

JULY 28, 2023

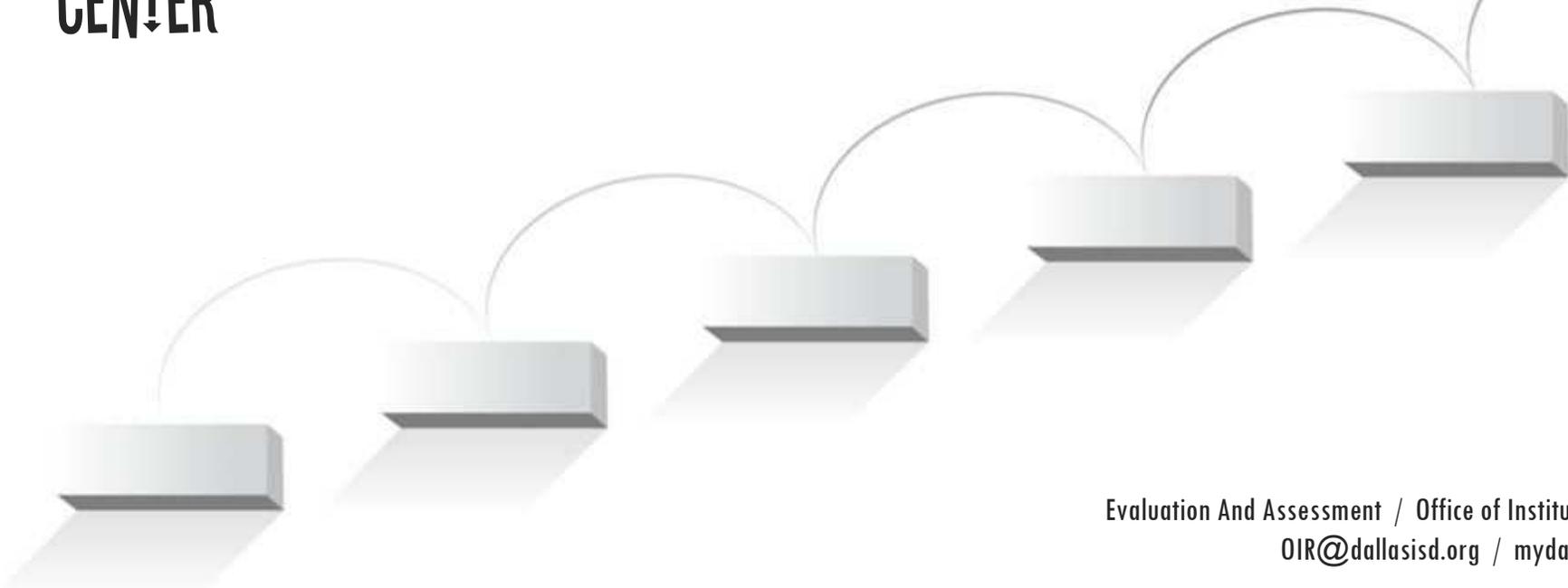
SCHOOL # 36

SCHOOL OF HEALTH PROFESSIONS  
AT YVONNE A. EWELL TOWNVIEW  
CENTER

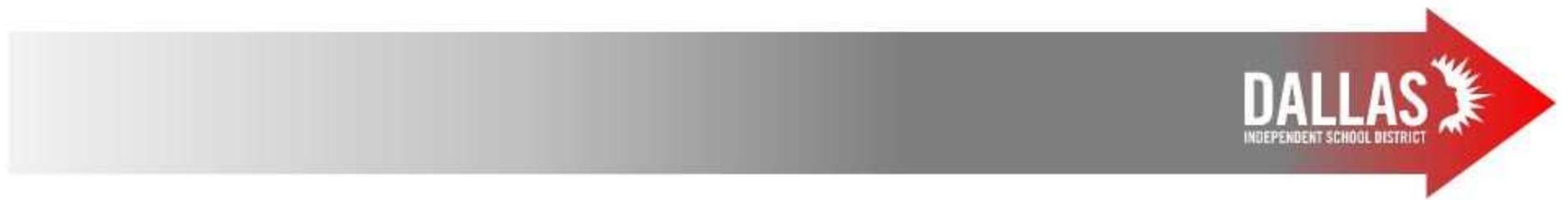
DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research  
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## **2023-24 DATA PACKET INFORMATION**

This preliminary edition of the annual Campus Data Packet has placeholder reports for STAAR 3-8. When final performance level standards are released in August, new packets will be published with traditional reports. PLEASE READ the notes in the STAAR section below regarding PLACEHOLDER STAAR 3-8 reports.

## **SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT’s college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

**STUDENT ENROLLMENT**

Grade	Enrollment
9	123
10	125
11	117
12	99
ALL	464

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	68	14.7	8	28.6
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	11	2.4	*	*
Hispanic	366	78.9	9	32.1
White	14	3.0	11	39.3
Multiple	5	1.1	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	153	33.0
Economically disadvantaged	344	74.1
Limited English proficient (LEP)	108	23.3
Special education	4	0.9
Talented and Gifted (TAG)	231	49.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2021	118	14	11.9	0	0.0	3	2.5	93	78.8	5	4.2	3	2.5
	2022	121	13	10.7	0	0.0	1	0.8	99	81.8	5	4.1	3	2.5
	2023	123	20	16.3	0	0.0	2	1.6	96	78.0	3	2.4	2	1.6
10	2021	109	21	19.3	0	0.0	6	5.5	77	70.6	3	2.8	2	1.8
	2022	123	12	9.8	0	0.0	3	2.4	100	81.3	5	4.1	3	2.4
	2023	125	13	10.4	0	0.0	1	0.8	104	83.2	5	4.0	2	1.6
11	2021	140	15	10.7	0	0.0	1	0.7	118	84.3	2	1.4	4	2.9
	2022	98	20	20.4	0	0.0	5	5.1	72	73.5	1	1.0	0	0.0
	2023	117	14	12.0	0	0.0	3	2.6	94	80.3	5	4.3	1	0.9
12	2021	128	23	18.0	0	0.0	3	2.3	95	74.2	2	1.6	5	3.9
	2022	140	15	10.7	0	0.0	2	1.4	117	83.6	3	2.1	3	2.1
	2023	99	21	21.2	0	0.0	5	5.1	72	72.7	1	1.0	0	0.0
9-12	2021	495	73	14.7	0	0.0	13	2.6	383	77.4	12	2.4	14	2.8
	2022	482	60	12.4	0	0.0	11	2.3	388	80.5	14	2.9	9	1.9
	2023	464	68	14.7	0	0.0	11	2.4	366	78.9	14	3.0	5	1.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2021	118	90	76.3	19	16.1	2	1.7	45	38.1	58	49.2	29	24.6	21.2	78.8	0.0
	2022	121	84	69.4	35	28.9	1	0.8	59	48.8	57	47.1	16	13.2	23.1	76.9	0.0
	2023	123	92	74.8	48	39.0	0	0.0	59	48.0	62	50.4	22	17.9	18.7	81.3	0.0
10	2021	109	78	71.6	2	1.8	1	0.9	32	29.4	47	43.1	4	3.7	26.6	73.4	0.0
	2022	123	93	75.6	20	16.3	2	1.6	33	26.8	63	51.2	3	2.4	22.0	78.0	0.8
	2023	125	96	76.8	40	32.0	2	1.6	48	38.4	64	51.2	2	1.6	24.8	75.2	1.6
11	2021	140	109	77.9	0	0.0	1	0.7	19	13.6	80	57.1	1	0.7	23.6	76.4	0.0
	2022	98	63	64.3	2	2.0	1	1.0	20	20.4	44	44.9	0	0.0	26.5	73.5	0.0
	2023	117	89	76.1	19	16.2	1	0.9	29	24.8	61	52.1	0	0.0	21.4	78.6	0.0
12	2021	128	80	62.5	0	0.0	0	0.0	17	13.3	67	52.3	0	0.0	24.2	75.8	0.0
	2022	140	98	70.0	0	0.0	1	0.7	25	17.9	79	56.4	0	0.0	23.6	76.4	0.7
	2023	99	67	67.7	1	1.0	1	1.0	17	17.2	44	44.4	0	0.0	27.3	72.7	1.0
9-12	2021	495	357	72.1	21	4.2	4	0.8	113	22.8	252	50.9	34	6.9	23.8	76.2	0.0
	2022	482	338	70.1	57	11.8	5	1.0	137	28.4	243	50.4	19	3.9	23.7	76.3	0.4
	2023	464	344	74.1	108	23.3	4	0.9	153	33.0	231	49.8	24	5.2	22.8	77.2	0.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2021	429	13,245	427	99.7	12,348	93.2	0	0.0	4.2	118	8,679	27.5	65.5
	2022	121	12,879	120	98.6	11,301	87.7	0	0.0	18.1	119	9,837	98.0	76.4
	2023	120	12,036	118	98.5	10,367	86.1	0	0.0	17.0	123	9,480	100.0	78.8
10	2021	447	12,994	444	99.2	12,138	93.4	0	0.0	3.0	110	8,671	24.6	66.7
	2022	124	9,985	123	98.7	8,831	88.4	1	0.8	14.4	123	7,793	99.0	78.0
	2023	122	10,832	118	97.3	9,421	87.0	0	0.0	11.8	125	8,798	100.0	81.2
11	2021	493	11,173	488	99.0	10,467	93.7	1	0.2	2.5	141	7,138	28.6	63.9
	2022	99	8,677	97	97.5	7,777	89.6	1	1.0	11.4	98	6,953	98.6	80.1
	2023	114	7,794	109	95.9	6,861	88.0	0	0.0	9.3	118	6,565	100.0	84.2
12	2021	391	10,428	388	99.3	9,883	94.8	0	0.0	2.2	128	7,101	32.8	68.1
	2022	140	8,938	137	97.6	8,092	90.5	1	0.7	9.3	139	7,044	99.3	78.8
	2023	96	8,718	93	97.0	7,619	87.4	0	0.0	6.9	98	6,639	100.0	76.2
9-12	2021	1,759	47,841	1,747	99.3	44,835	93.7	1	0.1	3.1	497	31,589	28.3	66.0
	2022	485	40,480	476	98.1	36,002	88.9	3	0.6	13.8	479	31,627	98.7	78.1
	2023	452	39,380	439	97.2	34,268	87.0	0	0.0	11.8	464	31,482	100.0	79.9

Teachers: 28

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	8	28.6
Hispanic	9	32.1
White	11	39.3
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	21	75.0
Male	7	25.0

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2020-21	8.1	89.7
2021-22	9.1	77.8
2022-23	9.3	77.8

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	4	14.3
1	1	3.6
2	2	7.1
3	2	7.1
4	1	3.6
5	1	3.6
1-3	5	17.9
More than 3	19	67.9
1 - 5	7	25.0
6 - 10	5	17.9
11 - 20	9	32.1
More than 20	3	10.7

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2021</b>	*	92.3	100.0	98.9	*	94.7	97.7		100.0	98.9	99.1	58.9
	<b>2022</b>	*	91.7	100.0	98.7	*	100.0	100.0		100.0	98.9	99.1	64.9
	<b>2023</b>	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	70.4
Tests Taken	<b>2021</b>	3	13	91	87	2	19	44		23	90	113	9,858
	<b>2022</b>	5	12	95	79	1	34	56		28	88	116	11,489
	<b>2023</b>	3	18	91	87		46	53		23	93	116	10,637
<b>ENGLISH II</b>	<b>2021</b>	*	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	63.2
	<b>2022</b>	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	71.9
	<b>2023</b>	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	73.7
Tests Taken	<b>2021</b>	2	20	76	77	1	2	31		27	78	105	9,709
	<b>2022</b>	5	11	99	90	2	20	33		28	93	121	9,608
	<b>2023</b>	5	12	102	92	1	38	45		29	93	122	10,170

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	*	1	0	1	*	1	1		0	1	1	4,055
	2022	*	1	0	1	*	0	0		0	1	1	4,036
	2023	*	0	0	0		0	0		0	0	0	3,151
Tests Taken	2021	3	13	91	87	2	19	44		23	90	113	9,858
	2022	5	12	95	79	1	34	56		28	88	116	11,489
	2023	3	18	91	87		46	53		23	93	116	10,637
ENGLISH II	2021	*	0	0	0	*	*	0		0	0	0	3,575
	2022	*	0	0	0	*	0	0		0	0	0	2,704
	2023	*	0	0	0	*	0	0		0	0	0	2,670
Tests Taken	2021	2	20	76	77	1	2	31		27	78	105	9,709
	2022	5	11	99	90	2	20	33		28	93	121	9,608
	2023	5	12	102	92	1	38	45		29	93	122	10,170

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	*	84.6	92.3	92.0	*	84.2	81.8		91.3	92.2	92.0	40.8
	2022	*	91.7	96.8	94.9	*	94.1	94.6		96.4	96.6	96.6	45.1
	2023	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	54.1
Tests Taken	2021	3	13	91	87	2	19	44		23	90	113	9,858
	2022	5	12	95	79	1	34	56		28	88	116	11,489
	2023	3	18	91	87		46	53		23	93	116	10,637
ENGLISH II	2021	*	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	47.3
	2022	*	90.9	97.0	96.7	*	95.0	87.9		92.9	97.8	96.7	53.8
	2023	*	100.0	95.1	94.6	*	89.5	91.1		89.7	97.8	95.9	55.3
Tests Taken	2021	2	20	76	77	1	2	31		27	78	105	9,709
	2022	5	11	99	90	2	20	33		28	93	121	9,608
	2023	5	12	102	92	1	38	45		29	93	122	10,170

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2021</b>	*	23.1	24.2	23.0	*	10.5	18.2		30.4	24.4	25.7	6.3
	<b>2022</b>	*	33.3	20.0	22.8	*	17.6	10.7		32.1	19.3	22.4	7.7
	<b>2023</b>	*	27.8	50.5	48.3		41.3	35.8		52.2	47.3	48.3	11.1
Tests Taken	<b>2021</b>	3	13	91	87	2	19	44		23	90	113	9,858
	<b>2022</b>	5	12	95	79	1	34	56		28	88	116	11,489
	<b>2023</b>	3	18	91	87		46	53		23	93	116	10,637
<b>ENGLISH II</b>	<b>2021</b>	*	10.0	23.7	22.1	*	*	12.9		18.5	26.9	24.8	6.0
	<b>2022</b>	*	18.2	17.2	18.9	*	20.0	12.1		21.4	19.4	19.8	6.3
	<b>2023</b>	*	16.7	17.6	18.5	*	15.8	13.3		20.7	16.1	17.2	7.9
Tests Taken	<b>2021</b>	2	20	76	77	1	2	31		27	78	105	9,709
	<b>2022</b>	5	11	99	90	2	20	33		28	93	121	9,608
	<b>2023</b>	5	12	102	92	1	38	45		29	93	122	10,170

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading)	OLD: Literary Texts (Reading)	OLD: Informational Texts (Reading)	Expository Composition <sup>1</sup>	OLD: Revision (Writing)	OLD: Editing (Writing)
	NEW in 2023: Reading	NEW in 2023: not used	NEW in 2023: not used		NEW in 2023: Writing (Revising and Editing)	NEW in 2023: not used
2021	77.9	80.9	86.0	5.4 / 8	85.5	85.2
2022	92.7	76.8	74.9	5.8 / 8	89.3	89.0
2023	81.2	–	–	8.1 / 10	81.7	–

ENGLISH II	OLD: Analysis Across Genres (Reading)	OLD: Literary Texts (Reading)	OLD: Informational Texts (Reading)	Persuasive Composition <sup>1</sup>	OLD: Revision (Writing)	OLD: Editing (Writing)
	NEW in 2023: Reading	NEW in 2023: not used	NEW in 2023: not used		NEW in 2023: Writing (Revising and Editing)	NEW in 2023: not used
2021	86.9	86.1	85.0	6.0 / 8	89.6	86.1
2022	84.8	84.7	81.6	6.1 / 8	86.1	87.4
2023	77.0	–	–	7.5 / 10	76.2	–

<sup>1</sup>Average score points.

OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.

NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2021</b>		*	95.0	90.0		88.9	92.3		*	95.2	91.3	69.4
	<b>2022</b>		*	100.0	100.0		*	100.0		*	100.0	100.0	79.2
	<b>2023</b>	*	*	100.0	100.0		100.0	100.0		*	100.0	100.0	80.6
Tests Taken	<b>2021</b>		3	20	20		9	13		2	21	23	11,233
	<b>2022</b>		2	21	19		4	14		4	20	24	10,722
	<b>2023</b>	1	5	16	17		9	10		2	21	23	10,860

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2021</b>		*	1	2		1	1		*	1	2	3,441
	<b>2022</b>		*	0	0		*	0		*	0	0	2,235
	<b>2023</b>	*	*	0	0		0	0		*	0	0	2,103
Tests Taken	<b>2021</b>		3	20	20		9	13		2	21	23	11,233
	<b>2022</b>		2	21	19		4	14		4	20	24	10,722
	<b>2023</b>	1	5	16	17		9	10		2	21	23	10,860

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2021</b>		*	50.0	40.0		33.3	23.1		*	47.6	43.5	32.4
	<b>2022</b>		*	95.2	94.7		*	92.9		*	90.0	91.7	48.1
	<b>2023</b>	*	*	93.8	94.1		100.0	100.0		*	95.2	95.7	55.4
Tests Taken	<b>2021</b>		3	20	20		9	13		2	21	23	11,233
	<b>2022</b>		2	21	19		4	14		4	20	24	10,722
	<b>2023</b>	1	5	16	17		9	10		2	21	23	10,860

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2021</b>		*	35.0	30.0		33.3	23.1		*	33.3	30.4	15.8
	<b>2022</b>		*	66.7	57.9		*	50.0		*	65.0	62.5	30.9
	<b>2023</b>	*	*	81.3	82.4		100.0	90.0		*	85.7	82.6	13.3
Tests Taken	<b>2021</b>		3	20	20		9	13		2	21	23	11,233
	<b>2022</b>		2	21	19		4	14		4	20	24	10,722
	<b>2023</b>	1	5	16	17		9	10		2	21	23	10,860

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

<b>ALGEBRA I</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2021</b>	63.6	60.1	61.5	51.8	61.6
<b>2022</b>	63.6	78.8	81.0	86.7	86.8
<b>2023</b>	73.6	77.6	82.0	67.8	74.5

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2021</b>	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	78.3
	<b>2022</b>	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	83.9
	<b>2023</b>	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	87.7
Tests Taken	<b>2021</b>	5	14	93	90	2	19	45		25	93	118	9,986
	<b>2022</b>	5	13	100	85	1	35	59		28	94	122	10,105
	<b>2023</b>	3	20	97	93		48	55		24	100	124	10,387

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2021</b>	*	0	0	0	*	0	0		0	0	0	2,162
	<b>2022</b>	*	0	0	0	*	0	0		0	0	0	1,622
	<b>2023</b>	*	0	0	0		0	0		0	0	0	1,275
Tests Taken	<b>2021</b>	5	14	93	90	2	19	45		25	93	118	9,986
	<b>2022</b>	5	13	100	85	1	35	59		28	94	122	10,105
	<b>2023</b>	3	20	97	93		48	55		24	100	124	10,387

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2021</b>	*	92.9	92.5	95.6	*	94.7	91.1		96.0	92.5	93.2	42.8
	<b>2022</b>	*	84.6	94.0	91.8	*	97.1	91.5		89.3	93.6	92.6	52.7
	<b>2023</b>	*	100.0	97.9	97.8		95.8	96.4		100.0	98.0	98.4	53.4
Tests Taken	<b>2021</b>	5	14	93	90	2	19	45		25	93	118	9,986
	<b>2022</b>	5	13	100	85	1	35	59		28	94	122	10,105
	<b>2023</b>	3	20	97	93		48	55		24	100	124	10,387

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2021</b>	*	28.6	50.5	48.9	*	36.8	37.8		68.0	45.2	50.0	14.0
	<b>2022</b>	*	46.2	60.0	63.5	*	51.4	42.4		75.0	55.3	59.8	18.8
	<b>2023</b>	*	60.0	57.7	60.2		64.6	56.4		62.5	59.0	59.7	17.0
Tests Taken	<b>2021</b>	5	14	93	90	2	19	45		25	93	118	9,986
	<b>2022</b>	5	13	100	85	1	35	59		28	94	122	10,105
	<b>2023</b>	3	20	97	93		48	55		24	100	124	10,387

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2021</b>	74.4	78.0	84.3	84.7	85.2
<b>2022</b>	82.8	85.2	80.7	70.0	89.0
<b>2023</b>	74.5	80.1	70.8	66.3	77.6

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	*	100.0	100.0	100.0	*		100.0		100.0	100.0	100.0	84.7
	2022	*	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	89.6
	2023	*	100.0	98.9	98.9	*	95.0	96.4		96.0	100.0	99.1	93.8
Tests Taken	2021	2	16	120	108	1		22		34	109	143	8,945
	2022	1	20	72	63	1	2	20		27	71	98	8,634
	2023	5	13	95	89	2	20	28		25	92	117	8,899

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	*	0	0	0	*		0		0	0	0	1,373
	2022	*	0	0	0	*	*	0		0	0	0	897
	2023	*	0	1	1	*	1	1		1	0	1	548
Tests Taken	2021	2	16	120	108	1		22		34	109	143	8,945
	2022	1	20	72	63	1	2	20		27	71	98	8,634
	2023	5	13	95	89	2	20	28		25	92	117	8,899

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	*	93.8	93.3	95.4	*		81.8		100.0	91.7	93.7	56.7
	2022	*	90.0	97.2	96.8	*	*	95.0		100.0	94.4	95.9	64.3
	2023	*	100.0	94.7	95.5	*	90.0	89.3		96.0	95.7	95.7	64.9
Tests Taken	2021	2	16	120	108	1		22		34	109	143	8,945
	2022	1	20	72	63	1	2	20		27	71	98	8,634
	2023	5	13	95	89	2	20	28		25	92	117	8,899

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	*	75.0	58.3	57.4	*		45.5		79.4	56.0	61.5	30.7
	2022	*	75.0	70.8	73.0	*	*	40.0		92.6	64.8	72.4	35.5
	2023	*	46.2	64.2	60.7	*	55.0	53.6		68.0	63.0	64.1	31.7
Tests Taken	2021	2	16	120	108	1		22		34	109	143	8,945
	2022	1	20	72	63	1	2	20		27	71	98	8,634
	2023	5	13	95	89	2	20	28		25	92	117	8,899

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

<b>U.S. HISTORY</b>	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
<b>2021</b>	77.9	88.3	72.4	80.0
<b>2022</b>	79.8	84.8	76.5	84.8
<b>2023</b>	62.7	76.2	70.3	70.4

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (48)	Beginning	0	0.0	3	6.3	0	0.0	0	0.0	0	0.0
	Intermediate	1	2.1	7	14.6	7	14.6	0	0.0	3	6.3
	Advanced	13	27.1	29	60.4	26	54.2	8	16.7	16	33.3
	Advanced High	34	70.8	9	18.8	15	31.3	40	83.3	29	60.4
10 (40)	Beginning	1	2.5	2	5.0	1	2.5	0	0.0	1	2.5
	Intermediate	1	2.5	5	12.5	1	2.5	2	5.0	1	2.5
	Advanced	16	40.0	25	62.5	25	62.5	10	25.0	15	37.5
	Advanced High	22	55.0	8	20.0	13	32.5	28	70.0	23	57.5
11 (19)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	5	26.3	1	5.3	1	5.3	0	0.0
	Advanced	7	36.8	11	57.9	7	36.8	3	15.8	8	42.1
	Advanced High	12	63.2	3	15.8	11	57.9	15	78.9	11	57.9
ALL (108)	Beginning	1	0.9	6	5.6	1	0.9	0	0.0	1	0.9
	Intermediate	3	2.8	17	15.7	9	8.3	3	2.8	5	4.6
	Advanced	36	33.3	65	60.2	58	53.7	22	20.4	39	36.1
	Advanced High	68	63.0	20	18.5	40	37.0	83	76.9	63	58.3

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
45 28 (62.2%)	Beginning	0			
	Intermediate	0	3		
	Advanced	0	0	14	
	Advanced High	0	1	27	
40 23 (57.5%)	Beginning	1			
	Intermediate	0	1		
	Advanced	0	0	15	
	Advanced High	0	1	22	
19 11 (57.9%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	8	
	Advanced High	0	0	11	
105 62 (59.0%)	Beginning	1			
	Intermediate	0	5		
	Advanced	0	0	37	
	Advanced High	0	2	60	

 Indicates students who progressed at least one level from 2022 to 2023.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ALGEBRA I HONORS**

23	83.2	88.5	87.0	86.7	100.0	95.7	66.7	90.4
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**ALGEBRA II HONORS**

110	77.8	83.7	88.8	89.7	92.7	99.1	57.1	89.5
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**BIOLOGY HONORS**

124	71.6	82.3	88.5	89.6	91.9	98.4	69.7	92.8
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**CHEMISTRY HONORS**

124	61.9	74.6	88.0	90.3	71.0	97.6	61.1	92.4
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**ENGLISH I HONORS**

114	70.3	77.1	85.8	87.3	81.6	98.2	60.6	92.6
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**ENGLISH II HONORS**

118	69.0	77.3	84.7	86.0	85.6	91.5	64.4	94.1
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**FRENCH I**

15	71.0	80.7	84.5	85.2	100.0	100.0	65.2	91.6
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**FRENCH II**

19	77.5	83.5	84.1	84.1	100.0	100.0	68.0	97.1
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**GEOMETRY HONORS**

126	71.5	82.9	85.5	86.0	85.7	93.7	58.2	91.7
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**HS HEALTH EDUCATION**

64	78.7	84.8	91.2	92.3	100.0	100.0	74.0	93.9
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**ALGEBRA I HONORS**

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**ALGEBRA II HONORS**

108	79.2	89.1	87.3	87.1	96.3	94.4	72.4	88.8
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**BIOLOGY HONORS**

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**CHEMISTRY HONORS**

121	56.0	73.1	84.8	86.9	63.6	93.4	61.8	90.4
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**ENGLISH I HONORS**

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**ENGLISH II HONORS**

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**FRENCH I**

15	72.7	84.3	87.1	87.6	100.0	100.0	72.5	92.9
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**FRENCH II**

17	66.8	81.2	87.4	88.5	100.0	100.0	72.4	95.0
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**GEOMETRY HONORS**

126	77.6	87.6	85.7	85.4	97.6	94.4	58.5	89.2
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**HS HEALTH EDUCATION**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**HS VARSITY BAND**

6	75.0	84.4	93.8	95.5	83.3	100.0	54.8	97.0
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**PHYSICS HONORS**

73	76.7	87.0	87.6	87.7	93.2	91.8	60.6	95.2
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**PRE-CALCULUS HONORS**

92	74.4	81.7	81.1	81.0	88.0	91.3	43.8	91.3
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**SPANISH I**

27	73.5	84.7	86.8	87.1	100.0	96.3	73.2	91.8
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**SPANISH II**

62	73.2	83.9	87.7	88.3	91.9	98.4	73.1	93.3
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**STUDIO ART I**

90	69.7	82.2	89.4	90.6	97.8	98.9	68.7	92.7
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**WORLD GEOGRAPHY HONORS**

3	*	*	*	*	*	*	62.9	*
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**HS VARSITY BAND**

5	*	*	*	*	*	*	68.0	*
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**PHYSICS HONORS**

71	69.3	84.9	87.3	87.7	94.4	93.0	66.6	91.9
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**PRE-CALCULUS HONORS**

78	80.0	88.0	80.9	79.7	93.6	93.6	61.2	94.6
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**SPANISH I**

27	77.3	86.9	86.6	86.5	100.0	96.3	79.7	92.9
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**SPANISH II**

60	81.7	89.7	88.1	87.8	96.7	98.3	83.9	93.9
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**STUDIO ART I**

86	63.8	78.7	87.2	88.7	96.5	95.3	57.1	92.8
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**WORLD GEOGRAPHY HONORS**

2	*	*	*	*	*	*	74.2	*
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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2020-21	100.0	68.0	128	550	85.2	23	533	95.7	95	548	83.2	2	*	*	5,974	456	35.4
		2021-22	80.0	62.6	112	551	90.2	12	555	100.0	92	546	88.0	3	*	*	5,438	468	40.4
		2022-23	98.0	76.8	97	558	92.8	20	566	95.0	71	552	91.5	1	*	*	6,748	461	38.2
	Mathematics	2020-21	100.0	68.0	128	549	63.3	23	524	43.5	95	547	65.3	2	*	*	5,974	455	21.1
		2021-22	80.0	62.6	112	527	50.9	12	513	41.7	92	531	53.3	3	*	*	5,438	461	23.3
		2022-23	98.0	76.8	97	530	48.5	20	530	50.0	71	524	46.5	1	*	*	6,748	445	18.1
ACT	English	2020-21	35.2	46.9	45	20	64.4	8	20	75.0	34	20	64.7				4,120	14	24.1
		2021-22	97.1	77.7	136	19	64.7	13	22	84.6	115	19	60.0	3	*	*	6,752	14	25.7
		2022-23	8.1	6.6	8	20	62.5	5	*	*	3	*	*				581	21	66.4
	Mathematics	2020-21	35.2	46.9	45	22	53.3	8	23	62.5	34	21	47.1				4,120	17	14.5
		2021-22	97.1	77.7	136	20	33.8	13	20	23.1	115	20	33.9	3	*	*	6,752	17	13.0
		2022-23	8.1	6.6	8	17	12.5	5	*	*	3	*	*				581	21	41.5
	Reading	2020-21	35.2	46.9	45	22	48.9	8	24	62.5	34	21	44.1				4,120	16	16.5
		2021-22	97.1	77.7	136	22	47.1	13	25	76.9	115	21	40.9	3	*	*	6,752	16	17.8
		2022-23	8.1	6.6	8	25	75.0	5	*	*	3	*	*				581	23	56.6
	Science	2020-21	35.2	46.9	45	21	40.0	8	23	50.0	34	21	35.3				4,120	17	13.6
		2021-22	97.1	77.7	136	21	36.8	13	22	38.5	115	21	34.8	3	*	*	6,752	16	13.4
		2022-23	8.1	6.6	8	19	25.0	5	*	*	3	*	*				581	22	45.6
	Composite	2020-21	35.2	46.9	45	21	–	8	22	–	34	21	–				4,120	16	–
		2021-22	97.1	77.7	136	21	–	13	22	–	115	20	–	3	*	–	6,752	16	–
		2022-23	8.1	6.6	8	21	–	5	*	–	3	*	–				581	22	–

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2020																182	394	39.6
		2021	119	452	76.5	13	449	92.3	98	451	73.5	5	*	*	1	*	*	1,784	466	71.7
		2022	121	447	76.0	20	448	75.0	94	446	74.5	3	*	*	2	*	*	2,215	449	65.1
	Mathematics	2020																182	407	22.5
		2021	119	441	52.9	13	415	46.2	98	443	53.1	5	*	*	1	*	*	1,784	460	59.6
		2022	121	439	43.8	20	447	50.0	94	435	41.5	3	*	*	2	*	*	2,215	451	50.7
10	Reading & Writing	2020	33	491	81.8	6	497	83.3	21	471	76.2	1	*	*	5	*	*	3,180	421	40.6
		2021	118	499	88.1	11	500	100.0	96	494	85.4	5	*	*	3	*	*	7,518	414	40.0
		2022	121	479	76.0	13	479	69.2	100	479	76.0	5	*	*	1	*	*	8,625	406	35.1
	Mathematics	2020	33	485	57.6	6	502	66.7	21	462	42.9	1	*	*	5	*	*	3,180	425	23.4
		2021	118	479	51.7	11	465	27.3	96	476	51.0	5	*	*	3	*	*	7,518	428	22.1
		2022	121	458	43.0	13	436	23.1	100	460	45.0	5	*	*	1	*	*	8,625	420	20.8
11	Reading & Writing	2020	58	540	91.4	5	*	*	48	528	89.6	0			1	*	*	1,005	528	70.8
		2021	97	533	91.8	18	523	94.4	71	533	91.5	2	*	*	5	*	*	1,621	528	75.3
		2022	114	526	79.8	14	534	92.9	92	519	76.1	4	*	*	3	*	*	1,639	520	71.6
	Mathematics	2020	58	529	67.2	5	*	*	48	527	62.5	0			1	*	*	1,005	516	52.3
		2021	97	504	48.5	18	495	33.3	71	504	52.1	2	*	*	5	*	*	1,621	508	50.4
		2022	114	507	52.6	14	500	50.0	92	504	48.9	4	*	*	3	*	*	1,639	504	48.1

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

**ALL EXAMS**

753	18,603	1.9	2.2	201	26.7	34.4
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**Biology**

36	704	1.8	2.0	6	16.7	25.9
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**Calculus AB**

23	599	1.7	2.5	3	13.0	38.2
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**Calculus BC**

4	209	*	3.5	*	*	71.8
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**Chemistry**

8	181	1.3	2.5	0	0.0	48.6
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**English Language and Composition**

107	1,749	1.7	1.8	15	14.0	22.1
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**English Literature and Composition**

85	1,732	2.6	2.3	51	60.0	41.3
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**Environmental Science**

47	975	1.6	1.9	5	10.6	21.6
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**Human Geography**

2	2,391	*	1.7	*	*	20.0
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**Macroeconomics**

51	913	2.0	2.1	13	25.5	31.7
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**Psychology**

32	600	1.5	2.4	5	15.6	44.2
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**Spanish Language and Culture**

31	1,058	4.3	3.4	30	96.8	78.5
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**Spanish Literature and Culture**

7	116	2.9	2.4	4	57.1	44.0
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**Statistics**

29	649	1.6	2.0	5	17.2	29.6
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**Studio Art: 2-D Design Portfolio**

13	219	3.4	2.8	12	92.3	65.3
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**Studio Art: Drawing Portfolio**

1	56	*	3.1	*	*	66.1
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**United States Government and Politics**

46	1,120	1.4	1.8	5	10.9	23.8
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**United States History**

110	1,643	1.3	1.7	9	8.2	20.1
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**World History**

121	1,723	2.0	2.1	32	26.4	32.2
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