AUGUST 25, 2023 (UPDATED)

SCHOOL # 388

DR FREDERICK D. HAYNES III GLOBAL PREPARATORY ACADEMY AT PAUL QUINN COLLEGE

DATA PACKET FOR 2023-2024 PLANNING

DALLAS
INDEPENDENT SCHOOL DISTRICT

2023-24 DATA PACKET INFORMATION

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- "New" students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

• Statistics by reporting category are averages for all students (across student groups and genders).

• "Average percentage of items correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.

• Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.

• If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

• Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

• A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

• Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	71
7	56
8	40
ALL	167

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	**Percent**	**Number**	**Percent**
Black/African American	103	61.7	7	53.8
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	59	35.3	3	23.1
White	1	0.6	3	23.1
Multiple	4	2.4	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	94	56.3
Economically disadvantaged	159	95.2
Limited English proficient (LEP)	43	25.7
Special education	15	9.0
Talented and Gifted (TAG)	48	28.7

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Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2021													
	2022	48	28	58.3	0	0.0	0	0.0	18	37.5	0	0.0	2	4.2
	2023	71	45	63.4	0	0.0	0	0.0	25	35.2	0	0.0	1	1.4
7	2021													
	2022	36	18	50.0	0	0.0	0	0.0	18	50.0	0	0.0	0	0.0
	2023	56	36	64.3	0	0.0	0	0.0	18	32.1	0	0.0	2	3.6
8	2021													
	2022													
	2023	40	22	55.0	0	0.0	0	0.0	16	40.0	1	2.5	1	2.5
6-8	2021													
	2022	84	46	54.8	0	0.0	0	0.0	36	42.9	0	0.0	2	2.4
	2023	167	103	61.7	0	0.0	0	0.0	59	35.3	1	0.6	4	2.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2021																
	2022	48	47	97.9	13	27.1	5	10.4	34	70.8	11	22.9	8	16.7	62.5	37.5	2.1
	2023	71	68	95.8	22	31.0	8	11.3	40	56.3	29	40.8	9	12.7	57.7	42.3	0.0
7	2021																
	2022	36	34	94.4	8	22.2	2	5.6	19	52.8	7	19.4	11	30.6	58.3	41.7	2.8
	2023	56	54	96.4	13	23.2	3	5.4	31	55.4	11	19.6	12	21.4	55.4	44.6	1.8
8	2021																
	2022																
	2023	40	37	92.5	8	20.0	4	10.0	23	57.5	8	20.0	4	10.0	57.5	42.5	0.0
6-8	2021																
	2022	84	81	96.4	21	25.0	7	8.3	53	63.1	18	21.4	19	22.6	60.7	39.3	2.4
	2023	167	159	95.2	43	25.7	15	9.0	94	56.3	48	28.7	25	15.0	56.9	43.1	0.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2021		10,575			10,169	96.2			3.1		8,812		83.3
	2022	51	9,901	49	96.2	9,363	94.6	10	19.8	8.9	44	8,300	87.0	83.8
	2023	70	9,009	62	89.5	8,575	95.2	0	0.0	7.0	65	7,980	93.1	88.6
7	2021		10,601			10,119	95.5			2.9		8,710		82.2
	2022	34	10,335	32	95.9	9,689	93.7	9	26.8	10.8	27	8,457	80.5	81.8
	2023	57	9,404	51	89.6	8,895	94.6	2	3.5	9.0	52	8,106	90.9	86.2
8	2021		10,673			10,147	95.1			3.1		8,651		81.1
	2022		10,461			9,782	93.5			12.6		8,381		80.1
	2023	40	9,849	35	88.6	9,263	94.0	0	0.0	12.5	35	8,359	87.9	84.9
6-8	2021		31,848			30,435	95.6			3.0		26,173		82.2
	2022	84	30,697	81	96.0	28,834	93.9	19	22.6	10.8	71	25,138	84.4	81.9
	2023	167	28,262	149	89.3	26,732	94.6	2	1.2	9.6	152	24,445	91.1	86.5

Teachers: 13

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	7	53.8
Hispanic	3	23.1
White	3	23.1
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	5	38.5
Male	8	61.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21		
2021-22	7.7	
2022-23	9.7	88.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	23.1
1	1	7.7
2	1	7.7
3	0	0.0
4	0	0.0
5	1	7.7
1-3	2	15.4
More than 3	8	61.5
1 - 5	3	23.1
6 - 10	2	15.4
11 - 20	3	23.1
More than 20	2	15.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021												54.2	0
	2022		71.4	83.3	74.5	*	92.3	73.5		76.7	72.2	75.0	60.7	48
	2023		87.0	72.0	79.7	25.0	77.3	65.0		80.5	80.6	80.6	69.0	72
7	2021												60.3	0
	2022		83.3	88.9	85.3	*	100.0	84.2		85.7	86.7	86.1	70.3	36
	2023		88.9	88.9	88.9	*	84.6	80.0		83.9	92.0	87.5	70.2	56
8	2021												66.4	0
	2022												75.9	0
	2023	*	77.3	100.0	86.5	*	100.0	81.0		82.6	94.1	87.5	76.5	40
6-8	2021												60.3	0
	2022		76.1	86.1	79.0	57.1	95.2	77.4		80.4	78.8	79.8	69.1	84
	2023	*	85.6	84.7	84.4	40.0	83.7	73.6		82.1	87.7	84.5	72.0	168

		NUMBER TESTED IN GRADES 6-8												
2021														26,714
2022			46	36	81	7	21	53		51	33	84		28,611
2023		1	104	59	160	15	43	91		95	73	168		27,041

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NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2021**												4,079	0
	2022		8	3	12	*	1	9		7	5	12	3,664	48
	2023		6	7	14	6	5	14		8	6	14	2,699	72
7	**2021**												3,490	0
	2022		3	2	5	*	0	3		3	2	5	2,873	36
	2023		4	2	6	*	2	6		5	2	7	2,721	56
8	**2021**												3,026	0
	2022												2,316	0
	2023	*	5	0	5	*	0	4		4	1	5	2,164	40
6-8	**2021**												10,595	0
	2022		11	5	17	3	1	12		10	7	17	8,853	84
	2023	*	15	9	25	9	7	24		17	9	26	7,584	168

						NUMBER TESTED IN GRADES 6-8								
2021													26,714	
2022		46	36	81	7	21	53		51	33	84	28,611	
2023	1	104	59	160	15	43	91		95	73	168	27,041	

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021												23.9	0
	2022		28.6	33.3	29.8	*	38.5	32.4		36.7	22.2	31.3	33.2	48
	2023		67.4	56.0	60.9	25.0	59.1	50.0		73.2	48.4	62.5	44.3	72
7	2021												35.2	0
	2022		61.1	77.8	67.6	*	75.0	63.2		71.4	66.7	69.4	45.2	36
	2023		44.4	44.4	46.3	*	46.2	30.0		41.9	48.0	44.6	43.9	56
8	2021												37.7	0
	2022												48.3	0
	2023	*	54.5	81.3	67.6	*	75.0	52.4		69.6	64.7	67.5	48.2	40
6-8	2021												32.3	0
	2022		41.3	55.6	45.7	42.9	52.4	43.4		51.0	42.4	47.6	42.3	84
	2023	*	56.7	59.3	57.5	33.3	58.1	44.0		62.1	52.1	57.7	45.5	168

							NUMBER TESTED IN GRADES 6-8							
	2021												26,714	
	2022		46	36	81	7	21	53		51	33	84	28,611	
	2023	1	104	59	160	15	43	91		95	73	168	27,041	

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PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021												10.2	0
	2022		17.9	5.6	12.8	*	7.7	11.8		13.3	11.1	12.5	16.0	48
	2023		19.6	24.0	20.3	0.0	27.3	15.0		19.5	22.6	20.8	17.8	72
7	2021												18.4	0
	2022		50.0	55.6	52.9	*	62.5	47.4		52.4	53.3	52.8	29.3	36
	2023		19.4	11.1	16.7	*	15.4	13.3		16.1	16.0	16.1	20.1	56
8	2021												16.3	0
	2022												29.2	0
	2023	*	31.8	56.3	43.2	*	50.0	28.6		39.1	47.1	42.5	22.5	40
6-8	2021												14.9	0
	2022		30.4	30.6	29.6	0.0	28.6	24.5		29.4	30.3	29.8	24.9	84
	2023	*	22.1	28.8	24.4	0.0	27.9	17.6		23.2	26.0	24.4	20.2	168

		NUMBER TESTED IN GRADE 6-8												
2021													26,714	
2022			46	36	81	7	21	53		51	33	84	28,611	
2023		1	104	59	160	15	43	91		95	73	168	27,041	

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AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response[1]
6	2021			
	2022	59.4	63.6	64.9
	2023	59.4	48.9	4.2 / 10
7	2021			
	2022	73.6	73.0	78.3
	2023	62.0	53.9	4.1 / 10
8	2021			
	2022			
	2023	61.5	60.6	6.6 / 10
6-8	2021			
	2022	65.5	67.6	70.6
	2023	60.8	53.4	4.7 / 10

[1]Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Betw een Not Developed and Limited; 4=Limited; 5=Betw een Limited and Partially Developed; 6=Partially Developed; 7=Betw een Partially Developed and Effective; 8=Effective; 9=Betw een Effective and Fully Developed; 10=Fully Developed.

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2021**												61.6	0
	2022		75.0	77.8	74.5	*	76.9	73.5		76.7	72.2	75.0	66.4	48
	2023		76.1	72.0	72.5	12.5	77.3	57.5		70.7	77.4	73.6	72.4	72
7	**2021**												28.6	0
	2022												33.8	0
	2023		*		*	*		*		*		*	40.0	1
8	**2021**												53.6	0
	2022		61.1	88.9	73.5	*	87.5	68.4		81.0	66.7	75.0	66.0	36
	2023		81.1	83.3	81.8	*	84.6	75.9		74.2	88.5	80.7	72.7	57
6-8	**2021**												52.7	0
	2022		69.6	83.3	74.1	71.4	81.0	71.7		78.4	69.7	75.0	60.9	84
	2023		77.4	76.7	76.0	9.1	80.0	64.3		71.2	82.5	76.2	69.7	130

							NUMBER TESTED IN GRADES 6-8								
2021													22,626
2022		46	36	81	7	21	53		51	33	84	24,707
2023		84	43	125	11	35	70		73	57	130	22,970

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021												3,435	0
	2022		7	4	12	*	3	9		7	5	12	3,133	48
	2023		11	7	19	7	5	17		12	7	19	2,419	72
7	2021												2,632	0
	2022												2,688	0
	2023		*		*	*		*		*		*	1,200	1
8	2021												4,641	0
	2022		7	2	9	*	1	6		4	5	9	3,849	36
	2023		7	3	10	*	2	7		8	3	11	3,333	57
6-8	2021												10,708	0
	2022		14	6	21	2	4	15		11	10	21	9,670	84
	2023		19	10	30	10	7	25		21	10	31	6,952	130

						NUMBER TESTED IN GRADES 6-8								
2021												22,626	
2022			46	36	81	7	21	53		51	33	84	24,707
2023			84	43	125	11	35	70		73	57	130	22,970

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2021**												28.6	0
	2022		17.9	22.2	17.0	*	23.1	20.6		26.7	5.6	18.8	31.4	48
	2023		39.1	32.0	34.8	0.0	36.4	25.0		39.0	32.3	36.1	35.8	72
7	**2021**												6.5	0
	2022												7.8	0
	2023		*		*	*		*		*		*	13.7	1
8	**2021**												27.3	0
	2022		22.2	44.4	35.3	*	37.5	26.3		28.6	40.0	33.3	35.6	36
	2023		32.4	33.3	32.7	*	30.8	34.5		32.3	30.8	31.6	40.3	57
6-8	**2021**												24.4	0
	2022		19.6	33.3	24.7	14.3	28.6	22.6		27.5	21.2	25.0	29.4	84
	2023		35.7	32.6	33.6	0.0	34.3	28.6		35.6	31.6	33.8	36.3	130

														NUMBER TESTED IN GRADES 6-8
2021														22,626
2022		46	36	81	7	21	53		51	33	84			24,707
2023		84	43	125	11	35	70		73	57	130			22,970

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PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021												9.3	0
	2022		3.6	0.0	0.0	*	0.0	2.9		3.3	0.0	2.1	10.6	48
	2023		4.3	8.0	5.8	0.0	9.1	5.0		4.9	6.5	5.6	11.9	72
7	2021												1.4	0
	2022												1.4	0
	2023		*		*	*		*		*		*	1.6	1
8	2021												6.0	0
	2022		0.0	5.6	2.9	*	0.0	0.0		0.0	6.7	2.8	11.9	36
	2023		5.4	0.0	3.6	*	0.0	0.0		3.2	3.8	3.5	12.7	57
6-8	2021												6.6	0
	2022		2.2	2.8	1.2	0.0	0.0	1.9		2.0	3.0	2.4	9.7	84
	2023		4.8	4.7	4.8	0.0	5.7	2.9		4.1	5.3	4.6	11.4	130

							NUMBER TESTED IN GRADE 6-8							
2021													22,626	
2022			46	36	81	7	21	53		51	33	84	24,707	
2023			84	43	125	11	35	70		73	57	130	22,970	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2021				
	2022	46.0	43.9	51.4	46.1
	2023	51.3	43.8	41.1	56.8
7	2021				
	2022				
	2023	*	*	*	*
8	2021				
	2022	54.2	51.6	60.9	52.8
	2023	63.2	43.6	47.2	49.4
6-8	2021				
	2022	49.5	47.2	55.5	49.0
	2023	56.4	43.7	43.6	53.5

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2021**												85.0
	2022												96.7
	2023	*	85.0	100.0	91.4	*	100.0	85.7		90.9	93.8	92.1	95.1
Tests Taken	**2021**												4,208
	2022												4,021
	2023	1	20	16	35	4	8	21		22	16	38	4,424

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2021												632
	2022												133
	2023	*	3	0	3	*	0	3		2	1	3	217
Tests Taken	2021												4,208
	2022												4,021
	2023	1	20	16	35	4	8	21		22	16	38	4,424

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2021**												51.0
	2022												76.9
	2023	*	45.0	75.0	57.1	*	75.0	38.1		68.2	50	60.5	71.8
Tests Taken	**2021**												4,208
	2022												4,021
	2023	1	20	16	35	4	8	21		22	16	38	4,424

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2021**												29.2
	2022												55.3
	2023	*	15.0	25.0	20.0	*	37.5	14.3		22.7	18.8	21.1	42.4
Tests Taken	**2021**												4,208
	2022												4,021
	2023	1	20	16	35	4	8	21		22	16	38	4,424

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequailites	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2021					
2022					
2023	52.8	60.7	59.4	55.7	51.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2021**												54.5	
	2022		55.6	72.2	61.8	*	75.0	63.2		76.2	46.7	63.9	60.7	36
	2023		62.9	72.2	66.0	*	69.2	62.1		64.5	66.7	65.5	65.5	55

	NUMBER TESTED IN GRADE 8											
2021												9,344
2022		18	18	34	2	8	19		21	15	36	10,328
2023		35	18	53	2	13	29		31	24	55	9,945

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021												4253	
	2022		8	5	13	*	2	7		5	8	13	4059	36
	2023		13	5	18	*	4	11		11	8	19	3430	55

	NUMBER TESTED IN GRADE 8												
2021												9,344	
2022		18	18	34	2	8	19		21	15	36	10,328	
2023		35	18	53	2	13	29		31	24	55	9,945	

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2021**												25.8	
	2022		5.6	27.8	17.6	*	25.0	15.8		9.5	26.7	16.7	28.8	36
	2023		28.6	22.2	28.3	*	15.4	20.7		32.3	20.8	27.3	33.9	55

						NUMBER TESTED IN GRADE 8								
2021												9,344
2022		18	18	34	2	8	19		21	15	36	10,328
2023		35	18	53	2	13	29		31	24	55	9,945

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2021**												10.5	
	2022		0.0	11.1	5.9	*	0.0	0.0		0.0	13.3	5.6	11.6	36
	2023		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	8.3	55

	NUMBER TESTED IN GRADE 8												
2021													9,344
2022		18	18	34	2	8	19		21	15	36	10,328
2023		35	18	53	2	13	29		31	24	55	9,945

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2021				
	2022	55.8	52.8	59.6	57.8
	2023	45.7	37.5	48.1	43.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2021**												43.3	0
	2022												49.4	0
	2023	*	68.2	87.5	75.7	*	87.5	66.7		78.3	76.5	77.5	52.8	40

	NUMBER TESTED IN GRADE 8												
2021													8,806
2022													9,781
2023	1	22	16	37	4	8	21		23	17	40	9,484

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NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2021**												4995	0
	2022												4947	0
	2023	*	7	2	9	*	1	7		5	4	9	4473	40

	NUMBER TESTED IN GRADE8												
2021												8,806
2022												9,781
2023	1	22	16	37	4	8	21		23	17	40	9,484

DR FREDERICK D. HAYNES III GLOBAL PREPARATORY ACADEMY AT PAUL QUINN COLLEGE (388)   **32**

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2021**												15.2	0
	2022												19.3	0
	2023	*	27.3	37.5	32.4	*	37.5	14.3		34.8	23.5	30.0	24.4	40

	NUMBER TESTED IN GRADE 8												
2021													8,806
2022													9,781
2023	1	22	16	37	4	8	21		23	17	40	9,484

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2021**												5.3	0
	2022												9.5	0
	2023	*	9.1	6.3	8.1	*	0.0	0.0		8.7	5.9	7.5	11.1	40

	NUMBER TESTED IN GRADE 8													
2021												8,806
2022												9,781
2023	1	22	16	37	4	8	21		23	17	40	9,484

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AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	**2021**				
	2022				
	2023	50.6	58.2	47.7	49.3

PERFORMANCE IN 2023

Grade 2022-23 (N Rated)	Domain: 2023 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
6 (22)	Beginning	0	0.0	8	36.4	1	4.5	3	13.6	0	0.0
	Intermediate	6	27.3	13	59.1	12	54.5	5	22.7	11	50.0
	Advanced	9	40.9	1	4.5	9	40.9	8	36.4	11	50.0
	Advanced High	7	31.8	0	0.0	0	0.0	6	27.3	0	0.0
7 (13)	Beginning	0	0.0	1	7.7	1	7.7	2	15.4	0	0.0
	Intermediate	4	30.8	12	92.3	8	61.5	1	7.7	5	38.5
	Advanced	6	46.2	0	0.0	4	30.8	5	38.5	8	61.5
	Advanced High	3	23.1	0	0.0	0	0.0	5	38.5	0	0.0
8 (8)	Beginning	0	0.0	1	12.5	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	6	75.0	6	75.0	0	0.0	1	12.5
	Advanced	5	62.5	1	12.5	2	25.0	5	62.5	7	87.5
	Advanced High	3	37.5	0	0.0	0	0.0	3	37.5	0	0.0
ALL (43)	Beginning	0	0.0	10	23.3	2	4.7	5	11.6	0	0.0
	Intermediate	10	23.3	31	72.1	26	60.5	6	14.0	17	39.5
	Advanced	20	46.5	2	4.7	15	34.9	18	41.9	26	60.5
	Advanced High	13	30.2	0	0.0	0	0.0	14	32.6	0	0.0

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years N (%) Progressed	2023 Level	2022 Level Beg	Int	Adv	Adv High
22 **2 (9.1%)**	Beginning		0		
	Intermediate	1		10	
	Advanced	0	1		10
	Advanced High	0	0		0
13 **1 (7.7%)**	Beginning		0		
	Intermediate	0		5	
	Advanced	0	1		7
	Advanced High	0	0		0
7 **0 (0.0%)**	Beginning		0		
	Intermediate	0		0	
	Advanced	0	0		7
	Advanced High	0	0		0
42 **3 (7.1%)**	Beginning		0		
	Intermediate	1		15	
	Advanced	0	2		24
	Advanced High	0	0		0

☐ Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS

42	42.6	60.9	81.8	84.2	26.2	97.6	66.7	90.4

SPANISH I

43	43.2	67.2	77.8	79.0	27.9	97.7	73.2	91.8

Middle School Exams

MATHEMATICS 6 HONORS

71	40.0	66.7	83.7	85.6	40.8	100.0	62.3	91.1

MATHEMATICS 7

1	*	*	*	*	*	*	47.0	*

MATHEMATICS 7 HONORS

57	39.9	67.8	81.7	83.3	40.4	100.0	67.5	90.9

MS HEALTH EDUCATION 8

42	67.2	78.2	68.4	67.3	88.1	59.5	76.1	93.9

PHYSICAL EDUCATION 6

71	64.3	77.7	91.6	93.1	85.9	100.0	73.7	98.2

PHYSICAL EDUCATION 7 & 8

58	63.3	78.8	91.2	92.6	91.4	100.0	77.4	97.9

PHYSICS 8

41	38.0	65.5	74.7	75.8	29.3	78.0	57.9	95.5

READING LANGUAGE ARTS 6 HONORS

71	51.9	73.3	78.2	78.8	66.2	95.8	71.4	95.4

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS

SPANISH I

43	50.6	71.5	83.2	84.5	51.2	100.0	79.7	92.9

Middle School Exams

MATHEMATICS 6 HONORS

MATHEMATICS 7

MATHEMATICS 7 HONORS

MS HEALTH EDUCATION 8

PHYSICAL EDUCATION 6

70	63.5	77.2	88.7	90.0	77.1	100.0	66.8	99.0

PHYSICAL EDUCATION 7 & 8

40	63.2	77.5	90.3	91.7	87.5	100.0	75.6	98.9

PHYSICS 8

38	45.1	71.6	77.1	77.7	60.5	81.6	68.3	94.3

READING LANGUAGE ARTS 6 HONORS

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Dallas ISD Assessments of Course Performance

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 7 HONORS

| 58 | 62.1 | 74.1 | 79.4 | 80.0 | 69.0 | 100.0 | 80.4 | 95.4 |

READING LANGUAGE ARTS 8 HONORS

| 42 | 57.2 | 72.7 | 82.0 | 83.0 | 61.9 | 100.0 | 78.1 | 91.9 |

SCIENCE 6 HONORS

| 71 | 45.2 | 70.1 | 82.3 | 83.6 | 49.3 | 100.0 | 56.5 | 94.6 |

SCIENCE 7

| 1 | * | * | * | * | * | | 51.7 | * |

SCIENCE 7 HONORS

| 57 | 46.0 | 64.0 | 77.6 | 79.2 | 33.3 | 80.7 | 69.0 | 95.4 |

TECHNOLOGY APPLICATIONS

| | | | | | | | | |

TEXAS STUDIES 7 HONORS

| 58 | 47.0 | 70.0 | 78.5 | 79.4 | 48.3 | 84.5 | 60.4 | 95.5 |

U.S. STUDIES 8 HONORS

| 41 | 50.7 | 71.0 | 76.2 | 76.8 | 53.7 | 75.6 | 69.8 | 95.7 |

WORLD CULTURES 6 HONORS

| 71 | 54.4 | 71.5 | 76.8 | 77.3 | 52.1 | 83.1 | 63.4 | 96.5 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 7 HONORS

| | | | | | | | | |

READING LANGUAGE ARTS 8 HONORS

| | | | | | | | | |

SCIENCE 6 HONORS

| 70 | 56.5 | 78.6 | 83.2 | 83.7 | 78.6 | 100.0 | 76.7 | 95.6 |

SCIENCE 7

| | | | | | | | | |

SCIENCE 7 HONORS

| | | | | | | | | |

TECHNOLOGY APPLICATIONS

| 71 | 55.7 | 74.4 | 68.9 | 68.3 | 70.4 | 63.4 | 66.9 | 79.8 |

TEXAS STUDIES 7 HONORS

| 56 | 44.6 | 68.6 | 82.5 | 84.0 | 37.5 | 91.1 | 65.2 | 94.7 |

U.S. STUDIES 8 HONORS

| | | | | | | | | |

WORLD CULTURES 6 HONORS

| 71 | 56.2 | 75.7 | 91.2 | 93.0 | 69.0 | 100.0 | 71.1 | 96.2 |