

AUGUST 25, 2023 (UPDATED)

SCHOOL # 386

SOLAR PREPARATORY SCHOOL
FOR BOYS
AT JOHN F. KENNEDY

DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research
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- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 7. Enroll (1) Enrollment Statistics by Race/Ethnicity
- 9. Enroll (2) Enrollment Statistics by Select Student Group
- 11. Attendance Student Attendance Statistics
- 13. Teachers Teacher Statistics

STAAR

- 14. RLA (3-8) STAAR 3-8 Reading Language Arts (English)
- 24. Math (3-8) STAAR 3-8 Mathematics (English)
- 34. Science (3-8) STAAR 3-8 Science (English)

MAP GROWTH

- 43. Reading MAP GROWTH Reading (K-2)
- 47. Math MAP GROWTH Mathematics (K-2)

EARLY LEARNING

- 53. TX-KEA Texas Kindergarten Entry Assessment
- 55. CIRCLE CIRCLE Progress Monitoring

ENGLISH PROFICIENCY

- 57. TELPAS Texas English Language Proficiency Assessment

LOCAL ASSESSMENT

- 59. ACP Dallas ISD Assessments of Course Performance

2023-24 DATA PACKET INFORMATION

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	35
KN	44
1	55
2	67
3	66
4	46
5	52
6	48
ALL	413

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	67	16.2	6	18.8
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	6	1.5	*	*
Hispanic	197	47.7	14	43.8
White	121	29.3	8	25.0
Multiple	21	5.1	0	0.0
Other* (teachers only)	—	—	4	12.5
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	133	32.2
Economically disadvantaged	161	39.0
Limited English proficient (LEP)	101	24.5
Special education	64	15.5
Talented and Gifted (TAG)	174	42.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	37	5	13.5	0	0.0	1	2.7	13	35.1	15	40.5	3	8.1
	2022	32	5	15.6	0	0.0	1	3.1	16	50.0	9	28.1	1	3.1
	2023	35	4	11.4	0	0.0	0	0.0	18	51.4	13	37.1	0	0.0
KN	2021	62	10	16.1	0	0.0	0	0.0	26	41.9	25	40.3	1	1.6
	2022	57	8	14.0	0	0.0	2	3.5	21	36.8	21	36.8	5	8.8
	2023	44	4	9.1	0	0.0	1	2.3	20	45.5	13	29.5	5	11.4
1	2021	63	11	17.5	0	0.0	1	1.6	20	31.7	24	38.1	7	11.1
	2022	62	12	19.4	0	0.0	1	1.6	27	43.5	22	35.5	0	0.0
	2023	55	8	14.5	0	0.0	2	3.6	22	40.0	19	34.5	4	7.3
2	2021	61	4	6.6	0	0.0	1	1.6	35	57.4	14	23.0	7	11.5
	2022	65	11	16.9	0	0.0	0	0.0	25	38.5	25	38.5	4	6.2
	2023	67	15	22.4	0	0.0	1	1.5	27	40.3	23	34.3	1	1.5
3	2021	60	11	18.3	0	0.0	1	1.7	28	46.7	15	25.0	5	8.3
	2022	59	5	8.5	0	0.0	0	0.0	33	55.9	13	22.0	8	13.6
	2023	66	11	16.7	0	0.0	0	0.0	28	42.4	23	34.8	4	6.1
4	2021	48	7	14.6	0	0.0	1	2.1	25	52.1	12	25.0	3	6.3
	2022	57	11	19.3	0	0.0	0	0.0	25	43.9	17	29.8	4	7.0
	2023	46	5	10.9	0	0.0	0	0.0	29	63.0	8	17.4	4	8.7
5	2021													
	2022	48	7	14.6	0	0.0	1	2.1	28	58.3	10	20.8	2	4.2
	2023	52	10	19.2	0	0.0	1	1.9	23	44.2	15	28.8	3	5.8
PK-5	2021	331	48	14.5	0	0.0	5	1.5	147	44.4	105	31.7	26	7.9
	2022	380	59	15.5	0	0.0	5	1.3	175	46.1	117	30.8	24	6.3
	2023	365	57	15.6	0	0.0	5	1.4	167	45.8	114	31.2	21	5.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2021													
	2022													
	2023	48	10	20.8	0	0.0	1	2.1	30	62.5	7	14.6	0	0.0
6-8	2021													
	2022													
	2023	48	10	20.8	0	0.0	1	2.1	30	62.5	7	14.6	0	0.0

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	37	16	43.2	6	16.2	3	8.1	8	21.6	0	0.0	33	89.2	100.0	0.0	10.8
	2022	32	17	53.1	10	31.3	3	9.4	10	31.3	0	0.0	29	90.6	100.0	0.0	9.4
	2023	35	11	31.4	9	25.7	5	14.3	8	22.9	0	0.0	30	85.7	100.0	0.0	20.0
KN	2021	62	17	27.4	13	21.0	3	4.8	13	21.0	16	25.8	17	27.4	100.0	0.0	0.0
	2022	57	18	31.6	11	19.3	5	8.8	9	15.8	12	21.1	16	28.1	100.0	0.0	0.0
	2023	44	13	29.5	13	29.5	4	9.1	13	29.5	12	27.3	15	34.1	100.0	0.0	0.0
1	2021	63	20	31.7	5	7.9	2	3.2	6	9.5	36	57.1	2	3.2	100.0	0.0	0.0
	2022	62	25	40.3	15	24.2	5	8.1	16	25.8	31	50.0	5	8.1	100.0	0.0	0.0
	2023	55	20	36.4	10	18.2	9	16.4	11	20.0	27	49.1	2	3.6	100.0	0.0	0.0
2	2021	61	26	42.6	17	27.9	8	13.1	17	27.9	27	44.3	5	8.2	100.0	0.0	0.0
	2022	65	18	27.7	7	10.8	5	7.7	8	12.3	39	60.0	4	6.2	100.0	0.0	0.0
	2023	67	18	26.9	13	19.4	13	19.4	14	20.9	38	56.7	3	4.5	100.0	0.0	0.0
3	2021	60	34	56.7	20	33.3	7	11.7	20	33.3	19	31.7	1	1.7	100.0	0.0	0.0
	2022	59	24	40.7	16	27.1	8	13.6	14	23.7	27	45.8	3	5.1	100.0	0.0	0.0
	2023	66	20	30.3	9	13.6	7	10.6	10	15.2	38	57.6	2	3.0	100.0	0.0	0.0
4	2021	48	28	58.3	13	27.1	6	12.5	14	29.2	20	41.7	1	2.1	100.0	0.0	0.0
	2022	57	31	54.4	17	29.8	9	15.8	29	50.9	21	36.8	2	3.5	100.0	0.0	0.0
	2023	46	24	52.2	14	30.4	9	19.6	22	47.8	21	45.7	1	2.2	100.0	0.0	0.0
5	2021																
	2022	48	27	56.3	14	29.2	7	14.6	32	66.7	20	41.7	2	4.2	100.0	0.0	0.0
	2023	52	28	53.8	16	30.8	9	17.3	27	51.9	21	40.4	2	3.8	100.0	0.0	0.0
PK-5	2021	331	141	42.6	74	22.4	29	8.8	78	23.6	118	35.6	59	17.8	100.0	0.0	1.2
	2022	380	160	42.1	90	23.7	42	11.1	118	31.1	150	39.5	61	16.1	100.0	0.0	0.8
	2023	365	134	36.7	84	23.0	56	15.3	105	28.8	157	43.0	55	15.1	100.0	0.0	1.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2021																
	2022																
	2023	48	27	56.3	17	35.4	8	16.7	28	58.3	17	35.4	2	4.2	100.0	0.0	0.0
6-8	2021																
	2022																
	2023	48	27	56.3	17	35.4	8	16.7	28	58.3	17	35.4	2	4.2	100.0	0.0	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	62	10,216	62	99.6	10,002	97.9	2	3.2	4.7	62	9,094	99.8	89.0
	2022	58	10,601	56	96.2	9,857	93.0	1	1.7	8.0	55	8,573	94.4	80.9
	2023	44	9,795	42	94.8	9,098	92.9	0	0.0	4.9	45	8,293	100.0	84.7
1	2021	64	10,568	64	99.6	10,378	98.2	0	0.0	4.0	63	9,515	98.7	90.0
	2022	63	10,904	60	96.0	10,206	93.6	0	0.0	7.3	59	8,976	93.9	82.3
	2023	54	10,625	52	95.5	9,918	93.3	0	0.0	5.3	53	9,021	98.0	84.9
2	2021	62	10,574	62	99.5	10,394	98.3	0	0.0	3.8	61	9,653	97.7	91.3
	2022	66	10,614	64	96.9	9,987	94.1	0	0.0	6.0	64	8,941	97.4	84.2
	2023	66	10,350	63	96.0	9,734	94.0	0	0.0	4.7	67	8,998	100.0	86.9
3	2021	61	10,452	60	99.0	10,254	98.1	1	1.6	3.4	59	9,519	97.2	91.1
	2022	60	10,392	58	96.9	9,829	94.6	0	0.0	6.3	57	8,798	95.0	84.7
	2023	64	9,927	61	95.9	9,395	94.6	0	0.0	4.3	65	8,837	100.0	89.0
4	2021	51	10,526	51	100.0	10,325	98.1	0	0.0	2.9	51	9,562	100.0	90.8
	2022	60	10,478	58	96.8	9,930	94.8	0	0.0	5.8	56	8,981	93.6	85.7
	2023	47	9,872	45	96.4	9,372	94.9	1	2.1	4.5	46	8,790	98.6	89.0
5	2021		10,814			10,602	98.0			2.5		9,891		91.5
	2022	49	10,405	47	96.0	9,875	94.9	1	2.0	6.3	45	8,914	92.0	85.7
	2023	52	9,891	49	94.9	9,406	95.1	0	0.0	4.9	52	8,815	100.0	89.1
KN-5	2021	300	63,149	298	99.5	61,956	98.1	3	1.0	3.6	296	57,234	98.8	90.6
	2022	356	63,393	343	96.5	59,686	94.2	2	0.6	6.6	336	53,183	94.5	83.9
	2023	326	60,461	312	95.6	56,922	94.1	1	0.3	4.8	328	52,754	100.0	87.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2021		10,575			10,169	96.2			3.1		8,812		83.3
	2022		9,901			9,363	94.6			8.9		8,300		83.8
	2023	48	9,009	46	94.7	8,575	95.2	0	0.0	7.0	47	7,980	97.7	88.6
6-8	2021		31,848			30,435	95.6			3.0		26,173		82.2
	2022		30,697			28,834	93.9			10.8		25,138		81.9
	2023	48	28,262	46	94.7	26,732	94.6	0	0.0	9.6	47	24,445	97.7	86.5

Teachers: 32

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	6	18.8
Hispanic	14	43.8
White	8	25.0
Multiple	0	0.0
Other	4	12.5

Gender	Number	Percentage
Female	20	62.5
Male	12	37.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	5.9	56.5
2021-22	10.3	71.4
2022-23	7.4	62.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	6.3
1	2	6.3
2	7	21.9
3	2	6.3
4	4	12.5
5	0	0.0
1-3	11	34.4
More than 3	19	59.4
1 - 5	15	46.9
6 - 10	11	34.4
11 - 20	4	12.5
More than 20	0	0.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	100.0	72.7	56.5	62.1	71.4	43.8	43.8		72.7		72.7	60.2	55
	2022	100.0	*	81.3	69.6	50.0	66.7	61.5		86.2		86.2	69.7	58
	2023	95.7	81.8	74.1	73.7	57.1	62.5	62.5		83.1		83.1	71.5	65
4	2021	75.0	42.9	56.5	50.0	*	50.0	46.2		60.0		60.0	55.6	45
	2022	88.2	63.6	75.0	73.3	44.4	75.0	57.1		76.8		76.8	71.6	56
	2023	100.0	*	89.7	87.5	66.7	78.6	81.8		91.3		91.3	73.1	46
5	2021												66.9	0
	2022	100.0	85.7	88.9	88.5	66.7	100.0	83.9		89.4		89.4	77.3	47
	2023	93.3	80.0	73.9	85.7	77.8	68.8	66.7		82.7		82.7	77.7	52
3-5	2021	88.9	61.1	56.5	56.1	66.7	46.4	44.8		67.0		67.0	61.1	100
	2022	95.0	78.3	81.9	77.2	52.2	79.5	69.4		83.9		83.9	72.9	161
	2023	95.7	84.6	79.7	83.1	68.0	71.1	71.9		85.3		85.3	74.2	163

NUMBER TESTED IN GRADES 3-5													
2021	27	18	46	57	12	28	29			100		100	17,239
2022	40	23	83	79	23	44	72			161		161	18,671
2023	46	26	79	71	25	38	57			163		163	19,142

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021												54.2	0
	2022												60.7	0
	2023	100.0	90.0	80.0	75.0	50.0	82.4	72.4		83.7		83.7	69.0	49
6-8	2021												60.3	0
	2022												69.1	0
	2023	100.0	90.0	80.0	75.0	50.0	82.4	72.4		83.7		83.7	72.0	49

NUMBER TESTED IN GRADES 6-8														
2021														26,714
2022														28,611
2023	7	10	30	28	8	17	29			49		49	27,041	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	0	3	10	11	2	9	9		15		15	2,182	55
	2022	0	*	6	7	4	5	5		8		8	1,825	58
	2023	1	2	7	5	3	3	3		11		11	1,743	65
4	2021	3	4	10	14	*	6	7		18		18	2,521	45
	2022	2	4	6	8	5	4	12		13		13	1,785	56
	2023	0	*	3	3	3	3	4		4		4	1,742	46
5	2021												2,009	0
	2022	0	1	3	3	2	0	5		5		5	1,445	47
	2023	1	2	6	4	2	5	9		9		9	1,461	52
3-5	2021	3	7	20	25	4	15	16		33		33	6,712	100
	2022	2	5	15	18	11	9	22		26		26	5,055	161
	2023	2	4	16	12	8	11	16		24		24	4,946	163

NUMBER TESTED IN GRADES 3-5													
2021	27	18	46	57	12	28	29			100		100	17,239
2022	40	23	83	79	23	44	72			161		161	18,671
2023	46	26	79	71	25	38	57			163		163	19,142

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021												4,079	0
	2022												3,664	0
	2023	0	1	6	7	4	3	8		8		8	2,699	49
6-8	2021												10,595	0
	2022												8,853	0
	2023	0	1	6	7	4	3	8		8		8	7,584	49

NUMBER TESTED IN GRADES 6-8														
2021														26,714
2022														28,611
2023	7	10	30	28	8	17	29			49		49	27,041	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	80.0	45.5	43.5	37.9	14.3	31.3	31.3		54.5		54.5	32.1	55
	2022	92.3	*	56.3	52.2	25.0	46.7	46.2		69.0		69.0	45.3	58
	2023	91.3	63.6	55.6	57.9	57.1	37.5	37.5		70.8		70.8	46.8	65
4	2021	66.7	28.6	39.1	35.7	*	33.3	30.8		44.4		44.4	29.9	45
	2022	88.2	45.5	50.0	53.3	44.4	43.8	35.7		60.7		60.7	48.1	56
	2023	75.0	*	44.8	45.8	22.2	28.6	22.7		58.7		58.7	41.7	46
5	2021												40.6	0
	2022	90.0	57.1	59.3	65.4	33.3	69.2	58.1		66.0		66.0	54.0	47
	2023	86.7	70.0	43.5	60.7	55.6	37.5	37.0		61.5		61.5	52.4	52
3-5	2021	74.1	38.9	41.3	36.8	8.3	32.1	31.0		50.0		50.0	34.4	100
	2022	90.0	56.5	55.4	57.0	34.8	52.3	47.2		65.2		65.2	49.2	161
	2023	87.0	73.1	48.1	54.9	44.0	34.2	31.6		64.4		64.4	47.0	163

NUMBER TESTED IN GRADES 3-5													
2021	27	18	46	57	12	28	29			100		100	17,239
2022	40	23	83	79	23	44	72			161		161	18,671
2023	46	26	79	71	25	38	57			163		163	19,142

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021												23.9	0
	2022												33.2	0
	2023	85.7	50.0	56.7	60.7	0.0	58.8	41.4		59.2		59.2	44.3	49
6-8	2021												32.3	0
	2022												42.3	0
	2023	85.7	50.0	56.7	60.7	0.0	58.8	41.4		59.2		59.2	45.5	49

NUMBER TESTED IN GRADES 6-8														
2021														26,714
2022														28,611
2023	7	10	30	28	8	17	29			49		49		27,041

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	66.7	36.4	17.4	24.1	14.3	12.5	12.5		36.4		36.4	15.6	55
	2022	92.3	*	21.9	21.7	12.5	13.3	15.4		46.6		46.6	26.5	58
	2023	65.2	18.2	29.6	31.6	28.6	12.5	12.5		41.5		41.5	18.2	65
4	2021	33.3	14.3	17.4	17.9	*	8.3	7.7		22.2		22.2	14.2	45
	2022	58.8	36.4	29.2	30.0	33.3	31.3	17.9		39.3		39.3	25.0	56
	2023	37.5	*	27.6	25.0	11.1	28.6	18.2		37.0		37.0	18.4	46
5	2021												25.7	0
	2022	70.0	42.9	51.9	53.8	0.0	61.5	41.9		53.2		53.2	35.4	47
	2023	73.3	50.0	17.4	35.7	22.2	18.8	14.8		42.3		42.3	26.1	52
3-5	2021	51.9	27.8	17.4	21.1	8.3	10.7	10.3		30.0		30.0	18.7	100
	2022	72.5	39.1	33.7	35.4	17.4	34.1	27.8		46.0		46.0	29.0	161
	2023	63.0	38.5	25.3	31.0	20.0	21.1	15.8		40.5		40.5	21.0	163

NUMBER TESTED IN GRADE 3-5													
2021	27	18	46	57	12	28	29			100		100	17,239
2022	40	23	83	79	23	44	72			161		161	18,671
2023	46	26	79	71	25	38	57			163		163	19,142

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021												10.2	0
	2022												16.0	0
	2023	28.6	10.0	13.3	17.9	0.0	5.9	3.4		14.3		14.3	17.8	49
6-8	2021												14.9	0
	2022												24.9	0
	2023	28.6	10.0	13.3	17.9	0.0	5.9	3.4		14.3		14.3	20.2	49

NUMBER TESTED IN GRADE 6-8														
2021														26,714
2022														28,611
2023	7	10	30	28	8	17	29			49		49		27,041

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	87.3	67.6	69.0
	2022	91.0	78.2	69.5
	2023	69.2	56.6	4.3 / 10
4	2021	71.1	62.1	64.8
	2022	81.5	76.5	61.7
	2023	62.2	55.9	4.5 / 10
5	2021			
	2022	79.5	78.9	80.9
	2023	67.8	63.9	5.8 / 10
3-5	2021	80.0	65.1	67.1
	2022	84.3	77.8	70.1
	2023	66.8	58.7	4.8 / 10

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
6	2021			
	2022			
	2023	57.5	52.4	5.1 / 10
6-8	2021			
	2022			
	2023	57.5	52.4	5.1 / 10

¹Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	93.3	54.5	70.4	60.6	71.4	65.0	65.0		71.2		71.2	57.1	59
	2022	92.3	*	66.7	54.2	50.0	62.5	57.1		76.3		76.3	65.9	59
	2023	100.0	72.7	67.9	70.0	57.1	55.6	55.6		80.3		80.3	68.7	66
4	2021	83.3	42.9	58.3	55.2	16.7	61.5	57.1		63.0		63.0	55.0	46
	2022	88.2	54.5	88.0	74.2	66.7	82.4	69.0		80.7		80.7	65.8	57
	2023	87.5	*	86.2	75.0	66.7	78.6	68.2		84.8		84.8	69.7	46
5	2021												69.3	0
	2022	100.0	42.9	85.7	77.8	28.6	85.7	75.0		81.3		81.3	74.9	48
	2023	93.3	90.0	60.9	75.0	77.8	62.5	59.3		76.9		76.9	80.0	52
3-5	2021	88.9	50.0	64.7	58.1	46.2	63.6	61.8		67.6		67.6	60.5	105
	2022	92.5	60.9	79.1	69.5	50.0	76.6	69.3		79.3		79.3	68.8	164
	2023	95.7	80.8	72.5	73.6	68.0	66.7	62.1		80.5		80.5	72.8	164

NUMBER TESTED IN GRADES 3-5													
2021	27	18	51	62	13	33	34			105		105	28,221
2022	40	23	86	82	24	47	75			164		164	28,707
2023	46	26	80	72	25	39	58			164		164	27,874

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021												61.6	0
	2022												66.4	0
	2023	100.0	80.0	80.0	75.0	50.0	76.5	72.4		81.6		81.6	72.4	49
6-8	2021												52.7	0
	2022												60.9	0
	2023	100.0	80.0	80.0	75.0	50.0	76.5	72.4		81.6		81.6	69.7	49

NUMBER TESTED IN GRADES 6-8														
2021														22,626
2022														24,707
2023	7	10	30	28	8	17	29			49		49	22,970	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	1	5	8	13	2	7	7		17		17	4,023	59
	2022	1	*	11	11	4	6	6		14		14	3,258	59
	2023	0	3	9	6	3	4	4		13		13	2,924	66
4	2021	2	4	10	13	5	5	6		17		17	4,186	46
	2022	2	5	3	8	3	3	9		11		11	3,297	57
	2023	1	*	4	6	3	3	7		7		7	2,801	46
5	2021												2,927	0
	2022	0	4	4	6	5	2	8		9		9	2,389	48
	2023	1	1	9	7	2	6	11		12		12	1,855	52
3-5	2021	3	9	18	26	7	12	13		34		34	11,136	105
	2022	3	9	18	25	12	11	23		34		34	8,944	164
	2023	2	5	22	19	8	13	22		32		32	7,580	164

NUMBER TESTED IN GRADES 3-5													
2021	27	18	51	62	13	33	34			105		105	28,221
2022	40	23	86	82	24	47	75			164		164	28,707
2023	46	26	80	72	25	39	58			164		164	27,874

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021												3,435	0
	2022												3,133	0
	2023	0	2	6	7	4	4	8		9		9	2,419	49
6-8	2021												10,708	0
	2022												9,670	0
	2023	0	2	6	7	4	4	8		9		9	6,952	49

NUMBER TESTED IN GRADES 6-8														
2021														22,626
2022														24,707
2023	7	10	30	28	8	17	29			49		49	22,970	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	80.0	18.2	44.4	27.3	28.6	35.0	35.0		47.5		47.5	25.6	59
	2022	92.3	*	42.4	25.0	37.5	37.5	28.6		59.3		59.3	37.6	59
	2023	91.3	27.3	57.1	50.0	57.1	33.3	33.3		63.6		63.6	41.0	66
4	2021	50.0	14.3	37.5	34.5	0.0	38.5	35.7		37.0		37.0	30.1	46
	2022	88.2	36.4	56.0	41.9	55.6	52.9	34.5		59.6		59.6	37.0	57
	2023	75.0	*	65.5	54.2	33.3	57.1	40.9		69.6		69.6	45.7	46
5	2021												42.7	0
	2022	70.0	14.3	42.9	44.4	14.3	50.0	37.5		45.8		45.8	46.9	48
	2023	93.3	40.0	47.8	50.0	55.6	50.0	37.0		61.5		61.5	50.4	52
3-5	2021	66.7	16.7	41.2	30.6	15.4	36.4	35.3		42.9		42.9	32.8	105
	2022	85.0	34.8	46.5	37.8	37.5	46.8	34.7		55.5		55.5	40.5	164
	2023	89.1	42.3	57.5	51.4	48.0	48.7	37.9		64.6		64.6	45.7	164

NUMBER TESTED IN GRADES 3-5													
2021	27	18	51	62	13	33	34			105		105	28,221
2022	40	23	86	82	24	47	75			164		164	28,707
2023	46	26	80	72	25	39	58			164		164	27,874

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021												28.6	0
	2022												31.4	0
	2023	71.4	40.0	33.3	39.3	0.0	23.5	17.2		38.8		38.8	35.8	49
6-8	2021												24.4	0
	2022												29.4	0
	2023	71.4	40.0	33.3	39.3	0.0	23.5	17.2		38.8		38.8	36.3	49

NUMBER TESTED IN GRADES 6-8														
2021														22,626
2022														24,707
2023	7	10	30	28	8	17	29			49		49		22,970

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	53.3	18.2	22.2	15.2	14.3	20.0	20.0		28.8		28.8	11.6	59
	2022	76.9	*	15.2	12.5	0.0	12.5	14.3		33.9		33.9	17.9	59
	2023	60.9	27.3	21.4	20.0	57.1	22.2	22.2		37.9		37.9	15.6	66
4	2021	25.0	0.0	12.5	13.8	0.0	15.4	14.3		15.2		15.2	16.4	46
	2022	70.6	36.4	16.0	19.4	22.2	17.6	13.8		36.8		36.8	18.5	57
	2023	75.0	*	34.5	25.0	22.2	35.7	22.7		47.8		47.8	19.3	46
5	2021												22.7	0
	2022	30.0	14.3	14.3	14.8	0.0	21.4	9.4		16.7		16.7	23.8	48
	2023	60.0	30.0	8.7	14.3	11.1	12.5	7.4		26.9		26.9	19.0	52
3-5	2021	40.7	11.1	17.6	14.5	7.7	18.2	17.6		22.9		22.9	16.9	105
	2022	62.5	21.7	15.1	15.9	8.3	17.0	12.0		29.9		29.9	20.1	164
	2023	63.0	34.6	22.5	19.4	28.0	23.1	15.5		37.2		37.2	18.0	164

NUMBER TESTED IN GRADE 3-5													
2021	27	18	51	62	13	33	34			105		105	28,221
2022	40	23	86	82	24	47	75			164		164	28,707
2023	46	26	80	72	25	39	58			164		164	27,874

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021												9.3	0
	2022												10.6	0
	2023	14.3	10.0	10.0	14.3	0.0	5.9	3.4		10.2		10.2	11.9	49
6-8	2021												6.6	0
	2022												9.7	0
	2023	14.3	10.0	10.0	14.3	0.0	5.9	3.4		10.2		10.2	11.4	49

NUMBER TESTED IN GRADE 6-8														
2021														22,626
2022														24,707
2023	7	10	30	28	8	17	29			49		49	22,970	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	69.5	65.2	63.7	66.1
	2022	83.1	69.4	58.6	59.3
	2023	65.5	61.2	56.5	74.8
4	2021	62.8	58.5	53.0	58.7
	2022	71.2	67.0	71.1	64.5
	2023	74.1	67.2	60.1	78.8
5	2021				
	2022	69.8	60.2	62.3	58.3
	2023	67.5	59.0	54.3	69.7
3-5	2021	66.6	62.3	59.0	62.9
	2022	75.0	65.8	64.0	60.8
	2023	68.5	62.2	56.8	74.3

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2021				
	2022				
	2023	50.6	46.6	40.2	62.8
6-8	2021				
	2022				
	2023	50.6	46.6	40.2	62.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021												54.9	
	2022	100.0	42.9	53.6	55.6	14.3	50.0	53.1		62.5		62.5	60.4	48
	2023	92.3	80.0	57.1	68.0	87.5	57.1	56.0		74.5		74.5	59.1	47

NUMBER TESTED IN GRADE 5														
2021														8,469
2022	10	7	28	27	7	14	32			48		48		8,751
2023	13	10	21	25	8	14	25			47		47		8,639

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021												3820	
	2022	0	4	13	12	6	7	15		18		18	3468	48
	2023	1	2	9	8	1	6	11		12		12	3537	47

NUMBER TESTED IN GRADE 5														
2021														8,469
2022	10	7	28	27	7	14	32			48		48		8,751
2023	13	10	21	25	8	14	25			47		47		8,639

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021												23.4	
	2022	70.0	14.3	25.0	18.5	0.0	7.1	18.8		33.3		33.3	33.0	48
	2023	84.6	40.0	33.3	36.0	37.5	35.7	24.0		51.1		51.1	29.4	47

NUMBER TESTED IN GRADE 5														
2021														8,469
2022	10	7	28	27	7	14	32			48		48		8,751
2023	13	10	21	25	8	14	25			47		47		8,639

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021												8.9	
	2022	30.0	0.0	14.3	7.4	0.0	0.0	6.3		16.7		16.7	13.7	48
	2023	69.2	30.0	14.3	20.0	25.0	14.3	12.0		31.9		31.9	11.9	47

NUMBER TESTED IN GRADE 5														
2021														8,469
2022	10	7	28	27	7	14	32			48		48		8,751
2023	13	10	21	25	8	14	25			47		47		8,639

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021				
	2022	67.4	68.8	63.5	65.5
	2023	63.5	60.8	52.0	70.0

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	92.0	80.0	54.2	*	*	41.7	41.7				75.4	70.5	61
	2022	85.0	75.0	35.0	60.0	25.0	55.6	55.6				67.3	64.7	55
	2023												62.8	
1	2021	95.7	63.6	60.0	*	*	*	33.3				74.6	48.4	63
	2022	91.3	58.3	42.3	41.2	33.3	23.1	21.4				65.1	36.6	63
	2023	78.9	75.0	50.0	61.1	33.3	57.1	62.5				68.6	39.9	51
K-1	2021	93.8	71.4	56.8	*	83.3	41.2	38.9				75.0	49.4	124
	2022	88.4	65.0	39.1	50.0	30.0	36.4	34.8				66.1	37.9	118
	2023	78.9	75.0	50.0	61.1	33.3	57.1	62.5				68.6	41.4	51
# Tested (GR K-1)	2021	48	21	44	2	6	17	18				124	5,754	
	2022	43	20	46	32	20	22	23				118	5,967	
	2023	19	8	18	18	6	7	8				51	6,281	
2	2021	85.7	*	44.4	*	44.4	27.8	27.8				58.7	48.4	63
	2022	91.3	54.5	47.8	44.4	66.7	28.6	25.0				67.7	39.9	62
	2023	91.3	68.8	55.6	50.0	38.5	53.8	57.1				72.1	41.8	68
# Tested (GR 2)	2021	14	4	36	1	9	18	18				63	5,792	
	2022	23	11	23	18	6	7	8				62	5,940	
	2023	23	16	27	18	13	13	14				68	6,246	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	22	6	6	*	*	1	1				34	115	61
	2022	9	3	2	3	0	3	3				18	71	55
	2023												102	0
1	2021	17	6	5	*	*	*	1				32	1,162	63
	2022	10	5	6	3	2	1	1				22	652	63
	2023	6	1	4	3	0	3	4				15	715	51
K-1	2021	39	12	11	*	2	2	2				66	1,277	124
	2022	19	8	8	6	2	4	4				40	724	118
	2023	6	1	4	3	0	3	4				15	818	51
# Tested (GR K-1)	2021	48	21	44	2	6	17	18				124	5,754	
	2022	43	20	46	32	20	22	23				118	5,967	
	2023	19	8	18	18	6	7	8				51	6,281	
2	2021	9	*	5	*	2	0	0				21	1,359	63
	2022	13	4	8	6	3	2	2				28	916	62
	2023	8	5	7	3	1	2	2				21	998	68
# Tested (GR 2)	2021	14	4	36	1	9	18	18				63	5,792	
	2022	23	11	23	18	6	7	8				62	5,940	
	2023	23	16	27	18	13	13	14				68	6,246	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	96.0	100.0	68.0	*	*	61.5	61.5				83.9	57.1	62
	2022	81.0	87.5	30.0	56.3	28.6	55.6	66.7				66.1	41.1	56
	2023	92.3	*	84.2	66.7	*	66.7	66.7				90.7	57.4	43
1	2021	100.0	63.6	65.0	*	*	*	33.3				76.2	46.7	63
	2022	90.9	66.7	40.0	33.3	41.7	23.1	28.6				65.0	35.7	60
	2023	84.2	87.5	38.9	61.1	33.3	57.1	62.5				70.6	44.1	51
K-1	2021	97.9	81.0	66.7	*	83.3	55.6	52.6				80.0	51.7	125
	2022	86.0	75.0	35.6	45.2	36.8	36.4	43.5				65.5	38.3	116
	2023	87.5	91.7	62.2	63.3	40.0	63.2	65.0				79.8	50.3	94
# Tested (GR K-1)	2021	48	21	45	2	6	18	19				125	10,412	
	2022	43	20	45	31	19	22	23				116	11,314	
	2023	32	12	37	30	10	19	20				94	10,715	
2	2021	100.0	*	62.9		88.9	41.2	41.2				77.0	49.7	61
	2022	92.0	72.7	58.3	47.1	42.9	28.6	25.0				73.4	44.5	64
	2023	91.3	66.7	74.1	50.0	53.8	53.8	50.0				79.1	48.7	67
# Tested (GR 2)	2021	14	4	35		9	17	17				61	6,004	
	2022	25	11	24	17	7	7	8				64	6,029	
	2023	23	15	27	18	13	13	14				67	6,046	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	22	5	7	*	*	2	2				35	1,120	62
	2022	8	2	3	2	0	3	3				17	655	56
	2023	10	*	4	0	*	2	2				19	894	43
1	2021	18	5	8	*	*	*	1				34	934	63
	2022	8	2	4	1	0	0	0				14	582	60
	2023	9	1	3	2	0	3	3				16	753	51
K-1	2021	40	10	15	*	2	3	3				69	2,054	125
	2022	16	4	7	3	0	3	3				31	1,237	116
	2023	19	2	7	2	0	5	5				35	1,647	94
# Tested (GR K-1)	2021	48	21	45	2	6	18	19				125	10,412	
	2022	43	20	45	31	19	22	23				116	11,314	
	2023	32	12	37	30	10	19	20				94	10,715	
2	2021	11	*	4		1	1	1				23	1,149	61
	2022	14	5	7	4	2	0	0				28	946	64
	2023	14	6	7	4	2	1	1				27	1,080	67
# Tested (GR 2)	2021	14	4	35		9	17	17				61	6,004	
	2022	25	11	24	17	7	7	8				64	6,029	
	2023	23	15	27	18	13	13	14				67	6,046	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	96.0	80.0	80.0	*	*	84.6	84.6				85.5	66.3	62
	2022	85.0	87.5	57.1	75.0	37.5	80.0	80.0				75.0	66.0	56
	2023												66.4	
1	2021	100.0	54.5	65.0	*	*	*	50.0				76.2	52.9	63
	2022	95.7	54.5	76.0	56.3	54.5	58.3	53.8				80.3	46.4	61
	2023	78.9	87.5	70.0	77.8	50.0	90.0	90.9				79.2	47.9	53
K-1	2021	97.9	66.7	73.3	*	83.3	77.8	73.7				80.8	53.5	125
	2022	90.7	68.4	67.4	65.6	47.4	68.2	65.2				77.8	47.6	117
	2023	78.9	87.5	70.0	77.8	50.0	90.0	90.9				79.2	48.8	53
# Tested (GR K-1)	2021	48	21	45	2	6	18	19				125	10,304	
	2022	43	19	46	32	19	22	23				117	10,488	
	2023	19	8	20	18	8	10	11				53	10,786	
2	2021	100.0	*	60.0	*	55.6	58.8	58.8				74.2	46.7	62
	2022	95.7	54.5	60.9	52.9	57.1	28.6	25.0				72.6	40.2	62
	2023	87.0	56.3	55.6	61.1	30.8	46.2	50.0				67.6	43.0	68
# Tested (GR 2)	2021	14	4	35	1	9	17	17				62	9,688	
	2022	23	11	23	17	7	7	8				62	9,585	
	2023	23	16	27	18	13	13	14				68	9,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	21	4	7	*	*	2	2				33	167	62
	2022	15	4	5	7	0	4	4				28	165	56
	2023												123	
1	2021	16	5	6	*	*	*	2				31	1,950	63
	2022	16	4	4	3	3	0	0				26	1,175	61
	2023	13	4	4	4	0	4	5				26	1,182	53
K-1	2021	37	9	13	*	3	4	4				64	2,117	125
	2022	31	8	9	10	3	4	4				54	1,341	117
	2023	13	4	4	4	0	4	5				26	1,306	53
# Tested (GR K-1)	2021	48	21	45	2	6	18	19				125	10,304	
	2022	43	19	46	32	19	22	23				117	10,488	
	2023	19	8	20	18	8	10	11				53	10,786	
2	2021	8	*	5	*	0	1	1				19	1,397	62
	2022	9	2	5	3	3	1	1				19	986	62
	2023	11	3	8	3	2	0	0				23	1,087	68
# Tested (GR 2)	2021	14	4	35	1	9	17	17				62	9,688	
	2022	23	11	23	17	7	7	8				62	9,585	
	2023	23	16	27	18	13	13	14				68	9,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	96.0	100.0	92.0	*	*	84.6	84.6				95.2	62.3	62
	2022	85.0	100.0	42.9	68.8	37.5	50.0	60.0				73.2	49.1	56
	2023	100.0	*	95.0	84.6	*	100.0	100.0				95.5	60.2	44
1	2021	100.0	54.5	75.0	*	*	*	66.7				79.4	54.3	63
	2022	95.7	66.7	68.0	46.7	50.0	46.2	50.0				78.7	46.0	61
	2023	94.7	100.0	81.0	89.5	62.5	90.0	90.9				90.7	53.8	54
K-1	2021	97.9	76.2	84.4	*	83.3	83.3	78.9				87.2	58.2	125
	2022	90.7	80.0	56.5	58.1	45.0	47.8	54.2				76.1	47.5	117
	2023	96.9	91.7	87.8	87.5	75.0	95.7	95.8				92.9	56.8	98
# Tested (GR K-1)	2021	48	21	45	2	6	18	19				125	19,324	
	2022	43	20	46	31	20	23	24				117	19,784	
	2023	32	12	41	32	12	23	24				98	19,244	
2	2021	100.0	*	82.9		66.7	76.5	76.5				88.5	45.4	61
	2022	96.0	45.5	62.5	52.9	57.1	42.9	37.5				71.9	40.9	64
	2023	87.0	53.3	66.7	50.0	30.8	46.2	42.9				71.6	48.6	67
# Tested (GR 2)	2021	14	4	35		9	17	17				61	9,836	
	2022	25	11	24	17	7	7	8				64	9,795	
	2023	23	15	27	18	13	13	14				67	9,787	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	22	4	9	*	*	3	3				36	2,140	62
	2022	15	4	5	6	0	3	4				29	1,309	56
	2023	12	*	11	7	*	8	8				27	1,654	44
1	2021	15	5	7	*	*	*	2				32	1,882	63
	2022	16	4	6	3	3	0	0				27	1,298	61
	2023	15	4	7	7	1	4	4				31	1,765	54
K-1	2021	37	9	16	*	4	5	5				68	4,022	125
	2022	31	8	11	9	3	3	4				56	2,607	117
	2023	27	4	18	14	3	12	12				58	3,419	98
# Tested (GR K-1)	2021	48	21	45	2	6	18	19				125	19,324	
	2022	43	20	46	31	20	23	24				117	19,784	
	2023	32	12	41	32	12	23	24				98	19,244	
2	2021	9	*	9		2	3	3				25	1,182	61
	2022	13	2	4	3	1	1	1				20	903	64
	2023	12	4	7	3	2	1	1				25	1,249	67
# Tested (GR 2)	2021	14	4	35		9	17	17				61	9,836	
	2022	25	11	24	17	7	7	8				64	9,795	
	2023	23	15	27	18	13	13	14				67	9,787	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	*	62.5			72.7	72.7				63.2	55.8	19
	2022	*		20.0	*	*	12.5	14.3				29.4	52.5	17
	2023	*		46.7	55.6	*	58.3	58.3				52.9	57.1	17
1	2021	42.9	*	12.5		*	*	*				33.3	57.6	18
	2022	*	*	40.0	50.0	*	33.3	33.3				38.9	51.5	18
	2023			*	*	*	*	*				*	59.3	3
K-1	2021	55.6	*	45.8		*	60.0	60.0				48.6	56.7	37
	2022	57.1	*	32.0	36.4	*	23.5	25.0				34.3	52.0	35
	2023	*		55.6	60.0	*	66.7	66.7				60.0	58.3	20
# Tested (GR K-1)	2021	9	2	24		1	15	15				37	9,529	
	2022	7	1	25	11	4	17	16				35	9,582	
	2023	2		18	10	5	15	15				20	9,515	
2	2021	*		27.3		*	26.7	26.7				37.0	54.2	27
	2022	14.3		0.0	*	*	*	*				6.3	50.1	16
	2023												54.7	
# Tested (GR 2)	2021	2		22		1	15	15				27	4,788	
	2022	7		9	5	3	4	4				16	4,600	
	2023												4,630	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	*	1			1	1				1	602	19
	2022	*		0	*	*	0	0				1	356	17
	2023	*		2	1	*	2	2				2	459	17
1	2021	1	*	0		*	*	*				1	840	18
	2022	*	*	1	0	*	0	0				1	566	18
	2023			*	*	*	*	*				*	813	3
K-1	2021	1	*	1		*	1	1				2	1,442	37
	2022	1	*	1	0	*	0	0				2	922	35
	2023	*		2	1	*	2	2				2	1,272	20
# Tested (GR K-1)	2021	9	2	24		1	15	15				37	9,529	
	2022	7	1	25	11	4	17	16				35	9,582	
	2023	2		18	10	5	15	15				20	9,515	
2	2021	*		1		*	1	1				3	816	27
	2022	0		0	*	*	*	*				0	652	16
	2023												711	0
# Tested (GR 2)	2021	2		22		1	15	15				27	4,788	
	2022	7		9	5	3	4	4				16	4,600	
	2023												4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	44	0.0	44	0.0	30	30.0	42	23.8	62	11.3	14	28.6
			4.5		4.5		3.3		2.4		8.1		0.0
			95.5		95.5		66.7		73.8		80.6		71.4
	2022	60	5.0	60	6.7	60	11.7	60	26.7	60	18.3	60	20.0
			8.3		5.0		8.3		5.0		6.7		1.7
			86.7		88.3		80.0		68.3		75.0		78.3
	2023	46	4.3	46	10.9	46	10.9	46	37.0	46	30.4	15	0.0
			6.5		4.3		15.2		4.3		10.9		6.7
			89.1		84.8		73.9		58.7		58.7		93.3
Wave 2 (MOY)	2021	0		41	9.8	26	7.7	40	20.0	60	23.3	37	24.3
					2.4		3.8		0.0		3.3		5.4
					87.8		88.5		80.0		73.3		70.3
	2022			50	8.0	55	9.1	41	14.6	55	12.7	13	7.7
					2.0		5.5		9.8		5.5		0.0
					90.0		85.5		75.6		81.8		92.3
	2023			44	6.8	45	4.4	44	18.2	45	20.0	32	9.4
					11.4		8.9		6.8		6.7		3.1
					81.8		86.7		75.0		73.3		87.5
Wave 3 (EOY)	2021	0		42	2.4	27	11.1	43	30.2	43	16.3	33	6.1
					2.4		11.1		2.3		0.0		9.1
					95.2		77.8		67.4		83.7		84.8
	2022			51	11.8	40	12.5	51	27.5	57	14.0	56	10.7
					7.8		7.5		3.9		1.8		1.8
					80.4		80.0		68.6		84.2		87.5
	2023			44	13.6	44	4.5	44	22.7	44	9.1	43	14.0
					2.3		9.1		6.8		2.3		9.3
					84.1		86.4		70.5		88.6		76.7

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional		
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	
Wave 1 (BOY)	2021		5.0		70.0		0.0		10.5		*			
		20	5.0	20	10.0	20	0.0	19	5.3	1	*	0		
			90.0		20.0		100.0		84.2		*			
	2022		*			*		*		*				
		5	*	5	*	5	*	5	*	0		0		
			*		*		*		*					
	2023		10.0		45.5		0.0		45.5		*			
		10	10.0	11	0.0	10	0.0	11	45.5	1	*	0		
			80.0		54.5		100.0		9.1		*			
Wave 2 (MOY)	2021				30.0		0.0		5.0					
		0		20	55.0	20	10.0	20	25.0	0		0		
					15.0		90.0		70.0					
	2022				*		0.0		*					
				3	*	14	0.0	3	*	0		0		
					*		100.0		*					
2023				70.0		0.0		0.0						
			10	0.0	16	0.0	10	0.0	0		0			
				30.0		100.0		100.0						
Wave 3 (EOY)	2021				5.3		0.0		10.5					
		0		19	0.0	18	5.6	19	0.0	0		0		
					94.7		94.4		89.5					
	2022				0.0		0.0		0.0					
				6	0.0	17	11.8	6	0.0	0		0		
					100.0		88.2		100.0					
2023				83.3		5.9		8.3						
			12	0.0	17	0.0	12	0.0	0		0			
				16.7		94.1		91.7						

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	36	41.7	36	25.0	36	5.6	36	8.3	36	0.0
			0.0		0.0		0.0		0.0		
			58.3		75.0		94.4		91.7		100.0
	2022	31	41.9	22	27.3	21	0.0	31	9.7	31	0.0
			0.0		0.0		0.0		0.0		
			58.1		72.7		100.0		90.3		100.0
	2023	29	13.8	29	17.2	29	0.0	29	0.0	37	0.0
			0.0		0.0		0.0		0.0		
			86.2		82.8		100.0		100.0		100.0
Wave 2 (MOY)	2021	36	30.6	36	25.0	36	8.3	37	10.8	37	0.0
			0.0		0.0		0.0		0.0		
			69.4		75.0		91.7		89.2		100.0
	2022	20	20.0	20	5.0	17	0.0	32	6.3	31	0.0
			0.0		0.0		0.0		0.0		
			80.0		95.0		100.0		93.8		100.0
	2023	28	3.6	29	3.4	19	10.5	23	0.0	36	5.6
			0.0		0.0		0.0		0.0		
			96.4		96.6		89.5		100.0		94.4
Wave 3 (EOY)	2021	36	13.9	36	13.9	36	19.4	37	5.4	37	5.4
			0.0		0.0		0.0		0.0		
			86.1		86.1		80.6		94.6		94.6
	2022	17	5.9	17	11.8	17	11.8	32	6.3	32	15.6
			0.0		0.0		0.0		0.0		
			94.1		88.2		88.2		93.8		84.4
	2023	19	0.0	19	5.3	19	5.3	19	0.0	24	8.3
			0.0		0.0		0.0		0.0		
			100.0		94.7		94.7		100.0		91.7

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	1	*		1	*		1	*		1	*
			*			*			*			*
			*			*			*			*
2022		15	80.0		15	100.0		0			0	
			0.0			0.0						
			20.0			0.0						100.0
2023		8	50.0		8	75.0		8	25.0		0	
			0.0			0.0			0.0			
			50.0			25.0			75.0			100.0
Wave 2 (MOY)	2021	6	16.7		5	*		1	*		0	
			0.0			*			*			
			83.3			*			*			
2022		15	26.7		15	100.0		0	13.3		0	
			0.0			0.0			0.0			
			73.3			0.0			86.7			
2023		17	23.5		17	88.2		17	11.8		0	
			0.0			0.0			0.0			
			76.5			11.8			88.2			88.2
Wave 3 (EOY)	2021	1	*		1	*		0	*		0	
			*			*			*			
			*			*			*			
2022		15	6.7		15	93.3		0	20.0		0	
			0.0			0.0			0.0			
			93.3			6.7			80.0			
2023		16	0.0		16	0.0		16	6.3		0	
			0.0			0.0			0.0			
			100.0			100.0			93.8			100.0

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (13)	Beginning	1	7.7	1	7.7	1	7.7	2	15.4	1	7.7
	Intermediate	2	15.4	2	15.4	3	23.1	3	23.1	3	23.1
	Advanced	3	23.1	4	30.8	4	30.8	2	15.4	3	23.1
	Advanced High	7	53.8	6	46.2	5	38.5	6	46.2	6	46.2
1 (10)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	1	10.0	4	40.0	3	30.0	1	10.0
	Advanced	2	20.0	3	30.0	1	10.0	1	10.0	3	30.0
	Advanced High	8	80.0	6	60.0	5	50.0	6	60.0	6	60.0
2 (13)	Beginning	0	0.0	4	30.8	3	23.1	3	23.1	2	15.4
	Intermediate	4	30.8	8	61.5	7	53.8	7	53.8	7	53.8
	Advanced	3	23.1	0	0.0	3	23.1	2	15.4	4	30.8
	Advanced High	6	46.2	1	7.7	0	0.0	1	7.7	0	0.0
3 (9)	Beginning	0	0.0	0	0.0	3	33.3	2	22.2	0	0.0
	Intermediate	2	22.2	7	77.8	5	55.6	2	22.2	4	44.4
	Advanced	2	22.2	2	22.2	1	11.1	3	33.3	4	44.4
	Advanced High	5	55.6	0	0.0	0	0.0	2	22.2	1	11.1
4 (14)	Beginning	4	28.6	2	14.3	4	28.6	2	14.3	2	14.3
	Intermediate	2	14.3	2	14.3	4	28.6	4	28.6	5	35.7
	Advanced	3	21.4	6	42.9	6	42.9	5	35.7	4	28.6
	Advanced High	5	35.7	4	28.6	0	0.0	3	21.4	3	21.4

PROGRESSION FROM 2022 TO 2023


Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
9 7 (77.8%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	2	1	
	Advanced High	1	0	4	
13 0 (0.0%)	Beginning	2			
	Intermediate	0	7		
	Advanced	0	0	4	
	Advanced High	0	0	0	
8 4 (50.0%)	Beginning	0			
	Intermediate	1	2		
	Advanced	0	2	2	
	Advanced High	0	0	1	
14 4 (28.6%)	Beginning	2			
	Intermediate	0	5		
	Advanced	0	1	3	
	Advanced High	0	0	3	

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (16)	Beginning	1	6.3	1	6.3	3	18.8	4	25.0	1	6.3
	Intermediate	6	37.5	5	31.3	7	43.8	4	25.0	6	37.5
	Advanced	5	31.3	6	37.5	5	31.3	3	18.8	7	43.8
	Advanced High	4	25.0	4	25.0	1	6.3	5	31.3	2	12.5
6 (17)	Beginning	0	0.0	0	0.0	1	5.9	1	5.9	0	0.0
	Intermediate	5	29.4	11	64.7	10	58.8	2	11.8	4	23.5
	Advanced	9	52.9	6	35.3	6	35.3	11	64.7	12	70.6
	Advanced High	3	17.6	0	0.0	0	0.0	3	17.6	1	5.9
ALL (92)	Beginning	6	6.5	8	8.7	15	16.3	14	15.2	6	6.5
	Intermediate	21	22.8	36	39.1	40	43.5	25	27.2	30	32.6
	Advanced	27	29.3	27	29.3	26	28.3	27	29.3	37	40.2
	Advanced High	38	41.3	21	22.8	11	12.0	26	28.3	19	20.7

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
16 4 (25.0%)	Beginning	1			
	Intermediate	0	6		
	Advanced	0	2	5	
	Advanced High	0	0	2	
17 3 (17.6%)	Beginning	0			
	Intermediate	1	3		
	Advanced	0	1	11	
	Advanced High	0	0	1	
77 22 (28.6%)	Beginning	5			
	Intermediate	2	24		
	Advanced	0	8	26	
	Advanced High	1	0	11	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Middle School Exams

MATHEMATICS 6 HONORS

49	45.5	69.7	75.1	75.7	40.8	79.6	62.3	91.1
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READING LANGUAGE ARTS 6 HONORS

49	47.2	70.7	78.0	78.8	55.1	89.8	71.4	95.4
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SCIENCE 6 HONORS

49	49.8	72.6	82.1	83.2	57.1	87.8	56.5	94.6
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WORLD CULTURES 6 HONORS

49	45.9	66.2	77.4	78.6	36.7	89.8	63.4	96.5
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MATHEMATICS 6 HONORS

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READING LANGUAGE ARTS 6 HONORS

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SCIENCE 6 HONORS

48	62.1	81.3	84.0	84.3	83.3	93.8	76.7	95.6
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WORLD CULTURES 6 HONORS

48	52.0	73.3	82.2	83.2	58.3	100.0	71.1	96.2
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Elementary School Exams

GRADE 3 LANGUAGE ARTS READING

65	59.8	75.4	92.4		66.2	100.0	42.5	87.9
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GRADE 3 LANGUAGE ARTS READING SPANISH

1	*	*	*		*	*	58.3	*
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GRADE 3 MATHEMATICS

66	63.8	78.3	90.4		75.8	100.0	60.9	87.0
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GRADE 4 LANGUAGE ARTS READING

48	59.0	74.9	82.3		72.9	97.9	54.4	89.2
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GRADE 4 MATHEMATICS

48	77.8	86.1	88.6		85.4	100.0	67.3	90.6
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GRADE 5 LANGUAGE ARTS READING

52	64.5	79.5	87.9		80.8	100.0	70.8	92.3
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GRADE 3 LANGUAGE ARTS READING

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GRADE 3 LANGUAGE ARTS READING SPANISH

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GRADE 3 MATHEMATICS

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GRADE 4 LANGUAGE ARTS READING

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GRADE 4 MATHEMATICS

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GRADE 5 LANGUAGE ARTS READING

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS

52	71.1	80.7	82.4		75.0	98.1	74.1	90.2
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GRADE 5 SCIENCE

53	76.6	82.5	90.5		81.1	98.1	72.5	94.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS

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GRADE 5 SCIENCE

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