

AUGUST 25, 2023 (UPDATED)

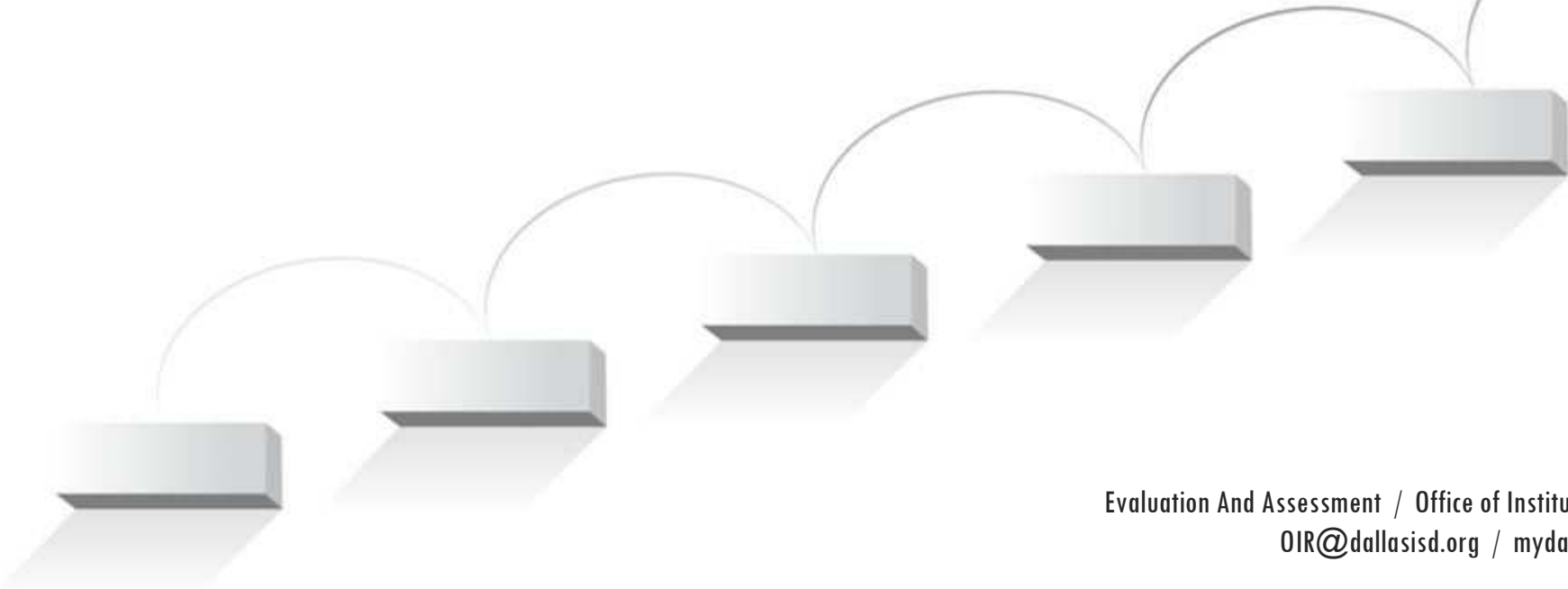
SCHOOL # 318

WEST DALLAS STEM SCHOOL

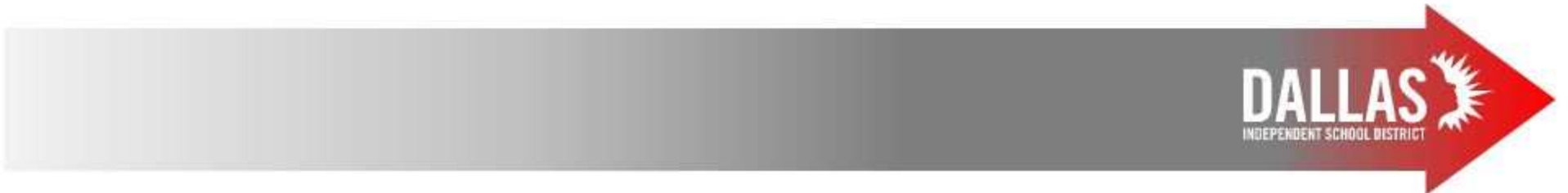
# DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research  
[OIR@dallasisd.org](mailto:OIR@dallasisd.org) / [mydata.dallasisd.org](http://mydata.dallasisd.org)



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## **2023-24 DATA PACKET INFORMATION**

### **SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

### **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

### **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

### **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

**MAP GROWTH FROM NWEA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	40
KN	8
1	14
7	162
8	159
ALL	383

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	143	37.3	26	76.5
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	3	0.8	*	*
Hispanic	227	59.3	4	11.8
White	6	1.6	3	8.8
Multiple	4	1.0	0	0.0
Other* (teachers only)	—	—	1	2.9
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	273	71.3
Economically disadvantaged	341	89.0
Limited English proficient (LEP)	141	36.8
Special education	53	13.8
Talented and Gifted (TAG)	40	10.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021													
	2022													
	2023	40	21	52.5	0	0.0	2	5.0	12	30.0	3	7.5	2	5.0
KN	2021													
	2022													
	2023	8	5	62.5	0	0.0	0	0.0	3	37.5	0	0.0	0	0.0
1	2021													
	2022													
	2023	14	8	57.1	0	0.0	0	0.0	5	35.7	1	7.1	0	0.0
PK-5	2021													
	2022													
	2023	62	34	54.8	0	0.0	2	3.2	20	32.3	4	6.5	2	3.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
7	2021													
	2022													
	2023	162	50	30.9	0	0.0	0	0.0	111	68.5	0	0.0	1	0.6
8	2021													
	2022													
	2023	159	59	37.1	0	0.0	1	0.6	96	60.4	2	1.3	1	0.6
6-8	2021													
	2022													
	2023	321	109	34.0	0	0.0	1	0.3	207	64.5	2	0.6	2	0.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021																
	2022																
	2023	40	26	65.0	8	20.0	2	5.0	10	25.0	0	0.0	36	90.0	47.5	52.5	10.0
KN	2021																
	2022																
	2023	8	6	75.0	1	12.5	0	0.0	1	12.5	0	0.0	3	37.5	62.5	37.5	0.0
1	2021																
	2022																
	2023	14	12	85.7	0	0.0	0	0.0	0	0.0	2	14.3	6	42.9	35.7	64.3	0.0
PK-5	2021																
	2022																
	2023	62	44	71.0	9	14.5	2	3.2	11	17.7	2	3.2	45	72.6	46.8	53.2	6.5



Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
7	2021																
	2022																
	2023	162	149	92.0	73	45.1	24	14.8	127	78.4	21	13.0	24	14.8	51.2	48.8	1.9
8	2021																
	2022																
	2023	159	148	93.1	59	37.1	27	17.0	135	84.9	17	10.7	24	15.1	50.9	49.1	1.9
6-8	2021																
	2022																
	2023	321	297	92.5	132	41.1	51	15.9	262	81.6	38	11.8	48	15.0	51.1	48.9	1.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021		10,216			10,002	97.9			4.7		9,094		89.0
	2022		10,601			9,857	93.0			8.0		8,573		80.9
	2023	7	9,795	7	93.2	9,098	92.9	0	0.0	4.9	6	8,293	82.4	84.7
1	2021		10,568			10,378	98.2			4.0		9,515		90.0
	2022		10,904			10,206	93.6			7.3		8,976		82.3
	2023	14	10,625	13	93.3	9,918	93.3	0	0.0	5.3	13	9,021	96.3	84.9
KN-5	2021		63,149			61,956	98.1			3.6		57,234		90.6
	2022		63,393			59,686	94.2			6.6		53,183		83.9
	2023	21	60,461	19	93.3	56,922	94.1	0	0.0	4.8	19	52,754	91.4	87.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
7	2021		10,601			10,119	95.5			2.9		8,710		82.2
	2022		10,335			9,689	93.7			10.8		8,457		81.8
	2023	155	9,404	145	93.6	8,895	94.6	14	9.0	9.0	134	8,106	86.4	86.2
8	2021		10,673			10,147	95.1			3.1		8,651		81.1
	2022		10,461			9,782	93.5			12.6		8,381		80.1
	2023	153	9,849	144	93.8	9,263	94.0	14	9.1	12.5	123	8,359	80.2	84.9
6-8	2021		31,848			30,435	95.6			3.0		26,173		82.2
	2022		30,697			28,834	93.9			10.8		25,138		81.9
	2023	309	28,262	289	93.7	26,732	94.6	28	9.1	9.6	257	24,445	83.3	86.5

Teachers: 34

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	26	76.5
Hispanic	4	11.8
White	3	8.8
Multiple	0	0.0
Other	1	2.9

Gender	Number	Percentage
Female	23	67.6
Male	11	32.4

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2020-21		
2021-22		
2022-23	8.1	

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	6	17.6
1	0	0.0
2	1	2.9
3	4	11.8
4	7	20.6
5	2	5.9
1-3	5	14.7
More than 3	23	67.6
1 - 5	14	41.2
6 - 10	8	23.5
11 - 20	2	5.9
More than 20	4	11.8

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2021												60.3	0
	2022												70.3	0
	2023		78.4	59.5	65.1	22.7	55.4	58.1		63.5	67.9	65.6	70.2	163
8	2021												66.4	0
	2022												75.9	0
	2023	*	76.3	78.1	77.9	44.4	79.7	76.1		71.6	84.6	78.0	76.5	159
6-8	2021												60.3	0
	2022												69.1	0
	2023	*	77.3	68.1	71.5	34.7	66.2	67.4		67.5	76.3	71.7	72.0	322

NUMBER TESTED IN GRADES 6-8														
2021														26,714
2022														28,611
2023	2	110	207	298	49	133	258			166	156	322		27,041

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2021												3,490	0
	2022												2,873	0
	2023		11	45	52	17	33	52		31	25	56	2,721	163
8	2021												3,026	0
	2022												2,316	0
	2023	*	14	21	33	15	12	32		23	12	35	2,164	159
6-8	2021												10,595	0
	2022												8,853	0
	2023	*	25	66	85	32	45	84		54	37	91	7,584	322

NUMBER TESTED IN GRADES 6-8														
2021														26,714
2022														28,611
2023	2	110	207	298	49	133	258			166	156	322		27,041

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2021												35.2	0
	2022												45.2	0
	2023		29.4	27.9	27.5	4.5	28.4	21.0		27.1	30.8	28.8	43.9	163
8	2021												37.7	0
	2022												48.3	0
	2023	*	30.5	41.7	37.6	14.8	40.7	34.3		28.4	47.4	37.7	48.2	159
6-8	2021												32.3	0
	2022												42.3	0
	2023	*	30.0	34.3	32.6	10.2	33.8	27.9		27.7	39.1	33.2	45.5	322

NUMBER TESTED IN GRADES 6-8														
2021														26,714
2022														28,611
2023	2	110	207	298	49	133	258			166	156	322		27,041

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2021												18.4	0
	2022												29.3	0
	2023		7.8	8.1	6.7	0.0	10.8	7.3		5.9	10.3	8.0	20.1	163
8	2021												16.3	0
	2022												29.2	0
	2023	*	5.1	12.5	10.1	0.0	13.6	8.2		1.2	19.2	10.1	22.5	159
6-8	2021												14.9	0
	2022												24.9	0
	2023	*	6.4	10.1	8.4	0.0	12.0	7.8		3.6	14.7	9.0	20.2	322

NUMBER TESTED IN GRADE 6-8														
2021														26,714
2022														28,611
2023	2	110	207	298	49	133	258			166	156	322		27,041



**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
7	2021			
	2022			
	2023	54.2	42.8	2.8 / 10
8	2021			
	2022			
	2023	50.5	44.0	4.1 / 10
6-8	2021			
	2022			
	2023	52.4	43.4	3.5 / 10

<sup>1</sup>Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2021												28.6	0
	2022												33.8	0
	2023		25.0	18.4	21.7	16.7	24.0	17.4		24.1	18.2	21.2	40.0	113
8	2021												53.6	0
	2022												66.0	0
	2023	*	67.2	75.0	70.6	50.0	78.8	68.3		70.5	73.2	71.8	72.7	177
6-8	2021												52.7	0
	2022												60.9	0
	2023	*	52.4	51.6	51.3	37.0	55.2	48.5		52.9	51.1	52.1	69.7	290

NUMBER TESTED IN GRADES 6-8														
2021														22,626
2022														24,707
2023	2	103	184	269	46	116	237			153	137	290		22,970

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2021												2,632	0
	2022												2,688	0
	2023		27	62	83	15	38	76		44	45	89	1,200	113
8	2021												4,641	0
	2022												3,849	0
	2023	*	22	27	48	14	14	46		28	22	50	3,333	177
6-8	2021												10,708	0
	2022												9,670	0
	2023	*	49	89	131	29	52	122		72	67	139	6,952	290

NUMBER TESTED IN GRADES 6-8														
2021														22,626
2022														24,707
2023	2	103	184	269	46	116	237			153	137	290		22,970

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2021												6.5	0
	2022												7.8	0
	2023		8.3	2.6	4.7	0.0	2.0	2.2		5.2	3.6	4.4	13.7	113
8	2021												27.3	0
	2022												35.6	0
	2023	*	26.9	37.0	31.9	10.7	40.9	28.3		29.5	36.6	32.8	40.3	177
6-8	2021												24.4	0
	2022												29.4	0
	2023	*	20.4	22.8	21.2	6.5	24.1	18.1		20.3	23.4	21.7	36.3	290

NUMBER TESTED IN GRADES 6-8														
2021														22,626
2022														24,707
2023	2	103	184	269	46	116	237			153	137	290		22,970

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2021												1.4	0
	2022												1.4	0
	2023		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.6	113
8	2021												6.0	0
	2022												11.9	0
	2023	*	4.5	8.3	6.1	3.6	10.6	5.5		5.3	8.5	6.8	12.7	177
6-8	2021												6.6	0
	2022												9.7	0
	2023	*	2.9	4.9	3.7	2.2	6.0	3.4		3.3	5.1	4.1	11.4	290

NUMBER TESTED IN GRADE 6-8														
2021														22,626
2022														24,707
2023	2	103	184	269	46	116	237			153	137	290		22,970

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
7	2021				
	2022				
	2023	39.2	32.4	27.2	35.9
8	2021				
	2022				
	2023	62.6	40.9	48.3	46.3
6-8	2021				
	2022				
	2023	53.5	37.6	40.1	42.3

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2021</b>												85.0
	<b>2022</b>												96.7
	<b>2023</b>		100.0	95.5	100.0	*	94.1	95.0		100.0	94.4	96.7	95.1
Tests Taken	<b>2021</b>												4,208
	<b>2022</b>												4,021
	<b>2023</b>		6	22	27	2	17	20		12	18	30	4,424

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2021</b>												632
	<b>2022</b>												133
	<b>2023</b>		0	1	0	*	1	1		0	1	1	217
Tests Taken	<b>2021</b>												4,208
	<b>2022</b>												4,021
	<b>2023</b>		6	22	27	2	17	20		12	18	30	4,424



## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2021</b>												51.0
	<b>2022</b>												76.9
	<b>2023</b>		16.7	68.2	55.6	*	64.7	60.0		50.0	61.1	56.7	71.8
Tests Taken	<b>2021</b>												4,208
	<b>2022</b>												4,021
	<b>2023</b>		6	22	27	2	17	20		12	18	30	4,424

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2021</b>												29.2
	<b>2022</b>												55.3
	<b>2023</b>		0.0	22.7	18.5	*	23.5	20.0		8.3	27.8	20.0	42.4
Tests Taken	<b>2021</b>												4,208
	<b>2022</b>												4,021
	<b>2023</b>		6	22	27	2	17	20		12	18	30	4,424

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

<b>ALGEBRA I (GRADE 8)</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2021</b>					
<b>2022</b>					
<b>2023</b>	54.6	63.6	59.5	53.6	46.2

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021												54.5	
	2022												60.7	
	2023	*	42.0	53.6	47.3	39.3	54.5	44.9		44.8	53.5	48.9	65.5	182

NUMBER TESTED IN GRADE 8														
2021														9,344
2022														10,328
2023	2	69	110	167	28	66	147		96	86	182			9,945

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021												4253	
	2022												4059	
	2023	*	40	51	88	17	30	81		53	40	93	3430	182

NUMBER TESTED IN GRADE 8														
2021														9,344
2022														10,328
2023	2	69	110	167	28	66	147			96	86	182		9,945

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021												25.8	
	2022												28.8	
	2023	*	8.7	9.1	8.4	0.0	9.1	8.2		6.3	12.8	9.3	33.9	182

NUMBER TESTED IN GRADE 8														
2021														9,344
2022														10,328
2023	2	69	110	167	28	66	147			96	86	182		9,945

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021												10.5	
	2022												11.6	
	2023	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	8.3	182

NUMBER TESTED IN GRADE 8														
2021														9,344
2022														10,328
2023	2	69	110	167	28	66	147		96	86	182			9,945

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2021				
	2022				
	2023	39.3	32.6	36.4	36.0



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021												43.3	0
	2022												49.4	0
	2023	*	20.7	47.4	36.3	25.9	46.6	35.1		35.0	40.8	37.8	52.8	156

NUMBER TESTED IN GRADE 8														
2021														8,806
2022														9,781
2023	1	58	95	146	27	58	131		80	76	156			9,484

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021												4995	0
	2022												4947	0
	2023	*	46	50	93	20	31	85		52	45	97	4473	156

NUMBER TESTED IN GRADE8														
2021														8,806
2022														9,781
2023	1	58	95	146	27	58	131			80	76	156		9,484

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021												15.2	0
	2022												19.3	0
	2023	*	0.0	8.4	4.8	3.7	3.4	3.8		2.5	7.9	5.1	24.4	156

NUMBER TESTED IN GRADE 8														
2021														8,806
2022														9,781
2023	1	58	95	146	27	58	131		80	76	156			9,484

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021												5.3	0
	2022												9.5	0
	2023	*	0.0	1.1	0.7	0.0	0.0	0.8		0.0	1.3	0.6	11.1	156

NUMBER TESTED IN GRADE 8														
2021														8,806
2022														9,781
2023	1	58	95	146	27	58	131		80	76	156			9,484

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2021				
	2022				
	2023	35.8	46.0	34.8	36.1

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021												48.4	
	2022												36.6	
	2023	*	25.0	*	25.0							28.6	39.9	14
K-1	2021												49.4	
	2022												37.9	
	2023	*	25.0	*	25.0							28.6	41.4	14
# Tested (GR K-1)	2021												5,754	
	2022												5,967	
	2023	1	8	5	12							14	6,281	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021												1,162	0
	2022												652	0
	2023	*	0	*	0							0	715	14
K-1	2021												1,277	0
	2022												724	0
	2023	*	0	*	0							0	818	14
# Tested (GR K-1)	2021												5,754	
	2022												5,967	
	2023	1	8	5	12							14	6,281	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021												46.7	
	2022												35.7	
	2023	*	50.0	*	58.3							57.1	44.1	14
K-1	2021												51.7	
	2022												38.3	
	2023	*	50.0	*	58.3							57.1	50.3	14
# Tested (GR K-1)	2021												10,412	
	2022												11,314	
	2023	1	8	5	12							14	10,715	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021												934	0
	2022												582	0
	2023	*	1	*	1							1	753	14
K-1	2021												2,054	0
	2022												1,237	0
	2023	*	1	*	1							1	1,647	14
# Tested (GR K-1)	2021												10,412	
	2022												11,314	
	2023	1	8	5	12							14	10,715	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021												52.9	
	2022												46.4	
	2023	*	12.5	*	25.0							28.6	47.9	14
K-1	2021												53.5	
	2022												47.6	
	2023	*	12.5	*	25.0							28.6	48.8	14
# Tested (GR K-1)	2021												10,304	
	2022												10,488	
	2023	1	8	5	12							14	10,786	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021												1,950	
	2022												1,175	
	2023	*	0	*	0							0	1,182	14
K-1	2021												2,117	
	2022												1,341	
	2023	*	0	*	0							0	1,306	14
# Tested (GR K-1)	2021												10,304	
	2022												10,488	
	2023	1	8	5	12							14	10,786	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021												54.3	
	2022												46.0	
	2023	*	37.5	*	41.7							42.9	53.8	14
K-1	2021												58.2	
	2022												47.5	
	2023	*	37.5	*	41.7							42.9	56.8	14
# Tested (GR K-1)	2021												19,324	
	2022												19,784	
	2023	1	8	5	12							14	19,244	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021												1,882	
	2022												1,298	
	2023	*	0	*	0							0	1,765	14
K-1	2021												4,022	
	2022												2,607	
	2023	*	0	*	0							0	3,419	14
# Tested (GR K-1)	2021												19,324	
	2022												19,784	
	2023	1	8	5	12							14	19,244	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	0		0		0		0		0		0	
	2022			0		0		0		0		0	
	2023	8	25.0 12.5 62.5	8	37.5 0.0 62.5	8	37.5 0.0 62.5	6	50.0 16.7 33.3	6	66.7 0.0 33.3	9	22.2 0.0 77.8
Wave 2 (MOY)	2021	0		0		0		0		0		0	
	2022			0		0		0		0		0	
	2023			6	0.0 0.0 100.0	6	16.7 0.0 83.3	5	* * *	6	16.7 16.7 66.7	6	16.7 0.0 83.3
Wave 3 (EOY)	2021	0		0		0		0		0		0	
	2022			0		0		0		0		0	
	2023			8	12.5 12.5 75.0	8	25.0 0.0 75.0	8	62.5 0.0 37.5	8	37.5 0.0 62.5	1	* * *

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	0		0		0		0		0	
	2022	0		0		0		0		0	
	2023	31	25.8 9.7 58.1	23	47.8 0.0 52.2	27	18.5 0.0 81.5	35	5.7 34.3 60.0	31	16.1 0.0 83.9
Wave 2 (MOY)	2021	0		0		0		0		0	
	2022	0		0		0		0		0	
	2023	24	12.5 0.0 87.5	24	29.2 0.0 70.8	39	5.1 0.0 94.9	39	7.7 38.5 53.8	39	15.4 0.0 84.6
Wave 3 (EOY)	2021	0		0		0		0		0	
	2022	0		0		0		0		0	
	2023	40	0.0 5.0 92.5	25	12.0 0.0 88.0	40	7.5 0.0 92.5	40	0.0 37.5 62.5	40	12.5 0.0 87.5

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	0		0		0		0		0	
	2022	0		0		0		0		0	
	2023	7	28.6 42.9 28.6	3	* * *	3	* * *	3	* * *	3	* * *
Wave 2 (MOY)	2021	0		0		0		0		0	
	2022	0		0		0		0		0	
	2023	2	* * *	2	* * *	6	0.0 0.0 100.0	2	* * *	2	* * *
Wave 3 (EOY)	2021	0		0		0		0		0	
	2022	0		0		0		0		0	
	2023	2	* * *	2	* * *	6	0.0 0.0 100.0	2	* * *	0	




**PERFORMANCE IN 2023**

Grade 2022-23  (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2023 Level	N	%	N	%	N	%	N	%	N	%
7  (74)	Beginning	4	5.4	25	33.8	15	20.3	9	12.2	4	5.4
	Intermediate	25	33.8	40	54.1	37	50.0	24	32.4	40	54.1
	Advanced	25	33.8	9	12.2	22	29.7	23	31.1	27	36.5
	Advanced High	20	27.0	0	0.0	0	0.0	18	24.3	3	4.1
8  (59)	Beginning	0	0.0	23	39.0	5	8.5	1	1.7	1	1.7
	Intermediate	20	33.9	30	50.8	39	66.1	17	28.8	34	57.6
	Advanced	18	30.5	6	10.2	15	25.4	25	42.4	20	33.9
	Advanced High	21	35.6	0	0.0	0	0.0	16	27.1	4	6.8
ALL  (134)	Beginning	4	3.0	48	35.8	20	14.9	10	7.5	5	3.7
	Intermediate	46	34.3	71	53.0	77	57.5	42	31.3	75	56.0
	Advanced	43	32.1	15	11.2	37	27.6	48	35.8	47	35.1
	Advanced High	41	30.6	0	0.0	0	0.0	34	25.4	7	5.2

**PROGRESSION FROM 2022 TO 2023**

Number Rated Both Years  N (%) Progressed	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
71  6 (8.5%)	Beginning	2			
	Intermediate	0	39		
	Advanced	0	3	24	
	Advanced High	0	0	3	
59  13 (22.0%)	Beginning	1			
	Intermediate	1	33		
	Advanced	0	8	12	
	Advanced High	0	1	3	
130  19 (14.6%)	Beginning	3			
	Intermediate	1	72		
	Advanced	0	11	36	
	Advanced High	0	1	6	

 Indicates students who progressed at least one level from 2022 to 2023.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ALGEBRA I HONORS**

29	53.6	68.3	84.3	86.1	48.3	100.0	66.7	90.4
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**ALGEBRA I HONORS**

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**Middle School Exams**

**MATHEMATICS 7**

96	32.7	66.3	88.5	91.0	38.5	86.5	47.0	81.3
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**MATHEMATICS 7**

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**MATHEMATICS 7 HONORS**

50	51.0	73.8	85.7	87.0	62.0	100.0	67.5	90.9
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**MATHEMATICS 7 HONORS**

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**MATHEMATICS 8**

100	42.4	68.0	78.2	79.3	42.0	87.0	49.4	83.6
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**MATHEMATICS 8**

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**MS ART I STUDIO**

25	43.4	70.2	91.3	93.6	48.0	100.0	76.0	96.5
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**MS ART I STUDIO**

22	41.8	67.1	94.0	96.9	27.3	100.0	63.2	94.6
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**MS HEALTH EDUCATION 8**

70	60.2	73.4	73.7	73.7	71.4	65.7	76.1	93.9
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**MS HEALTH EDUCATION 8**

72	64.2	74.5	74.4	74.4	75.0	75.0	72.2	93.7
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**PHYSICAL EDUCATION 7 & 8**

128	53.1	73.0	95.9	98.5	68.8	99.2	77.4	97.9
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**PHYSICAL EDUCATION 7 & 8**

150	55.2	72.6	97.8	100.6	70.7	99.3	75.6	98.9
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**PHYSICS 8**

27	37.0	65.0	80.4	82.1	22.2	92.6	57.9	95.5
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**PHYSICS 8**

27	44.0	71.1	88.8	90.8	59.3	92.6	68.3	94.3
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**READING LANGUAGE ARTS 7**

96	51.4	72.0	78.0	78.6	54.2	83.3	57.3	86.9
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**READING LANGUAGE ARTS 7**

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**READING LANGUAGE ARTS 7 HONORS**

49	64.5	75.8	79.4	79.9	77.6	93.9	80.4	95.4
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**READING LANGUAGE ARTS 7 HONORS**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**READING LANGUAGE ARTS 8**

84	49.8	71.6	76.0	76.5	60.7	77.4	61.2	87.0
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**READING LANGUAGE ARTS 8 HONORS**

44	64.0	77.0	81.6	82.1	86.4	97.7	78.1	91.9
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**RLA 7 ESL BEGINNER YEAR 1**

2	*	*	*	*	*	*	46.9	*
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**SCIENCE 7**

94	45.6	66.0	78.8	80.2	35.1	84.0	51.7	86.5
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**SCIENCE 7 HONORS**

49	50.4	66.9	78.2	79.5	40.8	100.0	69.0	95.4
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**SCIENCE 8**

103	42.7	67.6	76.3	77.3	44.7	93.2	56.4	91.1
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**TECHNOLOGY APPLICATIONS**

120	48.6	69.1	75.3	76.0	45.0	76.7	55.7	88.4
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**TEXAS STUDIES 7**

90	38.7	66.6	74.8	75.7	37.8	84.4	40.6	88.6
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**TEXAS STUDIES 7 HONORS**

60	48.7	71.0	78.7	79.6	55.0	95.0	60.4	95.5
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**U.S. STUDIES 8**

76	35.0	65.2	77.4	78.8	17.1	100.0	48.0	87.2
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**U.S. STUDIES 8 HONORS**

50	56.0	74.1	84.1	85.2	68.0	100.0	69.8	95.7
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**READING LANGUAGE ARTS 8**

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**READING LANGUAGE ARTS 8 HONORS**

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**RLA 7 ESL BEGINNER YEAR 1**

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**SCIENCE 7**

103	46.4	72.7	74.3	74.5	58.3	89.3	66.8	88.3
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**SCIENCE 7 HONORS**

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**SCIENCE 8**

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**TECHNOLOGY APPLICATIONS**

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**TEXAS STUDIES 7**

95	45.4	69.1	72.3	72.6	49.5	91.6	48.4	88.2
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**TEXAS STUDIES 7 HONORS**

54	50.5	72.0	83.4	84.7	61.1	96.3	65.2	94.7
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**U.S. STUDIES 8**

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**U.S. STUDIES 8 HONORS**

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