

AUGUST 25, 2023 (UPDATED)

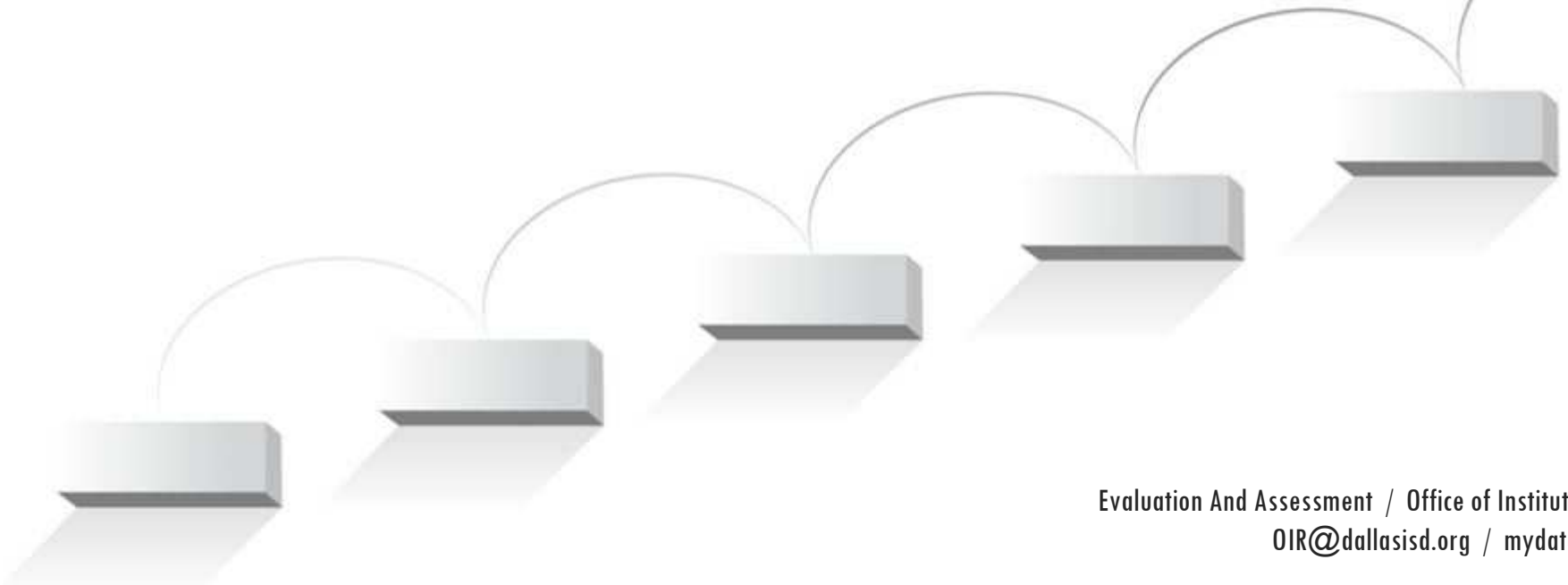
SCHOOL # 306

SOLAR PREPARATORY SCHOOL  
FOR GIRLS  
AT JAMES B. BONHAM

# DATA PACKET

## FOR 2023-2024

### PLANNING



Evaluation And Assessment / Office of Institutional Research  
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## **2023-24 DATA PACKET INFORMATION**

### **SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

### **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

### **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

### **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

**MAP GROWTH FROM NWEA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.



**STUDENT ENROLLMENT**

Grade	Enrollment
PK	44
KN	66
1	65
2	67
3	82
4	88
5	84
6	83
7	78
8	71
ALL	728

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	121	16.6	5	9.6
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	18	2.5	*	*
Hispanic	400	54.9	25	48.1
White	144	19.8	17	32.7
Multiple	44	6.0	2	3.8
Other* (teachers only)	—	—	3	5.8
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	230	31.6
Economically disadvantaged	354	48.6
Limited English proficient (LEP)	143	19.6
Special education	94	12.9
Talented and Gifted (TAG)	298	40.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	42	5	11.9	0	0.0	2	4.8	21	50.0	10	23.8	4	9.5
	2022	44	4	9.1	0	0.0	1	2.3	25	56.8	11	25.0	3	6.8
	2023	44	4	9.1	0	0.0	1	2.3	20	45.5	16	36.4	3	6.8
KN	2021	63	8	12.7	0	0.0	5	7.9	32	50.8	14	22.2	4	6.3
	2022	64	7	10.9	0	0.0	4	6.3	32	50.0	14	21.9	7	10.9
	2023	66	9	13.6	0	0.0	2	3.0	36	54.5	15	22.7	4	6.1
1	2021	85	9	10.6	1	1.2	3	3.5	38	44.7	20	23.5	14	16.5
	2022	66	8	12.1	0	0.0	4	6.1	35	53.0	16	24.2	3	4.5
	2023	65	6	9.2	0	0.0	4	6.2	33	50.8	15	23.1	7	10.8
2	2021	85	16	18.8	0	0.0	2	2.4	43	50.6	18	21.2	6	7.1
	2022	84	11	13.1	1	1.2	4	4.8	38	45.2	21	25.0	9	10.7
	2023	67	9	13.4	0	0.0	4	6.0	36	53.7	16	23.9	2	3.0
3	2021	84	14	16.7	0	0.0	1	1.2	42	50.0	24	28.6	3	3.6
	2022	81	14	17.3	0	0.0	2	2.5	43	53.1	18	22.2	4	4.9
	2023	82	9	11.0	1	1.2	4	4.9	38	46.3	19	23.2	11	13.4
4	2021	83	13	15.7	0	0.0	1	1.2	51	61.4	10	12.0	8	9.6
	2022	84	18	21.4	0	0.0	0	0.0	44	52.4	19	22.6	3	3.6
	2023	88	16	18.2	0	0.0	1	1.1	47	53.4	20	22.7	4	4.5
5	2021	92	17	18.5	0	0.0	0	0.0	52	56.5	17	18.5	5	5.4
	2022	86	14	16.3	0	0.0	1	1.2	55	64.0	12	14.0	4	4.7
	2023	84	19	22.6	0	0.0	0	0.0	43	51.2	19	22.6	3	3.6
PK-5	2021	534	82	15.4	1	0.2	14	2.6	279	52.2	113	21.2	44	8.2
	2022	509	76	14.9	1	0.2	16	3.1	272	53.4	111	21.8	33	6.5
	2023	496	72	14.5	1	0.2	16	3.2	253	51.0	120	24.2	34	6.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2021	77	20	26.0	0	0.0	3	3.9	38	49.4	8	10.4	8	10.4
	2022	79	17	21.5	0	0.0	0	0.0	48	60.8	11	13.9	3	3.8
	2023	83	14	16.9	0	0.0	0	0.0	58	69.9	8	9.6	3	3.6
7	2021													
	2022	72	19	26.4	0	0.0	3	4.2	37	51.4	8	11.1	5	6.9
	2023	78	17	21.8	0	0.0	0	0.0	51	65.4	8	10.3	2	2.6
8	2021													
	2022													
	2023	71	18	25.4	0	0.0	2	2.8	38	53.5	8	11.3	5	7.0
6-8	2021	77	20	26.0	0	0.0	3	3.9	38	49.4	8	10.4	8	10.4
	2022	151	36	23.8	0	0.0	3	2.0	85	56.3	19	12.6	8	5.3
	2023	232	49	21.1	0	0.0	2	0.9	147	63.4	24	10.3	10	4.3



Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	42	21	50.0	12	28.6	0	0.0	13	31.0	0	0.0	35	83.3	0.0	100.0	16.7
	2022	44	17	38.6	5	11.4	3	6.8	5	11.4	0	0.0	40	90.9	0.0	100.0	9.1
	2023	44	21	47.7	8	18.2	0	0.0	4	9.1	0	0.0	40	90.9	0.0	100.0	11.4
KN	2021	63	26	41.3	12	19.0	4	6.3	12	19.0	6	9.5	14	22.2	0.0	100.0	0.0
	2022	64	29	45.3	16	25.0	0	0.0	18	28.1	16	25.0	14	21.9	0.0	100.0	0.0
	2023	66	32	48.5	7	10.6	6	9.1	8	12.1	17	25.8	16	24.2	0.0	100.0	0.0
1	2021	85	33	38.8	17	20.0	7	8.2	19	22.4	31	36.5	2	2.4	0.0	100.0	0.0
	2022	66	35	53.0	14	21.2	6	9.1	15	22.7	28	42.4	0	0.0	0.0	100.0	3.0
	2023	65	23	35.4	13	20.0	6	9.2	15	23.1	25	38.5	2	3.1	0.0	100.0	1.5
2	2021	85	38	44.7	13	15.3	7	8.2	17	20.0	36	42.4	1	1.2	0.0	100.0	1.2
	2022	84	30	35.7	17	20.2	10	11.9	20	23.8	32	38.1	0	0.0	0.0	100.0	2.4
	2023	67	31	46.3	14	20.9	9	13.4	18	26.9	32	47.8	0	0.0	0.0	100.0	4.5
3	2021	84	39	46.4	14	16.7	10	11.9	16	19.0	42	50.0	0	0.0	0.0	100.0	0.0
	2022	81	32	39.5	14	17.3	7	8.6	16	19.8	43	53.1	0	0.0	0.0	100.0	0.0
	2023	82	29	35.4	17	20.7	13	15.9	20	24.4	39	47.6	3	3.7	0.0	100.0	0.0
4	2021	83	39	47.0	21	25.3	10	12.0	22	26.5	34	41.0	0	0.0	0.0	100.0	0.0
	2022	84	37	44.0	14	16.7	9	10.7	41	48.8	44	52.4	0	0.0	0.0	100.0	0.0
	2023	88	39	44.3	14	15.9	13	14.8	27	30.7	44	50.0	2	2.3	0.0	100.0	0.0
5	2021	92	45	48.9	16	17.4	11	12.0	24	26.1	55	59.8	1	1.1	0.0	100.0	0.0
	2022	86	44	51.2	23	26.7	13	15.1	41	47.7	39	45.3	0	0.0	0.0	100.0	1.2
	2023	84	41	48.8	12	14.3	12	14.3	35	41.7	43	51.2	3	3.6	0.0	100.0	0.0
PK-5	2021	534	241	45.1	105	19.7	49	9.2	123	23.0	204	38.2	53	9.9	0.0	100.0	1.5
	2022	509	224	44.0	103	20.2	48	9.4	156	30.6	202	39.7	54	10.6	0.0	100.0	1.8
	2023	496	216	43.5	85	17.1	59	11.9	127	25.6	200	40.3	66	13.3	0.0	100.0	1.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2021	77	36	46.8	12	15.6	7	9.1	14	18.2	39	50.6	1	1.3	0.0	100.0	0.0
	2022	79	38	48.1	19	24.1	12	15.2	36	45.6	39	49.4	3	3.8	0.0	100.0	0.0
	2023	83	52	62.7	25	30.1	17	20.5	48	57.8	29	34.9	3	3.6	0.0	100.0	0.0
7	2021																
	2022	72	37	51.4	11	15.3	7	9.7	17	23.6	35	48.6	0	0.0	0.0	100.0	0.0
	2023	78	46	59.0	21	26.9	11	14.1	35	44.9	35	44.9	4	5.1	0.0	100.0	0.0
8	2021																
	2022																
	2023	71	40	56.3	12	16.9	7	9.9	20	28.2	34	47.9	2	2.8	0.0	100.0	0.0
6-8	2021	77	36	46.8	12	15.6	7	9.1	14	18.2	39	50.6	1	1.3	0.0	100.0	0.0
	2022	151	75	49.7	30	19.9	19	12.6	53	35.1	74	49.0	3	2.0	0.0	100.0	0.0
	2023	232	138	59.5	58	25.0	35	15.1	103	44.4	98	42.2	9	3.9	0.0	100.0	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	63	10,216	63	100.0	10,002	97.9	1	1.6	4.7	62	9,094	98.1	89.0
	2022	64	10,601	61	95.7	9,857	93.0	0	0.0	8.0	61	8,573	95.6	80.9
	2023	64	9,795	60	93.8	9,098	92.9	0	0.0	4.9	63	8,293	98.8	84.7
1	2021	86	10,568	85	99.0	10,378	98.2	0	0.0	4.0	84	9,515	98.1	90.0
	2022	66	10,904	63	95.5	10,206	93.6	0	0.0	7.3	61	8,976	92.5	82.3
	2023	63	10,625	61	95.7	9,918	93.3	0	0.0	5.3	63	9,021	99.6	84.9
2	2021	86	10,574	85	98.8	10,394	98.3	0	0.0	3.8	84	9,653	97.9	91.3
	2022	84	10,614	81	96.1	9,987	94.1	1	1.2	6.0	83	8,941	98.7	84.2
	2023	65	10,350	62	95.6	9,734	94.0	0	0.0	4.7	66	8,998	100.0	86.9
3	2021	84	10,452	83	99.2	10,254	98.1	0	0.0	3.4	84	9,519	99.9	91.1
	2022	82	10,392	78	96.0	9,829	94.6	1	1.2	6.3	75	8,798	91.7	84.7
	2023	82	9,927	79	96.0	9,395	94.6	1	1.2	4.3	82	8,837	100.0	89.0
4	2021	83	10,526	82	99.2	10,325	98.1	0	0.0	2.9	81	9,562	97.5	90.8
	2022	84	10,478	81	96.5	9,930	94.8	1	1.2	5.8	81	8,981	96.1	85.7
	2023	86	9,872	82	95.7	9,372	94.9	0	0.0	4.5	86	8,790	100.0	89.0
5	2021	92	10,814	91	98.4	10,602	98.0	0	0.0	2.5	88	9,891	95.7	91.5
	2022	86	10,405	82	95.8	9,875	94.9	0	0.0	6.3	82	8,914	95.7	85.7
	2023	82	9,891	79	96.2	9,406	95.1	0	0.0	4.9	81	8,815	99.0	89.1
KN-5	2021	494	63,149	489	99.1	61,956	98.1	1	0.2	3.6	483	57,234	97.8	90.6
	2022	466	63,393	447	96.0	59,686	94.2	3	0.6	6.6	443	53,183	95.1	83.9
	2023	442	60,461	422	95.6	56,922	94.1	1	0.2	4.8	441	52,754	99.9	87.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2021	77	10,575	76	99.3	10,169	96.2	1	1.3	3.1	75	8,812	98.0	83.3
	2022	80	9,901	78	97.0	9,363	94.6	1	1.2	8.9	75	8,300	93.3	83.8
	2023	82	9,009	79	95.4	8,575	95.2	0	0.0	7.0	82	7,980	99.4	88.6
7	2021		10,601			10,119	95.5			2.9		8,710		82.2
	2022	75	10,335	71	95.1	9,689	93.7	1	1.3	10.8	69	8,457	92.6	81.8
	2023	78	9,404	74	95.3	8,895	94.6	0	0.0	9.0	76	8,106	97.3	86.2
8	2021		10,673			10,147	95.1			3.1		8,651		81.1
	2022		10,461			9,782	93.5			12.6		8,381		80.1
	2023	70	9,849	66	94.3	9,263	94.0	1	1.4	12.5	70	8,359	99.4	84.9
6-8	2021	77	31,848	76	99.3	30,435	95.6	1	1.3	3.0	75	26,173	98.0	82.2
	2022	155	30,697	149	96.1	28,834	93.9	2	1.3	10.8	144	25,138	92.9	81.9
	2023	231	28,262	220	95.0	26,732	94.6	1	0.4	9.6	228	24,445	98.7	86.5

**Teachers: 52**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	5	9.6
Hispanic	25	48.1
White	17	32.7
Multiple	2	3.8
Other	3	5.8

Gender	Number	Percentage
Female	49	94.2
Male	3	5.8

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2020-21	10.6	88.2
2021-22	11.2	71.8
2022-23	7.6	61.4

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	2	3.8
1	3	5.8
2	2	3.8
3	2	3.8
4	3	5.8
5	4	7.7
1-3	7	13.5
More than 3	43	82.7
1 - 5	14	26.9
6 - 10	28	53.8
11 - 20	7	13.5
More than 20	1	1.9

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	100.0	92.3	76.3	80.0	62.5	80.0	83.3			85.5	85.5	60.2	76
	2022	94.1	100.0	85.4	76.7	42.9	69.2	73.3			91.0	91.0	69.7	78
	2023	89.5	100.0	86.8	82.8	61.5	82.4	78.9			91.5	91.5	71.5	82
4	2021	100.0	100.0	83.0	88.9	77.8	68.4	70.0			89.3	89.3	55.6	75
	2022	100.0	72.2	86.4	83.8	60.0	85.7	73.2			85.7	85.7	71.6	84
	2023	100.0	100.0	87.2	84.6	69.2	71.4	81.5			93.2	93.2	73.1	88
5	2021	100.0	87.5	91.8	90.5	75.0	93.8	82.6			93.1	93.1	66.9	87
	2022	100.0	92.9	90.7	90.7	69.2	90.9	87.5			92.9	92.9	77.3	84
	2023	100.0	89.5	86.0	87.8	66.7	83.3	77.1			89.3	89.3	77.7	84
3-5	2021	100.0	92.7	84.3	86.7	72.4	80.0	78.2			89.5	89.5	61.1	238
	2022	97.9	87.0	87.8	84.5	60.0	83.7	79.2			89.8	89.8	72.9	246
	2023	96.6	95.5	86.7	85.3	65.8	79.1	79.0			91.3	91.3	74.2	254

NUMBER TESTED IN GRADES 3-5													
2021	48	41	134	113	29	45	55				238	238	17,239
2022	47	46	139	110	30	49	96				246	246	18,671
2023	58	44	128	109	38	43	81				254	254	19,142

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	100.0	100.0	94.7	94.4	85.7	91.7	85.7			96.1	96.1	54.2	77
	2022	100.0	76.5	91.7	84.2	58.3	84.2	75.0			88.6	88.6	60.7	79
	2023	100.0	92.9	93.0	90.4	81.3	91.7	91.3			93.9	93.9	69.0	82
7	2021												60.3	0
	2022	100.0	94.7	94.6	89.2	42.9	100.0	82.4			94.4	94.4	70.3	72
	2023	100.0	100.0	98.0	97.8	100.0	100.0	97.1			98.7	98.7	70.2	78
6-8	2021	100.0	100.0	94.7	94.4	85.7	91.7	85.7			96.1	96.1	60.3	77
	2022	100.0	86.1	92.9	86.7	52.6	90.0	77.4			91.4	91.4	69.1	151
	2023	100.0	96.8	95.4	93.9	88.9	95.6	93.8			96.3	96.3	72.0	160

NUMBER TESTED IN GRADES 6-8													
2021	8	20	38	36	7	12	14				77	77	26,714
2022	19	36	85	75	19	30	53				151	151	28,611
2023	16	31	108	98	27	45	81				160	160	27,041

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	0	1	9	7	3	2	2			11	11	2,182	76
	2022	1	0	6	7	4	4	4			7	7	1,825	78
	2023	2	0	5	5	5	3	4			7	7	1,743	82
4	2021	0	0	8	4	2	6	6			8	8	2,521	75
	2022	0	5	6	6	4	2	11			12	12	1,785	84
	2023	0	0	6	6	4	4	5			6	6	1,742	88
5	2021	0	2	4	4	3	1	4			6	6	2,009	87
	2022	0	1	5	4	4	2	5			6	6	1,445	84
	2023	0	2	6	5	4	2	8			9	9	1,461	84
3-5	2021	0	3	21	15	8	9	12			25	25	6,712	238
	2022	1	6	17	17	12	8	20			25	25	5,055	246
	2023	2	2	17	16	13	9	17			22	22	4,946	254

NUMBER TESTED IN GRADES 3-5													
2021	48	41	134	113	29	45	55				238	238	17,239
2022	47	46	139	110	30	49	96				246	246	18,671
2023	58	44	128	109	38	43	81				254	254	19,142



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	0	0	2	2	1	1	2			3	3	4,079	77
	2022	0	4	4	6	5	3	9			9	9	3,664	79
	2023	0	1	4	5	3	2	4			5	5	2,699	82
7	2021												3,490	0
	2022	0	1	2	4	4	0	3			4	4	2,873	72
	2023	0	0	1	1	0	0	1			1	1	2,721	78
6-8	2021	0	0	2	2	1	1	2			3	3	10,595	77
	2022	0	5	6	10	9	3	12			13	13	8,853	151
	2023	0	1	5	6	3	2	5			6	6	7,584	160

NUMBER TESTED IN GRADES 6-8													
2021	8	20	38	36	7	12	14				77	77	26,714
2022	19	36	85	75	19	30	53				151	151	28,611
2023	16	31	108	98	27	45	81				160	160	27,041

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	90.9	46.2	44.7	42.9	37.5	30.0	33.3			59.2	59.2	32.1	76
	2022	94.1	85.7	68.3	56.7	28.6	46.2	53.3			79.5	79.5	45.3	78
	2023	89.5	77.8	63.2	58.6	46.2	52.9	52.6			75.6	75.6	46.8	82
4	2021	77.8	41.7	55.3	44.4	33.3	47.4	50.0			60.0	60.0	29.9	75
	2022	94.7	72.2	63.6	67.6	40.0	71.4	53.7			72.6	72.6	48.1	84
	2023	95.0	75.0	66.0	59.0	38.5	42.9	40.7			76.1	76.1	41.7	88
5	2021	100.0	68.8	63.3	59.5	33.3	68.8	56.5			71.3	71.3	40.6	87
	2022	100.0	78.6	85.2	81.4	61.5	81.8	75.0			86.9	86.9	54.0	84
	2023	94.7	68.4	72.1	68.3	25.0	58.3	51.4			76.2	76.2	52.4	84
3-5	2021	91.7	53.7	55.2	49.6	34.5	51.1	49.1			63.9	63.9	34.4	238
	2022	95.7	78.3	73.4	70.0	46.7	69.4	62.5			79.7	79.7	49.2	246
	2023	93.1	72.7	67.2	62.4	36.8	51.2	48.1			76.0	76.0	47.0	254

NUMBER TESTED IN GRADES 3-5													
2021	48	41	134	113	29	45	55				238	238	17,239
2022	47	46	139	110	30	49	96				246	246	18,671
2023	58	44	128	109	38	43	81				254	254	19,142

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	100.0	60.0	68.4	58.3	42.9	58.3	50.0			70.1	70.1	23.9	77
	2022	100.0	70.6	62.5	52.6	25.0	63.2	41.7			68.4	68.4	33.2	79
	2023	87.5	64.3	75.4	65.4	31.3	70.8	67.4			75.6	75.6	44.3	82
7	2021												35.2	0
	2022	100.0	89.5	83.8	78.4	14.3	72.7	58.8			87.5	87.5	45.2	72
	2023	100.0	94.1	80.4	78.3	54.5	71.4	71.4			85.9	85.9	43.9	78
6-8	2021	100.0	60.0	68.4	58.3	42.9	58.3	50.0			70.1	70.1	32.3	77
	2022	100.0	80.6	71.8	65.3	21.1	66.7	47.2			77.5	77.5	42.3	151
	2023	93.8	80.6	77.8	71.4	40.7	71.1	69.1			80.6	80.6	45.5	160

NUMBER TESTED IN GRADES 6-8													
2021	8	20	38	36	7	12	14				77	77	26,714
2022	19	36	85	75	19	30	53				151	151	28,611
2023	16	31	108	98	27	45	81				160	160	27,041

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	72.7	30.8	26.3	20.0	25.0	20.0	25.0			42.1	42.1	15.6	76
	2022	82.4	50.0	43.9	40.0	28.6	7.7	20.0			56.4	56.4	26.5	78
	2023	57.9	33.3	28.9	17.2	38.5	35.3	31.6			43.9	43.9	18.2	82
4	2021	33.3	25.0	19.1	13.9	11.1	21.1	20.0			26.7	26.7	14.2	75
	2022	78.9	33.3	36.4	35.1	20.0	28.6	24.4			45.2	45.2	25.0	84
	2023	80.0	50.0	40.4	35.9	30.8	21.4	18.5			54.5	54.5	18.4	88
5	2021	82.4	56.3	44.9	40.5	33.3	37.5	30.4			55.2	55.2	25.7	87
	2022	90.9	71.4	55.6	51.2	38.5	40.9	37.5			65.5	65.5	35.4	84
	2023	89.5	42.1	46.5	41.5	16.7	33.3	28.6			54.8	54.8	26.1	84
3-5	2021	68.8	39.0	30.6	25.7	24.1	26.7	25.5			42.0	42.0	18.7	238
	2022	83.0	50.0	46.0	42.7	30.0	28.6	29.2			55.7	55.7	29.0	246
	2023	75.9	43.2	39.1	33.0	28.9	30.2	25.9			51.2	51.2	21.0	254

NUMBER TESTED IN GRADE 3-5													
2021	48	41	134	113	29	45	55				238	238	17,239
2022	47	46	139	110	30	49	96				246	246	18,671
2023	58	44	128	109	38	43	81				254	254	19,142

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	62.5	15.0	34.2	19.4	14.3	16.7	14.3			36.4	36.4	10.2	77
	2022	90.9	41.2	39.6	28.9	16.7	31.6	19.4			46.8	46.8	16.0	79
	2023	87.5	42.9	43.9	32.7	6.3	33.3	26.1			48.8	48.8	17.8	82
7	2021												18.4	0
	2022	100.0	63.2	73.0	54.1	0.0	45.5	35.3			73.6	73.6	29.3	72
	2023	100.0	70.6	51.0	43.5	18.2	47.6	40.0			60.3	60.3	20.1	78
6-8	2021	62.5	15.0	34.2	19.4	14.3	16.7	14.3			36.4	36.4	14.9	77
	2022	94.7	52.8	54.1	41.3	10.5	36.7	24.5			59.6	59.6	24.9	151
	2023	93.8	58.1	47.2	37.8	11.1	40.0	32.1			54.4	54.4	20.2	160

NUMBER TESTED IN GRADE 6-8													
2021	8	20	38	36	7	12	14				77	77	26,714
2022	19	36	85	75	19	30	53				151	151	28,611
2023	16	31	108	98	27	45	81				160	160	27,041

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2021	90.3	71.4	72.2
	2022	92.8	84.6	74.5
	2023	71.3	58.3	4.3 / 10
4	2021	74.7	73.3	74.9
	2022	84.2	81.2	69.6
	2023	68.3	66.4	5.5 / 10
5	2021	76.4	79.9	84.0
	2022	85.9	84.5	85.2
	2023	73.1	69.3	6.5 / 10
3-5	2021	80.3	75.1	77.3
	2022	87.5	83.4	76.5
	2023	70.9	64.8	5.5 / 10

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
6	2021	73.4	88.6	78.3
	2022	75.9	77.2	77.7
	2023	64.6	70.3	7.5 / 10
7	2021			
	2022	89.4	82.1	87.9
	2023	73.3	77.1	7.6 / 10
6-8	2021	73.4	88.6	78.3
	2022	82.4	79.5	82.6
	2023	68.9	73.6	7.6 / 10

<sup>1</sup>Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I (GRADE 8)</b>	<b>2021</b>												100.0
	<b>2022</b>												98.6
	<b>2023</b>	100.0	100.0	100.0	100.0	100.0	100.0	100.0			100.0	100.0	99.0
Tests Taken	<b>2021</b>												14
	<b>2022</b>												218
	<b>2023</b>	8	19	37	41	7	12	18			71	71	314



## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I (GRADE 8)</b>	<b>2021</b>												0
	<b>2022</b>												3
	<b>2023</b>	0	0	0	0	0	0	0			0	0	3
Tests Taken	<b>2021</b>												14
	<b>2022</b>												218
	<b>2023</b>	8	19	37	41	7	12	18			71	71	314

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I (GRADE 8)</b>	<b>2021</b>												85.7
	<b>2022</b>												88.5
	<b>2023</b>	100.0	94.7	94.6	95.1	57.1	91.7	83.3			95.8	95.8	92.7
Tests Taken	<b>2021</b>												14
	<b>2022</b>												218
	<b>2023</b>	8	19	37	41	7	12	18			71	71	314

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I (GRADE 8)</b>	<b>2021</b>												14.3
	<b>2022</b>												13.3
	<b>2023</b>	87.5	31.6	37.8	24.4	0.0	8.3	5.6			42.3	42.3	22.9
Tests Taken	<b>2021</b>												14
	<b>2022</b>												218
	<b>2023</b>	8	19	37	41	7	12	18			71	71	314

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

<b>ENGLISH I (GRADE 8)</b>	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition <sup>1</sup>	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
<b>2021</b>				/ 8		
<b>2022</b>				/ 8		
<b>2023</b>	80.6	–	–	8.2 / 10	80.6	–

<sup>1</sup>Average score points.

OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.

NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	90.9	53.8	61.9	51.4	40.0	71.4	68.8			68.8	68.8	57.1	80
	2022	94.1	92.9	81.4	75.0	57.1	64.3	62.5			87.5	87.5	65.9	80
	2023	89.5	77.8	73.7	65.5	38.5	64.7	57.9			80.5	80.5	68.7	82
4	2021	100.0	75.0	73.5	70.3	77.8	60.0	61.9			79.2	79.2	55.0	77
	2022	94.7	44.4	72.7	56.8	20.0	71.4	48.8			71.4	71.4	65.8	84
	2023	90.0	81.3	70.2	64.1	38.5	57.1	40.7			77.3	77.3	69.7	88
5	2021	100.0	87.5	93.9	87.8	81.8	86.7	81.8			94.2	94.2	69.3	86
	2022	100.0	53.8	79.6	64.3	30.8	77.3	66.7			78.3	78.3	74.9	83
	2023	100.0	68.4	81.4	75.6	50.0	83.3	60.0			82.1	82.1	80.0	84
3-5	2021	95.8	73.2	77.1	70.4	66.7	71.4	71.2			81.1	81.1	60.5	243
	2022	95.7	62.2	78.0	64.9	33.3	72.0	58.3			78.9	78.9	68.8	247
	2023	93.1	75.0	75.0	68.8	42.1	67.4	53.1			79.9	79.9	72.8	254

NUMBER TESTED IN GRADES 3-5													
2021	48	41	140	115	30	49	59				243	243	28,221
2022	47	45	141	111	30	50	96				247	247	28,707
2023	58	44	128	109	38	43	81				254	254	27,874

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	100.0	100.0	100.0	100.0	100.0	100.0	100.0			100.0	100.0	61.6	77
	2022	100.0	76.5	85.4	78.9	66.7	94.7	75.0			84.8	84.8	66.4	79
	2023	100.0	71.4	71.9	61.5	37.5	66.7	60.9			74.4	74.4	72.4	82
8	2021												53.6	0
	2022	100.0	84.2	97.3	89.2	57.1	100.0	88.2			94.4	94.4	66.0	72
	2023	100.0	94.4	92.2	89.6	81.8	90.5	85.7			93.8	93.8	72.7	80
6-8	2021	100.0	100.0	100.0	100.0	100.0	100.0	100.0			100.0	100.0	52.7	77
	2022	100.0	80.6	90.6	84.0	63.2	96.7	79.2			89.4	89.4	60.9	151
	2023	100.0	84.4	81.5	75.0	55.6	77.8	71.6			84.0	84.0	69.7	162

NUMBER TESTED IN GRADES 6-8													
2021	8	20	38	36	7	12	14				77	77	22,626
2022	19	36	85	75	19	30	53				151	151	24,707
2023	17	32	108	100	27	45	81				162	162	22,970

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	2	6	16	18	6	4	5			25	25	4,023	80
	2022	1	1	8	8	3	5	6			10	10	3,258	80
	2023	2	2	10	10	8	6	8			16	16	2,924	82
4	2021	0	3	13	11	2	8	8			16	16	4,186	77
	2022	1	10	12	16	8	4	21			24	24	3,297	84
	2023	2	3	14	14	8	6	16			20	20	2,801	88
5	2021	0	2	3	5	2	2	4			5	5	2,927	86
	2022	0	6	11	15	9	5	13			18	18	2,389	83
	2023	0	6	8	10	6	2	14			15	15	1,855	84
3-5	2021	2	11	32	34	10	14	17			46	46	11,136	243
	2022	2	17	31	39	20	14	40			52	52	8,944	247
	2023	4	11	32	34	22	14	38			51	51	7,580	254

NUMBER TESTED IN GRADES 3-5													
2021	48	41	140	115	30	49	59				243	243	28,221
2022	47	45	141	111	30	50	96				247	247	28,707
2023	58	44	128	109	38	43	81				254	254	27,874

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	0	0	0	0	0	0	0			0	0	3,435	77
	2022	0	4	7	8	4	1	9			12	12	3,133	79
	2023	0	4	16	20	10	8	18			21	21	2,419	82
8	2021												4,641	0
	2022	0	3	1	4	3	0	2			4	4	3,849	72
	2023	0	1	4	5	2	2	5			5	5	3,333	80
6-8	2021	0	0	0	0	0	0	0			0	0	10,708	77
	2022	0	7	8	12	7	1	11			16	16	9,670	151
	2023	0	5	20	25	12	10	23			26	26	6,952	162

NUMBER TESTED IN GRADES 6-8													
2021	8	20	38	36	7	12	14				77	77	22,626
2022	19	36	85	75	19	30	53				151	151	24,707
2023	17	32	108	100	27	45	81				162	162	22,970



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	68.2	30.8	26.2	18.9	10.0	28.6	25.0			38.8	38.8	25.6	80
	2022	82.4	57.1	34.9	31.3	14.3	28.6	37.5			52.5	52.5	37.6	80
	2023	78.9	66.7	50.0	44.8	38.5	52.9	47.4			64.6	64.6	41.0	82
4	2021	55.6	16.7	44.9	27.0	11.1	30.0	33.3			45.5	45.5	30.1	77
	2022	73.7	33.3	40.9	29.7	10.0	28.6	14.6			46.4	46.4	37.0	84
	2023	85.0	50.0	51.1	46.2	23.1	50.0	37.0			60.2	60.2	45.7	88
5	2021	88.2	56.3	67.3	53.7	36.4	73.3	50.0			70.9	70.9	42.7	86
	2022	81.8	38.5	42.6	33.3	7.7	36.4	28.2			49.4	49.4	46.9	83
	2023	89.5	31.6	53.5	41.5	16.7	41.7	20.0			56.0	56.0	50.4	84
3-5	2021	72.9	36.6	47.1	33.9	20.0	42.9	37.3			52.3	52.3	32.8	243
	2022	78.7	42.2	39.7	31.5	10.0	32.0	24.0			49.4	49.4	40.5	247
	2023	84.5	45.5	51.6	44.0	26.3	48.8	32.1			60.2	60.2	45.7	254

NUMBER TESTED IN GRADES 3-5													
2021	48	41	140	115	30	49	59				243	243	28,221
2022	47	45	141	111	30	50	96				247	247	28,707
2023	58	44	128	109	38	43	81				254	254	27,874

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	100.0	70.0	81.6	72.2	14.3	75.0	71.4			79.2	79.2	28.6	77
	2022	81.8	41.2	50.0	34.2	25.0	57.9	33.3			51.9	51.9	31.4	79
	2023	62.5	14.3	31.6	23.1	6.3	20.8	13.0			32.9	32.9	35.8	82
8	2021												27.3	0
	2022	100.0	84.2	83.8	75.7	14.3	81.8	64.7			86.1	86.1	35.6	72
	2023	88.9	72.2	84.3	72.9	63.6	81.0	71.4			82.5	82.5	40.3	80
6-8	2021	100.0	70.0	81.6	72.2	14.3	75.0	71.4			79.2	79.2	24.4	77
	2022	89.5	63.9	64.7	54.7	21.1	66.7	43.4			68.2	68.2	29.4	151
	2023	76.5	46.9	56.5	47.0	29.6	48.9	38.3			57.4	57.4	36.3	162

NUMBER TESTED IN GRADES 6-8													
2021	8	20	38	36	7	12	14				77	77	22,626
2022	19	36	85	75	19	30	53				151	151	24,707
2023	17	32	108	100	27	45	81				162	162	22,970

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	40.9	23.1	7.1	8.1	10.0	0.0	0.0			18.8	18.8	11.6	80
	2022	52.9	21.4	20.9	12.5	14.3	7.1	12.5			31.3	31.3	17.9	80
	2023	57.9	11.1	21.1	20.7	23.1	23.5	21.1			35.4	35.4	15.6	82
4	2021	33.3	8.3	18.4	13.5	0.0	5.0	9.5			20.8	20.8	16.4	77
	2022	42.1	22.2	15.9	18.9	10.0	14.3	9.8			22.6	22.6	18.5	84
	2023	50.0	18.8	29.8	28.2	7.7	28.6	18.5			35.2	35.2	19.3	88
5	2021	82.4	37.5	44.9	36.6	27.3	66.7	45.5			52.3	52.3	22.7	86
	2022	54.5	23.1	24.1	16.7	0.0	18.2	12.8			28.9	28.9	23.8	83
	2023	63.2	26.3	25.6	19.5	0.0	8.3	2.9			33.3	33.3	19.0	84
3-5	2021	54.2	24.4	24.3	20.0	13.3	22.4	20.3			31.3	31.3	16.9	243
	2022	48.9	22.2	20.6	16.2	6.7	14.0	11.5			27.5	27.5	20.1	247
	2023	56.9	20.5	25.8	22.9	10.5	20.9	12.3			34.6	34.6	18.0	254

NUMBER TESTED IN GRADE 3-5													
2021	48	41	140	115	30	49	59				243	243	28,221
2022	47	45	141	111	30	50	96				247	247	28,707
2023	58	44	128	109	38	43	81				254	254	27,874

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	50.0	10.0	26.3	8.3	14.3	16.7	14.3			24.7	24.7	9.3	77
	2022	63.6	23.5	10.4	10.5	0.0	21.1	11.1			21.5	21.5	10.6	79
	2023	37.5	7.1	10.5	7.7	0.0	4.2	2.2			12.2	12.2	11.9	82
8	2021												6.0	0
	2022	75.0	26.3	43.2	35.1	0.0	45.5	35.3			43.1	43.1	11.9	72
	2023	66.7	44.4	47.1	33.3	18.2	57.1	34.3			48.8	48.8	12.7	80
6-8	2021	50.0	10.0	26.3	8.3	14.3	16.7	14.3			24.7	24.7	6.6	77
	2022	68.4	25.0	24.7	22.7	0.0	30.0	18.9			31.8	31.8	9.7	151
	2023	52.9	28.1	27.8	20.0	7.4	28.9	16.0			30.2	30.2	11.4	162

NUMBER TESTED IN GRADE 6-8													
2021	8	20	38	36	7	12	14				77	77	22,626
2022	19	36	85	75	19	30	53				151	151	24,707
2023	17	32	108	100	27	45	81				162	162	22,970

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	71.7	62.6	55.4	62.8
	2022	82.2	67.5	64.5	65.0
	2023	55.6	60.7	57.0	82.4
4	2021	67.1	67.3	60.5	61.7
	2022	62.7	59.2	65.2	57.1
	2023	64.1	55.9	56.9	81.3
5	2021	73.6	80.7	73.8	74.1
	2022	71.7	64.1	65.9	58.7
	2023	70.1	61.3	52.4	61.0
3-5	2021	70.9	70.5	63.5	66.5
	2022	72.0	63.5	65.2	60.2
	2023	63.3	59.2	55.4	74.9

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2021	66.2	66.9	76.4	74.0
	2022	54.4	60.7	60.3	56.2
	2023	51.5	45.4	40.1	55.6
8	2021				
	2022	77.1	74.7	82.5	79.0
	2023	80.3	68.4	74.1	71.1
6-8	2021	66.2	66.9	76.4	74.0
	2022	65.2	67.3	70.9	67.1
	2023	65.7	56.8	56.9	63.2

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2021</b>												85.0
	<b>2022</b>												96.7
	<b>2023</b>	100.0	100.0	94.6	94.9	85.7	83.3	88.9			97.1	97.1	95.1
Tests Taken	<b>2021</b>												4,208
	<b>2022</b>												4,021
	<b>2023</b>	7	18	37	39	7	12	18			69	69	4,424

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2021</b>												632
	<b>2022</b>												133
	<b>2023</b>	0	0	2	2	1	2	2			2	2	217
Tests Taken	<b>2021</b>												4,208
	<b>2022</b>												4,021
	<b>2023</b>	7	18	37	39	7	12	18			69	69	4,424



## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2021</b>												51.0
	<b>2022</b>												76.9
	<b>2023</b>	100.0	77.8	81.1	76.9	0.0	66.7	50.0			82.6	82.6	71.8
Tests Taken	<b>2021</b>												4,208
	<b>2022</b>												4,021
	<b>2023</b>	7	18	37	39	7	12	18			69	69	4,424

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2021</b>												29.2
	<b>2022</b>												55.3
	<b>2023</b>	85.7	50.0	43.2	38.5	0.0	50.0	33.3			49.3	49.3	42.4
Tests Taken	<b>2021</b>												4,208
	<b>2022</b>												4,021
	<b>2023</b>	7	18	37	39	7	12	18			69	69	4,424

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

<b>ALGEBRA I (GRADE 8)</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2021</b>					
<b>2022</b>					
<b>2023</b>	64.2	73.9	68.2	72.2	59.6

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	94.1	68.8	81.6	76.2	50.0	93.8	78.3			82.8	82.8	54.9	87
	2022	100.0	66.7	55.6	43.9	23.1	45.5	39.5			64.6	64.6	60.4	82
	2023	100.0	63.2	62.8	56.1	33.3	41.7	42.9			71.4	71.4	59.1	84

NUMBER TESTED IN GRADE 5													
2021	17	16	49	42	12	16	23				87	87	8,469
2022	11	12	54	41	13	22	38				82	82	8,751
2023	19	19	43	41	12	12	35				84	84	8,639

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021												54.5	
	2022	100.0	94.7	91.9	89.2	28.6	81.8	82.4			93.1	93.1	60.7	72
	2023	100.0	88.9	92.3	87.8	90.9	90.5	82.9			92.6	92.6	65.5	81

NUMBER TESTED IN GRADE 8														
2021														9,344
2022	8	19	37	37	7	11	17				72	72		10,328
2023	9	18	52	49	11	21	35				81	81		9,945

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	1	5	9	10	6	1	5			15	15	3820	87
	2022	0	4	24	23	10	12	23			29	29	3468	82
	2023	0	7	16	18	8	7	20			24	24	3537	84

NUMBER TESTED IN GRADE 5													
2021	17	16	49	42	12	16	23				87	87	8,469
2022	11	12	54	41	13	22	38				82	82	8,751
2023	19	19	43	41	12	12	35				84	84	8,639

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021												4253	
	2022	0	1	3	4	5	2	3			5	5	4059	72
	2023	0	2	4	6	1	2	6			6	6	3430	81

NUMBER TESTED IN GRADE 8														
2021														9,344
2022	8	19	37	37	7	11	17				72	72		10,328
2023	9	18	52	49	11	21	35				81	81		9,945

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	82.4	43.8	38.8	33.3	16.7	43.8	34.8			49.4	49.4	23.4	87
	2022	81.8	25.0	33.3	22.0	7.7	18.2	15.8			40.2	40.2	33.0	82
	2023	94.7	21.1	37.2	24.4	25.0	25.0	14.3			46.4	46.4	29.4	84

NUMBER TESTED IN GRADE 5													
2021	17	16	49	42	12	16	23				87	87	8,469
2022	11	12	54	41	13	22	38				82	82	8,751
2023	19	19	43	41	12	12	35				84	84	8,639



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021												25.8	
	2022	100.0	63.2	62.2	54.1	0.0	63.6	47.1			66.7	66.7	28.8	72
	2023	88.9	61.1	73.1	59.2	45.5	71.4	54.3			72.8	72.8	33.9	81

NUMBER TESTED IN GRADE 8														
2021														9,344
2022	8	19	37	37	7	11	17				72	72		10,328
2023	9	18	52	49	11	21	35				81	81		9,945

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	58.8	18.8	12.2	11.9	16.7	18.8	13.0			23.0	23.0	8.9	87
	2022	45.5	16.7	13.0	7.3	0.0	13.6	7.9			18.3	18.3	13.7	82
	2023	47.4	15.8	18.6	12.2	8.3	8.3	5.7			23.8	23.8	11.9	84

NUMBER TESTED IN GRADE 5													
2021	17	16	49	42	12	16	23				87	87	8,469
2022	11	12	54	41	13	22	38				82	82	8,751
2023	19	19	43	41	12	12	35				84	84	8,639

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021												10.5	
	2022	87.5	5.3	35.1	16.2	0.0	18.2	11.8			33.3	33.3	11.6	72
	2023	66.7	27.8	25.0	20.4	0.0	33.3	20.0			30.9	30.9	8.3	81

NUMBER TESTED IN GRADE 8														
2021														9,344
2022	8	19	37	37	7	11	17				72	72		10,328
2023	9	18	52	49	11	21	35				81	81		9,945

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	77.2	69.0	72.4	75.4
	2022	68.3	63.6	58.8	71.3
	2023	56.5	58.1	50.6	68.1
8	2021				
	2022	77.8	70.2	78.5	71.0
	2023	71.1	49.5	72.5	59.7

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021												43.3	0
	2022												49.4	0
	2023	100.0	94.7	83.8	82.9	28.6	66.7	61.1			88.7	88.7	52.8	71

NUMBER TESTED IN GRADE 8														
2021														8,806
2022														9,781
2023	8	19	37	41	7	12	18				71	71		9,484

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021												4995	0
	2022												4947	0
	2023	0	1	6	7	5	4	7			8	8	4473	71

NUMBER TESTED IN GRADE8														
2021														8,806
2022														9,781
2023	8	19	37	41	7	12	18				71	71		9,484

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021												15.2	0
	2022												19.3	0
	2023	87.5	78.9	75.7	68.3	14.3	58.3	44.4			76.1	76.1	24.4	71

NUMBER TESTED IN GRADE 8														
2021														8,806
2022														9,781
2023	8	19	37	41	7	12	18				71	71		9,484

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021												5.3	0
	2022												9.5	0
	2023	75.0	52.6	56.8	43.9	0.0	50.0	33.3			56.3	56.3	11.1	71

NUMBER TESTED IN GRADE 8														
2021														8,806
2022														9,781
2023	8	19	37	41	7	12	18				71	71		9,484



**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2021				
	2022				
	2023	69.5	79.1	65.4	71.8

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	100.0	87.5	75.0		*	83.3	83.3				82.3	70.5	62
	2022	92.3	66.7	71.9	71.4	*	43.8	46.7				79.4	64.7	63
	2023	100.0	77.8	75.0	68.8	66.7	71.4	75.0				81.8	62.8	66
1	2021	95.0	88.9	65.8		75.0	58.8	57.9				81.2	48.4	85
	2022	87.5	77.8	52.9	50.0	33.3	46.2	53.3				69.2	36.6	65
	2023	100.0	83.3	78.8	78.3	100.0	69.2	66.7				87.7	39.9	65
K-1	2021	97.0	88.2	70.0		61.5	69.0	67.7				81.6	49.4	147
	2022	89.7	73.3	62.1	59.2	46.2	44.8	50.0				74.2	37.9	128
	2023	100.0	80.0	76.8	72.7	83.3	70.0	69.6				84.7	41.4	131
# Tested (GR K-1)	2021	33	17	70		13	29	31				147	5,754	
	2022	29	15	66	49	13	29	30				128	5,967	
	2023	30	15	69	55	12	20	23				131	6,281	
2	2021	100.0	93.3	86.0		57.1	76.9	82.4				91.7	48.4	84
	2022	95.2	72.7	76.3	66.7	69.2	70.6	66.7				83.3	39.9	84
	2023	87.5	77.8	58.3	54.8	33.3	50.0	50.0				71.6	41.8	67
# Tested (GR 2)	2021	18	15	43		7	13	17				84	5,792	
	2022	21	11	38	27	13	17	21				84	5,940	
	2023	16	9	36	31	9	14	18				67	6,246	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	8	4	14		*	6	6				33	115	62
	2022	8	2	10	6	*	5	5				30	71	63
	2023	9	5	14	12	4	1	2				31	102	66
1	2021	12	3	7		2	2	2				32	1,162	85
	2022	9	3	5	5	0	1	3				22	652	65
	2023	9	2	9	7	2	4	4				30	715	65
K-1	2021	20	7	21		3	8	8				65	1,277	147
	2022	17	5	15	11	3	6	8				52	724	128
	2023	18	7	23	19	6	5	6				61	818	131
# Tested (GR K-1)	2021	33	17	70		13	29	31				147	5,754	
	2022	29	15	66	49	13	29	30				128	5,967	
	2023	30	15	69	55	12	20	23				131	6,281	
2	2021	15	3	17		1	3	5				43	1,359	84
	2022	16	3	16	10	3	5	5				43	916	84
	2023	12	3	10	8	0	3	5				30	998	67
# Tested (GR 2)	2021	18	15	43		7	13	17				84	5,792	
	2022	21	11	38	27	13	17	21				84	5,940	
	2023	16	9	36	31	9	14	18				67	6,246	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	100.0	100.0	80.6		*	91.7	91.7				90.2	57.1	61
	2022	92.3	57.1	59.4	52.4	*	37.5	40.0				71.4	41.1	63
	2023	100.0	66.7	72.2	65.6	66.7	57.1	62.5				78.5	57.4	65
1	2021	95.0	77.8	61.1		62.5	52.9	47.4				77.1	46.7	83
	2022	87.5	77.8	40.0	46.4	22.2	53.8	60.0				62.1	35.7	66
	2023	100.0	83.3	71.9	65.2	100.0	46.2	46.7				84.4	44.1	64
K-1	2021	97.0	88.2	70.1		69.2	69.0	64.5				82.6	51.7	144
	2022	89.7	68.8	49.3	49.0	46.2	44.8	50.0				66.7	38.3	129
	2023	100.0	73.3	72.1	65.5	83.3	50.0	52.2				81.4	50.3	129
# Tested (GR K-1)	2021	33	17	67		13	29	31				144	10,412	
	2022	29	16	67	49	13	29	30				129	11,314	
	2023	30	15	68	55	12	20	23				129	10,715	
2	2021	100.0	87.5	86.0		85.7	84.6	81.3				90.5	49.7	84
	2022	90.0	81.8	78.9	74.1	58.3	70.6	61.9				83.1	44.5	83
	2023	81.3	66.7	63.9	54.8	44.4	71.4	72.2				71.6	48.7	67
# Tested (GR 2)	2021	17	16	43		7	13	16				84	6,004	
	2022	20	11	38	27	12	17	21				83	6,029	
	2023	16	9	36	31	9	14	18				67	6,046	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	11	3	8		*	4	4				28	1,120	61
	2022	9	4	7	6	*	3	3				30	655	63
	2023	9	4	10	8	3	0	1				25	894	65
1	2021	11	1	3		1	1	1				24	934	83
	2022	10	1	6	3	0	1	3				22	582	66
	2023	9	1	7	5	2	2	2				27	753	64
K-1	2021	22	4	11		2	5	5				52	2,054	144
	2022	19	5	13	9	2	4	6				52	1,237	129
	2023	18	5	17	13	5	2	3				52	1,647	129
# Tested (GR K-1)	2021	33	17	67		13	29	31				144	10,412	
	2022	29	16	67	49	13	29	30				129	11,314	
	2023	30	15	68	55	12	20	23				129	10,715	
2	2021	15	5	19		1	2	4				47	1,149	84
	2022	15	1	10	6	2	5	5				35	946	83
	2023	12	3	10	4	0	3	4				30	1,080	67
# Tested (GR 2)	2021	17	16	43		7	13	16				84	6,004	
	2022	20	11	38	27	12	17	21				83	6,029	
	2023	16	9	36	31	9	14	18				67	6,046	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	100.0	100.0	75.0		*	91.7	91.7				83.9	66.3	62
	2022	92.3	83.3	81.3	76.2	*	81.3	73.3				85.7	66.0	63
	2023	100.0	88.9	77.8	75.0	66.7	85.7	87.5				84.8	66.4	66
1	2021	94.7	88.9	73.7		75.0	58.8	63.2				84.5	52.9	84
	2022	87.5	77.8	61.8	60.7	22.2	69.2	73.3				73.8	46.4	65
	2023	100.0	66.7	81.8	82.6	100.0	76.9	73.3				87.7	47.9	65
K-1	2021	96.9	94.1	74.3		61.5	72.4	74.2				84.2	53.5	146
	2022	89.7	80.0	71.2	67.3	38.5	75.9	73.3				79.7	47.6	128
	2023	100.0	80.0	79.7	78.2	83.3	80.0	78.3				86.3	48.8	131
# Tested (GR K-1)	2021	32	17	70		13	29	31				146	10,304	
	2022	29	15	66	49	13	29	30				128	10,488	
	2023	30	15	69	55	12	20	23				131	10,786	
2	2021	94.4	93.3	88.4		42.9	84.6	88.2				91.7	46.7	84
	2022	95.2	81.8	68.4	59.3	53.8	64.7	57.1				81.0	40.2	84
	2023	87.5	77.8	75.0	71.0	66.7	92.9	94.4				80.6	43.0	67
# Tested (GR 2)	2021	18	15	43		7	13	17				84	9,688	
	2022	21	11	38	27	13	17	21				84	9,585	
	2023	16	9	36	31	9	14	18				67	9,955	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	10	4	18		*	10	10				38	167	62
	2022	9	2	13	10	*	5	5				34	165	63
	2023	11	4	12	11	1	1	2				30	123	66
1	2021	9	0	4		2	2	2				21	1,950	84
	2022	10	3	8	3	0	3	5				25	1,175	65
	2023	10	0	8	5	3	1	1				28	1,182	65
K-1	2021	19	4	22		3	12	12				59	2,117	146
	2022	19	5	21	13	1	8	10				59	1,341	128
	2023	21	4	20	16	4	2	3				58	1,306	131
# Tested (GR K-1)	2021	32	17	70		13	29	31				146	10,304	
	2022	29	15	66	49	13	29	30				128	10,488	
	2023	30	15	69	55	12	20	23				131	10,786	
2	2021	11	4	15		2	4	6				35	1,397	84
	2022	13	0	9	6	2	3	3				28	986	84
	2023	10	3	7	4	2	3	5				24	1,087	67
# Tested (GR 2)	2021	18	15	43		7	13	17				84	9,688	
	2022	21	11	38	27	13	17	21				84	9,585	
	2023	16	9	36	31	9	14	18				67	9,955	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	100.0	100.0	80.6		*	91.7	91.7				86.9	62.3	61
	2022	84.6	71.4	78.1	71.4	*	68.8	66.7				82.5	49.1	63
	2023	100.0	88.9	80.6	78.1	66.7	85.7	87.5				86.2	60.2	65
1	2021	95.0	88.9	55.3		75.0	52.9	52.6				75.3	54.3	85
	2022	93.8	88.9	64.7	64.3	44.4	76.9	86.7				78.5	46.0	65
	2023	93.3	83.3	78.8	73.9	100.0	61.5	60.0				86.2	53.8	65
K-1	2021	97.0	94.1	66.7		53.8	69.0	67.7				80.1	58.2	146
	2022	89.7	81.3	71.2	67.3	53.8	72.4	76.7				80.5	47.5	128
	2023	96.7	86.7	79.7	76.4	83.3	70.0	69.6				86.2	56.8	130
# Tested (GR K-1)	2021	33	17	69		13	29	31				146	19,324	
	2022	29	16	66	49	13	29	30				128	19,784	
	2023	30	15	69	55	12	20	23				130	19,244	
2	2021	94.4	75.0	76.7		42.9	69.2	70.6				82.4	45.4	85
	2022	85.7	81.8	60.5	55.6	38.5	58.8	47.6				73.8	40.9	84
	2023	87.5	77.8	75.0	71.0	44.4	85.7	88.9				80.6	48.6	67
# Tested (GR 2)	2021	18	16	43		7	13	17				85	9,836	
	2022	21	11	38	27	13	17	21				84	9,795	
	2023	16	9	36	31	9	14	18				67	9,787	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	13	4	14		*	9	9				38	2,140	61
	2022	10	3	7	4	*	2	2				30	1,309	63
	2023	10	3	13	10	3	2	3				29	1,654	65
1	2021	9	1	7		4	2	2				25	1,882	85
	2022	10	3	9	5	1	4	6				28	1,298	65
	2023	10	2	12	9	3	5	5				34	1,765	65
K-1	2021	22	5	21		5	11	11				63	4,022	146
	2022	20	6	16	9	4	6	8				58	2,607	128
	2023	20	5	25	19	6	7	8				63	3,419	130
# Tested (GR K-1)	2021	33	17	69		13	29	31				146	19,324	
	2022	29	16	66	49	13	29	30				128	19,784	
	2023	30	15	69	55	12	20	23				130	19,244	
2	2021	13	5	14		0	3	5				36	1,182	85
	2022	10	0	9	6	2	3	3				25	903	84
	2023	12	4	11	6	2	5	7				31	1,249	67
# Tested (GR 2)	2021	18	16	43		7	13	17				85	9,836	
	2022	21	11	38	27	13	17	21				84	9,795	
	2023	16	9	36	31	9	14	18				67	9,787	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	*	83.3		*	90.0	90.0				85.0	57.5	20
	2022	*		66.7	28.6		58.3	50.0				70.0	58.7	20
	2023	*	*	56.3	58.3	*	57.1	57.1				50.0	63.2	22
1	2021	*	*	87.5		*	88.9	80.0				83.3	65.2	24
	2022	*	*	73.7	63.6	*	72.7	80.0				71.4	55.6	21
	2023	*	*	73.3	55.6		63.6	63.6				66.7	62.2	21
K-1	2021	*	*	85.3		*	89.5	85.0				84.1	64.9	44
	2022	*	*	70.6	50.0	*	65.2	65.0				70.7	55.8	41
	2023	*	*	64.5	57.1	*	61.1	61.1				58.1	62.2	43
# Tested (GR K-1)	2021	3	2	34		5	19	20				44	4,901	
	2022	3	1	34	18	2	23	20				41	4,935	
	2023	4	2	31	21	3	18	18				43	5,283	
2	2021	*	*	94.1		*	100.0	100.0				87.0	61.5	23
	2022	*	*	86.7	71.4	*	75.0	55.6				78.3	55.4	23
	2023	*	*	66.7	50.0	*	66.7	61.5				65.2	60.3	23
# Tested (GR 2)	2021	3	2	17		1	9	9				23	4,772	
	2022	2	1	15	7	2	8	9				23	4,495	
	2023	1	1	21	14	3	12	13				23	4,527	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	*	8		*	5	5				9	52	20
	2022	*		6	1		4	3				8	69	20
	2023	*	*	4	1	*	1	1				4	94	22
1	2021	*	*	3		*	0	0				6	1,275	24
	2022	*	*	8	4	*	6	6				9	815	21
	2023	*	*	3	0		2	2				5	1,059	21
K-1	2021	*	*	11		*	5	5				15	1,327	44
	2022	*	*	14	5	*	10	9				17	884	41
	2023	*	*	7	1	*	3	3				9	1,153	43
# Tested (GR K-1)	2021	3	2	34		5	19	20				44	4,901	
	2022	3	1	34	18	2	23	20				41	4,935	
	2023	4	2	31	21	3	18	18				43	5,283	
2	2021	*	*	4		*	1	1				6	1,204	23
	2022	*	*	3	0	*	1	1				4	910	23
	2023	*	*	7	5	*	6	6				8	1,010	23
# Tested (GR 2)	2021	3	2	17		1	9	9				23	4,772	
	2022	2	1	15	7	2	8	9				23	4,495	
	2023	1	1	21	14	3	12	13				23	4,527	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	*	83.3		*	90.0	90.0				85.0	55.8	20
	2022	*	*	55.6	33.3		50.0	46.2				56.0	52.5	25
	2023	*	*	56.3	41.7	*	57.1	57.1				47.6	57.1	21
1	2021	*	*	75.0		*	66.7	60.0				75.0	57.6	24
	2022	*	*	57.9	54.5	*	63.6	70.0				57.1	51.5	21
	2023	*	*	60.0	44.4		54.5	54.5				57.1	59.3	21
K-1	2021	*	*	79.4		*	78.9	75.0				79.5	56.7	44
	2022	*	*	56.8	45.0	*	56.0	56.5				56.5	52.0	46
	2023	*	*	58.1	42.9	*	55.6	55.6				52.4	58.3	42
# Tested (GR K-1)	2021	3	2	34		5	19	20				44	9,529	
	2022	3	3	37	20	2	25	23				46	9,582	
	2023	4	2	31	21	3	18	18				42	9,515	
2	2021	*	*	64.7		*	66.7	66.7				60.9	54.2	23
	2022	*	*	75.0	62.5	*	77.8	60.0				66.7	50.1	24
	2023	*	*	61.9	50.0	*	66.7	61.5				60.9	54.7	23
# Tested (GR 2)	2021	3	2	17		1	9	9				23	4,788	
	2022	2	1	16	8	3	9	10				24	4,600	
	2023	1	1	21	14	3	12	13				23	4,630	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	*	5		*	4	4				6	602	20
	2022	*	*	1	0		1	1				3	356	25
	2023	*	*	1	1	*	0	0				1	459	21
1	2021	*	*	0		*	0	0				1	840	24
	2022	*	*	4	2	*	3	3				5	566	21
	2023	*	*	2	0		1	1				3	813	21
K-1	2021	*	*	5		*	4	4				7	1,442	44
	2022	*	*	5	2	*	4	4				8	922	46
	2023	*	*	3	1	*	1	1				4	1,272	42
# Tested (GR K-1)	2021	3	2	34		5	19	20				44	9,529	
	2022	3	3	37	20	2	25	23				46	9,582	
	2023	4	2	31	21	3	18	18				42	9,515	
2	2021	*	*	5		*	2	2				7	816	23
	2022	*	*	2	1	*	1	1				4	652	24
	2023	*	*	3	3	*	2	2				3	711	23
# Tested (GR 2)	2021	3	2	17		1	9	9				23	4,788	
	2022	2	1	16	8	3	9	10				24	4,600	
	2023	1	1	21	14	3	12	13				23	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		12.1		27.6		14.3		25.9		30.4		
		58	6.9	58	10.3	56	8.9	54	11.1	56	5.4	0	
			81.0		62.1		76.8		63.0		64.3		
	2022		8.1		8.1		10.8		10.8		26.2		
		37	2.7	37	2.7	37	5.4	37	18.9	61	3.3	0	
			89.2		89.2		83.8		70.3		70.5		
	2023		19.0		25.0		28.6		15.0		16.1		20.0
		42	4.8	44	11.4	42	9.5	40	5.0	62	12.9	40	2.5
			76.2		63.6		61.9		80.0		71.0		77.5
Wave 2 (MOY)	2021				19.0		7.1		19.0		17.7		1.6
		0		42	9.5	42	0.0	42	4.8	62	8.1	63	1.6
					71.4		92.9		76.2		74.2		96.8
	2022				2.6		0.0		16.2		11.3		*
				38	5.3	37	8.1	37	5.4	62	6.5	1	*
					92.1		91.9		78.4		82.3		*
	2023				20.5		18.2		20.9		25.8		10.6
				44	9.1	44	0.0	43	4.7	66	6.1	66	4.5
					70.5		81.8		74.4		68.2		84.8
Wave 3 (EOY)	2021				24.4		4.9		17.1		10.7		2.3
		0		41	9.8	41	2.4	41	12.2	56	12.5	43	0.0
					65.9		92.7		70.7		76.8		97.7
	2022				7.7		0.0		5.1		7.8		0.0
				39	5.1	39	0.0	39	7.7	64	4.7	39	0.0
					87.2		100.0		87.2		87.5		100.0
	2023				22.2		13.3		15.6		27.3		11.1
				45	8.9	45	0.0	45	0.0	66	1.5	45	11.1
					68.9		86.7		84.4		71.2		77.8

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	0		0		0		0		0		0	
	2022	24	20.8	24	45.8	24	25.0	24	12.5	0		0	
			0.0		12.5		0.0		8.3				
		79.2		41.7		75.0		79.2					
2023	21	19.0	22	81.8	21	9.5	21	28.6	0		10	0.0	
		4.8		4.5		0.0		52.4				0.0	
		76.2		13.6		90.5		19.0				100.0	
Wave 2 (MOY)	2021	0		20	10.0	20	0.0	20	10.0	2	*	0	
	2022			26	61.5	25	8.0	25	24.0	0		1	*
					0.0		16.0		0.0				76.0
				38.5		76.0		76.0				*	
2023			22	63.6	22	9.1	22	22.7	0		0		
				4.5		13.6		13.6				63.6	
				31.8		77.3		63.6					
Wave 3 (EOY)	2021	0		20	70.0	20	15.0	20	45.0	9	22.2	20	5.0
	2022			25	0.0	25	15.0	25	0.0	0		25	5.0
					30.0		70.0		55.0				77.8
				76.0		16.0		28.0				4.0	
2023			21	4.0	21	12.0	21	0.0	0		21	0.0	
				20.0		72.0		72.0				96.0	
				61.9		4.8		19.0				0.0	
				9.5		9.5		9.5				9.5	
				28.6		85.7		71.4				90.5	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	17	17.6	8	37.5	17	17.6	39	12.8	16	0.0	
			0.0		0.0		0.0		0.0			
			82.4		62.5		82.4		87.2		100.0	
	2022	26	42.3	24	41.7	24	12.5	44	9.1	22	0.0	
			0.0		0.0		0.0		0.0			
			57.7		58.3		87.5		90.9		100.0	
	2023	23	47.8	23	21.7	23	13.0	23	4.3	44	0.0	
			0.0		0.0		0.0		0.0			
			52.2		78.3		87.0		95.7		100.0	
Wave 2 (MOY)	2021	17	17.6	17	5.9	17	0.0	41	7.3	31	12.9	
			0.0		0.0		0.0		0.0		0.0	
			82.4		94.1		100.0		92.7		87.1	
	2022	24	25.0	24	25.0	24	8.3	44	4.5	24	0.0	
			0.0		0.0		0.0		0.0		0.0	
			75.0		75.0		91.7		95.5		100.0	
	2023	22	4.5	22	4.5	22	4.5	22	0.0	44	2.3	
			0.0		0.0		0.0		0.0		0.0	
			95.5		95.5		95.5		100.0		97.7	
Wave 3 (EOY)	2021	17	11.8	17	23.5	17	0.0	41	2.4	15	6.7	
			0.0		0.0		0.0		0.0		0.0	
			88.2		76.5		100.0		97.6		93.3	
	2022	24	8.3	24	12.5	24	0.0	44	4.5	44	18.2	
			0.0		0.0		0.0		0.0		0.0	
			91.7		87.5		100.0		95.5		81.8	
	2023	22	0.0	22	4.5	22	4.5	22	0.0	44	4.5	
			0.0		0.0		0.0		0.0		0.0	
			100.0		95.5		95.5		100.0		95.5	



PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	24	70.8	24	91.7	24	29.2	0		0		
			0.0		0.0		0.0					
			29.2		8.3		70.8					
	2022	20	90.0	20	95.0	20	20.0	0		0		
			0.0		0.0		0.0					
			10.0		5.0		80.0					
	2023	21	81.0	21	66.7	21	0.0	21	9.5	0		
			0.0		0.0		0.0					
			19.0		33.3		100.0		90.5			
Wave 2 (MOY)	2021	24	50.0	24	95.8	24	45.8	0		0		
			0.0		0.0		0.0					
			50.0		4.2		54.2					
	2022	20	35.0	18	100.0	20	0.0	0		0		
			0.0		0.0		0.0					
			65.0		0.0		100.0					
	2023	22	13.6	22	72.7	22	0.0	22	0.0	0		
			0.0		0.0		0.0					
			86.4		27.3		100.0		100.0			
Wave 3 (EOY)	2021	24	20.8	24	75.0	24	4.2	0		0		
			0.0		0.0		0.0					
			79.2		25.0		95.8					
	2022	20	20.0	20	75.0	20	0.0	0		0		
			0.0		0.0		0.0					
			80.0		25.0		100.0					
	2023	22	4.5	22	50.0	22	0.0	22	0.0	0		
			0.0		0.0		0.0					
			95.5		50.0		100.0		100.0			

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (7)	Beginning	1	14.3	3	42.9	6	85.7	7	100.0	3	42.9
	Intermediate	2	28.6	0	0.0	1	14.3	0	0.0	4	57.1
	Advanced	4	57.1	4	57.1	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (13)	Beginning	0	0.0	1	7.7	6	46.2	7	53.8	1	7.7
	Intermediate	5	38.5	6	46.2	6	46.2	5	38.5	7	53.8
	Advanced	4	30.8	3	23.1	1	7.7	0	0.0	4	30.8
	Advanced High	4	30.8	3	23.1	0	0.0	1	7.7	1	7.7
2 (14)	Beginning	0	0.0	0	0.0	6	42.9	6	42.9	0	0.0
	Intermediate	0	0.0	6	42.9	4	28.6	3	21.4	8	57.1
	Advanced	3	21.4	8	57.1	3	21.4	4	28.6	5	35.7
	Advanced High	11	78.6	0	0.0	1	7.1	1	7.1	1	7.1
3 (17)	Beginning	0	0.0	0	0.0	2	11.8	2	11.8	0	0.0
	Intermediate	2	11.8	9	52.9	6	35.3	1	5.9	3	17.6
	Advanced	2	11.8	5	29.4	5	29.4	3	17.6	9	52.9
	Advanced High	13	76.5	3	17.6	4	23.5	11	64.7	5	29.4
4 (14)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	3	21.4	8	57.1	6	42.9	5	35.7	4	28.6
	Advanced	6	42.9	6	42.9	6	42.9	4	28.6	6	42.9
	Advanced High	5	35.7	0	0.0	2	14.3	5	35.7	4	28.6

PROGRESSION FROM 2022 TO 2023


Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
13 3 (23.1%)	Beginning	1			
	Intermediate	1	6		
	Advanced	0	1	3	
	Advanced High	0	0	1	
14 1 (7.1%)	Beginning	0			
	Intermediate	0	8		
	Advanced	0	0	5	
	Advanced High	0	0	1	
17 9 (52.9%)	Beginning	0			
	Intermediate	0	3		
	Advanced	0	4	5	
	Advanced High	0	0	5	
13 7 (53.8%)	Beginning	0			
	Intermediate	0	3		
	Advanced	0	3	3	
	Advanced High	0	0	4	

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
5 (14)	Beginning	1	7.1	1	7.1	0	0.0	0	0.0	0	0.0
	Intermediate	1	7.1	3	21.4	3	21.4	2	14.3	2	14.3
	Advanced	3	21.4	8	57.1	8	57.1	3	21.4	7	50.0
	Advanced High	9	64.3	2	14.3	3	21.4	9	64.3	5	35.7
6 (24)	Beginning	0	0.0	2	8.3	0	0.0	1	4.2	0	0.0
	Intermediate	5	20.8	4	16.7	8	33.3	3	12.5	5	20.8
	Advanced	8	33.3	12	50.0	11	45.8	14	58.3	10	41.7
	Advanced High	11	45.8	6	25.0	5	20.8	6	25.0	9	37.5
7 (21)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	3	14.3	4	19.0	2	9.5	3	14.3	0	0.0
	Advanced	3	14.3	10	47.6	11	52.4	2	9.5	8	38.1
	Advanced High	15	71.4	7	33.3	8	38.1	16	76.2	13	61.9
8 (12)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	2	16.7	2	16.7	0	0.0	0	0.0
	Advanced	2	16.7	5	41.7	7	58.3	4	33.3	3	25.0
	Advanced High	10	83.3	5	41.7	3	25.0	8	66.7	9	75.0
ALL (136)	Beginning	2	1.5	7	5.1	20	14.7	23	16.9	4	2.9
	Intermediate	21	15.4	42	30.9	38	27.9	22	16.2	33	24.3
	Advanced	35	25.7	61	44.9	52	38.2	34	25.0	52	38.2
	Advanced High	78	57.4	26	19.1	26	19.1	57	41.9	47	34.6

Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
14 6 (42.9%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	1	6	
	Advanced High	0	0	5	
23 10 (43.5%)	Beginning	0			
	Intermediate	0	4		
	Advanced	0	1	9	
	Advanced High	0	0	9	
21 15 (71.4%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	2	6	
	Advanced High	0	0	13	
12 9 (75.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	3	
	Advanced High	0	0	9	
127 60 (47.2%)	Beginning	1			
	Intermediate	1	26		
	Advanced	0	12	40	
	Advanced High	0	0	47	

 Indicates students who progressed at least one level from 2022 to 2023.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ALGEBRA I HONORS**

69	63.5	75.1	84.6	85.7	66.7	98.6	66.7	90.4
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**ENGLISH I HONORS**

71	66.2	74.0	85.0	86.2	70.4	100.0	60.6	92.6
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**SPANISH I**

40	63.0	78.6	85.1	85.8	85.0	100.0	73.2	91.8
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**SPANISH II**

21	73.6	84.2	90.1	90.8	90.5	100.0	73.1	93.3
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**ALGEBRA I HONORS**

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**ENGLISH I HONORS**

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**SPANISH I**

40	71.2	83.4	84.2	84.2	87.5	100.0	79.7	92.9
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**SPANISH II**

21	80.2	88.8	92.1	92.4	100.0	100.0	83.9	93.9
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**Middle School Exams**

**MATHEMATICS 6 HONORS**

81	42.5	68.1	84.3	86.1	40.7	97.5	62.3	91.1
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**MATHEMATICS 7 HONORS**

83	79.2	88.9	84.3	83.8	95.2	92.8	67.5	90.9
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**MS HEALTH EDUCATION 8**

69	79.3	86.2	91.3	91.9	100.0	100.0	76.1	93.9
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**PHYSICAL EDUCATION 7 & 8**

6	62.4	78.3	98.0	100.2	100.0	100.0	77.4	97.9
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**PHYSICS 8**

69	57.5	76.4	82.5	83.2	76.8	97.1	57.9	95.5
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**READING LANGUAGE ARTS 6 HONORS**

81	58.4	76.9	78.4	78.5	82.7	97.5	71.4	95.4
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**MATHEMATICS 6 HONORS**

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**MATHEMATICS 7 HONORS**

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**MS HEALTH EDUCATION 8**

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**PHYSICAL EDUCATION 7 & 8**

138	71.8	82.7	94.8	96.2	95.7	100.0	75.6	98.9
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**PHYSICS 8**

68	68.2	83.6	79.9	79.5	95.6	88.2	68.3	94.3
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**READING LANGUAGE ARTS 6 HONORS**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**READING LANGUAGE ARTS 7 HONORS**

81	69.7	79.4	82.5	82.8	79.0	93.8	80.4	95.4
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**SCIENCE 6 HONORS**

81	47.7	71.5	79.3	80.1	53.1	90.1	56.5	94.6
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**SCIENCE 7 HONORS**

83	66.7	77.8	85.2	86.0	71.1	97.6	69.0	95.4
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**TEXAS STUDIES 7 HONORS**

81	63.8	79.5	86.2	87.0	81.5	100.0	60.4	95.5
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**U.S. STUDIES 8 HONORS**

71	73.6	84.5	85.3	85.3	90.1	98.6	69.8	95.7
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**WORLD CULTURES 6 HONORS**

81	65.5	78.4	84.7	85.3	76.5	100.0	63.4	96.5
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**Elementary School Exams**

**GRADE 3 LANGUAGE ARTS READING**

85	57.6	74.0	88.6		68.2	100.0	42.5	87.9
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**GRADE 3 MATHEMATICS**

85	59.0	75.4	86.7		68.2	98.8	60.9	87.0
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**GRADE 4 LANGUAGE ARTS READING**

88	65.2	78.7	83.5		76.1	92.0	54.4	89.2
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**GRADE 4 MATHEMATICS**

88	66.7	79.2	83.2		73.9	87.5	67.3	90.6
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**READING LANGUAGE ARTS 7 HONORS**

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**SCIENCE 6 HONORS**

80	58.2	79.5	82.5	82.8	82.5	96.3	76.7	95.6
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**SCIENCE 7 HONORS**

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**TEXAS STUDIES 7 HONORS**

79	70.1	83.0	85.3	85.6	91.1	98.7	65.2	94.7
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**U.S. STUDIES 8 HONORS**

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**WORLD CULTURES 6 HONORS**

80	66.9	81.6	87.3	87.9	88.8	100.0	71.1	96.2
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 LANGUAGE ARTS READING**

81	68.5	81.9	82.4		86.4	92.6	70.8	92.3
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**GRADE 5 MATHEMATICS**

81	70.8	80.5	86.3		77.8	93.8	74.1	90.2
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**GRADE 5 SCIENCE**

82	74.2	80.7	90.3		78.0	100.0	72.5	94.5
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 LANGUAGE ARTS READING**

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**GRADE 5 MATHEMATICS**

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**GRADE 5 SCIENCE**

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