

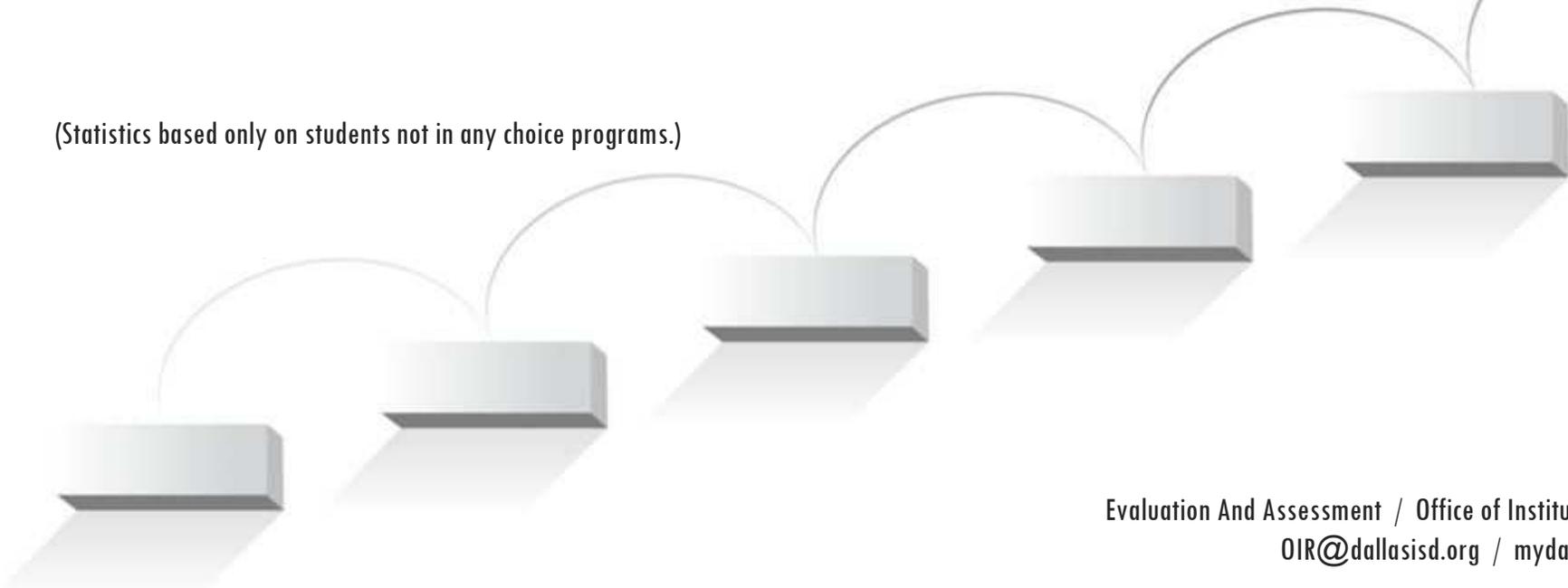
JULY 28, 2023

School Number 380 (zoned)

WILMER-HUTCHINS HIGH (ZONED STUDENTS)

(Statistics based only on students not in any choice programs.)

DATA PACKET FOR 2023-2024 PLANNING



Evaluation And Assessment / Office of Institutional Research
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2023-24 DATA PACKET INFORMATION

This preliminary edition of the annual Campus Data Packet has placeholder reports for STAAR 3-8. When final performance level standards are released in August, new packets will be published with traditional reports. PLEASE READ the notes in the STAAR section below regarding PLACEHOLDER STAAR 3-8 reports.

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT’s college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

STUDENT ENROLLMENT

Grade	Enrollment
9	205
10	197
11	112
12	165
ALL	679

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	336	49.5		
American Indian/Alaska Native	3	0.4		
Asian/Hawaiian/Pacific Islander	8	1.2		
Hispanic	319	47.0		
White	4	0.6		
Multiple	9	1.3		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	551	81.1
Economically disadvantaged	603	88.8
Limited English proficient (LEP)	226	33.3
Special education	100	14.7
Talented and Gifted (TAG)	49	7.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2021	189	105	55.6	0	0.0	0	0.0	78	41.3	4	2.1	2	1.1
	2022	212	95	44.8	2	0.9	8	3.8	99	46.7	5	2.4	3	1.4
	2023	205	102	49.8	0	0.0	7	3.4	94	45.9	0	0.0	2	1.0
10	2021	200	104	52.0	1	0.5	1	0.5	91	45.5	2	1.0	1	0.5
	2022	170	103	60.6	0	0.0	0	0.0	64	37.6	1	0.6	2	1.2
	2023	197	92	46.7	3	1.5	0	0.0	96	48.7	2	1.0	4	2.0
11	2021	160	96	60.0	0	0.0	0	0.0	64	40.0	0	0.0	0	0.0
	2022	150	74	49.3	0	0.0	0	0.0	73	48.7	3	2.0	0	0.0
	2023	112	57	50.9	0	0.0	0	0.0	53	47.3	1	0.9	1	0.9
12	2021	171	98	57.3	0	0.0	0	0.0	69	40.4	3	1.8	1	0.6
	2022	161	93	57.8	0	0.0	0	0.0	65	40.4	1	0.6	2	1.2
	2023	165	85	51.5	0	0.0	1	0.6	76	46.1	1	0.6	2	1.2
9-12	2021	720	403	56.0	1	0.1	1	0.1	302	41.9	9	1.3	4	0.6
	2022	693	365	52.7	2	0.3	8	1.2	301	43.4	10	1.4	7	1.0
	2023	679	336	49.5	3	0.4	8	1.2	319	47.0	4	0.6	9	1.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2021	189	178	94.2	46	24.3	31	16.4	123	65.1	15	7.9	44	23.3	52.4	47.6	5.8
	2022	212	196	92.5	81	38.2	32	15.1	157	74.1	13	6.1	56	26.4	54.7	45.3	10.4
	2023	205	177	86.3	69	33.7	24	11.7	175	85.4	14	6.8	72	35.1	51.2	48.8	13.7
10	2021	200	194	97.0	63	31.5	32	16.0	164	82.0	12	6.0	17	8.5	49.0	51.0	3.5
	2022	170	163	95.9	37	21.8	30	17.6	135	79.4	12	7.1	35	20.6	52.4	47.6	12.9
	2023	197	177	89.8	67	34.0	33	16.8	157	79.7	17	8.6	35	17.8	59.4	40.6	10.2
11	2021	160	153	95.6	39	24.4	24	15.0	102	63.8	15	9.4	13	8.1	56.9	43.1	1.3
	2022	150	144	96.0	51	34.0	20	13.3	127	84.7	6	4.0	23	15.3	50.7	49.3	2.0
	2023	112	96	85.7	38	33.9	19	17.0	80	71.4	8	7.1	15	13.4	45.5	54.5	1.8
12	2021	171	161	94.2	44	25.7	28	16.4	126	73.7	8	4.7	6	3.5	46.8	53.2	7.0
	2022	161	151	93.8	41	25.5	24	14.9	108	67.1	12	7.5	11	6.8	62.1	37.9	6.8
	2023	165	153	92.7	52	31.5	24	14.5	139	84.2	10	6.1	23	13.9	52.1	47.9	4.2
9-12	2021	720	686	95.3	192	26.7	115	16.0	515	71.5	50	6.9	80	11.1	51.1	48.9	4.4
	2022	693	654	94.4	210	30.3	106	15.3	527	76.0	43	6.2	125	18.0	55.0	45.0	8.4
	2023	679	603	88.8	226	33.3	100	14.7	551	81.1	49	7.2	145	21.4	52.9	47.1	8.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2021	187	13,245	178	95.1	12,348	93.2	12	6.4	4.2	128	8,679	68.5	65.5
	2022	209	12,879	181	86.7	11,301	87.7	80	38.2	18.1	124	9,837	59.3	76.4
	2023	225	12,036	189	84.0	10,367	86.1	46	20.5	17.0	107	9,480	47.6	78.8
10	2021	201	12,994	191	94.8	12,138	93.4	15	7.4	3.0	148	8,671	73.5	66.7
	2022	180	9,985	156	86.7	8,831	88.4	58	32.1	14.4	106	7,793	58.7	78.0
	2023	211	10,832	175	83.2	9,421	87.0	32	15.2	11.8	108	8,798	51.3	81.2
11	2021	156	11,173	146	94.1	10,467	93.7	6	3.9	2.5	99	7,138	63.7	63.9
	2022	154	8,677	136	88.0	7,777	89.6	27	17.5	11.4	102	6,953	66.1	80.1
	2023	123	7,794	103	84.1	6,861	88.0	18	14.7	9.3	76	6,565	62.0	84.2
12	2021	173	10,428	164	94.8	9,883	94.8	4	2.3	2.2	119	7,101	68.9	68.1
	2022	167	8,938	148	88.8	8,092	90.5	19	11.4	9.3	117	7,044	70.3	78.8
	2023	168	8,718	141	84.3	7,619	87.4	28	16.7	6.9	79	6,639	47.1	76.2
9-12	2021	716	47,841	679	94.7	44,835	93.7	37	5.2	3.1	494	31,589	69.0	66.0
	2022	710	40,480	621	87.5	36,002	88.9	184	25.9	13.8	449	31,627	63.2	78.1
	2023	726	39,380	609	83.9	34,268	87.0	124	17.1	11.8	370	31,482	51.0	79.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	*	39.0	51.7	44.8	15.8	37.8	30.3		38.1	49.3	44.2	58.9
	2022	*	48.9	48.4	50.3	16.0	39.5	42.5		34.7	62.4	47.9	64.9
	2023		57.3	44.4	50.0	25.0	32.8	44.8		42.3	57.0	49.7	70.4
Tests Taken	2021	2	77	58	134	19	37	89		63	75	138	9,858
	2022	4	90	95	169	25	76	160		101	93	194	11,489
	2023		75	72	144	12	58	134		78	79	157	10,637
ENGLISH II	2021	*	33.3	34.6	35.3	21.1	25.0	25.2		24.7	42.5	34.1	63.2
	2022	*	51.0	58.2	55.3	13.0	50.0	46.9		45.7	61.3	52.9	71.9
	2023	*	59.4	55.0	56.3	31.6	52.5	48.4		42.9	73.0	57.0	73.7
Tests Taken	2021	1	81	81	156	19	56	139		77	87	164	9,709
	2022	2	104	67	159	23	42	145		94	80	174	9,608
	2023	1	69	80	142	19	61	124		84	74	158	10,170

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	*	47	28	74	16	23	62		39	38	77	4,055
	2022	*	46	49	84	21	46	92		66	35	101	4,036
	2023		32	40	72	9	39	74		45	34	79	3,151
Tests Taken	2021	2	77	58	134	19	37	89		63	75	138	9,858
	2022	4	90	95	169	25	76	160		101	93	194	11,489
	2023		75	72	144	12	58	134		78	79	157	10,637
ENGLISH II	2021	*	54	53	101	15	42	104		58	50	108	3,575
	2022	*	51	28	71	20	21	77		51	31	82	2,704
	2023	*	28	36	62	13	29	64		48	20	68	2,670
Tests Taken	2021	1	81	81	156	19	56	139		77	87	164	9,709
	2022	2	104	67	159	23	42	145		94	80	174	9,608
	2023	1	69	80	142	19	61	124		84	74	158	10,170

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	*	26.0	25.9	26.1	5.3	10.8	11.2		22.2	28.0	25.4	40.8
	2022	*	27.8	22.1	26.0	12.0	15.8	19.4		15.8	34.4	24.7	45.1
	2023		26.7	29.2	27.8	0.0	22.4	22.4		21.8	31.6	26.8	54.1
Tests Taken	2021	2	77	58	134	19	37	89		63	75	138	9,858
	2022	4	90	95	169	25	76	160		101	93	194	11,489
	2023		75	72	144	12	58	134		78	79	157	10,637
ENGLISH II	2021	*	16.0	21.0	19.2	0.0	12.5	10.1		15.6	21.8	18.9	47.3
	2022	*	24.0	35.8	30.8	4.3	26.2	21.4		24.5	32.5	28.2	53.8
	2023	*	30.4	25.0	27.5	21.1	21.3	16.1		19.0	37.8	27.8	55.3
Tests Taken	2021	1	81	81	156	19	56	139		77	87	164	9,709
	2022	2	104	67	159	23	42	145		94	80	174	9,608
	2023	1	69	80	142	19	61	124		84	74	158	10,170

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	*	0.0	1.7	0.7	0.0	0.0	0.0		0.0	1.3	0.7	6.3
	2022	*	1.1	0.0	0.6	0.0	0.0	0.0		1.0	0.0	0.5	7.7
	2023		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	11.1
Tests Taken	2021	2	77	58	134	19	37	89		63	75	138	9,858
	2022	4	90	95	169	25	76	160		101	93	194	11,489
	2023		75	72	144	12	58	134		78	79	157	10,637
ENGLISH II	2021	*	0.0	2.5	1.3	0.0	0.0	0.7		0.0	2.3	1.2	6.0
	2022	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.3
	2023	*	1.4	0.0	0.7	0.0	0.0	0.0		1.2	0.0	0.6	7.9
Tests Taken	2021	1	81	81	156	19	56	139		77	87	164	9,709
	2022	2	104	67	159	23	42	145		94	80	174	9,608
	2023	1	69	80	142	19	61	124		84	74	158	10,170

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading)	OLD: Literary Texts (Reading)	OLD: Informational Texts (Reading)	Expository Composition ¹	OLD: Revision (Writing)	OLD: Editing (Writing)
	NEW in 2023: Reading	NEW in 2023: not used	NEW in 2023: not used		NEW in 2023: Writing (Revising and Editing)	NEW in 2023: not used
2021	53.6	55.5	49.8	3.4 / 8	58.8	59.2
2022	59.6	48.5	47.8	3.4 / 8	58.3	61.6
2023	45.4	–	–	1.6 / 10	37.7	–

ENGLISH II	OLD: Analysis Across Genres (Reading)	OLD: Literary Texts (Reading)	OLD: Informational Texts (Reading)	Persuasive Composition ¹	OLD: Revision (Writing)	OLD: Editing (Writing)
	NEW in 2023: Reading	NEW in 2023: not used	NEW in 2023: not used		NEW in 2023: Writing (Revising and Editing)	NEW in 2023: not used
2021	53.7	50.8	50.8	3.1 / 8	61.9	52.8
2022	59.1	54.5	47.8	3.6 / 8	66.1	68.5
2023	49.4	–	–	2.6 / 10	41.6	–

¹Average score points.

OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.

NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	*	25.8	45.3	35.1	14.3	44.1	26.7		31.5	37.5	34.7	69.4
	2022	*	41.4	39.5	41.0	15.4	35.6	37.9		25.0	60.3	40.8	79.2
	2023		66.7	63.2	66.9	53.8	64.6	63.1		63.4	70.2	66.4	80.6
Tests Taken	2021	2	62	53	114	14	34	75		54	64	118	11,233
	2022	1	87	81	161	26	59	140		96	78	174	10,722
	2023		63	57	118	13	48	111		71	57	128	10,860

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	*	46	29	74	12	19	55		37	40	77	3,441
	2022	*	51	49	95	22	38	87		72	31	103	2,235
	2023		21	21	39	6	17	41		26	17	43	2,103
Tests Taken	2021	2	62	53	114	14	34	75		54	64	118	11,233
	2022	1	87	81	161	26	59	140		96	78	174	10,722
	2023		63	57	118	13	48	111		71	57	128	10,860

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	*	6.5	5.7	5.3	0.0	5.9	2.7		9.3	3.1	5.9	32.4
	2022	*	11.5	6.2	8.7	0.0	3.4	4.3		3.1	15.4	8.6	48.1
	2023		19.0	15.8	17.8	7.7	14.6	14.4		11.3	22.8	16.4	55.4
Tests Taken	2021	2	62	53	114	14	34	75		54	64	118	11,233
	2022	1	87	81	161	26	59	140		96	78	174	10,722
	2023		63	57	118	13	48	111		71	57	128	10,860

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	15.8
	2022	*	3.4	1.2	1.9	0.0	0.0	0.0		1.0	3.8	2.3	30.9
	2023		4.8	0.0	2.5	0.0	0.0	1.8		1.4	3.5	2.3	13.3
Tests Taken	2021	2	62	53	114	14	34	75		54	64	118	11,233
	2022	1	87	81	161	26	59	140		96	78	174	10,722
	2023		63	57	118	13	48	111		71	57	128	10,860

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2021	34.4	33.3	35.6	35.0	36.9
2022	31.6	36.6	38.9	37.0	39.5
2023	37.9	42.8	38.2	41.7	33.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	*	54.9	61.8	59.3	13.3	51.4	46.4		57.9	57.7	57.8	78.3
	2022	*	60.0	65.8	64.8	33.3	60.9	55.2		45.5	76.7	63.2	83.9
	2023	*	79.6	75.7	76.8	68.8	75.0	74.4		73.7	81.4	77.0	87.7
Tests Taken	2021	1	71	55	123	15	35	84		57	71	128	9,986
	2022	3	35	38	71	9	23	58		33	43	76	10,105
	2023	1	54	74	125	16	60	117		76	59	135	10,387

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	*	32	21	50	13	17	45		24	30	54	2,162
	2022	*	14	13	25	6	9	26		18	10	28	1,622
	2023	*	11	18	29	5	15	30		20	11	31	1,275
Tests Taken	2021	1	71	55	123	15	35	84		57	71	128	9,986
	2022	3	35	38	71	9	23	58		33	43	76	10,105
	2023	1	54	74	125	16	60	117		76	59	135	10,387

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	*	18.3	21.8	20.3	0.0	11.4	7.1		14.0	23.9	19.5	42.8
	2022	*	22.9	31.6	28.2	11.1	21.7	20.7		21.2	32.6	27.6	52.7
	2023	*	27.8	23.0	25.6	12.5	23.3	17.9		21.1	28.8	24.4	53.4
Tests Taken	2021	1	71	55	123	15	35	84		57	71	128	9,986
	2022	3	35	38	71	9	23	58		33	43	76	10,105
	2023	1	54	74	125	16	60	117		76	59	135	10,387

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	*	2.8	3.6	3.3	0.0	0.0	0.0		1.8	4.2	3.1	14.0
	2022	*	0.0	2.6	1.4	11.1	4.3	1.7		0.0	2.3	1.3	18.8
	2023	*	1.9	2.7	2.4	0.0	3.3	1.7		2.6	1.7	2.2	17.0
Tests Taken	2021	1	71	55	123	15	35	84		57	71	128	9,986
	2022	3	35	38	71	9	23	58		33	43	76	10,105
	2023	1	54	74	125	16	60	117		76	59	135	10,387

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2021	41.1	37.7	48.0	48.4	53.0
2022	39.3	44.5	44.9	41.6	51.1
2023	39.6	39.4	36.9	33.7	43.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021		68.4	78.3	73.0	50.0	74.1	63.6		72.0	72.3	72.1	84.7
	2022	*	65.1	82.9	73.5	44.0	75.9	70.8		67.9	78.5	73.0	89.6
	2023	*	86.1	96.6	89.5	84.6	95.3	87.7		93.9	86.6	90.2	93.8
Tests Taken	2021		76	46	115	16	27	77		75	47	122	8,945
	2022	3	83	76	155	25	54	144		84	79	163	8,634
	2023	1	72	59	114	13	43	106		66	67	133	8,899

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021		24	10	31	8	7	28		21	13	34	1,373
	2022	*	29	13	41	14	13	42		27	17	44	897
	2023	*	10	2	12	2	2	13		4	9	13	548
Tests Taken	2021		76	46	115	16	27	77		75	47	122	8,945
	2022	3	83	76	155	25	54	144		84	79	163	8,634
	2023	1	72	59	114	13	43	106		66	67	133	8,899

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021		34.2	41.3	35.7	12.5	29.6	23.4		41.3	29.8	36.9	56.7
	2022	*	28.9	47.4	38.7	28.0	40.7	31.9		40.5	35.4	38.0	64.3
	2023	*	37.5	44.1	39.5	15.4	39.5	32.1		40.9	38.8	39.8	64.9
Tests Taken	2021		76	46	115	16	27	77		75	47	122	8,945
	2022	3	83	76	155	25	54	144		84	79	163	8,634
	2023	1	72	59	114	13	43	106		66	67	133	8,899

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021		11.8	17.4	14.8	6.3	11.1	6.5		16.0	10.6	13.9	30.7
	2022	*	12.0	14.5	13.5	0.0	11.1	9.7		17.9	8.9	13.5	35.5
	2023	*	9.7	11.9	9.6	7.7	7.0	5.7		19.7	1.5	10.5	31.7
Tests Taken	2021		76	46	115	16	27	77		75	47	122	8,945
	2022	3	83	76	155	25	54	144		84	79	163	8,634
	2023	1	72	59	114	13	43	106		66	67	133	8,899

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2021	53.3	60.5	51.1	55.9
2022	51.3	50.4	50.1	50.5
2023	41.1	46.0	41.3	47.0

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (70)	Beginning	12	17.1	49	70.0	25	35.7	10	14.3	14	20.0
	Intermediate	26	37.1	14	20.0	33	47.1	24	34.3	44	62.9
	Advanced	21	30.0	7	10.0	11	15.7	25	35.7	10	14.3
	Advanced High	11	15.7	0	0.0	1	1.4	11	15.7	2	2.9
10 (68)	Beginning	10	14.9	36	53.7	23	33.8	9	13.2	11	16.4
	Intermediate	13	19.4	14	20.9	26	38.2	30	44.1	31	46.3
	Advanced	28	41.8	17	25.4	18	26.5	19	27.9	23	34.3
	Advanced High	16	23.9	0	0.0	1	1.5	10	14.7	2	3.0
11 (42)	Beginning	2	5.0	12	30.0	5	12.2	1	2.4	1	2.6
	Intermediate	7	17.5	19	47.5	13	31.7	14	34.1	17	43.6
	Advanced	12	30.0	7	17.5	18	43.9	14	34.1	17	43.6
	Advanced High	19	47.5	2	5.0	5	12.2	12	29.3	4	10.3
12 (44)	Beginning	5	11.6	19	44.2	11	25.6	6	14.0	6	14.3
	Intermediate	8	18.6	9	20.9	16	37.2	18	41.9	20	47.6
	Advanced	19	44.2	13	30.2	15	34.9	11	25.6	15	35.7
	Advanced High	11	25.6	2	4.7	1	2.3	8	18.6	1	2.4
ALL (224)	Beginning	29	13.2	116	52.7	64	28.8	26	11.7	32	14.7
	Intermediate	54	24.5	56	25.5	88	39.6	86	38.7	112	51.4
	Advanced	80	36.4	44	20.0	62	27.9	69	31.1	65	29.8
	Advanced High	57	25.9	4	1.8	8	3.6	41	18.5	9	4.1

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
48 8 (16.7%)	Beginning	8			
	Intermediate	2	27		
	Advanced	0	4	5	
	Advanced High	0	0	2	
56 7 (12.5%)	Beginning	10			
	Intermediate	0	26		
	Advanced	0	6	11	
	Advanced High	0	0	1	
35 10 (28.6%)	Beginning	1			
	Intermediate	0	16		
	Advanced	0	7	5	
	Advanced High	0	0	3	
38 6 (15.8%)	Beginning	6			
	Intermediate	0	18		
	Advanced	0	5	7	
	Advanced High	0	0	1	
177 31 (17.5%)	Beginning	25			
	Intermediate	2	87		
	Advanced	0	22	28	
	Advanced High	0	0	7	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
111	36.5	59.5	65.9	67.0	18.9	39.6	48.1	81.0

SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

111	36.5	59.5	65.9	67.0	18.9	39.6	48.1	81.0
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ALGEBRA I HONORS

34	31.2	53.1	71.3	74.5	8.8	76.5	66.7	90.4
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ALGEBRA II

120	40.1	64.1	73.7	75.4	30.0	65.8	47.1	87.9
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ALGEBRA II HONORS

80	45.4	60.0	73.6	76.0	21.3	71.3	57.1	89.5
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BIOLOGY HONORS

204	46.1	66.3	76.9	78.8	34.8	89.7	69.7	92.8
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CHEMISTRY

24	36.5	67.1	79.1	81.2	37.5	95.8	44.3	84.3
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CHEMISTRY HONORS

102	41.1	60.7	71.0	72.8	19.6	77.5	61.1	92.4
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ECONOMICS

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ENGLISH I

103	45.9	66.2	75.6	77.2	42.7	73.8	47.2	83.3
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ENGLISH I ESOL BEGINNER

24	38.7	68.8	89.3	92.9	41.7	100.0	38.6	93.0
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ALGEBRA I

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ALGEBRA I HONORS

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ALGEBRA II

70	38.4	69.2	76.6	77.9	45.7	85.7	61.4	88.5
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ALGEBRA II HONORS

65	38.8	67.8	79.6	81.7	35.4	93.8	72.4	88.8
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BIOLOGY HONORS

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CHEMISTRY

21	31.0	66.1	86.3	89.8	23.8	100.0	48.2	83.6
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CHEMISTRY HONORS

78	37.9	62.0	73.9	76.0	16.7	78.2	61.8	90.4
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ECONOMICS

3	*	*	*	*	*	*	65.6	*
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ENGLISH I

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ENGLISH I ESOL BEGINNER

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SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I HONORS

99	48.1	60.1	77.4	80.5	24.2	80.8	60.6	92.6
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ENGLISH II

114	46.7	68.0	76.5	78.0	39.5	92.1	50.6	84.4
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ENGLISH II ESOL INTERMEDIATE

15	38.5	69.2	90.1	93.8	53.3	100.0	47.5	96.1
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ENGLISH II HONORS

92	44.4	59.3	88.2	93.3	27.2	97.8	64.4	94.1
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ENGLISH III

122	47.5	68.5	73.2	74.0	45.9	63.1	52.6	84.6
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ENGLISH IV

102	32.0	64.2	94.5	99.9	16.7	99.0	62.6	91.3
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ENVIRONMENTAL SYSTEMS

193	46.3	69.0	77.7	79.2	46.6	92.2	59.7	91.9
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GEOMETRY

138	36.3	66.4	86.1	89.6	28.3	99.3	49.6	86.8
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GEOMETRY HONORS

132	32.0	59.2	86.8	91.7	8.3	97.7	58.2	91.7
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GOVERNMENT

112	46.5	65.1	79.6	82.2	32.1	99.1	57.7	95.1
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HS HEALTH EDUCATION

128	61.8	72.7	84.8	86.9	66.4	95.3	74.0	93.9
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SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I HONORS

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ENGLISH II

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ENGLISH II ESOL INTERMEDIATE

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ENGLISH II HONORS

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ENGLISH III

95	46.3	69.6	72.4	72.9	49.5	76.8	57.8	85.2
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ENGLISH IV

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ENVIRONMENTAL SYSTEMS

86	39.8	59.9	83.3	87.4	20.9	91.9	46.9	88.6
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GEOMETRY

108	33.7	66.8	84.3	87.3	28.7	94.4	44.9	85.3
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GEOMETRY HONORS

96	32.8	62.7	88.1	92.6	11.5	100.0	58.5	89.2
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GOVERNMENT

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HS HEALTH EDUCATION

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SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS VARSITY BAND

12	56.7	72.9	92.8	96.2	75.0	100.0	54.8	97.0
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PHYSICS

79	31.0	66.1	70.6	71.4	19.0	83.5	51.1	89.1
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PHYSICS HONORS

53	32.4	62.5	77.8	80.6	13.2	90.6	60.6	95.2
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PRE-CALCULUS HONORS

52	31.2	50.9	74.4	78.6	0.0	92.3	43.8	91.3
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SPANISH I

144	51.7	72.1	83.5	85.5	56.9	90.3	73.2	91.8
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SPANISH II

152	52.5	71.5	85.4	87.9	55.3	86.2	73.1	93.3
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STUDIO ART I

67	41.6	65.6	79.2	81.6	44.8	86.6	68.7	92.7
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U.S. HISTORY

123	45.4	66.6	80.6	83.1	39.0	93.5	53.6	86.9
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WORLD HISTORY

147	42.8	68.2	73.8	74.8	43.5	76.9	52.2	88.3
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WORLD HISTORY HONORS

94	47.2	68.3	85.2	88.1	51.1	100.0	72.8	92.9
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SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS VARSITY BAND

9	52.2	74.4	90.0	92.7	88.9	100.0	68.0	98.2
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PHYSICS

86	32.4	66.8	42.5	38.2	24.4	47.7	58.9	87.7
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PHYSICS HONORS

52	32.4	66.8	75.0	76.5	28.8	82.7	66.6	91.9
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PRE-CALCULUS HONORS

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SPANISH I

106	57.6	75.5	86.2	88.0	61.3	91.5	79.7	92.9
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SPANISH II

117	42.3	67.3	87.7	91.3	32.5	97.4	83.9	93.9
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STUDIO ART I

41	39.5	64.4	88.2	92.4	24.4	100.0	57.1	92.8
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U.S. HISTORY

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WORLD HISTORY

117	51.2	71.3	77.5	78.6	56.4	90.6	48.5	88.3
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WORLD HISTORY HONORS

78	47.4	64.9	86.3	90.1	26.9	97.4	66.7	91.4
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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2020-21	74.9	68.0	128	399	14.8	70	397	17.1	56	401	12.5	1	*	*	5,974	456	35.4
		2021-22	55.3	62.6	89	404	10.1	45	399	6.7	44	409	13.6				5,438	468	40.4
		2022-23	53.9	76.8	89	398	12.4	40	396	10.0	48	398	14.6				6,748	461	38.2
	Mathematics	2020-21	74.9	68.0	128	399	2.3	70	395	2.9	56	402	1.8	1	*	*	5,974	455	21.1
		2021-22	55.3	62.6	89	394	4.5	45	379	2.2	44	410	6.8				5,438	461	23.3
		2022-23	53.9	76.8	89	380	0.0	40	376	0.0	48	382	0.0				6,748	445	18.1
ACT	English	2020-21	54.4	46.9	93	11	6.5	53	12	7.5	39	11	5.1	1	*	*	4,120	14	24.1
		2021-22	73.3	77.7	118	10	5.9	68	10	5.9	48	10	6.3				6,752	14	25.7
		2022-23	4.2	6.6	7	10	0.0	2	*	*	5	*	*				581	21	66.4
	Mathematics	2020-21	54.4	46.9	93	14	1.1	53	14	0.0	39	15	2.6	1	*	*	4,120	17	14.5
		2021-22	73.3	77.7	118	14	2.5	68	13	2.9	48	14	2.1				6,752	17	13.0
		2022-23	4.2	6.6	7	14	0.0	2	*	*	5	*	*				581	21	41.5
	Reading	2020-21	54.4	46.9	93	13	2.2	53	13	1.9	39	13	2.6	1	*	*	4,120	16	16.5
		2021-22	73.3	77.7	118	13	4.2	68	13	4.4	48	13	4.2				6,752	16	17.8
		2022-23	4.2	6.6	7	12	0.0	2	*	*	5	*	*				581	23	56.6
	Science	2020-21	54.4	46.9	93	14	1.1	53	14	1.9	39	14	0.0	1	*	*	4,120	17	13.6
		2021-22	73.3	77.7	118	13	3.4	68	13	2.9	48	13	4.2				6,752	16	13.4
		2022-23	4.2	6.6	7	12	0.0	2	*	*	5	*	*				581	22	45.6
	Composite	2020-21	54.4	46.9	93	13	–	53	13	–	39	13	–	1	*	–	4,120	16	–
		2021-22	73.3	77.7	118	13	–	68	12	–	48	13	–			–	6,752	16	–
		2022-23	4.2	6.6	7	12	–	2	*	–	5	*	–			–	581	22	–

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2020	1	*	*	0			1	*	*	0			0			182	394	39.6
		2021	1	*	*	1	*	*	0			0			0			1,784	466	71.7
		2022	51	334	21.6	23	322	21.7	27	343	22.2	0			1	*	*	2,215	449	65.1
	Mathematics	2020	1	*	*	0			1	*	*	0			0			182	407	22.5
		2021	1	*	*	1	*	*	0			0			0			1,784	460	59.6
		2022	51	379	13.7	23	380	17.4	27	380	11.1	0			1	*	*	2,215	451	50.7
10	Reading & Writing	2020	59	354	15.3	23	335	8.7	35	368	20.0	0			0			3,180	421	40.6
		2021	111	367	19.8	64	369	18.8	46	364	21.7	0			0			7,518	414	40.0
		2022	182	345	13.7	89	354	19.1	83	338	7.2	2	*	*	3	*	*	8,625	406	35.1
	Mathematics	2020	59	361	3.4	23	364	4.3	35	363	2.9	0			0			3,180	425	23.4
		2021	111	399	7.2	64	391	7.8	46	409	6.5	0			0			7,518	428	22.1
		2022	182	385	3.3	89	387	2.2	83	388	4.8	2	*	*	3	*	*	8,625	420	20.8
11	Reading & Writing	2020	6	460	50.0	1	*	*	5	*	*	0			0			1,005	528	70.8
		2021	23	377	8.7	8	390	12.5	15	370	6.7	0			0			1,621	528	75.3
		2022	17	381	23.5	8	374	25.0	8	398	25.0	0			0			1,639	520	71.6
	Mathematics	2020	6	460	16.7	1	*	*	5	*	*	0			0			1,005	516	52.3
		2021	23	401	0.0	8	419	0.0	15	391	0.0	0			0			1,621	508	50.4
		2022	17	399	5.9	8	401	12.5	8	398	0.0	0			0			1,639	504	48.1

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

AP

2023 Advanced Placement (AP) Exams

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

15	18,603	1.0	2.2	0	0.0	34.4
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Environmental Science

12	975	1.0	1.9	0	0.0	21.6
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United States Government and Politics

3	1,120	*	1.8	*	*	23.8
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