

AUGUST 25, 2023 (UPDATED)

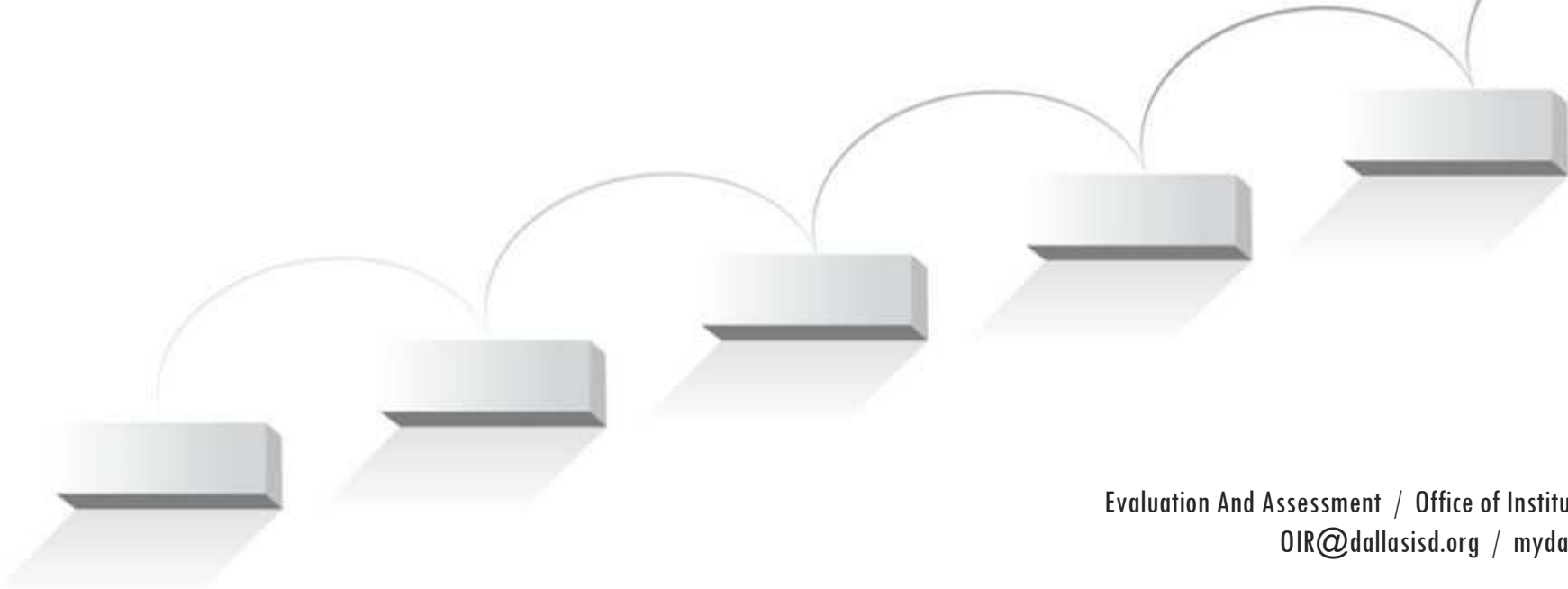
SCHOOL # 361

DOWNTOWN MONTESSORI
AT DA B. WELLS ACADEMY

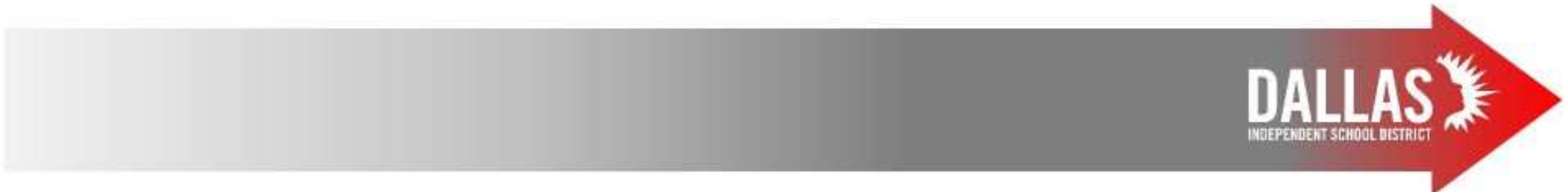
DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research
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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	92
KN	52
1	44
2	46
3	32
4	36
ALL	302

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	70	23.2	8	36.4
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	3	1.0	*	*
Hispanic	141	46.7	10	45.5
White	65	21.5	4	18.2
Multiple	23	7.6	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	62	20.5
Economically disadvantaged	140	46.4
Limited English proficient (LEP)	57	18.9
Special education	34	11.3
Talented and Gifted (TAG)	64	21.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	96	28	29.2	0	0.0	1	1.0	36	37.5	24	25.0	7	7.3
	2022	83	26	31.3	0	0.0	0	0.0	36	43.4	17	20.5	4	4.8
	2023	92	25	27.2	0	0.0	1	1.1	40	43.5	19	20.7	7	7.6
KN	2021	53	12	22.6	0	0.0	0	0.0	24	45.3	14	26.4	3	5.7
	2022	49	9	18.4	0	0.0	0	0.0	25	51.0	11	22.4	4	8.2
	2023	52	16	30.8	0	0.0	1	1.9	18	34.6	14	26.9	3	5.8
1	2021	30	11	36.7	0	0.0	0	0.0	13	43.3	4	13.3	2	6.7
	2022	48	10	20.8	0	0.0	1	2.1	23	47.9	10	20.8	4	8.3
	2023	44	6	13.6	0	0.0	0	0.0	22	50.0	11	25.0	5	11.4
2	2021	33	7	21.2	0	0.0	0	0.0	19	57.6	5	15.2	2	6.1
	2022	34	10	29.4	0	0.0	0	0.0	18	52.9	3	8.8	3	8.8
	2023	46	8	17.4	0	0.0	1	2.2	23	50.0	10	21.7	4	8.7
3	2021													
	2022	43	8	18.6	0	0.0	0	0.0	25	58.1	9	20.9	1	2.3
	2023	32	8	25.0	0	0.0	0	0.0	17	53.1	4	12.5	3	9.4
4	2021													
	2022													
	2023	36	7	19.4	0	0.0	0	0.0	21	58.3	7	19.4	1	2.8
PK-4	2021	212	58	27.4	0	0.0	1	0.5	92	43.4	47	22.2	14	6.6
	2022	257	63	24.5	0	0.0	1	0.4	127	49.4	50	19.5	16	6.2
	2023	302	70	23.2	0	0.0	3	1.0	141	46.7	65	21.5	23	7.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	96	48	50.0	12	12.5	6	6.3	16	16.7	0	0.0	91	94.8	49.0	51.0	6.3
	2022	83	50	60.2	12	14.5	8	9.6	12	14.5	0	0.0	41	49.4	51.8	48.2	51.8
	2023	92	51	55.4	18	19.6	5	5.4	17	18.5	0	0.0	66	71.7	45.7	54.3	32.6
KN	2021	53	25	47.2	8	15.1	3	5.7	9	17.0	6	11.3	36	67.9	52.8	47.2	0.0
	2022	49	33	67.3	5	10.2	2	4.1	8	16.3	9	18.4	4	8.2	53.1	46.9	0.0
	2023	52	22	42.3	8	15.4	6	11.5	8	15.4	10	19.2	6	11.5	53.8	46.2	0.0
1	2021	30	14	46.7	1	3.3	1	3.3	2	6.7	11	36.7	10	33.3	53.3	46.7	0.0
	2022	48	22	45.8	8	16.7	2	4.2	9	18.8	14	29.2	4	8.3	54.2	45.8	0.0
	2023	44	22	50.0	5	11.4	7	15.9	5	11.4	10	22.7	4	9.1	56.8	43.2	0.0
2	2021	33	18	54.5	10	30.3	3	9.1	10	30.3	11	33.3	12	36.4	42.4	57.6	3.0
	2022	34	18	52.9	4	11.8	3	8.8	6	17.6	16	47.1	2	5.9	55.9	44.1	0.0
	2023	46	16	34.8	9	19.6	5	10.9	9	19.6	16	34.8	3	6.5	54.3	45.7	0.0
3	2021																
	2022	43	25	58.1	12	27.9	5	11.6	12	27.9	14	32.6	6	14.0	46.5	53.5	0.0
	2023	32	13	40.6	6	18.8	4	12.5	7	21.9	14	43.8	0	0.0	56.3	43.8	0.0
4	2021																
	2022																
	2023	36	16	44.4	11	30.6	7	19.4	16	44.4	14	38.9	1	2.8	50.0	50.0	0.0
PK-4	2021	212	105	49.5	31	14.6	13	6.1	37	17.5	28	13.2	149	70.3	49.5	50.5	3.3
	2022	257	148	57.6	41	16.0	20	7.8	47	18.3	53	20.6	57	22.2	52.1	47.9	16.7
	2023	302	140	46.4	57	18.9	34	11.3	62	20.5	64	21.2	80	26.5	51.7	48.3	9.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	55	10,216	55	99.3	10,002	97.9	4	7.2	4.7	50	9,094	90.2	89.0
	2022	51	10,601	48	93.5	9,857	93.0	1	1.9	8.0	45	8,573	87.6	80.9
	2023	51	9,795	48	94.1	9,098	92.9	2	4.0	4.9	48	8,293	94.8	84.7
1	2021	30	10,568	30	100.0	10,378	98.2	1	3.4	4.0	26	9,515	87.8	90.0
	2022	48	10,904	46	95.6	10,206	93.6	1	2.1	7.3	47	8,976	97.3	82.3
	2023	44	10,625	41	93.8	9,918	93.3	0	0.0	5.3	43	9,021	98.0	84.9
2	2021	34	10,574	34	100.0	10,394	98.3	2	5.8	3.8	33	9,653	96.0	91.3
	2022	36	10,614	34	95.6	9,987	94.1	0	0.0	6.0	31	8,941	87.3	84.2
	2023	45	10,350	43	95.4	9,734	94.0	0	0.0	4.7	46	8,998	100.0	86.9
3	2021		10,452			10,254	98.1			3.4		9,519		91.1
	2022	44	10,392	42	94.6	9,829	94.6	1	2.3	6.3	42	8,798	94.9	84.7
	2023	32	9,927	31	94.6	9,395	94.6	0	0.0	4.3	33	8,837	100.0	89.0
4	2021		10,526			10,325	98.1			2.9		9,562		90.8
	2022		10,478			9,930	94.8			5.8		8,981		85.7
	2023	35	9,872	33	94.6	9,372	94.9	0	0.0	4.5	35	8,790	100.0	89.0
KN-4	2021	119	52,335	119	99.7	51,353	98.1	7	5.9	3.8	109	47,343	91.3	90.5
	2022	179	52,989	170	94.7	49,811	94.0	3	1.7	6.7	165	44,269	91.9	83.5
	2023	206	50,569	195	94.5	47,516	94.0	2	1.0	4.8	205	43,939	99.3	86.9

Teachers: 22

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	8	36.4
Hispanic	10	45.5
White	4	18.2
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	20	90.9
Male	2	9.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	6.7	
2021-22	12.2	70.0
2022-23	8.4	44.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	13.6
1	1	4.5
2	0	0.0
3	0	0.0
4	0	0.0
5	2	9.1
1-3	1	4.5
More than 3	18	81.8
1 - 5	3	13.6
6 - 10	8	36.4
11 - 20	4	18.2
More than 20	4	18.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021												60.2	0
	2022	100.0	100.0	71.4	72.7	*	62.5	62.5		83.3	85.7	84.6	69.7	39
	2023	*	75.0	86.7	81.8	*	*	*		88.2	76.9	83.3	71.5	30
4	2021												55.6	0
	2022												71.6	0
	2023	100.0	100.0	81.0	75.0	50.0	72.7	75.0		88.9	88.9	88.9	73.1	36
3-5	2021												61.1	0
	2022	100.0	100.0	71.4	72.7	*	62.5	62.5		83.3	85.7	84.6	72.9	39
	2023	100.0	86.7	83.3	77.8	40.0	73.3	71.4		88.6	83.9	86.4	74.2	66

NUMBER TESTED IN GRADES 3-5														
2021														17,239
2022	9	8	21	22	4	8	8			18	21	39		18,671
2023	11	15	36	27	10	15	21			35	31	66		19,142

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021												2,182	0
	2022	0	0	6	6	*	3	3		3	3	6	1,825	39
	2023	*	2	2	2	*	*	*		2	3	5	1,743	30
4	2021												2,521	0
	2022												1,785	0
	2023	0	0	4	4	3	3	4		2	2	4	1,742	36
3-5	2021												6,712	0
	2022	0	0	6	6	*	3	3		3	3	6	5,055	39
	2023	0	2	6	6	6	4	6		4	5	9	4,946	66

NUMBER TESTED IN GRADES 3-5														
2021														17,239
2022	9	8	21	22	4	8	8			18	21	39		18,671
2023	11	15	36	27	10	15	21			35	31	66		19,142

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021												32.1	0
	2022	66.7	50.0	66.7	54.5	*	50.0	50.0		55.6	71.4	64.1	45.3	39
	2023	*	25.0	53.3	45.5	*	*	*		52.9	46.2	50.0	46.8	30
4	2021												29.9	0
	2022												48.1	0
	2023	85.7	57.1	52.4	56.3	16.7	45.5	31.3		61.1	61.1	61.1	41.7	36
3-5	2021												34.4	0
	2022	66.7	50.0	66.7	54.5	*	50.0	50.0		55.6	71.4	64.1	49.2	39
	2023	90.9	40.0	52.8	51.9	10.0	46.7	33.3		57.1	54.8	56.1	47.0	66

NUMBER TESTED IN GRADES 3-5														
2021														17,239
2022	9	8	21	22	4	8	8			18	21	39		18,671
2023	11	15	36	27	10	15	21			35	31	66		19,142

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021												15.6	0
	2022	55.6	37.5	38.1	27.3	*	37.5	37.5		44.4	42.9	43.6	26.5	39
	2023	*	0.0	26.7	0.0	*	*	*		17.6	23.1	20.0	18.2	30
4	2021												14.2	0
	2022												25.0	0
	2023	14.3	14.3	9.5	6.3	16.7	9.1	6.3		11.1	11.1	11.1	18.4	36
3-5	2021												18.7	0
	2022	55.6	37.5	38.1	27.3	*	37.5	37.5		44.4	42.9	43.6	29.0	39
	2023	18.2	6.7	16.7	3.7	10.0	6.7	4.8		14.3	16.1	15.2	21.0	66

NUMBER TESTED IN GRADE 3-5														
2021														17,239
2022	9	8	21	22	4	8	8			18	21	39		18,671
2023	11	15	36	27	10	15	21			35	31	66		19,142

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021			
	2022	86.7	75.9	66.1
	2023	64.0	46.0	2.3 / 10
4	2021			
	2022			
	2023	61.1	45.1	2.3 / 10
3-5	2021			
	2022	86.7	75.9	66.1
	2023	62.4	45.5	2.3 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021												57.1	0
	2022	100.0	62.5	66.7	62.5	*	45.5	45.5		78.9	69.6	73.8	65.9	42
	2023	*	37.5	64.7	38.5	*	66.7	57.1		66.7	50.0	59.4	68.7	32
4	2021												55.0	0
	2022												65.8	0
	2023	100.0	57.1	66.7	68.8	50.0	63.6	50.0		77.8	66.7	72.2	69.7	36
3-5	2021												60.5	0
	2022	100.0	62.5	66.7	62.5	*	45.5	45.5		78.9	69.6	73.8	68.8	42
	2023	90.9	46.7	65.8	55.2	40.0	64.7	52.2		72.2	59.4	66.2	72.8	68

NUMBER TESTED IN GRADES 3-5														
2021														28,221
2022	9	8	24	24	5	11	11			19	23	42		28,707
2023	11	15	38	29	10	17	23			36	32	68		27,874

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021												4,023	0
	2022	0	3	8	9	*	6	6		4	7	11	3,258	42
	2023	*	5	6	8	*	2	3		6	7	13	2,924	32
4	2021												4,186	0
	2022												3,297	0
	2023	0	3	7	5	3	4	8		4	6	10	2,801	36
3-5	2021												11,136	0
	2022	0	3	8	9	*	6	6		4	7	11	8,944	42
	2023	1	8	13	13	6	6	11		10	13	23	7,580	68

NUMBER TESTED IN GRADES 3-5														
2021														28,221
2022	9	8	24	24	5	11	11			19	23	42		28,707
2023	11	15	38	29	10	17	23			36	32	68		27,874

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021												25.6	0
	2022	44.4	25.0	33.3	25.0	*	18.2	18.2		36.8	34.8	35.7	37.6	42
	2023	*	25.0	29.4	15.4	*	16.7	14.3		38.9	28.6	34.4	41.0	32
4	2021												30.1	0
	2022												37.0	0
	2023	85.7	42.9	33.3	25.0	33.3	45.5	31.3		72.2	22.2	47.2	45.7	36
3-5	2021												32.8	0
	2022	44.4	25.0	33.3	25.0	*	18.2	18.2		36.8	34.8	35.7	40.5	42
	2023	81.8	33.3	31.6	20.7	20.0	35.3	26.1		55.6	25.0	41.2	45.7	68

NUMBER TESTED IN GRADES 3-5														
2021														28,221
2022	9	8	24	24	5	11	11			19	23	42		28,707
2023	11	15	38	29	10	17	23			36	32	68		27,874

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021												11.6	0
	2022	11.1	0.0	8.3	4.2	*	9.1	9.1		10.5	8.7	9.5	17.9	42
	2023	*	0.0	23.5	7.7	*	16.7	14.3		27.8	14.3	21.9	15.6	32
4	2021												16.4	0
	2022												18.5	0
	2023	0.0	0.0	14.3	6.3	16.7	18.2	12.5		16.7	0.0	8.3	19.3	36
3-5	2021												16.9	0
	2022	11.1	0.0	8.3	4.2	*	9.1	9.1		10.5	8.7	9.5	20.1	42
	2023	27.3	0.0	18.4	6.9	10.0	17.6	13.0		22.2	6.3	14.7	18.0	68

NUMBER TESTED IN GRADE 3-5														
2021														28,221
2022	9	8	24	24	5	11	11			19	23	42		28,707
2023	11	15	38	29	10	17	23			36	32	68		27,874

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021				
	2022	73.2	62.3	47.3	51.2
	2023	47.8	44.2	44.2	63.8
4	2021				
	2022				
	2023	51.4	49.1	48.0	66.0
3-5	2021				
	2022	73.2	62.3	47.3	51.2
	2023	49.7	46.8	46.2	64.9

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	60.0	69.2		*	*	*				72.4	48.4	29
	2022	80.0	66.7	52.9	54.5	*	*	*				62.5	36.6	40
	2023	45.5	16.7	36.4	26.1	28.6	*	*				38.6	39.9	44
K-1	2021	*	60.0	69.2		*	*	*				72.4	49.4	29
	2022	80.0	66.7	52.9	54.5	*	*	*				62.5	37.9	40
	2023	45.5	16.7	36.4	26.1	28.6	*	*				38.6	41.4	44
# Tested (GR K-1)	2021	4	10	13		1	1	2				29	5,754	
	2022	10	9	17	11	4	4	4				40	5,967	
	2023	11	6	22	23	7	5	5				44	6,281	
2	2021	*	85.7	57.9	*	*	40.0	40.0				64.7	48.4	34
	2022	*	60.0	64.3	58.3	*	*	*				66.7	39.9	33
	2023	80.0	50.0	56.5	50.0	*	33.3	33.3				58.7	41.8	46
# Tested (GR 2)	2021	5	7	19	1	4	10	10				34	5,792	
	2022	4	10	14	12	3	2	3				33	5,940	
	2023	10	8	23	16	5	9	9				46	6,246	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	3	3		*	*	*				10	1,162	29
	2022	5	2	2	2	*	*	*				9	652	40
	2023	3	0	2	0	0	*	*				7	715	44
K-1	2021	*	3	3		*	*	*				10	1,277	29
	2022	5	2	2	2	*	*	*				9	724	40
	2023	3	0	2	0	0	*	*				7	818	44
# Tested (GR K-1)	2021	4	10	13		1	1	2				29	5,754	
	2022	10	9	17	11	4	4	4				40	5,967	
	2023	11	6	22	23	7	5	5				44	6,281	
2	2021	*	5	5	*	*	2	2				12	1,359	34
	2022	*	1	3	0	*	*	*				8	916	33
	2023	4	2	2	2	*	1	1				8	998	46
# Tested (GR 2)	2021	5	7	19	1	4	10	10				34	5,792	
	2022	4	10	14	12	3	2	3				33	5,940	
	2023	10	8	23	16	5	9	9				46	6,246	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	90.9	100.0	66.7		*		*				90.0	57.1	30
	2022	72.7	22.2	26.1	22.7	16.7	*	*				36.2	41.1	47
	2023	90.9	50.0	*	25.0	*	*	*				62.9	57.4	35
1	2021	*	63.6	46.2		*	*	*				63.3	46.7	30
	2022	80.0	40.0	43.5	42.9	*	37.5	37.5				51.1	35.7	47
	2023	54.5	0.0	59.1	31.8	57.1	*	*				50.0	44.1	44
K-1	2021	93.3	81.0	52.6		*	*	*				76.7	51.7	60
	2022	76.2	31.6	34.8	30.6	10.0	27.3	25.0				43.6	38.3	94
	2023	72.7	36.4	51.9	29.4	55.6	33.3	33.3				55.7	50.3	79
# Tested (GR K-1)	2021	15	21	19		3	1	3				60	10,412	
	2022	21	19	46	36	10	11	12				94	11,314	
	2023	22	22	27	34	9	6	6				79	10,715	
2	2021	*	85.7	55.6		*	33.3	33.3				62.5	49.7	32
	2022	*	50.0	71.4	70.0	*	*	*				67.7	44.5	31
	2023	70.0	75.0	52.2	43.8	*	44.4	44.4				60.0	48.7	45
# Tested (GR 2)	2021	5	7	18		3	9	9				32	6,004	
	2022	4	10	14	10	3	2	3				31	6,029	
	2023	10	8	23	16	5	9	9				45	6,046	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	7	7	2		*		*				18	1,120	30
	2022	2	1	1	0	0	*	*				5	655	47
	2023	5	2	*	0	*	*	*				10	894	35
1	2021	*	4	3		*	*	*				10	934	30
	2022	3	1	2	2	*	1	1				6	582	47
	2023	3	0	2	0	0	*	*				7	753	44
K-1	2021	9	11	5		*	*	*				28	2,054	60
	2022	5	2	3	2	0	1	1				11	1,237	94
	2023	8	2	3	0	0	0	0				17	1,647	79
# Tested (GR K-1)	2021	15	21	19		3	1	3				60	10,412	
	2022	21	19	46	36	10	11	12				94	11,314	
	2023	22	22	27	34	9	6	6				79	10,715	
2	2021	*	3	4		*	2	2				8	1,149	32
	2022	*	3	4	1	*	*	*				10	946	31
	2023	4	2	5	3	*	1	1				12	1,080	45
# Tested (GR 2)	2021	5	7	18		3	9	9				32	6,004	
	2022	4	10	14	10	3	2	3				31	6,029	
	2023	10	8	23	16	5	9	9				45	6,046	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	60.0	92.3		*	*	*				75.9	52.9	29
	2022	80.0	60.0	47.8	50.0	*	37.5	37.5				57.4	46.4	47
	2023	81.8	0.0	40.9	22.7	42.9	*	*				47.7	47.9	44
K-1	2021	*	60.0	92.3		*	*	*				75.9	53.5	29
	2022	80.0	60.0	47.8	50.0	*	37.5	37.5				57.4	47.6	47
	2023	81.8	0.0	40.9	22.7	42.9	*	*				47.7	48.8	44
# Tested (GR K-1)	2021	4	10	13		1	1	2				29	10,304	
	2022	10	10	23	14	4	8	8				47	10,488	
	2023	11	6	22	22	7	5	5				44	10,786	
2	2021	*	71.4	47.4	*	*	44.4	44.4				57.6	46.7	33
	2022	*	40.0	57.1	46.2	*	*	*				57.6	40.2	33
	2023	80.0	50.0	21.7	25.0	*	11.1	11.1				41.3	43.0	46
# Tested (GR 2)	2021	4	7	19	1	3	9	9				33	9,688	
	2022	4	10	14	13	3	3	4				33	9,585	
	2023	10	8	23	16	5	9	9				46	9,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	2	1		*	*	*				7	1,950	29
	2022	3	2	0	0	*	0	0				6	1,175	47
	2023	2	0	3	0	1	*	*				7	1,182	44
K-1	2021	*	2	1		*	*	*				7	2,117	29
	2022	3	2	0	0	*	0	0				6	1,341	47
	2023	2	0	3	0	1	*	*				7	1,306	44
# Tested (GR K-1)	2021	4	10	13		1	1	2				29	10,304	
	2022	10	10	23	14	4	8	8				47	10,488	
	2023	11	6	22	22	7	5	5				44	10,786	
2	2021	*	2	1	*	*	0	0				4	1,397	33
	2022	*	1	2	1	*	*	*				6	986	33
	2023	2	1	1	1	*	0	0				5	1,087	46
# Tested (GR 2)	2021	4	7	19	1	3	9	9				33	9,688	
	2022	4	10	14	13	3	3	4				33	9,585	
	2023	10	8	23	16	5	9	9				46	9,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	76.9	81.8	71.4		*	57.1	62.5				75.0	62.3	48
	2022	72.7	33.3	32.0	27.3	50.0	*	*				44.9	49.1	49
	2023	85.7	73.3	55.6	59.1	33.3	50.0	50.0				72.0	60.2	50
1	2021	*	72.7	84.6		*	*	*				80.0	54.3	30
	2022	80.0	60.0	30.4	35.7	*	12.5	12.5				48.9	46.0	47
	2023	81.8	0.0	50.0	31.8	42.9	*	*				50.0	53.8	44
K-1	2021	76.5	77.3	76.5		*	62.5	70.0				76.9	58.2	78
	2022	76.2	47.4	31.3	30.6	40.0	23.1	23.1				46.9	47.5	96
	2023	84.0	52.4	52.5	45.5	38.5	46.2	46.2				61.7	56.8	94
# Tested (GR K-1)	2021	17	22	34		4	8	10				78	19,324	
	2022	21	19	48	36	10	13	13				96	19,784	
	2023	25	21	40	44	13	13	13				94	19,244	
2	2021	*	85.7	70.6		*	50.0	50.0				74.2	45.4	31
	2022	*	40.0	46.7	27.3	*	*	*				53.1	40.9	32
	2023	80.0	62.5	30.4	25.0	*	11.1	11.1				47.8	48.6	46
# Tested (GR 2)	2021	5	7	17		3	8	8				31	9,836	
	2022	4	10	15	11	3	3	4				32	9,795	
	2023	10	8	23	16	5	9	9				46	9,787	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	8	5	5		*	1	2				20	2,140	48
	2022	2	1	2	0	0	*	*				6	1,309	49
	2023	8	1	4	3	1	2	2				15	1,654	50
1	2021	*	3	4		*	*	*				11	1,882	30
	2022	3	2	2	2	*	0	0				9	1,298	47
	2023	5	0	3	1	1	*	*				10	1,765	44
K-1	2021	11	8	9		*	2	4				31	4,022	78
	2022	5	3	4	2	0	0	0				15	2,607	96
	2023	13	1	7	4	2	2	2				25	3,419	94
# Tested (GR K-1)	2021	17	22	34		4	8	10				78	19,324	
	2022	21	19	48	36	10	13	13				96	19,784	
	2023	25	21	40	44	13	13	13				94	19,244	
2	2021	*	1	1		*	0	0				3	1,182	31
	2022	*	1	3	1	*	*	*				7	903	32
	2023	3	2	0	0	*	0	0				6	1,249	46
# Tested (GR 2)	2021	5	7	17		3	8	8				31	9,836	
	2022	4	10	15	11	3	3	4				32	9,795	
	2023	10	8	23	16	5	9	9				46	9,787	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			*								*	65.2	1
	2022			66.7	*		*	*				66.7	55.6	6
	2023			*	*	*	*	*				*	62.2	4
K-1	2021			*								*	64.9	1
	2022			66.7	*		*	*				66.7	55.8	6
	2023			*	*	*	*	*				*	62.2	4
# Tested (GR K-1)	2021			1								1	4,901	
	2022			6	3		5	5				6	4,935	
	2023			4	3	1	3	3				4	5,283	
2	2021			27.3		*	50.0	50.0				27.3	61.5	11
	2022			*	*		*	*				*	55.4	3
	2023			40.0	33.3		37.5	37.5				40.0	60.3	10
# Tested (GR 2)	2021			11		1	6	6				11	4,772	
	2022			3	2		2	2				3	4,495	
	2023			10	6		8	8				10	4,527	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			*								*	1,275	1
	2022			1	*		*	*				1	815	6
	2023			*	*	*	*	*				*	1,059	4
K-1	2021			*								*	1,327	1
	2022			1	*		*	*				1	884	6
	2023			*	*	*	*	*				*	1,153	4
# Tested (GR K-1)	2021			1								1	4,901	
	2022			6	3		5	5				6	4,935	
	2023			4	3	1	3	3				4	5,283	
2	2021			1		*	1	1				1	1,204	11
	2022			*	*		*	*				*	910	3
	2023			1	1		1	1				1	1,010	10
# Tested (GR 2)	2021			11		1	6	6				11	4,772	
	2022			3	2		2	2				3	4,495	
	2023			10	6		8	8				10	4,527	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*		71.4			57.1	57.1				73.3	55.8	15
	2022			*	*	*	*	*				*	52.5	5
	2023	*		23.1	30.0	*	42.9	42.9				29.4	57.1	17
1	2021		*	*		*						*	57.6	3
	2022			30.0	*		37.5	37.5				30.0	51.5	10
	2023			*	*	*	*	*				*	59.3	3
K-1	2021	*	*	68.8		*	57.1	57.1				66.7	56.7	18
	2022			33.3	50.0	*	33.3	36.4				33.3	52.0	15
	2023	*		25.0	25.0	*	40.0	40.0				30.0	58.3	20
# Tested (GR K-1)	2021	1	1	16		1	7	7				18	9,529	
	2022			15	8	1	12	11				15	9,582	
	2023	3		16	12	5	10	10				20	9,515	
2	2021			28.6		*	44.4	44.4				28.6	54.2	14
	2022			*	*		*	*				*	50.1	2
	2023			30.0	33.3		25.0	25.0				30.0	54.7	10
# Tested (GR 2)	2021			14		3	9	9				14	4,788	
	2022			2	2		2	2				2	4,600	
	2023			10	6		8	8				10	4,630	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*		8			3	3				9	602	15
	2022			*	*	*	*	*				*	356	5
	2023	*		2	2	*	2	2				2	459	17
1	2021		*	*		*						*	840	3
	2022			0	*		0	0				0	566	10
	2023			*	*	*	*	*				*	813	3
K-1	2021	*	*	8		*	3	3				9	1,442	18
	2022			1	0	*	1	1				1	922	15
	2023	*		2	2	*	2	2				2	1,272	20
# Tested (GR K-1)	2021	1	1	16		1	7	7				18	9,529	
	2022			15	8	1	12	11				15	9,582	
	2023	3		16	12	5	10	10				20	9,515	
2	2021			0		*	0	0				0	816	14
	2022			*	*		*	*				*	652	2
	2023			1	1		1	1				1	711	10
# Tested (GR 2)	2021			14		3	9	9				14	4,788	
	2022			2	2		2	2				2	4,600	
	2023			10	6		8	8				10	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		6.1		24.2		23.1		36.4		32.4		12.5
		33	21.2	33	12.1	26	0.0	33	3.0	34	11.8	24	4.2
			72.7		63.6		76.9		60.6		55.9		83.3
	2022		11.8		8.1		14.7		18.9		33.3		*
		34	2.9	37	0.0	34	8.8	37	13.5	45	15.6	2	*
			85.3		91.9		76.5		67.6		51.1		*
	2023		0.0		0.0		0.0		4.0		14.3		*
		14	0.0	27	3.7	14	0.0	25	4.0	35	8.6	1	*
			100.0		96.3		100.0		92.0		77.1		*
Wave 2 (MOY)	2021				8.3		15.4		36.1		26.5		0.0
		0		36	5.6	26	7.7	36	16.7	34	5.9	25	8.0
					86.1		76.9		47.2		67.6		92.0
	2022				24.3		26.5		19.4		37.2		0.0
				37	0.0	34	2.9	36	8.3	43	11.6	19	5.3
					75.7		70.6		72.2		51.2		94.7
	2023				9.4		3.3		0.0		11.3		0.0
				32	3.1	30	0.0	22	4.5	53	1.9	16	0.0
					87.5		96.7		95.5		86.8		100.0
Wave 3 (EOY)	2021				5.9		4.3		15.2		10.5		0.0
		0		34	0.0	23	4.3	33	6.1	38	0.0	12	0.0
					94.1		91.3		78.8		89.5		100.0
	2022				12.8		14.8		20.0		25.0		*
				39	15.4	27	0.0	30	3.3	44	4.5	4	*
					71.8		85.2		76.7		70.5		*
	2023				0.0		3.3		10.0		5.8		11.1
				30	6.7	30	0.0	30	3.3	52	0.0	9	0.0
					93.3		96.7		86.7		94.2		88.9

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional		
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	
Wave 1 (BOY)	2021		20.0		70.0		10.0		11.1		33.3		*	
		10	10.0	10	10.0	10	0.0	9	33.3	9	0.0	4	*	
			70.0		20.0		90.0		55.6		66.7		*	
	2022		22.2		60.0		0.0		40.0				6	50.0
		9	22.2	10	0.0	9	11.1	10	20.0	0			6	50.0
			55.6		40.0		88.9		40.0					0.0
	2023		*		30.8		*		15.4				0	
		5	*	13	15.4	5	*	13	15.4	0			0	
			*		53.8		*		69.2					
Wave 2 (MOY)	2021				0.0		0.0		8.3		0.0		0.0	
		0		14	21.4	12	8.3	12	8.3	12	8.3	11	0.0	
					78.6		91.7		83.3		91.7		100.0	
	2022				28.6		*		*				5	*
				7	0.0	5	*	5	*	0			5	*
					71.4		*		*					*
	2023				40.9		0.0		16.7				8	25.0
				22	4.5	16	0.0	18	0.0	0			8	25.0
					54.5		100.0		83.3					50.0
Wave 3 (EOY)	2021				46.7		0.0		20.0		0.0		0.0	
		0		15	0.0	15	0.0	15	0.0	7	0.0	12	0.0	
					53.3		100.0		80.0		100.0		100.0	
	2022				36.4		0.0		30.0				6	0.0
				11	9.1	11	0.0	10	0.0	0			6	16.7
					54.5		100.0		70.0					83.3
	2023				34.8		0.0		8.7				7	14.3
				23	4.3	23	4.3	23	4.3	0			7	14.3
					60.9		95.7		87.0					71.4

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	75	12.0	36	38.9	35	11.4	74	2.7	63	3.2
			17.3		0.0		0.0		40.5		11.1
			56.0		61.1		88.6		56.8		85.7
	2022	52	25.0	36	16.7	32	12.5	82	14.6	32	0.0
			9.6		5.6		0.0		24.4		3.1
			53.8		77.8		87.5		61.0		96.9
	2023	31	22.6	28	10.7	24	0.0	66	4.5	22	0.0
			3.2		0.0		0.0		34.8		0.0
			61.3		89.3		100.0		60.6		100.0
Wave 2 (MOY)	2021	74	14.9	45	13.3	40	22.5	72	5.6	66	7.6
			5.4		0.0		0.0		40.3		6.1
			70.3		86.7		77.5		54.2		86.4
	2022	46	13.0	43	0.0	36	13.9	67	16.4	26	3.8
			2.2		0.0		2.8		20.9		0.0
			76.1		100.0		83.3		62.7		96.2
	2023	34	20.6	35	8.6	49	0.0	84	9.5	19	0.0
			2.9		0.0		2.0		38.1		0.0
			73.5		91.4		98.0		52.4		100.0
Wave 3 (EOY)	2021	79	12.7	56	16.1	51	11.8	86	5.8	39	20.5
			5.1		0.0		0.0		32.6		15.4
			74.7		83.9		88.2		61.6		64.1
	2022	48	6.3	43	4.7	36	8.3	84	7.1	36	19.4
			2.1		0.0		0.0		22.6		0.0
			87.5		95.3		91.7		70.2		80.6
	2023	40	17.5	40	7.5	50	0.0	90	1.1	35	5.7
			0.0		0.0		2.0		42.2		5.7
			80.0		92.5		98.0		56.7		88.6

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	14	57.1	5	*	5	*	14	57.1	8	0.0
			7.1		*		*		21.4		0.0
			28.6		*		*		21.4		100.0
	2022	35	48.6	30	56.7	23	52.2	0		11	0.0
			11.4		23.3		0.0		0.0		
			22.9		20.0		47.8		100.0		
	2023	37	45.9	23	82.6	28	21.4	0		15	0.0
			21.6		8.7		21.4		0.0		
			16.2		8.7		57.1		100.0		
Wave 2 (MOY)	2021	13	30.8	6	83.3	6	0.0	13	15.4	13	7.7
			38.5		16.7		16.7		61.5		7.7
			23.1		0.0		83.3		23.1		84.6
	2022	24	37.5	17	88.2	16	37.5	0		9	22.2
			8.3		5.9		0.0		0.0		
			33.3		5.9		62.5		77.8		
	2023	32	25.0	23	82.6	34	20.6	0		15	6.7
			9.4		4.3		2.9		6.7		
			62.5		13.0		76.5		86.7		
Wave 3 (EOY)	2021	14	14.3	6	83.3	6	16.7	10	10.0	9	11.1
			14.3		0.0		0.0		70.0		11.1
			64.3		16.7		83.3		20.0		77.8
	2022	37	16.2	29	55.2	24	16.7	1	*	11	27.3
			13.5		17.2		4.2		*		18.2
			59.5		27.6		79.2		*		54.5
	2023	27	25.9	27	70.4	41	12.2	1	*	15	20.0
			0.0		11.1		12.2		*		13.3
			70.4		18.5		75.6		*		66.7

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (8)	Beginning	2	25.0	2	25.0	8	100.0	4	50.0	2	25.0
	Intermediate	4	50.0	4	50.0	0	0.0	4	50.0	6	75.0
	Advanced	1	12.5	1	12.5	0	0.0	0	0.0	0	0.0
	Advanced High	1	12.5	1	12.5	0	0.0	0	0.0	0	0.0
2 (9)	Beginning	0	0.0	4	44.4	4	44.4	4	44.4	4	44.4
	Intermediate	4	44.4	4	44.4	5	55.6	4	44.4	3	33.3
	Advanced	2	22.2	1	11.1	0	0.0	0	0.0	2	22.2
	Advanced High	3	33.3	0	0.0	0	0.0	1	11.1	0	0.0
3 (6)	Beginning	0	0.0	0	0.0	2	33.3	1	16.7	0	0.0
	Intermediate	1	16.7	4	66.7	2	33.3	2	33.3	3	50.0
	Advanced	2	33.3	1	16.7	2	33.3	2	33.3	2	33.3
	Advanced High	3	50.0	1	16.7	0	0.0	1	16.7	1	16.7
4 (11)	Beginning	2	18.2	1	9.1	1	9.1	2	18.2	0	0.0
	Intermediate	0	0.0	0	0.0	6	54.5	2	18.2	3	27.3
	Advanced	4	36.4	8	72.7	4	36.4	2	18.2	6	54.5
	Advanced High	5	45.5	2	18.2	0	0.0	5	45.5	2	18.2
ALL (39)	Beginning	4	10.3	7	17.9	18	46.2	13	33.3	6	15.4
	Intermediate	11	28.2	15	38.5	15	38.5	15	38.5	19	48.7
	Advanced	12	30.8	13	33.3	6	15.4	4	10.3	11	28.2
	Advanced High	12	30.8	4	10.3	0	0.0	7	17.9	3	7.7

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
9 1 (11.1%)	Beginning	4			
	Intermediate	1	2		
	Advanced	0	0	2	
	Advanced High	0	0	0	
6 2 (33.3%)	Beginning	0			
	Intermediate	0	3		
	Advanced	0	1	1	
	Advanced High	0	0	1	
11 2 (18.2%)	Beginning	0			
	Intermediate	0	3		
	Advanced	0	0	6	
	Advanced High	0	0	2	
31 7 (22.6%)	Beginning	4			
	Intermediate	3	10		
	Advanced	0	1	10	
	Advanced High	0	0	3	

Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 LANGUAGE ARTS READING

31	45.8	66.8	85.8		35.5	96.8	42.5	87.9
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GRADE 3 LANGUAGE ARTS READING

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GRADE 3 LANGUAGE ARTS READING SPANISH

2	*	*	*		*	*	58.3	*
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GRADE 3 LANGUAGE ARTS READING SPANISH

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GRADE 3 MATHEMATICS

33	52.2	71.3	84.7		45.5	97.0	60.9	87.0
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GRADE 3 MATHEMATICS

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GRADE 4 LANGUAGE ARTS READING

35	57.4	73.9	86.9		68.6	100.0	54.4	89.2
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GRADE 4 LANGUAGE ARTS READING

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GRADE 4 LANGUAGE ARTS READING SPANISH

1	*	*	*		*	*	56.7	*
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GRADE 4 LANGUAGE ARTS READING SPANISH

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GRADE 4 MATHEMATICS

36	55.8	72.4	86.5		61.1	100.0	67.3	90.6
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GRADE 4 MATHEMATICS

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