

AUGUST 25, 2023 (UPDATED)

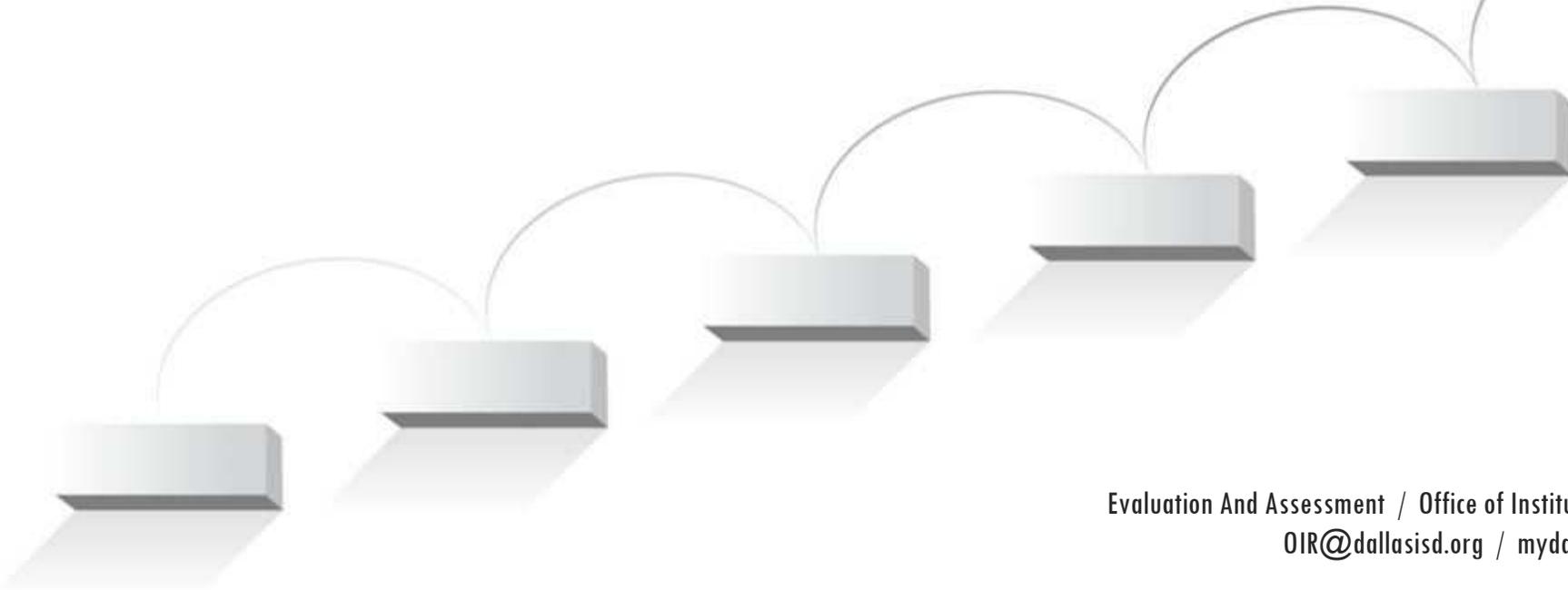
SCHOOL # 359

ROSEMONT UPPER SCHOOL

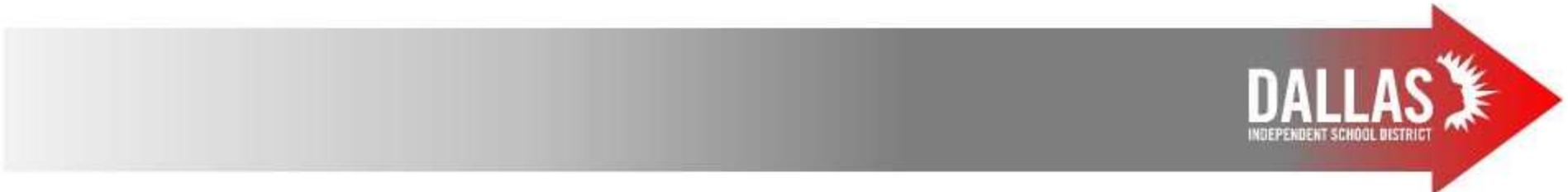
DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research
OIR@dallasisd.org / mydata.dallasisd.org



- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 7. Enroll (1) Enrollment Statistics by Race/Ethnicity
- 8. Enroll (2) Enrollment Statistics by Select Student Group
- 9. Attendance Student Attendance Statistics
- 10. Teachers Teacher Statistics

STAAR

- 11. RLA (3-8) STAAR 3-8 Reading Language Arts (English)
- 16. Math (3-8) STAAR 3-8 Mathematics (English)
- 21. Math (EOC) STAAR EOC Mathematics
- 26. Science (3-8) STAAR 3-8 Science (English)
- 31. SS (3-8) STAAR 3-8 Social Studies (English)

ENGLISH PROFICIENCY

- 36. TELPAS Texas English Language Proficiency Assessment

LOCAL ASSESSMENT

- 37. ACP Dallas ISD Assessments of Course Performance

2023-24 DATA PACKET INFORMATION

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	54
7	45
8	48
ALL	147

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	1	0.7	4	25.0
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	144	98.0	9	56.3
White	1	0.7	2	12.5
Multiple	1	0.7	0	0.0
Other* (teachers only)	—	—	1	6.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	85	57.8
Economically disadvantaged	110	74.8
Limited English proficient (LEP)	79	53.7
Special education	2	1.4
Talented and Gifted (TAG)	63	42.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2021	46	0	0.0	0	0.0	0	0.0	46	100.0	0	0.0	0	0.0
	2022	44	0	0.0	0	0.0	0	0.0	44	100.0	0	0.0	0	0.0
	2023	54	1	1.9	0	0.0	0	0.0	51	94.4	1	1.9	1	1.9
7	2021	61	0	0.0	0	0.0	0	0.0	61	100.0	0	0.0	0	0.0
	2022	51	0	0.0	0	0.0	0	0.0	51	100.0	0	0.0	0	0.0
	2023	45	0	0.0	0	0.0	0	0.0	45	100.0	0	0.0	0	0.0
8	2021	63	1	1.6	0	0.0	0	0.0	62	98.4	0	0.0	0	0.0
	2022	62	0	0.0	0	0.0	0	0.0	62	100.0	0	0.0	0	0.0
	2023	48	0	0.0	0	0.0	0	0.0	48	100.0	0	0.0	0	0.0
6-8	2021	170	1	0.6	0	0.0	0	0.0	169	99.4	0	0.0	0	0.0
	2022	157	0	0.0	0	0.0	0	0.0	157	100.0	0	0.0	0	0.0
	2023	147	1	0.7	0	0.0	0	0.0	144	98.0	1	0.7	1	0.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2021	46	35	76.1	36	78.3	0	0.0	36	78.3	26	56.5	1	2.2	39.1	60.9	0.0
	2022	44	32	72.7	31	70.5	0	0.0	36	81.8	14	31.8	0	0.0	40.9	59.1	0.0
	2023	54	34	63.0	15	27.8	2	3.7	19	35.2	20	37.0	6	11.1	51.9	48.1	0.0
7	2021	61	52	85.2	39	63.9	1	1.6	43	70.5	19	31.1	0	0.0	37.7	62.3	0.0
	2022	51	43	84.3	40	78.4	0	0.0	41	80.4	29	56.9	0	0.0	41.2	58.8	0.0
	2023	45	36	80.0	29	64.4	0	0.0	31	68.9	16	35.6	0	0.0	42.2	57.8	0.0
8	2021	63	53	84.1	44	69.8	2	3.2	47	74.6	21	33.3	0	0.0	38.1	61.9	0.0
	2022	62	50	80.6	39	62.9	1	1.6	44	71.0	19	30.6	1	1.6	38.7	61.3	0.0
	2023	48	40	83.3	35	72.9	0	0.0	35	72.9	27	56.3	2	4.2	41.7	58.3	0.0
6-8	2021	170	140	82.4	119	70.0	3	1.8	126	74.1	66	38.8	1	0.6	38.2	61.8	0.0
	2022	157	125	79.6	110	70.1	1	0.6	121	77.1	62	39.5	1	0.6	40.1	59.9	0.0
	2023	147	110	74.8	79	53.7	2	1.4	85	57.8	63	42.9	8	5.4	45.6	54.4	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2021	46	10,575	46	99.3	10,169	96.2	0	0.0	3.1	46	8,812	99.9	83.3
	2022	43	9,901	42	97.8	9,363	94.6	0	0.0	8.9	42	8,300	96.7	83.8
	2023	52	9,009	50	96.7	8,575	95.2	0	0.0	7.0	51	7,980	98.8	88.6
7	2021	61	10,601	61	99.2	10,119	95.5	0	0.0	2.9	61	8,710	100.0	82.2
	2022	51	10,335	50	97.5	9,689	93.7	0	0.0	10.8	50	8,457	98.1	81.8
	2023	44	9,404	43	97.5	8,895	94.6	0	0.0	9.0	45	8,106	100.0	86.2
8	2021	63	10,673	62	99.1	10,147	95.1	0	0.0	3.1	63	8,651	100.0	81.1
	2022	62	10,461	60	97.7	9,782	93.5	0	0.0	12.6	61	8,381	98.7	80.1
	2023	47	9,849	45	96.5	9,263	94.0	0	0.0	12.5	48	8,359	100.0	84.9
6-8	2021	170	31,848	169	99.2	30,435	95.6	0	0.0	3.0	170	26,173	100.0	82.2
	2022	156	30,697	153	97.7	28,834	93.9	0	0.0	10.8	153	25,138	97.9	81.9
	2023	142	28,262	138	96.9	26,732	94.6	0	0.0	9.6	144	24,445	100.0	86.5

Teachers: 16

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	4	25.0
Hispanic	9	56.3
White	2	12.5
Multiple	0	0.0
Other	1	6.3

Gender	Number	Percentage
Female	12	75.0
Male	4	25.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	3.8	66.7
2021-22	4.6	72.2
2022-23	6.1	55.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	12.5
1	0	0.0
2	0	0.0
3	0	0.0
4	0	0.0
5	0	0.0
1-3	0	0.0
More than 3	14	87.5
1 - 5	0	0.0
6 - 10	4	25.0
11 - 20	6	37.5
More than 20	4	25.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021			73.9	72.2		73.7	73.7		66.7	78.6	73.9	54.2	23
	2022			97.7	96.9		96.8	97.2		100.0	96.2	97.7	60.7	44
	2023	*	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	69.0	54
7	2021			91.4	89.7		88.2	90.0		94.4	88.2	91.4	60.3	35
	2022			100.0	100.0		100.0	100.0		100.0	100.0	100.0	70.3	51
	2023			100.0	100.0		100.0	100.0		100.0	100.0	100.0	70.2	45
8	2021		*	94.0	95.2	*	94.4	92.1		100.0	90.9	94.1	66.4	51
	2022			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	75.9	62
	2023			100.0	100.0		100.0	100.0		100.0	100.0	100.0	76.5	48
6-8	2021		*	88.9	88.8	*	87.5	87.0		91.1	87.5	89.0	60.3	109
	2022			99.4	99.2	*	99.1	99.2		100.0	98.9	99.4	69.1	157
	2023	*	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	72.0	147

NUMBER TESTED IN GRADES 6-8													
2021		1	108	89	2	72	77		45	64	109	26,714	
2022			157	125	1	110	121		63	94	157	28,611	
2023	1	1	144	110	2	79	83		67	80	147	27,041	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021			6	5		5	5		3	3	6	4,079	23
	2022			1	1		1	1		0	1	1	3,664	44
	2023	*	*	0	0	*	0	0		0	0	0	2,699	54
7	2021			3	3		2	2		1	2	3	3,490	35
	2022			0	0		0	0		0	0	0	2,873	51
	2023			0	0		0	0		0	0	0	2,721	45
8	2021		*	3	2	*	2	3		0	3	3	3,026	51
	2022			0	0	*	0	0		0	0	0	2,316	62
	2023			0	0		0	0		0	0	0	2,164	48
6-8	2021		*	12	10	*	9	10		4	8	12	10,595	109
	2022			1	1	*	1	1		0	1	1	8,853	157
	2023	*	*	0	0	*	0	0		0	0	0	7,584	147

NUMBER TESTED IN GRADES 6-8													
2021		1	108	89	2	72	77		45	64	109	26,714	
2022			157	125	1	110	121		63	94	157	28,611	
2023	1	1	144	110	2	79	83		67	80	147	27,041	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021			47.8	44.4		47.4	47.4		44.4	50.0	47.8	23.9	23
	2022			70.5	78.1		71.0	66.7		66.7	73.1	70.5	33.2	44
	2023	*	*	98.0	100.0	*	93.3	94.7		96.4	100.0	98.1	44.3	54
7	2021			68.6	69.0		64.7	65.0		72.2	64.7	68.6	35.2	35
	2022			86.3	83.7		85.0	85.4		85.7	86.7	86.3	45.2	51
	2023			86.7	88.9		82.8	82.8		84.2	88.5	86.7	43.9	45
8	2021		*	58.0	59.5	*	52.8	52.6		66.7	54.5	58.8	37.7	51
	2022			82.3	78.0	*	84.6	81.8		75.0	86.8	82.3	48.3	62
	2023			97.9	97.5		97.1	97.1		100.0	96.4	97.9	48.2	48
6-8	2021		*	59.3	59.6	*	54.2	54.5		64.4	56.3	59.6	32.3	109
	2022			80.3	80.0	*	80.9	78.5		76.2	83.0	80.3	42.3	157
	2023	*	*	94.4	95.5	*	91.1	91.6		94.0	95.0	94.6	45.5	147

NUMBER TESTED IN GRADES 6-8													
2021		1	108	89	2	72	77		45	64	109	26,714	
2022			157	125	1	110	121		63	94	157	28,611	
2023	1	1	144	110	2	79	83		67	80	147	27,041	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021			13.0	5.6		15.8	15.8		22.2	7.1	13.0	10.2	23
	2022			34.1	37.5		35.5	30.6		38.9	30.8	34.1	16.0	44
	2023	*	*	66.7	67.6	*	53.3	52.6		57.1	73.1	64.8	17.8	54
7	2021			37.1	34.5		41.2	40.0		27.8	47.1	37.1	18.4	35
	2022			70.6	67.4		70.0	68.3		71.4	70.0	70.6	29.3	51
	2023			60.0	61.1		51.7	51.7		57.9	61.5	60.0	20.1	45
8	2021		*	12.0	14.3	*	13.9	13.2		16.7	12.1	13.7	16.3	51
	2022			56.5	56.0	*	59.0	54.5		45.8	63.2	56.5	29.2	62
	2023			72.9	75.0		68.6	68.6		70.0	75.0	72.9	22.5	48
6-8	2021		*	20.4	19.1	*	20.8	20.8		22.2	20.3	21.1	14.9	109
	2022			54.8	55.2	*	56.4	52.1		52.4	56.4	54.8	24.9	157
	2023	*	*	66.7	68.2	*	59.5	59.0		61.2	70.0	66.0	20.2	147

NUMBER TESTED IN GRADE 6-8													
2021		1	108	89	2	72	77		45	64	109	26,714	
2022			157	125	1	110	121		63	94	157	28,611	
2023	1	1	144	110	2	79	83		67	80	147	27,041	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
6	2021	64.7	78.0	67.2
	2022	78.4	77.3	77.7
	2023	74.0	77.4	8.5 / 10
7	2021	80.4	76.7	76.4
	2022	85.3	82.1	88.2
	2023	74.0	74.9	6.8 / 10
8	2021	81.9	76.3	72.1
	2022	91.9	82.3	80.0
	2023	75.0	77.7	8.8 / 10
6-8	2021	77.8	76.8	72.5
	2022	86.0	80.9	82.0
	2023	74.3	76.7	8.1 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021			87.0	88.9		84.2	84.2		88.9	85.7	87.0	61.6	23
	2022			93.2	90.6		90.3	91.7		100.0	88.5	93.2	66.4	44
	2023	*	*	98.0	97.1	*	100.0	94.7		100.0	96.2	98.1	72.4	54
7	2021			95.8	94.7		90.0	92.3		100.0	90.9	95.8	28.6	24
	2022			93.5	92.6		91.7	92.0		100.0	90.0	93.5	33.8	31
	2023			91.7	88.2		92.9	92.9		100.0	81.8	91.7	40.0	24
8	2021			69.2	69.7	*	67.9	63.3		78.6	64.0	69.2	53.6	39
	2022			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	66.0	68
	2023			100.0	100.0		100.0	100.0		100.0	100.0	100.0	72.7	49
6-8	2021			81.4	81.4	*	77.2	75.8		88.9	76.0	81.4	52.7	86
	2022			96.5	95.6	*	95.0	95.5		100.0	94.2	96.5	60.9	143
	2023	*	*	97.6	96.7	*	98.4	97.0		100.0	95.7	97.6	69.7	127

NUMBER TESTED IN GRADES 6-8													
2021			86	70	1	57	62			36	50	86	22,626
2022			143	113	1	100	111			57	86	143	24,707
2023	1	1	124	92	2	63	67			57	70	127	22,970

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021			3	2		3	3		1	2	3	3,435	23
	2022			3	3		3	3		0	3	3	3,133	44
	2023	*	*	1	1	*	0	1		0	1	1	2,419	54
7	2021			1	1		1	1		0	1	1	2,632	24
	2022			2	2		2	2		0	2	2	2,688	31
	2023			2	2		1	1		0	2	2	1,200	24
8	2021			12	10	*	9	11		3	9	12	4,641	39
	2022			0	0	*	0	0		0	0	0	3,849	68
	2023			0	0		0	0		0	0	0	3,333	49
6-8	2021			16	13	*	13	15		4	12	16	10,708	86
	2022			5	5	*	5	5		0	5	5	9,670	143
	2023	*	*	3	3	*	1	2		0	3	3	6,952	127

NUMBER TESTED IN GRADES 6-8													
2021			86	70	1	57	62			36	50	86	22,626
2022			143	113	1	100	111			57	86	143	24,707
2023	1	1	124	92	2	63	67			57	70	127	22,970

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021			60.9	61.1		63.2	63.2		44.4	71.4	60.9	28.6	23
	2022			59.1	62.5		61.3	52.8		66.7	53.8	59.1	31.4	44
	2023	*	*	86.3	88.2	*	86.7	73.7		89.3	84.6	87.0	35.8	54
7	2021			45.8	36.8		40.0	46.2		53.8	36.4	45.8	6.5	24
	2022			38.7	37.0		41.7	40.0		36.4	40.0	38.7	7.8	31
	2023			58.3	58.8		57.1	57.1		69.2	45.5	58.3	13.7	24
8	2021			38.5	39.4	*	35.7	33.3		42.9	36.0	38.5	27.3	39
	2022			91.2	90.7	*	91.1	92.0		92.9	90.0	91.2	35.6	68
	2023			100.0	100.0		100.0	100.0		100.0	100.0	100.0	40.3	49
6-8	2021			46.5	44.3	*	45.6	45.2		47.2	46.0	46.5	24.4	86
	2022			69.9	69.9	*	70.0	67.6		73.7	67.4	69.9	29.4	143
	2023	*	*	86.3	88.0	*	87.3	83.6		87.7	85.7	86.6	36.3	127

NUMBER TESTED IN GRADES 6-8													
2021			86	70	1	57	62			36	50	86	22,626
2022			143	113	1	100	111			57	86	143	24,707
2023	1	1	124	92	2	63	67			57	70	127	22,970

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021			34.8	27.8		36.8	36.8		44.4	28.6	34.8	9.3	23
	2022			22.7	21.9		19.4	16.7		27.8	19.2	22.7	10.6	44
	2023	*	*	41.2	41.2	*	33.3	26.3		46.4	38.5	42.6	11.9	54
7	2021			16.7	21.1		10.0	7.7		23.1	9.1	16.7	1.4	24
	2022			9.7	11.1		12.5	12.0		9.1	10.0	9.7	1.4	31
	2023			12.5	11.8		7.1	7.1		23.1	0.0	12.5	1.6	24
8	2021			2.6	3.0	*	3.6	3.3		7.1	0.0	2.6	6.0	39
	2022			63.2	64.8	*	66.7	64.0		71.4	57.5	63.2	11.9	68
	2023			81.6	85.4		79.4	79.4		93.8	75.8	81.6	12.7	49
6-8	2021			15.1	14.3	*	15.8	14.5		22.2	10.0	15.1	6.6	86
	2022			39.2	39.8	*	39.0	36.9		45.6	34.9	39.2	9.7	143
	2023	*	*	51.6	55.4	*	52.4	49.3		54.4	50.0	52.0	11.4	127

NUMBER TESTED IN GRADE 6-8													
2021			86	70	1	57	62			36	50	86	22,626
2022			143	113	1	100	111			57	86	143	24,707
2023	1	1	124	92	2	63	67			57	70	127	22,970

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2021	60.0	64.1	73.9	64.6
	2022	62.5	62.1	68.2	63.6
	2023	78.0	63.8	60.1	79.0
7	2021	68.7	62.2	55.9	54.8
	2022	50.0	64.5	61.6	61.8
	2023	71.4	54.4	47.9	74.5
8	2021	54.5	56.7	54.0	56.4
	2022	82.0	83.8	86.9	87.8
	2023	88.6	81.1	78.0	88.0
6-8	2021	59.9	60.2	59.9	58.1
	2022	69.1	73.0	75.6	74.7
	2023	80.8	68.7	64.7	81.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2021		*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	85.0
	2022			100.0	100.0		100.0	100.0		100.0	100.0	100.0	96.7
	2023			100.0	100.0		100.0	100.0		100.0	100.0	100.0	95.1
Tests Taken	2021		1	23	20	1	15	15		9	15	24	4,208
	2022			14	12		10	10		6	8	14	4,021
	2023			20	18		16	16		10	10	20	4,424

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2021		*	0	0	*	0	0		0	0	0	632
	2022			0	0		0	0		0	0	0	133
	2023			0	0		0	0		0	0	0	217
Tests Taken	2021		1	23	20	1	15	15		9	15	24	4,208
	2022			14	12		10	10		6	8	14	4,021
	2023			20	18		16	16		10	10	20	4,424

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2021		*	52.2	50.0	*	53.3	53.3		55.6	46.7	50.0	51.0
	2022			100.0	100.0		100.0	100.0		100.0	100.0	100.0	76.9
	2023			100.0	100.0		100.0	100.0		100.0	100	100.0	71.8
Tests Taken	2021		1	23	20	1	15	15		9	15	24	4,208
	2022			14	12		10	10		6	8	14	4,021
	2023			20	18		16	16		10	10	20	4,424

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2021		*	30.4	25.0	*	33.3	33.3		33.3	26.7	29.2	29.2
	2022			100.0	100.0		100.0	100.0		100.0	100.0	100.0	55.3
	2023			100.0	100.0		100.0	100.0		100.0	100.0	100.0	42.4
Tests Taken	2021		1	23	20	1	15	15		9	15	24	4,208
	2022			14	12		10	10		6	8	14	4,021
	2023			20	18		16	16		10	10	20	4,424

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2021	60.6	68.8	61.9	60.6	64.6
2022	90.3	97.0	94.9	95.5	98.8
2023	83.5	87.3	86.1	87.9	82.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021			81.6	84.4	*	81.5	79.3		85.7	79.2	81.6	54.5	38
	2022			97.1	96.3	*	97.8	96.0		100.0	95.0	97.1	60.7	68
	2023			93.9	92.7		91.2	91.2		93.8	93.9	93.9	65.5	49

NUMBER TESTED IN GRADE 8													
2021			38	32	1	27	29		14	24	38	9,344	
2022			68	54	1	45	50		28	40	68	10,328	
2023			49	41		34	34		16	33	49	9,945	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021			7	5	*	5	6		2	5	7	4253	38
	2022			2	2	*	1	2		0	2	2	4059	68
	2023			3	3		3	3		1	2	3	3430	49

NUMBER TESTED IN GRADE 8													
2021			38	32	1	27	29		14	24	38	9,344	
2022			68	54	1	45	50		28	40	68	10,328	
2023			49	41		34	34		16	33	49	9,945	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021			26.3	31.3	*	22.2	20.7		42.9	16.7	26.3	25.8	38
	2022			57.4	59.3	*	57.8	54.0		67.9	50.0	57.4	28.8	68
	2023			63.3	58.5		58.8	58.8		81.3	54.5	63.3	33.9	49

NUMBER TESTED IN GRADE 8													
2021			38	32	1	27	29		14	24	38	9,344	
2022			68	54	1	45	50		28	40	68	10,328	
2023			49	41		34	34		16	33	49	9,945	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021			5.3	6.3	*	7.4	6.9		7.1	4.2	5.3	10.5	38
	2022			29.4	27.8	*	28.9	28.0		42.9	20.0	29.4	11.6	68
	2023			12.2	12.2		14.7	14.7		25.0	6.1	12.2	8.3	49

NUMBER TESTED IN GRADE 8													
2021			38	32	1	27	29		14	24	38	9,344	
2022			68	54	1	45	50		28	40	68	10,328	
2023			49	41		34	34		16	33	49	9,945	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2021	68.4	51.2	57.2	60.3
	2022	81.7	71.9	68.2	72.5
	2023	75.8	51.0	57.9	47.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021		*	63.3	63.4	*	68.6	67.6		83.3	53.1	64.0	43.3	50
	2022			79.0	76.0	*	79.5	79.5		83.3	76.3	79.0	49.4	62
	2023			100.0	100.0		100.0	100.0		100.0	100.0	100.0	52.8	48

NUMBER TESTED IN GRADE 8													
2021		1	49	41	2	35	37		18	32	50	8,806	
2022			62	50	1	39	44		24	38	62	9,781	
2023			48	40		35	35		20	28	48	9,484	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021		*	18	15	*	11	12		3	15	18	4995	50
	2022			13	12	*	8	9		4	9	13	4947	62
	2023			0	0		0	0		0	0	0	4473	48

NUMBER TESTED IN GRADE8													
2021		1	49	41	2	35	37		18	32	50	8,806	
2022			62	50	1	39	44		24	38	62	9,781	
2023			48	40		35	35		20	28	48	9,484	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021		*	16.3	14.6	*	20.0	18.9		22.2	15.6	18.0	15.2	50
	2022			22.6	18.0	*	23.1	25.0		33.3	15.8	22.6	19.3	62
	2023			58.3	57.5		57.1	57.1		70.0	50.0	58.3	24.4	48

NUMBER TESTED IN GRADE 8													
2021		1	49	41	2	35	37		18	32	50	8,806	
2022			62	50	1	39	44		24	38	62	9,781	
2023			48	40		35	35		20	28	48	9,484	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021		*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.3	50
	2022			11.3	6.0	*	12.8	13.6		25.0	2.6	11.3	9.5	62
	2023			25.0	22.5		31.4	31.4		30.0	21.4	25.0	11.1	48

NUMBER TESTED IN GRADE 8													
2021		1	49	41	2	35	37		18	32	50	8,806	
2022			62	50	1	39	44		24	38	62	9,781	
2023			48	40		35	35		20	28	48	9,484	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2021	48.5	68.0	46.2	65.4
	2022	58.6	59.0	64.5	56.2
	2023	64.2	73.3	52.2	62.5

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (15)	Beginning	0	0.0	0	0.0	1	6.7	0	0.0	0	0.0
	Intermediate	1	6.7	5	33.3	2	13.3	2	13.3	1	6.7
	Advanced	1	6.7	8	53.3	11	73.3	2	13.3	6	40.0
	Advanced High	13	86.7	2	13.3	1	6.7	11	73.3	8	53.3
7 (29)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	4	13.8	7	24.1	0	0.0	0	0.0
	Advanced	10	34.5	22	75.9	16	55.2	9	31.0	15	51.7
	Advanced High	19	65.5	3	10.3	6	20.7	20	69.0	14	48.3
8 (35)	Beginning	0	0.0	1	2.9	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	8	22.9	5	14.3	0	0.0	1	2.9
	Advanced	4	11.4	21	60.0	21	60.0	5	14.3	15	42.9
	Advanced High	31	88.6	5	14.3	9	25.7	30	85.7	19	54.3
ALL (79)	Beginning	0	0.0	1	1.3	1	1.3	0	0.0	0	0.0
	Intermediate	1	1.3	17	21.5	14	17.7	2	2.5	2	2.5
	Advanced	15	19.0	51	64.6	48	60.8	16	20.3	36	45.6
	Advanced High	63	79.7	10	12.7	16	20.3	61	77.2	41	51.9

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
15 8 (53.3%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	6	
	Advanced High	0	0	8	
29 14 (48.3%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	15	
	Advanced High	0	0	14	
35 20 (57.1%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	1	14	
	Advanced High	0	0	19	
79 42 (53.2%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	1	35	
	Advanced High	0	0	41	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS

20	86.1	90.5	88.3	88.0	100.0	100.0	66.7	90.4
----	------	------	------	------	-------	-------	------	------

ALGEBRA I HONORS

--	--	--	--	--	--	--	--	--

SPANISH I

28	65.0	79.8	93.2	94.7	85.7	100.0	73.2	91.8
----	------	------	------	------	------	-------	------	------

SPANISH I

28	70.9	83.2	94.3	95.5	89.3	100.0	79.7	92.9
----	------	------	------	------	------	-------	------	------

Middle School Exams

ASTRONOMY 8

20	53.7	72.2	88.1	89.9	65.0	100.0	60.0	97.1
----	------	------	------	------	------	-------	------	------

ASTRONOMY 8

20	67.0	80.2	89.2	90.2	90.0	100.0	57.6	94.0
----	------	------	------	------	------	-------	------	------

MATHEMATICS 6 HONORS

53	63.7	79.8	85.8	86.4	96.2	100.0	62.3	91.1
----	------	------	------	------	------	-------	------	------

MATHEMATICS 6 HONORS

--	--	--	--	--	--	--	--	--

MATHEMATICS 7

24	56.9	78.5	81.1	81.4	95.8	100.0	47.0	81.3
----	------	------	------	------	------	-------	------	------

MATHEMATICS 7

--	--	--	--	--	--	--	--	--

MATHEMATICS 7 HONORS

21	81.1	89.9	84.5	83.9	100.0	100.0	67.5	90.9
----	------	------	------	------	-------	-------	------	------

MATHEMATICS 7 HONORS

--	--	--	--	--	--	--	--	--

MATHEMATICS 8

28	77.0	87.2	84.0	83.7	96.4	100.0	49.4	83.6
----	------	------	------	------	------	-------	------	------

MATHEMATICS 8

--	--	--	--	--	--	--	--	--

MS HEALTH EDUCATION 8

36	72.3	81.5	92.4	93.6	94.4	100.0	76.1	93.9
----	------	------	------	------	------	-------	------	------

MS HEALTH EDUCATION 8

36	78.4	84.6	94.5	95.6	100.0	100.0	72.2	93.7
----	------	------	------	------	-------	-------	------	------

PHYSICAL EDUCATION 6

31	68.6	80.4	98.0	100.0	96.8	100.0	73.7	98.2
----	------	------	------	-------	------	-------	------	------

PHYSICAL EDUCATION 6

32	69.4	80.9	98.1	100.0	96.9	100.0	66.8	99.0
----	------	------	------	-------	------	-------	------	------

PHYSICAL EDUCATION 7 & 8

39	68.3	81.7	95.6	97.1	100.0	100.0	77.4	97.9
----	------	------	------	------	-------	-------	------	------

PHYSICAL EDUCATION 7 & 8

43	72.3	83.0	98.3	100.1	100.0	100.0	75.6	98.9
----	------	------	------	-------	-------	-------	------	------

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 6 HONORS

53	66.8	81.6	85.1	85.5	96.2	100.0	71.4	95.4
----	------	------	------	------	------	-------	------	------

READING LANGUAGE ARTS 7

45	82.2	89.7	86.2	85.8	100.0	100.0	57.3	86.9
----	------	------	------	------	-------	-------	------	------

READING LANGUAGE ARTS 8

48	79.2	88.2	88.9	89.0	100.0	100.0	61.2	87.0
----	------	------	------	------	-------	-------	------	------

SCIENCE 6 HONORS

53	52.3	74.0	85.1	86.3	83.0	100.0	56.5	94.6
----	------	------	------	------	------	-------	------	------

SCIENCE 7

24	67.1	79.5	83.5	83.9	91.7	100.0	51.7	86.5
----	------	------	------	------	------	-------	------	------

SCIENCE 7 HONORS

21	67.3	78.2	87.4	88.5	85.7	100.0	69.0	95.4
----	------	------	------	------	------	-------	------	------

SCIENCE 8

28	64.6	80.0	87.8	88.7	100.0	100.0	56.4	91.1
----	------	------	------	------	-------	-------	------	------

TEXAS STUDIES 7

45	62.7	79.7	84.0	84.5	84.4	95.6	40.6	88.6
----	------	------	------	------	------	------	------	------

U.S. STUDIES 8

48	70.2	84.0	87.8	88.2	93.8	93.8	48.0	87.2
----	------	------	------	------	------	------	------	------

WORLD CULTURES 6 HONORS

53	73.6	83.5	85.7	85.9	98.1	100.0	63.4	96.5
----	------	------	------	------	------	-------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 6 HONORS

--	--	--	--	--	--	--	--	--

READING LANGUAGE ARTS 7

--	--	--	--	--	--	--	--	--

READING LANGUAGE ARTS 8

--	--	--	--	--	--	--	--	--

SCIENCE 6 HONORS

54	67.9	84.2	87.9	88.3	98.1	98.1	76.7	95.6
----	------	------	------	------	------	------	------	------

SCIENCE 7

24	68.5	84.0	81.9	81.7	100.0	100.0	66.8	88.3
----	------	------	------	------	-------	-------	------	------

SCIENCE 7 HONORS

--	--	--	--	--	--	--	--	--

SCIENCE 8

--	--	--	--	--	--	--	--	--

TEXAS STUDIES 7

45	68.9	82.4	78.1	77.6	97.8	82.2	48.4	88.2
----	------	------	------	------	------	------	------	------

U.S. STUDIES 8

--	--	--	--	--	--	--	--	--

WORLD CULTURES 6 HONORS

54	78.3	87.9	86.1	85.9	100.0	98.1	71.1	96.2
----	------	------	------	------	-------	------	------	------