AUGUST 30, 2023 (UPDATED)

School Number 220 (zoned)

MARK TWAIN
(ZONED STUDENTS)
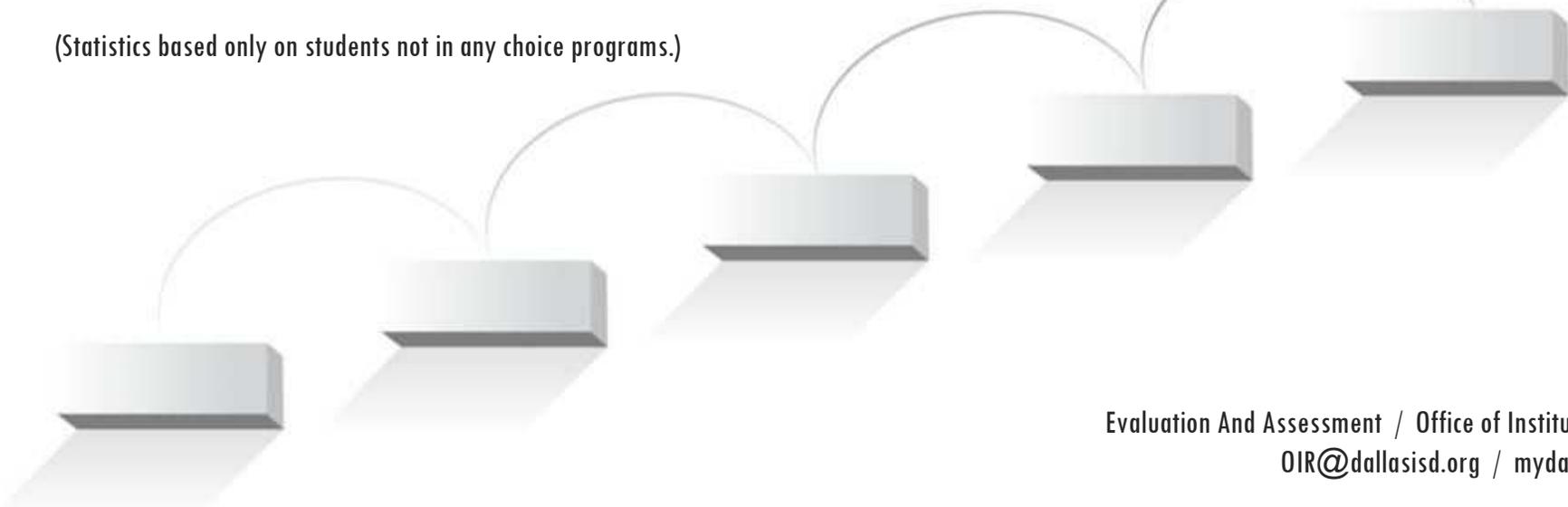
(Statistics based only on students not in any choice programs.)

DATA PACKET
FOR 2023-2024
PLANNING

DALLAS
INDEPENDENT SCHOOL DISTRICT

2023-24 DATA PACKET INFORMATION

SCHOOL SUMMARY
- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

ENROLLMENT
- Statistics are based on the school's enrollment at the end of the school year.
- "New" students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE
- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

• Statistics by reporting category are averages for all students (across student groups and genders).

• "Average percentage of items correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.

• Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".

MAP GROWTH FROM NWEA

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Student group assignments are based on demographic data in the Dallas ISD student database.

• Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.

• If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

• Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

• A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

• Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
KN	32
1	21
2	13
3	17
4	11
5	9
6	5
ALL	108

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	67	62.0		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	1	0.9		
Hispanic	36	33.3		
White	0	0.0		
Multiple	4	3.7		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	34	31.5
Economically disadvantaged	84	77.8
Limited English proficient (LEP)	27	25.0
Special education	7	6.5
Talented and Gifted (TAG)	44	40.7

MARK TWAIN ELEMENTARY SCHOOL (ZONED STUDENTS ONLY)   **6**

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Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
KN	2021													
	2022													
	2023	32	23	71.9	0	0.0	0	0.0	8	25.0	0	0.0	1	3.1
1	2021	4	3	75.0	0	0.0	0	0.0	1	25.0	0	0.0	0	0.0
	2022													
	2023	21	16	76.2	0	0.0	0	0.0	4	19.0	0	0.0	1	4.8
2	2021	8	5	62.5	0	0.0	0	0.0	3	37.5	0	0.0	0	0.0
	2022	1	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	2023	13	7	53.8	0	0.0	0	0.0	5	38.5	0	0.0	1	7.7
3	2021	9	7	77.8	0	0.0	0	0.0	2	22.2	0	0.0	0	0.0
	2022	5	3	60.0	0	0.0	0	0.0	2	40.0	0	0.0	0	0.0
	2023	17	8	47.1	0	0.0	0	0.0	9	52.9	0	0.0	0	0.0
4	2021	6	5	83.3	0	0.0	0	0.0	1	16.7	0	0.0	0	0.0
	2022	6	5	83.3	0	0.0	0	0.0	1	16.7	0	0.0	0	0.0
	2023	11	5	45.5	0	0.0	0	0.0	5	45.5	0	0.0	1	9.1
5	2021	12	6	50.0	0	0.0	0	0.0	6	50.0	0	0.0	0	0.0
	2022													
	2023	9	5	55.6	0	0.0	0	0.0	4	44.4	0	0.0	0	0.0
KN-5	2021	39	26	66.7	0	0.0	0	0.0	13	33.3	0	0.0	0	0.0
	2022	12	9	75.0	0	0.0	0	0.0	3	25.0	0	0.0	0	0.0
	2023	103	64	62.1	0	0.0	0	0.0	35	34.0	0	0.0	4	3.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
KN	2021																	
	2022																	
	2023	32	26	81.3	7	21.9	0	0.0	7	21.9	4	12.5	2	6.3	37.5	62.5	0.0
1	2021	4	3	75.0	1	25.0	0	0.0	1	25.0	0	0.0	0	0.0	25.0	75.0	0.0
	2022																	
	2023	21	16	76.2	3	14.3	0	0.0	4	19.0	14	66.7	3	14.3	23.8	76.2	0.0
2	2021	8	7	87.5	3	37.5	0	0.0	3	37.5	0	0.0	0	0.0	62.5	37.5	0.0
	2022	1	1	100.0	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0	100.0	0.0	0.0
	2023	13	8	61.5	1	7.7	3	23.1	2	15.4	2	15.4	4	30.8	53.8	46.2	0.0
3	2021	9	6	66.7	2	22.2	1	11.1	2	22.2	0	0.0	0	0.0	44.4	55.6	0.0
	2022	5	4	80.0	2	40.0	1	20.0	2	40.0	1	20.0	0	0.0	40.0	60.0	20.0
	2023	17	12	70.6	6	35.3	1	5.9	6	35.3	12	70.6	1	5.9	52.9	47.1	0.0
4	2021	6	5	83.3	1	16.7	1	16.7	1	16.7	0	0.0	0	0.0	83.3	16.7	0.0
	2022	6	5	83.3	1	16.7	1	16.7	5	83.3	0	0.0	0	0.0	33.3	66.7	0.0
	2023	11	9	81.8	4	36.4	2	18.2	6	54.5	5	45.5	1	9.1	36.4	63.6	0.0
5	2021	12	12	100.0	6	50.0	1	8.3	11	91.7	2	16.7	0	0.0	50.0	50.0	0.0
	2022																	
	2023	9	8	88.9	4	44.4	1	11.1	6	66.7	3	33.3	0	0.0	66.7	33.3	0.0
KN-5	2021	39	33	84.6	13	33.3	3	7.7	18	46.2	2	5.1	0	0.0	53.8	46.2	0.0
	2022	12	10	83.3	3	25.0	2	16.7	7	58.3	2	16.7	0	0.0	41.7	58.3	8.3
	2023	103	79	76.7	25	24.3	7	6.8	31	30.1	40	38.8	11	10.7	41.7	58.3	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021		10,216			10,002	97.9			4.7		9,094		89.0
	2022	0	10,601	0	100.0	9,857	93.0			8.0		8,573		80.9
	2023	33	9,795	31	93.0	9,098	92.9	0	0.0	4.9	30	8,293	90.9	84.7
1	2021	5	10,568	5	99.8	10,378	98.2	1	20.9	4.0	4	9,515	83.5	90.0
	2022	0	10,904	0	100.0	10,206	93.6			7.3		8,976		82.3
	2023	22	10,625	21	95.0	9,918	93.3	0	0.0	5.3	21	9,021	97.1	84.9
2	2021	9	10,574	9	96.8	10,394	98.3	0	0.0	3.8	8	9,653	90.4	91.3
	2022	1	10,614	1	93.4	9,987	94.1	0	0.0	6.0	1	8,941	94.5	84.2
	2023	13	10,350	12	94.6	9,734	94.0	0	0.0	4.7	13	8,998	99.8	86.9
3	2021	11	10,452	10	99.2	10,254	98.1	1	9.5	3.4	9	9,519	85.1	91.1
	2022	5	10,392	5	94.3	9,829	94.6	1	19.4	6.3	4	8,798	77.5	84.7
	2023	17	9,927	16	96.5	9,395	94.6	1	5.9	4.3	17	8,837	100.0	89.0
4	2021	8	10,526	7	92.8	10,325	98.1	0	0.0	2.9	6	9,562	76.5	90.8
	2022	6	10,478	6	92.8	9,930	94.8	1	15.7	5.8	6	8,981	94.0	85.7
	2023	11	9,872	11	94.4	9,372	94.9	0	0.0	4.5	11	8,790	97.2	89.0
5	2021	13	10,814	13	98.0	10,602	98.0	0	0.0	2.5	12	9,891	91.7	91.5
	2022	0	10,405	0	100.0	9,875	94.9			6.3		8,914		85.7
	2023	9	9,891	8	93.5	9,406	95.1	0	0.0	4.9	8	8,815	89.5	89.1
KN-5	2021	45	63,149	44	97.3	61,956	98.1	2	4.4	3.6	39	57,234	86.4	90.6
	2022	13	63,393	12	93.6	59,686	94.2	4	30.8	6.6	11	53,183	84.7	83.9
	2023	105	60,461	99	94.4	56,922	94.1	1	1.0	4.8	100	52,754	95.4	87.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		*	*	*		*	*		*	*	*	60.2	4
	2022		*	*	*	*	*	*		*	*	*	69.7	4
	2023		100.0	*	100.0	*	*	*		100.0	100.0	100.0	71.5	13
4	2021		*		*	*				*	*	*	55.6	3
	2022		*		*	*		*		*	*	*	71.6	5
	2023		*	*	71.4	*	*	*		*	*	77.8	73.1	9
5	2021		0.0	*	9.1	*	*	10.0		*	0.0	9.1	66.9	11
	2022												77.3	0
	2023		*	*	71.4	*	*	*		*	*	75.0	77.7	8
3-5	2021		25.0	16.7	12.5	*	16.7	9.1		22.2	22.2	22.2	61.1	18
	2022		25.0	*	14.3	*	*	*		*	*	22.2	72.9	9
	2023		94.4	72.7	81.8	*	57.1	63.6		86.7	86.7	86.7	74.2	30

		NUMBER TESTED IN GRADES 3-5											
2021			12	6	16	2	6	11		9	9	18	17,239
2022			8	1	7	2	1	5		4	5	9	18,671
2023			18	11	22	4	7	11		15	15	30	19,142

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		*	*	*		*	*		*	*	*	2,182	4
	2022		*	*	*	*	*	*		*	*	*	1,825	4
	2023		0	*	0	*	*	*		0	0	0	1,743	13
4	2021		*		*	*				*	*	*	2,521	3
	2022		*		*	*		*		*	*	*	1,785	5
	2023		*	*	2	*	*	*		*	*	2	1,742	9
5	2021		6	*	10	*	*	9		*	6	10	2,009	11
	2022												1,445	0
	2023		*	*	2	*	*	*		*	*	2	1,461	8
3-5	2021		9	5	14	*	5	10		7	7	14	6,712	18
	2022		6	*	6	*	*	*		*	*	7	5,055	9
	2023		1	3	4	*	3	4		2	2	4	4,946	30

		NUMBER TESTED IN GRADES 3-5												
2021		12	6	16	2	6	11		9	9	18	17,239	
2022		8	1	7	2	1	5		4	5	9	18,671	
2023		18	11	22	4	7	11		15	15	30	19,142	

MARK TWAIN ELEMENTARY SCHOOL (ZONED STUDENTS ONLY)

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		*	*	*		*	*		*	*	*	32.1	4
	2022		*	*	*	*	*	*		*	*	*	45.3	4
	2023		75.0	*	75.0	*	*	*		83.3	85.7	84.6	46.8	13
4	2021		*		*	*				*	*	*	29.9	3
	2022		*		*	*		*		*	*	*	48.1	5
	2023		*	*	28.6	*	*	*		*	*	44.4	41.7	9
5	2021		0.0	*	0.0	*	*	0.0		*	0.0	0.0	40.6	11
	2022												54.0	0
	2023		*	*	28.6	*	*	*		*	*	37.5	52.4	8
3-5	2021		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	34.4	18
	2022		25.0	*	14.3	*	*	*		*	*	22.2	49.2	9
	2023		66.7	54.5	45.5	*	42.9	36.4		53.3	66.7	60.0	47.0	30

	NUMBER TESTED IN GRADES 3-5												
2021		12	6	16	2	6	11		9	9	18	17,239
2022		8	1	7	2	1	5		4	5	9	18,671
2023		18	11	22	4	7	11		15	15	30	19,142

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		*	*	*		*	*		*	*	*	15.6	4
	2022		*	*	*	*	*	*		*	*	*	26.5	4
	2023		25.0	*	25.0	*	*	*		16.7	42.9	30.8	18.2	13
4	2021		*		*	*				*	*	*	14.2	3
	2022		*		*	*		*		*	*	*	25.0	5
	2023		*	*	14.3	*	*	*		*	*	22.2	18.4	9
5	2021		0.0	*	0.0	*	*	0.0		*	0.0	0.0	25.7	11
	2022												35.4	0
	2023		*	*	28.6	*	*	*		*	*	25.0	26.1	8
3-5	2021		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	18.7	18
	2022		0.0	*	0.0	*	*	*		*	*	0.0	29.0	9
	2023		33.3	18.2	22.7	*	14.3	9.1		26.7	26.7	26.7	21.0	30

		NUMBER TESTED IN GRADE 3-5											
2021		12	6	16	2	6	11		9	9	18	17,239
2022		8	1	7	2	1	5		4	5	9	18,671
2023		18	11	22	4	7	11		15	15	30	19,142

MARK TWAIN ELEMENTARY SCHOOL (ZONED STUDENTS ONLY)   **13**

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AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response[1]
3	2021	*	*	*
	2022	*	*	*
	2023	71.0	62.7	5.0 / 10
4	2021	*	*	*
	2022	*	*	*
	2023	57.3	35.0	1.2 / 10
5	2021	36.4	42.0	35.7
	2022			
	2023	57.2	54.3	3.0 / 10
3-5	2021	41.3	41.6	40.3
	2022	73.1	44.4	40.7
	2023	63.2	52.2	3.3 / 10

[1]Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

MARK TWAIN ELEMENTARY SCHOOL (ZONED STUDENTS ONLY)   **14**

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		*	*	*		*	*		*	*	0.0	57.1	6
	2022		*	*	*	*	*	*		*	*	*	65.9	5
	2023		100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	68.7	17
4	2021		*	*	*	*	*	*		*	*	*	55.0	4
	2022		*	*	*	*	*	*		*	*	50.0	65.8	6
	2023		*	*	77.8	*	*	83.3		*	71.4	81.8	69.7	11
5	2021		0.0	33.3	16.7	*	33.3	18.2		33.3	0.0	16.7	69.3	12
	2022												74.9	0
	2023		*	*	75.0	*	*	66.7		83.3	*	77.8	80.0	9
3-5	2021		15.4	33.3	20.0	*	33.3	21.4		30.8	11.1	22.7	60.5	22
	2022		25.0	*	33.3	*	*	57.1		*	42.9	36.4	68.8	11
	2023		94.4	88.9	86.2	*	85.7	83.3		94.7	83.3	89.2	72.8	37

			NUMBER TESTED IN GRADES 3-5										
2021		13	9	20	2	9	14		13	9	22	28,221
2022		8	3	9	2	3	7		4	7	11	28,707
2023		18	18	29	4	14	18		19	18	37	27,874

MARK TWAIN ELEMENTARY SCHOOL (ZONED STUDENTS ONLY)   15

August 30, 2023   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_math_per_app   2023-24 Data Packet

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		*	*	*		*	*		*	*	6	4,023	6
	2022		*	*	*	*	*	*		*	*	*	3,258	5
	2023		0	0	0	*	0	0		0	0	0	2,924	17
4	2021		*	*	*	*	*	*		*	*	*	4,186	4
	2022		*	*	*	*	*	*		*	*	3	3,297	6
	2023		*	*	2	*	*	1		*	2	2	2,801	11
5	2021		6	4	10	*	4	9		4	6	10	2,927	12
	2022												2,389	0
	2023		*	*	2	*	*	2		1	*	2	1,855	9
3-5	2021		11	6	16	*	6	11		9	8	17	11,136	22
	2022		6	*	6	*	*	3		*	4	7	8,944	11
	2023		1	2	4	*	2	3		1	3	4	7,580	37

	NUMBER TESTED IN GRADES 3-5												
2021		13	9	20	2	9	14		13	9	22	28,221
2022		8	3	9	2	3	7		4	7	11	28,707
2023		18	18	29	4	14	18		19	18	37	27,874

MARK TWAIN ELEMENTARY SCHOOL (ZONED STUDENTS ONLY)   **16**

August 30, 2023   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_math_num_not_app   2023-24 Data Packet

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		*	*	*		*	*		*	*	0.0	25.6	6
	2022		*	*	*	*	*	*		*	*	*	37.6	5
	2023		75.0	100.0	83.3	*	100.0	100.0		88.9	87.5	88.2	41.0	17
4	2021		*	*	*	*	*	*		*	*	*	30.1	4
	2022		*	*	*	*	*	*		*	*	0.0	37.0	6
	2023		*	*	44.4	*	*	33.3		*	28.6	45.5	45.7	11
5	2021		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	42.7	12
	2022												46.9	0
	2023		*	*	50.0	*	*	33.3		66.7	*	44.4	50.4	9
3-5	2021		7.7	0.0	5.0	*	0.0	0.0		0.0	11.1	4.5	32.8	22
	2022		0.0	*	0.0	*	*	0.0		*	0.0	0.0	40.5	11
	2023		55.6	77.8	62.1	*	71.4	55.6		78.9	50.0	64.9	45.7	37

NUMBER TESTED IN GRADES 3-5													
2021		13	9	20	2	9	14		13	9	22	28,221
2022		8	3	9	2	3	7		4	7	11	28,707
2023		18	18	29	4	14	18		19	18	37	27,874

MARK TWAIN ELEMENTARY SCHOOL (ZONED STUDENTS ONLY)   **17**

August 30, 2023   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_math_per_met   2023-24 Data Packet

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		*	*	*		*	*		*	*	0.0	11.6	6
	2022		*	*	*	*	*	*		*	*	*	17.9	5
	2023		50.0	11.1	16.7	*	0.0	0.0		33.3	25.0	29.4	15.6	17
4	2021		*	*	*	*	*	*		*	*	*	16.4	4
	2022		*	*	*	*	*	*		*	*	0.0	18.5	6
	2023		*	*	22.2	*	*	0.0		*	14.3	27.3	19.3	11
5	2021		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	22.7	12
	2022												23.8	0
	2023		*	*	12.5	*	*	0.0		16.7	*	11.1	19.0	9
3-5	2021		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	16.9	22
	2022		0.0	*	0.0	*	*	0.0		*	0.0	0.0	20.1	11
	2023		38.9	11.1	17.2	*	0.0	0.0		31.6	16.7	24.3	18.0	37

		NUMBER TESTED IN GRADE 3-5											
2021		13	9	20	2	9	14		13	9	22	28,221
2022		8	3	9	2	3	7		4	7	11	28,707
2023		18	18	29	4	14	18		19	18	37	27,874

MARK TWAIN ELEMENTARY SCHOOL (ZONED STUDENTS ONLY)   **18**

August 30, 2023   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_math_per_mst   2023-24 Data Packet

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	37.5	23.1	23.8	20.8
	2022	*	*	*	*
	2023	72.9	66.3	64.7	76.5
4	2021	*	*	*	*
	2022	63.0	37.9	38.3	37.5
	2023	56.1	51.0	55.4	70.5
5	2021	38.9	32.8	29.6	27.1
	2022				
	2023	56.8	55.6	45.7	41.7
3-5	2021	41.0	33.7	32.7	28.4
	2022	57.1	34.6	31.3	43.2
	2023	64.0	59.1	57.3	66.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2021**		0.0	*	0.0	*	*	0.0		*	0.0	0.0	54.9	11
	2022												60.4	
	2023		*	*	50.0	*	*	33.3		66.7	*	44.4	59.1	9

						NUMBER TESTED IN GRADE 5								
2021		6	5	11	1	5	10		5	6	11	8,469
2022												8,751
2023		5	4	8	1	4	6		6	3	9	8,639

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2021**		6	*	11	*	*	10		*	6	11	3820	11
	2022												3468	
	2023		*	*	4	*	*	4		2	*	5	3537	9

	NUMBER TESTED IN GRADE 5												
2021		6	5	11	1	5	10		5	6	11	8,469	
2022												8,751	
2023		5	4	8	1	4	6		6	3	9	8,639	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2021**		0.0	*	0.0	*	*	0.0		*	0.0	0.0	23.4	11
	2022												33.0	
	2023		*	*	37.5	*	*	16.7		50.0	*	33.3	29.4	9

		NUMBER TESTED IN GRADE 5											
2021		6	5	11	1	5	10		5	6	11	8,469
2022												8,751
2023		5	4	8	1	4	6		6	3	9	8,639

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		0.0	*	0.0	*	*	0.0		*	0.0	0.0	8.9	11
	2022												13.7	
	2023		*	*	25.0	*	*	16.7		33.3	*	22.2	11.9	9

NUMBER TESTED IN GRADE 5													
2021		6	5	11	1	5	10		5	6	11	8,469	
2022												8,751	
2023		5	4	8	1	4	6		6	3	9	8,639	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2021**	39.4	30.7	41.8	27.3
	2022				
	2023	53.7	45.7	47.5	63.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*		*	*		*		*	58.9	1
	2022			*	*		*	*			*	*	59.7	1
	2023			*	*		*	*		*	*	*	58.4	4
4	2021			*	*		*	*		*		*	57.2	1
	2022			*	*		*	*			*	*	56.1	1
	2023			*	*		*	*			*	*	58.3	2
5	2021			*	*		*	*		*		*	83.5	1
	2022												71.2	0
	2023			*	*		*	*		*		*	69.5	1
3-5	2021			*	*		*	*		*		*	66.2	3
	2022			*	*		*	*			*	*	62.1	2
	2023			100.0	100.0		100.0	100.0		*	*	100.0	61.9	7

				NUMBER TESTED IN GRADES 3-5									
2021			3	3		3	3		3		3	11,563
2022			2	2		2	2			2	2	10,782
2023			7	7		7	7		4	3	7	9,691

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*		*	*		*		*	1,677	1
	2022			*	*		*	*			*	*	1,516	1
	2023			*	*		*	*		*	*	*	1,457	4
4	2021			*	*		*	*		*		*	1,630	1
	2022			*	*		*	*			*	*	1,578	1
	2023			*	*		*	*			*	*	1,300	2
5	2021			*	*		*	*		*		*	605	1
	2022												987	0
	2023			*	*		*	*		*		*	937	1
3-5	2021			*	*		*	*		*		*	3,912	3
	2022			*	*		*	*			*	*	4,081	2
	2023			0	0		0	0		*	*	0	3,694	7

		NUMBER TESTED IN GRADES 3-5												
	2021			3	3		3	3		3		3	11,563	
	2022			2	2		2	2			2	2	10,782	
	2023			7	7		7	7		4	3	7	9,691	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*		*	*		*		*	32.1	1
	2022			*	*		*	*			*	*	30.6	1
	2023			*	*		*	*		*	*	*	31.0	4
4	2021			*	*		*	*		*		*	32.3	1
	2022			*	*		*	*			*	*	36.0	1
	2023			*	*		*	*			*	*	39.0	2
5	2021			*	*		*	*		*		*	59.0	1
	2022												41.7	0
	2023			*	*		*	*		*		*	43.4	1
3-5	2021			*	*		*	*		*		*	40.7	3
	2022			*	*		*	*			*	*	35.9	2
	2023			42.9	42.9		42.9	42.9		*	*	42.9	37.5	7

	NUMBER TESTED IN GRADES 3-5												
2021			3	3		3	3		3		3	11,563
2022			2	2		2	2			2	2	10,782
2023			7	7		7	7		4	3	7	9,691

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*		*	*		*		*	20.7	1
	2022			*	*		*	*			*	*	18.5	1
	2023			*	*		*	*		*	*	*	17.8	4
4	2021			*	*		*	*		*		*	16.9	1
	2022			*	*		*	*			*	*	21.4	1
	2023			*	*		*	*			*	*	19.1	2
5	2021			*	*		*	*		*		*	32.4	1
	2022												18.4	0
	2023			*	*		*	*		*		*	21.6	1
3-5	2021			*	*		*	*		*		*	23.2	3
	2022			*	*		*	*			*	*	19.4	2
	2023			28.6	28.6		28.6	28.6		*	*	28.6	19.4	7

	NUMBER TESTED IN GRADE 3-5													
2021			3	3		3	3		3		3	11,563	
2022			2	2		2	2			2	2	10,782	
2023			7	7		7	7		4	3	7	9,691	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response[1]
3	2021	*	*	*
	2022	*	*	*
	2023	*	*	* / 10
4	2021	*	*	*
	2022	*	*	*
	2023	*	*	* / 10
5	2021	*	*	*
	2022			
	2023	*	*	* / 10
3-5	2021	*	*	*
	2022	*	*	*
	2023	77.5	53.8	3.6 / 10

[1]Average score points on constructed responses.

0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed;

6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

MARK TWAIN ELEMENTARY SCHOOL (ZONED STUDENTS ONLY)   **29**

August 30, 2023   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_S_read_obj   2023-24 Data Packet

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2021		*									*	48.4	3
1	2022	*	16.7	*	*	*		*				25.0	36.6	8
	2023		94.1	*	76.9			*				84.2	39.9	19
	2021		*									*	49.4	3
K-1	2022	*	16.7	*	*	*		*				25.0	37.9	8
	2023		94.1	*	76.9			*				84.2	41.4	19
	2021		3									3	5,754	
# Tested (GR K-1)	2022	1	6	1	4	1		1				8	5,967	
	2023		17	1	13			1				19	6,281	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2021		83.3		*							87.5	48.4	8
2	2022		*	*	*			*				66.7	39.9	6
	2023		71.4	*	75.0	*	*	*				76.9	41.8	13
	2021		6		2							8	5,792	
# Tested (GR 2)	2022		4	2	3			1				6	5,940	
	2023		7	5	8	3	1	2				13	6,246	

MARK TWAIN ELEMENTARY SCHOOL (ZONED STUDENTS ONLY)   **30**

August 30, 2023   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_MAP_E_read_1_perGE40_win   2023-24 Data Packet

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		*									*	1,162	3
	2022	*	1	*	*	*		*				1	652	8
	2023		7	*	4			*				7	715	19
K-1	2021		*									*	1,277	3
	2022	*	1	*	*	*		*				1	724	8
	2023		7	*	4			*				7	818	19
# Tested (GR K-1)	2021		3									3	5,754	
	2022	1	6	1	4	1		1				8	5,967	
	2023		17	1	13			1				19	6,281	
2	2021		5		*							7	1,359	8
	2022		*	*	*			*				1	916	6
	2023		2	*	3	*	*	*				5	998	13
# Tested (GR 2)	2021		6		2							8	5,792	
	2022		4	2	3			1				6	5,940	
	2023		7	5	8	3	1	2				13	6,246	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021												57.1	
	2022												41.1	
	2023		52.2	*	54.2		*	*				55.2	57.4	29
1	2021		*									*	46.7	3
	2022	*	*	*	*	*		*				28.6	35.7	7
	2023		93.8	*	76.9			*				83.3	44.1	18
K-1	2021		*									*	51.7	3
	2022	*	*	*	*	*		*				28.6	38.3	7
	2023		69.2	50.0	62.2		*	*				66.0	50.3	47
# Tested (GR K-1)	2021		3									3	10,412	
	2022	1	5	1	3	1		1				7	11,314	
	2023		39	6	37		4	5				47	10,715	
2	2021		66.7									66.7	49.7	6
	2022		*	*	*			*				66.7	44.5	6
	2023		85.7	*	87.5	*	*	*				76.9	48.7	13
# Tested (GR 2)	2021		6									6	6,004	
	2022		4	2	3			1				6	6,029	
	2023		7	5	8	3	1	2				13	6,046	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021												1,120	0
	2022												655	0
	2023		0	*	2		*	*				2	894	29
1	2021		*									*	934	3
	2022	*	*	*	*	*		*				1	582	7
	2023		5	*	2			*				5	753	18
K-1	2021		*									*	2,054	3
	2022	*	*	*	*	*		*				1	1,237	7
	2023		5	2	4		*	*				7	1,647	47
# Tested (GR K-1)	2021		3									3	10,412	
	2022	1	5	1	3	1		1				7	11,314	
	2023		39	6	37		4	5				47	10,715	
2	2021		3									3	1,149	6
	2022		*	*	*			*				3	946	6
	2023		3	*	3	*	*	*				5	1,080	13
# Tested (GR 2)	2021		6									6	6,004	
	2022		4	2	3			1				6	6,029	
	2023		7	5	8	3	1	2				13	6,046	

MARK TWAIN ELEMENTARY SCHOOL (ZONED STUDENTS ONLY)   **33**

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PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		*	*			*	*				*	52.9	4
	2022	*	16.7	*	*	*	*	*				44.4	46.4	9
	2023		88.2	*	68.8		*	*				72.7	47.9	22
K-1	2021		*	*			*	*				*	53.5	4
	2022	*	16.7	*	*	*	*	*				44.4	47.6	9
	2023		88.2	*	68.8		*	*				72.7	48.8	22
# Tested (GR K-1)	2021		3	1			1	1				4	10,304	
	2022	1	6	2	4	1	1	1				9	10,488	
	2023		17	4	16		3	4				22	10,786	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2021		66.7	*	*		*	*				53.8	46.7	13
	2022		*	*	*			*				50.0	40.2	6
	2023		57.1	*	75.0	*	*	*				61.5	43.0	13
# Tested (GR 2)	2021		6	5	2		5	5				13	9,688	
	2022		4	2	3			1				6	9,585	
	2023		7	5	8	3	1	2				13	9,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		*	*			*	*				*	1,950	4
	2022	*	1	*	*	*	*	*				1	1,175	9
	2023		5	*	3		*	*				5	1,182	22
K-1	2021		*	*			*	*				*	2,117	4
	2022	*	1	*	*	*	*	*				1	1,341	9
	2023		5	*	3		*	*				5	1,306	22
# Tested (GR K-1)	2021		3	1			1	1				4	10,304	
	2022	1	6	2	4	1	1	1				9	10,488	
	2023		17	4	16		3	4				22	10,786	
2	2021		4	*	*		*	*				7	1,397	13
	2022		*	*	*			*				2	986	6
	2023		2	*	3	*	*	*				4	1,087	13
# Tested (GR 2)	2021		6	5	2		5	5				13	9,688	
	2022		4	2	3			1				6	9,585	
	2023		7	5	8	3	1	2				13	9,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021												62.3	
	2022												49.1	
	2023		56.5	62.5	57.7		57.1	57.1				59.4	60.2	32
1	2021		*	*			*	*				*	54.3	4
	2022	*	*	*	*	*	*	*				50.0	46.0	8
	2023		87.5	*	75.0		*	*				81.0	53.8	21
K-1	2021		*	*			*	*				*	58.2	4
	2022	*	*	*	*	*	*	*				50.0	47.5	8
	2023		69.2	58.3	64.3		60.0	63.6				67.9	56.8	53
# Tested (GR K-1)	2021		3	1			1	1				4	19,324	
	2022	1	5	2	3	1	1	1				8	19,784	
	2023		39	12	42		10	11				53	19,244	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2021		33.3	*			*	*				18.2	45.4	11
	2022		*	*	*			*				66.7	40.9	6
	2023		71.4	*	75.0	*	*	*				76.9	48.6	13
# Tested (GR 2)	2021		6	5			5	5				11	9,836	
	2022		4	2	3			1				6	9,795	
	2023		7	5	8	3	1	2				13	9,787	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021												2,140	
	2022												1,309	
	2023		1	1	2		0	0				3	1,654	32
1	2021		*	*			*	*				*	1,882	4
	2022	*	*	*	*	*	*	*				1	1,298	8
	2023		4	*	3		*	*				4	1,765	21
K-1	2021		*	*			*	*				*	4,022	4
	2022	*	*	*	*	*	*	*				1	2,607	8
	2023		5	1	5		0	0				7	3,419	53
# Tested (GR K-1)	2021		3	1			1	1				4	19,324	
	2022	1	5	2	3	1	1	1				8	19,784	
	2023		39	12	42		10	11				53	19,244	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2021		2	*			*	*				2	1,182	11
	2022		*	*	*			*				2	903	6
	2023		1	*	2	*	*	*				2	1,249	13
# Tested (GR 2)	2021		6	5			5	5				11	9,836	
	2022		4	2	3			1				6	9,795	
	2023		7	5	8	3	1	2				13	9,787	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support / % Monitor / % On Track	N Tested	% Support / % Monitor / % On Track	N Tested	% Support / % Monitor / % On Track	N Tested	% Support / % Monitor / % On Track	N Tested	% Support / % Monitor / % On Track	N Tested	% Support / % Monitor / % On Track
Wave 1 (BOY)	2021	0		0		0		0		0		0	
	2022			0		0		0		0		0	
	2023	32	6.3 / 6.3 / 87.5	34	14.7 / 2.9 / 82.4	32	28.1 / 3.1 / 68.8	32	50.0 / 9.4 / 40.6	34	32.4 / 11.8 / 55.9	36	8.3 / 2.8 / 88.9
Wave 2 (MOY)	2021	0		0		0		0		0		0	
	2022			0		0		0		0		0	
	2023			30	23.3 / 13.3 / 63.3	28	21.4 / 10.7 / 67.9	29	51.7 / 6.9 / 41.4	29	27.6 / 6.9 / 65.5	13	0.0 / 0.0 / 100.0
Wave 3 (EOY)	2021	0		0		0		0		0		0	
	2022			0		0		0		0		0	
	2023			25	24.0 / 4.0 / 72.0	20	25.0 / 10.0 / 65.0	26	46.2 / 7.7 / 46.2	23	47.8 / 4.3 / 47.8	10	0.0 / 0.0 / 100.0

PERFORMANCE IN 2023

Grade 2022-23 (N Rated)	2023 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
KN (7)	Beginning	2	28.6	3	42.9	5	71.4	5	71.4	3	42.9
	Intermediate	2	28.6	1	14.3	0	0.0	0	0.0	2	28.6
	Advanced	3	42.9	3	42.9	1	14.3	0	0.0	1	14.3
	Advanced High	0	0.0	0	0.0	1	14.3	2	28.6	1	14.3
3 (10)	Beginning	0	0.0	0	0.0	0	0.0	1	10.0	0	0.0
	Intermediate	0	0.0	2	20.0	4	40.0	0	0.0	1	10.0
	Advanced	1	10.0	7	70.0	6	60.0	3	30.0	4	40.0
	Advanced High	9	90.0	1	10.0	0	0.0	6	60.0	5	50.0
4 (12)	Beginning	4	33.3	1	8.3	1	8.3	0	0.0	1	8.3
	Intermediate	3	25.0	3	25.0	7	58.3	5	41.7	4	33.3
	Advanced	3	25.0	5	41.7	4	33.3	4	33.3	6	50.0
	Advanced High	2	16.7	3	25.0	0	0.0	3	25.0	1	8.3
5 (8)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	3	37.5	1	12.5	0	0.0
	Advanced	4	50.0	6	75.0	5	62.5	2	25.0	5	62.5
	Advanced High	4	50.0	2	25.0	0	0.0	5	62.5	3	37.5
ALL (48)	Beginning	7	14.6	8	16.7	10	20.8	10	20.8	7	14.6
	Intermediate	8	16.7	11	22.9	17	35.4	8	16.7	10	20.8
	Advanced	13	27.1	23	47.9	18	37.5	11	22.9	21	43.8
	Advanced High	20	41.7	6	12.5	3	6.3	19	39.6	10	20.8

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years / N (%) Progressed	2023 Level	2022 Level Beg	2022 Level Int	2022 Level Adv	2022 Level Adv High
– / –	Beginning	–			
	Intermediate	–		–	
	Advanced	–	–		–
	Advanced High	–	–		–
10 / 7 (70.0%)	Beginning	0			
	Intermediate	0		1	
	Advanced	0	2		2
	Advanced High	0	0		5
12 / 3 (25.0%)	Beginning	1			
	Intermediate	0		4	
	Advanced	0	2		4
	Advanced High	0	0		1
8 / 3 (37.5%)	Beginning	0			
	Intermediate	0		0	
	Advanced	0	0		5
	Advanced High	0	2		1
40 / 15 (37.5%)	Beginning	4			
	Intermediate	1		6	
	Advanced	0	5		15
	Advanced High	0	2		7

Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Middle School Exams

MATHEMATICS 6 HONORS

| 6 | 53.8 | 74.4 | 86.2 | 87.5 | 83.3 | 100.0 | 62.3 | 91.1 |

READING LANGUAGE ARTS 6 HONORS

| 6 | 68.3 | 82.4 | 79.0 | 78.6 | 83.3 | 100.0 | 71.4 | 95.4 |

SCIENCE 6 HONORS

| 6 | 46.5 | 70.8 | 87.3 | 89.2 | 66.7 | 100.0 | 56.5 | 94.6 |

WORLD CULTURES 6 HONORS

| 6 | 57.2 | 73.2 | 87.2 | 88.7 | 66.7 | 100.0 | 63.4 | 96.5 |

Elementary School Exams

GRADE 3 LANGUAGE ARTS READING

| 12 | 68.5 | 80.7 | 84.1 | | 91.7 | 100.0 | 42.5 | 87.9 |

GRADE 3 LANGUAGE ARTS READING SPANISH

| 5 | * | * | * | | * | * | 58.3 | * |

GRADE 3 MATHEMATICS

| 17 | 69.3 | 81.6 | 88.5 | | 88.2 | 100.0 | 60.9 | 87.0 |

GRADE 4 LANGUAGE ARTS READING

| 9 | 49.0 | 68.8 | 79.1 | | 44.4 | 100.0 | 54.4 | 89.2 |

GRADE 4 LANGUAGE ARTS READING SPANISH

| 2 | * | * | * | | * | * | 56.7 | * |

GRADE 4 MATHEMATICS

| 11 | 60.9 | 75.5 | 81.4 | | 72.7 | 100.0 | 67.3 | 90.6 |

SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Middle School Exams

MATHEMATICS 6 HONORS

| | | | | | | | | |

READING LANGUAGE ARTS 6 HONORS

| | | | | | | | | |

SCIENCE 6 HONORS

| 7 | 61.0 | 80.8 | 87.7 | 88.5 | 100.0 | 100.0 | 76.7 | 95.6 |

WORLD CULTURES 6 HONORS

| 7 | 65.1 | 80.6 | 91.0 | 92.2 | 100.0 | 100.0 | 71.1 | 96.2 |

GRADE 3 LANGUAGE ARTS READING

| | | | | | | | | |

GRADE 3 LANGUAGE ARTS READING SPANISH

| | | | | | | | | |

GRADE 3 MATHEMATICS

| | | | | | | | | |

GRADE 4 LANGUAGE ARTS READING

| | | | | | | | | |

GRADE 4 LANGUAGE ARTS READING SPANISH

| | | | | | | | | |

GRADE 4 MATHEMATICS

| | | | | | | | | |

MARK TWAIN ELEMENTARY SCHOOL (ZONED STUDENTS ONLY)   **40**

SEMESTER 1 TESTS (2022-23 only)

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 LANGUAGE ARTS READING

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
7	54.0	73.4	79.9		71.4	100.0	70.8	92.3

GRADE 5 LANGUAGE ARTS READING SPANISH

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
2	*	*	*		*	*	78.0	*

GRADE 5 MATHEMATICS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
9	64.3	76.2	78.3		66.7	100.0	74.1	90.2

GRADE 5 SCIENCE

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
9	61.5	71.1	85.2		44.4	100.0	72.5	94.5

SEMESTER 2 TESTS (2022-23 only)

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 LANGUAGE ARTS READING

GRADE 5 LANGUAGE ARTS READING SPANISH

GRADE 5 MATHEMATICS

GRADE 5 SCIENCE