

JULY 28, 2023

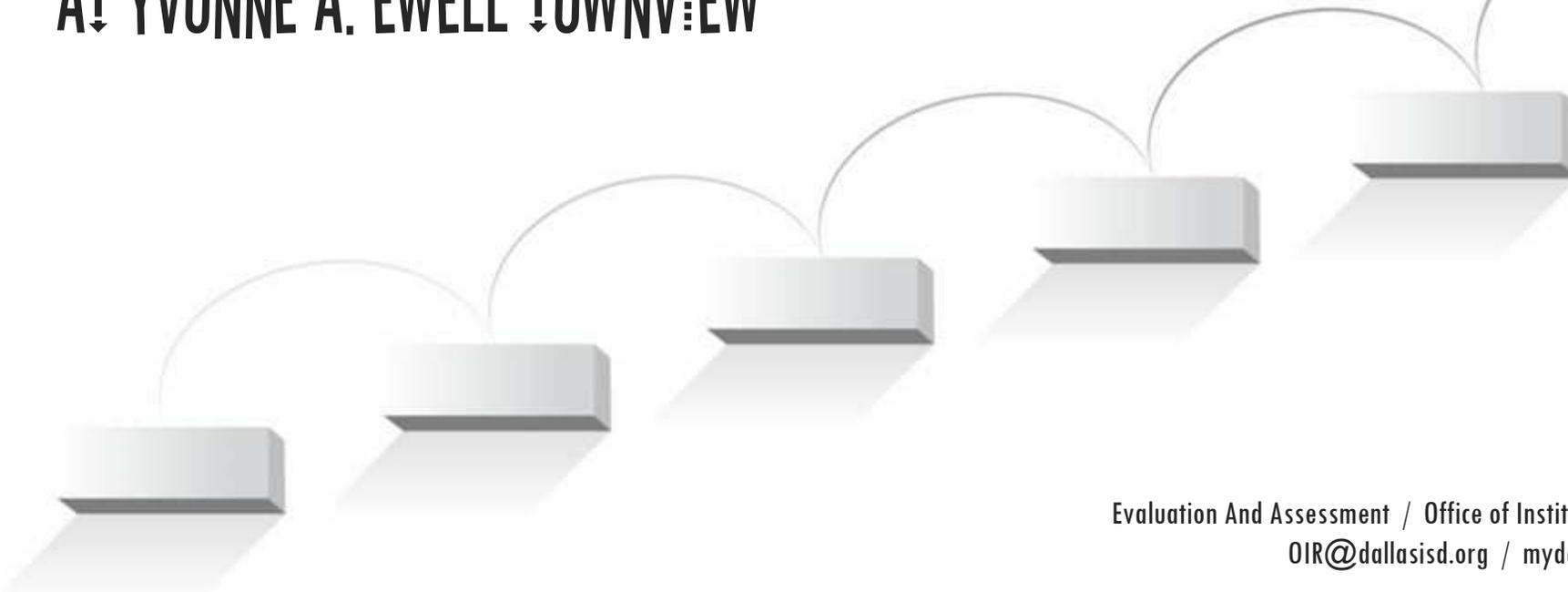
SCHOOL # 33

MARVIN E. ROBINSON SCHOOL OF
BUSINESS AND MANAGEMENT
AT YVONNE A. EWELL TOWNVIEW

DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research
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2023-24 DATA PACKET INFORMATION

This preliminary edition of the annual Campus Data Packet has placeholder reports for STAAR 3-8. When final performance level standards are released in August, new packets will be published with traditional reports. PLEASE READ the notes in the STAAR section below regarding PLACEHOLDER STAAR 3-8 reports.

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT’s college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

STUDENT ENROLLMENT

Grade	Enrollment
9	104
10	130
11	109
12	100
ALL	443

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	60	13.5	12	42.9
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	7	1.6	*	*
Hispanic	357	80.6	4	14.3
White	12	2.7	9	32.1
Multiple	7	1.6	2	7.1
Other* (teachers only)	—	—	1	3.6
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	160	36.1
Economically disadvantaged	322	72.7
Limited English proficient (LEP)	104	23.5
Special education	6	1.4
Talented and Gifted (TAG)	209	47.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2021	117	23	19.7	0	0.0	3	2.6	82	70.1	6	5.1	3	2.6
	2022	120	17	14.2	0	0.0	1	0.8	96	80.0	1	0.8	5	4.2
	2023	104	11	10.6	0	0.0	1	1.0	89	85.6	3	2.9	0	0.0
10	2021	115	20	17.4	0	0.0	1	0.9	90	78.3	3	2.6	1	0.9
	2022	117	20	17.1	0	0.0	2	1.7	88	75.2	4	3.4	3	2.6
	2023	130	17	13.1	0	0.0	1	0.8	105	80.8	2	1.5	5	3.8
11	2021	150	24	16.0	0	0.0	0	0.0	122	81.3	2	1.3	2	1.3
	2022	105	17	16.2	0	0.0	1	1.0	83	79.0	3	2.9	1	1.0
	2023	109	16	14.7	0	0.0	4	3.7	84	77.1	4	3.7	1	0.9
12	2021	106	23	21.7	0	0.0	1	0.9	78	73.6	3	2.8	1	0.9
	2022	133	20	15.0	0	0.0	0	0.0	109	82.0	1	0.8	3	2.3
	2023	100	16	16.0	0	0.0	1	1.0	79	79.0	3	3.0	1	1.0
9-12	2021	488	90	18.4	0	0.0	5	1.0	372	76.2	14	2.9	7	1.4
	2022	475	74	15.6	0	0.0	4	0.8	376	79.2	9	1.9	12	2.5
	2023	443	60	13.5	0	0.0	7	1.6	357	80.6	12	2.7	7	1.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2021	117	72	61.5	19	16.2	1	0.9	38	32.5	55	47.0	19	16.2	59.8	40.2	0.0
	2022	120	87	72.5	40	33.3	1	0.8	55	45.8	59	49.2	24	20.0	51.7	48.3	0.0
	2023	104	80	76.9	43	41.3	3	2.9	57	54.8	43	41.3	19	18.3	54.8	45.2	0.0
10	2021	115	82	71.3	4	3.5	0	0.0	36	31.3	57	49.6	1	0.9	49.6	50.4	0.0
	2022	117	81	69.2	16	13.7	2	1.7	27	23.1	55	47.0	3	2.6	58.1	41.9	0.0
	2023	130	91	70.0	45	34.6	1	0.8	55	42.3	64	49.2	3	2.3	51.5	48.5	0.0
11	2021	150	104	69.3	4	2.7	1	0.7	52	34.7	72	48.0	0	0.0	54.7	45.3	0.7
	2022	105	77	73.3	2	1.9	0	0.0	16	15.2	51	48.6	0	0.0	48.6	51.4	0.0
	2023	109	77	70.6	14	12.8	2	1.8	27	24.8	54	49.5	0	0.0	56.0	44.0	0.0
12	2021	106	75	70.8	4	3.8	0	0.0	36	34.0	51	48.1	0	0.0	57.5	42.5	0.0
	2022	133	106	79.7	2	1.5	1	0.8	25	18.8	68	51.1	0	0.0	55.6	44.4	0.0
	2023	100	74	74.0	2	2.0	0	0.0	21	21.0	48	48.0	0	0.0	48.0	52.0	0.0
9-12	2021	488	333	68.2	31	6.4	2	0.4	162	33.2	235	48.2	20	4.1	55.3	44.7	0.2
	2022	475	351	73.9	60	12.6	4	0.8	123	25.9	233	49.1	27	5.7	53.7	46.3	0.0
	2023	443	322	72.7	104	23.5	6	1.4	160	36.1	209	47.2	22	5.0	52.6	47.4	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2021	271	13,245	269	99.1	12,348	93.2	0	0.0	4.2	117	8,679	43.1	65.5
	2022	121	12,879	119	98.5	11,301	87.7	0	0.0	18.1	120	9,837	99.3	76.4
	2023	102	12,036	99	97.5	10,367	86.1	0	0.0	17.0	104	9,480	100.0	78.8
10	2021	373	12,994	369	99.0	12,138	93.4	0	0.0	3.0	116	8,671	31.1	66.7
	2022	118	9,985	115	97.7	8,831	88.4	4	3.4	14.4	117	7,793	99.5	78.0
	2023	126	10,832	123	97.8	9,421	87.0	1	0.8	11.8	130	8,798	100.0	81.2
11	2021	530	11,173	526	99.2	10,467	93.7	1	0.2	2.5	152	7,138	28.7	63.9
	2022	106	8,677	103	97.6	7,777	89.6	1	0.9	11.4	106	6,953	100.0	80.1
	2023	106	7,794	102	96.1	6,861	88.0	0	0.0	9.3	110	6,565	100.0	84.2
12	2021	395	10,428	387	98.1	9,883	94.8	0	0.0	2.2	106	7,101	26.8	68.1
	2022	136	8,938	133	97.7	8,092	90.5	1	0.7	9.3	133	7,044	97.9	78.8
	2023	98	8,718	92	93.5	7,619	87.4	0	0.0	6.9	98	6,639	99.6	76.2
9-12	2021	1,569	47,841	1,551	98.8	44,835	93.7	1	0.1	3.1	491	31,589	31.3	66.0
	2022	480	40,480	470	97.9	36,002	88.9	6	1.2	13.8	476	31,627	99.1	78.1
	2023	433	39,380	417	96.3	34,268	87.0	1	0.2	11.8	442	31,482	100.0	79.9

Teachers: 28

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	12	42.9
Hispanic	4	14.3
White	9	32.1
Multiple	2	7.1
Other	1	3.6

Gender	Number	Percentage
Female	15	53.6
Male	13	46.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	1.6	92.6
2021-22	11.6	85.2
2022-23	10.0	81.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	7.1
1	1	3.6
2	2	7.1
3	2	7.1
4	1	3.6
5	1	3.6
1-3	5	17.9
More than 3	21	75.0
1 - 5	7	25.0
6 - 10	4	14.3
11 - 20	7	25.0
More than 20	8	28.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	100.0	100.0	98.7	98.6	*	100.0	97.2		98.5	100.0	99.1	58.9
	2022	*	100.0	97.9	96.5	*	95.1	94.7		96.9	98.2	97.5	64.9
	2023	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	70.4
Tests Taken	2021	6	20	79	69	1	17	36		66	45	111	9,858
	2022	1	17	96	86	1	41	57		64	55	119	11,489
	2023	3	9	85	78	3	42	54		54	45	99	10,637
ENGLISH II	2021	*	95.0	98.9	97.6		*	97.6		100.0	96.6	98.3	63.2
	2022	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	71.9
	2023	*	100.0	97.1	96.6	*	93.2	93.9		98.5	96.7	97.6	73.7
Tests Taken	2021	2	20	95	85		5	41		61	58	119	9,709
	2022	5	20	89	82	2	16	29		69	51	120	9,608
	2023	2	17	104	89	1	44	49		66	61	127	10,170

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	0	0	1	1	*	0	1		1	0	1	4,055
	2022	*	0	2	3	*	2	3		2	1	3	4,036
	2023	*	0	0	0	*	0	0		0	0	0	3,151
Tests Taken	2021	6	20	79	69	1	17	36		66	45	111	9,858
	2022	1	17	96	86	1	41	57		64	55	119	11,489
	2023	3	9	85	78	3	42	54		54	45	99	10,637
ENGLISH II	2021	*	1	1	2		*	1		0	2	2	3,575
	2022	*	0	0	0	*	0	0		0	0	0	2,704
	2023	*	0	3	3	*	3	3		1	2	3	2,670
Tests Taken	2021	2	20	95	85		5	41		61	58	119	9,709
	2022	5	20	89	82	2	16	29		69	51	120	9,608
	2023	2	17	104	89	1	44	49		66	61	127	10,170

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	100.0	95.0	89.9	89.9	*	76.5	86.1		92.4	91.1	91.9	40.8
	2022	*	94.1	93.8	90.7	*	87.8	86.0		92.2	92.7	92.4	45.1
	2023	*	100.0	96.5	96.2	*	92.9	94.4		94.4	100.0	97.0	54.1
Tests Taken	2021	6	20	79	69	1	17	36		66	45	111	9,858
	2022	1	17	96	86	1	41	57		64	55	119	11,489
	2023	3	9	85	78	3	42	54		54	45	99	10,637
ENGLISH II	2021	*	95.0	96.8	95.3		*	97.6		96.7	96.6	96.6	47.3
	2022	*	100.0	97.8	98.8	*	100.0	96.6		97.1	100.0	98.3	53.8
	2023	*	100.0	91.3	92.1	*	79.5	81.6		93.9	91.8	92.9	55.3
Tests Taken	2021	2	20	95	85		5	41		61	58	119	9,709
	2022	5	20	89	82	2	16	29		69	51	120	9,608
	2023	2	17	104	89	1	44	49		66	61	127	10,170

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	33.3	10.0	15.2	8.7	*	5.9	11.1		16.7	15.6	16.2	6.3
	2022	*	23.5	17.7	22.1	*	12.2	12.3		15.6	21.8	18.5	7.7
	2023	*	11.1	27.1	25.6	*	31.0	25.9		13.0	46.7	28.3	11.1
Tests Taken	2021	6	20	79	69	1	17	36		66	45	111	9,858
	2022	1	17	96	86	1	41	57		64	55	119	11,489
	2023	3	9	85	78	3	42	54		54	45	99	10,637
ENGLISH II	2021	*	15.0	15.8	12.9		*	12.2		21.3	12.1	16.8	6.0
	2022	*	25.0	15.7	19.5	*	6.3	6.9		13.0	23.5	17.5	6.3
	2023	*	23.5	17.3	19.1	*	11.4	14.3		18.2	21.3	19.7	7.9
Tests Taken	2021	2	20	95	85		5	41		61	58	119	9,709
	2022	5	20	89	82	2	16	29		69	51	120	9,608
	2023	2	17	104	89	1	44	49		66	61	127	10,170

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading)	OLD: Literary Texts (Reading)	OLD: Informational Texts (Reading)	Expository Composition ¹	OLD: Revision (Writing)	OLD: Editing (Writing)
	NEW in 2023: Reading	NEW in 2023: not used	NEW in 2023: not used		NEW in 2023: Writing (Revising and Editing)	NEW in 2023: not used
2021	78.5	80.9	84.7	5.2 / 8	84.0	85.0
2022	91.2	75.7	73.2	5.6 / 8	86.7	87.0
2023	77.5	–	–	7.8 / 10	77.9	–

ENGLISH II	OLD: Analysis Across Genres (Reading)	OLD: Literary Texts (Reading)	OLD: Informational Texts (Reading)	Persuasive Composition ¹	OLD: Revision (Writing)	OLD: Editing (Writing)
	NEW in 2023: Reading	NEW in 2023: not used	NEW in 2023: not used		NEW in 2023: Writing (Revising and Editing)	NEW in 2023: not used
2021	85.6	84.3	83.6	5.9 / 8	88.4	83.9
2022	83.9	81.8	80.6	5.9 / 8	85.7	88.3
2023	75.6	–	–	7.4 / 10	74.6	–

¹Average score points.

OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.

NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	*	*	94.7	94.7		100.0	90.9		90.0	100.0	95.7	69.4
	2022		100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	79.2
	2023		*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	80.6
Tests Taken	2021	1	3	19	19		7	11		10	13	23	11,233
	2022		8	24	20		6	13		16	17	33	10,722
	2023		1	21	19	2	8	13		16	7	23	10,860

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	*	*	1	1		0	1		1	0	1	3,441
	2022		0	0	0		0	0		0	0	0	2,235
	2023		*	0	0	*	0	0		0	0	0	2,103
Tests Taken	2021	1	3	19	19		7	11		10	13	23	11,233
	2022		8	24	20		6	13		16	17	33	10,722
	2023		1	21	19	2	8	13		16	7	23	10,860

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	*	*	73.7	63.2		71.4	63.6		40.0	84.6	65.2	32.4
	2022		100.0	87.5	90.0		83.3	92.3		87.5	94.1	90.9	48.1
	2023		*	81.0	84.2	*	87.5	76.9		75.0	100	82.6	55.4
Tests Taken	2021	1	3	19	19		7	11		10	13	23	11,233
	2022		8	24	20		6	13		16	17	33	10,722
	2023		1	21	19	2	8	13		16	7	23	10,860

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	*	*	26.3	31.6		28.6	27.3		20.0	30.8	26.1	15.8
	2022		100.0	66.7	70.0		50.0	61.5		81.3	64.7	72.7	30.9
	2023		*	61.9	63.2	*	87.5	76.9		62.5	57.1	60.9	13.3
Tests Taken	2021	1	3	19	19		7	11		10	13	23	11,233
	2022		8	24	20		6	13		16	17	33	10,722
	2023		1	21	19	2	8	13		16	7	23	10,860

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2021	66.0	64.5	69.6	50.6	63.0
2022	64.2	79.3	82.7	88.2	85.9
2023	62.5	76.9	77.0	63.0	64.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	78.3
	2022	*	100.0	100.0	98.9	*	100.0	98.2		98.4	100.0	99.2	83.9
	2023	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	87.7
Tests Taken	2021	6	22	80	69	1	17	35		66	48	114	9,986
	2022	1	17	96	87	1	40	56		63	57	120	10,105
	2023	3	13	92	84	3	44	57		61	48	109	10,387

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	0	0	0	0	*	0	0		0	0	0	2,162
	2022	*	0	0	1	*	0	1		1	0	1	1,622
	2023	*	0	0	0	*	0	0		0	0	0	1,275
Tests Taken	2021	6	22	80	69	1	17	35		66	48	114	9,986
	2022	1	17	96	87	1	40	56		63	57	120	10,105
	2023	3	13	92	84	3	44	57		61	48	109	10,387

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	100.0	100.0	91.3	92.8	*	94.1	94.3		95.5	87.5	92.1	42.8
	2022	*	94.1	88.5	88.5	*	82.5	80.4		84.1	93.0	88.3	52.7
	2023	*	92.3	93.5	94.0	*	93.2	91.2		93.4	93.8	93.6	53.4
Tests Taken	2021	6	22	80	69	1	17	35		66	48	114	9,986
	2022	1	17	96	87	1	40	56		63	57	120	10,105
	2023	3	13	92	84	3	44	57		61	48	109	10,387

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	50.0	50.0	37.5	33.3	*	23.5	37.1		45.5	35.4	41.2	14.0
	2022	*	41.2	57.3	56.3	*	45.0	39.3		61.9	45.6	54.2	18.8
	2023	*	38.5	45.7	46.4	*	45.5	42.1		49.2	41.7	45.9	17.0
Tests Taken	2021	6	22	80	69	1	17	35		66	48	114	9,986
	2022	1	17	96	87	1	40	56		63	57	120	10,105
	2023	3	13	92	84	3	44	57		61	48	109	10,387

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2021	70.3	72.2	83.9	82.6	85.5
2022	80.3	78.7	78.6	69.6	88.3
2023	71.1	72.4	65.0	61.5	73.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	*	100.0	98.3	99.0	*	*	98.0		98.8	98.5	98.6	84.7
	2022	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	89.6
	2023	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	93.8
Tests Taken	2021	2	25	119	102	1	4	50		80	68	148	8,945
	2022	3	17	84	78		2	16		51	55	106	8,634
	2023	4	16	84	77	2	14	27		61	48	109	8,899

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	*	0	2	1	*	*	1		1	1	2	1,373
	2022	*	0	0	0		*	0		0	0	0	897
	2023	*	0	0	0	*	0	0		0	0	0	548
Tests Taken	2021	2	25	119	102	1	4	50		80	68	148	8,945
	2022	3	17	84	78		2	16		51	55	106	8,634
	2023	4	16	84	77	2	14	27		61	48	109	8,899

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	*	92.0	94.1	93.1	*	*	92.0		96.3	91.2	93.9	56.7
	2022	*	88.2	95.2	93.6		*	93.8		98.0	90.9	94.3	64.3
	2023	*	93.8	96.4	98.7	*	92.9	96.3		95.1	97.9	96.3	64.9
Tests Taken	2021	2	25	119	102	1	4	50		80	68	148	8,945
	2022	3	17	84	78		2	16		51	55	106	8,634
	2023	4	16	84	77	2	14	27		61	48	109	8,899

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	*	64.0	63.9	62.7	*	*	52.0		71.3	57.4	64.9	30.7
	2022	*	58.8	67.9	64.1		*	43.8		80.4	54.5	67.0	35.5
	2023	*	62.5	66.7	62.3	*	57.1	59.3		78.7	54.2	67.9	31.7
Tests Taken	2021	2	25	119	102	1	4	50		80	68	148	8,945
	2022	3	17	84	78		2	16		51	55	106	8,634
	2023	4	16	84	77	2	14	27		61	48	109	8,899

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2021	77.8	83.6	74.3	81.8
2022	78.9	84.6	75.8	82.7
2023	64.4	75.4	69.2	70.7

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (43)	Beginning	0	0.0	3	7.0	0	0.0	0	0.0	0	0.0
	Intermediate	2	4.7	11	25.6	10	23.3	0	0.0	3	7.0
	Advanced	16	37.2	21	48.8	18	41.9	8	18.6	23	53.5
	Advanced High	25	58.1	8	18.6	15	34.9	35	81.4	17	39.5
10 (45)	Beginning	1	2.2	3	6.7	0	0.0	0	0.0	0	0.0
	Intermediate	3	6.7	5	11.1	6	13.3	8	17.8	5	11.1
	Advanced	14	31.1	25	55.6	20	44.4	10	22.2	14	31.1
	Advanced High	27	60.0	12	26.7	19	42.2	27	60.0	26	57.8
11 (15)	Beginning	0	0.0	1	6.7	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	1	6.7	1	6.7	0	0.0	1	6.7
	Advanced	5	33.3	7	46.7	8	53.3	2	13.3	4	26.7
	Advanced High	10	66.7	6	40.0	6	40.0	13	86.7	10	66.7
ALL (104)	Beginning	1	1.0	7	6.7	0	0.0	0	0.0	0	0.0
	Intermediate	5	4.8	17	16.3	17	16.3	8	7.7	9	8.7
	Advanced	35	33.7	54	51.9	46	44.2	20	19.2	41	39.4
	Advanced High	63	60.6	26	25.0	41	39.4	76	73.1	54	51.9

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
41 19 (46.3%)	Beginning	0			
	Intermediate	0	3		
	Advanced	0	4	19	
	Advanced High	0	0	15	
45 27 (60.0%)	Beginning	0			
	Intermediate	0	5		
	Advanced	0	1	13	
	Advanced High	0	1	25	
15 10 (66.7%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	4	
	Advanced High	0	0	10	
102 57 (55.9%)	Beginning	0			
	Intermediate	0	9		
	Advanced	0	5	36	
	Advanced High	0	2	50	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS

22	76.7	84.1	80.9	80.4	95.5	86.4	66.7	90.4
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ALGEBRA II HONORS

108	79.5	85.0	88.2	88.8	88.9	100.0	57.1	89.5
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BIOLOGY HONORS

108	66.4	79.0	86.0	87.3	84.3	97.2	69.7	92.8
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CHEMISTRY HONORS

131	61.1	74.1	86.9	89.1	69.5	96.2	61.1	92.4
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ENGLISH I HONORS

100	69.8	76.8	82.4	83.4	86.0	97.0	60.6	92.6
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ENGLISH II HONORS

128	68.3	76.8	83.9	85.2	82.0	96.1	64.4	94.1
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FRENCH I

10	71.6	81.1	81.9	82.1	90.0	100.0	65.2	91.6
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FRENCH II

6	75.4	82.0	76.3	75.3	100.0	83.3	68.0	97.1
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GEOMETRY HONORS

117	69.7	81.8	83.3	83.6	88.9	95.7	58.2	91.7
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HS HEALTH EDUCATION

36	82.0	87.2	89.9	90.4	100.0	100.0	74.0	93.9
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ALGEBRA I HONORS

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ALGEBRA II HONORS

107	75.3	87.0	86.1	85.9	93.5	98.1	72.4	88.8
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BIOLOGY HONORS

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CHEMISTRY HONORS

128	59.8	75.4	84.7	86.3	71.9	94.5	61.8	90.4
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ENGLISH I HONORS

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ENGLISH II HONORS

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FRENCH I

10	73.7	84.8	86.2	86.4	100.0	100.0	72.5	92.9
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FRENCH II

6	62.5	78.8	80.7	81.0	100.0	83.3	72.4	95.0
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GEOMETRY HONORS

115	75.3	86.3	83.7	83.3	93.0	93.0	58.5	89.2
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HS HEALTH EDUCATION

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS VARSITY BAND

1	*	*	*	*	*	*	54.8	*
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PHYSICS HONORS

71	79.6	88.7	87.1	86.9	98.6	98.6	60.6	95.2
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PRE-CALCULUS HONORS

105	75.2	82.3	82.1	82.1	88.6	92.4	43.8	91.3
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SPANISH I

28	78.8	87.8	89.1	89.3	100.0	96.4	73.2	91.8
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SPANISH II

69	71.3	82.8	85.3	85.7	87.0	98.6	73.1	93.3
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STUDIO ART I

112	70.4	82.6	85.1	85.6	97.3	96.4	68.7	92.7
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WORLD GEOGRAPHY HONORS

50	68.3	78.9	80.5	80.8	84.0	92.0	62.9	92.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS VARSITY BAND

1	*	*	*	*	*	*	68.0	*
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PHYSICS HONORS

70	68.6	84.5	86.3	86.6	97.1	95.7	66.6	91.9
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PRE-CALCULUS HONORS

90	81.9	89.1	83.1	82.0	94.4	90.0	61.2	94.6
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SPANISH I

28	82.1	89.7	87.9	87.5	100.0	92.9	79.7	92.9
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SPANISH II

64	78.2	87.7	85.0	84.6	98.4	96.9	83.9	93.9
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STUDIO ART I

84	62.8	78.1	84.2	85.2	98.8	92.9	57.1	92.8
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WORLD GEOGRAPHY HONORS

49	67.9	80.7	79.6	79.4	87.8	89.8	74.2	93.0
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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2020-21	99.1	68.0	105	522	77.1	23	528	91.3	77	516	71.4	3	*	*	5,974	456	35.4
		2021-22	66.2	62.6	88	549	88.6	15	545	80.0	69	547	89.9	1	*	*	5,438	468	40.4
		2022-23	98.0	76.8	98	533	80.6	16	531	81.3	77	531	79.2	3	*	*	6,748	461	38.2
	Mathematics	2020-21	99.1	68.0	105	527	59.0	23	509	56.5	77	527	57.1	3	*	*	5,974	455	21.1
		2021-22	66.2	62.6	88	537	64.8	15	509	46.7	69	541	66.7	1	*	*	5,438	461	23.3
		2022-23	98.0	76.8	98	518	41.8	16	492	37.5	77	519	41.6	3	*	*	6,748	445	18.1
ACT	English	2020-21	34.0	46.9	36	19	63.9	9	19	55.6	24	18	62.5	1	*	*	4,120	14	24.1
		2021-22	97.0	77.7	129	19	57.4	18	20	55.6	107	19	57.0	1	*	*	6,752	14	25.7
		2022-23	96.0	6.6	96	18	56.3	14	19	64.3	77	18	53.2	3	*	*	581	21	66.4
	Mathematics	2020-21	34.0	46.9	36	21	47.2	9	19	11.1	24	21	54.2	1	*	*	4,120	17	14.5
		2021-22	97.0	77.7	129	20	41.1	18	19	16.7	107	21	44.9	1	*	*	6,752	17	13.0
		2022-23	96.0	6.6	96	19	27.1	14	18	21.4	77	19	26.0	3	*	*	581	21	41.5
	Reading	2020-21	34.0	46.9	36	19	25.0	9	19	22.2	24	18	20.8	1	*	*	4,120	16	16.5
		2021-22	97.0	77.7	129	21	38.0	18	21	33.3	107	21	36.4	1	*	*	6,752	16	17.8
		2022-23	96.0	6.6	96	20	34.4	14	19	28.6	77	20	33.8	3	*	*	581	23	56.6
	Science	2020-21	34.0	46.9	36	20	30.6	9	21	33.3	24	19	20.8	1	*	*	4,120	17	13.6
		2021-22	97.0	77.7	129	21	36.4	18	20	27.8	107	21	36.4	1	*	*	6,752	16	13.4
		2022-23	96.0	6.6	96	20	27.1	14	19	14.3	77	20	27.3	3	*	*	581	22	45.6
	Composite	2020-21	34.0	46.9	36	20	–	9	20	–	24	19	–	1	*	–	4,120	16	–
		2021-22	97.0	77.7	129	20	–	18	20	–	107	20	–	1	*	–	6,752	16	–
		2022-23	96.0	6.6	96	20	–	14	19	–	77	20	–	3	*	–	581	22	–

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2020																182	394	39.6
		2021	123	443	71.5	17	428	64.7	98	447	73.5	2	*	*	1	*	*	1,784	466	71.7
		2022	103	444	68.0	10	449	70.0	89	438	66.3	3	*	*	1	*	*	2,215	449	65.1
	Mathematics	2020																182	407	22.5
		2021	123	451	55.3	17	431	41.2	98	457	59.2	2	*	*	1	*	*	1,784	460	59.6
		2022	103	455	54.4	10	418	20.0	89	457	56.2	3	*	*	1	*	*	2,215	451	50.7
10	Reading & Writing	2020	29	478	72.4	3	*	*	22	472	68.2	3	*	*	0			3,180	421	40.6
		2021	115	477	80.0	19	435	63.2	87	481	82.8	4	*	*	2	*	*	7,518	414	40.0
		2022	129	477	74.4	17	473	82.4	104	477	72.1	2	*	*	1	*	*	8,625	406	35.1
	Mathematics	2020	29	497	65.5	3	*	*	22	496	63.6	3	*	*	0			3,180	425	23.4
		2021	115	476	53.9	19	470	57.9	87	475	51.7	4	*	*	2	*	*	7,518	428	22.1
		2022	129	462	39.5	17	427	29.4	104	468	42.3	2	*	*	1	*	*	8,625	420	20.8
11	Reading & Writing	2020	49	506	81.6	11	515	81.8	37	502	81.1	0			0			1,005	528	70.8
		2021	101	518	75.2	15	511	66.7	81	517	76.5	3	*	*	1	*	*	1,621	528	75.3
		2022	108	513	78.7	19	517	84.2	82	511	78.0	3	*	*	2	*	*	1,639	520	71.6
	Mathematics	2020	49	511	61.2	11	477	36.4	37	521	67.6	0			0			1,005	516	52.3
		2021	101	503	48.5	15	500	46.7	81	501	46.9	3	*	*	1	*	*	1,621	508	50.4
		2022	108	503	50.9	19	497	42.1	82	505	53.7	3	*	*	2	*	*	1,639	504	48.1

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

654	18,603	1.9	2.2	163	24.9	34.4
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Biology

8	704	2.4	2.0	3	37.5	25.9
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Calculus AB

11	599	2.2	2.5	4	36.4	38.2
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Calculus BC

2	209	*	3.5	*	*	71.8
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Chemistry

5	181	*	2.5	*	*	48.6
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English Language and Composition

96	1,749	1.6	1.8	8	8.3	22.1
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English Literature and Composition

73	1,732	2.0	2.3	26	35.6	41.3
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Environmental Science

32	975	1.8	1.9	7	21.9	21.6
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Human Geography

24	2,391	2.0	1.7	7	29.2	20.0
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Macroeconomics

64	913	2.3	2.1	24	37.5	31.7
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Music Theory

1	106	*	1.8	*	*	17.0
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Psychology

28	600	1.2	2.4	1	3.6	44.2
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Spanish Language and Culture

20	1,058	4.1	3.4	17	85.0	78.5
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Spanish Literature and Culture

1	116	*	2.4	*	*	44.0
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Statistics

13	649	2.2	2.0	5	38.5	29.6
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Studio Art: 2-D Design Portfolio

2	219	*	2.8	*	*	65.3
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United States Government and Politics

50	1,120	1.4	1.8	4	8.0	23.8
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United States History

100	1,643	1.4	1.7	7	7.0	20.1
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World History

124	1,723	2.2	2.1	44	35.5	32.2
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