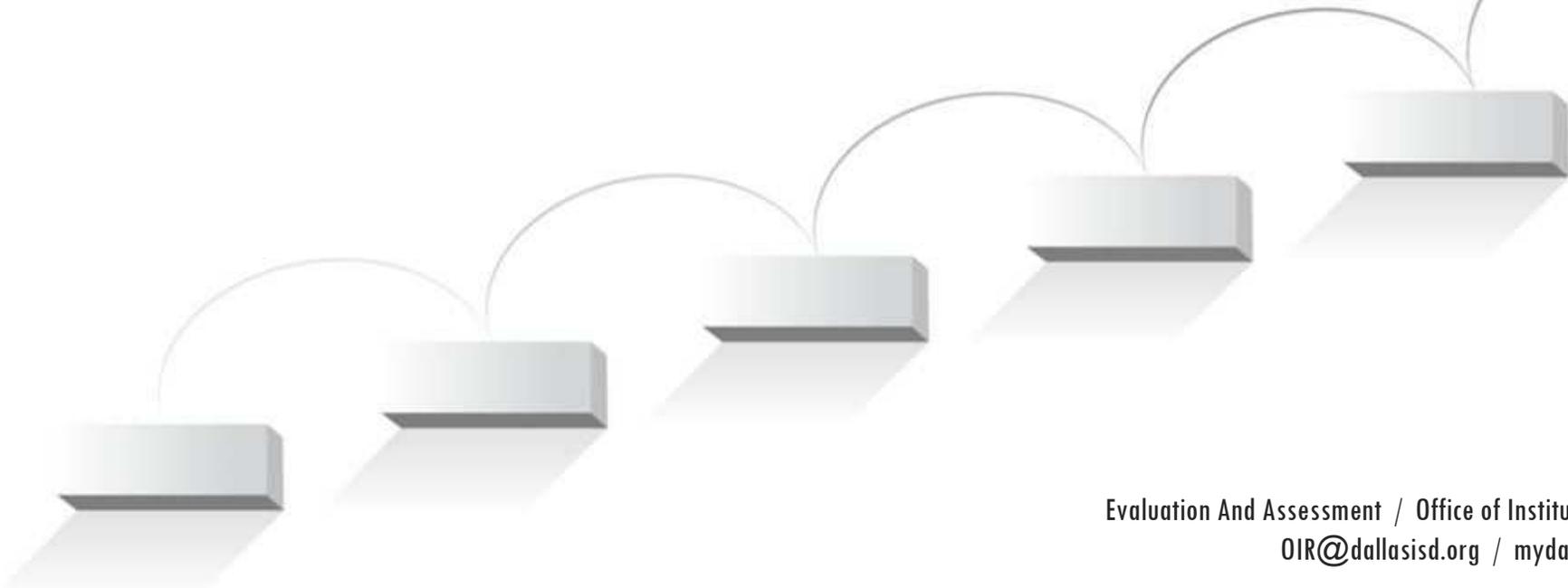JULY 28, 2023

SCHOOL # 38

JUDGE BAREFOOT SANDERS LAW MAGNET

DATA PACKET

FOR 2023-2024

PLANNING

Evaluation And Assessment / Office of Institutional Research
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DALLAS
INDEPENDENT SCHOOL DISTRICT

2023-24 DATA PACKET INFORMATION

This preliminary edition of the annual Campus Data Packet has placeholder reports for STAAR 3-8. When final performance level standards are released in August, new packets will be published with traditional reports. PLEASE READ the notes in the STAAR section below regarding PLACEHOLDER STAAR 3-8 reports.

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- "New" students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

- Teacher absences counted towards the average do not include vacation days.

- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

- Statistics by reporting category are averages for all students (across student groups and genders).

- "Average percentage of items correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.

- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.

- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as demoninator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.

- Score summaries for SAT and ACT contain all scores available for the schoool year (through July) at the time of publication.

- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.

- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks "represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.

- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.

- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks "represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.

- AP scores range from 1 to 5. A 3 is a "qualifying score".

STUDENT ENROLLMENT

Grade	Enrollment
9	111
10	131
11	115
12	113
ALL	470

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	65	13.8	5	19.2
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	15	3.2	*	*
Hispanic	359	76.4	11	42.3
White	22	4.7	8	30.8
Multiple	9	1.9	1	3.8
Other* (teachers only)	—	—	1	3.8
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	125	26.6
Economically disadvantaged	325	69.1
Limited English proficient (LEP)	80	17.0
Special education	5	1.1
Talented and Gifted (TAG)	239	50.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2021	115	16	13.9	0	0.0	2	1.7	89	77.4	4	3.5	4	3.5
	2022	133	19	14.3	0	0.0	7	5.3	95	71.4	7	5.3	5	3.8
	2023	111	21	18.9	0	0.0	3	2.7	79	71.2	7	6.3	1	0.9
10	2021	125	16	12.8	0	0.0	2	1.6	102	81.6	3	2.4	2	1.6
	2022	110	15	13.6	0	0.0	2	1.8	86	78.2	6	5.5	1	0.9
	2023	131	16	12.2	0	0.0	7	5.3	96	73.3	7	5.3	5	3.8
11	2021	104	22	21.2	0	0.0	1	1.0	74	71.2	3	2.9	4	3.8
	2022	115	12	10.4	0	0.0	2	1.7	97	84.3	3	2.6	1	0.9
	2023	115	16	13.9	0	0.0	3	2.6	89	77.4	5	4.3	2	1.7
12	2021	105	15	14.3	0	0.0	1	1.0	82	78.1	4	3.8	3	2.9
	2022	97	21	21.6	0	0.0	1	1.0	69	71.1	3	3.1	3	3.1
	2023	113	12	10.6	0	0.0	2	1.8	95	84.1	3	2.7	1	0.9
9-12	2021	449	69	15.4	0	0.0	6	1.3	347	77.3	14	3.1	13	2.9
	2022	455	67	14.7	0	0.0	12	2.6	347	76.3	19	4.2	10	2.2
	2023	470	65	13.8	0	0.0	15	3.2	359	76.4	22	4.7	9	1.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2021	115	75	65.2	8	7.0	1	0.9	30	26.1	57	49.6	21	18.3	40.0	60.0	0.0
	2022	133	89	66.9	33	24.8	1	0.8	55	41.4	64	48.1	22	16.5	38.3	61.7	3.0
	2023	111	77	69.4	29	26.1	1	0.9	39	35.1	54	48.6	24	21.6	42.3	57.7	0.0
10	2021	125	87	69.6	6	4.8	1	0.8	41	32.8	63	50.4	2	1.6	37.6	62.4	0.0
	2022	110	91	82.7	11	10.0	1	0.9	30	27.3	56	50.9	1	0.9	41.8	58.2	3.6
	2023	131	87	66.4	37	28.2	2	1.5	44	33.6	65	49.6	1	0.8	38.2	61.8	0.0
11	2021	104	64	61.5	3	2.9	0	0.0	37	35.6	46	44.2	3	2.9	42.3	57.7	0.0
	2022	115	83	72.2	3	2.6	1	0.9	25	21.7	61	53.0	0	0.0	36.5	63.5	0.0
	2023	115	80	69.6	12	10.4	1	0.9	25	21.7	59	51.3	6	5.2	46.1	53.9	0.0
12	2021	105	70	66.7	1	1.0	1	1.0	16	15.2	47	44.8	0	0.0	31.4	68.6	0.0
	2022	97	68	70.1	3	3.1	1	1.0	22	22.7	46	47.4	0	0.0	42.3	57.7	0.0
	2023	113	81	71.7	2	1.8	1	0.9	17	15.0	61	54.0	1	0.9	35.4	64.6	0.0
9-12	2021	449	296	65.9	18	4.0	3	0.7	124	27.6	213	47.4	26	5.8	37.9	62.1	0.0
	2022	455	331	72.7	50	11.0	4	0.9	132	29.0	227	49.9	23	5.1	39.6	60.4	1.8
	2023	470	325	69.1	80	17.0	5	1.1	125	26.6	239	50.9	32	6.8	40.4	59.6	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2021	443	13,245	436	98.6	12,348	93.2	0	0.0	4.2	116	8,679	26.2	65.5
	2022	134	12,879	132	98.2	11,301	87.7	0	0.0	18.1	133	9,837	98.9	76.4
	2023	109	12,036	105	96.6	10,367	86.1	0	0.0	17.0	111	9,480	100.0	78.8
10	2021	437	12,994	432	98.9	12,138	93.4	0	0.0	3.0	125	8,671	28.6	66.7
	2022	112	9,985	111	98.8	8,831	88.4	2	1.8	14.4	110	7,793	98.2	78.0
	2023	129	10,832	126	97.3	9,421	87.0	0	0.0	11.8	131	8,798	100.0	81.2
11	2021	522	11,173	517	99.1	10,467	93.7	0	0.0	2.5	105	7,138	20.1	63.9
	2022	118	8,677	116	98.1	7,777	89.6	2	1.7	11.4	114	6,953	96.3	80.1
	2023	112	7,794	110	97.8	6,861	88.0	0	0.0	9.3	115	6,565	100.0	84.2
12	2021	415	10,428	412	99.2	9,883	94.8	1	0.2	2.2	110	7,101	26.5	68.1
	2022	98	8,938	95	97.2	8,092	90.5	0	0.0	9.3	97	7,044	99.0	78.8
	2023	111	8,718	104	93.8	7,619	87.4	1	0.9	6.9	114	6,639	100.0	76.2
9-12	2021	1,816	47,841	1,797	98.9	44,835	93.7	1	0.1	3.1	456	31,589	25.1	66.0
	2022	463	40,480	454	98.1	36,002	88.9	4	0.9	13.8	454	31,627	98.1	78.1
	2023	461	39,380	445	96.4	34,268	87.0	1	0.2	11.8	471	31,482	100.0	79.9

Teachers: 26

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	5	19.2
Hispanic	11	42.3
White	8	30.8
Multiple	1	3.8
Other	1	3.8

Gender	Number	Percentage
Female	12	46.2
Male	14	53.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	5.1	85.2
2021-22	8.2	100.0
2022-23	10.1	84.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	3.8
1	0	0.0
2	2	7.7
3	1	3.8
4	1	3.8
5	1	3.8
1-3	3	11.5
More than 3	22	84.6
1 - 5	5	19.2
6 - 10	8	30.8
11 - 20	8	30.8
More than 20	4	15.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		2021	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	58.9
		2022	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	64.9
		2023	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	70.4
	Tests Taken	2021	3	15	86	74	1	8	32		44	66	110	9,858
		2022	7	18	93	86	1	32	52		49	81	130	11,489
		2023	7	19	67	67	1	24	33		42	54	96	10,637
ENGLISH II		2021	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	63.2
		2022	100.0	100.0	98.8	98.9	*	100.0	96.7		97.9	100.0	99.1	71.9
		2023	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	73.7
	Tests Taken	2021	3	16	103	86	1	6	42		49	77	126	9,709
		2022	6	15	86	90	1	12	30		47	63	110	9,608
		2023	7	16	96	87	1	37	41		50	81	131	10,170

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		**2021**	*	0	0	0	*	0	0		0	0	0	4,055
		2022	0	0	0	0	*	0	0		0	0	0	4,036
		2023	0	0	0	0	*	0	0		0	0	0	3,151
	Tests Taken	**2021**	3	15	86	74	1	8	32		44	66	110	9,858
		2022	7	18	93	86	1	32	52		49	81	130	11,489
		2023	7	19	67	67	1	24	33		42	54	96	10,637
ENGLISH II		**2021**	*	0	0	0	*	0	0		0	0	0	3,575
		2022	0	0	1	1	*	0	1		1	0	1	2,704
		2023	0	0	0	0	*	0	0		0	0	0	2,670
	Tests Taken	**2021**	3	16	103	86	1	6	42		49	77	126	9,709
		2022	6	15	86	90	1	12	30		47	63	110	9,608
		2023	7	16	96	87	1	37	41		50	81	131	10,170

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	*	100.0	98.8	98.6	*	100.0	100.0		100.0	98.5	99.1	40.8
	2022	100.0	88.9	95.7	96.5	*	96.9	90.4		91.8	97.5	95.4	45.1
	2023	100.0	100.0	98.5	98.5	*	100.0	97.0		95.2	100.0	97.9	54.1
Tests Taken	2021	3	15	86	74	1	8	32		44	66	110	9,858
	2022	7	18	93	86	1	32	52		49	81	130	11,489
	2023	7	19	67	67	1	24	33		42	54	96	10,637
ENGLISH II	2021	*	93.8	98.1	96.5	*	83.3	95.2		95.9	97.4	96.8	47.3
	2022	100.0	100.0	97.7	97.8	*	100.0	96.7		95.7	100.0	98.2	53.8
	2023	100.0	100.0	96.9	96.6	*	94.6	95.1		96.0	98.8	97.7	55.3
Tests Taken	2021	3	16	103	86	1	6	42		49	77	126	9,709
	2022	6	15	86	90	1	12	30		47	63	110	9,608
	2023	7	16	96	87	1	37	41		50	81	131	10,170

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	*	33.3	25.6	25.7	*	12.5	15.6		34.1	24.2	28.2	6.3
	2022	71.4	44.4	26.9	31.4	*	28.1	23.1		38.8	35.8	36.9	7.7
	2023	42.9	31.6	43.3	35.8	*	41.7	39.4		45.2	37.0	40.6	11.1
Tests Taken	2021	3	15	86	74	1	8	32		44	66	110	9,858
	2022	7	18	93	86	1	32	52		49	81	130	11,489
	2023	7	19	67	67	1	24	33		42	54	96	10,637
ENGLISH II	2021	*	31.3	21.4	20.9	*	16.7	7.1		22.4	24.7	23.8	6.0
	2022	33.3	20.0	18.6	16.7	*	16.7	10.0		25.5	14.3	19.1	6.3
	2023	42.9	31.3	22.9	25.3	*	29.7	26.8		28.0	27.2	27.5	7.9
Tests Taken	2021	3	16	103	86	1	6	42		49	77	126	9,709
	2022	6	15	86	90	1	12	30		47	63	110	9,608
	2023	7	16	96	87	1	37	41		50	81	131	10,170

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition[1]	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
2021	83.3	83.8	88.0	5.6 / 8	85.7	87.3
2022	93.8	79.4	77.8	6.1 / 8	88.3	89.7
2023	80.3	–	–	7.9 / 10	80.3	–

ENGLISH II	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Persuasive Composition[1]	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
2021	86.4	84.6	85.7	5.9 / 8	89.6	84.6
2022	87.2	82.7	81.3	6.2 / 8	87.3	88.1
2023	79.2	–	–	7.9 / 10	79.4	–

[1]Average score points.
OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.
NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2021**		*	94.7	93.8	*	*	*		*	94.4	91.3	69.4
	2022	*	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	79.2
	2023	*	*	100.0	100.0		*	100.0		100.0	100.0	100.0	80.6
Tests Taken	**2021**		3	19	16	1	2	5		5	18	23	11,233
	2022	2	5	16	17	1	9	11		7	19	26	10,722
	2023	3	4	10	11		4	6		9	9	18	10,860

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2021**		*	1	1	*	*	*		*	1	2	3,441
	2022	*	*	0	0	*	0	0		0	0	0	2,235
	2023	*	*	0	0		*	0		0	0	0	2,103
Tests Taken	**2021**		3	19	16	1	2	5		5	18	23	11,233
	2022	2	5	16	17	1	9	11		7	19	26	10,722
	2023	3	4	10	11		4	6		9	9	18	10,860

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2021**		*	57.9	50.0	*	*	*		*	55.6	47.8	32.4
	2022	*	*	87.5	94.1	*	100.0	100.0		100.0	84.2	88.5	48.1
	2023	*	*	90.0	90.9		*	83.3		77.8	88.9	83.3	55.4
Tests Taken	**2021**		3	19	16	1	2	5		5	18	23	11,233
	2022	2	5	16	17	1	9	11		7	19	26	10,722
	2023	3	4	10	11		4	6		9	9	18	10,860

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2021**		*	31.6	25.0	*	*	*		*	27.8	26.1	15.8
	2022	*	*	68.8	82.4	*	77.8	81.8		85.7	73.7	76.9	30.9
	2023	*	*	50.0	63.6		*	50.0		66.7	44.4	55.6	13.3
Tests Taken	**2021**		3	19	16	1	2	5		5	18	23	11,233
	2022	2	5	16	17	1	9	11		7	19	26	10,722
	2023	3	4	10	11		4	6		9	9	18	10,860

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequailites	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2021	55.7	60.9	63.0	58.1	65.2
2022	70.3	80.8	84.3	87.4	86.5
2023	72.2	73.9	73.4	63.4	59.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2021**	*	100.0	100.0	98.7	*	100.0	100.0		100.0	98.5	99.1	78.3
	2022	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	83.9
	2023	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	87.7
Tests Taken	**2021**	3	16	88	75	1	8	31		45	68	113	9,986
	2022	7	18	94	87	1	33	53		50	81	131	10,105
	2023	7	21	80	79	1	29	38		48	64	112	10,387

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2021**	*	0	0	1	*	0	0		0	1	1	2,162
	2022	0	0	0	0	*	0	0		0	0	0	1,622
	2023	0	0	0	0	*	0	0		0	0	0	1,275
Tests Taken	**2021**	3	16	88	75	1	8	31		45	68	113	9,986
	2022	7	18	94	87	1	33	53		50	81	131	10,105
	2023	7	21	80	79	1	29	38		48	64	112	10,387

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	*	100.0	90.9	92.0	*	87.5	87.1		91.1	91.2	91.2	42.8
	2022	85.7	94.4	93.6	94.3	*	90.9	86.8		94.0	93.8	93.9	52.7
	2023	100.0	95.2	93.8	93.7	*	93.1	92.1		97.9	92.2	94.6	53.4
Tests Taken	2021	3	16	88	75	1	8	31		45	68	113	9,986
	2022	7	18	94	87	1	33	53		50	81	131	10,105
	2023	7	21	80	79	1	29	38		48	64	112	10,387

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2021**	*	37.5	39.8	38.7	*	25.0	29.0		53.3	33.8	41.6	14.0
	2022	71.4	55.6	54.3	52.9	*	51.5	41.5		66.0	53.1	58.0	18.8
	2023	71.4	42.9	47.5	45.6	*	37.9	42.1		50.0	48.4	49.1	17.0
Tests Taken	**2021**	3	16	88	75	1	8	31		45	68	113	9,986
	2022	7	18	94	87	1	33	53		50	81	131	10,105
	2023	7	21	80	79	1	29	38		48	64	112	10,387

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2021	72.0	69.6	81.5	82.7	86.3
2022	80.9	82.9	80.0	72.1	90.3
2023	72.0	70.8	66.0	61.8	74.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2021**	*	100.0	98.6	98.3		*	97.1		100.0	98.2	99.0	84.7
	2022	*	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	89.6
	2023	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	93.8
Tests Taken	**2021**	3	22	71	60		3	34		43	57	100	8,945
	2022	3	12	98	84	1	3	27		42	74	116	8,634
	2023	5	15	88	79	1	12	25		51	62	113	8,899

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2021**	*	0	1	1		*	1		0	1	1	1,373
	2022	*	0	0	0	*	*	0		0	0	0	897
	2023	*	0	0	0	*	0	0		0	0	0	548
Tests Taken	**2021**	3	22	71	60		3	34		43	57	100	8,945
	2022	3	12	98	84	1	3	27		42	74	116	8,634
	2023	5	15	88	79	1	12	25		51	62	113	8,899

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2021**	*	95.5	90.1	90.0		*	85.3		93.0	91.2	92.0	56.7
	2022	*	100.0	95.9	95.2	*	*	96.3		97.6	95.9	96.6	64.3
	2023	*	100.0	98.9	98.7	*	100.0	96.0		100.0	98.4	99.1	64.9
Tests Taken	**2021**	3	22	71	60		3	34		43	57	100	8,945
	2022	3	12	98	84	1	3	27		42	74	116	8,634
	2023	5	15	88	79	1	12	25		51	62	113	8,899

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2021**	*	54.5	67.6	56.7		*	55.9		81.4	56.1	67.0	30.7
	2022	*	83.3	75.5	72.6	*	*	74.1		85.7	71.6	76.7	35.5
	2023	*	73.3	68.2	65.8	*	58.3	56.0		82.4	59.7	69.9	31.7
Tests Taken	**2021**	3	22	71	60		3	34		43	57	100	8,945
	2022	3	12	98	84	1	3	27		42	74	116	8,634
	2023	5	15	88	79	1	12	25		51	62	113	8,899

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2021	78.9	87.4	76.5	79.4
2022	81.0	85.7	80.6	86.6
2023	65.2	79.6	71.9	72.2

PERFORMANCE IN 2023

Grade 2022-23 (N Rated)	Domain: 2023 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
9 (29)	Beginning	0	0.0	3	10.3	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	4	13.8	6	20.7	0	0.0	3	10.3
	Advanced	17	58.6	15	51.7	14	48.3	3	10.3	12	41.4
	Advanced High	12	41.4	7	24.1	9	31.0	26	89.7	14	48.3
10 (37)	Beginning	2	5.4	4	10.8	3	8.1	1	2.7	1	2.7
	Intermediate	1	2.7	4	10.8	0	0.0	3	8.1	5	13.5
	Advanced	14	37.8	18	48.6	17	45.9	4	10.8	9	24.3
	Advanced High	20	54.1	11	29.7	17	45.9	29	78.4	22	59.5
11 (12)	Beginning	0	0.0	1	8.3	0	0.0	0	0.0	0	0.0
	Intermediate	2	16.7	2	16.7	2	16.7	0	0.0	2	16.7
	Advanced	2	16.7	7	58.3	3	25.0	2	16.7	1	8.3
	Advanced High	8	66.7	2	16.7	7	58.3	10	83.3	9	75.0
ALL (80)	Beginning	2	2.5	8	10.0	3	3.8	1	1.3	1	1.3
	Intermediate	3	3.8	11	13.8	9	11.3	3	3.8	10	12.5
	Advanced	33	41.3	41	51.3	35	43.8	9	11.3	24	30.0
	Advanced High	42	52.5	20	25.0	33	41.3	67	83.8	45	56.3

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years N (% Progressed)	2023 Level	2022 Level Beg	Int	Adv	Adv High
28 / **14 (50.0%)**	Beginning	0			
	Intermediate	0		2	
	Advanced	0	0	12	
	Advanced High	0	1	13	
35 / **21 (60.0%)**	Beginning	0			
	Intermediate	0		5	
	Advanced	0	0	9	
	Advanced High	0	0	21	
12 / **9 (75.0%)**	Beginning	0			
	Intermediate	0		2	
	Advanced	0	0	1	
	Advanced High	0	0	9	
77 / **44 (57.1%)**	Beginning	0			
	Intermediate	0		9	
	Advanced	0	0	24	
	Advanced High	0	1	43	

☐ Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS

| 18 | 77.4 | 84.6 | 82.9 | 82.6 | 88.9 | 94.4 | 66.7 | 90.4 |

ALGEBRA II HONORS

| 120 | 78.0 | 83.9 | 86.1 | 86.5 | 90.0 | 94.2 | 57.1 | 89.5 |

BIOLOGY HONORS

| 114 | 67.8 | 79.9 | 85.2 | 86.1 | 86.8 | 92.1 | 69.7 | 92.8 |

CHEMISTRY HONORS

| 113 | 60.6 | 73.8 | 87.3 | 89.7 | 65.5 | 99.1 | 61.1 | 92.4 |

ENGLISH I HONORS

| 103 | 71.4 | 78.0 | 83.1 | 84.0 | 88.3 | 96.1 | 60.6 | 92.6 |

ENGLISH II HONORS

| 135 | 71.6 | 79.2 | 86.3 | 87.5 | 86.7 | 93.3 | 64.4 | 94.1 |

FRENCH I

| 11 | 72.3 | 81.5 | 81.8 | 81.9 | 90.9 | 90.9 | 65.2 | 91.6 |

FRENCH II

| 7 | 79.9 | 85.3 | 87.3 | 87.6 | 100.0 | 100.0 | 68.0 | 97.1 |

GEOMETRY HONORS

| 127 | 69.8 | 81.9 | 83.1 | 83.3 | 87.4 | 94.5 | 58.2 | 91.7 |

HS VARSITY BAND

| 1 | * | * | * | * | * | * | 54.8 | * |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I HONORS

| | | | | | | | | |

ALGEBRA II HONORS

| 114 | 76.3 | 87.6 | 84.8 | 84.3 | 96.5 | 95.6 | 72.4 | 88.8 |

BIOLOGY HONORS

| | | | | | | | | |

CHEMISTRY HONORS

| 106 | 56.8 | 73.6 | 85.0 | 87.1 | 63.2 | 95.3 | 61.8 | 90.4 |

ENGLISH I HONORS

| | | | | | | | | |

ENGLISH II HONORS

| | | | | | | | | |

FRENCH I

| 11 | 74.2 | 85.1 | 85.3 | 85.3 | 100.0 | 100.0 | 72.5 | 92.9 |

FRENCH II

| 7 | 67.9 | 81.8 | 90.3 | 91.8 | 100.0 | 100.0 | 72.4 | 95.0 |

GEOMETRY HONORS

| 124 | 75.4 | 86.3 | 83.8 | 83.3 | 96.8 | 92.7 | 58.5 | 89.2 |

HS VARSITY BAND

| 1 | * | * | * | * | * | * | 68.0 | * |

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICS HONORS

| 86 | 77.3 | 87.4 | 84.4 | 83.9 | 97.7 | 91.9 | 60.6 | 95.2 |

PRE-CALCULUS HONORS

| 92 | 73.2 | 80.8 | 81.0 | 81.0 | 89.1 | 90.2 | 43.8 | 91.3 |

SPANISH I

| 39 | 78.1 | 87.4 | 88.4 | 88.6 | 97.4 | 97.4 | 73.2 | 91.8 |

SPANISH II

| 46 | 69.8 | 81.9 | 85.6 | 86.2 | 87.0 | 100.0 | 73.1 | 93.3 |

STUDIO ART I

| 70 | 71.5 | 83.2 | 89.2 | 90.3 | 98.6 | 95.7 | 68.7 | 92.7 |

WORLD GEOGRAPHY HONORS

| 82 | 70.8 | 80.5 | 82.3 | 82.6 | 93.9 | 96.3 | 62.9 | 92.1 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICS HONORS

| 83 | 65.9 | 83.2 | 84.1 | 84.2 | 97.6 | 89.2 | 66.6 | 91.9 |

PRE-CALCULUS HONORS

| 71 | 84.7 | 90.8 | 85.3 | 84.4 | 98.6 | 98.6 | 61.2 | 94.6 |

SPANISH I

| 37 | 82.4 | 89.8 | 87.8 | 87.4 | 100.0 | 100.0 | 79.7 | 92.9 |

SPANISH II

| 46 | 77.9 | 87.5 | 83.4 | 82.7 | 97.8 | 97.8 | 83.9 | 93.9 |

STUDIO ART I

| 60 | 64.1 | 78.9 | 87.2 | 88.6 | 93.3 | 96.7 | 57.1 | 92.8 |

WORLD GEOGRAPHY HONORS

| 77 | 71.5 | 82.9 | 81.4 | 81.1 | 94.8 | 92.2 | 74.2 | 93.0 |

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	**2020-21**	102.9	68.0	108	560	86.1	16	579	100.0	85	552	82.4	4	*	*	5,974	456	35.4
		2021-22	95.9	62.6	93	565	89.2	21	559	81.0	65	561	90.8	3	*	*	5,438	468	40.4
		2022-23	97.3	76.8	110	572	91.8	12	575	91.7	93	570	91.4	3	*	*	6,748	461	38.2
	Mathematics	**2020-21**	102.9	68.0	108	538	63.0	16	547	62.5	85	534	61.2	4	*	*	5,974	455	21.1
		2021-22	95.9	62.6	93	545	61.3	21	547	52.4	65	539	63.1	3	*	*	5,438	461	23.3
		2022-23	97.3	76.8	110	543	61.8	12	542	41.7	93	541	63.4	3	*	*	6,748	445	18.1
ACT	English	**2020-21**	35.2	46.9	37	23	86.5	7	24	85.7	27	22	85.2	2	*	*	4,120	14	24.1
		2021-22	95.9	77.7	93	21	69.9	20	22	65.0	66	20	68.2	3	*	*	6,752	14	25.7
		2022-23	2.7	6.6	3	24	*				2	*	*	1	*	*	581	21	66.4
	Mathematics	**2020-21**	35.2	46.9	37	22	59.5	7	22	57.1	27	22	59.3	2	*	*	4,120	17	14.5
		2021-22	95.9	77.7	93	21	40.9	20	22	40.0	66	21	37.9	3	*	*	6,752	17	13.0
		2022-23	2.7	6.6	3	23	*				2	*	*	1	*	*	581	21	41.5
	Reading	**2020-21**	35.2	46.9	37	24	62.2	7	25	71.4	27	23	59.3	2	*	*	4,120	16	16.5
		2021-22	95.9	77.7	93	22	54.8	20	22	40.0	66	22	57.6	3	*	*	6,752	16	17.8
		2022-23	2.7	6.6	3	24	*				2	*	*	1	*	*	581	23	56.6
	Science	**2020-21**	35.2	46.9	37	23	54.1	7	24	57.1	27	22	51.9	2	*	*	4,120	17	13.6
		2021-22	95.9	77.7	93	21	33.3	20	20	30.0	66	21	31.8	3	*	*	6,752	16	13.4
		2022-23	2.7	6.6	3	22	*				2	*	*	1	*	*	581	22	45.6
	Composite	**2020-21**	35.2	46.9	37	23	–	7	23	–	27	23	–	2	*	–	4,120	16	–
		2021-22	95.9	77.7	93	21	–	20	21	–	66	21	–	3	*	–	6,752	16	–
		2022-23	2.7	6.6	3	23	–			–	2	*	–	1	*	–	581	22	–

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	**2020**																182	394	39.6
		2021	132	464	75.8	19	452	84.2	94	453	70.2	7	494	85.7	7	554	100.0	1,784	466	71.7
		2022	113	466	77.9	21	485	95.2	81	456	72.8	7	526	100.0	3	*	*	2,215	449	65.1
	Mathematics	**2020**																182	407	22.5
		2021	132	450	54.5	19	425	42.1	94	449	53.2	7	451	57.1	7	497	83.3	1,784	460	59.6
		2022	113	455	54.9	21	450	52.4	81	455	55.6	7	449	57.1	3	*	*	2,215	451	50.7
10	Reading & Writing	**2020**	39	518	94.9	6	500	83.3	28	515	96.4	2	*	*	2	*	*	3,180	421	40.6
		2021	111	520	91.9	15	522	93.3	87	513	92.0	5	*	*	2	*	*	7,518	414	40.0
		2022	135	497	77.8	17	492	76.5	98	485	75.5	7	520	71.4	7	585	100.0	8,625	406	35.1
	Mathematics	**2020**	39	484	56.4	6	467	50.0	28	480	50.0	2	*	*	2	*	*	3,180	425	23.4
		2021	111	490	62.2	15	476	53.3	87	489	62.1	5	*	*	2	*	*	7,518	428	22.1
		2022	135	475	53.3	17	460	35.3	98	469	54.1	7	487	57.1	7	529	69.2	8,625	420	20.8
11	Reading & Writing	**2020**	44	546	86.4	13	558	92.3	28	538	85.7	0			1	*	*	1,005	528	70.8
		2021	113	541	89.4	13	532	92.3	94	539	88.3	3	*	*	2	*	*	1,621	528	75.3
		2022	112	552	91.1	16	561	93.8	86	546	91.9	5	*	*	3	*	*	1,639	520	71.6
	Mathematics	**2020**	44	523	54.5	13	519	53.8	28	521	53.6	0			1	*	*	1,005	516	52.3
		2021	113	508	54.0	13	490	46.2	94	507	52.1	3	*	*	2	*	*	1,621	508	50.4
		2022	112	511	53.6	16	485	37.5	86	511	53.5	5	*	*	3	*	*	1,639	504	48.1

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed			Exams Taken		Average Score		Passed			Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist	School	Dist	School	Dist	School	%	Dist	School	Dist	School	Dist	School	%	Dist
ALL EXAMS							**Biology**							**Calculus AB**						
952	18,603	**2.2**	2.2	**384**	**40.3**	34.4	**25**	704	**2.4**	2.0	**9**	**36.0**	25.9	**15**	599	**2.0**	2.5	**2**	**13.3**	38.2
Calculus BC							**Chemistry**							**Comparative Government and Politics**						
4	209	*	3.5	*	*	71.8	**9**	181	**1.8**	2.5	**3**	**33.3**	48.6	**13**	30	**2.5**	2.4	**7**	**53.8**	46.7
English Language and Composition							**English Literature and Composition**							**Environmental Science**						
104	1,749	**2.0**	1.8	**24**	**23.1**	22.1	**89**	1,732	**2.5**	2.3	**54**	**60.7**	41.3	**58**	975	**1.9**	1.9	**12**	**20.7**	21.6
Human Geography							**Macroeconomics**							**Physics C: Mechanics**						
21	2,391	**1.7**	1.7	**4**	**19.0**	20.0	**58**	913	**2.2**	2.1	**20**	**34.5**	31.7	**1**	138	*	3.3	*	*	69.6
Psychology							**Research**							**Seminar**						
68	600	**1.4**	2.4	**10**	**14.7**	44.2	**43**	83	**3.1**	3.1	**36**	**83.7**	79.5	**112**	310	**2.8**	2.8	**89**	**79.5**	69.0
Spanish Language and Culture							**Spanish Literature and Culture**							**Statistics**						
18	1,058	**4.7**	3.4	**18**	**100.0**	78.5	**1**	116	*	2.4	*	*	44.0	**29**	649	**1.7**	2.0	**5**	**17.2**	29.6
United States Government and Politics							**United States History**							**World History**						
68	1,120	**1.7**	1.8	**11**	**16.2**	23.8	**96**	1,643	**1.8**	1.7	**20**	**20.8**	20.1	**120**	1,723	**2.5**	2.1	**54**	**45.0**	32.2