

AUGUST 25, 2023 (UPDATED)

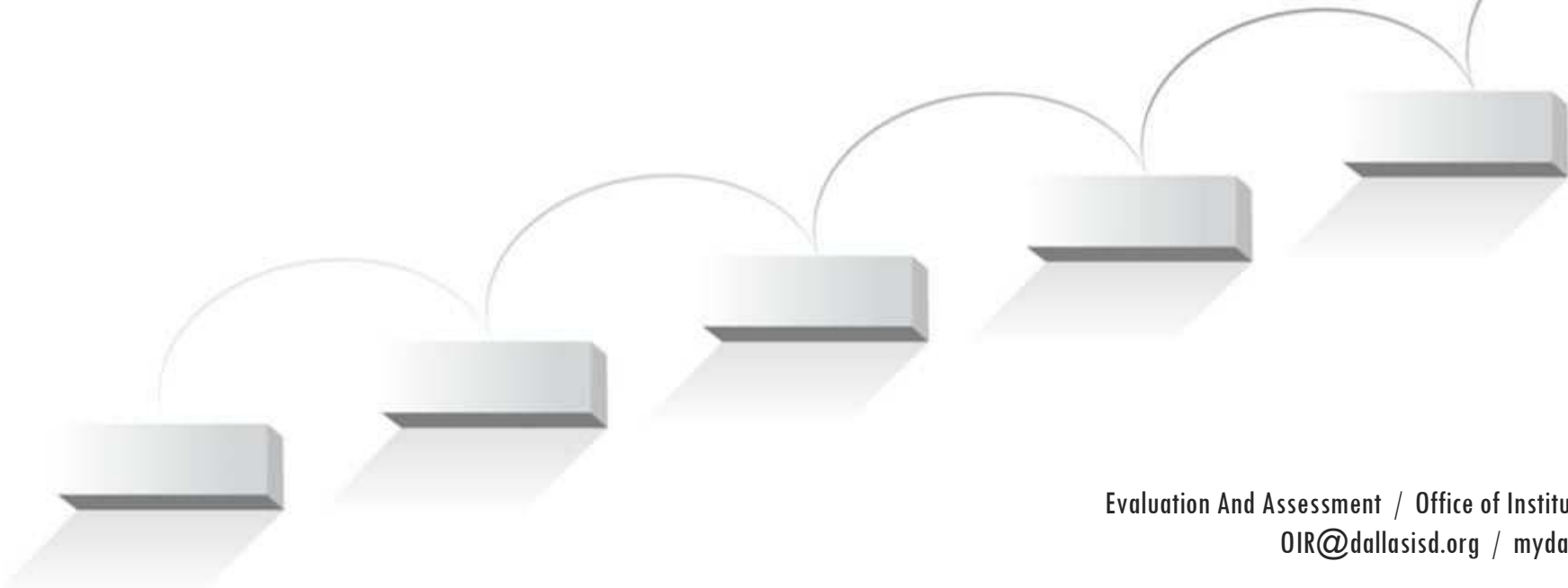
SCHOOL # 363

SCHOOL FOR THE TALENTED AND GIFTED IN  
PLEASANT GROVE

# DATA PACKET

## FOR 2023-2024

## PLANNING



Evaluation And Assessment / Office of Institutional Research  
[OIR@dallasisd.org](mailto:OIR@dallasisd.org) / [mydata.dallasisd.org](http://mydata.dallasisd.org)



- 2. Contents ..... Table of Contents
- 3. Notes ..... Notes and Data Descriptions

**STUDENTS AND STAFF**

- 6. Summary ..... Summary of Student and Teacher Statistics
- 7. Enroll (1) ..... Enrollment Statistics by Race/Ethnicity
- 9. Enroll (2) ..... Enrollment Statistics by Select Student Group
- 11. Attendance ..... Student Attendance Statistics
- 12. Teachers ..... Teacher Statistics

**STAAR**

- 13. RLA (3-8) ..... STAAR 3-8 Reading Language Arts (English)
- 18. Math (3-8) ..... STAAR 3-8 Mathematics (English)
- 23. Math (EOC) ..... STAAR EOC Mathematics
- 28. Science (3-8) ..... STAAR 3-8 Science (English)
- 33. SS (3-8) ..... STAAR 3-8 Social Studies (English)

**ENGLISH PROFICIENCY**

- 38. TELPAS ..... Texas English Language Proficiency Assessment

**LOCAL ASSESSMENT**

- 40. ACP ..... Dallas ISD Assessments of Course Performance

## **2023-24 DATA PACKET INFORMATION**

### **SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

### **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

### **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

### **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
4	62
5	66
6	87
7	80
8	85
ALL	380

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	4	1.1	4	16.0
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	1	0.3	*	*
Hispanic	368	96.8	19	76.0
White	5	1.3	1	4.0
Multiple	2	0.5	0	0.0
Other* (teachers only)	—	—	1	4.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	299	78.7
Economically disadvantaged	329	86.6
Limited English proficient (LEP)	297	78.2
Special education	9	2.4
Talented and Gifted (TAG)	258	67.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
4	2021	64	0	0.0	0	0.0	0	0.0	64	100.0	0	0.0	0	0.0
	2022	65	4	6.2	0	0.0	0	0.0	58	89.2	3	4.6	0	0.0
	2023	62	2	3.2	0	0.0	0	0.0	59	95.2	0	0.0	1	1.6
5	2021	68	4	5.9	0	0.0	1	1.5	62	91.2	1	1.5	0	0.0
	2022	67	1	1.5	0	0.0	0	0.0	65	97.0	1	1.5	0	0.0
	2023	66	1	1.5	0	0.0	0	0.0	61	92.4	4	6.1	0	0.0
4-5	2021	132	4	3.0	0	0.0	1	0.8	126	95.5	1	0.8	0	0.0
	2022	132	5	3.8	0	0.0	0	0.0	123	93.2	4	3.0	0	0.0
	2023	128	3	2.3	0	0.0	0	0.0	120	93.8	4	3.1	1	0.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2021	82	0	0.0	0	0.0	0	0.0	82	100.0	0	0.0	0	0.0
	2022	79	0	0.0	0	0.0	1	1.3	78	98.7	0	0.0	0	0.0
	2023	87	1	1.1	0	0.0	1	1.1	85	97.7	0	0.0	0	0.0
7	2021	87	0	0.0	0	0.0	0	0.0	86	98.9	1	1.1	0	0.0
	2022	87	0	0.0	0	0.0	0	0.0	86	98.9	0	0.0	1	1.1
	2023	80	0	0.0	0	0.0	0	0.0	78	97.5	1	1.3	1	1.3
8	2021	81	0	0.0	0	0.0	0	0.0	81	100.0	0	0.0	0	0.0
	2022	80	0	0.0	0	0.0	0	0.0	79	98.8	1	1.3	0	0.0
	2023	85	0	0.0	0	0.0	0	0.0	85	100.0	0	0.0	0	0.0
6-8	2021	250	0	0.0	0	0.0	0	0.0	249	99.6	1	0.4	0	0.0
	2022	246	0	0.0	0	0.0	1	0.4	243	98.8	1	0.4	1	0.4
	2023	252	1	0.4	0	0.0	1	0.4	248	98.4	1	0.4	1	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
4	2021	64	58	90.6	50	78.1	0	0.0	50	78.1	44	68.8	4	6.3	50.0	50.0	0.0
	2022	65	57	87.7	47	72.3	2	3.1	51	78.5	41	63.1	3	4.6	49.2	50.8	0.0
	2023	62	53	85.5	50	80.6	2	3.2	50	80.6	39	62.9	5	8.1	51.6	48.4	0.0
5	2021	68	61	89.7	45	66.2	1	1.5	45	66.2	49	72.1	2	2.9	50.0	50.0	0.0
	2022	67	56	83.6	54	80.6	1	1.5	55	82.1	43	64.2	1	1.5	49.3	50.7	0.0
	2023	66	54	81.8	51	77.3	3	4.5	52	78.8	43	65.2	1	1.5	50.0	50.0	0.0
4-5	2021	132	119	90.2	95	72.0	1	0.8	95	72.0	93	70.5	6	4.5	50.0	50.0	0.0
	2022	132	113	85.6	101	76.5	3	2.3	106	80.3	84	63.6	4	3.0	49.2	50.8	0.0
	2023	128	107	83.6	101	78.9	5	3.9	102	79.7	82	64.1	6	4.7	50.8	49.2	0.0



Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2021	82	70	85.4	62	75.6	0	0.0	62	75.6	51	62.2	2	2.4	53.7	46.3	0.0
	2022	79	74	93.7	59	74.7	2	2.5	59	74.7	57	72.2	0	0.0	58.2	41.8	0.0
	2023	87	77	88.5	72	82.8	1	1.1	72	82.8	63	72.4	0	0.0	56.3	43.7	0.0
7	2021	87	76	87.4	64	73.6	0	0.0	67	77.0	58	66.7	1	1.1	46.0	54.0	0.0
	2022	87	72	82.8	68	78.2	0	0.0	68	78.2	56	64.4	1	1.1	55.2	44.8	0.0
	2023	80	74	92.5	58	72.5	3	3.8	59	73.8	58	72.5	1	1.3	58.8	41.3	0.0
8	2021	81	75	92.6	70	86.4	1	1.2	72	88.9	35	43.2	0	0.0	51.9	48.1	0.0
	2022	80	71	88.8	58	72.5	0	0.0	62	77.5	53	66.3	0	0.0	50.0	50.0	0.0
	2023	85	71	83.5	66	77.6	0	0.0	66	77.6	55	64.7	0	0.0	55.3	44.7	0.0
6-8	2021	250	221	88.4	196	78.4	1	0.4	201	80.4	144	57.6	3	1.2	50.4	49.6	0.0
	2022	246	217	88.2	185	75.2	2	0.8	189	76.8	166	67.5	1	0.4	54.5	45.5	0.0
	2023	252	222	88.1	196	77.8	4	1.6	197	78.2	176	69.8	1	0.4	56.7	43.3	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
4	2021	65	10,526	65	99.7	10,325	98.1	0	0.0	2.9	64	9,562	98.9	90.8
	2022	66	10,478	64	97.2	9,930	94.8	0	0.0	5.8	65	8,981	98.5	85.7
	2023	60	9,872	58	97.0	9,372	94.9	0	0.0	4.5	62	8,790	100.0	89.0
5	2021	68	10,814	68	99.6	10,602	98.0	1	1.5	2.5	68	9,891	99.5	91.5
	2022	68	10,405	67	97.4	9,875	94.9	0	0.0	6.3	67	8,914	97.9	85.7
	2023	66	9,891	64	97.9	9,406	95.1	0	0.0	4.9	67	8,815	100.0	89.1
4-5	2021	133	63,149	133	99.6	61,956	98.1	1	0.8	3.6	132	57,234	99.2	90.6
	2022	134	63,393	131	97.3	59,686	94.2	0	0.0	6.6	132	53,183	98.2	83.9
	2023	126	60,461	123	97.4	56,922	94.1	0	0.0	4.8	129	52,754	100.0	87.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2021	84	10,575	83	99.0	10,169	96.2	0	0.0	3.1	82	8,812	98.1	83.3
	2022	80	9,901	79	98.2	9,363	94.6	0	0.0	8.9	79	8,300	98.2	83.8
	2023	84	9,009	82	97.2	8,575	95.2	0	0.0	7.0	87	7,980	100.0	88.6
7	2021	87	10,601	86	99.2	10,119	95.5	0	0.0	2.9	87	8,710	100.0	82.2
	2022	87	10,335	85	97.8	9,689	93.7	0	0.0	10.8	87	8,457	100.0	81.8
	2023	79	9,404	77	97.6	8,895	94.6	0	0.0	9.0	80	8,106	100.0	86.2
8	2021	82	10,673	81	98.7	10,147	95.1	0	0.0	3.1	81	8,651	99.1	81.1
	2022	82	10,461	80	97.6	9,782	93.5	1	1.2	12.6	79	8,381	96.7	80.1
	2023	83	9,849	80	97.2	9,263	94.0	0	0.0	12.5	85	8,359	100.0	84.9
6-8	2021	252	31,848	250	99.0	30,435	95.6	0	0.0	3.0	250	26,173	99.1	82.2
	2022	249	30,697	244	97.8	28,834	93.9	1	0.4	10.8	245	25,138	98.3	81.9
	2023	246	28,262	240	97.3	26,732	94.6	0	0.0	9.6	252	24,445	100.0	86.5

Teachers: 25

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	4	16.0
Hispanic	19	76.0
White	1	4.0
Multiple	0	0.0
Other	1	4.0

Gender	Number	Percentage
Female	16	64.0
Male	9	36.0

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2020-21	5.6	84.2
2021-22	8.3	72.7
2022-23	9.8	78.3

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	3	12.0
1	2	8.0
2	0	0.0
3	2	8.0
4	3	12.0
5	5	20.0
1-3	4	16.0
More than 3	18	72.0
1 - 5	12	48.0
6 - 10	7	28.0
11 - 20	2	8.0
More than 20	1	4.0

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2021			94.2	93.5		92.3	92.3		95.8	92.9	94.2	55.6	52
	2022	*	*	100.0	97.8	*	100.0	97.5		100.0	96.2	98.1	71.6	54
	2023		*	93.1	94.3	*	91.8	91.8		93.5	93.3	93.4	73.1	61
5	2021	*	*	96.8	96.7		95.6	95.6		100.0	94.1	97.1	66.9	68
	2022	*	*	98.5	98.2	*	98.1	98.2		97.0	100.0	98.5	77.3	67
	2023	*	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	77.7	67
3-5	2021	*	*	95.6	95.3		94.0	94.0		98.3	93.5	95.8	61.1	120
	2022	*	*	99.1	98.0	*	98.9	97.9		98.4	98.3	98.3	72.9	121
	2023	*	*	96.7	97.2	*	96.0	96.1		96.9	96.8	96.9	74.2	128

NUMBER TESTED IN GRADES 3-5													
2021	1	4	114	107		84	84		58	62	120	17,239	
2022	4	5	112	102	3	90	95		61	60	121	18,671	
2023	4	3	120	108	4	101	102		65	63	128	19,142	

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021			97.6	97.1		96.8	96.8		97.7	97.4	97.6	54.2	82
	2022			97.4	97.3	*	96.6	96.6		97.8	97.0	97.5	60.7	79
	2023		*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	69.0	87
7	2021	*		96.5	97.4		95.3	95.5		97.5	95.7	96.6	60.3	87
	2022			100.0	100.0		100.0	100.0		100.0	100.0	100.0	70.3	87
	2023	*		100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	70.2	80
8	2021			98.8	98.7	*	98.6	98.6		100.0	97.4	98.8	66.4	81
	2022	*		100.0	100.0		100.0	100.0		100.0	100.0	100.0	75.9	81
	2023			100.0	100.0		100.0	100.0		100.0	100.0	100.0	76.5	85
6-8	2021	*		97.6	97.7	*	96.9	97.0		98.4	96.8	97.6	60.3	250
	2022	*		99.2	99.1	*	98.9	98.9		99.3	99.1	99.2	69.1	247
	2023	*	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	72.0	252

NUMBER TESTED IN GRADES 6-8													
2021	1		249	221	1	196	201		126	124	250	26,714	
2022	1		244	218	2	186	190		134	113	247	28,611	
2023	1	1	248	222	4	196	197		143	109	252	27,041	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2021			3	3		3	3		1	2	3	2,521	52
	2022	*	*	0	1	*	0	1		0	1	1	1,785	54
	2023		*	4	3	*	4	4		2	2	4	1,742	61
5	2021	*	*	2	2		2	2		0	2	2	2,009	68
	2022	*	*	1	1	*	1	1		1	0	1	1,445	67
	2023	*	*	0	0	*	0	0		0	0	0	1,461	67
3-5	2021	*	*	5	5		5	5		1	4	5	6,712	120
	2022	*	*	1	2	*	1	2		1	1	2	5,055	121
	2023	*	*	4	3	*	4	4		2	2	4	4,946	128

NUMBER TESTED IN GRADES 3-5													
2021	1	4	114	107		84	84		58	62	120	17,239	
2022	4	5	112	102	3	90	95		61	60	121	18,671	
2023	4	3	120	108	4	101	102		65	63	128	19,142	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021			2	2		2	2		1	1	2	4,079	82
	2022			2	2	*	2	2		1	1	2	3,664	79
	2023		*	0	0	*	0	0		0	0	0	2,699	87
7	2021	*		3	2		3	3		1	2	3	3,490	87
	2022			0	0		0	0		0	0	0	2,873	87
	2023	*		0	0	*	0	0		0	0	0	2,721	80
8	2021			1	1	*	1	1		0	1	1	3,026	81
	2022	*		0	0		0	0		0	0	0	2,316	81
	2023			0	0		0	0		0	0	0	2,164	85
6-8	2021	*		6	5	*	6	6		2	4	6	10,595	250
	2022	*		2	2	*	2	2		1	1	2	8,853	247
	2023	*	*	0	0	*	0	0		0	0	0	7,584	252

NUMBER TESTED IN GRADES 6-8													
2021	1		249	221	1	196	201		126	124	250	26,714	
2022	1		244	218	2	186	190		134	113	247	28,611	
2023	1	1	248	222	4	196	197		143	109	252	27,041	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2021			80.8	80.4		79.5	79.5		79.2	82.1	80.8	29.9	52
	2022	*	*	89.4	84.8	*	88.9	82.5		92.9	80.8	87.0	48.1	54
	2023		*	84.5	84.9	*	81.6	81.6		83.9	86.7	85.2	41.7	61
5	2021	*	*	83.9	83.6		80.0	80.0		91.2	79.4	85.3	40.6	68
	2022	*	*	93.8	94.6	*	92.6	92.7		97.0	91.2	94.0	54.0	67
	2023	*	*	96.8	94.5	*	96.2	94.3		97.1	93.9	95.5	52.4	67
3-5	2021	*	*	82.5	82.2		79.8	79.8		86.2	80.6	83.3	34.4	120
	2022	*	*	92.0	90.2	*	91.1	88.4		95.1	86.7	90.9	49.2	121
	2023	*	*	90.8	89.8	*	89.1	88.2		90.8	90.5	90.6	47.0	128

NUMBER TESTED IN GRADES 3-5													
2021	1	4	114	107		84	84		58	62	120	17,239	
2022	4	5	112	102	3	90	95		61	60	121	18,671	
2023	4	3	120	108	4	101	102		65	63	128	19,142	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021			72.0	68.6		66.1	66.1		79.5	63.2	72.0	23.9	82
	2022			87.2	86.5	*	83.1	83.1		89.1	84.8	87.3	33.2	79
	2023		*	96.5	96.1	*	95.8	95.8		95.9	97.4	96.6	44.3	87
7	2021	*		84.9	85.5		82.8	83.6		87.5	83.0	85.1	35.2	87
	2022			97.7	97.2		97.1	97.1		97.9	97.4	97.7	45.2	87
	2023	*		94.9	94.6	*	93.1	93.2		95.7	93.9	95.0	43.9	80
8	2021			79.0	77.3	*	80.0	79.2		78.6	79.5	79.0	37.7	81
	2022	*		98.8	98.6		98.3	98.4		100.0	97.6	98.8	48.3	81
	2023			98.8	100.0		98.5	98.5		97.9	100.0	98.8	48.2	85
6-8	2021	*		78.7	77.4	*	76.5	76.6		81.7	75.8	78.8	32.3	250
	2022	*		94.7	94.0	*	93.0	93.2		95.5	93.8	94.7	42.3	247
	2023	*	*	96.8	96.8	*	95.9	95.9		96.5	97.2	96.8	45.5	252

NUMBER TESTED IN GRADES 6-8													
2021	1		249	221	1	196	201		126	124	250	26,714	
2022	1		244	218	2	186	190		134	113	247	28,611	
2023	1	1	248	222	4	196	197		143	109	252	27,041	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2021			50.0	45.7		48.7	48.7		50.0	50.0	50.0	14.2	52
	2022	*	*	66.0	65.2	*	61.1	55.0		67.9	65.4	66.7	25.0	54
	2023		*	56.9	56.6	*	51.0	51.0		67.7	46.7	57.4	18.4	61
5	2021	*	*	61.3	65.6		53.3	53.3		64.7	64.7	64.7	25.7	68
	2022	*	*	84.6	83.9	*	83.3	83.6		87.9	82.4	85.1	35.4	67
	2023	*	*	69.4	67.3	*	65.4	64.2		70.6	69.7	70.1	26.1	67
3-5	2021	*	*	56.1	57.0		51.2	51.2		58.6	58.1	58.3	18.7	120
	2022	*	*	76.8	75.5	*	74.4	71.6		78.7	75.0	76.9	29.0	121
	2023	*	*	63.3	62.0	*	58.4	57.8		69.2	58.7	64.1	21.0	128

NUMBER TESTED IN GRADE 3-5													
2021	1	4	114	107		84	84		58	62	120	17,239	
2022	4	5	112	102	3	90	95		61	60	121	18,671	
2023	4	3	120	108	4	101	102		65	63	128	19,142	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021			32.9	32.9		27.4	27.4		43.2	21.1	32.9	10.2	82
	2022			55.1	54.1	*	47.5	47.5		52.2	60.6	55.7	16.0	79
	2023		*	60.0	57.1	*	55.6	55.6		65.3	52.6	59.8	17.8	87
7	2021	*		64.0	61.8		59.4	61.2		67.5	61.7	64.4	18.4	87
	2022			76.7	77.8		72.1	72.1		75.0	79.5	77.0	29.3	87
	2023	*		67.9	67.6	*	69.0	67.8		68.1	66.7	67.5	20.1	80
8	2021			46.9	44.0	*	48.6	48.6		47.6	46.2	46.9	16.3	81
	2022	*		78.8	77.8		72.9	74.6		80.0	78.0	79.0	29.2	81
	2023			78.8	76.1		74.2	74.2		78.7	78.9	78.8	22.5	85
6-8	2021	*		48.2	46.6	*	45.4	46.3		52.4	44.4	48.4	14.9	250
	2022	*		70.5	69.7	*	64.5	65.3		68.7	73.5	70.9	24.9	247
	2023	*	*	69.0	66.7	*	65.8	65.5		70.6	66.1	68.7	20.2	252

NUMBER TESTED IN GRADE 6-8													
2021	1		249	221	1	196	201		126	124	250	26,714	
2022	1		244	218	2	186	190		134	113	247	28,611	
2023	1	1	248	222	4	196	197		143	109	252	27,041	

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
4	2021	80.3	80.5	84.5
	2022	88.9	91.0	78.3
	2023	70.8	65.7	5.1 / 10
5	2021	82.0	82.6	90.4
	2022	93.7	88.5	92.5
	2023	78.2	76.6	6.4 / 10
3-5	2021	81.3	81.7	87.9
	2022	91.5	89.6	86.2
	2023	74.7	71.4	5.8 / 10

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
6	2021	78.8	84.7	80.1
	2022	84.0	83.0	85.0
	2023	71.8	76.0	8.2 / 10
7	2021	92.0	81.7	85.6
	2022	87.6	86.3	91.5
	2023	78.3	79.3	7.7 / 10
8	2021	84.7	82.9	80.3
	2022	96.8	89.1	85.9
	2023	79.0	78.9	9.1 / 10
6-8	2021	85.3	83.1	82.1
	2022	89.5	86.2	87.6
	2023	76.3	78.0	8.3 / 10

<sup>1</sup>Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2021			100.0	100.0		100.0	100.0		100.0	100.0	100.0	55.0	63
	2022	*	*	100.0	98.2	*	100.0	100.0		100.0	97.0	98.5	65.8	65
	2023		*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	69.7	61
5	2021	*	*	98.4	98.4		97.8	97.8		100.0	97.1	98.5	69.3	68
	2022	*	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	74.9	67
	2023	*	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	80.0	67
3-5	2021	*	*	99.2	99.2		98.9	98.9		100.0	98.5	99.2	60.5	131
	2022	*	*	100.0	99.1	*	100.0	100.0		100.0	98.5	99.2	68.8	132
	2023	*	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	72.8	128

NUMBER TESTED IN GRADES 3-5													
2021	1	4	125	118		95	95		65	66	131	28,221	
2022	4	5	123	113	3	101	106		65	67	132	28,707	
2023	4	3	120	108	4	101	102		65	63	128	27,874	

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021			98.8	98.6		100.0	100.0		100.0	97.4	98.8	61.6	82
	2022			98.7	98.6	*	100.0	100.0		100.0	97.0	98.7	66.4	79
	2023		*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	72.4	87
8	2021	*		91.9	92.1		93.8	94.0		92.5	91.5	92.0	53.6	87
	2022			98.8	98.6		98.5	98.5		100.0	97.4	98.9	66.0	87
	2023	*		100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	72.7	80
6-8	2021	*		95.2	95.2		96.8	96.9		96.4	94.1	95.3	52.7	169
	2022			98.8	98.6	*	99.2	99.2		100.0	97.2	98.8	60.9	166
	2023	*	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	69.7	167

NUMBER TESTED IN GRADES 6-8													
2021	1		168	146		126	129		84	85	169	22,626	
2022			164	146	2	127	127		94	72	166	24,707	
2023	1	1	163	151	4	130	131		96	71	167	22,970	



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2021			0	0		0	0		0	0	0	4,186	63
	2022	*	*	0	1	*	0	0		0	1	1	3,297	65
	2023		*	0	0	*	0	0		0	0	0	2,801	61
5	2021	*	*	1	1		1	1		0	1	1	2,927	68
	2022	*	*	0	0	*	0	0		0	0	0	2,389	67
	2023	*	*	0	0	*	0	0		0	0	0	1,855	67
3-5	2021	*	*	1	1		1	1		0	1	1	11,136	131
	2022	*	*	0	1	*	0	0		0	1	1	8,944	132
	2023	*	*	0	0	*	0	0		0	0	0	7,580	128

NUMBER TESTED IN GRADES 3-5													
2021	1	4	125	118		95	95		65	66	131	28,221	
2022	4	5	123	113	3	101	106		65	67	132	28,707	
2023	4	3	120	108	4	101	102		65	63	128	27,874	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021			1	1		0	0		0	1	1	3,435	82
	2022			1	1	*	0	0		0	1	1	3,133	79
	2023		*	0	0	*	0	0		0	0	0	2,419	87
8	2021	*		7	6		4	4		3	4	7	4,641	87
	2022			1	1		1	1		0	1	1	3,849	87
	2023	*		0	0	*	0	0		0	0	0	3,333	80
6-8	2021	*		8	7		4	4		3	5	8	10,708	169
	2022			2	2	*	1	1		0	2	2	9,670	166
	2023	*	*	0	0	*	0	0		0	0	0	6,952	167

NUMBER TESTED IN GRADES 6-8													
2021	1		168	146		126	129		84	85	169	22,626	
2022			164	146	2	127	127		94	72	166	24,707	
2023	1	1	163	151	4	130	131		96	71	167	22,970	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2021			85.7	86.0		86.0	86.0		90.3	81.3	85.7	30.1	63
	2022	*	*	89.7	82.5	*	91.5	86.3		90.6	78.8	84.6	37.0	65
	2023		*	94.8	94.3	*	93.9	93.9		96.8	93.3	95.1	45.7	61
5	2021	*	*	85.5	86.9		84.4	84.4		91.2	82.4	86.8	42.7	68
	2022	*	*	98.5	98.2	*	98.1	98.2		100.0	97.1	98.5	46.9	67
	2023	*	*	96.8	94.5	*	96.2	94.3		97.1	93.9	95.5	50.4	67
3-5	2021	*	*	85.6	86.4		85.3	85.3		90.8	81.8	86.3	32.8	131
	2022	*	*	94.3	90.3	*	95.0	92.5		95.4	88.1	91.7	40.5	132
	2023	*	*	95.8	94.4	*	95.0	94.1		96.9	93.7	95.3	45.7	128

NUMBER TESTED IN GRADES 3-5													
2021	1	4	125	118		95	95		65	66	131	28,221	
2022	4	5	123	113	3	101	106		65	67	132	28,707	
2023	4	3	120	108	4	101	102		65	63	128	27,874	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021			82.9	80.0		82.3	82.3		84.1	81.6	82.9	28.6	82
	2022			87.2	86.5	*	86.4	86.4		91.3	81.8	87.3	31.4	79
	2023		*	88.2	87.0	*	88.9	88.9		93.9	78.9	87.4	35.8	87
8	2021	*		70.9	71.1		71.9	71.6		80.0	63.8	71.3	27.3	87
	2022			91.9	91.7		88.2	88.2		89.6	92.3	90.8	35.6	87
	2023	*		92.3	94.6	*	91.4	89.8		95.7	87.9	92.5	40.3	80
6-8	2021	*		76.8	75.3		77.0	76.7		82.1	71.8	76.9	24.4	169
	2022			89.6	89.0	*	87.4	87.4		90.4	87.5	89.2	29.4	166
	2023	*	*	90.2	90.7	*	90.0	89.3		94.8	83.1	89.8	36.3	167

NUMBER TESTED IN GRADES 6-8													
2021	1		168	146		126	129		84	85	169	22,626	
2022			164	146	2	127	127		94	72	166	24,707	
2023	1	1	163	151	4	130	131		96	71	167	22,970	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2021			58.7	57.9		62.0	62.0		71.0	46.9	58.7	16.4	63
	2022	*	*	63.8	56.1	*	63.8	58.8		78.1	42.4	60.0	18.5	65
	2023		*	72.4	71.7	*	69.4	69.4		80.6	63.3	72.1	19.3	61
5	2021	*	*	72.6	73.8		71.1	71.1		85.3	61.8	73.5	22.7	68
	2022	*	*	86.2	87.5	*	85.2	85.5		100.0	73.5	86.6	23.8	67
	2023	*	*	79.0	74.5	*	75.0	73.6		85.3	72.7	79.1	19.0	67
3-5	2021	*	*	65.6	66.1		66.3	66.3		78.5	54.5	66.4	16.9	131
	2022	*	*	75.6	71.7	*	75.2	72.6		89.2	58.2	73.5	20.1	132
	2023	*	*	75.8	73.1	*	72.3	71.6		83.1	68.3	75.8	18.0	128

NUMBER TESTED IN GRADE 3-5													
2021	1	4	125	118		95	95		65	66	131	28,221	
2022	4	5	123	113	3	101	106		65	67	132	28,707	
2023	4	3	120	108	4	101	102		65	63	128	27,874	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021			37.8	38.6		33.9	33.9		34.1	42.1	37.8	9.3	82
	2022			51.3	51.4	*	49.2	49.2		56.5	42.4	50.6	10.6	79
	2023		*	49.4	49.4	*	45.8	45.8		59.2	34.2	48.3	11.9	87
8	2021	*		34.9	34.2		37.5	37.3		42.5	27.7	34.5	6.0	87
	2022			48.8	48.6		42.6	42.6		45.8	51.3	48.3	11.9	87
	2023	*		50.0	50.0	*	50.0	49.2		57.4	42.4	51.2	12.7	80
6-8	2021	*		36.3	36.3		35.7	35.7		38.1	34.1	36.1	6.6	169
	2022			50.0	50.0	*	45.7	45.7		51.1	47.2	49.4	9.7	166
	2023	*	*	49.7	49.7	*	47.7	47.3		58.3	38.0	49.7	11.4	167

NUMBER TESTED IN GRADE 6-8													
2021	1		168	146		126	129		84	85	169	22,626	
2022			164	146	2	127	127		94	72	166	24,707	
2023	1	1	163	151	4	130	131		96	71	167	22,970	

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
4	2021	82.9	84.4	83.3	76.6
	2022	87.9	78.6	84.6	73.5
	2023	89.5	77.8	80.3	88.1
5	2021	87.5	87.1	79.4	90.1
	2022	94.0	90.3	92.7	87.7
	2023	86.2	87.1	83.4	83.6
3-5	2021	85.3	85.8	81.3	83.6
	2022	91.0	84.5	88.7	80.7
	2023	87.8	82.7	81.9	85.7

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2021	67.6	72.6	82.9	69.7
	2022	69.9	76.5	78.7	77.2
	2023	76.6	70.0	59.6	78.8
8	2021	71.6	75.2	70.8	80.3
	2022	75.0	82.3	84.6	79.1
	2023	85.8	69.5	73.3	84.5
6-8	2021	69.6	73.9	76.7	75.1
	2022	72.6	79.5	81.8	78.2
	2023	81.0	69.8	66.1	81.5



## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2021</b>			96.3	96.0	*	97.1	95.8		97.6	94.9	96.3	85.0
	<b>2022</b>	*		100.0	100.0		100.0	100.0		100.0	100.0	100.0	96.7
	<b>2023</b>			100.0	100.0		100.0	100.0		100.0	100.0	100.0	95.1
Tests Taken	<b>2021</b>			81	75	1	70	72		42	39	81	4,208
	<b>2022</b>	1		80	72		59	63		40	41	81	4,021
	<b>2023</b>			85	71		66	66		47	38	85	4,424

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2021</b>			3	3	*	2	3		1	2	3	632
	<b>2022</b>	*		0	0		0	0		0	0	0	133
	<b>2023</b>			0	0		0	0		0	0	0	217
Tests Taken	<b>2021</b>			81	75	1	70	72		42	39	81	4,208
	<b>2022</b>	1		80	72		59	63		40	41	81	4,021
	<b>2023</b>			85	71		66	66		47	38	85	4,424

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2021</b>			63.0	60.0	*	61.4	61.1		64.3	61.5	63.0	51.0
	<b>2022</b>	*		91.3	91.7		89.8	88.9		97.5	85.4	91.4	76.9
	<b>2023</b>			95.3	94.4		93.9	93.9		100.0	89.5	95.3	71.8
Tests Taken	<b>2021</b>			81	75	1	70	72		42	39	81	4,208
	<b>2022</b>	1		80	72		59	63		40	41	81	4,021
	<b>2023</b>			85	71		66	66		47	38	85	4,424

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2021</b>			30.9	26.7	*	31.4	30.6		33.3	28.2	30.9	29.2
	<b>2022</b>	*		81.3	81.9		81.4	79.4		90.0	73.2	81.5	55.3
	<b>2023</b>			64.7	63.4		62.1	62.1		66.0	63.2	64.7	42.4
Tests Taken	<b>2021</b>			81	75	1	70	72		42	39	81	4,208
	<b>2022</b>	1		80	72		59	63		40	41	81	4,021
	<b>2023</b>			85	71		66	66		47	38	85	4,424

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

<b>ALGEBRA I (GRADE 8)</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2021</b>	62.7	67.8	66.7	67.8	77.4
<b>2022</b>	78.9	87.2	89.5	87.8	85.2
<b>2023</b>	68.2	77.2	79.6	75.6	62.4

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	*	95.2	95.1		93.3	93.3		97.1	94.1	95.6	54.9	68
	2022	*	*	98.5	100.0	*	98.1	98.2		100.0	97.1	98.5	60.4	67
	2023	*	*	95.2	94.5	*	94.2	94.3		97.1	93.9	95.5	59.1	67

NUMBER TESTED IN GRADE 5													
2021	1	4	62	61		45	45		34	34	68	8,469	
2022	1	1	65	56	1	54	55		33	34	67	8,751	
2023	4	1	62	55	3	52	53		34	33	67	8,639	

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*		98.8	98.7		98.4	98.5		100.0	97.9	98.9	54.5	87
	2022			100.0	100.0		100.0	100.0		100.0	100.0	100.0	60.7	87
	2023	*		97.4	97.3	*	98.3	96.6		100.0	93.9	97.5	65.5	80

NUMBER TESTED IN GRADE 8													
2021	1		86	76		64	67		40	47	87	9,344	
2022			86	72		68	68		48	39	87	10,328	
2023	1		78	74	3	58	59		47	33	80	9,945	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	*	3	3		3	3		1	2	3	3820	68
	2022	*	*	1	0	*	1	1		0	1	1	3468	67
	2023	*	*	3	3	*	3	3		1	2	3	3537	67

NUMBER TESTED IN GRADE 5													
2021	1	4	62	61		45	45		34	34	68	8,469	
2022	1	1	65	56	1	54	55		33	34	67	8,751	
2023	4	1	62	55	3	52	53		34	33	67	8,639	



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*		1	1		1	1		0	1	1	4253	87
	2022			0	0		0	0		0	0	0	4059	87
	2023	*		2	2	*	1	2		0	2	2	3430	80

NUMBER TESTED IN GRADE 8													
2021	1		86	76		64	67		40	47	87	9,344	
2022			86	72		68	68		48	39	87	10,328	
2023	1		78	74	3	58	59		47	33	80	9,945	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	*	80.6	78.7		80.0	80.0		97.1	64.7	80.9	23.4	68
	2022	*	*	80.0	83.9	*	81.5	80.0		87.9	73.5	80.6	33.0	67
	2023	*	*	71.0	65.5	*	67.3	66.0		82.4	60.6	71.6	29.4	67

NUMBER TESTED IN GRADE 5													
2021	1	4	62	61		45	45		34	34	68	8,469	
2022	1	1	65	56	1	54	55		33	34	67	8,751	
2023	4	1	62	55	3	52	53		34	33	67	8,639	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*		79.1	81.6		81.3	80.6		87.5	72.3	79.3	25.8	87
	2022			91.9	93.1		89.7	89.7		91.7	89.7	90.8	28.8	87
	2023	*		91.0	90.5	*	91.4	89.8		93.6	87.9	91.3	33.9	80

NUMBER TESTED IN GRADE 8													
2021	1		86	76		64	67		40	47	87	9,344	
2022			86	72		68	68		48	39	87	10,328	
2023	1		78	74	3	58	59		47	33	80	9,945	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	*	51.6	50.8		44.4	44.4		67.6	35.3	51.5	8.9	68
	2022	*	*	41.5	41.1	*	38.9	38.2		51.5	35.3	43.3	13.7	67
	2023	*	*	40.3	36.4	*	36.5	35.8		47.1	30.3	38.8	11.9	67

NUMBER TESTED IN GRADE 5													
2021	1	4	62	61		45	45		34	34	68	8,469	
2022	1	1	65	56	1	54	55		33	34	67	8,751	
2023	4	1	62	55	3	52	53		34	33	67	8,639	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*		55.8	56.6		57.8	58.2		67.5	46.8	56.3	10.5	87
	2022			60.5	58.3		51.5	51.5		66.7	51.3	59.8	11.6	87
	2023	*		35.9	36.5	*	36.2	35.6		40.4	30.3	36.3	8.3	80

NUMBER TESTED IN GRADE 8													
2021	1		86	76		64	67		40	47	87	9,344	
2022			86	72		68	68		48	39	87	10,328	
2023	1		78	74	3	58	59		47	33	80	9,945	

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	88.2	84.0	82.9	85.5
	2022	88.8	78.4	81.0	90.5
	2023	79.9	74.5	58.9	75.4
8	2021	85.7	74.1	78.4	78.6
	2022	87.4	82.5	83.8	82.4
	2023	71.1	61.6	75.5	67.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021			90.1	89.3	*	90.0	88.9		90.5	89.7	90.1	43.3	81
	2022	*		100.0	100.0		100.0	100.0		100.0	100.0	100.0	49.4	81
	2023			98.8	98.6		98.5	98.5		100.0	97.4	98.8	52.8	85

NUMBER TESTED IN GRADE 8													
2021			81	75	1	70	72		42	39	81	8,806	
2022	1		80	72		59	63		40	41	81	9,781	
2023			85	71		66	66		47	38	85	9,484	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021			8	8	*	7	8		4	4	8	4995	81
	2022	*		0	0		0	0		0	0	0	4947	81
	2023			1	1		1	1		0	1	1	4473	85

NUMBER TESTED IN GRADE8													
2021			81	75	1	70	72		42	39	81	8,806	
2022	1		80	72		59	63		40	41	81	9,781	
2023			85	71		66	66		47	38	85	9,484	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021			45.7	42.7	*	44.3	44.4		52.4	38.5	45.7	15.2	81
	2022	*		90.0	91.7		86.4	87.3		100.0	80.5	90.1	19.3	81
	2023			77.6	77.5		75.8	75.8		85.1	68.4	77.6	24.4	85

NUMBER TESTED IN GRADE 8													
2021			81	75	1	70	72		42	39	81	8,806	
2022	1		80	72		59	63		40	41	81	9,781	
2023			85	71		66	66		47	38	85	9,484	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021			16.0	14.7	*	17.1	16.7		16.7	15.4	16.0	5.3	81
	2022	*		60.0	58.3		57.6	57.1		67.5	53.7	60.5	9.5	81
	2023			48.2	46.5		40.9	40.9		51.1	44.7	48.2	11.1	85

NUMBER TESTED IN GRADE 8													
2021			81	75	1	70	72		42	39	81	8,806	
2022	1		80	72		59	63		40	41	81	9,781	
2023			85	71		66	66		47	38	85	9,484	

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2021	64.8	67.9	62.2	72.3
	2022	84.0	79.8	82.3	80.6
	2023	76.4	73.2	66.3	69.9

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
4 (50)	Beginning	1	2.0	0	0.0	5	10.0	1	2.0	1	2.0
	Intermediate	7	14.0	9	18.0	22	44.0	6	12.0	7	14.0
	Advanced	13	26.0	32	64.0	21	42.0	8	16.0	24	48.0
	Advanced High	29	58.0	9	18.0	2	4.0	35	70.0	18	36.0
5 (52)	Beginning	2	3.8	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	2	3.8	5	9.6	19	36.5	2	3.8	2	3.8
	Advanced	13	25.0	25	48.1	28	53.8	7	13.5	27	51.9
	Advanced High	35	67.3	22	42.3	5	9.6	43	82.7	23	44.2
6 (72)	Beginning	0	0.0	1	1.4	0	0.0	0	0.0	0	0.0
	Intermediate	3	4.2	13	18.1	19	26.4	6	8.3	3	4.2
	Advanced	29	40.3	38	52.8	47	65.3	26	36.1	42	58.3
	Advanced High	40	55.6	20	27.8	6	8.3	40	55.6	27	37.5
7 (59)	Beginning	0	0.0	1	1.7	0	0.0	0	0.0	0	0.0
	Intermediate	3	5.1	11	18.6	13	22.0	1	1.7	3	5.1
	Advanced	13	22.0	37	62.7	38	64.4	19	32.2	29	49.2
	Advanced High	43	72.9	10	16.9	8	13.6	39	66.1	27	45.8
8 (66)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	1	1.5	4	6.1	10	15.2	0	0.0	0	0.0
	Advanced	14	21.2	37	56.1	41	62.1	10	15.2	21	31.8
	Advanced High	51	77.3	25	37.9	15	22.7	56	84.8	45	68.2


Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
49 23 (46.9%)	Beginning	1			
	Intermediate	0	7		
	Advanced	0	6	18	
	Advanced High	0	2	15	
52 29 (55.8%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	6	21	
	Advanced High	0	4	19	
72 30 (41.7%)	Beginning	0			
	Intermediate	0	3		
	Advanced	0	3	39	
	Advanced High	0	0	27	
59 30 (50.8%)	Beginning	0			
	Intermediate	0	3		
	Advanced	0	3	26	
	Advanced High	0	0	27	
66 46 (69.7%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	1	20	
	Advanced High	0	0	45	

**PERFORMANCE IN 2023**

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
<b>ALL</b> <hr/> (299)	<b>Beginning</b>	3	1.0	2	0.7	5	1.7	1	0.3	1	0.3
	<b>Intermediate</b>	16	5.4	42	14.0	83	27.8	15	5.0	15	5.0
	<b>Advanced</b>	82	27.4	169	56.5	175	58.5	70	23.4	143	47.8
	<b>Advanced High</b>	198	66.2	86	28.8	36	12.0	213	71.2	140	46.8

**PROGRESSION FROM 2022 TO 2023**

Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
<hr/> 298 <hr/> <b>158 (53.0%)</b>	<b>Beginning</b>	1			
	<b>Intermediate</b>	0	15		
	<b>Advanced</b>	0	19	124	
	<b>Advanced High</b>	0	6	133	

 Indicates students who progressed at least one level from 2022 to 2023.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ALGEBRA I HONORS**

85	77.4	84.6	83.2	83.1	90.6	95.3	66.7	90.4
----	------	------	------	------	------	------	------	------

**ALGEBRA I HONORS**

--	--	--	--	--	--	--	--	--

**Middle School Exams**

**ASTRONOMY 8**

85	72.4	83.4	88.9	89.5	94.1	100.0	60.0	97.1
----	------	------	------	------	------	-------	------	------

**ASTRONOMY 8**

85	62.6	77.6	87.3	88.4	75.3	100.0	57.6	94.0
----	------	------	------	------	------	-------	------	------

**MATHEMATICS 6 HONORS**

87	66.0	81.1	83.6	83.9	89.7	100.0	62.3	91.1
----	------	------	------	------	------	-------	------	------

**MATHEMATICS 6 HONORS**

--	--	--	--	--	--	--	--	--

**MATHEMATICS 7 HONORS**

81	70.8	84.3	81.5	81.2	97.5	96.3	67.5	90.9
----	------	------	------	------	------	------	------	------

**MATHEMATICS 7 HONORS**

--	--	--	--	--	--	--	--	--

**MS ART I STUDIO**

55	78.1	88.5	87.6	87.5	100.0	100.0	76.0	96.5
----	------	------	------	------	-------	-------	------	------

**MS ART I STUDIO**

55	71.3	83.7	89.5	90.1	100.0	100.0	63.2	94.6
----	------	------	------	------	-------	-------	------	------

**MS HEALTH EDUCATION 8**

85	77.8	85.2	92.2	93.0	100.0	100.0	76.1	93.9
----	------	------	------	------	-------	-------	------	------

**MS HEALTH EDUCATION 8**

--	--	--	--	--	--	--	--	--

**PHYSICAL EDUCATION 6**

87	70.4	81.5	89.8	90.7	98.9	100.0	73.7	98.2
----	------	------	------	------	------	-------	------	------

**PHYSICAL EDUCATION 6**

87	67.0	79.4	94.4	96.1	95.4	100.0	66.8	99.0
----	------	------	------	------	------	-------	------	------

**PHYSICAL EDUCATION 7 & 8**

81	71.8	83.8	90.3	91.0	100.0	100.0	77.4	97.9
----	------	------	------	------	-------	-------	------	------

**PHYSICAL EDUCATION 7 & 8**

85	74.8	84.6	95.8	97.1	100.0	100.0	75.6	98.9
----	------	------	------	------	-------	-------	------	------

**READING LANGUAGE ARTS 6 HONORS**

87	64.4	80.2	88.7	89.7	95.4	100.0	71.4	95.4
----	------	------	------	------	------	-------	------	------

**READING LANGUAGE ARTS 6 HONORS**

--	--	--	--	--	--	--	--	--

**READING LANGUAGE ARTS 7 HONORS**

81	75.4	83.2	84.6	84.8	96.3	100.0	80.4	95.4
----	------	------	------	------	------	-------	------	------

**READING LANGUAGE ARTS 7 HONORS**

--	--	--	--	--	--	--	--	--

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**READING LANGUAGE ARTS 8**

85	81.9	89.8	88.0	87.8	100.0	100.0	61.2	87.0
----	------	------	------	------	-------	-------	------	------

**SCIENCE 6 HONORS**

87	62.7	79.7	88.6	89.6	92.0	100.0	56.5	94.6
----	------	------	------	------	------	-------	------	------

**SCIENCE 7 HONORS**

81	73.0	82.0	86.5	87.0	90.1	100.0	69.0	95.4
----	------	------	------	------	------	-------	------	------

**TEXAS STUDIES 7 HONORS**

81	64.5	79.9	87.3	88.1	87.7	100.0	60.4	95.5
----	------	------	------	------	------	-------	------	------

**U.S. STUDIES 8 HONORS**

85	76.9	86.4	88.6	88.9	98.8	98.8	69.8	95.7
----	------	------	------	------	------	------	------	------

**WORLD CULTURES 6 HONORS**

87	75.3	84.6	87.0	87.3	95.4	100.0	63.4	96.5
----	------	------	------	------	------	-------	------	------

**Elementary School Exams**

**GRADE 4 LANGUAGE ARTS READING**

60	64.7	78.4	80.8		78.3	86.7	54.4	89.2
----	------	------	------	--	------	------	------	------

**GRADE 4 LANGUAGE ARTS READING SPANISH**

2	*	*	*		*	*	56.7	*
---	---	---	---	--	---	---	------	---

**GRADE 4 MATHEMATICS**

62	87.7	92.3	90.4		98.4	98.4	67.3	90.6
----	------	------	------	--	------	------	------	------

**GRADE 5 LANGUAGE ARTS READING**

67	72.4	84.1	82.1		98.5	88.1	70.8	92.3
----	------	------	------	--	------	------	------	------

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**READING LANGUAGE ARTS 8**

--	--	--	--	--	--	--	--	--

**SCIENCE 6 HONORS**

87	68.4	84.5	87.3	87.6	94.3	100.0	76.7	95.6
----	------	------	------	------	------	-------	------	------

**SCIENCE 7 HONORS**

--	--	--	--	--	--	--	--	--

**TEXAS STUDIES 7 HONORS**

80	63.7	79.4	86.2	87.0	88.8	97.5	65.2	94.7
----	------	------	------	------	------	------	------	------

**U.S. STUDIES 8 HONORS**

--	--	--	--	--	--	--	--	--

**WORLD CULTURES 6 HONORS**

87	69.6	83.1	91.4	92.3	94.3	100.0	71.1	96.2
----	------	------	------	------	------	-------	------	------

**GRADE 4 LANGUAGE ARTS READING**

--	--	--	--	--	--	--	--	--

**GRADE 4 LANGUAGE ARTS READING SPANISH**

--	--	--	--	--	--	--	--	--

**GRADE 4 MATHEMATICS**

--	--	--	--	--	--	--	--	--

**GRADE 5 LANGUAGE ARTS READING**

--	--	--	--	--	--	--	--	--

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 MATHEMATICS**

67	90.0	93.3	84.0		100.0	95.5	74.1	90.2
----	------	------	------	--	-------	------	------	------

**GRADE 5 SCIENCE**

67	88.0	91.0	88.0		98.5	100.0	72.5	94.5
----	------	------	------	--	------	-------	------	------

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 MATHEMATICS**

--	--	--	--	--	--	--	--	--

**GRADE 5 SCIENCE**

--	--	--	--	--	--	--	--	--