

AUGUST 30, 2023 (UPDATED)

School Number 263 (zoned)

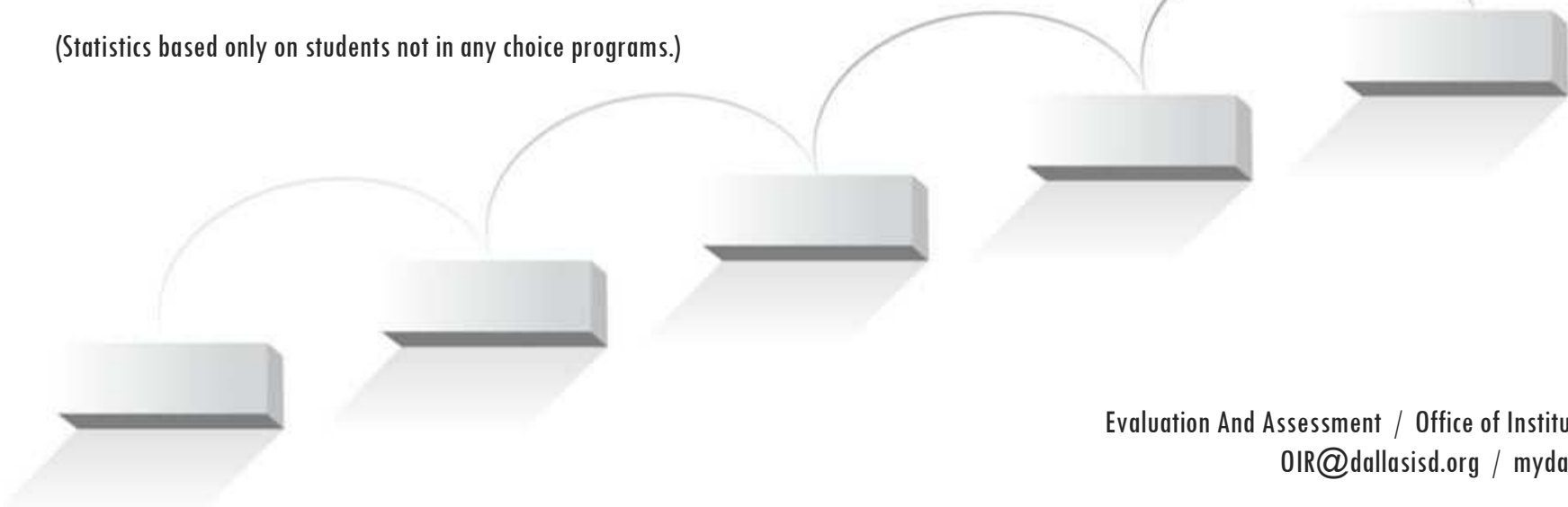
J.P. STARKS
(ZONED STUDENTS)

(Statistics based only on students not in any choice programs.)

DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research
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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	14
KN	24
1	36
2	28
3	27
4	29
5	27
6	6
ALL	191

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	122	63.9		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	0	0.0		
Hispanic	62	32.5		
White	1	0.5		
Multiple	6	3.1		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	62	32.5
Economically disadvantaged	179	93.7
Limited English proficient (LEP)	34	17.8
Special education	15	7.9
Talented and Gifted (TAG)	34	17.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	15	7	46.7	0	0.0	0	0.0	6	40.0	0	0.0	2	13.3
	2022	18	11	61.1	0	0.0	0	0.0	5	27.8	0	0.0	2	11.1
	2023	14	10	71.4	0	0.0	0	0.0	4	28.6	0	0.0	0	0.0
KN	2021	23	16	69.6	0	0.0	0	0.0	6	26.1	0	0.0	1	4.3
	2022	28	16	57.1	0	0.0	0	0.0	10	35.7	0	0.0	2	7.1
	2023	24	12	50.0	0	0.0	0	0.0	12	50.0	0	0.0	0	0.0
1	2021	25	16	64.0	0	0.0	0	0.0	6	24.0	0	0.0	3	12.0
	2022	27	19	70.4	0	0.0	0	0.0	5	18.5	0	0.0	3	11.1
	2023	36	24	66.7	0	0.0	0	0.0	12	33.3	0	0.0	0	0.0
2	2021	26	22	84.6	0	0.0	0	0.0	3	11.5	0	0.0	1	3.8
	2022	21	16	76.2	0	0.0	0	0.0	3	14.3	0	0.0	2	9.5
	2023	28	17	60.7	0	0.0	0	0.0	9	32.1	0	0.0	2	7.1
3	2021	33	27	81.8	0	0.0	0	0.0	3	9.1	0	0.0	3	9.1
	2022	26	22	84.6	0	0.0	0	0.0	3	11.5	0	0.0	1	3.8
	2023	27	14	51.9	0	0.0	0	0.0	11	40.7	0	0.0	2	7.4
4	2021	32	27	84.4	0	0.0	0	0.0	4	12.5	0	0.0	1	3.1
	2022	21	19	90.5	0	0.0	0	0.0	1	4.8	0	0.0	1	4.8
	2023	29	22	75.9	0	0.0	0	0.0	6	20.7	0	0.0	1	3.4
5	2021	34	24	70.6	0	0.0	0	0.0	8	23.5	1	2.9	1	2.9
	2022	18	16	88.9	0	0.0	0	0.0	2	11.1	0	0.0	0	0.0
	2023	27	20	74.1	0	0.0	0	0.0	6	22.2	0	0.0	1	3.7
PK-5	2021	188	139	73.9	0	0.0	0	0.0	36	19.1	1	0.5	12	6.4
	2022	159	119	74.8	0	0.0	0	0.0	29	18.2	0	0.0	11	6.9
	2023	185	119	64.3	0	0.0	0	0.0	60	32.4	0	0.0	6	3.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2021	15	5	33.3	0	0.0	2	13.3	7	46.7	0	0.0	1	6.7
	2022													
	2023	6	3	50.0	0	0.0	0	0.0	2	33.3	1	16.7	0	0.0
6-8	2021	25	5	20.0	0	0.0	2	8.0	15	60.0	1	4.0	2	8.0
	2022	2	0	0.0	0	0.0	0	0.0	2	100.0	0	0.0	0	0.0
	2023	6	3	50.0	0	0.0	0	0.0	2	33.3	1	16.7	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	15	15	100.0	4	26.7	0	0.0	6	40.0	0	0.0	12	80.0	53.3	46.7	20.0
	2022	18	17	94.4	3	16.7	0	0.0	3	16.7	0	0.0	16	88.9	38.9	61.1	11.1
	2023	14	11	78.6	2	14.3	2	14.3	4	28.6	0	0.0	13	92.9	35.7	64.3	21.4
KN	2021	23	23	100.0	3	13.0	0	0.0	3	13.0	0	0.0	9	39.1	43.5	56.5	0.0
	2022	28	27	96.4	4	14.3	1	3.6	4	14.3	0	0.0	15	53.6	46.4	53.6	3.6
	2023	24	23	95.8	7	29.2	0	0.0	6	25.0	5	20.8	8	33.3	37.5	62.5	0.0
1	2021	25	24	96.0	3	12.0	0	0.0	3	12.0	2	8.0	2	8.0	60.0	40.0	0.0
	2022	27	27	100.0	2	7.4	1	3.7	3	11.1	3	11.1	6	22.2	59.3	40.7	3.7
	2023	36	34	94.4	8	22.2	1	2.8	10	27.8	2	5.6	16	44.4	47.2	52.8	0.0
2	2021	26	25	96.2	3	11.5	0	0.0	3	11.5	4	15.4	3	11.5	46.2	53.8	0.0
	2022	21	20	95.2	1	4.8	0	0.0	3	14.3	3	14.3	4	19.0	57.1	42.9	9.5
	2023	28	26	92.9	6	21.4	1	3.6	9	32.1	5	17.9	6	21.4	57.1	42.9	3.6
3	2021	33	33	100.0	1	3.0	2	6.1	5	15.2	5	15.2	6	18.2	48.5	51.5	3.0
	2022	26	26	100.0	2	7.7	1	3.8	4	15.4	4	15.4	7	26.9	34.6	65.4	3.8
	2023	27	26	96.3	4	14.8	3	11.1	4	14.8	6	22.2	10	37.0	55.6	44.4	3.7
4	2021	32	30	93.8	3	9.4	1	3.1	4	12.5	8	25.0	4	12.5	43.8	56.3	0.0
	2022	21	21	100.0	1	4.8	2	9.5	12	57.1	3	14.3	5	23.8	57.1	42.9	4.8
	2023	29	28	96.6	3	10.3	4	13.8	16	55.2	6	20.7	5	17.2	44.8	55.2	3.4
5	2021	34	33	97.1	6	17.6	2	5.9	14	41.2	8	23.5	5	14.7	58.8	41.2	0.0
	2022	18	18	100.0	1	5.6	1	5.6	10	55.6	2	11.1	3	16.7	38.9	61.1	5.6
	2023	27	26	96.3	4	14.8	4	14.8	12	44.4	6	22.2	7	25.9	59.3	40.7	0.0
PK-5	2021	188	183	97.3	23	12.2	5	2.7	38	20.2	27	14.4	41	21.8	50.5	49.5	2.1
	2022	159	156	98.1	14	8.8	6	3.8	39	24.5	15	9.4	56	35.2	47.8	52.2	5.7
	2023	185	174	94.1	34	18.4	15	8.1	61	33.0	30	16.2	65	35.1	49.2	50.8	3.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2021	15	14	93.3	6	40.0	0	0.0	6	40.0	5	33.3	0	0.0	60.0	40.0	0.0
	2022																
	2023	6	5	83.3	0	0.0	0	0.0	1	16.7	4	66.7	0	0.0	50.0	50.0	0.0
6-8	2021	25	24	96.0	11	44.0	0	0.0	11	44.0	12	48.0	0	0.0	60.0	40.0	0.0
	2022	2	2	100.0	2	100.0	0	0.0	2	100.0	2	100.0	0	0.0	100.0	0.0	0.0
	2023	6	5	83.3	0	0.0	0	0.0	1	16.7	4	66.7	0	0.0	50.0	50.0	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	26	10,216	26	98.7	10,002	97.9	5	19.0	4.7	22	9,094	83.7	89.0
	2022	32	10,601	29	90.7	9,857	93.0	9	28.3	8.0	18	8,573	56.6	80.9
	2023	28	9,795	26	93.1	9,098	92.9	2	7.1	4.9	19	8,293	67.0	84.7
1	2021	27	10,568	26	96.5	10,378	98.2	5	18.3	4.0	22	9,515	80.3	90.0
	2022	32	10,904	28	88.6	10,206	93.6	6	18.8	7.3	18	8,976	56.4	82.3
	2023	37	10,625	34	91.3	9,918	93.3	7	18.8	5.3	22	9,021	59.2	84.9
2	2021	31	10,574	30	96.4	10,394	98.3	9	29.3	3.8	21	9,653	68.3	91.3
	2022	28	10,614	25	87.6	9,987	94.1	6	21.3	6.0	15	8,941	53.2	84.2
	2023	30	10,350	27	91.7	9,734	94.0	3	10.2	4.7	17	8,998	57.5	86.9
3	2021	34	10,452	33	95.3	10,254	98.1	0	0.0	3.4	25	9,519	72.6	91.1
	2022	31	10,392	29	93.2	9,829	94.6	3	9.7	6.3	22	8,798	71.1	84.7
	2023	26	9,927	24	91.9	9,395	94.6	1	3.8	4.3	18	8,837	68.9	89.0
4	2021	37	10,526	35	94.9	10,325	98.1	2	5.5	2.9	29	9,562	79.2	90.8
	2022	25	10,478	23	91.0	9,930	94.8	4	15.8	5.8	14	8,981	55.2	85.7
	2023	32	9,872	31	95.4	9,372	94.9	7	21.6	4.5	21	8,790	64.7	89.0
5	2021	35	10,814	35	99.0	10,602	98.0	0	0.0	2.5	33	9,891	94.0	91.5
	2022	21	10,405	20	92.7	9,875	94.9	9	42.0	6.3	16	8,914	74.6	85.7
	2023	29	9,891	27	95.1	9,406	95.1	3	10.5	4.9	22	8,815	77.0	89.1
KN-5	2021	191	63,149	184	96.7	61,956	98.1	21	11.0	3.6	152	57,234	79.7	90.6
	2022	170	63,393	154	90.5	59,686	94.2	37	21.8	6.6	103	53,183	60.7	83.9
	2023	182	60,461	170	93.1	56,922	94.1	23	12.6	4.8	119	52,754	65.3	87.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2021	16	10,575	16	99.8	10,169	96.2	2	12.9	3.1	15	8,812	96.4	83.3
	2022	0	9,901	0	100.0	9,363	94.6			8.9		8,300		83.8
	2023	7	9,009	6	94.4	8,575	95.2	0	0.0	7.0	6	7,980	90.5	88.6
6-8	2021	26	31,848	26	99.9	30,435	95.6	2	7.8	3.0	25	26,173	96.9	82.2
	2022	2	30,697	2	99.3	28,834	93.9	0	0.0	10.8	2	25,138	82.5	81.9
	2023	7	28,262	6	94.4	26,732	94.6	0	0.0	9.6	6	24,445	90.3	86.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		65.4	*	56.3	*		*		40.0	70.6	56.3	60.2	32
	2022		68.2	*	69.2	*	*	*		88.9	58.8	69.2	69.7	26
	2023		71.4	63.6	73.1	*	*	*		60.0	83.3	70.4	71.5	27
4	2021		56.0	*	60.7	*	*	*		73.3	53.3	63.3	55.6	30
	2022		73.7	*	68.2	*	*	69.2		61.5	77.8	68.2	71.6	22
	2023		63.6	83.3	67.9	*	*	50.0		76.9	62.5	69.0	73.1	29
5	2021	*	45.8	66.7	47.1	*	50.0	26.7		60.0	33.3	48.6	66.9	35
	2022		61.1	*	65.0	*	*	50.0		62.5	66.7	65.0	77.3	20
	2023		71.4	100.0	77.8	*	*	76.9		81.3	75.0	78.6	77.7	28
3-5	2021	*	56.0	68.8	54.3	*	66.7	37.5		58.0	53.2	55.7	61.1	97
	2022		67.8	57.1	67.6	*	*	63.0		70.0	65.8	67.6	72.9	68
	2023		68.4	78.3	72.8	72.7	63.6	60.6		72.7	72.5	72.6	74.2	84

NUMBER TESTED IN GRADES 3-5													
2021	1	75	16	94	5	9	24		50	47	97	17,239	
2022		59	7	68	4	4	27		30	38	68	18,671	
2023		57	23	81	11	11	33		44	40	84	19,142	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021		*	100.0	92.9		100.0	100.0		100.0	83.3	93.3	54.2	15
	2022												60.7	0
	2023	*	*	*	*			*		*	*	100.0	69.0	6
7	2021	*		100.0	100.0		*	*		*	*	100.0	60.3	9
	2022												70.3	0
	2023												70.2	0
8	2021												66.4	0
	2022			*	*		*	*		*		*	75.9	2
	2023												76.5	0
6-8	2021	*	*	100.0	95.7		100.0	100.0		100.0	90.0	95.8	60.3	24
	2022			*	*		*	*		*		*	69.1	2
	2023	*	*	*	*			*		*	*	100.0	72.0	6

NUMBER TESTED IN GRADES 6-8													
2021	1	5	14	23			11	11		14	10	24	26,714
2022			2	2			2	2		2		2	28,611
2023	1	3	2	5				1		3	3	6	27,041

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		9	*	14	*		*		9	5	14	2,182	32
	2022		7	*	8	*	*	*		1	7	8	1,825	26
	2023		4	4	7	*	*	*		6	2	8	1,743	27
4	2021		11	*	11	*	*	*		4	7	11	2,521	30
	2022		5	*	7	*	*	4		5	2	7	1,785	22
	2023		8	1	9	*	*	8		3	6	9	1,742	29
5	2021	*	13	3	18	*	3	11		8	10	18	2,009	35
	2022		7	*	7	*	*	5		3	4	7	1,445	20
	2023		6	0	6	*	*	3		3	3	6	1,461	28
3-5	2021	*	33	5	43	*	3	15		21	22	43	6,712	97
	2022		19	3	22	*	*	10		9	13	22	5,055	68
	2023		18	5	22	3	4	13		12	11	23	4,946	84

NUMBER TESTED IN GRADES 3-5													
2021	1	75	16	94	5	9	24		50	47	97	17,239	
2022		59	7	68	4	4	27		30	38	68	18,671	
2023		57	23	81	11	11	33		44	40	84	19,142	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021		*	0	1		0	0		0	1	1	4,079	15
	2022												3,664	0
	2023	*	*	*	*			*		*	*	0	2,699	6
7	2021	*		0	0		*	*		*	*	0	3,490	9
	2022												2,873	0
	2023												2,721	0
8	2021												3,026	0
	2022			*	*		*	*		*		*	2,316	2
	2023												2,164	0
6-8	2021	*	*	0	1		0	0		0	1	1	10,595	24
	2022			*	*		*	*		*		*	8,853	2
	2023	*	*	*	*			*		*	*	0	7,584	6

NUMBER TESTED IN GRADES 6-8													
2021	1	5	14	23		11	11		14	10	24	26,714	
2022			2	2		2	2		2		2	28,611	
2023	1	3	2	5			1		3	3	6	27,041	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		19.2	*	15.6	*		*		6.7	23.5	15.6	32.1	32
	2022		9.1	*	19.2	*	*	*		33.3	11.8	19.2	45.3	26
	2023		21.4	45.5	34.6	*	*	*		13.3	58.3	33.3	46.8	27
4	2021		32.0	*	39.3	*	*	*		40.0	33.3	36.7	29.9	30
	2022		42.1	*	40.9	*	*	53.8		30.8	55.6	40.9	48.1	22
	2023		9.1	50.0	17.9	*	*	6.3		15.4	25.0	20.7	41.7	29
5	2021	*	20.8	33.3	23.5	*	0.0	0.0		25.0	20.0	22.9	40.6	35
	2022		33.3	*	35.0	*	*	30.0		25.0	41.7	35.0	54.0	20
	2023		47.6	66.7	48.1	*	*	30.8		43.8	58.3	50.0	52.4	28
3-5	2021	*	24.0	31.3	25.5	*	11.1	4.2		24.0	25.5	24.7	34.4	97
	2022		27.1	42.9	30.9	*	*	44.4		30.0	31.6	30.9	49.2	68
	2023		26.3	52.2	33.3	36.4	36.4	21.2		25.0	45.0	34.5	47.0	84

NUMBER TESTED IN GRADES 3-5													
2021	1	75	16	94	5	9	24		50	47	97	17,239	
2022		59	7	68	4	4	27		30	38	68	18,671	
2023		57	23	81	11	11	33		44	40	84	19,142	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021		*	85.7	50.0		66.7	66.7		55.6	33.3	46.7	23.9	15
	2022												33.2	0
	2023	*	*	*	*			*		*	*	100.0	44.3	6
7	2021	*		100.0	88.9		*	*		*	*	88.9	35.2	9
	2022												45.2	0
	2023												43.9	0
8	2021												37.7	0
	2022			*	*		*	*		*		*	48.3	2
	2023												48.2	0
6-8	2021	*	*	92.9	65.2		81.8	81.8		64.3	60.0	62.5	32.3	24
	2022			*	*		*	*		*		*	42.3	2
	2023	*	*	*	*			*		*	*	100.0	45.5	6

NUMBER TESTED IN GRADES 6-8													
2021	1	5	14	23		11	11		14	10	24	26,714	
2022			2	2		2	2		2		2	28,611	
2023	1	3	2	5			1		3	3	6	27,041	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		3.8	*	3.1	*		*		6.7	0.0	3.1	15.6	32
	2022		0.0	*	0.0	*	*	*		0.0	0.0	0.0	26.5	26
	2023		0.0	0.0	3.8	*	*	*		0.0	8.3	3.7	18.2	27
4	2021		20.0	*	28.6	*	*	*		26.7	26.7	26.7	14.2	30
	2022		21.1	*	18.2	*	*	15.4		0.0	44.4	18.2	25.0	22
	2023		0.0	16.7	7.1	*	*	0.0		7.7	6.3	6.9	18.4	29
5	2021	*	16.7	33.3	20.6	*	0.0	0.0		25.0	13.3	20.0	25.7	35
	2022		11.1	*	15.0	*	*	0.0		12.5	16.7	15.0	35.4	20
	2023		19.0	16.7	18.5	*	*	7.7		6.3	33.3	17.9	26.1	28
3-5	2021	*	13.3	31.3	17.0	*	11.1	4.2		20.0	12.8	16.5	18.7	97
	2022		10.2	14.3	10.3	*	*	7.4		3.3	15.8	10.3	29.0	68
	2023		7.0	8.7	9.9	18.2	9.1	3.0		4.5	15.0	9.5	21.0	84

NUMBER TESTED IN GRADE 3-5													
2021	1	75	16	94	5	9	24		50	47	97	17,239	
2022		59	7	68	4	4	27		30	38	68	18,671	
2023		57	23	81	11	11	33		44	40	84	19,142	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021		*	14.3	7.1		16.7	16.7		0.0	16.7	6.7	10.2	15
	2022												16.0	0
	2023	*	*	*	*			*		*	*	83.3	17.8	6
7	2021	*		57.1	55.6		*	*		*	*	55.6	18.4	9
	2022												29.3	0
	2023												20.1	0
8	2021												16.3	0
	2022			*	*		*	*		*		*	29.2	2
	2023												22.5	0
6-8	2021	*	*	35.7	26.1		36.4	36.4		14.3	40.0	25.0	14.9	24
	2022			*	*		*	*		*		*	24.9	2
	2023	*	*	*	*			*		*	*	83.3	20.2	6

NUMBER TESTED IN GRADE 6-8													
2021	1	5	14	23			11	11		14	10	24	26,714
2022			2	2			2	2		2		2	28,611
2023	1	3	2	5				1		3	3	6	27,041

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	69.4	46.5	51.1
	2022	73.8	60.8	48.9
	2023	52.8	33.3	1.3 / 10
4	2021	62.9	59.1	62.3
	2022	65.9	64.5	54.2
	2023	42.4	35.4	1.7 / 10
5	2021	56.4	51.8	52.7
	2022	54.4	63.4	59.6
	2023	57.8	55.4	3.6 / 10
3-5	2021	62.7	52.3	55.1
	2022	65.6	62.8	53.8
	2023	50.9	41.4	2.2 / 10

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
6	2021	62.5	83.5	72.4
	2022			
	2023	79.8	89.9	9.8 / 10
7	2021	91.7	79.6	87.5
	2022			
	2023			/ 10
8	2021			
	2022	*	*	*
	2023			/ 10
6-8	2021	73.4	82.1	78.1
	2022	*	*	*
	2023	79.8	89.9	9.8 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		34.6	*	34.4	*		*		40.0	29.4	34.4	57.1	32
	2022		50.0	*	57.7	*	*	*		77.8	47.1	57.7	65.9	26
	2023		57.1	81.8	69.2	*	*	*		60.0	83.3	70.4	68.7	27
4	2021		44.0	*	53.6	*	*	*		73.3	33.3	53.3	55.0	30
	2022		52.6	*	45.5	*	*	38.5		38.5	55.6	45.5	65.8	22
	2023		50.0	83.3	57.1	*	*	50.0		61.5	56.3	58.6	69.7	29
5	2021	*	37.5	77.8	47.1	*	66.7	33.3		50.0	46.7	48.6	69.3	35
	2022		72.2	*	75.0	*	*	60.0		100.0	58.3	75.0	74.9	20
	2023		81.0	83.3	81.5	*	*	69.2		87.5	75.0	82.1	80.0	28
3-5	2021	*	38.7	75.0	44.7	*	77.8	33.3		54.0	36.2	45.4	60.5	97
	2022		57.6	71.4	58.8	*	*	51.9		66.7	52.6	58.8	68.8	68
	2023		63.2	82.6	69.1	63.6	72.7	57.6		70.5	70.0	70.2	72.8	84

NUMBER TESTED IN GRADES 3-5													
2021	1	75	16	94	5	9	24		50	47	97	28,221	
2022		59	7	68	4	4	27		30	38	68	28,707	
2023		57	23	81	11	11	33		44	40	84	27,874	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021		*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	61.6	15
	2022												66.4	0
	2023	*	*	*	*			*		*	*	100.0	72.4	6
8	2021	*		85.7	88.9		*	*		*	*	88.9	53.6	9
	2022												66.0	0
	2023												72.7	0
6-8	2021	*	*	92.9	95.7		90.9	90.9		92.9	100.0	95.8	52.7	24
	2022												60.9	0
	2023	*	*	*	*			*		*	*	100.0	69.7	6

NUMBER TESTED IN GRADES 6-8													
2021	1	5	14	23		11	11		14	10	24	22,626	
2022												24,707	
2023	1	3	2	5			1		3	3	6	22,970	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		17	*	21	*		*		9	12	21	4,023	32
	2022		11	*	11	*	*	*		2	9	11	3,258	26
	2023		6	2	8	*	*	*		6	2	8	2,924	27
4	2021		14	*	13	*	*	*		4	10	14	4,186	30
	2022		9	*	12	*	*	8		8	4	12	3,297	22
	2023		11	1	12	*	*	8		5	7	12	2,801	29
5	2021	*	15	2	18	*	2	10		10	8	18	2,927	35
	2022		5	*	5	*	*	4		0	5	5	2,389	20
	2023		4	1	5	*	*	4		2	3	5	1,855	28
3-5	2021	*	46	4	52	*	2	16		23	30	53	11,136	97
	2022		25	2	28	*	*	13		10	18	28	8,944	68
	2023		21	4	25	4	3	14		13	12	25	7,580	84

NUMBER TESTED IN GRADES 3-5													
2021	1	75	16	94	5	9	24		50	47	97	28,221	
2022		59	7	68	4	4	27		30	38	68	28,707	
2023		57	23	81	11	11	33		44	40	84	27,874	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021		*	0	0		0	0		0	0	0	3,435	15
	2022												3,133	0
	2023	*	*	*	*			*		*	*	0	2,419	6
8	2021	*		1	1		*	*		*	*	1	4,641	9
	2022												3,849	0
	2023												3,333	0
6-8	2021	*	*	1	1		1	1		1	0	1	10,708	24
	2022												9,670	0
	2023	*	*	*	*			*		*	*	0	6,952	6

NUMBER TESTED IN GRADES 6-8													
2021	1	5	14	23		11	11		14	10	24	22,626	
2022												24,707	
2023	1	3	2	5			1		3	3	6	22,970	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		15.4	*	15.6	*		*		26.7	5.9	15.6	25.6	32
	2022		18.2	*	19.2	*	*	*		22.2	17.6	19.2	37.6	26
	2023		14.3	54.5	38.5	*	*	*		26.7	50.0	37.0	41.0	27
4	2021		24.0	*	32.1	*	*	*		46.7	20.0	33.3	30.1	30
	2022		26.3	*	22.7	*	*	23.1		7.7	44.4	22.7	37.0	22
	2023		9.1	83.3	25.0	*	*	18.8		30.8	25.0	27.6	45.7	29
5	2021	*	12.5	33.3	17.6	*	16.7	6.7		20.0	13.3	17.1	42.7	35
	2022		27.8	*	35.0	*	*	20.0		62.5	16.7	35.0	46.9	20
	2023		57.1	66.7	59.3	*	*	30.8		62.5	58.3	60.7	50.4	28
3-5	2021	*	17.3	37.5	21.3	*	33.3	12.5		30.0	12.8	21.6	32.8	97
	2022		23.7	42.9	25.0	*	*	22.2		26.7	23.7	25.0	40.5	68
	2023		28.1	65.2	40.7	45.5	63.6	24.2		40.9	42.5	41.7	45.7	84

NUMBER TESTED IN GRADES 3-5													
2021	1	75	16	94	5	9	24		50	47	97	28,221	
2022		59	7	68	4	4	27		30	38	68	28,707	
2023		57	23	81	11	11	33		44	40	84	27,874	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021		*	57.1	35.7		33.3	33.3		44.4	16.7	33.3	28.6	15
	2022												31.4	0
	2023	*	*	*	*			*		*	*	100.0	35.8	6
8	2021	*		71.4	77.8		*	*		*	*	77.8	27.3	9
	2022												35.6	0
	2023												40.3	0
6-8	2021	*	*	64.3	52.2		54.5	54.5		50.0	50.0	50.0	24.4	24
	2022												29.4	0
	2023	*	*	*	*			*		*	*	100.0	36.3	6

NUMBER TESTED IN GRADES 6-8													
2021	1	5	14	23			11	11		14	10	24	22,626
2022													24,707
2023	1	3	2	5				1		3	3	6	22,970

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		3.8	*	3.1	*		*		6.7	0.0	3.1	11.6	32
	2022		4.5	*	3.8	*	*	*		11.1	0.0	3.8	17.9	26
	2023		0.0	0.0	3.8	*	*	*		0.0	8.3	3.7	15.6	27
4	2021		16.0	*	25.0	*	*	*		40.0	13.3	26.7	16.4	30
	2022		5.3	*	4.5	*	*	0.0		0.0	11.1	4.5	18.5	22
	2023		0.0	16.7	7.1	*	*	0.0		7.7	6.3	6.9	19.3	29
5	2021	*	4.2	0.0	2.9	*	0.0	0.0		5.0	0.0	2.9	22.7	35
	2022		5.6	*	10.0	*	*	0.0		25.0	0.0	10.0	23.8	20
	2023		14.3	16.7	14.8	*	*	7.7		6.3	25.0	14.3	19.0	28
3-5	2021	*	8.0	18.8	9.6	*	22.2	8.3		16.0	4.3	10.3	16.9	97
	2022		5.1	14.3	5.9	*	*	0.0		10.0	2.6	5.9	20.1	68
	2023		5.3	8.7	8.6	18.2	9.1	3.0		4.5	12.5	8.3	18.0	84

NUMBER TESTED IN GRADE 3-5													
2021	1	75	16	94	5	9	24		50	47	97	28,221	
2022		59	7	68	4	4	27		30	38	68	28,707	
2023		57	23	81	11	11	33		44	40	84	27,874	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021		*	14.3	7.1		16.7	16.7		11.1	0.0	6.7	9.3	15
	2022												10.6	0
	2023	*	*	*	*			*		*	*	83.3	11.9	6
8	2021	*		14.3	22.2		*	*		*	*	22.2	6.0	9
	2022												11.9	0
	2023												12.7	0
6-8	2021	*	*	14.3	13.0		18.2	18.2		14.3	10.0	12.5	6.6	24
	2022												9.7	0
	2023	*	*	*	*			*		*	*	83.3	11.4	6

NUMBER TESTED IN GRADE 6-8													
2021	1	5	14	23			11	11		14	10	24	22,626
2022													24,707
2023	1	3	2	5				1		3	3	6	22,970

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	50.4	41.1	40.2	41.4
	2022	62.0	50.0	47.3	41.3
	2023	42.2	44.7	46.0	61.5
4	2021	57.8	52.1	53.3	55.0
	2022	48.5	42.1	53.2	53.4
	2023	49.7	37.9	40.1	65.5
5	2021	41.4	50.6	37.8	39.3
	2022	53.3	61.8	62.2	43.8
	2023	63.9	58.2	49.2	55.4
3-5	2021	49.4	47.9	43.4	44.8
	2022	55.1	50.9	53.6	46.0
	2023	52.0	46.9	45.1	60.8

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2021	55.3	52.4	68.9	55.2
	2022				
	2023	91.7	80.4	73.8	81.5
8	2021	75.0	67.4	71.9	77.8
	2022				
	2023				
6-8	2021	62.7	58.0	70.0	63.7
	2022				
	2023	91.7	80.4	73.8	81.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	26.1	77.8	36.4	*	50.0	26.7		40.0	35.7	38.2	54.9	34
	2022		44.4	*	50.0	*	*	40.0		50.0	50.0	50.0	60.4	20
	2023		57.1	83.3	59.3	*	*	30.8		62.5	58.3	60.7	59.1	28

NUMBER TESTED IN GRADE 5													
2021	1	23	9	33	2	6	15		20	14	34	8,469	
2022		18	2	20	1	1	10		8	12	20	8,751	
2023		21	6	27	4	4	13		16	12	28	8,639	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*		71.4	77.8		*	*		*	*	77.8	54.5	9
	2022												60.7	
	2023												65.5	

NUMBER TESTED IN GRADE 8													
2021	1		7	9		5	5		5	4	9	9,344	
2022												10,328	
2023												9,945	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	17	2	21	*	3	11		12	9	21	3820	34
	2022		10	*	10	*	*	6		4	6	10	3468	20
	2023		9	1	11	*	*	9		6	5	11	3537	28

NUMBER TESTED IN GRADE 5													
2021	1	23	9	33	2	6	15		20	14	34	8,469	
2022		18	2	20	1	1	10		8	12	20	8,751	
2023		21	6	27	4	4	13		16	12	28	8,639	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*		2	2		*	*		*	*	2	4253	9
	2022												4059	
	2023												3430	

NUMBER TESTED IN GRADE 8													
2021	1		7	9		5	5		5	4	9	9,344	
2022												10,328	
2023												9,945	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	13.0	11.1	12.1	*	0.0	0.0		10.0	14.3	11.8	23.4	34
	2022		16.7	*	25.0	*	*	20.0		25.0	25.0	25.0	33.0	20
	2023		14.3	16.7	14.8	*	*	7.7		6.3	25.0	14.3	29.4	28

NUMBER TESTED IN GRADE 5													
2021	1	23	9	33	2	6	15		20	14	34	8,469	
2022		18	2	20	1	1	10		8	12	20	8,751	
2023		21	6	27	4	4	13		16	12	28	8,639	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*		42.9	44.4		*	*		*	*	44.4	25.8	9
	2022												28.8	
	2023												33.9	

NUMBER TESTED IN GRADE 8													
2021	1		7	9		5	5		5	4	9	9,344	
2022												10,328	
2023												9,945	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	0.0	11.1	3.0	*	0.0	0.0		5.0	0.0	2.9	8.9	34
	2022		5.6	*	10.0	*	*	0.0		12.5	8.3	10.0	13.7	20
	2023		0.0	16.7	3.7	*	*	7.7		0.0	8.3	3.6	11.9	28

NUMBER TESTED IN GRADE 5													
2021	1	23	9	33	2	6	15		20	14	34	8,469	
2022		18	2	20	1	1	10		8	12	20	8,751	
2023		21	6	27	4	4	13		16	12	28	8,639	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*		0.0	11.1		*	*		*	*	11.1	10.5	9
	2022												11.6	
	2023												8.3	

NUMBER TESTED IN GRADE 8													
2021	1		7	9		5	5		5	4	9	9,344	
2022												10,328	
2023												9,945	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	57.4	46.0	53.2	49.8
	2022	64.2	63.1	51.5	53.7
	2023	51.8	49.2	42.5	52.5
8	2021	70.7	65.4	67.7	62.6
	2022				
	2023				

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		21.4	0.0	*		*	*				23.1	48.4	26
	2022		31.6	*	25.0	*	*	*				29.6	36.6	27
	2023		22.7	33.3	21.9	*	25.0	33.3				25.7	39.9	35
K-1	2021		21.4	0.0	*		*	*				23.1	49.4	26
	2022		31.6	*	25.0	*	*	*				29.6	37.9	27
	2023		22.7	33.3	21.9	*	25.0	33.3				25.7	41.4	35
# Tested (GR K-1)	2021		14	6	3		3	3				26	5,754	
	2022		19	5	16	1	2	2				27	5,967	
	2023		22	12	32	2	8	9				35	6,281	
2	2021		45.5	*	*		*	*				46.4	48.4	28
	2022		27.8	*	53.3	*	*	*				44.0	39.9	25
	2023		12.5	12.5	13.6	*	0.0	0.0				14.8	41.8	27
# Tested (GR 2)	2021		22	3	2		3	3				28	5,792	
	2022		18	4	15	2	1	3				25	5,940	
	2023		16	8	22	1	6	8				27	6,246	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		1	0	*		*	*				2	1,162	26
	2022		0	*	0	*	*	*				1	652	27
	2023		0	1	1	*	1	1				1	715	35
K-1	2021		1	0	*		*	*				2	1,277	26
	2022		0	*	0	*	*	*				1	724	27
	2023		0	1	1	*	1	1				1	818	35
# Tested (GR K-1)	2021		14	6	3		3	3				26	5,754	
	2022		19	5	16	1	2	2				27	5,967	
	2023		22	12	32	2	8	9				35	6,281	
2	2021		3	*	*		*	*				3	1,359	28
	2022		2	*	3	*	*	*				3	916	25
	2023		0	0	0	*	0	0				1	998	27
# Tested (GR 2)	2021		22	3	2		3	3				28	5,792	
	2022		18	4	15	2	1	3				25	5,940	
	2023		16	8	22	1	6	8				27	6,246	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		37.5	*	*		*	*				47.8	57.1	23
	2022		50.0	50.0	50.0	*	*	*				50.0	41.1	28
	2023		45.5	41.7	45.5		42.9	50.0				43.5	57.4	23
1	2021		14.3	0.0	*		*	*				20.0	46.7	25
	2022		41.2	*	31.3	*	*	*				36.0	35.7	25
	2023		17.4	25.0	18.2	*	25.0	22.2				20.0	44.1	35
K-1	2021		26.7	27.3	*		*	33.3				33.3	51.7	48
	2022		45.5	40.0	40.0	*	33.3	33.3				43.4	38.3	53
	2023		26.5	33.3	29.1	*	33.3	33.3				29.3	50.3	58
# Tested (GR K-1)	2021		30	11	3		5	6				48	10,412	
	2022		33	15	30	2	6	6				53	11,314	
	2023		34	24	55	1	15	15				58	10,715	
2	2021		47.6	*			*	*				48.0	49.7	25
	2022		46.2	*	76.9	*	*	*				55.6	44.5	18
	2023		38.5	33.3	31.8		33.3	33.3				37.5	48.7	24
# Tested (GR 2)	2021		21	3			3	3				25	6,004	
	2022		13	3	13	1	1	3				18	6,029	
	2023		13	9	22		6	9				24	6,046	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		2	*	*		*	*				4	1,120	23
	2022		0	2	2	*	*	*				2	655	28
	2023		2	1	3		0	0				3	894	23
1	2021		0	0	*		*	*				1	934	25
	2022		0	*	0	*	*	*				1	582	25
	2023		1	2	3	*	1	1				3	753	35
K-1	2021		2	0	*		*	0				5	2,054	48
	2022		0	2	2	*	1	1				3	1,237	53
	2023		3	3	6	*	1	1				6	1,647	58
# Tested (GR K-1)	2021		30	11	3		5	6				48	10,412	
	2022		33	15	30	2	6	6				53	11,314	
	2023		34	24	55	1	15	15				58	10,715	
2	2021		3	*			*	*				4	1,149	25
	2022		2	*	3	*	*	*				3	946	18
	2023		2	0	2		0	0				3	1,080	24
# Tested (GR 2)	2021		21	3			3	3				25	6,004	
	2022		13	3	13	1	1	3				18	6,029	
	2023		13	9	22		6	9				24	6,046	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		35.7	50.0	*		*	*				38.5	52.9	26
	2022		42.1	*	43.8	*	*	*				44.4	46.4	27
	2023		45.5	41.7	40.6	*	37.5	44.4				42.9	47.9	35
K-1	2021		35.7	50.0	*		*	*				38.5	53.5	26
	2022		42.1	*	43.8	*	*	*				44.4	47.6	27
	2023		45.5	41.7	40.6	*	37.5	44.4				42.9	48.8	35
# Tested (GR K-1)	2021		14	6	3		3	3				26	10,304	
	2022		19	5	16	1	2	2				27	10,488	
	2023		22	12	32	2	8	9				35	10,786	
2	2021		31.8	*	*		*	*				35.7	46.7	28
	2022		29.4	*	57.1	*	*	*				41.7	40.2	24
	2023		18.8	25.0	22.7	*	16.7	25.0				22.2	43.0	27
# Tested (GR 2)	2021		22	3	2		3	3				28	9,688	
	2022		17	4	14	1	1	3				24	9,585	
	2023		16	8	22	1	6	8				27	9,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		1	0	*		*	*				3	1,950	26
	2022		0	*	0	*	*	*				0	1,175	27
	2023		0	0	0	*	0	0				0	1,182	35
K-1	2021		1	0	*		*	*				3	2,117	26
	2022		0	*	0	*	*	*				0	1,341	27
	2023		0	0	0	*	0	0				0	1,306	35
# Tested (GR K-1)	2021		14	6	3		3	3				26	10,304	
	2022		19	5	16	1	2	2				27	10,488	
	2023		22	12	32	2	8	9				35	10,786	
2	2021		1	*	*		*	*				1	1,397	28
	2022		1	*	2	*	*	*				2	986	24
	2023		0	0	0	*	0	0				0	1,087	27
# Tested (GR 2)	2021		22	3	2		3	3				28	9,688	
	2022		17	4	14	1	1	3				24	9,585	
	2023		16	8	22	1	6	8				27	9,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		50.0	*	*		*	*				56.5	62.3	23
	2022		43.8	40.0	42.9	*	*	*				42.9	49.1	28
	2023		63.6	41.7	50.0		28.6	33.3				52.2	60.2	23
1	2021		21.4	50.0	*		*	*				28.0	54.3	25
	2022		29.4	*	31.3	*	*	*				36.0	46.0	25
	2023		43.5	33.3	36.4	*	25.0	33.3				40.0	53.8	35
K-1	2021		36.7	63.6	*		*	66.7				41.7	58.2	48
	2022		36.4	46.7	36.7	*	33.3	33.3				39.6	47.5	53
	2023		50.0	37.5	41.8	*	26.7	33.3				44.8	56.8	58
# Tested (GR K-1)	2021		30	11	3		5	6				48	19,324	
	2022		33	15	30	2	6	6				53	19,784	
	2023		34	24	55	1	15	15				58	19,244	
2	2021		36.4	*			*	*				30.8	45.4	26
	2022		30.8	*	38.5	*	*	*				33.3	40.9	18
	2023		46.2	33.3	40.9		33.3	33.3				41.7	48.6	24
# Tested (GR 2)	2021		22	3			3	3				26	9,836	
	2022		13	3	13	1	1	3				18	9,795	
	2023		13	9	22		6	9				24	9,787	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		2	*	*		*	*				2	2,140	23
	2022		0	0	0	*	*	*				0	1,309	28
	2023		2	1	3		0	0				3	1,654	23
1	2021		0	0	*		*	*				0	1,882	25
	2022		0	*	0	*	*	*				0	1,298	25
	2023		1	2	3	*	1	2				3	1,765	35
K-1	2021		2	0	*		*	0				2	4,022	48
	2022		0	0	0	*	0	0				0	2,607	53
	2023		3	3	6	*	1	2				6	3,419	58
# Tested (GR K-1)	2021		30	11	3		5	6				48	19,324	
	2022		33	15	30	2	6	6				53	19,784	
	2023		34	24	55	1	15	15				58	19,244	
2	2021		2	*			*	*				2	1,182	26
	2022		1	*	2	*	*	*				2	903	18
	2023		0	0	0		0	0				0	1,249	24
# Tested (GR 2)	2021		22	3			3	3				26	9,836	
	2022		13	3	13	1	1	3				18	9,795	
	2023		13	9	22		6	9				24	9,787	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	21	28.6	21	33.3	21	28.6	21	66.7	21	61.9	20	30.0
			4.8		9.5		4.8		4.8		9.5		0.0
			66.7		57.1		66.7		28.6		28.6		70.0
	2022	25	24.0	25	20.0	25	44.0	25	48.0	25	48.0	25	20.0
			8.0		4.0		4.0		8.0		8.0		8.0
			68.0		76.0		52.0		44.0		44.0		72.0
	2023	24	33.3	24	41.7	24	41.7	22	68.2	24	66.7	24	29.2
			12.5		4.2		8.3		4.5		0.0		0.0
			54.2		54.2		50.0		27.3		33.3		70.8
Wave 2 (MOY)	2021	0		22	22.7	22	18.2	22	40.9	22	31.8	23	21.7
					9.1		4.5		9.1		4.5		0.0
					68.2		77.3		50.0		63.6		78.3
	2022			26	26.9	26	19.2	26	30.8	26	26.9	26	19.2
					3.8		11.5		7.7		3.8		7.7
					69.2		69.2		61.5		69.2		73.1
	2023			24	66.7	24	20.8	24	33.3	24	33.3	24	45.8
					4.2		0.0		12.5		8.3		8.3
					29.2		79.2		54.2		58.3		45.8
Wave 3 (EOY)	2021	0		22	18.2	22	27.3	11	9.1	22	27.3	22	9.1
					13.6		0.0		9.1		0.0		4.5
					68.2		72.7		81.8		72.7		86.4
	2022			28	7.1	28	17.9	28	32.1	28	17.9	28	25.0
					3.6		0.0		10.7		3.6		3.6
					89.3		82.1		57.1		78.6		71.4
	2023			24	58.3	23	30.4	24	41.7	24	41.7	23	30.4
					8.3		8.7		4.2		0.0		13.0
					33.3		60.9		54.2		58.3		56.5

PERCENTAGE BY NEED FOR INTERVENTION


Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	9	55.6	0		9	77.8	14	64.3	13	7.7
			0.0						0.0		0.0
			44.4						22.2		35.7
	2022	14	78.6	14	64.3	14	100.0	17	23.5	17	5.9
			0.0		0.0		0.0		0.0		
			21.4		35.7		0.0		76.5		94.1
	2023	13	84.6	13	84.6	13	100.0	13	0.0	13	0.0
			0.0		0.0		0.0		0.0		
			15.4		15.4		0.0		100.0		100.0
Wave 2 (MOY)	2021	11	54.5	1	*	11	45.5	15	33.3	15	6.7
			0.0		*		0.0		0.0		
			45.5		*		54.5		66.7		93.3
	2022	16	37.5	16	25.0	16	43.8	18	16.7	18	5.6
			0.0		0.0		0.0		0.0		
			62.5		75.0		56.3		83.3		94.4
	2023	13	15.4	13	15.4	13	7.7	13	0.0	13	0.0
			0.0		0.0		0.0		0.0		
			84.6		84.6		92.3		100.0		100.0
Wave 3 (EOY)	2021	9	55.6	9	22.2	9	33.3	14	21.4	14	7.1
			0.0		0.0		0.0		0.0		
			44.4		77.8		66.7		78.6		92.9
	2022	14	14.3	14	14.3	14	0.0	18	5.6	18	5.6
			0.0		0.0		0.0		0.0		
			85.7		85.7		100.0		94.4		94.4
	2023	12	8.3	12	0.0	12	0.0	13	0.0	14	0.0
			0.0		0.0		0.0		0.0		
			91.7		100.0		100.0		100.0		100.0

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (7)	Beginning	3	42.9	3	42.9	3	42.9	3	42.9	3	42.9
	Intermediate	1	14.3	1	14.3	1	14.3	1	14.3	1	14.3
	Advanced	1	14.3	1	14.3	1	14.3	3	42.9	1	14.3
	Advanced High	2	28.6	2	28.6	2	28.6	0	0.0	2	28.6
1 (8)	Beginning	0	0.0	3	37.5	3	37.5	4	50.0	2	25.0
	Intermediate	5	62.5	1	12.5	3	37.5	2	25.0	4	50.0
	Advanced	1	12.5	2	25.0	2	25.0	1	12.5	0	0.0
	Advanced High	2	25.0	2	25.0	0	0.0	1	12.5	2	25.0
2 (6)	Beginning	0	0.0	1	16.7	4	66.7	3	50.0	1	16.7
	Intermediate	3	50.0	3	50.0	2	33.3	3	50.0	4	66.7
	Advanced	0	0.0	2	33.3	0	0.0	0	0.0	1	16.7
	Advanced High	3	50.0	0	0.0	0	0.0	0	0.0	0	0.0
ALL (32)	Beginning	4	12.5	9	28.1	14	43.8	13	40.6	8	25.0
	Intermediate	10	31.3	11	34.4	9	28.1	6	18.8	12	37.5
	Advanced	7	21.9	8	25.0	6	18.8	8	25.0	7	21.9
	Advanced High	11	34.4	4	12.5	3	9.4	5	15.6	5	15.6

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
4 3 (75.0%)	Beginning	0			
	Intermediate	1	1		
	Advanced	0	0	0	
	Advanced High	0	1	1	
4 1 (25.0%)	Beginning	1			
	Intermediate	0	2		
	Advanced	1	0	0	
	Advanced High	0	0	0	
18 8 (44.4%)	Beginning	2			
	Intermediate	3	5		
	Advanced	1	1	3	
	Advanced High	0	1	2	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Middle School Exams

MATHEMATICS 6 HONORS

6	73.7	85.4	88.8	89.2	100.0	100.0	62.3	91.1
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PHYSICAL EDUCATION 6

6	74.1	83.8	95.2	96.4	100.0	100.0	73.7	98.2
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READING LANGUAGE ARTS 6 HONORS

6	71.1	84.0	87.8	88.3	100.0	100.0	71.4	95.4
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SCIENCE 6 HONORS

6	52.0	73.8	93.2	95.3	83.3	100.0	56.5	94.6
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TECHNOLOGY APPLICATIONS

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WORLD CULTURES 6 HONORS

6	81.8	88.6	90.2	90.4	100.0	100.0	63.4	96.5
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MATHEMATICS 6 HONORS

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PHYSICAL EDUCATION 6

6	74.1	83.8	95.0	96.2	100.0	100.0	66.8	99.0
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READING LANGUAGE ARTS 6 HONORS

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SCIENCE 6 HONORS

6	70.7	85.6	93.8	94.7	83.3	100.0	76.7	95.6
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TECHNOLOGY APPLICATIONS

6	83.0	90.2	94.7	95.2	100.0	100.0	66.9	79.8
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WORLD CULTURES 6 HONORS

6	85.3	91.8	93.0	93.1	100.0	100.0	71.1	96.2
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Elementary School Exams

GRADE 3 LANGUAGE ARTS READING

22	41.8	64.3	84.5		31.8	90.9	42.5	87.9
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GRADE 3 MATHEMATICS

22	53.1	71.9	75.5		59.1	68.2	60.9	87.0
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GRADE 4 LANGUAGE ARTS READING

31	51.3	70.2	80.6		54.8	93.5	54.4	89.2
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GRADE 4 MATHEMATICS

31	59.5	74.7	81.3		67.7	90.3	67.3	90.6
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GRADE 3 LANGUAGE ARTS READING

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GRADE 3 MATHEMATICS

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GRADE 4 LANGUAGE ARTS READING

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GRADE 4 MATHEMATICS

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SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 LANGUAGE ARTS READING

25	57.9	75.7	79.2		72.0	84.0	70.8	92.3
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GRADE 5 MATHEMATICS

25	68.5	79.0	82.2		68.0	88.0	74.1	90.2
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GRADE 5 SCIENCE

25	66.1	74.6	81.3		68.0	96.0	72.5	94.5
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SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 LANGUAGE ARTS READING

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GRADE 5 MATHEMATICS

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GRADE 5 SCIENCE

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