

AUGUST 30, 2023 (UPDATED)

School Number 173 (zoned)

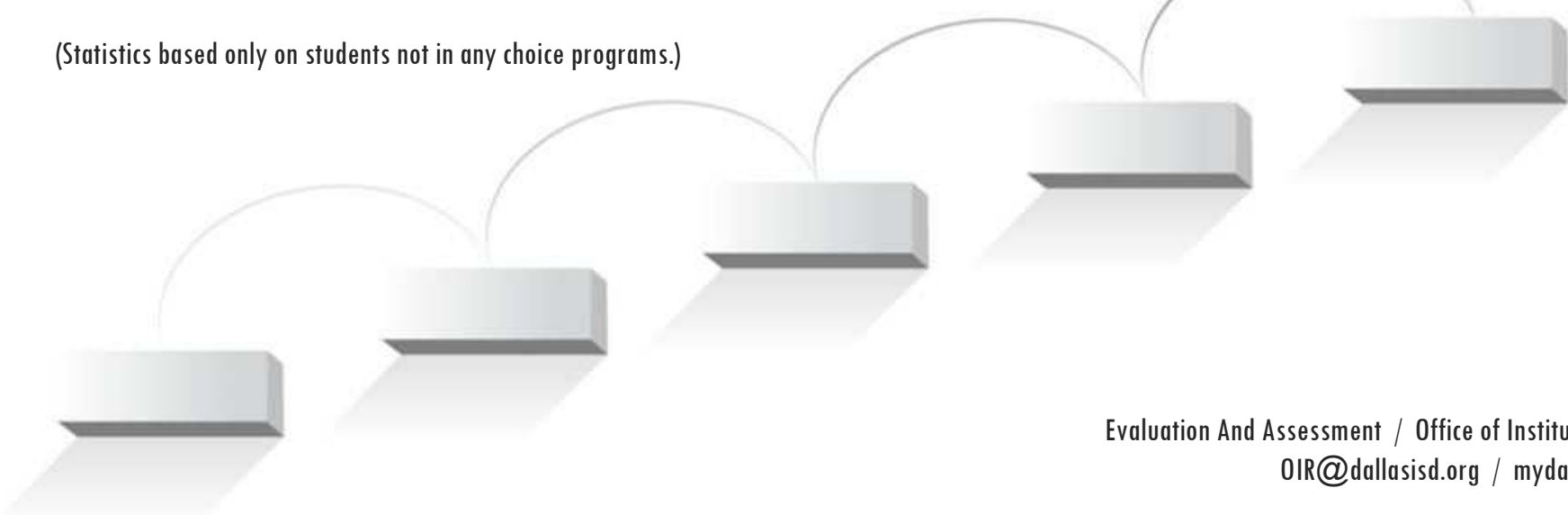
JESUS MOROLES  
(ZONED STUDENTS)

(Statistics based only on students not in any choice programs.)

# DATA PACKET

## FOR 2023-2024

### PLANNING



Evaluation And Assessment / Office of Institutional Research  
OIR@dallasisd.org / mydata.dallasisd.org



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## **2023-24 DATA PACKET INFORMATION**

### **SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

### **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

### **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

**MAP GROWTH FROM NWEA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	20
KN	46
1	39
2	49
3	52
4	37
5	73
6	87
7	20
8	20
ALL	443

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	58	13.1		
American Indian/Alaska Native	2	0.5		
Asian/Hawaiian/Pacific Islander	1	0.2		
Hispanic	345	77.9		
White	29	6.5		
Multiple	8	1.8		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

\*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	230	51.9
Economically disadvantaged	355	80.1
Limited English proficient (LEP)	166	37.5
Special education	73	16.5
Talented and Gifted (TAG)	78	17.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	21	2	9.5	0	0.0	0	0.0	16	76.2	2	9.5	1	4.8
	2022	27	5	18.5	0	0.0	0	0.0	20	74.1	1	3.7	1	3.7
	2023	20	3	15.0	0	0.0	0	0.0	17	85.0	0	0.0	0	0.0
KN	2021	59	5	8.5	0	0.0	0	0.0	53	89.8	1	1.7	0	0.0
	2022	42	3	7.1	0	0.0	0	0.0	37	88.1	2	4.8	0	0.0
	2023	46	7	15.2	2	4.3	0	0.0	34	73.9	2	4.3	1	2.2
1	2021	55	7	12.7	0	0.0	0	0.0	47	85.5	0	0.0	1	1.8
	2022	49	3	6.1	0	0.0	0	0.0	44	89.8	2	4.1	0	0.0
	2023	39	3	7.7	0	0.0	0	0.0	32	82.1	3	7.7	1	2.6
2	2021	41	3	7.3	0	0.0	0	0.0	36	87.8	1	2.4	1	2.4
	2022	48	4	8.3	0	0.0	0	0.0	42	87.5	0	0.0	2	4.2
	2023	49	5	10.2	0	0.0	0	0.0	41	83.7	3	6.1	0	0.0
3	2021	51	6	11.8	0	0.0	0	0.0	43	84.3	1	2.0	1	2.0
	2022	44	5	11.4	0	0.0	0	0.0	39	88.6	0	0.0	0	0.0
	2023	52	8	15.4	0	0.0	0	0.0	43	82.7	0	0.0	1	1.9
4	2021	77	9	11.7	0	0.0	0	0.0	59	76.6	7	9.1	2	2.6
	2022	69	10	14.5	0	0.0	1	1.4	50	72.5	7	10.1	1	1.4
	2023	37	5	13.5	0	0.0	0	0.0	29	78.4	3	8.1	0	0.0
5	2021	55	8	14.5	0	0.0	0	0.0	41	74.5	2	3.6	4	7.3
	2022	80	12	15.0	0	0.0	0	0.0	61	76.3	6	7.5	1	1.3
	2023	73	11	15.1	0	0.0	1	1.4	48	65.8	12	16.4	1	1.4
PK-5	2021	359	40	11.1	0	0.0	0	0.0	295	82.2	14	3.9	10	2.8
	2022	359	42	11.7	0	0.0	1	0.3	293	81.6	18	5.0	5	1.4
	2023	316	42	13.3	2	0.6	1	0.3	244	77.2	23	7.3	4	1.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2021	100	13	13.0	0	0.0	1	1.0	74	74.0	9	9.0	3	3.0
	2022	21	4	19.0	0	0.0	0	0.0	17	81.0	0	0.0	0	0.0
	2023	87	13	14.9	0	0.0	0	0.0	65	74.7	6	6.9	3	3.4
7	2021	68	9	13.2	0	0.0	0	0.0	57	83.8	1	1.5	1	1.5
	2022	25	2	8.0	0	0.0	0	0.0	22	88.0	0	0.0	1	4.0
	2023	20	2	10.0	0	0.0	0	0.0	18	90.0	0	0.0	0	0.0
8	2021	70	7	10.0	0	0.0	0	0.0	59	84.3	3	4.3	1	1.4
	2022	8	2	25.0	0	0.0	0	0.0	6	75.0	0	0.0	0	0.0
	2023	20	1	5.0	0	0.0	0	0.0	18	90.0	0	0.0	1	5.0
6-8	2021	238	29	12.2	0	0.0	1	0.4	190	79.8	13	5.5	5	2.1
	2022	54	8	14.8	0	0.0	0	0.0	45	83.3	0	0.0	1	1.9
	2023	127	16	12.6	0	0.0	0	0.0	101	79.5	6	4.7	4	3.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	21	20	95.2	9	42.9	2	9.5	7	33.3	0	0.0	19	90.5	66.7	33.3	0.0
	2022	27	26	96.3	11	40.7	1	3.7	12	44.4	0	0.0	21	77.8	33.3	66.7	22.2
	2023	20	18	90.0	12	60.0	1	5.0	9	45.0	0	0.0	16	80.0	60.0	40.0	20.0
KN	2021	59	51	86.4	27	45.8	12	20.3	27	45.8	2	3.4	14	23.7	52.5	47.5	0.0
	2022	42	40	95.2	18	42.9	8	19.0	17	40.5	1	2.4	18	42.9	69.0	31.0	0.0
	2023	46	38	82.6	17	37.0	7	15.2	15	32.6	2	4.3	19	41.3	50.0	50.0	0.0
1	2021	55	49	89.1	30	54.5	3	5.5	32	58.2	4	7.3	7	12.7	50.9	49.1	0.0
	2022	49	45	91.8	22	44.9	5	10.2	23	46.9	5	10.2	4	8.2	44.9	55.1	0.0
	2023	39	30	76.9	13	33.3	0	0.0	13	33.3	5	12.8	6	15.4	64.1	35.9	0.0
2	2021	41	37	90.2	11	26.8	2	4.9	11	26.8	5	12.2	1	2.4	43.9	56.1	0.0
	2022	48	44	91.7	27	56.3	6	12.5	28	58.3	7	14.6	0	0.0	47.9	52.1	0.0
	2023	49	40	81.6	15	30.6	10	20.4	15	30.6	9	18.4	3	6.1	44.9	55.1	0.0
3	2021	51	41	80.4	23	45.1	9	17.6	26	51.0	4	7.8	2	3.9	62.7	37.3	0.0
	2022	44	38	86.4	11	25.0	5	11.4	12	27.3	8	18.2	3	6.8	47.7	52.3	0.0
	2023	52	49	94.2	23	44.2	13	25.0	25	48.1	7	13.5	3	5.8	44.2	55.8	3.8
4	2021	77	58	75.3	27	35.1	5	6.5	29	37.7	16	20.8	8	10.4	36.4	63.6	0.0
	2022	69	46	66.7	27	39.1	13	18.8	49	71.0	18	26.1	2	2.9	58.0	42.0	0.0
	2023	37	28	75.7	9	24.3	6	16.2	22	59.5	8	21.6	2	5.4	45.9	54.1	0.0
5	2021	55	46	83.6	17	30.9	8	14.5	31	56.4	11	20.0	7	12.7	41.8	58.2	0.0
	2022	80	61	76.3	28	35.0	5	6.3	47	58.8	27	33.8	4	5.0	37.5	62.5	0.0
	2023	73	48	65.8	23	31.5	14	19.2	43	58.9	19	26.0	4	5.5	49.3	50.7	0.0
PK-5	2021	359	302	84.1	144	40.1	41	11.4	163	45.4	42	11.7	58	16.2	48.5	51.5	0.0
	2022	359	300	83.6	144	40.1	43	12.0	188	52.4	66	18.4	52	14.5	48.5	51.5	1.7
	2023	316	251	79.4	112	35.4	51	16.1	142	44.9	50	15.8	53	16.8	50.0	50.0	1.9



Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2021	100	81	81.0	28	28.0	9	9.0	53	53.0	24	24.0	4	4.0	47.0	53.0	0.0
	2022	21	21	100.0	10	47.6	7	33.3	18	85.7	1	4.8	1	4.8	57.1	42.9	0.0
	2023	87	67	77.0	33	37.9	13	14.9	54	62.1	26	29.9	5	5.7	39.1	60.9	0.0
7	2021	68	53	77.9	32	47.1	6	8.8	48	70.6	17	25.0	1	1.5	41.2	58.8	0.0
	2022	25	24	96.0	13	52.0	3	12.0	20	80.0	1	4.0	1	4.0	52.0	48.0	4.0
	2023	20	19	95.0	10	50.0	6	30.0	17	85.0	1	5.0	1	5.0	55.0	45.0	0.0
8	2021	70	57	81.4	22	31.4	3	4.3	36	51.4	7	10.0	1	1.4	40.0	60.0	0.0
	2022	8	8	100.0	6	75.0	2	25.0	7	87.5	0	0.0	1	12.5	62.5	37.5	0.0
	2023	20	18	90.0	11	55.0	3	15.0	17	85.0	1	5.0	0	0.0	50.0	50.0	0.0
6-8	2021	238	191	80.3	82	34.5	18	7.6	137	57.6	48	20.2	6	2.5	43.3	56.7	0.0
	2022	54	53	98.1	29	53.7	12	22.2	45	83.3	2	3.7	3	5.6	55.6	44.4	1.9
	2023	127	104	81.9	54	42.5	22	17.3	88	69.3	28	22.0	6	4.7	43.3	56.7	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	59	10,216	56	96.2	10,002	97.9	1	1.7	4.7	48	9,094	81.9	89.0
	2022	42	10,601	38	90.7	9,857	93.0	5	12.0	8.0	32	8,573	76.6	80.9
	2023	43	9,795	40	92.4	9,098	92.9	3	6.9	4.9	37	8,293	85.4	84.7
1	2021	54	10,568	53	98.3	10,378	98.2	0	0.0	4.0	52	9,515	97.0	90.0
	2022	51	10,904	49	94.4	10,206	93.6	4	7.8	7.3	45	8,976	87.6	82.3
	2023	37	10,625	34	93.6	9,918	93.3	3	8.2	5.3	35	9,021	95.8	84.9
2	2021	41	10,574	41	99.5	10,394	98.3	1	2.4	3.8	40	9,653	97.5	91.3
	2022	50	10,614	47	95.0	9,987	94.1	0	0.0	6.0	44	8,941	88.8	84.2
	2023	47	10,350	44	94.4	9,734	94.0	1	2.1	4.7	44	8,998	93.7	86.9
3	2021	51	10,452	50	98.5	10,254	98.1	0	0.0	3.4	48	9,519	94.4	91.1
	2022	44	10,392	41	93.4	9,829	94.6	3	6.8	6.3	37	8,798	83.5	84.7
	2023	48	9,927	46	94.7	9,395	94.6	0	0.0	4.3	45	8,837	93.0	89.0
4	2021	77	10,526	76	98.9	10,325	98.1	0	0.0	2.9	76	9,562	98.6	90.8
	2022	68	10,478	65	95.3	9,930	94.8	1	1.5	5.8	61	8,981	89.5	85.7
	2023	37	9,872	35	95.0	9,372	94.9	1	2.7	4.5	34	8,790	92.0	89.0
5	2021	54	10,814	52	97.8	10,602	98.0	0	0.0	2.5	50	9,891	93.2	91.5
	2022	80	10,405	78	96.5	9,875	94.9	3	3.7	6.3	74	8,914	92.1	85.7
	2023	70	9,891	67	94.9	9,406	95.1	7	10.0	4.9	65	8,815	92.6	89.1
KN-5	2021	335	63,149	329	98.2	61,956	98.1	2	0.6	3.6	314	57,234	93.8	90.6
	2022	336	63,393	317	94.6	59,686	94.2	16	4.8	6.6	293	53,183	87.3	83.9
	2023	282	60,461	266	94.3	56,922	94.1	15	5.3	4.8	260	52,754	92.1	87.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2021	100	10,575	93	93.8	10,169	96.2	0	0.0	3.1	79	8,812	79.4	83.3
	2022	21	9,901	20	93.8	9,363	94.6	6	28.4	8.9	16	8,300	75.8	83.8
	2023	85	9,009	82	95.7	8,575	95.2	2	2.3	7.0	80	7,980	93.9	88.6
7	2021	69	10,601	68	98.8	10,119	95.5	1	1.5	2.9	65	8,710	94.3	82.2
	2022	25	10,335	24	94.7	9,689	93.7	3	11.9	10.8	23	8,457	91.5	81.8
	2023	20	9,404	19	94.6	8,895	94.6	0	0.0	9.0	18	8,106	89.8	86.2
8	2021	71	10,673	69	96.0	10,147	95.1	0	0.0	3.1	63	8,651	88.3	81.1
	2022	9	10,461	8	94.1	9,782	93.5	2	23.2	12.6	7	8,381	81.2	80.1
	2023	19	9,849	18	93.6	9,263	94.0	0	0.0	12.5	17	8,359	87.2	84.9
6-8	2021	240	31,848	230	95.9	30,435	95.6	1	0.4	3.0	207	26,173	86.3	82.2
	2022	55	30,697	52	94.3	28,834	93.9	11	20.1	10.8	46	25,138	83.9	81.9
	2023	125	28,262	119	95.2	26,732	94.6	2	1.6	9.6	115	24,445	92.2	86.5

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	60.6	48.4	16.7	76.9	64.7		61.5	57.1	60.0	60.2	40
	2022		*	66.7	62.5	*	*	83.3		57.9	73.7	65.8	69.7	38
	2023		62.5	64.3	61.8	44.4	75.0	70.0		58.8	70.0	64.9	71.5	37
4	2021	*	*	80.0	74.3	*	76.5	78.9		68.8	83.3	78.8	55.6	52
	2022	100.0	70.0	80.0	76.2	20.0	81.8	77.3		83.8	77.8	81.3	71.6	64
	2023	*	*	75.0	70.4	66.7	37.5	61.9		68.8	80.0	75.0	73.1	36
5	2021	*	50.0	67.9	65.6	*	85.7	65.0		42.9	84.0	69.2	66.9	39
	2022	100.0	84.6	86.9	83.9	*	85.7	85.4		83.9	90.0	87.7	77.3	81
	2023	83.3	72.7	70.2	68.1	21.4	68.2	64.3		63.9	83.3	73.6	77.7	72
3-5	2021	100.0	43.8	70.3	63.3	23.1	79.5	69.6		58.9	78.7	70.2	61.1	131
	2022	100.0	75.0	79.9	76.5	31.6	85.5	81.6		78.2	83.3	80.9	72.9	183
	2023	80.0	70.8	69.9	66.7	37.9	63.2	64.4		63.8	78.9	71.7	74.2	145

NUMBER TESTED IN GRADES 3-5													
2021	7	16	101	98	13	44	56			56	75	131	17,239
2022	13	28	139	136	19	55	98			87	96	183	18,671
2023	15	24	103	108	29	38	73			69	76	145	19,142

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	71.4	44.4	55.8	53.4	50.0	45.8	38.5		52.9	59.5	56.3	54.2	71
	2022		*	64.7	57.1	28.6	70.0	55.6		50.0	66.7	57.1	60.7	21
	2023	100.0	84.6	80.0	82.1	23.1	81.8	75.5		79.4	84.9	82.8	69.0	87
7	2021	*	87.5	72.0	68.8	50.0	73.3	63.4		71.4	75.0	73.3	60.3	60
	2022		*	72.7	75.0	*	61.5	70.0		76.9	75.0	76.0	70.3	25
	2023		*	83.3	78.9	50.0	80.0	75.0		63.6	100.0	80.0	70.2	20
8	2021	*	*	61.5	58.7	*	50.0	45.5		42.3	77.4	61.4	66.4	57
	2022		*	83.3	62.5	*	83.3	71.4		*	*	62.5	75.9	8
	2023		*	78.9	78.9	*	72.7	76.5		63.6	100.0	81.0	76.5	21
6-8	2021	80.0	60.0	63.0	59.9	41.2	58.1	49.6		55.7	70.0	63.3	60.3	188
	2022		37.5	71.1	66.0	41.7	69.0	64.4		63.3	70.8	66.7	69.1	54
	2023	100.0	81.3	80.4	81.0	30.4	79.6	75.6		73.2	88.9	82.0	72.0	128

NUMBER TESTED IN GRADES 6-8													
2021	10	20	154	152	17	74	113			88	100	188	26,714
2022		8	45	53	12	29	45			30	24	54	28,611
2023	6	16	102	105	23	54	86			56	72	128	27,041

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	13	16	5	3	6		10	6	16	2,182	40
	2022		*	11	12	*	*	1		8	5	13	1,825	38
	2023		3	10	13	5	2	3		7	6	13	1,743	37
4	2021	*	*	8	9	*	4	4		5	6	11	2,521	52
	2022	0	3	9	10	8	4	10		6	6	12	1,785	64
	2023	*	*	7	8	2	5	8		5	4	9	1,742	36
5	2021	*	3	9	11	*	2	7		8	4	12	2,009	39
	2022	0	2	8	10	*	4	7		5	5	10	1,445	81
	2023	2	3	14	15	11	7	15		13	6	19	1,461	72
3-5	2021	0	9	30	36	10	9	17		23	16	39	6,712	131
	2022	0	7	28	32	13	8	18		19	16	35	5,055	183
	2023	3	7	31	36	18	14	26		25	16	41	4,946	145

NUMBER TESTED IN GRADES 3-5													
2021	7	16	101	98	13	44	56			56	75	131	17,239
2022	13	28	139	136	19	55	98			87	96	183	18,671
2023	15	24	103	108	29	38	73			69	76	145	19,142

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	2	5	23	27	4	13	24		16	15	31	4,079	71
	2022		*	6	9	5	3	8		6	3	9	3,664	21
	2023	0	2	13	12	10	6	13		7	8	15	2,699	87
7	2021	*	1	14	15	3	8	15		8	8	16	3,490	60
	2022		*	6	6	*	5	6		3	3	6	2,873	25
	2023		*	3	4	3	2	4		4	0	4	2,721	20
8	2021	*	*	20	19	*	10	18		15	7	22	3,026	57
	2022		*	1	3	*	1	2		*	*	3	2,316	8
	2023		*	4	4	*	3	4		4	0	4	2,164	21
6-8	2021	2	8	57	61	10	31	57		39	30	69	10,595	188
	2022		5	13	18	7	9	16		11	7	18	8,853	54
	2023	0	3	20	20	16	11	21		15	8	23	7,584	128

NUMBER TESTED IN GRADES 6-8													
2021	10	20	154	152	17	74	113			88	100	188	26,714
2022		8	45	53	12	29	45			30	24	54	28,611
2023	6	16	102	105	23	54	86			56	72	128	27,041

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	30.3	19.4	16.7	38.5	35.3		30.8	28.6	30.0	32.1	40
	2022		*	57.6	50.0	*	*	66.7		47.4	63.2	55.3	45.3	38
	2023		50.0	35.7	38.2	11.1	37.5	40.0		29.4	50.0	40.5	46.8	37
4	2021	*	*	55.0	54.3	*	41.2	47.4		50.0	61.1	57.7	29.9	52
	2022	71.4	50.0	53.3	42.9	10.0	54.5	47.7		51.4	59.3	54.7	48.1	64
	2023	*	*	39.3	40.7	50.0	12.5	19.0		37.5	45.0	41.7	41.7	36
5	2021	*	33.3	39.3	31.3	*	50.0	35.0		35.7	44.0	41.0	40.6	39
	2022	100.0	38.5	62.3	51.6	*	60.7	52.1		48.4	70.0	61.7	54.0	81
	2023	83.3	72.7	48.9	46.8	14.3	50.0	45.2		47.2	72.2	59.7	52.4	72
3-5	2021	100.0	18.8	42.6	35.7	7.7	43.2	39.3		37.5	49.3	44.3	34.4	131
	2022	84.6	42.9	58.3	48.5	10.5	60.0	51.0		49.4	65.6	57.9	49.2	183
	2023	80.0	58.3	42.7	42.6	20.7	39.5	37.0		40.6	59.2	50.3	47.0	145

NUMBER TESTED IN GRADES 3-5													
2021	7	16	101	98	13	44	56			56	75	131	17,239
2022	13	28	139	136	19	55	98			87	96	183	18,671
2023	15	24	103	108	29	38	73			69	76	145	19,142



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	42.9	11.1	23.1	22.4	0.0	20.8	15.4		26.5	24.3	25.4	23.9	71
	2022		*	23.5	19.0	14.3	30.0	16.7		16.7	22.2	19.0	33.2	21
	2023	83.3	53.8	55.4	49.3	7.7	45.5	43.4		44.1	64.2	56.3	44.3	87
7	2021	*	62.5	46.0	39.6	16.7	43.3	36.6		46.4	50.0	48.3	35.2	60
	2022		*	13.6	8.3	*	7.7	5.0		15.4	8.3	12.0	45.2	25
	2023		*	55.6	47.4	0.0	50.0	37.5		45.5	55.6	50.0	43.9	20
8	2021	*	*	28.8	28.3	*	20.0	15.2		30.8	29.0	29.8	37.7	57
	2022		*	33.3	25.0	*	33.3	28.6		*	*	25.0	48.3	8
	2023		*	36.8	31.6	*	18.2	17.6		45.5	20.0	33.3	48.2	21
6-8	2021	60.0	30.0	32.5	29.6	5.9	29.7	23.0		34.1	34.0	34.0	32.3	188
	2022		0.0	20.0	15.1	8.3	20.7	13.3		16.7	16.7	16.7	42.3	54
	2023	83.3	43.8	52.0	45.7	8.7	40.7	37.2		44.6	56.9	51.6	45.5	128

NUMBER TESTED IN GRADES 6-8													
2021	10	20	154	152	17	74	113		88	100	188	26,714	
2022		8	45	53	12	29	45		30	24	54	28,611	
2023	6	16	102	105	23	54	86		56	72	128	27,041	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	12.1	9.7	0.0	15.4	11.8		11.5	14.3	12.5	15.6	40
	2022		*	33.3	28.1	*	*	33.3		31.6	31.6	31.6	26.5	38
	2023		12.5	14.3	11.8	0.0	12.5	20.0		5.9	20.0	13.5	18.2	37
4	2021	*	*	22.5	22.9	*	23.5	26.3		25.0	27.8	26.9	14.2	52
	2022	57.1	30.0	26.7	19.0	0.0	27.3	22.7		24.3	40.7	31.3	25.0	64
	2023	*	*	10.7	7.4	16.7	0.0	0.0		18.8	5.0	11.1	18.4	36
5	2021	*	0.0	25.0	15.6	*	21.4	15.0		21.4	24.0	23.1	25.7	39
	2022	100.0	15.4	36.1	29.0	*	39.3	29.2		29.0	44.0	38.3	35.4	81
	2023	50.0	27.3	21.3	19.1	7.1	13.6	11.9		13.9	44.4	29.2	26.1	72
3-5	2021	85.7	0.0	19.8	16.3	0.0	20.5	17.9		17.9	24.0	21.4	18.7	131
	2022	76.9	21.4	32.4	25.7	5.3	34.5	26.5		27.6	40.6	34.4	29.0	183
	2023	46.7	16.7	16.5	13.9	6.9	10.5	9.6		13.0	27.6	20.7	21.0	145

NUMBER TESTED IN GRADE 3-5													
2021	7	16	101	98	13	44	56			56	75	131	17,239
2022	13	28	139	136	19	55	98			87	96	183	18,671
2023	15	24	103	108	29	38	73			69	76	145	19,142

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	42.9	11.1	9.6	10.3	0.0	12.5	10.3		8.8	18.9	14.1	10.2	71
	2022		*	5.9	4.8	14.3	10.0	5.6		8.3	0.0	4.8	16.0	21
	2023	66.7	30.8	20.0	17.9	0.0	12.1	13.2		8.8	34.0	24.1	17.8	87
7	2021	*	12.5	34.0	25.0	0.0	30.0	24.4		39.3	25.0	31.7	18.4	60
	2022		*	4.5	4.2	*	0.0	0.0		7.7	0.0	4.0	29.3	25
	2023		*	11.1	5.3	0.0	0.0	0.0		0.0	22.2	10.0	20.1	20
8	2021	*	*	7.7	4.3	*	5.0	6.1		15.4	6.5	10.5	16.3	57
	2022		*	0.0	0.0	*	0.0	0.0		*	*	0.0	29.2	8
	2023		*	5.3	5.3	*	0.0	0.0		0.0	10.0	4.8	22.5	21
6-8	2021	60.0	10.0	16.9	13.2	0.0	17.6	14.2		20.5	17.0	18.6	14.9	188
	2022		0.0	4.4	3.8	8.3	3.4	2.2		6.7	0.0	3.7	24.9	54
	2023	66.7	25.0	15.7	13.3	0.0	7.4	8.1		5.4	29.2	18.8	20.2	128

NUMBER TESTED IN GRADE 6-8													
2021	10	20	154	152	17	74	113		88	100	188	26,714	
2022		8	45	53	12	29	45		30	24	54	28,611	
2023	6	16	102	105	23	54	86		56	72	128	27,041	

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2021	69.0	54.3	56.1
	2022	78.9	67.9	61.8
	2023	57.4	34.5	1.8 / 10
4	2021	75.0	69.0	74.6
	2022	77.5	74.0	62.6
	2023	55.9	38.6	1.9 / 10
5	2021	65.4	63.0	67.8
	2022	76.1	74.4	77.3
	2023	61.9	54.0	4.1 / 10
3-5	2021	70.3	62.7	66.9
	2022	77.2	72.9	69.0
	2023	59.2	45.2	3.0 / 10

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
6	2021	53.9	68.8	54.7
	2022	50.6	56.9	55.6
	2023	58.3	54.1	4.8 / 10
7	2021	70.0	68.7	69.3
	2022	53.0	55.1	56.8
	2023	56.1	54.8	4.3 / 10
8	2021	65.6	65.5	56.4
	2022	73.4	60.5	55.1
	2023	49.5	40.8	3.6 / 10
6-8	2021	62.6	67.8	59.9
	2022	55.1	56.6	56.0
	2023	56.5	52.0	4.5 / 10

<sup>1</sup>Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	61.0	52.6	16.7	85.7	84.0		60.0	55.6	58.3	57.1	48
	2022		*	59.5	52.8	*	66.7	60.0		60.0	54.5	57.1	65.9	42
	2023		62.5	44.2	46.9	9.1	43.5	44.0		47.8	48.3	48.1	68.7	52
4	2021	*	*	83.0	71.4	*	75.0	73.1		68.4	82.5	78.0	55.0	59
	2022	71.4	40.0	62.0	54.3	16.7	70.4	53.1		62.5	58.6	60.9	65.8	69
	2023	*	*	65.5	57.1	83.3	44.4	45.5		70.6	55.0	62.2	69.7	37
5	2021	*	50.0	46.4	45.2	*	64.3	45.0		50.0	50.0	50.0	69.3	38
	2022	100.0	69.2	70.5	64.5	*	78.6	70.8		67.7	76.0	72.8	74.9	81
	2023	83.3	72.7	70.8	68.8	35.7	78.3	60.5		63.9	83.8	74.0	80.0	73
3-5	2021	100.0	37.5	66.4	57.7	26.7	76.3	69.0		60.3	67.1	64.1	60.5	145
	2022	84.6	53.6	64.9	58.3	19.0	73.4	61.7		63.7	66.3	65.1	68.8	192
	2023	80.0	62.5	60.0	57.6	35.5	58.2	52.2		60.5	65.1	63.0	72.8	162

NUMBER TESTED IN GRADES 3-5													
2021	7	16	116	111	15	59	71		63	82	145	28,221	
2022	13	28	148	144	21	64	107		91	101	192	28,707	
2023	15	24	120	125	31	55	90		76	86	162	27,874	

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	71.4	55.6	59.6	58.6	37.5	54.2	38.5		55.9	64.9	60.6	61.6	71
	2022		*	58.8	52.4	28.6	60.0	50.0		75.0	22.2	52.4	66.4	21
	2023	83.3	69.2	78.5	73.1	23.1	75.8	67.9		67.6	83.0	77.0	72.4	87
7	2021		*	25.0	30.0	16.7	17.6	15.4		25.0	35.3	30.3	28.6	33
	2022		*	33.3	30.4	*	30.8	25.0		33.3	25.0	29.2	33.8	24
	2023		*	28.6	25.0	0.0	37.5	21.4		30.0	16.7	25.0	40.0	16
8	2021	*	57.1	48.4	44.6	*	58.1	42.2		38.7	58.5	50.0	53.6	72
	2022		*	57.1	55.6	*	50.0	57.1		33.3	*	55.6	66.0	9
	2023		*	86.4	81.0	*	84.6	78.9		81.8	84.6	83.3	72.7	24
6-8	2021	75.0	60.0	47.9	47.2	23.5	47.2	34.5		43.2	56.8	50.6	52.7	176
	2022		25.0	46.7	43.4	25.0	44.8	40.0		50.0	33.3	42.6	60.9	54
	2023	83.3	62.5	73.3	67.3	26.1	72.2	62.8		63.6	77.8	71.7	69.7	127

NUMBER TESTED IN GRADES 6-8													
2021	8	20	144	144	17	72	110			81	95	176	22,626
2022		8	45	53	12	29	45			30	24	54	24,707
2023	6	16	101	104	23	54	86			55	72	127	22,970

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	16	18	5	3	4		12	8	20	4,023	48
	2022		*	15	17	*	3	4		8	10	18	3,258	42
	2023		3	24	26	10	13	14		12	15	27	2,924	52
4	2021	*	*	8	12	*	6	7		6	7	13	4,186	59
	2022	2	6	19	21	10	8	23		15	12	27	3,297	69
	2023	*	*	10	12	1	5	12		5	9	14	2,801	37
5	2021	*	3	15	17	*	5	11		7	12	19	2,927	38
	2022	0	4	18	22	*	6	14		10	12	22	2,389	81
	2023	2	3	14	15	9	5	17		13	6	19	1,855	73
3-5	2021	0	10	39	47	11	14	22		25	27	52	11,136	145
	2022	2	13	52	60	17	17	41		33	34	67	8,944	192
	2023	3	9	48	53	20	23	43		30	30	60	7,580	162

NUMBER TESTED IN GRADES 3-5													
2021	7	16	116	111	15	59	71		63	82	145	28,221	
2022	13	28	148	144	21	64	107		91	101	192	28,707	
2023	15	24	120	125	31	55	90		76	86	162	27,874	



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	2	4	21	24	5	11	24		15	13	28	3,435	71
	2022		*	7	10	5	4	9		3	7	10	3,133	21
	2023	1	4	14	18	10	8	17		11	9	20	2,419	87
7	2021		*	21	21	5	14	22		12	11	23	2,632	33
	2022		*	14	16	*	9	15		8	9	17	2,688	24
	2023		*	10	12	6	5	11		7	5	12	1,200	16
8	2021	*	3	33	31	*	13	26		19	17	36	4,641	72
	2022		*	3	4	*	3	3		4	*	4	3,849	9
	2023		*	3	4	*	2	4		2	2	4	3,333	24
6-8	2021	2	8	75	76	13	38	72		46	41	87	10,708	176
	2022		6	24	30	9	16	27		15	16	31	9,670	54
	2023	1	6	27	34	17	15	32		20	16	36	6,952	127

NUMBER TESTED IN GRADES 6-8													
2021	8	20	144	144	17	72	110			81	95	176	22,626
2022		8	45	53	12	29	45			30	24	54	24,707
2023	6	16	101	104	23	54	86			55	72	127	22,970

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	29.3	21.1	0.0	47.6	40.0		30.0	16.7	25.0	25.6	48
	2022		*	27.0	25.0	*	33.3	30.0		35.0	18.2	26.2	37.6	42
	2023		25.0	18.6	18.4	9.1	13.0	16.0		17.4	20.7	19.2	41.0	52
4	2021	*	*	25.5	28.6	*	29.2	26.9		21.1	35.0	30.5	30.1	59
	2022	57.1	20.0	40.0	26.1	0.0	51.9	34.7		35.0	44.8	39.1	37.0	69
	2023	*	*	37.9	32.1	50.0	22.2	18.2		41.2	35.0	37.8	45.7	37
5	2021	*	0.0	14.3	9.7	*	14.3	10.0		7.1	12.5	10.5	42.7	38
	2022	100.0	23.1	41.0	30.6	*	46.4	33.3		29.0	50.0	42.0	46.9	81
	2023	50.0	36.4	35.4	29.2	14.3	26.1	18.6		36.1	43.2	39.7	50.4	73
3-5	2021	71.4	6.3	24.1	20.7	0.0	32.2	26.8		22.2	24.4	23.4	32.8	145
	2022	76.9	21.4	37.2	27.8	4.8	46.9	33.6		33.0	41.6	37.5	40.5	192
	2023	53.3	29.2	30.0	25.6	19.4	20.0	17.8		31.6	33.7	32.7	45.7	162

NUMBER TESTED IN GRADES 3-5													
2021	7	16	116	111	15	59	71		63	82	145	28,221	
2022	13	28	148	144	21	64	107		91	101	192	28,707	
2023	15	24	120	125	31	55	90		76	86	162	27,874	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	42.9	22.2	19.2	19.0	0.0	16.7	10.3		20.6	27.0	23.9	28.6	71
	2022		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	31.4	21
	2023	83.3	46.2	35.4	32.8	0.0	27.3	26.4		35.3	43.4	40.2	35.8	87
7	2021		*	0.0	0.0	16.7	0.0	0.0		0.0	5.9	3.0	6.5	33
	2022		*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	7.8	24
	2023		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	13.7	16
8	2021	*	14.3	18.8	16.1	*	22.6	15.6		19.4	19.5	19.4	27.3	72
	2022		*	28.6	22.2	*	16.7	14.3		16.7	*	22.2	35.6	9
	2023		*	36.4	33.3	*	23.1	15.8		36.4	30.8	33.3	40.3	24
6-8	2021	50.0	20.0	15.3	13.9	5.9	15.3	10.0		16.0	20.0	18.2	24.4	176
	2022		0.0	4.4	3.8	0.0	3.4	2.2		3.3	4.2	3.7	29.4	54
	2023	83.3	37.5	30.7	27.9	4.3	22.2	19.8		29.1	37.5	33.9	36.3	127

NUMBER TESTED IN GRADES 6-8													
2021	8	20	144	144	17	72	110			81	95	176	22,626
2022		8	45	53	12	29	45			30	24	54	24,707
2023	6	16	101	104	23	54	86			55	72	127	22,970

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	19.5	13.2	0.0	28.6	24.0		16.7	16.7	16.7	11.6	48
	2022		*	10.8	11.1	*	22.2	20.0		15.0	4.5	9.5	17.9	42
	2023		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	15.6	52
4	2021	*	*	14.9	14.3	*	12.5	11.5		5.3	20.0	15.3	16.4	59
	2022	42.9	10.0	24.0	15.2	0.0	33.3	22.4		25.0	24.1	24.6	18.5	69
	2023	*	*	6.9	0.0	0.0	11.1	4.5		11.8	0.0	5.4	19.3	37
5	2021	*	0.0	10.7	6.5	*	7.1	5.0		7.1	8.3	7.9	22.7	38
	2022	66.7	0.0	9.8	8.1	*	14.3	8.3		3.2	18.0	12.3	23.8	81
	2023	8.3	0.0	6.3	2.1	0.0	4.3	2.3		5.6	5.4	5.5	19.0	73
3-5	2021	28.6	0.0	15.5	11.7	0.0	16.9	14.1		11.1	15.9	13.8	16.9	145
	2022	53.8	3.6	14.9	11.1	4.8	23.4	15.9		15.4	16.8	16.1	20.1	192
	2023	6.7	0.0	4.2	0.8	0.0	3.6	2.2		5.3	2.3	3.7	18.0	162

NUMBER TESTED IN GRADE 3-5													
2021	7	16	116	111	15	59	71		63	82	145	28,221	
2022	13	28	148	144	21	64	107		91	101	192	28,707	
2023	15	24	120	125	31	55	90		76	86	162	27,874	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	28.6	0.0	3.8	3.4	0.0	8.3	5.1		5.9	5.4	5.6	9.3	71
	2022		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	10.6	21
	2023	50.0	0.0	9.2	6.0	0.0	6.1	5.7		2.9	15.1	10.3	11.9	87
7	2021		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.4	33
	2022		*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.4	24
	2023		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.6	16
8	2021	*	0.0	6.3	5.4	*	6.5	4.4		6.5	4.9	5.6	6.0	72
	2022		*	0.0	0.0	*	0.0	0.0		0.0	*	0.0	11.9	9
	2023		*	9.1	4.8	*	7.7	5.3		9.1	7.7	8.3	12.7	24
6-8	2021	25.0	0.0	4.2	3.5	0.0	5.6	3.6		4.9	4.2	4.5	6.6	176
	2022		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	9.7	54
	2023	50.0	0.0	7.9	4.8	0.0	5.6	4.7		3.6	12.5	8.7	11.4	127

NUMBER TESTED IN GRADE 6-8													
2021	8	20	144	144	17	72	110		81	95	176	22,626	
2022		8	45	53	12	29	45		30	24	54	24,707	
2023	6	16	101	104	23	54	86		55	72	127	22,970	

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	51.3	54.8	53.0	54.7
	2022	65.5	54.8	48.0	45.8
	2023	36.9	37.2	36.3	55.4
4	2021	62.1	62.7	61.9	56.8
	2022	63.4	56.8	59.7	51.8
	2023	51.1	43.9	44.7	65.5
5	2021	41.7	51.1	43.0	55.3
	2022	64.0	59.8	58.2	60.8
	2023	57.1	49.9	36.1	54.5
3-5	2021	53.2	57.0	54.0	55.7
	2022	64.1	57.6	56.5	54.3
	2023	49.2	44.5	38.1	57.3

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2021	46.1	46.1	47.2	45.9
	2022	35.2	39.7	30.2	31.3
	2023	48.7	45.4	43.2	58.7
7	2021	34.3	38.6	30.3	25.1
	2022	38.9	36.9	34.0	31.0
	2023	44.5	33.1	30.2	41.0
8	2021	41.0	49.5	40.7	53.0
	2022	41.7	47.2	53.3	50.8
	2023	66.7	43.3	47.9	45.2
6-8	2021	41.8	46.1	41.4	44.9
	2022	37.9	39.7	35.7	34.4
	2023	51.6	43.4	42.4	54.0

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	33.3	17.9	18.8	*	21.4	15.0		21.4	28.0	25.6	54.9	39
	2022	100.0	53.8	62.3	56.5	*	57.1	58.3		67.7	62.0	64.2	60.4	81
	2023	83.3	36.4	45.8	41.7	21.4	39.1	34.9		41.7	62.2	52.1	59.1	73

NUMBER TESTED IN GRADE 5													
2021	1	6	28	32	5	14	20		14	25	39	8,469	
2022	6	13	61	62	5	28	48		31	50	81	8,751	
2023	12	11	48	48	14	23	43		36	37	73	8,639	



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	42.9	46.9	42.9	*	48.4	37.0		41.9	51.2	47.2	54.5	72
	2022		*	57.1	44.4	*	50.0	42.9		33.3	*	44.4	60.7	9
	2023		*	59.1	47.6	*	53.8	42.1		72.7	38.5	54.2	65.5	24

NUMBER TESTED IN GRADE 8													
2021	1	7	64	56	3	31	46			31	41	72	9,344
2022		2	7	9	2	6	7			6	3	9	10,328
2023		1	22	21	4	13	19			11	13	24	9,945

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	4	23	26	*	11	17		11	18	29	3820	39
	2022	0	6	23	27	*	12	20		10	19	29	3468	81
	2023	2	7	26	28	11	14	28		21	14	35	3537	73

NUMBER TESTED IN GRADE 5													
2021	1	6	28	32	5	14	20		14	25	39	8,469	
2022	6	13	61	62	5	28	48		31	50	81	8,751	
2023	12	11	48	48	14	23	43		36	37	73	8,639	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	4	34	32	*	16	29		18	20	38	4253	72
	2022		*	3	5	*	3	4		4	*	5	4059	9
	2023		*	9	11	*	6	11		3	8	11	3430	24

NUMBER TESTED IN GRADE 8													
2021	1	7	64	56	3	31	46			31	41	72	9,344
2022		2	7	9	2	6	7			6	3	9	10,328
2023		1	22	21	4	13	19			11	13	24	9,945

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	0.0	7.1	3.1	*	7.1	5.0		0.0	8.0	5.1	23.4	39
	2022	100.0	30.8	41.0	33.9	*	39.3	33.3		38.7	48.0	44.4	33.0	81
	2023	58.3	18.2	18.8	12.5	7.1	13.0	11.6		19.4	35.1	27.4	29.4	73

NUMBER TESTED IN GRADE 5													
2021	1	6	28	32	5	14	20		14	25	39	8,469	
2022	6	13	61	62	5	28	48		31	50	81	8,751	
2023	12	11	48	48	14	23	43		36	37	73	8,639	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	28.6	17.2	14.3	*	22.6	15.2		22.6	14.6	18.1	25.8	72
	2022		*	14.3	11.1	*	0.0	0.0		16.7	*	11.1	28.8	9
	2023		*	27.3	23.8	*	15.4	10.5		27.3	23.1	25.0	33.9	24

NUMBER TESTED IN GRADE 8													
2021	1	7	64	56	3	31	46			31	41	72	9,344
2022		2	7	9	2	6	7			6	3	9	10,328
2023		1	22	21	4	13	19			11	13	24	9,945

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	0.0	3.6	3.1	*	7.1	5.0		0.0	4.0	2.6	8.9	39
	2022	83.3	0.0	8.2	9.7	*	7.1	8.3		16.1	12.0	13.6	13.7	81
	2023	25.0	0.0	6.3	4.2	0.0	4.3	2.3		5.6	10.8	8.2	11.9	73

NUMBER TESTED IN GRADE 5													
2021	1	6	28	32	5	14	20		14	25	39	8,469	
2022	6	13	61	62	5	28	48		31	50	81	8,751	
2023	12	11	48	48	14	23	43		36	37	73	8,639	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	0.0	9.4	7.1	*	9.7	6.5		9.7	7.3	8.3	10.5	72
	2022		*	0.0	0.0	*	0.0	0.0		0.0	*	0.0	11.6	9
	2023		*	4.5	4.8	*	7.7	5.3		9.1	0.0	4.2	8.3	24

NUMBER TESTED IN GRADE 8													
2021	1	7	64	56	3	31	46			31	41	72	9,344
2022		2	7	9	2	6	7			6	3	9	10,328
2023		1	22	21	4	13	19			11	13	24	9,945

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	51.3	40.7	49.5	48.7
	2022	64.6	63.3	64.1	67.2
	2023	53.0	45.2	40.5	56.2
8	2021	46.8	43.4	52.5	55.3
	2022	53.5	39.5	58.6	50.5
	2023	49.4	33.3	40.5	43.2



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	*	22.4	22.7	*	10.5	6.5		30.8	21.4	25.9	43.3	54
	2022		*	33.3	25.0	*	33.3	28.6		*	*	25.0	49.4	8
	2023		*	47.4	36.8	*	45.5	35.3		54.5	30.0	42.9	52.8	21

NUMBER TESTED IN GRADE 8													
2021	2	3	49	44	3	19	31			26	28	54	8,806
2022		2	6	8	2	6	7			5	3	8	9,781
2023		1	19	19	4	11	17			11	10	21	9,484

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	*	38	34	*	17	29		18	22	40	4995	54
	2022		*	4	6	*	4	5		*	*	6	4947	8
	2023		*	10	12	*	6	11		5	7	12	4473	21

NUMBER TESTED IN GRADE8													
2021	2	3	49	44	3	19	31			26	28	54	8,806
2022		2	6	8	2	6	7			5	3	8	9,781
2023		1	19	19	4	11	17			11	10	21	9,484

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	*	6.1	4.5	*	0.0	0.0		15.4	3.6	9.3	15.2	54
	2022		*	0.0	0.0	*	0.0	0.0		*	*	0.0	19.3	8
	2023		*	10.5	10.5	*	0.0	0.0		9.1	10.0	9.5	24.4	21

NUMBER TESTED IN GRADE 8													
2021	2	3	49	44	3	19	31			26	28	54	8,806
2022		2	6	8	2	6	7			5	3	8	9,781
2023		1	19	19	4	11	17			11	10	21	9,484

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.3	54
	2022		*	0.0	0.0	*	0.0	0.0		*	*	0.0	9.5	8
	2023		*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	11.1	21

NUMBER TESTED IN GRADE 8													
2021	2	3	49	44	3	19	31			26	28	54	8,806
2022		2	6	8	2	6	7			5	3	8	9,781
2023		1	19	19	4	11	17			11	10	21	9,484

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2021	35.7	50.2	39.6	43.4
	2022	41.9	42.5	52.5	35.7
	2023	44.2	35.5	34.8	37.4

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			25.0	14.3		25.0	25.0		*	*	25.0	58.9	8
	2022			50.0	50.0	*	50.0	50.0		*	*	50.0	59.7	6
	2023			21.4	21.4	*	21.4	21.4		0.0	37.5	21.4	58.4	14
4	2021			42.9	42.9	*	42.9	42.9		*	*	42.9	57.2	7
	2022			*	*	*	*	*		*	*	*	56.1	5
	2023			*	*		*	*		*		*	58.3	1
5	2021												83.5	0
	2022												71.2	0
	2023			*	*		*	*			*	*	69.5	1
3-5	2021			33.3	28.6	*	33.3	33.3		28.6	37.5	33.3	66.2	15
	2022			54.5	50.0	*	54.5	54.5		*	66.7	54.5	62.1	11
	2023			18.8	18.8	*	18.8	18.8		0.0	33.3	18.8	61.9	16

NUMBER TESTED IN GRADES 3-5													
2021			15	14	2	15	15			7	8	15	11,563
2022			11	10	3	11	11			5	6	11	10,782
2023			16	16	1	16	16			7	9	16	9,691

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			6	6		6	6		*	*	6	1,677	8
	2022			3	3	*	3	3		*	*	3	1,516	6
	2023			11	11	*	11	11		6	5	11	1,457	14
4	2021			4	4	*	4	4		*	*	4	1,630	7
	2022			*	*	*	*	*		*	*	*	1,578	5
	2023			*	*		*	*		*		*	1,300	1
5	2021												605	0
	2022												987	0
	2023			*	*		*	*			*	*	937	1
3-5	2021			10	10	*	10	10		5	5	10	3,912	15
	2022			5	5	*	5	5		*	2	5	4,081	11
	2023			13	13	*	13	13		7	6	13	3,694	16

NUMBER TESTED IN GRADES 3-5													
2021			15	14	2	15	15			7	8	15	11,563
2022			11	10	3	11	11			5	6	11	10,782
2023			16	16	1	16	16			7	9	16	9,691

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			25.0	14.3		25.0	25.0		*	*	25.0	32.1	8
	2022			16.7	16.7	*	16.7	16.7		*	*	16.7	30.6	6
	2023			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	31.0	14
4	2021			14.3	14.3	*	14.3	14.3		*	*	14.3	32.3	7
	2022			*	*	*	*	*		*	*	*	36.0	5
	2023			*	*		*	*		*		*	39.0	1
5	2021												59.0	0
	2022												41.7	0
	2023			*	*		*	*			*	*	43.4	1
3-5	2021			20.0	14.3	*	20.0	20.0		14.3	25.0	20.0	40.7	15
	2022			36.4	30.0	*	36.4	36.4		*	50.0	36.4	35.9	11
	2023			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	37.5	16

NUMBER TESTED IN GRADES 3-5													
2021			15	14	2	15	15			7	8	15	11,563
2022			11	10	3	11	11			5	6	11	10,782
2023			16	16	1	16	16			7	9	16	9,691



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			0.0	0.0		0.0	0.0		*	*	0.0	20.7	8
	2022			16.7	16.7	*	16.7	16.7		*	*	16.7	18.5	6
	2023			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	17.8	14
4	2021			0.0	0.0	*	0.0	0.0		*	*	0.0	16.9	7
	2022			*	*	*	*	*		*	*	*	21.4	5
	2023			*	*		*	*		*		*	19.1	1
5	2021												32.4	0
	2022												18.4	0
	2023			*	*		*	*			*	*	21.6	1
3-5	2021			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	23.2	15
	2022			18.2	20.0	*	18.2	18.2		*	16.7	18.2	19.4	11
	2023			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	19.4	16

NUMBER TESTED IN GRADE 3-5													
2021			15	14	2	15	15			7	8	15	11,563
2022			11	10	3	11	11			5	6	11	10,782
2023			16	16	1	16	16			7	9	16	9,691

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2021	57.5	42.5	34.8
	2022	66.7	44.4	56.0
	2023	45.3	30.8	0.3 / 10
4	2021	33.9	53.3	38.5
	2022	*	*	*
	2023	*	*	* / 10
5	2021			
	2022			
	2023	*	*	* / 10
3-5	2021	46.5	47.6	36.5
	2022	63.6	50.3	55.7
	2023	45.4	29.6	0.3 / 10

<sup>1</sup>Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		*	60.0		*		*				61.9	48.4	21
	2022	*	*	39.1	27.3	25.0	*	*				39.3	36.6	28
	2023	*	*	27.8	25.0		*	*				39.1	39.9	23
K-1	2021		*	60.0		*		*				61.9	49.4	21
	2022	*	*	39.1	27.3	25.0	*	*				39.3	37.9	28
	2023	*	*	27.8	25.0		*	*				39.1	41.4	23
# Tested (GR K-1)	2021		5	15		3		2				21	5,754	
	2022	2	3	23	22	8	3	3				28	5,967	
	2023	3	1	18	16		1	2				23	6,281	
2	2021	*	*	57.1		*	*	*				61.5	48.4	26
	2022	*	*	14.3	22.2	0.0	*	*				23.8	39.9	21
	2023	*	*	53.8	52.0	14.3	*	*				54.5	41.8	33
# Tested (GR 2)	2021	1	3	21		3	2	2				26	5,792	
	2022	1	4	14	18	8	3	4				21	5,940	
	2023	3	4	26	25	7	3	3				33	6,246	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		*	6		*		*				7	1,162	21
	2022	*	*	3	3	0	*	*				4	652	28
	2023	*	*	3	3		*	*				5	715	23
K-1	2021		*	6		*		*				7	1,277	21
	2022	*	*	3	3	0	*	*				4	724	28
	2023	*	*	3	3		*	*				5	818	23
# Tested (GR K-1)	2021		5	15		3		2				21	5,754	
	2022	2	3	23	22	8	3	3				28	5,967	
	2023	3	1	18	16		1	2				23	6,281	
2	2021	*	*	6		*	*	*				9	1,359	26
	2022	*	*	0	1	0	*	*				1	916	21
	2023	*	*	3	2	0	*	*				5	998	33
# Tested (GR 2)	2021	1	3	21		3	2	2				26	5,792	
	2022	1	4	14	18	8	3	4				21	5,940	
	2023	3	4	26	25	7	3	3				33	6,246	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		*	100.0		*	*	*				94.1	57.1	17
	2022	*	*	33.3	33.3		*	*				43.8	41.1	16
	2023		16.7	50.0	45.0	*	*	*				41.7	57.4	24
1	2021		28.6	40.0		*		*				39.1	46.7	23
	2022	*	*	40.0	31.6	25.0	*	*				40.0	35.7	25
	2023	*	*	36.8	33.3		*	*				50.0	44.1	26
K-1	2021		40.0	69.0		*	*	*				62.5	51.7	40
	2022	*	50.0	37.5	32.3	25.0	*	*				41.5	38.3	41
	2023	*	33.3	42.9	39.5	*	*	*				46.0	50.3	50
# Tested (GR K-1)	2021		10	29		5	1	3				40	10,412	
	2022	3	6	32	31	8	4	4				41	11,314	
	2023	3	9	35	38	2	3	3				50	10,715	
2	2021	*	*	54.5		*	*	*				53.8	49.7	26
	2022	*	*	28.6	33.3	0.0	*	*				33.3	44.5	21
	2023	*	*	48.4	48.4	10.0	*	*				48.7	48.7	39
# Tested (GR 2)	2021	1	2	22		3	2	2				26	6,004	
	2022	1	4	14	18	7	3	4				21	6,029	
	2023	3	5	31	31	10	5	5				39	6,046	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		*	5		*	*	*				5	1,120	17
	2022	*	*	1	2		*	*				4	655	16
	2023		0	1	1	*	*	*				1	894	24
1	2021		0	4		*		*				4	934	23
	2022	*	*	1	1	0	*	*				2	582	25
	2023	*	*	1	1		*	*				4	753	26
K-1	2021		0	9		*	*	*				9	2,054	40
	2022	*	2	2	3	0	*	*				6	1,237	41
	2023	*	1	2	2	*	*	*				5	1,647	50
# Tested (GR K-1)	2021		10	29		5	1	3				40	10,412	
	2022	3	6	32	31	8	4	4				41	11,314	
	2023	3	9	35	38	2	3	3				50	10,715	
2	2021	*	*	5		*	*	*				6	1,149	26
	2022	*	*	2	3	0	*	*				4	946	21
	2023	*	*	4	5	1	*	*				7	1,080	39
# Tested (GR 2)	2021	1	2	22		3	2	2				26	6,004	
	2022	1	4	14	18	7	3	4				21	6,029	
	2023	3	5	31	31	10	5	5				39	6,046	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		33.3	53.5		*	51.9	55.2				52.0	52.9	50
	2022	*	*	50.0	53.8	8.3	61.1	64.7				53.2	46.4	47
	2023	*	*	35.5	35.7		25.0	23.1				44.4	47.9	36
K-1	2021		33.3	53.5		*	51.9	55.2				52.0	53.5	50
	2022	*	*	50.0	53.8	8.3	61.1	64.7				53.2	47.6	47
	2023	*	*	35.5	35.7		25.0	23.1				44.4	48.8	36
# Tested (GR K-1)	2021		6	43		3	27	29				50	10,304	
	2022	2	3	42	39	12	18	17				47	10,488	
	2023	3	1	31	28		12	13				36	10,786	
2	2021		*	61.8		*	54.5	54.5				62.2	46.7	37
	2022	*	*	34.2	35.1	0.0	36.0	43.5				35.6	40.2	45
	2023	*	*	50.0	47.4	30.0	40.0	40.0				48.9	43.0	47
# Tested (GR 2)	2021		2	34		3	11	11				37	9,688	
	2022	1	4	38	37	11	25	23				45	9,585	
	2023	3	4	40	38	10	15	15				47	9,955	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		1	11		*	5	6				12	1,950	50
	2022	*	*	3	3	0	2	2				4	1,175	47
	2023	*	*	2	2		0	0				4	1,182	36
K-1	2021		1	11		*	5	6				12	2,117	50
	2022	*	*	3	3	0	2	2				4	1,341	47
	2023	*	*	2	2		0	0				4	1,306	36
# Tested (GR K-1)	2021		6	43		3	27	29				50	10,304	
	2022	2	3	42	39	12	18	17				47	10,488	
	2023	3	1	31	28		12	13				36	10,786	
2	2021		*	6		*	3	3				7	1,397	37
	2022	*	*	1	1	0	1	1				1	986	45
	2023	*	*	5	4	2	2	2				6	1,087	47
# Tested (GR 2)	2021		2	34		3	11	11				37	9,688	
	2022	1	4	38	37	11	25	23				45	9,585	
	2023	3	4	40	38	10	15	15				47	9,955	



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	*	77.3		*	82.6	82.6				77.1	62.3	48
	2022	*	*	46.4	50.0		41.7	50.0				53.1	49.1	32
	2023		28.6	56.7	40.6	*	64.3	69.2				48.7	60.2	39
1	2021		28.6	51.1		*	51.7	54.8				49.1	54.3	53
	2022	*	*	52.4	56.8	18.2	52.6	56.3				53.2	46.0	47
	2023	*	*	50.0	50.0		38.5	30.8				59.0	53.8	39
K-1	2021	*	40.0	64.0		*	65.4	66.7				62.4	58.2	101
	2022	*	66.7	50.0	54.0	18.2	48.4	53.8				53.2	47.5	79
	2023	*	50.0	53.2	45.2	*	51.9	50.0				53.8	56.8	78
# Tested (GR K-1)	2021	1	10	89		5	52	54				101	19,324	
	2022	3	6	70	63	11	31	26				79	19,784	
	2023	3	10	62	62	2	27	26				78	19,244	
2	2021	*	*	38.2		*	36.4	36.4				38.5	45.4	39
	2022	*	*	35.9	34.2	0.0	34.6	37.5				39.1	40.9	46
	2023	*	*	47.5	46.2	30.0	42.9	42.9				47.9	48.6	48
# Tested (GR 2)	2021	1	3	34		3	11	11				39	9,836	
	2022	1	4	39	38	10	26	24				46	9,795	
	2023	3	5	40	39	10	14	14				48	9,787	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	*	14		*	11	11				15	2,140	48
	2022	*	*	1	2		0	0				4	1,309	32
	2023		0	5	2	*	2	2				5	1,654	39
1	2021		0	9		*	4	4				9	1,882	53
	2022	*	*	2	2	1	0	0				3	1,298	47
	2023	*	*	4	4		1	1				7	1,765	39
K-1	2021	*	0	23		*	15	15				24	4,022	101
	2022	*	2	3	4	1	0	0				7	2,607	79
	2023	*	1	9	6	*	3	3				12	3,419	78
# Tested (GR K-1)	2021	1	10	89		5	52	54				101	19,324	
	2022	3	6	70	63	11	31	26				79	19,784	
	2023	3	10	62	62	2	27	26				78	19,244	
2	2021	*	*	2		*	1	1				2	1,182	39
	2022	*	*	4	3	0	4	4				5	903	46
	2023	*	*	5	4	1	1	1				7	1,249	48
# Tested (GR 2)	2021	1	3	34		3	11	11				39	9,836	
	2022	1	4	39	38	10	26	24				46	9,795	
	2023	3	5	40	39	10	14	14				48	9,787	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			65.5			63.0	63.0				65.5	65.2	29
	2022			35.0	35.3	*	43.8	50.0				35.0	55.6	20
	2023			53.8	50.0		54.5	54.5				53.8	62.2	13
K-1	2021			65.5			63.0	63.0				65.5	64.9	29
	2022			35.0	35.3	*	43.8	50.0				35.0	55.8	20
	2023			53.8	50.0		54.5	54.5				53.8	62.2	13
# Tested (GR K-1)	2021			29			27	27				29	4,901	
	2022			20	17	4	16	14				20	4,935	
	2023			13	12		11	11				13	5,283	
2	2021		*	73.3			70.0	70.0				75.0	61.5	16
	2022			70.8	68.4	*	68.2	68.4				70.8	55.4	24
	2023			64.3	61.5	*	66.7	66.7				64.3	60.3	14
# Tested (GR 2)	2021		1	15			10	10				16	4,772	
	2022			24	19	3	22	19				24	4,495	
	2023			14	13	3	12	12				14	4,527	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			6			5	5				6	1,275	29
	2022			3	3	*	3	3				3	815	20
	2023			1	1		1	1				1	1,059	13
K-1	2021			6			5	5				6	1,327	29
	2022			3	3	*	3	3				3	884	20
	2023			1	1		1	1				1	1,153	13
# Tested (GR K-1)	2021			29			27	27				29	4,901	
	2022			20	17	4	16	14				20	4,935	
	2023			13	12		11	11				13	5,283	

2	2021		*	3			3	3				3	1,204	16
	2022			6	5	*	5	5				6	910	24
	2023			2	2	*	2	2				2	1,010	14
# Tested (GR 2)	2021		1	15			10	10				16	4,772	
	2022			24	19	3	22	19				24	4,495	
	2023			14	13	3	12	12				14	4,527	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*		53.3			72.7	72.7				54.8	55.8	31
	2022	*		62.5	64.3		72.7	77.8				64.7	52.5	17
	2023			80.0	75.0		78.6	75.0				80.0	57.1	15
1	2021			58.1			55.2	55.2				58.1	57.6	31
	2022			55.0	50.0	*	58.8	57.1				55.0	51.5	20
	2023			38.5	33.3		45.5	45.5				38.5	59.3	13
K-1	2021	*		55.7			62.7	62.7				56.5	56.7	62
	2022	*		58.3	56.7	*	64.3	65.2				59.5	52.0	37
	2023			60.7	54.2		64.0	60.9				60.7	58.3	28
# Tested (GR K-1)	2021	1		61			51	51				62	9,529	
	2022	1		36	30	4	28	23				37	9,582	
	2023			28	24		25	23				28	9,515	
2	2021			58.3			44.4	44.4				58.3	54.2	12
	2022			60.0	55.0	*	60.9	60.0				60.0	50.1	25
	2023			30.0	22.2		30.0	30.0				30.0	54.7	10
# Tested (GR 2)	2021			12			9	9				12	4,788	
	2022			25	20	3	23	20				25	4,600	
	2023			10	9		10	10				10	4,630	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*		10			11	11				11	602	31
	2022	*		0	0		0	0				0	356	17
	2023			3	1		3	3				3	459	15
1	2021			5			5	5				5	840	31
	2022			4	3	*	4	3				4	566	20
	2023			0	0		0	0				0	813	13
K-1	2021	*		15			16	16				16	1,442	62
	2022	*		4	3	*	4	3				4	922	37
	2023			3	1		3	3				3	1,272	28
# Tested (GR K-1)	2021	1		61			51	51				62	9,529	
	2022	1		36	30	4	28	23				37	9,582	
	2023			28	24		25	23				28	9,515	
2	2021			4			3	3				4	816	12
	2022			5	3	*	4	4				5	652	25
	2023			1	1		1	1				1	711	10
# Tested (GR 2)	2021			12			9	9				12	4,788	
	2022			25	20	3	23	20				25	4,600	
	2023			10	9		10	10				10	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		5.3		26.3		47.4		63.2		40.4		0.0
		19	10.5	19	21.1	19	5.3	19	5.3	47	10.6	19	0.0
			84.2		52.6		47.4		31.6		48.9		100.0
	2022		25.0		25.0		43.8		56.3		41.2		30.0
		16	25.0	16	18.8	16	6.3	16	6.3	34	14.7	10	20.0
			50.0		56.3		50.0		37.5		44.1		50.0
	2023		21.7		41.7		21.7		45.8		45.0		
		23	17.4	24	4.2	23	17.4	24	4.2	40	10.0	0	
			60.9		54.2		60.9		50.0		45.0		
Wave 2 (MOY)	2021				29.4		29.4		35.3		40.4		14.3
		0		17	17.6	17	35.3	17	11.8	47	10.6	28	0.0
					52.9		35.3		52.9		48.9		85.7
	2022				35.3		25.0		50.0		20.6		31.3
				17	11.8	16	6.3	16	0.0	34	0.0	16	0.0
					52.9		68.8		50.0		79.4		68.8
	2023				50.0		45.8		16.7		10.5		25.0
				24	8.3	24	12.5	24	12.5	38	5.3	24	12.5
					41.7		41.7		70.8		84.2		62.5
Wave 3 (EOY)	2021				50.0		23.5		45.0		31.3		0.0
		0		20	5.0	17	29.4	20	5.0	48	6.3	19	0.0
					45.0		47.1		50.0		62.5		100.0
	2022				13.3		45.5		60.0		14.7		20.0
				15	26.7	11	18.2	15	0.0	34	5.9	10	0.0
					60.0		36.4		40.0		79.4		80.0
	2023				26.7		30.0		53.3		15.4		29.6
				30	3.3	30	13.3	30	6.7	39	12.8	27	11.1
					70.0		56.7		40.0		71.8		59.3

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional		
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	
Wave 1 (BOY)	2021		25.0		50.0		21.4		7.1				7.1	
		28	21.4	28	10.7	28	10.7	28	25.0	0		28	10.7	
			53.6		39.3		67.9		67.9					82.1
	2022		21.1		36.8		42.1		15.8					10.5
		19	10.5	19	10.5	19	0.0	19	31.6	0		19	15.8	
			68.4		52.6		57.9		52.6					73.7
	2023		21.4		33.3		14.3		12.5					
		14	0.0	15	6.7	14	7.1	16	25.0	0		0		
			78.6		60.0		78.6		62.5					
Wave 2 (MOY)	2021				16.7		10.0		20.0				11.1	
		0		30	33.3	30	43.3	30	33.3	0		18	0.0	
					50.0		46.7		46.7					88.9
	2022				31.6		27.8		36.8					7.7
				19	0.0	18	16.7	19	0.0	0		13	0.0	
					68.4		55.6		63.2					92.3
	2023				14.3		0.0		14.3					0.0
				14	7.1	14	14.3	14	0.0	0		14	0.0	
					78.6		85.7		85.7					100.0
Wave 3 (EOY)	2021				61.3		25.8		45.2				3.2	
		0		31	6.5	31	16.1	31	3.2	0		31	3.2	
					32.3		58.1		51.6					93.5
	2022				26.3		21.1		15.8					0.0
				19	5.3	19	0.0	19	5.3	0		19	0.0	
					68.4		78.9		78.9					100.0
	2023				0.0		13.3		20.0		*			0.0
				15	0.0	15	0.0	15	6.7	1	*	15	0.0	
					100.0		86.7		73.3		*			100.0



PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	15	73.3	12	91.7	12	50.0	19	47.4	19	0.0	
			0.0		0.0		0.0		0.0			
			26.7		8.3		50.0		52.6		100.0	
	2022	14	57.1	14	85.7	14	50.0	25	36.0	25	4.0	
			0.0		0.0		0.0		0.0			
			42.9		14.3		50.0		64.0		96.0	
	2023	10	50.0	10	70.0	8	12.5	9	22.2	8	0.0	
			0.0		0.0		0.0		0.0			
			50.0		30.0		87.5		77.8		100.0	
Wave 2 (MOY)	2021	11	45.5	11	72.7	10	30.0	19	36.8	19	26.3	
			0.0		0.0		0.0		0.0			
			54.5		27.3		70.0		63.2		73.7	
	2022	14	28.6	14	28.6	14	21.4	25	16.0	0		
			0.0		0.0		0.0		0.0			
			71.4		71.4		78.6		84.0			
	2023	11	9.1	11	54.5	10	20.0	11	18.2	22	27.3	
			0.0		0.0		0.0		0.0			
			90.9		45.5		80.0		81.8		72.7	
Wave 3 (EOY)	2021	11	54.5	11	72.7	11	18.2	19	31.6	19	63.2	
			0.0		0.0		0.0		0.0			
			45.5		27.3		81.8		68.4		36.8	
	2022	15	20.0	15	66.7	15	20.0	26	15.4	0		
			0.0		0.0		0.0		0.0			
			80.0		33.3		80.0		84.6			
	2023	9	0.0	9	11.1	9	0.0	9	0.0	20	20.0	
			0.0		0.0		0.0		0.0			
			100.0		88.9		100.0		100.0		80.0	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary			Phonological Awareness			Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	7	85.7	7	0.0	7	14.3	0		0				
			0.0		0.0		0.0							
			14.3		100.0		85.7							
	2022	11	54.5	11	100.0	11	18.2	0		0				
			0.0		0.0		0.0							
			45.5		0.0		81.8							
	2023	14	78.6	14	50.0	14	71.4	14	28.6	0				
			0.0		0.0		0.0							
			21.4		50.0		28.6		71.4					
Wave 2 (MOY)	2021	9	66.7	9	33.3	9	22.2	0		0				
			0.0		0.0		0.0							
			33.3		66.7		77.8							
	2022	11	9.1	11	100.0	11	18.2	0		0				
			0.0		0.0		0.0							
			90.9		0.0		81.8							
	2023	12	16.7	12	50.0	12	16.7	12	16.7	1		*		
			0.0		0.0		0.0							
			83.3		50.0		83.3		83.3					
Wave 3 (EOY)	2021	8	37.5	8	50.0	8	50.0	0		0				
			0.0		0.0		0.0							
			62.5		50.0		50.0							
	2022	11	9.1	11	63.6	11	9.1	0		0				
			0.0		0.0		0.0							
			90.9		36.4		90.9							
	2023	11	9.1	11	27.3	11	0.0	11	9.1	0				
			0.0		0.0		0.0							
			90.9		72.7		100.0		90.9					

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (16)	Beginning	8	50.0	9	56.3	13	81.3	12	75.0	9	56.3
	Intermediate	3	18.8	2	12.5	1	6.3	1	6.3	4	25.0
	Advanced	1	6.3	2	12.5	0	0.0	0	0.0	1	6.3
	Advanced High	4	25.0	3	18.8	2	12.5	3	18.8	2	12.5
1 (13)	Beginning	0	0.0	0	0.0	2	15.4	1	7.7	0	0.0
	Intermediate	0	0.0	1	7.7	8	61.5	7	53.8	2	15.4
	Advanced	7	53.8	7	53.8	3	23.1	5	38.5	10	76.9
	Advanced High	6	46.2	5	38.5	0	0.0	0	0.0	1	7.7
2 (15)	Beginning	0	0.0	2	13.3	6	40.0	6	40.0	0	0.0
	Intermediate	4	26.7	12	80.0	9	60.0	8	53.3	13	86.7
	Advanced	5	33.3	1	6.7	0	0.0	1	6.7	2	13.3
	Advanced High	6	40.0	0	0.0	0	0.0	0	0.0	0	0.0
3 (23)	Beginning	1	4.3	3	13.0	8	34.8	7	30.4	1	4.3
	Intermediate	2	8.7	12	52.2	12	52.2	9	39.1	15	65.2
	Advanced	8	34.8	6	26.1	2	8.7	4	17.4	5	21.7
	Advanced High	12	52.2	2	8.7	1	4.3	3	13.0	2	8.7
4 (18)	Beginning	1	5.6	1	5.6	4	22.2	1	5.6	0	0.0
	Intermediate	2	11.1	5	27.8	10	55.6	6	33.3	7	38.9
	Advanced	9	50.0	8	44.4	4	22.2	4	22.2	9	50.0
	Advanced High	6	33.3	4	22.2	0	0.0	7	38.9	2	11.1

PROGRESSION FROM 2022 TO 2023


Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
13 11 (84.6%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	10	0	
	Advanced High	0	1	0	
15 3 (20.0%)	Beginning	0			
	Intermediate	3	10		
	Advanced	0	0	2	
	Advanced High	0	0	0	
23 5 (21.7%)	Beginning	1			
	Intermediate	2	13		
	Advanced	0	1	4	
	Advanced High	0	0	2	
18 2 (11.1%)	Beginning	0			
	Intermediate	0	7		
	Advanced	0	0	9	
	Advanced High	0	0	2	

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
5 (35)	Beginning	4	11.4	2	5.7	5	14.3	2	5.7	2	5.7
	Intermediate	6	17.1	9	25.7	16	45.7	7	20.0	9	25.7
	Advanced	12	34.3	18	51.4	13	37.1	9	25.7	13	37.1
	Advanced High	13	37.1	6	17.1	1	2.9	17	48.6	11	31.4
6 (36)	Beginning	0	0.0	3	8.3	3	8.3	1	2.8	0	0.0
	Intermediate	6	16.7	16	44.4	11	30.6	11	30.6	10	27.8
	Advanced	11	30.6	14	38.9	21	58.3	11	30.6	18	50.0
	Advanced High	19	52.8	3	8.3	1	2.8	13	36.1	8	22.2
7 (28)	Beginning	0	0.0	2	8.7	1	3.6	2	7.1	0	0.0
	Intermediate	2	8.7	12	52.2	11	39.3	3	10.7	7	25.0
	Advanced	6	26.1	6	26.1	14	50.0	8	28.6	15	53.6
	Advanced High	15	65.2	3	13.0	2	7.1	15	53.6	6	21.4
8 (22)	Beginning	0	0.0	4	19.0	4	18.2	1	4.5	0	0.0
	Intermediate	5	23.8	9	42.9	8	36.4	8	36.4	10	45.5
	Advanced	8	38.1	6	28.6	6	27.3	6	27.3	8	36.4
	Advanced High	8	38.1	2	9.5	4	18.2	7	31.8	4	18.2
ALL (206)	Beginning	14	7.0	26	13.0	46	22.3	33	16.0	12	5.8
	Intermediate	30	15.0	78	39.0	86	41.7	60	29.1	77	37.4
	Advanced	67	33.5	68	34.0	63	30.6	48	23.3	81	39.3
	Advanced High	89	44.5	28	14.0	11	5.3	65	31.6	36	17.5

Number Rated Both Years	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
34 20 (58.8%)	Beginning	2			
	Intermediate	3	5		
	Advanced	0	6	7	
	Advanced High	0	0	11	
35 13 (37.1%)	Beginning	0			
	Intermediate	0	10		
	Advanced	0	5	12	
	Advanced High	0	0	8	
28 9 (32.1%)	Beginning	0			
	Intermediate	0	7		
	Advanced	0	3	12	
	Advanced High	0	0	6	
22 6 (27.3%)	Beginning	0			
	Intermediate	0	10		
	Advanced	0	2	6	
	Advanced High	0	0	4	
188 69 (36.7%)	Beginning	3			
	Intermediate	8	64		
	Advanced	0	27	52	
	Advanced High	0	1	33	

 Indicates students who progressed at least one level from 2022 to 2023.

**SEMESTER 1 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ALGEBRA I HONORS**

1	*	*	*	*	*	*	66.7	*
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**ALGEBRA I HONORS**

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**Middle School Exams**

**ASTRONOMY 8**

1	*	*	*	*	*	*	60.0	*
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**ASTRONOMY 8**

25	69.9	81.9	88.6	89.3	92.0	100.0	57.6	94.0
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**MATHEMATICS 6**

36	44.4	73.1	57.8	56.0	75.0	16.7	66.0	85.3
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**MATHEMATICS 6**

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**MATHEMATICS 6 HONORS**

51	55.6	75.3	76.7	76.9	74.5	66.7	62.3	91.1
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**MATHEMATICS 6 HONORS**

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**MATHEMATICS 7**

14	38.1	69.0	81.1	82.4	42.9	100.0	47.0	81.3
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**MATHEMATICS 7**

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**MATHEMATICS 7 HONORS**

5	*	*	*	*	*	*	67.5	*
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**MATHEMATICS 7 HONORS**

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**MATHEMATICS 8**

19	42.3	67.9	76.0	76.9	42.1	84.2	49.4	83.6
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**MATHEMATICS 8**

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**MS ART I STUDIO**

9	75.9	87.3	90.3	90.7	100.0	100.0	76.0	96.5
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**MS ART I STUDIO**

10	73.5	85.0	90.7	91.3	100.0	100.0	63.2	94.6
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**MS HEALTH EDUCATION 8**

13	63.4	75.6	88.2	89.6	76.9	100.0	76.1	93.9
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**MS HEALTH EDUCATION 8**

35	75.1	82.2	88.6	89.3	97.1	100.0	72.2	93.7
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**MS VARSITY BAND**

4	*	*	*	*	*	*	51.7	*
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**MS VARSITY BAND**

25	64.1	76.1	95.6	97.8	72.0	100.0	51.4	97.1
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**JESUS MOROLES EXPRESSIVE ARTS VANGUARD (ZONED STUDENTS ONLY)**

**SEMESTER 1 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**PHYSICAL EDUCATION 6**

57	60.0	75.0	97.1	99.5	80.7	100.0	73.7	98.2
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**PHYSICAL EDUCATION 7 & 8**

8	51.7	72.2	82.8	83.9	75.0	87.5	77.4	97.9
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**READING LANGUAGE ARTS 6**

33	46.9	72.0	75.5	75.9	60.6	87.9	47.5	88.4
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**READING LANGUAGE ARTS 6 HONORS**

55	60.2	77.9	83.2	83.8	78.2	100.0	71.4	95.4
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**READING LANGUAGE ARTS 7**

17	56.0	74.6	70.4	69.9	70.6	70.6	57.3	86.9
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**READING LANGUAGE ARTS 7 HONORS**

1	*	*	*	*	*	*	80.4	*
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**READING LANGUAGE ARTS 8**

19	50.5	72.0	68.8	68.5	68.4	52.6	61.2	87.0
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**READING LANGUAGE ARTS 8 HONORS**

1	*	*	*	*	*	*	78.1	*
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**SCIENCE 6**

39	54.3	77.5	79.0	79.2	79.5	87.2	48.1	86.8
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**SCIENCE 6 HONORS**

49	64.1	80.4	86.4	87.1	93.9	93.9	56.5	94.6
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**SCIENCE 7**

14	70.8	81.8	76.6	76.0	85.7	78.6	51.7	86.5
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**SEMESTER 2 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**PHYSICAL EDUCATION 6**

62	61.3	75.8	96.0	98.3	77.4	100.0	66.8	99.0
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**PHYSICAL EDUCATION 7 & 8**

49	63.6	77.7	95.5	97.5	87.8	100.0	75.6	98.9
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**READING LANGUAGE ARTS 6**

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**READING LANGUAGE ARTS 6 HONORS**

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**READING LANGUAGE ARTS 7**

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**READING LANGUAGE ARTS 7 HONORS**

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**READING LANGUAGE ARTS 8**

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**READING LANGUAGE ARTS 8 HONORS**

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**SCIENCE 6**

41	53.7	77.2	78.2	78.3	73.2	75.6	43.0	87.9
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**SCIENCE 6 HONORS**

53	80.7	90.5	85.1	84.4	98.1	92.5	76.7	95.6
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**SCIENCE 7**

43	67.1	83.2	77.0	76.4	88.4	76.7	66.8	88.3
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**SEMESTER 1 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SCIENCE 7 HONORS**

4	*	*	*	*	*	*	69.0	*
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**SCIENCE 8**

19	43.1	67.8	77.5	78.6	36.8	89.5	56.4	91.1
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**TECHNOLOGY APPLICATIONS**

50	63.2	77.9	81.7	82.1	86.0	98.0	55.7	88.4
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**TEXAS STUDIES 7**

16	45.8	70.4	79.4	80.4	50.0	93.8	40.6	88.6
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**TEXAS STUDIES 7 HONORS**

1	*	*	*	*	*	*	60.4	*
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**U.S. STUDIES 8**

19	57.8	77.4	84.2	85.0	89.5	100.0	48.0	87.2
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**U.S. STUDIES 8 HONORS**

1	*	*	*	*	*	*	69.8	*
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**WORLD CULTURES 6**

32	56.1	74.7	75.8	75.9	68.8	84.4	42.4	90.5
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**WORLD CULTURES 6 HONORS**

56	67.7	79.8	84.3	84.8	80.4	100.0	63.4	96.5
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**Elementary School Exams**

**GRADE 3 LANGUAGE ARTS READING**

28	41.4	64.1	79.9		28.6	89.3	42.5	87.9
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**SEMESTER 2 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SCIENCE 7 HONORS**

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**SCIENCE 8**

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**TECHNOLOGY APPLICATIONS**

43	59.5	76.7	83.8	84.6	72.1	95.3	66.9	79.8
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**TEXAS STUDIES 7**

38	55.9	75.0	78.5	78.9	73.7	73.7	48.4	88.2
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**TEXAS STUDIES 7 HONORS**

41	63.9	79.6	89.3	90.4	92.7	100.0	65.2	94.7
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**U.S. STUDIES 8**

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**U.S. STUDIES 8 HONORS**

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**WORLD CULTURES 6**

33	47.0	71.6	75.5	76.0	54.5	84.8	40.4	89.3
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**WORLD CULTURES 6 HONORS**

61	69.6	83.1	84.6	84.8	88.5	98.4	71.1	96.2
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**GRADE 3 LANGUAGE ARTS READING**

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**SEMESTER 1 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 LANGUAGE ARTS READING SPANISH**

19	43.3	67.3	83.8		36.8	100.0	58.3	86.4
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**GRADE 3 MATHEMATICS**

47	45.3	67.2	81.9		42.6	93.6	60.9	87.0
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**GRADE 4 LANGUAGE ARTS READING**

37	54.1	71.9	81.4		67.6	100.0	54.4	89.2
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**GRADE 4 LANGUAGE ARTS READING SPANISH**

2	*	*	*		*	*	56.7	*
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**GRADE 4 MATHEMATICS**

39	57.0	73.1	78.9		61.5	97.4	67.3	90.6
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**GRADE 5 LANGUAGE ARTS READING**

71	58.3	75.9	81.1		67.6	87.3	70.8	92.3
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**GRADE 5 MATHEMATICS**

71	62.3	74.9	84.2		66.2	90.1	74.1	90.2
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**GRADE 5 SCIENCE**

71	62.9	72.1	83.8		63.4	95.8	72.5	94.5
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**SEMESTER 2 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 LANGUAGE ARTS READING SPANISH**

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**GRADE 3 MATHEMATICS**

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**GRADE 4 LANGUAGE ARTS READING**

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**GRADE 4 LANGUAGE ARTS READING SPANISH**

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**GRADE 4 MATHEMATICS**

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**GRADE 5 LANGUAGE ARTS READING**

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**GRADE 5 MATHEMATICS**

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**GRADE 5 SCIENCE**

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