AUGUST 24, 2023 (UPDATED)
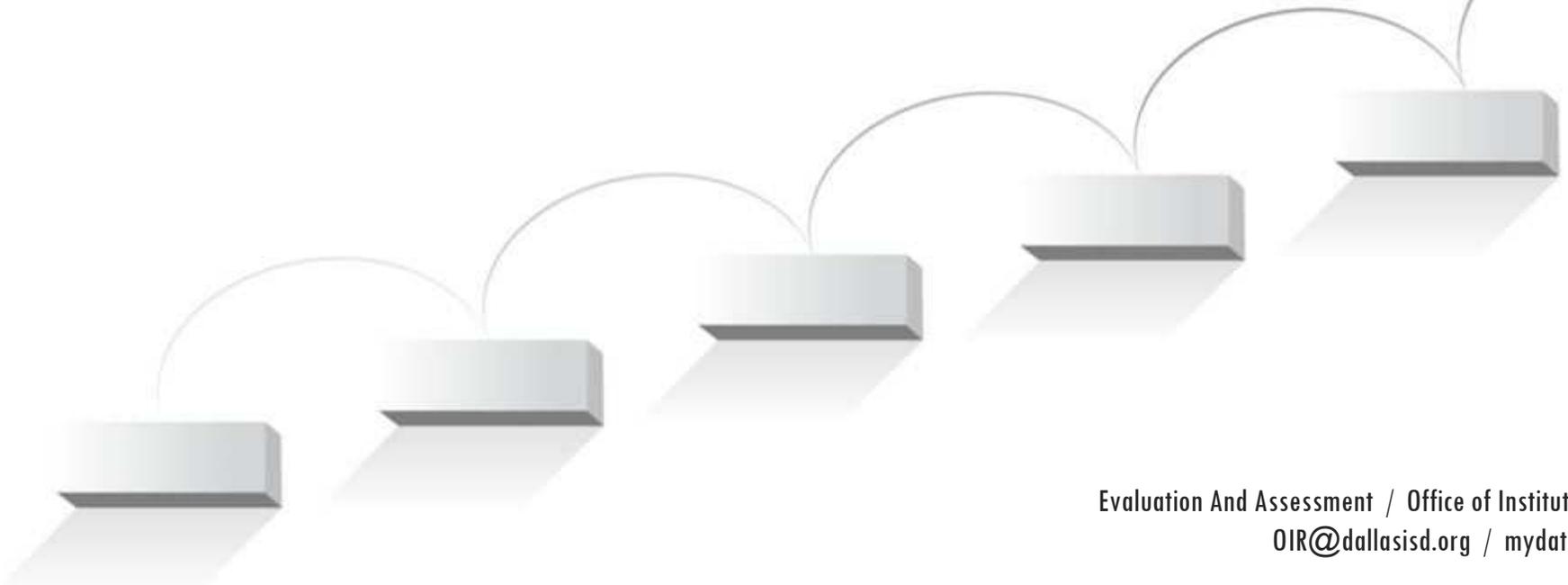
SCHOOL # 35

IRMA L. RANGEL YOUNG WOMENS LEADERSHIP SCHOOL

DATA PACKET
FOR 2023-2024
PLANNING

DALLAS
INDEPENDENT SCHOOL DISTRICT

2023-24 DATA PACKET INFORMATION

SCHOOL SUMMARY
- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT
- Statistics are based on the school's enrollment at the end of the school year.
- "New" students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE
- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

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STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage of items correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as demoninator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.

- Score summaries for SAT and ACT contain all scores available for the schoool year (through July) at the time of publication.

- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.

- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.

- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.

- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.

- AP scores range from 1 to 5. A 3 is a "qualifying score".

STUDENT ENROLLMENT

Grade	Enrollment
6	97
7	98
8	100
9	68
10	76
11	80
12	77
ALL	596

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	40	6.7	4	11.4
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	14	2.3	*	*
Hispanic	494	82.9	6	17.1
White	34	5.7	20	57.1
Multiple	14	2.3	0	0.0
Other* (teachers only)	—	—	5	14.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	237	39.8
Economically disadvantaged	422	70.8
Limited English proficient (LEP)	221	37.1
Special education	7	1.2
Talented and Gifted (TAG)	449	75.3

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August 24, 2023   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_SUMMARY   2023-24 Data Packet

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2021	104	8	7.7	0	0.0	1	1.0	86	82.7	8	7.7	1	1.0
	2022	100	7	7.0	0	0.0	3	3.0	80	80.0	10	10.0	0	0.0
	2023	97	6	6.2	0	0.0	2	2.1	81	83.5	4	4.1	4	4.1
7	2021	103	11	10.7	0	0.0	2	1.9	80	77.7	6	5.8	4	3.9
	2022	99	8	8.1	0	0.0	1	1.0	82	82.8	8	8.1	0	0.0
	2023	98	7	7.1	0	0.0	3	3.1	76	77.6	9	9.2	3	3.1
8	2021	102	5	4.9	0	0.0	2	2.0	87	85.3	6	5.9	2	2.0
	2022	92	8	8.7	0	0.0	2	2.2	73	79.3	6	6.5	3	3.3
	2023	100	7	7.0	0	0.0	2	2.0	82	82.0	9	9.0	0	0.0
6-8	2021	309	24	7.8	0	0.0	5	1.6	253	81.9	20	6.5	7	2.3
	2022	291	23	7.9	0	0.0	6	2.1	235	80.8	24	8.2	3	1.0
	2023	295	20	6.8	0	0.0	7	2.4	239	81.0	22	7.5	7	2.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2021	92	6	6.5	0	0.0	2	2.2	78	84.8	2	2.2	4	4.3
	2022	79	3	3.8	0	0.0	2	2.5	70	88.6	4	5.1	0	0.0
	2023	68	5	7.4	0	0.0	1	1.5	58	85.3	2	2.9	2	2.9
10	2021	79	7	8.9	0	0.0	1	1.3	63	79.7	5	6.3	3	3.8
	2022	82	6	7.3	0	0.0	2	2.4	70	85.4	1	1.2	3	3.7
	2023	76	3	3.9	0	0.0	3	3.9	66	86.8	4	5.3	0	0.0
11	2021	61	6	9.8	0	0.0	2	3.3	48	78.7	3	4.9	2	3.3
	2022	77	6	7.8	0	0.0	1	1.3	63	81.8	5	6.5	2	2.6
	2023	80	6	7.5	0	0.0	2	2.5	68	85.0	1	1.3	3	3.8
12	2021	50	9	18.0	0	0.0	3	6.0	36	72.0	1	2.0	1	2.0
	2022	60	6	10.0	0	0.0	2	3.3	47	78.3	3	5.0	2	3.3
	2023	77	6	7.8	0	0.0	1	1.3	63	81.8	5	6.5	2	2.6
9-12	2021	282	28	9.9	0	0.0	8	2.8	225	79.8	11	3.9	10	3.5
	2022	298	21	7.0	0	0.0	7	2.3	250	83.9	13	4.4	7	2.3
	2023	301	20	6.6	0	0.0	7	2.3	255	84.7	12	4.0	7	2.3

Grade	Year	Enrollment	Economically Disadvantaged N	Economically Disadvantaged %	LEP N	LEP %	Special Education N	Special Education %	At Risk N	At Risk %	TAG N	TAG %	New (to District) N	New (to District) %	Gender % Male	Gender % Female	Retention Rate (%)
6	2021	104	72	69.2	59	56.7	1	1.0	59	56.7	87	83.7	4	3.8	0.0	100.0	0.0
6	2022	100	70	70.0	55	55.0	0	0.0	59	59.0	72	72.0	10	10.0	0.0	100.0	0.0
6	2023	97	74	76.3	60	61.9	3	3.1	64	66.0	76	78.4	7	7.2	0.0	100.0	0.0
7	2021	103	74	71.8	43	41.7	0	0.0	44	42.7	87	84.5	3	2.9	0.0	100.0	0.0
7	2022	99	68	68.7	55	55.6	1	1.0	58	58.6	83	83.8	0	0.0	0.0	100.0	0.0
7	2023	98	74	75.5	54	55.1	0	0.0	58	59.2	66	67.3	2	2.0	0.0	100.0	0.0
8	2021	102	69	67.6	24	23.5	2	2.0	24	23.5	80	78.4	3	2.9	0.0	100.0	0.0
8	2022	92	66	71.7	40	43.5	0	0.0	42	45.7	77	83.7	0	0.0	0.0	100.0	0.0
8	2023	100	61	61.0	53	53.0	2	2.0	57	57.0	83	83.0	1	1.0	0.0	100.0	0.0
6-8	2021	309	215	69.6	126	40.8	3	1.0	127	41.1	254	82.2	10	3.2	0.0	100.0	0.0
6-8	2022	291	204	70.1	150	51.5	1	0.3	159	54.6	232	79.7	10	3.4	0.0	100.0	0.0
6-8	2023	295	209	70.8	167	56.6	5	1.7	179	60.7	225	76.3	10	3.4	0.0	100.0	0.0

| Grade | Year | Enrollment | Economically Disadvantaged | | LEP | | Special Education | | At Risk | | TAG | | New (to District) | | Gender | | Retention Rate (%) |
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2021	92	66	71.7	9	9.8	0	0.0	12	13.0	60	65.2	4	4.3	0.0	100.0	0.0
	2022	79	58	73.4	19	24.1	2	2.5	34	43.0	62	78.5	1	1.3	0.0	100.0	0.0
	2023	68	48	70.6	31	45.6	0	0.0	31	45.6	58	85.3	4	5.9	0.0	100.0	0.0
10	2021	79	54	68.4	3	3.8	0	0.0	7	8.9	55	69.6	2	2.5	0.0	100.0	0.0
	2022	82	61	74.4	6	7.3	0	0.0	11	13.4	53	64.6	0	0.0	0.0	100.0	0.0
	2023	76	52	68.4	17	22.4	2	2.6	18	23.7	60	78.9	1	1.3	0.0	100.0	0.0
11	2021	61	44	72.1	2	3.3	0	0.0	8	13.1	44	72.1	0	0.0	0.0	100.0	0.0
	2022	77	52	67.5	2	2.6	0	0.0	7	9.1	54	70.1	0	0.0	0.0	100.0	0.0
	2023	80	60	75.0	4	5.0	0	0.0	5	6.3	52	65.0	0	0.0	0.0	100.0	0.0
12	2021	50	33	66.0	0	0.0	0	0.0	2	4.0	44	88.0	0	0.0	0.0	100.0	0.0
	2022	60	43	71.7	2	3.3	0	0.0	15	25.0	43	71.7	0	0.0	0.0	100.0	0.0
	2023	77	53	68.8	2	2.6	0	0.0	4	5.2	54	70.1	0	0.0	0.0	100.0	0.0
9-12	2021	282	197	69.9	14	5.0	0	0.0	29	10.3	203	72.0	6	2.1	0.0	100.0	0.0
	2022	298	214	71.8	29	9.7	2	0.7	67	22.5	212	71.1	1	0.3	0.0	100.0	0.0
	2023	301	213	70.8	54	17.9	2	0.7	58	19.3	224	74.4	5	1.7	0.0	100.0	0.0

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Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	**2021**	104	10,575	103	99.1	10,169	96.2	0	0.0	3.1	104	8,812	99.7	83.3
	2022	101	9,901	98	97.6	9,363	94.6	0	0.0	8.9	99	8,300	98.4	83.8
	2023	94	9,009	91	96.1	8,575	95.2	0	0.0	7.0	96	7,980	100.0	88.6
7	**2021**	103	10,601	102	98.4	10,119	95.5	1	1.0	2.9	101	8,710	97.8	82.2
	2022	99	10,335	97	97.4	9,689	93.7	0	0.0	10.8	97	8,457	97.5	81.8
	2023	97	9,404	93	96.3	8,895	94.6	0	0.0	9.0	99	8,106	100.0	86.2
8	**2021**	103	10,673	101	98.4	10,147	95.1	0	0.0	3.1	99	8,651	96.3	81.1
	2022	92	10,461	90	97.2	9,782	93.5	1	1.1	12.6	92	8,381	99.5	80.1
	2023	97	9,849	92	95.1	9,263	94.0	0	0.0	12.5	96	8,359	99.0	84.9
6-8	**2021**	310	31,848	306	98.7	30,435	95.6	1	0.3	3.0	304	26,173	98.0	82.2
	2022	293	30,697	285	97.4	28,834	93.9	1	0.3	10.8	288	25,138	98.4	81.9
	2023	288	28,262	276	95.8	26,732	94.6	0	0.0	9.6	291	24,445	100.0	86.5

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August 24, 2023   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_ATTENDANCE   2023-24 Data Packet

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2021	92	13,245	92	99.3	12,348	93.2	0	0.0	4.2	92	8,679	99.5	65.5
	2022	79	12,879	77	97.0	11,301	87.7	0	0.0	18.1	77	9,837	97.4	76.4
	2023	67	12,036	64	95.4	10,367	86.1	0	0.0	17.0	67	9,480	100.0	78.8
10	2021	79	12,994	78	98.2	12,138	93.4	0	0.0	3.0	78	8,671	98.6	66.7
	2022	83	9,985	81	97.5	8,831	88.4	0	0.0	14.4	81	7,793	97.9	78.0
	2023	74	10,832	70	95.6	9,421	87.0	2	2.7	11.8	74	8,798	100.0	81.2
11	2021	62	11,173	62	98.9	10,467	93.7	0	0.0	2.5	62	7,138	99.3	63.9
	2022	77	8,677	75	97.0	7,777	89.6	0	0.0	11.4	77	6,953	100.0	80.1
	2023	78	7,794	74	95.0	6,861	88.0	1	1.3	9.3	77	6,565	98.8	84.2
12	2021	50	10,428	49	98.5	9,883	94.8	0	0.0	2.2	49	7,101	98.0	68.1
	2022	60	8,938	57	95.3	8,092	90.5	0	0.0	9.3	59	7,044	98.2	78.8
	2023	75	8,718	70	93.0	7,619	87.4	0	0.0	6.9	72	6,639	96.4	76.2
9-12	2021	284	47,841	281	98.8	44,835	93.7	0	0.0	3.1	281	31,589	98.9	66.0
	2022	299	40,480	289	96.8	36,002	88.9	0	0.0	13.8	294	31,627	98.4	78.1
	2023	293	39,380	278	94.7	34,268	87.0	3	1.0	11.8	290	31,482	98.9	79.9

Teachers: 35

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	4	11.4
Hispanic	6	17.1
White	20	57.1
Multiple	0	0.0
Other	5	14.3

Gender	Number	Percentage
Female	27	77.1
Male	8	22.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	6.1	90.6
2021-22	7.6	75.0
2022-23	11.2	75.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	5.7
1	2	5.7
2	1	2.9
3	2	5.7
4	1	2.9
5	4	11.4
1-3	5	14.3
More than 3	28	80.0
1 - 5	10	28.6
6 - 10	8	22.9
11 - 20	9	25.7
More than 20	6	17.1

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2021**	100.0	100.0	95.3	94.4	*	94.9	94.9			96.1	96.1	54.2	103
	2022	100.0	100.0	95.0	95.7		92.7	93.2			96.0	96.0	60.7	100
	2023	*	100.0	100.0	100.0	*	100.0	100.0			100.0	100.0	69.0	97
7	**2021**	100.0	100.0	98.7	98.6		97.6	97.7			99.0	99.0	60.3	102
	2022	100.0	100.0	100.0	100.0	*	100.0	100.0			100.0	100.0	70.3	99
	2023	100.0	100.0	97.4	97.3		96.3	96.5			98.0	98.0	70.2	99
8	**2021**	100.0	*	100.0	100.0	*	100.0	100.0			100.0	100.0	66.4	101
	2022	100.0	100.0	100.0	100.0		100.0	100.0			100.0	100.0	75.9	92
	2023	100.0	100.0	100.0	100.0	*	100.0	100.0			100.0	100.0	76.5	100
6-8	**2021**	100.0	100.0	98.0	97.7	*	96.8	96.8			98.4	98.4	60.3	306
	2022	100.0	100.0	98.3	98.5	*	97.3	97.5			98.6	98.6	69.1	291
	2023	100.0	100.0	99.2	99.0	*	98.8	98.9			99.3	99.3	72.0	296

	NUMBER TESTED IN GRADES 6-8												
2021	19	24	251	214	3	125	126			306	306	26,714
2022	24	23	235	204	1	150	159			291	291	28,611
2023	22	20	240	209	5	167	178			296	296	27,041

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2021**	0	0	4	4	*	3	3			4	4	4,079	103
	2022	0	0	4	3		4	4			4	4	3,664	100
	2023	*	0	0	0	*	0	0			0	0	2,699	97
7	**2021**	0	0	1	1		1	1			1	1	3,490	102
	2022	0	0	0	0	*	0	0			0	0	2,873	99
	2023	0	0	2	2		2	2			2	2	2,721	99
8	**2021**	0	*	0	0	*	0	0			0	0	3,026	101
	2022	0	0	0	0		0	0			0	0	2,316	92
	2023	0	0	0	0	*	0	0			0	0	2,164	100
6-8	**2021**	0	0	5	5	*	4	4			5	5	10,595	306
	2022	0	0	4	3	*	4	4			4	4	8,853	291
	2023	0	0	2	2	*	2	2			2	2	7,584	296

	NUMBER TESTED IN GRADES 6-8												
2021	19	24	251	214	3	125	126			306	306	26,714
2022	24	23	235	204	1	150	159			291	291	28,611
2023	22	20	240	209	5	167	178			296	296	27,041

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2021**	85.7	87.5	72.1	70.8	*	66.1	66.1			73.8	73.8	23.9	103
	2022	100.0	28.6	77.5	74.3		72.7	72.9			77.0	77.0	33.2	100
	2023	*	100.0	96.3	94.6	*	96.7	95.3			95.9	95.9	44.3	97
7	**2021**	100.0	90.9	93.7	91.8		92.9	93.0			94.1	94.1	35.2	102
	2022	100.0	100.0	97.6	98.5	*	98.2	96.6			98.0	98.0	45.2	99
	2023	100.0	71.4	94.8	93.2		92.6	93.0			93.9	93.9	43.9	99
8	**2021**	100.0	*	93.0	94.2	*	83.3	83.3			94.1	94.1	37.7	101
	2022	100.0	100.0	100.0	100.0		100.0	100.0			100.0	100.0	48.3	92
	2023	100.0	100.0	100.0	100.0	*	100.0	100.0			100.0	100.0	48.2	100
6-8	**2021**	94.7	91.7	86.1	85.5	*	78.4	78.6			87.3	87.3	32.3	306
	2022	100.0	78.3	91.5	90.7	*	89.3	88.7			91.4	91.4	42.3	291
	2023	100.0	90.0	97.1	95.7	*	96.4	96.1			96.6	96.6	45.5	296

	NUMBER TESTED IN GRADES 6-8												
2021	19	24	251	214	3	125	126			306	306	26,714
2022	24	23	235	204	1	150	159			291	291	28,611
2023	22	20	240	209	5	167	178			296	296	27,041

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	71.4	75.0	36.0	31.9	*	25.4	25.4			41.7	41.7	10.2	103
	2022	90.0	28.6	41.3	37.1		38.2	37.3			47.0	47.0	16.0	100
	2023	*	33.3	60.5	58.1	*	56.7	54.7			59.8	59.8	17.8	97
7	2021	100.0	63.6	77.2	71.2		69.0	69.8			78.4	78.4	18.4	102
	2022	100.0	87.5	86.6	88.2	*	87.3	82.8			86.9	86.9	29.3	99
	2023	100.0	42.9	71.4	68.9		68.5	66.7			73.7	73.7	20.1	99
8	2021	100.0	*	65.1	62.3	*	58.3	58.3			69.3	69.3	16.3	101
	2022	100.0	100.0	89.0	89.4		90.0	90.5			91.3	91.3	29.2	92
	2023	100.0	85.7	86.6	83.6	*	84.9	84.2			88.0	88.0	22.5	100
6-8	2021	89.5	70.8	59.0	55.1	*	46.4	46.8			63.1	63.1	14.9	306
	2022	95.8	73.9	71.9	71.1	*	70.0	67.9			74.6	74.6	24.9	291
	2023	95.5	55.0	72.9	69.4	*	69.5	68.0			74.0	74.0	20.2	296

	NUMBER TESTED IN GRADE 6-8												
2021	19	24	251	214	3	125	126			306	306	26,714
2022	24	23	235	204	1	150	159			291	291	28,611
2023	22	20	240	209	5	167	178			296	296	27,041

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response[1]
6	2021	74.9	87.2	81.3
	2022	79.8	81.7	80.0
	2023	72.3	77.5	8.7 / 10
7	2021	90.9	84.9	90.5
	2022	92.4	88.2	92.0
	2023	77.0	82.3	8.4 / 10
8	2021	90.7	88.0	85.8
	2022	97.7	91.8	89.1
	2023	79.6	84.9	9.4 / 10
6-8	2021	85.5	86.7	85.9
	2022	89.7	87.1	87.0
	2023	76.4	81.6	8.8 / 10

[1]Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2021**	*	100.0	100.0	100.0		100.0	100.0			100.0	100.0	58.9
	2022	*	*	100.0	100.0	*	100.0	100.0			100.0	100.0	64.9
	2023	*	*	100.0	100.0		100.0	100.0			100.0	100.0	71.1
Tests Taken	**2021**	2	7	78	66		9	12			93	93	9,858
	2022	4	3	70	58	2	19	34			79	79	11,489
	2023	2	5	57	47		30	30			67	67	10,692
ENGLISH II	**2021**	*	100.0	100.0	100.0		*	100.0			100.0	100.0	63.2
	2022	*	100.0	100.0	100.0		100.0	100.0			100.0	100.0	71.9
	2023	*	*	100.0	100.0	*	100.0	100.0			100.0	100.0	74.3
Tests Taken	**2021**	5	7	63	54		3	7			79	79	9,709
	2022	1	6	71	62		7	12			83	83	9,608
	2023	4	3	67	53	2	18	19			77	77	10,217

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	*	0	0	0		0	0			0	0	4,055
	2022	*	*	0	0	*	0	0			0	0	4,036
	2023	*	*	0	0		0	0			0	0	3,091
Tests Taken	2021	2	7	78	66		9	12			93	93	9,858
	2022	4	3	70	58	2	19	34			79	79	11,489
	2023	2	5	57	47		30	30			67	67	10,692
ENGLISH II	2021	*	0	0	0		*	0			0	0	3,575
	2022	*	0	0	0		0	0			0	0	2,704
	2023	*	*	0	0	*	0	0			0	0	2,622
Tests Taken	2021	5	7	63	54		3	7			79	79	9,709
	2022	1	6	71	62		7	12			83	83	9,608
	2023	4	3	67	53	2	18	19			77	77	10,217

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2021**	*	100.0	97.4	97.0		100.0	100.0			97.8	97.8	40.8
	2022	*	*	100.0	100.0	*	100.0	100.0			100.0	100.0	45.1
	2023	*	*	100.0	100.0		100.0	100.0			100.0	100.0	53.9
Tests Taken	**2021**	2	7	78	66		9	12			93	93	9,858
	2022	4	3	70	58	2	19	34			79	79	11,489
	2023	2	5	57	47		30	30			67	67	10,692
ENGLISH II	**2021**	*	100.0	100.0	100.0		*	100.0			100.0	100.0	47.3
	2022	*	100.0	98.6	98.4		85.7	91.7			98.8	98.8	53.8
	2023	*	*	98.5	100.0	*	94.4	94.7			98.7	98.7	55.3
Tests Taken	**2021**	5	7	63	54		3	7			79	79	9,709
	2022	1	6	71	62		7	12			83	83	9,608
	2023	4	3	67	53	2	18	19			77	77	10,217

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		**2021**	*	71.4	37.2	31.8		0.0	0.0			40.9	40.9	6.3
		2022	*	*	45.7	46.6	*	15.8	32.4			48.1	48.1	7.7
		2023	*	*	71.9	72.3		73.3	73.3			74.6	74.6	11.4
	Tests Taken	**2021**	2	7	78	66		9	12			93	93	9,858
		2022	4	3	70	58	2	19	34			79	79	11,489
		2023	2	5	57	47		30	30			67	67	10,692
ENGLISH II		**2021**	*	42.9	25.4	29.6		*	42.9			32.9	32.9	6.0
		2022	*	66.7	38.0	41.9		0.0	0.0			41.0	41.0	6.3
		2023	*	*	31.3	32.1	*	11.1	10.5			35.1	35.1	7.8
	Tests Taken	**2021**	5	7	63	54		3	7			79	79	9,709
		2022	1	6	71	62		7	12			83	83	9,608
		2023	4	3	67	53	2	18	19			77	77	10,217

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition[1]	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
2021	83.2	84.0	90.2	5.9 / 8	87.1	88.4
2022	96.2	84.4	80.0	6.1 / 8	91.3	93.5
2023	87.5	–	–	8.8 / 10	86.8	–

ENGLISH II	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Persuasive Composition[1]	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
2021	90.3	88.0	91.6	5.9 / 8	91.8	91.3
2022	89.2	87.8	86.9	6.2 / 8	91.3	90.1
2023	81.6	–	–	7.4 / 10	82.3	–

[1]Average score points.
OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.
NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

IRMA L. RANGEL YOUNG WOMENS LEADERSHIP SCHOOL (35)   **23**

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	100.0	100.0	94.2	93.1	*	94.9	94.9			95.1	95.1	61.6	103
	2022	100.0	85.7	93.8	92.9		94.5	93.2			94.0	94.0	66.4	100
	2023	*	100.0	100.0	100.0	*	100.0	100.0			100.0	100.0	72.4	97
8	2021	100.0	90.9	98.7	97.3		97.6	97.6			98.0	98.0	53.6	101
	2022	100.0	100.0	97.6	97.1	*	98.2	96.6			98.0	98.0	66.0	99
	2023	100.0	100.0	100.0	100.0		100.0	100.0			100.0	100.0	72.7	99
6-8	2021	100.0	94.7	96.3	95.2	*	96.0	96.0			96.6	96.6	52.7	204
	2022	100.0	93.3	95.7	94.9	*	96.4	94.9			96.0	96.0	60.9	199
	2023	100.0	100.0	100.0	100.0	*	100.0	100.0			100.0	100.0	69.7	196

	NUMBER TESTED IN GRADES 6-8												
2021	13	19	164	145	1	100	101			204	204	22,626
2022	18	15	162	138	1	110	117			199	199	24,707
2023	13	13	158	148	3	114	121			196	196	22,970

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	0	0	5	5	*	3	3			5	5	3,435	103
	2022	0	1	5	5		3	4			6	6	3,133	100
	2023	*	0	0	0	*	0	0			0	0	2,419	97
8	2021	0	1	1	2		1	1			2	2	4,641	101
	2022	0	0	2	2	*	1	2			2	2	3,849	99
	2023	0	0	0	0		0	0			0	0	3,333	99
6-8	2021	0	1	6	7	*	4	4			7	7	10,708	204
	2022	0	1	7	7	*	4	6			8	8	9,670	199
	2023	0	0	0	0	*	0	0			0	0	6,952	196

	NUMBER TESTED IN GRADES 6-8												
2021	13	19	164	145	1	100	101			204	204	22,626
2022	18	15	162	138	1	110	117			199	199	24,707
2023	13	13	158	148	3	114	121			196	196	22,970

IRMA L. RANGEL YOUNG WOMENS LEADERSHIP SCHOOL (35)   **25**

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2021**	100.0	100.0	77.9	76.4	*	78.0	78.0				81.6	81.6	28.6	103
	2022	80.0	14.3	58.8	58.6		56.4	52.5				59.0	59.0	31.4	100
	2023	*	16.7	59.3	56.8	*	63.3	60.9				55.7	55.7	35.8	97
8	**2021**	100.0	63.6	76.9	74.0		75.6	76.2				78.2	78.2	27.3	101
	2022	100.0	100.0	87.8	88.2	*	87.3	86.2				89.9	89.9	35.6	99
	2023	100.0	57.1	71.4	73.0		74.1	70.2				74.7	74.7	40.3	99
6-8	**2021**	100.0	78.9	77.4	75.2	*	77.0	77.2				79.9	79.9	24.4	204
	2022	88.9	60.0	73.5	73.2	*	71.8	69.2				74.4	74.4	29.4	199
	2023	76.9	38.5	65.2	64.9	*	68.4	65.3				65.3	65.3	36.3	196

	NUMBER TESTED IN GRADES 6-8												
2021	13	19	164	145	1	100	101			204	204	22,626
2022	18	15	162	138	1	110	117			199	199	24,707
2023	13	13	158	148	3	114	121			196	196	22,970

IRMA L. RANGEL YOUNG WOMENS LEADERSHIP SCHOOL (35)   **26**

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PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	57.1	62.5	39.5	36.1	*	35.6	35.6			41.7	41.7	9.3	103
	2022	50.0	14.3	23.8	24.3		20.0	18.6			28.0	28.0	10.6	100
	2023	*	0.0	21.0	18.9	*	21.7	21.9			20.6	20.6	11.9	97
8	2021	83.3	9.1	32.1	34.2		39.0	38.1			34.7	34.7	6.0	101
	2022	100.0	62.5	46.3	47.1	*	43.6	41.4			51.5	51.5	11.9	99
	2023	66.7	0.0	26.0	31.1		24.1	22.8			32.3	32.3	12.7	99
6-8	2021	69.2	31.6	36.0	35.2	*	37.0	36.6			38.2	38.2	6.6	204
	2022	72.2	40.0	35.2	35.5	*	31.8	29.9			39.7	39.7	9.7	199
	2023	46.2	0.0	23.4	25.0	*	22.8	22.3			26.5	26.5	11.4	196

	NUMBER TESTED IN GRADE 6-8												
2021	13	19	164	145	1	100	101			204	204	22,626
2022	18	15	162	138	1	110	117			199	199	24,707
2023	13	13	158	148	3	114	121			196	196	22,970

IRMA L. RANGEL YOUNG WOMENS LEADERSHIP SCHOOL (35) 27

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AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	**2021**	69.0	72.4	80.3	71.2
	2022	57.6	67.1	62.3	69.0
	2023	59.2	54.2	56.1	76.1
8	**2021**	75.7	77.3	72.9	79.2
	2022	81.8	81.3	85.6	79.7
	2023	72.9	62.9	69.4	73.0
6-8	**2021**	72.4	74.8	76.6	75.1
	2022	69.6	74.2	73.9	74.3
	2023	66.1	58.6	62.8	74.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2021**	100.0	*	100.0	100.0	*	100.0	100.0			100.0	100.0	69.4
	2022	100.0	100.0	100.0	100.0		100.0	100.0			100.0	100.0	79.2
	2023	100.0	100.0	98.8	98.5	*	100.0	98.3			99.0	99.0	83.7
Tests Taken	**2021**	6	5	90	73	2	25	26			105	105	11,233
	2022	6	8	73	66		40	42			92	92	10,722
	2023	9	8	85	65	2	54	58			105	105	10,901

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I		**2021**	0	*	0	0	*	0	0			0	0	3,441
		2022	0	0	0	0		0	0			0	0	2,235
		2023	0	0	1	1	*	0	1			1	1	1,772
	Tests Taken	**2021**	6	5	90	73	2	25	26			105	105	11,233
		2022	6	8	73	66		40	42			92	92	10,722
		2023	9	8	85	65	2	54	58			105	105	10,901

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2021**	83.3	*	76.7	72.6	*	68.0	69.2			78.1	78.1	32.4
	2022	100.0	100.0	97.3	97.0		95.0	95.2			97.8	97.8	48.1
	2023	100.0	100.0	91.8	90.8	*	90.7	89.7			93.3	93.3	48.2
Tests Taken	**2021**	6	5	90	73	2	25	26			105	105	11,233
	2022	6	8	73	66		40	42			92	92	10,722
	2023	9	8	85	65	2	54	58			105	105	10,901

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2021**	66.7	*	52.2	47.9	*	52.0	53.8			56.2	56.2	15.8
	2022	100.0	87.5	97.3	95.5		95.0	92.9			96.7	96.7	30.9
	2023	100.0	100.0	70.6	69.2	*	72.2	69.0			75.2	75.2	23.6
Tests Taken	**2021**	6	5	90	73	2	25	26			105	105	11,233
	2022	6	8	73	66		40	42			92	92	10,722
	2023	9	8	85	65	2	54	58			105	105	10,901

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequailites	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2021	73.2	73.3	78.2	76.4	79.2
2022	84.7	92.7	95.4	97.0	91.8
2023	72.2	81.8	82.5	74.7	72.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2021**	100.0	90.9	98.7	97.3		97.6	97.7			98.0	98.0	54.5	102
	2022	100.0	100.0	95.1	95.6	*	92.7	93.1			96.0	96.0	60.7	99
	2023	100.0	85.7	89.6	89.2		90.7	87.7			90.9	90.9	65.5	99

	NUMBER TESTED IN GRADE 8												
2021	6	11	79	73		42	43			102	102	9,344
2022	8	8	82	68	1	55	58			99	99	10,328
2023	9	7	77	74		54	57			99	99	9,945

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NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2021**	0	1	1	2		1	1			2	2	4253	102
	2022	0	0	4	3	*	4	4			4	4	4059	99
	2023	0	1	8	8		5	7			9	9	3430	99

	NUMBER TESTED IN GRADE 8												
2021	6	11	79	73		42	43			102	102	9,344
2022	8	8	82	68	1	55	58			99	99	10,328
2023	9	7	77	74		54	57			99	99	9,945

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2021**	100.0	63.6	81.0	75.3		69.0	69.8			80.4	80.4	25.8	102
	2022	100.0	100.0	69.5	69.1	*	69.1	65.5			73.7	73.7	28.8	99
	2023	100.0	28.6	51.9	52.7		48.1	45.6			57.6	57.6	33.9	99

	NUMBER TESTED IN GRADE 8												
2021	6	11	79	73		42	43			102	102	9,344
2022	8	8	82	68	1	55	58			99	99	10,328
2023	9	7	77	74		54	57			99	99	9,945

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2021**	100.0	27.3	50.6	49.3		47.6	46.5			52.9	52.9	10.5	102
	2022	100.0	62.5	39.0	38.2	*	34.5	32.8			45.5	45.5	11.6	99
	2023	66.7	14.3	18.2	18.9		18.5	17.5			24.2	24.2	8.3	99

	NUMBER TESTED IN GRADE 8												
2021	6	11	79	73		42	43			102	102	9,344
2022	8	8	82	68	1	55	58			99	99	10,328
2023	9	7	77	74		54	57			99	99	9,945

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	**2021**	83.6	74.6	79.6	78.7
	2022	80.3	75.5	75.9	81.0
	2023	60.5	50.4	64.6	61.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2021**	*	100.0	100.0	100.0		100.0	100.0			100.0	100.0	78.3
	2022	*	*	100.0	100.0	*	100.0	100.0			100.0	100.0	83.9
	2023	*	*	100.0	100.0		100.0	100.0			100.0	100.0	89.2
Tests Taken	**2021**	2	6	78	66		9	12			92	92	9,986
	2022	4	3	71	59	2	20	35			80	80	10,105
	2023	2	5	58	48		31	31			68	68	10,441

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2021**	*	0	0	0		0	0			0	0	2,162
	2022	*	*	0	0	*	0	0			0	0	1,622
	2023	*	*	0	0		0	0			0	0	1,126
Tests Taken	**2021**	2	6	78	66		9	12			92	92	9,986
	2022	4	3	71	59	2	20	35			80	80	10,105
	2023	2	5	58	48		31	31			68	68	10,441

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2021**	*	100.0	93.6	93.9		88.9	91.7			94.6	94.6	42.8
	2022	*	*	97.2	98.3	*	90.0	94.3			97.5	97.5	52.7
	2023	*	*	100.0	100.0		100.0	100.0			100.0	100.0	53.3
Tests Taken	**2021**	2	6	78	66		9	12			92	92	9,986
	2022	4	3	71	59	2	20	35			80	80	10,105
	2023	2	5	58	48		31	31			68	68	10,441

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2021**	*	100.0	56.4	59.1		55.6	58.3			62.0	62.0	14.0
	2022	*	*	60.6	61.0	*	45.0	37.1			65.0	65.0	18.8
	2023	*	*	70.7	66.7		61.3	61.3			72.1	72.1	16.9
Tests Taken	**2021**	2	6	78	66		9	12			92	92	9,986
	2022	4	3	71	59	2	20	35			80	80	10,105
	2023	2	5	58	48		31	31			68	68	10,441

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2021	75.9	79.5	89.6	88.3	87.3
2022	83.6	84.3	76.5	77.1	95.5
2023	78.7	81.2	72.2	67.8	83.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2021**	100.0	*	79.1	75.4	*	75.0	75.0			81.0	81.0	43.3	100
	2022	100.0	87.5	97.3	95.5		95.0	92.9			96.7	96.7	49.4	92
	2023	100.0	100.0	95.1	95.1	*	96.2	94.7			96.0	96.0	52.8	100

	NUMBER TESTED IN GRADE 8												
2021	6	5	86	69	2	24	24			100	100	8,806
2022	6	8	73	66		40	42			92	92	9,781
2023	9	7	82	61	2	53	57			100	100	9,484

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2021**	0	*	18	17	*	6	6			19	19	4995	100
	2022	0	1	2	3		2	3			3	3	4947	92
	2023	0	0	4	3	*	2	3			4	4	4473	100

	NUMBER TESTED IN GRADE8												
2021	6	5	86	69	2	24	24			100	100	8,806
2022	6	8	73	66		40	42			92	92	9,781
2023	9	7	82	61	2	53	57			100	100	9,484

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	100.0	*	40.7	34.8	*	29.2	29.2			46.0	46.0	15.2	100
	2022	100.0	87.5	69.9	66.7		62.5	61.9			73.9	73.9	19.3	92
	2023	100.0	85.7	67.1	65.6	*	60.4	59.6			72.0	72.0	24.4	100

	NUMBER TESTED IN GRADE 8												
2021	6	5	86	69	2	24	24			100	100	8,806
2022	6	8	73	66		40	42			92	92	9,781
2023	9	7	82	61	2	53	57			100	100	9,484

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PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2021**	83.3	*	20.9	20.3	*	25.0	25.0			26.0	26.0	5.3	100
	2022	100.0	62.5	50.7	50.0		47.5	45.2			55.4	55.4	9.5	92
	2023	77.8	85.7	39.0	39.3	*	28.3	28.1			47.0	47.0	11.1	100

	NUMBER TESTED IN GRADE 8												
2021	6	5	86	69	2	24	24			100	100	8,806
2022	6	8	73	66		40	42			92	92	9,781
2023	9	7	82	61	2	53	57			100	100	9,484

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	**2021**	61.2	72.3	64.8	73.3
	2022	78.8	77.9	82.7	75.2
	2023	72.1	75.5	63.2	73.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2021**	*	100.0	100.0	100.0		*	100.0			100.0	100.0	84.7
	2022	*	100.0	100.0	100.0		*	100.0			100.0	100.0	89.6
	2023	*	100.0	100.0	100.0		*	*			100.0	100.0	94.5
Tests Taken	**2021**	2	6	48	44		2	8			60	60	8,945
	2022	5	6	63	52		2	7			77	77	8,634
	2023	1	6	68	60		4	5			80	80	8,962

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2021**	*	0	0	0		*	0			0	0	1,373
	2022	*	0	0	0		*	0			0	0	897
	2023	*	0	0	0		*	*			0	0	492
Tests Taken	**2021**	2	6	48	44		2	8			60	60	8,945
	2022	5	6	63	52		2	7			77	77	8,634
	2023	1	6	68	60		4	5			80	80	8,962

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2021**	*	100.0	89.6	88.6		*	62.5			90.0	90.0	56.7
	2022	*	100.0	98.4	98.1		*	85.7			98.7	98.7	64.3
	2023	*	100.0	98.5	98.3		*	*			98.8	98.8	64.8
Tests Taken	**2021**	2	6	48	44		2	8			60	60	8,945
	2022	5	6	63	52		2	7			77	77	8,634
	2023	1	6	68	60		4	5			80	80	8,962

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2021**	*	83.3	56.3	54.5		*	37.5			60.0	60.0	30.7
	2022	*	83.3	81.0	78.8		*	42.9			83.1	83.1	35.5
	2023	*	100.0	85.3	91.7		*	*			87.5	87.5	31.5
Tests Taken	**2021**	2	6	48	44		2	8			60	60	8,945
	2022	5	6	63	52		2	7			77	77	8,634
	2023	1	6	68	60		4	5			80	80	8,962

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2021	77.8	86.7	75.3	81.3
2022	83.7	86.7	79.4	88.3
2023	68.5	84.6	80.1	74.9

PERFORMANCE IN 2023

Grade 2022-23 (N Rated)	Domain: 2023 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
6 (60)	Beginning	0	0.0	2	3.3	0	0.0	0	0.0	0	0.0
	Intermediate	2	3.3	15	25.0	1	1.7	0	0.0	2	3.3
	Advanced	12	20.0	34	56.7	35	58.3	14	23.3	27	45.0
	Advanced High	46	76.7	9	15.0	24	40.0	46	76.7	31	51.7
7 (54)	Beginning	0	0.0	2	3.7	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	5	9.3	1	1.9	1	1.9	2	3.7
	Advanced	5	9.3	32	59.3	16	29.6	7	13.0	8	14.8
	Advanced High	49	90.7	15	27.8	37	68.5	46	85.2	44	81.5
8 (53)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	1	1.9	6	11.3	3	5.7	1	1.9	0	0.0
	Advanced	5	9.4	27	50.9	19	35.8	7	13.2	12	22.6
	Advanced High	47	88.7	20	37.7	31	58.5	45	84.9	41	77.4
9 (31)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	2	6.5	1	3.2	0	0.0	0	0.0
	Advanced	5	16.1	8	25.8	4	12.9	1	3.2	3	9.7
	Advanced High	26	83.9	21	67.7	26	83.9	30	96.8	28	90.3
10 (17)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	2	11.8	0	0.0	0	0.0	0	0.0
	Advanced	1	5.9	5	29.4	1	5.9	1	5.9	3	17.6
	Advanced High	16	94.1	10	58.8	16	94.1	16	94.1	14	82.4

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years — N (%) Progressed	2023 Level	2022 Level Beg	Int	Adv	Adv High
60 — 32 (53.3%)	Beginning	0			
	Intermediate	0		2	
	Advanced	0	1	26	
	Advanced High	0	0	31	
54 — 46 (85.2%)	Beginning	0			
	Intermediate	0		2	
	Advanced	0	2	6	
	Advanced High	0	0	44	
52 — 41 (78.8%)	Beginning	0			
	Intermediate	0		0	
	Advanced	0	1	11	
	Advanced High	0	0	40	
31 — 28 (90.3%)	Beginning	0			
	Intermediate	0		0	
	Advanced	0	0	3	
	Advanced High	0	0	28	
17 — 14 (82.4%)	Beginning	0			
	Intermediate	0		0	
	Advanced	0	0	3	
	Advanced High	0	0	14	

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PERFORMANCE IN 2023

Grade 2022-23 (N Rated)	Domain: 2023 Level	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
ALL (221)	**Beginning**	0	0.0	4	1.8	0	0.0	0	0.0	0	0.0
	Intermediate	3	1.4	30	13.6	6	2.7	2	0.9	4	1.8
	Advanced	30	13.6	109	49.3	75	33.9	30	13.6	53	24.0
	Advanced High	188	85.1	78	35.3	140	63.3	189	85.5	164	74.2

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years N (% Progressed)	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
220	**Beginning**	0			
	Intermediate	0	4		
167 (75.9%)	**Advanced**	0	4	49	
	Advanced High	0	0	163	

☐ Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

2	*	*	*	*	*	*	48.1	*

ALGEBRA I HONORS

100	80.5	86.7	84.0	83.7	93.0	93.0	66.7	90.4

ALGEBRA II HONORS

77	73.7	80.8	87.4	88.6	84.4	97.4	57.1	89.5

CHEMISTRY HONORS

82	76.1	84.0	90.7	91.9	96.3	98.8	61.1	92.4

ENGLISH I HONORS

68	77.5	82.7	90.4	91.7	97.1	100.0	60.6	92.6

ENGLISH II HONORS

77	74.3	81.2	90.2	91.8	96.1	100.0	64.4	94.1

GEOMETRY HONORS

68	70.7	82.4	91.6	93.2	89.7	100.0	58.2	91.7

HS HEALTH EDUCATION

48	84.9	89.2	96.6	97.9	100.0	100.0	74.0	93.9

PHYSICS HONORS

74	73.4	85.2	90.4	91.4	95.9	100.0	60.6	95.2

PRE-CALCULUS HONORS

82	67.5	76.8	92.3	95.0	78.0	100.0	43.8	91.3

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

(no data)

ALGEBRA I HONORS

(no data)

ALGEBRA II HONORS

78	71.3	84.9	88.7	89.4	97.4	94.9	72.4	88.8

CHEMISTRY HONORS

76	79.4	87.4	90.3	90.8	96.1	100.0	61.8	90.4

ENGLISH I HONORS

(no data)

ENGLISH II HONORS

(no data)

GEOMETRY HONORS

67	66.7	81.5	86.4	87.3	86.6	98.5	58.5	89.2

HS HEALTH EDUCATION

37	83.4	89.0	95.1	96.2	100.0	100.0	73.5	93.2

PHYSICS HONORS

74	63.7	82.2	89.2	90.4	95.9	100.0	66.6	91.9

PRE-CALCULUS HONORS

78	52.4	71.4	90.3	93.6	57.7	100.0	61.2	94.6

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SEMESTER 1 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
			Averages		% Passing		District % Passing	

SPANISH I

| 44 | 74.6 | 85.3 | 85.4 | 85.4 | 97.7 | 97.7 | 73.2 | 91.8 |

SPANISH II

| 70 | 80.6 | 88.4 | 84.5 | 84.0 | 100.0 | 98.6 | 73.1 | 93.3 |

STUDIO ART I

| 45 | 76.3 | 86.1 | 92.1 | 93.2 | 100.0 | 100.0 | 68.7 | 92.7 |

Middle School Exams

MATHEMATICS 6 HONORS

| 97 | 50.8 | 72.6 | 87.1 | 88.7 | 64.9 | 100.0 | 62.3 | 91.1 |

MATHEMATICS 7 HONORS

| 100 | 69.9 | 83.9 | 81.8 | 81.5 | 91.0 | 91.0 | 67.5 | 90.9 |

MS HEALTH EDUCATION 8

| 43 | 82.9 | 88.6 | 97.2 | 98.1 | 100.0 | 100.0 | 76.1 | 93.9 |

PHYSICAL EDUCATION 6

| 97 | 69.5 | 81.0 | 96.2 | 97.9 | 99.0 | 100.0 | 73.7 | 98.2 |

PHYSICAL EDUCATION 7 & 8

| 115 | 73.1 | 84.5 | 97.2 | 98.6 | 99.1 | 100.0 | 77.4 | 97.9 |

PHYSICS 8

| 100 | 70.8 | 83.7 | 80.3 | 79.9 | 93.0 | 88.0 | 57.9 | 95.5 |

READING LANGUAGE ARTS 6 HONORS

| 97 | 64.4 | 80.2 | 87.6 | 88.4 | 91.8 | 99.0 | 71.4 | 95.4 |

SEMESTER 2 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
			Averages		% Passing		District % Passing	

SPANISH I

| 44 | 81.5 | 89.3 | 84.4 | 83.8 | 97.7 | 95.5 | 79.7 | 92.9 |

SPANISH II

| 69 | 88.9 | 93.7 | 84.6 | 83.6 | 100.0 | 100.0 | 83.9 | 93.9 |

STUDIO ART I

| 43 | 69.2 | 81.9 | 90.1 | 91.6 | 100.0 | 100.0 | 57.1 | 92.8 |

Middle School Exams

MATHEMATICS 6 HONORS

| | | | | | | | | |

MATHEMATICS 7 HONORS

| | | | | | | | | |

MS HEALTH EDUCATION 8

| 57 | 82.5 | 87.5 | 97.6 | 98.7 | 100.0 | 100.0 | 72.2 | 93.7 |

PHYSICAL EDUCATION 6

| 97 | 70.5 | 81.6 | 97.8 | 99.6 | 96.9 | 100.0 | 66.8 | 99.0 |

PHYSICAL EDUCATION 7 & 8

| 84 | 71.8 | 82.8 | 97.8 | 99.5 | 98.8 | 100.0 | 75.6 | 98.9 |

PHYSICS 8

| 100 | 68.4 | 83.7 | 82.0 | 81.8 | 98.0 | 96.0 | 68.3 | 94.3 |

READING LANGUAGE ARTS 6 HONORS

| | | | | | | | | |

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 7 HONORS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
100	77.2	84.4	85.5	85.6	95.0	100.0	80.4	95.4

READING LANGUAGE ARTS 8 HONORS

100	77.2	85.5	88.5	88.8	99.0	100.0	78.1	91.9

SCIENCE 6 HONORS

97	50.5	73.0	88.4	90.1	68.0	100.0	56.5	94.6

SCIENCE 7 HONORS

100	69.5	79.7	84.8	85.4	84.0	100.0	69.0	95.4

TECHNOLOGY APPLICATIONS

47	72.3	83.4	84.9	85.0	97.9	100.0	55.7	88.4

TEXAS STUDIES 7 HONORS

100	70.4	83.2	87.2	87.6	95.0	100.0	60.4	95.5

U.S. STUDIES 8 HONORS

100	68.6	81.6	88.8	89.6	87.0	98.0	69.8	95.7

WORLD CULTURES 6 HONORS

97	69.5	80.9	87.8	88.5	91.8	99.0	63.4	96.5

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 7 HONORS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 8 HONORS

SCIENCE 6 HONORS

95	67.2	83.9	88.2	88.6	96.8	100.0	76.7	95.6

SCIENCE 7 HONORS

TECHNOLOGY APPLICATIONS

49	71.1	83.3	85.4	85.7	98.0	98.0	66.9	79.8

TEXAS STUDIES 7 HONORS

98	68.7	82.3	87.6	88.1	91.8	100.0	65.2	94.7

U.S. STUDIES 8 HONORS

WORLD CULTURES 6 HONORS

96	68.9	82.7	88.4	89.0	96.9	100.0	71.1	96.2

Test	Subtest	Year	Percent Tested %	Dist %	All Students N	Mean	% at BMRK	African American N	Mean	% at BMRK	Hispanic N	Mean	% at BMRK	White N	Mean	% at BMRK*	District N	Mean	% at BMRK
SAT	Reading & Writing	2020-21	100.0	68.0	50	617	100.0	9	629	100.0	36	607	100.0	1	*	*	5,974	456	35.4
		2021-22	95.0	62.6	57	567	87.7	6	550	100.0	45	567	86.7	3	*	*	5,438	468	40.4
		2022-23	100.0	76.8	77	602	100.0	6	602	100.0	63	593	100.0	5	*	*	6,748	461	38.2
	Mathematics	2020-21	100.0	68.0	50	604	92.0	9	592	100.0	36	599	88.9	1	*	*	5,974	455	21.1
		2021-22	95.0	62.6	57	544	64.9	6	510	33.3	45	547	68.9	3	*	*	5,438	461	23.3
		2022-23	100.0	76.8	77	576	88.3	6	610	100.0	63	568	85.7	5	*	*	6,748	445	18.1
ACT	English	2020-21	100.0	46.9	50	26	98.0	9	27	100.0	36	25	97.2	1	*	*	4,120	14	24.1
		2021-22	100.0	77.7	60	22	78.3	6	22	83.3	47	22	76.6	3	*	*	6,752	14	25.7
		2022-23	90.9	6.6	70	24	95.7	6	28	100.0	57	23	94.7	4	*	*	581	21	66.4
	Mathematics	2020-21	100.0	46.9	50	23	72.0	9	23	77.8	36	23	66.7	1	*	*	4,120	17	14.5
		2021-22	100.0	77.7	60	21	43.3	6	21	33.3	47	21	46.8	3	*	*	6,752	17	13.0
		2022-23	90.9	6.6	70	23	62.9	6	23	50.0	57	22	59.6	4	*	*	581	21	41.5
	Reading	2020-21	100.0	46.9	50	25	72.0	9	28	88.9	36	24	63.9	1	*	*	4,120	16	16.5
		2021-22	100.0	77.7	60	22	53.3	6	19	50.0	47	22	55.3	3	*	*	6,752	16	17.8
		2022-23	90.9	6.6	70	25	80.0	6	27	100.0	57	24	75.4	4	*	*	581	23	56.6
	Science	2020-21	100.0	46.9	50	23	56.0	9	22	44.4	36	22	52.8	1	*	*	4,120	17	13.6
		2021-22	100.0	77.7	60	22	50.0	6	20	33.3	47	22	48.9	3	*	*	6,752	16	13.4
		2022-23	90.9	6.6	70	23	61.4	6	25	100.0	57	23	54.4	4	*	*	581	22	45.6
	Composite	2020-21	100.0	46.9	50	25	–	9	25	–	36	24	–	1	*	–	4,120	16	–
		2021-22	100.0	77.7	60	22	–	6	20	–	47	22	–	3	*	–	6,752	16	–
		2022-23	90.9	6.6	70	24	–	6	26	–	57	23	–	4	*	–	581	22	–

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2020																182	394	39.6
		2021	78	522	97.4	3	*	*	70	517	97.1	3	*	*	2	*	*	1,784	466	71.7
		2022	69	515	95.7	6	533	83.3	58	508	96.6	2	*	*	1	*	*	2,215	449	65.1
	Mathematics	2020																182	407	22.5
		2021	78	488	87.2	3	*	*	70	488	88.6	3	*	*	2	*	*	1,784	460	59.6
		2022	69	512	91.3	6	490	66.7	58	513	93.1	2	*	*	1	*	*	2,215	451	50.7
10	Reading & Writing	2020	74	539	93.2	6	550	100.0	59	529	91.5	5	*	*	1	*	*	3,180	421	40.6
		2021	83	539	98.8	6	608	100.0	71	527	98.6	1	*	*	2	*	*	7,518	414	40.0
		2022	74	544	95.9	3	*	*	65	536	96.9	3	*	*	3	*	*	8,625	406	35.1
	Mathematics	2020	74	517	79.7	6	547	100.0	59	507	74.6	5	*	*	1	*	*	3,180	425	23.4
		2021	83	509	77.1	6	555	100.0	71	502	73.2	1	*	*	2	*	*	7,518	428	22.1
		2022	74	516	79.7	3	*	*	65	513	78.5	3	*	*	3	*	*	8,625	420	20.8
11	Reading & Writing	2020	51	557	90.2	4	*	*	43	553	90.7	1	*	*	2	*	*	1,005	528	70.8
		2021	77	571	98.7	6	585	100.0	63	562	98.4	5	*	*	1	*	*	1,621	528	75.3
		2022	79	556	91.1	6	625	100.0	68	547	89.7	0			2	*	*	1,639	520	71.6
	Mathematics	2020	51	528	64.7	4	*	*	43	533	67.4	1	*	*	2	*	*	1,005	516	52.3
		2021	77	540	79.2	6	567	83.3	63	532	76.2	5	*	*	1	*	*	1,621	508	50.4
		2022	79	526	73.4	6	578	100.0	68	520	69.1	0			2	*	*	1,639	504	48.1

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

	Exams Taken		Average Score		Exams Passed		
	School	Dist	School	Dist	School	%	Dist
ALL EXAMS							
	726	18,603	2.5	2.2	316	43.5	34.4
Calculus BC							
	1	209	*	3.5	*	*	71.8
English Language and Composition							
	79	1,749	2.7	1.8	44	55.7	22.1
Macroeconomics							
	76	913	1.9	2.1	12	15.8	31.7
Spanish Language and Culture							
	11	1,058	4.8	3.4	11	100.0	78.5
United States Government and Politics							
	76	1,120	2.1	1.8	23	30.3	23.8

	Exams Taken		Average Score		Passed		
	School	Dist	School	Dist	School	%	Dist
Biology							
	108	704	2.3	2.0	28	25.9	25.9
Computer Science A							
	1	122	*	4.3	*	*	95.1
English Literature and Composition							
	77	1,732	2.9	2.3	59	76.6	41.3
Music Theory							
	6	106	2.0	1.8	0	0.0	17.0
Statistics							
	30	649	1.4	2.0	4	13.3	29.6
United States History							
	77	1,643	2.3	1.7	31	40.3	20.1

	Exams Taken		Average Score		Passed		
	School	Dist	School	Dist	School	%	Dist
Calculus AB							
	21	599	1.8	2.5	4	19.0	38.2
Computer Science Principles							
	3	332	*	2.6	*	*	51.5
Human Geography							
	69	2,391	2.7	1.7	36	52.2	20.0
Research							
	4	83	*	3.1	*	*	79.5
Studio Art: 2-D Design Portfolio							
	13	219	3.7	2.8	13	100.0	65.3
World History							
	74	1,723	3.0	2.1	47	63.5	32.2