

AUGUST 25, 2023 (UPDATED)

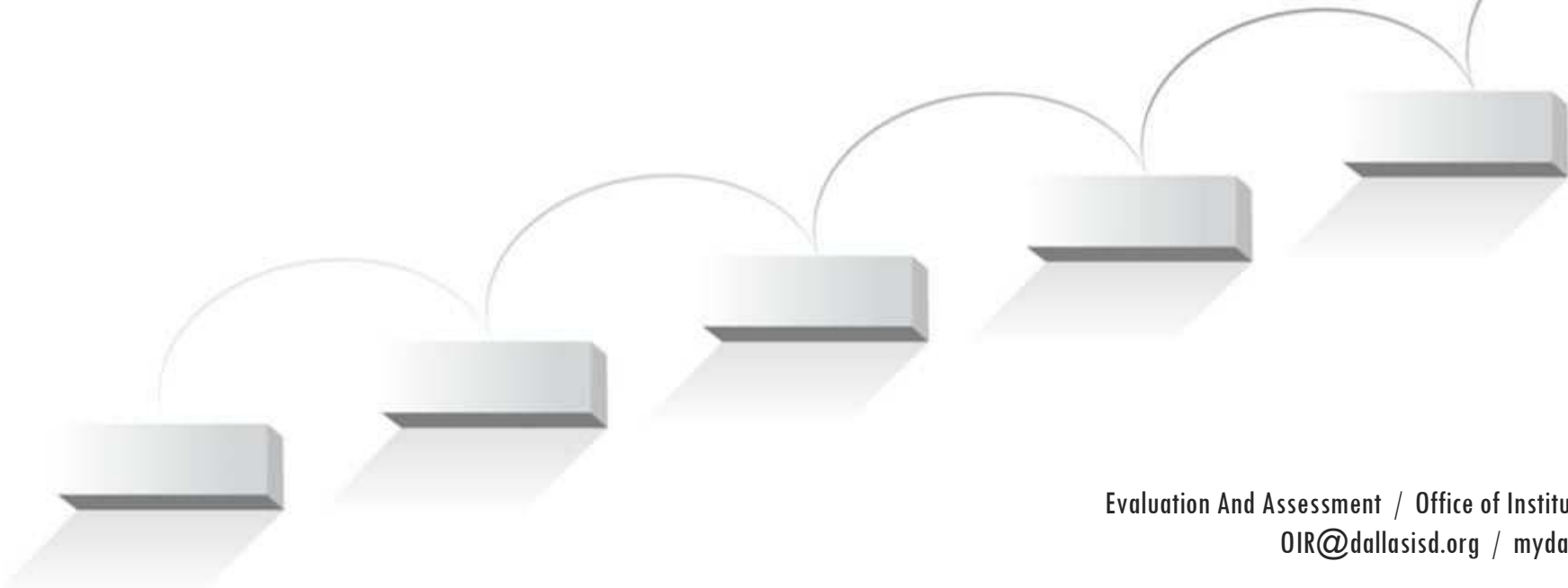
SCHOOL # 352

YOUNG WOMEN'S
STEAM ACADEMY
AT BALCH SPRINGS

DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research
OIR@dallasisd.org / mydata.dallasisd.org



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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	257
7	284
8	328
ALL	869

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	119	13.7	31	48.4
American Indian/Alaska Native	2	0.2	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	726	83.5	14	21.9
White	12	1.4	16	25.0
Multiple	9	1.0	2	3.1
Other* (teachers only)	—	—	1	1.6
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	702	80.8
Economically disadvantaged	788	90.7
Limited English proficient (LEP)	561	64.6
Special education	92	10.6
Talented and Gifted (TAG)	222	25.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2021	383	59	15.4	0	0.0	0	0.0	312	81.5	3	0.8	9	2.3
	2022	290	44	15.2	1	0.3	0	0.0	238	82.1	5	1.7	2	0.7
	2023	257	27	10.5	0	0.0	1	0.4	219	85.2	6	2.3	4	1.6
7	2021	379	57	15.0	0	0.0	0	0.0	314	82.8	6	1.6	2	0.5
	2022	353	51	14.4	2	0.6	0	0.0	288	81.6	6	1.7	6	1.7
	2023	284	45	15.8	1	0.4	0	0.0	234	82.4	3	1.1	1	0.4
8	2021	361	50	13.9	1	0.3	0	0.0	303	83.9	2	0.6	4	1.1
	2022	357	53	14.8	1	0.3	0	0.0	296	82.9	7	2.0	0	0.0
	2023	328	47	14.3	1	0.3	0	0.0	273	83.2	3	0.9	4	1.2
6-8	2021	1,123	166	14.8	1	0.1	0	0.0	929	82.7	11	1.0	15	1.3
	2022	1,000	148	14.8	4	0.4	0	0.0	822	82.2	18	1.8	8	0.8
	2023	869	119	13.7	2	0.2	1	0.1	726	83.5	12	1.4	9	1.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2021	383	356	93.0	243	63.4	31	8.1	326	85.1	97	25.3	21	5.5	0.0	100.0	0.5
	2022	290	260	89.7	193	66.6	31	10.7	243	83.8	57	19.7	27	9.3	0.0	100.0	0.3
	2023	257	239	93.0	165	64.2	35	13.6	216	84.0	75	29.2	27	10.5	0.0	100.0	0.4
7	2021	379	342	90.2	228	60.2	28	7.4	283	74.7	87	23.0	23	6.1	0.0	100.0	0.3
	2022	353	331	93.8	225	63.7	30	8.5	293	83.0	95	26.9	31	8.8	0.0	100.0	0.6
	2023	284	251	88.4	182	64.1	31	10.9	219	77.1	57	20.1	29	10.2	0.0	100.0	0.7
8	2021	361	321	88.9	169	46.8	34	9.4	212	58.7	61	16.9	15	4.2	0.0	100.0	0.0
	2022	357	325	91.0	203	56.9	28	7.8	292	81.8	81	22.7	28	7.8	0.0	100.0	0.6
	2023	328	298	90.9	214	65.2	26	7.9	267	81.4	90	27.4	28	8.5	0.0	100.0	0.3
6-8	2021	1,123	1,019	90.7	640	57.0	93	8.3	821	73.1	245	21.8	59	5.3	0.0	100.0	0.3
	2022	1,000	916	91.6	621	62.1	89	8.9	828	82.8	233	23.3	86	8.6	0.0	100.0	0.5
	2023	869	788	90.7	561	64.6	92	10.6	702	80.8	222	25.5	84	9.7	0.0	100.0	0.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2021	387	10,575	365	94.3	10,169	96.2	8	2.1	3.1	314	8,812	81.1	83.3
	2022	297	9,901	280	94.3	9,363	94.6	20	6.7	8.9	250	8,300	84.0	83.8
	2023	251	9,009	237	94.4	8,575	95.2	9	3.6	7.0	227	7,980	90.5	88.6
7	2021	385	10,601	363	94.3	10,119	95.5	9	2.3	2.9	300	8,710	77.9	82.2
	2022	361	10,335	336	93.1	9,689	93.7	31	8.6	10.8	299	8,457	82.9	81.8
	2023	270	9,404	252	93.3	8,895	94.6	7	2.6	9.0	222	8,106	82.3	86.2
8	2021	364	10,673	340	93.4	10,147	95.1	4	1.1	3.1	290	8,651	79.7	81.1
	2022	358	10,461	332	92.9	9,782	93.5	36	10.1	12.6	298	8,381	83.3	80.1
	2023	319	9,849	301	94.2	9,263	94.0	20	6.3	12.5	287	8,359	90.0	84.9
6-8	2021	1,136	31,848	1,068	94.0	30,435	95.6	21	1.8	3.0	904	26,173	79.6	82.2
	2022	1,016	30,697	949	93.4	28,834	93.9	87	8.6	10.8	847	25,138	83.4	81.9
	2023	839	28,262	789	94.0	26,732	94.6	36	4.3	9.6	736	24,445	87.7	86.5

Teachers: 64

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	31	48.4
Hispanic	14	21.9
White	16	25.0
Multiple	2	3.1
Other	1	1.6

Gender	Number	Percentage
Female	47	73.4
Male	17	26.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	6.5	84.5
2021-22	7.5	77.8
2022-23	7.2	61.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	11	17.2
1	5	7.8
2	1	1.6
3	3	4.7
4	4	6.3
5	5	7.8
1-3	9	14.1
More than 3	44	68.8
1 - 5	18	28.1
6 - 10	19	29.7
11 - 20	12	18.8
More than 20	4	6.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)	
6	2021	*	54.2	59.7	58.8	22.7	58.9	54.7			58.5	58.5	54.2	335	
	2022	*	68.2	64.5	63.6	26.1	59.6	62.0			64.7	64.7	60.7	283	
	2023		66.7	53.8	76.3	73.2	31.0	74.5	70.0			73.0	73.0	69.0	248
7	2021		50.0	57.1	64.9	64.5	42.1	62.0	58.3			63.7	63.7	60.3	344
	2022	*	58.0	78.0	73.7	24.0	75.7	71.4			73.8	73.8	70.3	351	
	2023	*	66.7	68.1	66.8	8.3	66.7	64.2			68.1	68.1	70.2	279	
8	2021	*	69.0	71.1	69.9	21.7	62.3	58.6			70.4	70.4	66.4	335	
	2022		71.4	75.5	75.9	76.1	55.0	69.4	75.7			75.5	75.5	75.9	273
	2023	*	47.1	67.6	62.6	29.4	63.0	60.6			63.2	63.2	76.5	185	
6-8	2021		40.0	59.7	65.3	64.3	28.1	60.9	57.0			64.2	64.2	60.3	1,014
	2022		52.9	67.1	73.2	71.4	33.8	68.6	69.8			71.4	71.4	69.1	907
	2023		60.0	57.1	70.9	68.0	22.9	68.5	65.3			68.5	68.5	72.0	712

NUMBER TESTED IN GRADES 6-8													
2021	10	139	850	917	64	599	751				1,014	1,014	26,714
2022	17	143	734	835	68	574	766				907	907	28,611
2023	10	105	585	649	70	460	585				712	712	27,041

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	22	112	128	17	92	131			139	139	4,079	335
	2022	*	14	82	92	17	76	90			100	100	3,664	283
	2023	2	12	50	62	20	41	63			67	67	2,699	248
7	2021	3	21	101	110	11	82	110			125	125	3,490	344
	2022	*	21	63	87	19	55	84			92	92	2,873	351
	2023	*	15	73	82	22	60	77			89	89	2,721	279
8	2021	*	13	82	89	18	60	82			99	99	3,026	335
	2022	2	12	52	60	9	49	57			67	67	2,316	273
	2023	*	18	47	64	12	44	63			68	68	2,164	185
6-8	2021	6	56	295	327	46	234	323			363	363	10,595	1,014
	2022	8	47	197	239	45	180	231			259	259	8,853	907
	2023	4	45	170	208	54	145	203			224	224	7,584	712

NUMBER TESTED IN GRADES 6-8													
2021	10	139	850	917	64	599	751				1,014	1,014	26,714
2022	17	143	734	835	68	574	766				907	907	28,611
2023	10	105	585	649	70	460	585				712	712	27,041

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	6.3	24.8	22.2	4.5	23.7	19.4			22.4	22.4	23.9	335
	2022	*	34.1	36.8	33.6	13.0	35.6	32.5			36.7	36.7	33.2	283
	2023		33.3	26.9	55.0	50.6	10.3	52.2	46.7		51.2	51.2	44.3	248
7	2021		50.0	24.5	36.8	35.8	21.1	34.3	30.3		35.5	35.5	35.2	344
	2022	*	34.0	49.5	47.1	12.0	46.0	44.2			46.7	46.7	45.2	351
	2023	*	42.2	38.0	38.1	4.2	38.3	34.4			39.1	39.1	43.9	279
8	2021	*	40.5	39.4	37.2	4.3	26.4	24.7			38.8	38.8	37.7	335
	2022		28.6	36.7	44.0	42.2	15.0	38.8	38.3		42.1	42.1	48.3	273
	2023	*	14.7	26.2	24.6	17.6	22.7	20.6			24.3	24.3	48.2	185
6-8	2021		30.0	23.0	33.8	31.6	9.4	28.2	24.6		32.2	32.2	32.3	1,014
	2022		35.3	35.0	43.9	41.6	13.2	40.6	38.8		42.2	42.2	42.3	907
	2023		30.0	29.5	41.2	39.0	10.0	39.1	35.0		39.5	39.5	45.5	712

NUMBER TESTED IN GRADES 6-8													
2021	10	139	850	917	64	599	751				1,014	1,014	26,714
2022	17	143	734	835	68	574	766				907	907	28,611
2023	10	105	585	649	70	460	585				712	712	27,041

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)	
6	2021	*	2.1	10.8	9.3	4.5	10.3	8.7			9.6	9.6	10.2	335	
	2022	*	20.5	15.2	13.4	8.7	16.0	12.7			16.3	16.3	16.0	283	
	2023		16.7	7.7	19.0	16.5	3.4	18.0	14.3			17.3	17.3	17.8	248
7	2021	0.0	8.2	17.7	15.2	10.5	15.7	13.6			16.0	16.0	18.4	344	
	2022	*	20.0	31.7	29.9	12.0	28.3	27.2			29.6	29.6	29.3	351	
	2023	*	17.8	14.4	14.2	0.0	13.9	11.6			15.4	15.4	20.1	279	
8	2021	*	19.0	15.1	14.9	0.0	7.5	6.6			15.2	15.2	16.3	335	
	2022		14.3	22.4	25.9	25.5	5.0	23.8	22.1			24.9	24.9	29.2	273
	2023	*	0.0	6.2	5.3	0.0	6.7	5.0			5.4	5.4	22.5	185	
6-8	2021	0.0	9.4	14.6	13.1	4.7	11.5	9.9			13.6	13.6	14.9	1,014	
	2022		17.6	21.0	24.8	23.6	8.8	23.0	21.1			24.0	24.0	24.9	907
	2023		20.0	9.5	14.0	12.6	1.4	13.5	10.8			13.5	13.5	20.2	712

NUMBER TESTED IN GRADE 6-8													
2021	10	139	850	917	64	599	751				1,014	1,014	26,714
2022	17	143	734	835	68	574	766				907	907	28,611
2023	10	105	585	649	70	460	585				712	712	27,041

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
6	2021	53.3	67.9	54.3
	2022	62.3	62.7	62.0
	2023	54.5	49.0	4.4 / 10
7	2021	63.0	62.9	61.8
	2022	69.6	64.3	67.1
	2023	55.5	47.1	3.0 / 10
8	2021	68.3	68.0	60.8
	2022	76.8	66.8	60.4
	2023	43.8	38.1	3.0 / 10
6-8	2021	61.6	66.3	59.0
	2022	69.5	64.6	63.5
	2023	52.1	45.4	3.5 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I (GRADE 8)	2021												100.0
	2022		*	98.6	98.6	*	97.7	98.2			98.7	98.7	98.6
	2023	*	90.9	100.0	99.2	*	100.0	100.0			99.3	99.3	99.0
Tests Taken	2021												14
	2022		5	74	69	2	43	55			79	79	218
	2023	1	11	124	120	2	94	95			136	136	314

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I (GRADE 8)	2021												0
	2022		*	1	1	*	1	1			1	1	3
	2023	*	1	0	1	*	0	0			1	1	3
Tests Taken	2021												14
	2022		5	74	69	2	43	55			79	79	218
	2023	1	11	124	120	2	94	95			136	136	314

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I (GRADE 8)	2021												85.7
	2022		*	83.8	85.5	*	79.1	78.2			83.5	83.5	88.5
	2023	*	81.8	91.1	90.8	*	90.4	90.5			90.4	90.4	92.7
Tests Taken	2021												14
	2022		5	74	69	2	43	55			79	79	218
	2023	1	11	124	120	2	94	95			136	136	314

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I (GRADE 8)	2021												14.3
	2022		*	12.2	10.1	*	7.0	5.5			11.4	11.4	13.3
	2023	*	9.1	20.2	20.0	*	19.1	18.9			19.1	19.1	22.9
Tests Taken	2021												14
	2022		5	74	69	2	43	55			79	79	218
	2023	1	11	124	120	2	94	95			136	136	314

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I (GRADE 8)	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition ¹	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
2021				/ 8		
2022	86.1	70.2	68.3	5.8 / 8	84.1	84.5
2023	71.9	–	–	6.5 / 10	71.8	–

¹Average score points.

OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.

NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	49.0	75.5	70.5	36.4	75.3	68.9			70.8	70.8	61.6	336
	2022	*	69.8	74.1	72.3	50.0	72.3	72.3			73.1	73.1	66.4	283
	2023	66.7	84.6	83.1	82.4	62.1	83.2	81.0			82.8	82.8	72.4	250
7	2021	*	25.6	46.9	42.9	47.1	45.3	40.9			42.6	42.6	28.6	242
	2022	*	29.3	42.8	38.3	13.6	38.2	35.5			38.3	38.3	33.8	196
	2023	*	51.6	39.2	42.4	26.1	37.1	39.1			41.8	41.8	40.0	158
8	2021	*	40.5	56.1	53.5	36.0	52.9	47.9			53.6	53.6	53.6	274
	2022	50.0	71.4	86.6	83.9	47.8	86.6	84.2			83.9	83.9	66.0	404
	2023	*	65.3	81.9	78.7	56.3	83.0	76.9			79.3	79.3	72.7	305
6-8	2021	11.1	38.8	61.3	57.3	39.1	60.2	54.8			57.3	57.3	52.7	852
	2022	41.2	58.6	73.7	69.7	37.7	72.3	69.6			70.3	70.3	60.9	883
	2023	60.0	66.0	73.3	72.0	48.5	73.2	70.0			72.2	72.2	69.7	713

NUMBER TESTED IN GRADES 6-8													
2021	9	129	700	776	64	528	675				852	852	22,626
2022	17	140	714	813	69	560	746				883	883	24,707
2023	10	106	587	649	68	452	577				713	713	22,970

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	25	68	92	14	55	90			98	98	3,435	336
	2022	*	13	60	70	12	52	66			76	76	3,133	283
	2023	2	4	36	41	11	27	40			43	43	2,419	250
7	2021	*	32	103	125	9	82	117			139	139	2,632	242
	2022	*	29	83	116	19	68	107			121	121	2,688	196
	2023	*	15	76	83	17	61	78			92	92	1,200	158
8	2021	*	22	100	114	16	73	98			127	127	4,641	274
	2022	4	16	45	60	12	35	54			65	65	3,849	404
	2023	*	17	45	58	7	33	55			63	63	3,333	305
6-8	2021	8	79	271	331	39	210	305			364	364	10,708	852
	2022	10	58	188	246	43	155	227			262	262	9,670	883
	2023	4	36	157	182	35	121	173			198	198	6,952	713

NUMBER TESTED IN GRADES 6-8													
2021	9	129	700	776	64	528	675				852	852	22,626
2022	17	140	714	813	69	560	746				883	883	24,707
2023	10	106	587	649	68	452	577				713	713	22,970

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	14.3	37.4	33.7	4.5	39.5	33.2			34.2	34.2	28.6	336
	2022	*	30.2	39.7	36.4	16.7	37.8	36.6			38.5	38.5	31.4	283
	2023	33.3	19.2	47.4	42.9	17.2	45.3	38.4			43.6	43.6	35.8	250
7	2021	*	2.3	15.5	11.9	23.5	13.3	10.6			12.8	12.8	6.5	242
	2022	*	2.4	9.0	8.0	0.0	10.9	7.8			7.7	7.7	7.8	196
	2023	*	9.7	8.8	9.0	0.0	8.2	7.0			9.5	9.5	13.7	158
8	2021	*	18.9	31.6	28.6	12.0	31.6	26.6			29.6	29.6	27.3	274
	2022	37.5	37.5	62.6	59.4	30.4	63.0	56.4			58.7	58.7	35.6	404
	2023	*	34.7	55.0	51.5	18.8	56.2	48.3			51.5	51.5	40.3	305
6-8	2021	0.0	11.6	29.4	25.9	12.5	29.7	24.7			26.6	26.6	24.4	852
	2022	35.3	25.0	44.3	40.3	15.9	44.3	39.3			40.9	40.9	29.4	883
	2023	40.0	23.6	42.4	39.0	11.8	42.0	35.5			39.4	39.4	36.3	713

NUMBER TESTED IN GRADES 6-8													
2021	9	129	700	776	64	528	675				852	852	22,626
2022	17	140	714	813	69	560	746				883	883	24,707
2023	10	106	587	649	68	452	577				713	713	22,970

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	0.0	13.3	10.6	0.0	12.6	10.4			11.0	11.0	9.3	336
	2022	*	16.3	12.9	11.9	4.2	11.7	10.5			13.8	13.8	10.6	283
	2023	0.0	0.0	17.4	13.7	0.0	16.8	12.3			14.8	14.8	11.9	250
7	2021	*	0.0	3.1	2.3	0.0	2.7	2.0			2.5	2.5	1.4	242
	2022	*	0.0	2.1	1.6	0.0	1.8	1.8			1.5	1.5	1.4	196
	2023	*	0.0	0.8	0.7	0.0	1.0	0.8			0.6	0.6	1.6	158
8	2021	*	0.0	6.1	5.7	0.0	7.1	5.9			5.1	5.1	6.0	274
	2022	0.0	8.9	25.5	22.6	0.0	25.6	21.1			22.8	22.8	11.9	404
	2023	*	18.4	14.5	14.7	0.0	16.0	13.4			15.7	15.7	12.7	305
6-8	2021	0.0	0.0	8.1	6.7	0.0	8.1	6.7			6.7	6.7	6.6	852
	2022	11.8	8.6	16.7	14.4	1.4	16.3	13.4			15.2	15.2	9.7	883
	2023	20.0	8.5	12.6	11.2	0.0	13.1	10.2			12.1	12.1	11.4	713

NUMBER TESTED IN GRADE 6-8													
2021	9	129	700	776	64	528	675				852	852	22,626
2022	17	140	714	813	69	560	746				883	883	24,707
2023	10	106	587	649	68	452	577				713	713	22,970

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2021	52.5	48.5	57.5	50.9
	2022	50.3	55.1	51.6	48.6
	2023	59.4	49.4	43.4	58.6
7	2021	35.7	42.2	35.6	40.1
	2022	35.1	35.9	37.1	41.0
	2023	43.4	36.1	32.9	46.5
8	2021	49.4	51.0	46.0	56.0
	2022	62.3	67.2	69.6	66.1
	2023	64.8	51.2	53.1	53.4
6-8	2021	46.7	47.5	47.6	49.5
	2022	52.4	56.4	56.6	54.9
	2023	58.1	47.3	45.2	53.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2021	*	76.9	83.6	83.6		79.7	77.6			83.2	83.2	85.0
	2022		85.7	100.0	98.9	*	100.0	98.7			99.0	99.0	96.7
	2023	*	100.0	100.0	100.0	*	100.0	100.0			100.0	100.0	95.1
Tests Taken	2021	1	13	152	146		69	76			167	167	4,208
	2022		7	97	92	2	56	76			104	104	4,021
	2023	1	9	123	119	3	101	101			134	134	4,424

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2021	*	3	25	24		14	17			28	28	632
	2022		1	0	1	*	0	1			1	1	133
	2023	*	0	0	0	*	0	0			0	0	217
Tests Taken	2021	1	13	152	146		69	76			167	167	4,208
	2022		7	97	92	2	56	76			104	104	4,021
	2023	1	9	123	119	3	101	101			134	134	4,424

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2021	*	46.2	46.1	43.8		37.7	38.2			45.5	45.5	51.0
	2022		42.9	83.5	80.4	*	82.1	80.3			80.8	80.8	76.9
	2023	*	100.0	92.7	92.4	*	91.1	91.1			93.3	93.3	71.8
Tests Taken	2021	1	13	152	146		69	76			167	167	4,208
	2022		7	97	92	2	56	76			104	104	4,021
	2023	1	9	123	119	3	101	101			134	134	4,424

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2021	*	23.1	24.3	24.0		18.8	18.4			24.0	24.0	29.2
	2022		28.6	56.7	55.4	*	50.0	51.3			54.8	54.8	55.3
	2023	*	66.7	69.1	70.6	*	68.3	68.3			68.7	68.7	42.4
Tests Taken	2021	1	13	152	146		69	76			167	167	4,208
	2022		7	97	92	2	56	76			104	104	4,021
	2023	1	9	123	119	3	101	101			134	134	4,424

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2021	54.2	64.0	61.8	52.8	54.9
2022	49.1	82.3	81.0	84.7	73.2
2023	68.0	85.4	74.4	73.9	64.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	56.8	64.4	62.2	36.0	54.3	51.6			63.1	63.1	54.5	358
	2022	50.0	60.0	74.9	72.2	28.6	72.9	70.4			72.3	72.3	60.7	419
	2023	*	51.2	72.7	69.0	47.4	70.6	66.0			70.1	70.1	65.5	311

NUMBER TESTED IN GRADE 8													
2021	2	44	306	323	25	186	225				358	358	9,344
2022	8	60	347	385	21	266	351				419	419	10,328
2023	3	43	260	277	19	204	244				311	311	9,945

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	19	109	122	16	85	109			132	132	4253	358
	2022	4	24	87	107	15	72	104			116	116	4059	419
	2023	*	21	71	86	10	60	83			93	93	3430	311

NUMBER TESTED IN GRADE 8													
2021	2	44	306	323	25	186	225				358	358	9,344
2022	8	60	347	385	21	266	351				419	419	10,328
2023	3	43	260	277	19	204	244				311	311	9,945

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	20.5	31.4	28.2	16.0	22.0	18.7			29.3	29.3	25.8	358
	2022	50.0	16.7	34.3	32.7	4.8	33.8	28.2			32.0	32.0	28.8	419
	2023	*	23.3	33.8	31.0	15.8	30.4	25.8			32.8	32.8	33.9	311

NUMBER TESTED IN GRADE 8													
2021	2	44	306	323	25	186	225				358	358	9,344
2022	8	60	347	385	21	266	351				419	419	10,328
2023	3	43	260	277	19	204	244				311	311	9,945

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	13.6	8.5	8.7	4.0	4.8	4.0			8.9	8.9	10.5	358
	2022	12.5	6.7	16.1	14.8	0.0	14.7	11.7			14.8	14.8	11.6	419
	2023	*	7.0	6.2	5.8	5.3	6.4	4.9			6.8	6.8	8.3	311

NUMBER TESTED IN GRADE 8													
2021	2	44	306	323	25	186	225				358	358	9,344
2022	8	60	347	385	21	266	351				419	419	10,328
2023	3	43	260	277	19	204	244				311	311	9,945

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2021	63.2	52.9	54.9	55.6
	2022	66.3	54.6	63.9	59.5
	2023	50.9	35.6	51.4	44.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	39.5	41.7	38.5	13.0	29.5	27.4			41.3	41.3	43.3	332
	2022	42.9	41.8	56.4	54.3	27.3	52.2	49.7			53.7	53.7	49.4	354
	2023	*	35.6	56.5	52.9	26.3	53.5	49.0			53.3	53.3	52.8	321

NUMBER TESTED IN GRADE 8													
2021	2	43	283	296	23	156	197				332	332	8,806
2022	7	55	291	322	22	203	292				354	354	9,781
2023	2	45	269	291	19	213	255				321	321	9,484

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	26	165	182	20	110	143			195	195	4995	332
	2022	4	32	127	147	16	97	147			164	164	4947	354
	2023	*	29	117	137	14	99	130			150	150	4473	321

NUMBER TESTED IN GRADE8													
2021	2	43	283	296	23	156	197				332	332	8,806
2022	7	55	291	322	22	203	292				354	354	9,781
2023	2	45	269	291	19	213	255				321	321	9,484

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	14.0	8.8	8.8	0.0	3.8	3.0			9.3	9.3	15.2	332
	2022	0.0	10.9	21.0	18.3	9.1	18.2	14.4			18.9	18.9	19.3	354
	2023	*	17.8	27.1	25.8	15.8	25.4	22.0			25.9	25.9	24.4	321

NUMBER TESTED IN GRADE 8													
2021	2	43	283	296	23	156	197				332	332	8,806
2022	7	55	291	322	22	203	292				354	354	9,781
2023	2	45	269	291	19	213	255				321	321	9,484

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	4.7	2.1	2.4	0.0	1.3	1.0			2.4	2.4	5.3	332
	2022	0.0	3.6	9.6	7.8	4.5	7.9	5.8			8.5	8.5	9.5	354
	2023	*	11.1	10.8	10.3	10.5	10.8	9.0			10.9	10.9	11.1	321

NUMBER TESTED IN GRADE 8													
2021	2	43	283	296	23	156	197				332	332	8,806
2022	7	55	291	322	22	203	292				354	354	9,781
2023	2	45	269	291	19	213	255				321	321	9,484

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY


Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2021	39.5	59.3	42.3	53.7
	2022	49.2	52.5	55.3	51.0
	2023	46.4	56.4	39.3	42.4

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
6 (166)	Beginning	3	1.8	22	13.3	18	10.8	23	13.9	10	6.1
	Intermediate	36	21.8	96	58.2	59	35.5	33	19.9	49	29.7
	Advanced	54	32.7	45	27.3	72	43.4	58	34.9	79	47.9
	Advanced High	72	43.6	2	1.2	17	10.2	52	31.3	27	16.4
7 (180)	Beginning	5	2.8	51	28.3	23	12.8	15	8.3	10	5.6
	Intermediate	47	26.1	77	42.8	50	27.8	41	22.8	70	38.9
	Advanced	45	25.0	50	27.8	69	38.3	43	23.9	66	36.7
	Advanced High	83	46.1	2	1.1	38	21.1	81	45.0	34	18.9
8 (210)	Beginning	8	3.8	15	7.1	16	7.6	7	3.3	6	2.9
	Intermediate	29	13.8	66	31.4	53	25.2	46	21.9	42	20.0
	Advanced	48	22.9	115	54.8	103	49.0	60	28.6	80	38.1
	Advanced High	125	59.5	14	6.7	38	18.1	97	46.2	82	39.0
ALL (556)	Beginning	16	2.9	88	15.9	57	10.3	45	8.1	26	4.7
	Intermediate	112	20.2	239	43.1	162	29.1	120	21.6	161	29.0
	Advanced	147	26.5	210	37.8	244	43.9	161	29.0	225	40.5
	Advanced High	280	50.5	18	3.2	93	16.7	230	41.4	143	25.8

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
156 48 (30.8%)	Beginning	6			
	Intermediate	3	44		
	Advanced	0	21	57	
	Advanced High	0	2	22	
168 45 (26.8%)	Beginning	6			
	Intermediate	4	60		
	Advanced	0	8	57	
	Advanced High	0	0	33	
197 97 (49.2%)	Beginning	2			
	Intermediate	3	36		
	Advanced	0	15	62	
	Advanced High	0	5	74	
521 190 (36.5%)	Beginning	14			
	Intermediate	10	140		
	Advanced	0	44	176	
	Advanced High	0	7	129	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS

135	77.9	84.9	85.2	85.2	88.1	91.1	66.7	90.4
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ENGLISH I HONORS

134	63.3	71.7	80.5	81.4	61.9	95.5	60.6	92.6
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SPANISH I

16	61.3	77.7	80.6	81.0	93.8	93.8	73.2	91.8
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SPANISH II

58	68.1	80.8	83.7	84.0	87.9	94.8	73.1	93.3
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ALGEBRA I HONORS

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ENGLISH I HONORS

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SPANISH I

14	65.0	79.8	77.0	76.7	92.9	78.6	79.7	92.9
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SPANISH II

57	75.8	86.3	78.7	77.8	96.5	94.7	83.9	93.9
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Middle School Exams

MATHEMATICS 6

123	50.4	76.0	73.7	73.4	77.2	79.7	66.0	85.3
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MATHEMATICS 6 HONORS

119	62.6	79.2	82.6	82.9	83.2	92.4	62.3	91.1
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MATHEMATICS 7

143	40.2	70.1	75.0	75.6	51.0	81.1	47.0	81.3
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MATHEMATICS 7 HONORS

118	73.6	85.9	81.6	81.1	95.8	94.1	67.5	90.9
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MATHEMATICS 8

175	47.8	71.0	75.0	75.5	49.7	79.4	49.4	83.6
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MS ART I STUDIO

86	58.4	78.1	91.1	92.6	87.2	100.0	76.0	96.5
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MATHEMATICS 6

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MATHEMATICS 6 HONORS

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MATHEMATICS 7

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MATHEMATICS 7 HONORS

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MATHEMATICS 8

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MS ART I STUDIO

85	53.0	73.4	89.5	91.3	62.4	100.0	63.2	94.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION 8

149	67.8	78.5	91.2	92.7	85.9	98.7	76.1	93.9
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MS VARSITY BAND

42	54.4	73.7	94.6	96.9	59.5	100.0	51.7	96.5
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PHYSICAL EDUCATION 6

200	56.4	72.7	88.7	90.4	68.0	100.0	73.7	98.2
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PHYSICS 8

115	45.6	69.8	80.5	81.7	53.0	93.0	57.9	95.5
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READING LANGUAGE ARTS 6

112	41.5	69.2	70.1	70.2	50.9	70.5	47.5	88.4
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READING LANGUAGE ARTS 6 HONORS

132	59.2	77.3	82.5	83.1	84.8	100.0	71.4	95.4
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READING LANGUAGE ARTS 7

148	53.3	73.1	73.8	73.8	57.4	75.0	57.3	86.9
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READING LANGUAGE ARTS 7 HONORS

108	71.7	80.7	82.0	82.1	89.8	96.3	80.4	95.4
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READING LANGUAGE ARTS 8

172	49.3	71.3	77.1	77.8	57.0	91.3	61.2	87.0
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RLA 6 ESL BEGINNER YEAR 1

5	*	*	*	*	*	*	53.2	*
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RLA 6 ESL INTERMEDIATE YEAR 2

3	*	*	*	*	*	*	49.1	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION 8

149	69.3	78.1	94.4	96.2	79.9	96.6	72.2	93.7
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MS VARSITY BAND

40	56.2	70.8	96.2	99.0	62.5	100.0	51.4	97.1
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PHYSICAL EDUCATION 6

193	54.2	71.4	92.1	94.4	60.1	99.0	66.8	99.0
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PHYSICS 8

115	49.5	73.9	81.1	81.8	72.2	92.2	68.3	94.3
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READING LANGUAGE ARTS 6

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READING LANGUAGE ARTS 6 HONORS

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READING LANGUAGE ARTS 7

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READING LANGUAGE ARTS 7 HONORS

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READING LANGUAGE ARTS 8

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RLA 6 ESL BEGINNER YEAR 1

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RLA 6 ESL INTERMEDIATE YEAR 2

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 7 ESL BEGINNER YEAR 1

10	46.5	74.1	80.2	80.9	80.0	90.0	46.9	89.4
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RLA 8 ESL BEGINNER YEAR 1

8	50.4	74.4	54.6	52.4	75.0	37.5	46.5	85.4
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SCIENCE 6

145	46.3	73.6	77.6	78.1	74.5	83.4	48.1	86.8
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SCIENCE 6 HONORS

97	50.0	72.8	85.1	86.4	64.9	100.0	56.5	94.6
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SCIENCE 7

156	62.8	76.7	80.9	81.4	74.4	92.9	51.7	86.5
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SCIENCE 7 HONORS

106	59.9	73.3	81.2	82.1	61.3	96.2	69.0	95.4
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SCIENCE 8

196	44.6	68.6	76.8	77.7	43.9	88.8	56.4	91.1
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TEXAS STUDIES 7

138	49.6	72.5	76.7	77.1	61.6	86.2	40.6	88.6
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TEXAS STUDIES 7 HONORS

118	61.0	77.9	83.9	84.5	80.5	97.5	60.4	95.5
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U.S. STUDIES 8

177	46.7	71.5	73.2	73.4	51.4	72.3	48.0	87.2
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U.S. STUDIES 8 HONORS

133	63.7	78.6	84.6	85.3	76.7	95.5	69.8	95.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 7 ESL BEGINNER YEAR 1

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RLA 8 ESL BEGINNER YEAR 1

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SCIENCE 6

133	40.8	70.9	79.1	80.0	49.6	88.0	43.0	87.9
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SCIENCE 6 HONORS

97	56.2	78.5	83.5	84.1	89.7	90.7	76.7	95.6
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SCIENCE 7

151	55.4	77.3	83.3	83.9	75.5	97.4	66.8	88.3
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SCIENCE 7 HONORS

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SCIENCE 8

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TEXAS STUDIES 7

141	52.1	72.9	76.8	77.2	62.4	84.4	48.4	88.2
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TEXAS STUDIES 7 HONORS

118	57.4	75.9	83.0	83.8	67.8	96.6	65.2	94.7
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U.S. STUDIES 8

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U.S. STUDIES 8 HONORS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD CULTURES 6

129	53.2	73.0	75.6	75.9	58.9	81.4	42.4	90.5
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WORLD CULTURES 6 HONORS

115	70.8	81.7	84.6	84.9	94.8	99.1	63.4	96.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD CULTURES 6

118	49.4	72.9	76.8	77.2	66.1	89.0	40.4	89.3
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WORLD CULTURES 6 HONORS

112	66.8	81.6	86.1	86.6	94.6	99.1	71.1	96.2
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