AUGUST 24, 2023 (UPDATED)
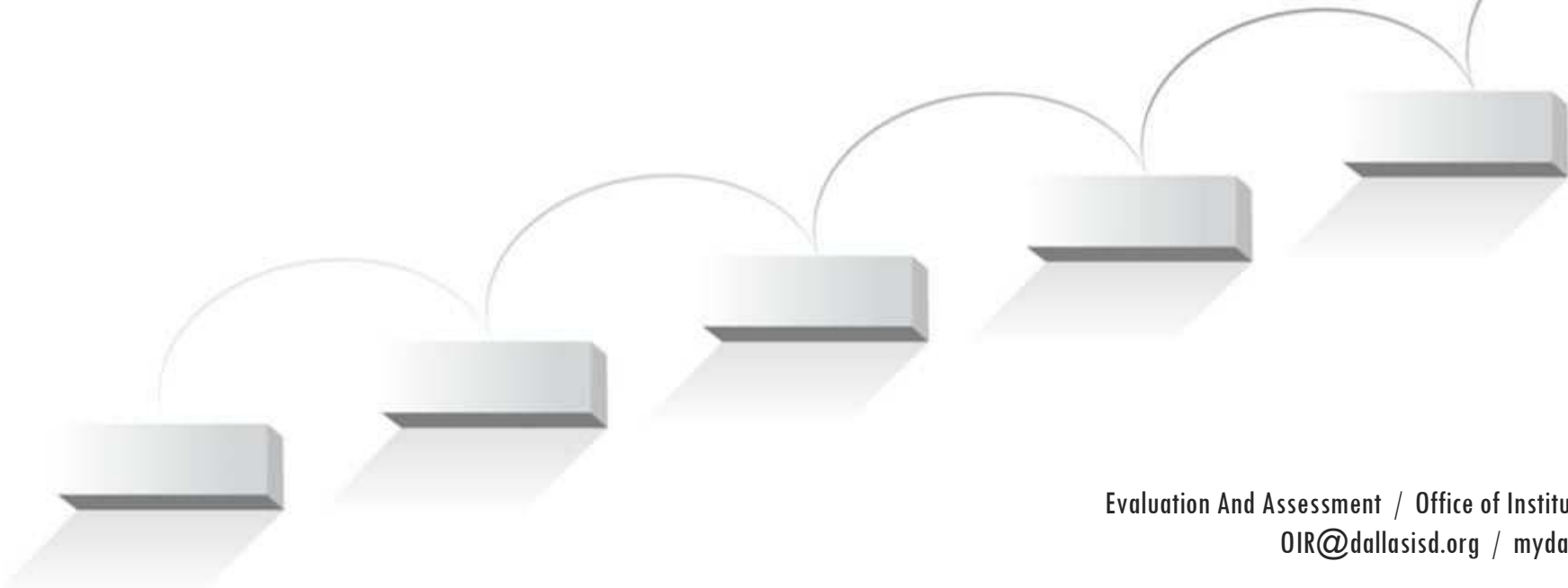
SCHOOL # 46

YOUNG MEN'S
LEADERSHIP ACADEMY
AT FRED F. FLORENCE
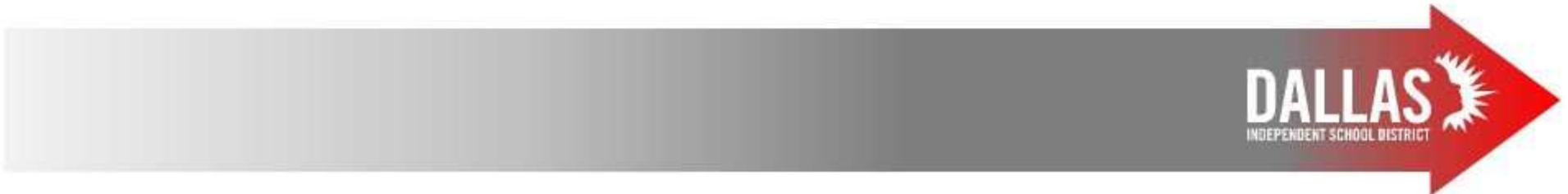
DATA PACKET
FOR 2023-2024
PLANNING

DALLAS
INDEPENDENT SCHOOL DISTRICT

2023-24 DATA PACKET INFORMATION

SCHOOL SUMMARY
- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT
- Statistics are based on the school's enrollment at the end of the school year.
- "New" students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE
- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage of items correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	168
7	172
8	216
ALL	556

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	78	14.0	27	57.4
American Indian/Alaska Native	5	0.9	*	*
Asian/Hawaiian/Pacific Islander	1	0.2	*	*
Hispanic	462	83.1	5	10.6
White	8	1.4	14	29.8
Multiple	2	0.4	0	0.0
Other* (teachers only)	—	—	1	2.1
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	467	84.0
Economically disadvantaged	448	80.6
Limited English proficient (LEP)	374	67.3
Special education	90	16.2
Talented and Gifted (TAG)	97	17.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2021	259	51	19.7	1	0.4	0	0.0	200	77.2	5	1.9	2	0.8
	2022	188	32	17.0	1	0.5	1	0.5	153	81.4	1	0.5	0	0.0
	2023	168	21	12.5	1	0.6	0	0.0	142	84.5	3	1.8	1	0.6
7	2021	258	50	19.4	1	0.4	0	0.0	199	77.1	4	1.6	3	1.2
	2022	223	33	14.8	1	0.4	0	0.0	183	82.1	4	1.8	2	0.9
	2023	172	27	15.7	2	1.2	1	0.6	140	81.4	2	1.2	0	0.0
8	2021	242	41	16.9	2	0.8	1	0.4	191	78.9	3	1.2	4	1.7
	2022	236	40	16.9	2	0.8	1	0.4	185	78.4	5	2.1	3	1.3
	2023	216	30	13.9	2	0.9	0	0.0	180	83.3	3	1.4	1	0.5
6-8	2021	759	142	18.7	4	0.5	1	0.1	590	77.7	12	1.6	9	1.2
	2022	647	105	16.2	4	0.6	2	0.3	521	80.5	10	1.5	5	0.8
	2023	556	78	14.0	5	0.9	1	0.2	462	83.1	8	1.4	2	0.4

Grade	Year	Enrollment	Economically Disadvantaged N	%	LEP N	%	Special Education N	%	At Risk N	%	TAG N	%	New (to District) N	%	Gender % Male	% Female	Retention Rate (%)
6	2021	259	244	94.2	155	59.8	43	16.6	212	81.9	40	15.4	19	7.3	100.0	0.0	0.4
	2022	188	175	93.1	114	60.6	36	19.1	154	81.9	43	22.9	19	10.1	100.0	0.0	0.5
	2023	168	139	82.7	113	67.3	29	17.3	142	84.5	24	14.3	25	14.9	100.0	0.0	0.0
7	2021	258	244	94.6	163	63.2	31	12.0	202	78.3	32	12.4	24	9.3	100.0	0.0	0.0
	2022	223	197	88.3	143	64.1	38	17.0	184	82.5	38	17.0	33	14.8	99.6	0.4	0.0
	2023	172	141	82.0	113	65.7	28	16.3	139	80.8	34	19.8	26	15.1	100.0	0.0	1.2
8	2021	242	227	93.8	155	64.0	35	14.5	192	79.3	17	7.0	18	7.4	100.0	0.0	0.0
	2022	236	215	91.1	147	62.3	32	13.6	205	86.9	30	12.7	23	9.7	100.0	0.0	0.4
	2023	216	168	77.8	148	68.5	33	15.3	186	86.1	39	18.1	29	13.4	100.0	0.0	0.9
6-8	2021	759	715	94.2	473	62.3	109	14.4	606	79.8	89	11.7	61	8.0	100.0	0.0	0.1
	2022	647	587	90.7	404	62.4	106	16.4	543	83.9	111	17.2	75	11.6	99.8	0.2	0.3
	2023	556	448	80.6	374	67.3	90	16.2	467	84.0	97	17.4	80	14.4	100.0	0.0	0.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2021	273	10,575	250	91.6	10,169	96.2	7	2.6	3.1	178	8,812	65.3	83.3
	2022	197	9,901	184	93.5	9,363	94.6	28	14.2	8.9	162	8,300	82.2	83.8
	2023	164	9,009	153	93.4	8,575	95.2	21	12.8	7.0	142	7,980	86.5	88.6
7	2021	257	10,601	231	90.2	10,119	95.5	3	1.2	2.9	184	8,710	71.7	82.2
	2022	218	10,335	205	94.0	9,689	93.7	22	10.1	10.8	190	8,457	87.1	81.8
	2023	171	9,404	156	91.2	8,895	94.6	17	9.9	9.0	144	8,106	84.3	86.2
8	2021	235	10,673	220	93.6	10,147	95.1	11	4.7	3.1	192	8,651	81.8	81.1
	2022	235	10,461	221	93.9	9,782	93.5	13	5.5	12.6	190	8,381	80.9	80.1
	2023	207	9,849	191	92.4	9,263	94.0	16	7.7	12.5	175	8,359	84.6	84.9
6-8	2021	764	31,848	701	91.8	30,435	95.6	21	2.7	3.0	554	26,173	72.5	82.2
	2022	650	30,697	610	93.8	28,834	93.9	63	9.7	10.8	542	25,138	83.4	81.9
	2023	542	28,262	500	92.3	26,732	94.6	54	10.0	9.6	461	24,445	85.1	86.5

YOUNG MEN'S LEADERSHIP ACADEMY AT FRED F. FLORENCE (46)   **9**

August 24, 2023   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_ATTENDANCE   2023-24 Data Packet

Teachers: 47

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	27	57.4
Hispanic	5	10.6
White	14	29.8
Multiple	0	0.0
Other	1	2.1

Gender	Number	Percentage
Female	26	55.3
Male	21	44.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	5.0	70.0
2021-22	9.5	72.2
2022-23	9.0	54.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	8	17.0
1	2	4.3
2	1	2.1
3	1	2.1
4	3	6.4
5	3	6.4
1-3	4	8.5
More than 3	35	74.5
1 - 5	10	21.3
6 - 10	10	21.3
11 - 20	13	27.7
More than 20	6	12.8

YOUNG MEN'S LEADERSHIP ACADEMY AT FRED F. FLORENCE (46)   **10**

August 24, 2023   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_TEACHER   2023-24 Data Packet

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	37.8	36.0	35.8	10.3	32.4	29.3		35.7		35.7	54.2	227
	2022	*	46.4	58.0	57.1	10.3	55.8	53.6		56.4		56.4	60.7	181
	2023	*	47.4	47.4	49.6	15.8	44.5	45.1		48.1		48.1	69.0	158
7	2021	*	22.0	43.5	41.0	13.0	37.1	34.1		40.7		40.7	60.3	231
	2022	*	54.5	66.5	63.8	7.4	64.5	63.8		65.1	*	64.8	70.3	213
	2023	*	58.3	56.1	57.7	28.6	53.7	51.1		55.9		55.9	70.2	161
8	2021	*	48.6	45.0	46.3	16.0	42.5	40.8		45.8		45.8	66.4	216
	2022	*	55.3	58.8	59.5	16.0	54.1	56.2		59.1		59.1	75.9	230
	2023	*	77.8	59.2	64.6	9.5	56.7	58.4		61.9		61.9	76.5	202
6-8	2021	33.3	35.8	41.5	41.0	13.0	37.4	34.6		40.7		40.7	60.3	674
	2022	66.7	52.5	61.2	60.2	11.1	58.2	58.0		60.4	*	60.3	69.1	624
	2023	57.1	62.9	54.6	57.8	18.0	52.1	52.2		55.9		55.9	72.0	521

	NUMBER TESTED IN GRADES 6-8												
2021	9	123	530	634	77	439	552		674		674	26,714
2022	9	99	505	566	81	397	529		623	1	624	28,611
2023	7	70	436	417	61	359	437		521		521	27,041

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	28	112	136	26	96	135		146		146	4,079	227
	2022	*	15	63	72	26	50	70		79		79	3,664	181
	2023	*	10	71	65	16	61	73		82		82	2,699	158
7	2021	*	32	104	128	20	95	120		137		137	3,490	231
	2022	*	15	58	68	25	49	64		74	*	75	2,873	213
	2023	*	10	58	55	15	50	64		71		71	2,721	161
8	2021	*	19	94	110	21	84	106		117		117	3,026	216
	2022	*	17	75	85	21	67	88		94		94	2,316	230
	2023	*	6	69	56	19	61	72		77		77	2,164	202
6-8	2021	6	79	310	374	67	275	361		400		400	10,595	674
	2022	3	47	196	225	72	166	222		247	*	248	8,853	624
	2023	3	26	198	176	50	172	209		230		230	7,584	521

					NUMBER TESTED IN GRADES 6-8									
	2021	9	123	530	634	77	439	552		674		674	26,714	
	2022	9	99	505	566	81	397	529		623	1	624	28,611	
	2023	7	70	436	417	61	359	437		521		521	27,041	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	8.9	10.9	9.9	0.0	9.9	8.4		10.6		10.6	23.9	227
	2022	*	25.0	27.3	29.2	0.0	23.9	24.5		27.6		27.6	33.2	181
	2023	*	10.5	20.0	19.4	5.3	16.4	15.0		19.6		19.6	44.3	158
7	2021	*	14.6	19.6	18.9	4.3	13.9	12.6		18.6		18.6	35.2	231
	2022	*	39.4	38.2	37.2	0.0	36.2	36.2		38.2	*	38.0	45.2	213
	2023	*	29.2	28.8	30.8	9.5	26.9	24.4		28.6		28.6	43.9	161
8	2021	*	8.1	22.8	21.5	0.0	21.9	19.0		20.8		20.8	37.7	216
	2022	*	23.7	31.9	31.0	4.0	28.1	27.4		30.9		30.9	48.3	230
	2023	*	29.6	32.5	32.3	4.8	31.9	27.7		32.2		32.2	48.2	202
6-8	2021	11.1	10.6	17.7	16.7	1.3	15.3	13.2		16.6		16.6	32.3	674
	2022	33.3	29.3	32.7	32.5	1.2	29.7	29.5		32.4	*	32.4	42.3	624
	2023	42.9	24.3	27.5	27.8	6.6	25.6	22.9		27.3		27.3	45.5	521

		NUMBER TESTED IN GRADES 6-8												
2021		9	123	530	634	77	439	552		674		674	26,714	
2022		9	99	505	566	81	397	529		623	1	624	28,611	
2023		7	70	436	417	61	359	437		521		521	27,041	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	0.0	1.7	1.4	0.0	2.1	1.6		1.3		1.3	10.2	227
	2022	*	3.6	9.3	8.3	0.0	9.7	9.3		8.3		8.3	16.0	181
	2023	*	0.0	5.9	4.7	0.0	5.5	4.5		5.1		5.1	17.8	158
7	2021	*	9.8	10.9	11.5	4.3	7.9	6.6		10.8		10.8	18.4	231
	2022	*	24.2	18.5	18.6	0.0	18.1	17.5		19.8	*	19.7	29.3	213
	2023	*	12.5	10.6	11.5	4.8	10.2	8.4		10.6		10.6	20.1	161
8	2021	*	2.7	8.2	7.3	0.0	6.2	5.6		7.4		7.4	16.3	216
	2022	*	10.5	18.1	16.2	4.0	15.8	13.4		16.1		16.1	29.2	230
	2023	*	7.4	6.5	7.6	0.0	5.0	5.8		6.9		6.9	22.5	202
6-8	2021	0.0	4.1	7.0	6.8	1.3	5.5	4.5		6.5		6.5	14.9	674
	2022	22.2	13.1	15.6	14.7	1.2	14.9	13.6		15.1	*	15.1	24.9	624
	2023	14.3	7.1	7.6	7.9	1.6	6.7	6.2		7.5		7.5	20.2	521

						NUMBER TESTED IN GRADE 6-8								
2021	9	123	530	634	77	439	552		674		674	26,714
2022	9	99	505	566	81	397	529		623	1	624	28,611
2023	7	70	436	417	61	359	437		521		521	27,041

YOUNG MEN'S LEADERSHIP ACADEMY AT FRED F. FLORENCE (46)   14

August 24, 2023   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_read_per_mst   2023-24 Data Packet

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response[1]
6	2021	42.2	57.0	43.4
	2022	53.9	54.3	57.4
	2023	44.1	31.7	1.9 / 10
7	2021	50.9	49.7	51.9
	2022	66.1	56.5	63.5
	2023	54.5	37.5	1.9 / 10
8	2021	58.5	52.6	51.5
	2022	67.0	55.3	53.5
	2023	49.6	36.2	2.5 / 10
6-8	2021	50.4	53.1	48.9
	2022	62.9	55.4	58.0
	2023	49.4	35.2	2.1 / 10

[1]Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

YOUNG MEN'S LEADERSHIP ACADEMY AT FRED F. FLORENCE (46)   **15**

August 24, 2023   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_read_obj   2023-24 Data Packet

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	41.3	55.1	51.2	12.9	57.5	49.5		51.3		51.3	61.6	232
	2022	*	44.8	63.3	60.9	24.1	61.9	58.9		60.4		60.4	66.4	182
	2023	*	60.0	65.0	63.2	28.6	66.4	62.0		64.6		64.6	72.4	161
7	2021	*	9.4	15.8	14.9	0.0	14.0	14.1		14.7		14.7	28.6	150
	2022	*	26.9	44.1	42.0	11.1	43.0	40.3		41.1	*	40.8	33.8	169
	2023	*	31.6	35.4	33.7	31.6	34.3	30.3		33.7		33.7	40.0	104
8	2021	*	8.6	35.1	31.8	12.0	29.6	26.5		31.4		31.4	53.6	236
	2022	*	37.5	66.7	60.6	33.3	68.1	59.8		60.5		60.5	66.0	215
	2023	*	66.7	71.9	74.6	39.1	69.4	68.0		71.2		71.2	72.7	212
6-8	2021	22.2	22.1	37.9	34.9	9.0	35.9	32.2		34.8		34.8	52.7	618
	2022	50.0	36.8	58.8	55.3	22.5	58.7	53.9		54.7	*	54.6	60.9	566
	2023	57.1	54.5	62.0	61.8	33.3	60.8	57.6		60.8		60.8	69.7	477

		NUMBER TESTED IN GRADES 6-8											
2021	9	113	483	581	78	398	509		618		618	22,626
2022	8	95	454	512	80	361	484		565	1	566	24,707
2023	7	66	397	385	63	324	401		477		477	22,970

YOUNG MEN'S LEADERSHIP ACADEMY AT FRED F. FLORENCE (46)   **16**

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NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	27	80	106	27	62	99		113		113	3,435	232
	2022	*	16	55	66	22	43	62		72		72	3,133	182
	2023	*	8	48	49	15	37	52		57		57	2,419	161
7	2021	*	29	96	120	22	86	110		128		128	2,632	150
	2022	*	19	76	87	24	61	83		99	*	100	2,688	169
	2023	*	13	53	55	13	46	62		69		69	1,200	104
8	2021	*	32	124	152	22	107	136		162		162	4,641	236
	2022	*	25	56	76	16	45	78		85		85	3,849	215
	2023	*	9	50	43	14	44	56		61		61	3,333	212
6-8	2021	7	88	300	378	71	255	345		403		403	10,708	618
	2022	4	60	187	229	62	149	223		256	*	257	9,670	566
	2023	3	30	151	147	42	127	170		187		187	6,952	477

	NUMBER TESTED IN GRADES 6-8												
2021	9	113	483	581	78	398	509		618		618	22,626
2022	8	95	454	512	80	361	484		565	1	566	24,707
2023	7	66	397	385	63	324	401		477		477	22,970

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	15.2	21.3	19.4	6.5	21.2	17.3		19.4		19.4	28.6	232
	2022	*	10.3	28.0	26.0	3.4	26.5	24.5		25.8		25.8	31.4	182
	2023	*	10.0	28.5	26.3	14.3	28.2	24.8		26.7		26.7	35.8	161
7	2021	*	0.0	1.8	1.4	0.0	1.0	0.8		1.3		1.3	6.5	150
	2022	*	0.0	13.2	11.3	3.7	14.0	11.5		11.3	*	11.2	7.8	169
	2023	*	10.5	11.0	10.8	5.3	10.0	7.9		10.6		10.6	13.7	104
8	2021	*	2.9	19.9	17.0	0.0	16.4	14.1		16.9		16.9	27.3	236
	2022	*	17.5	30.4	28.0	8.3	31.2	27.3		27.0		27.0	35.6	215
	2023	*	25.9	31.5	31.4	8.7	29.2	26.9		31.1		31.1	40.3	212
6-8	2021	0.0	7.1	16.1	14.1	2.6	14.3	12.0		14.1		14.1	24.4	618
	2022	12.5	10.5	24.4	22.5	5.0	24.7	21.9		21.9	*	21.9	29.4	566
	2023	28.6	16.7	26.2	25.2	9.5	24.7	21.9		25.2		25.2	36.3	477

		NUMBER TESTED IN GRADES 6-8											
2021	9	113	483	581	78	398	509		618		618	22,626
2022	8	95	454	512	80	361	484		565	1	566	24,707
2023	7	66	397	385	63	324	401		477		477	22,970

YOUNG MEN'S LEADERSHIP ACADEMY AT FRED F. FLORENCE (46)   **18**

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PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	4.3	4.5	4.1	3.2	3.4	3.6		4.3		4.3	9.3	232
	2022	*	0.0	6.0	4.7	0.0	6.2	4.6		4.9		4.9	10.6	182
	2023	*	0.0	4.4	3.0	0.0	3.6	2.9		3.7		3.7	11.9	161
7	2021	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0		0.0	1.4	150
	2022	*	0.0	3.7	4.0	0.0	3.7	2.9		3.6	*	3.6	1.4	169
	2023	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0		0.0	1.6	104
8	2021	*	0.0	2.1	1.8	0.0	0.7	1.1		1.7		1.7	6.0	236
	2022	*	0.0	7.7	6.2	0.0	8.5	6.2		6.0		6.0	11.9	215
	2023	*	3.7	9.6	10.7	4.3	9.0	7.4		9.4		9.4	12.7	212
6-8	2021	0.0	1.8	2.5	2.2	1.3	1.5	1.8		2.3		2.3	6.6	618
	2022	12.5	0.0	5.9	5.1	0.0	6.4	4.8		5.0	*	4.9	9.7	566
	2023	14.3	1.5	5.8	5.7	1.6	5.2	4.2		5.5		5.5	11.4	477

	NUMBER TESTED IN GRADE 6-8												
2021	9	113	483	581	78	398	509		618		618	22,626
2022	8	95	454	512	80	361	484		565	1	566	24,707
2023	7	66	397	385	63	324	401		477		477	22,970

YOUNG MEN'S LEADERSHIP ACADEMY AT FRED F. FLORENCE (46)   **19**

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AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2021	41.5	40.5	47.1	40.4
	2022	38.6	47.1	45.3	44.8
	2023	45.8	42.0	33.7	50.8
7	2021	28.7	30.8	25.3	30.7
	2022	40.0	38.6	37.8	42.3
	2023	38.3	36.8	30.1	42.1
8	2021	35.8	41.0	31.6	47.2
	2022	47.0	50.9	51.0	56.5
	2023	61.4	42.8	45.6	49.5
6-8	2021	36.2	38.3	35.9	40.6
	2022	42.2	46.0	45.3	48.5
	2023	51.1	41.2	38.2	48.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2021**	*	66.7	74.5	71.9		73.2	66.7		72.4		72.4	85.0
	2022	*	*	98.0	96.2	*	97.1	95.3		96.5		96.5	96.7
	2023		85.7	97.7	95.0		97.3	97.6		96.1		96.1	95.1
Tests Taken	**2021**	1	9	47	57		41	45		58		58	4,208
	2022	1	5	49	53	1	34	43		57		57	4,021
	2023		7	43	40		37	41		51		51	4,424

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2021**	*	3	12	16		11	15		16		16	632
	2022	*	*	1	2	*	1	2		2		2	133
	2023		1	1	2		1	1		2		2	217
Tests Taken	**2021**	1	9	47	57		41	45		58		58	4,208
	2022	1	5	49	53	1	34	43		57		57	4,021
	2023		7	43	40		37	41		51		51	4,424

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2021**	*	11.1	34.0	29.8		31.7	28.9		31.0		31.0	51.0
	2022	*	*	81.6	77.4	*	91.2	81.4		77.2		77.2	76.9
	2023		85.7	95.3	95.0		94.6	95.1		94.1		94.1	71.8
Tests Taken	**2021**	1	9	47	57		41	45		58		58	4,208
	2022	1	5	49	53	1	34	43		57		57	4,021
	2023		7	43	40		37	41		51		51	4,424

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2021**	*	0.0	21.3	17.5		19.5	17.8		19.0		19.0	29.2
	2022	*	*	55.1	50.9	*	70.6	60.5		50.9		50.9	55.3
	2023		42.9	69.8	70.0		78.4	75.6		66.7		66.7	42.4
Tests Taken	**2021**	1	9	47	57		41	45		58		58	4,208
	2022	1	5	49	53	1	34	43		57		57	4,021
	2023		7	43	40		37	41		51		51	4,424

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequailites	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2021	42.8	55.7	54.1	47.8	54.9
2022	56.8	69.9	78.9	78.6	71.3
2023	62.6	72.1	76.8	72.9	72.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	32.3	47.2	45.5	25.9	40.4	39.1		45.2		45.2	54.5	221
	2022	*	45.5	69.5	63.8	48.0	69.1	61.9		64.6		64.6	60.7	226
	2023	*	45.8	66.5	65.8	27.3	68.9	64.0		63.7		63.7	65.5	204

	NUMBER TESTED IN GRADE 8												
2021	3	31	180	209	27	141	174		221		221	9,344
2022	4	44	174	207	25	149	202		226		226	10,328
2023	3	24	173	161	22	148	175		204		204	9,945

YOUNG MEN'S LEADERSHIP ACADEMY AT FRED F. FLORENCE (46)   **26**

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NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	21	95	114	20	84	106		121		121	4253	221
	2022	*	24	53	75	13	46	77		80		80	4059	226
	2023	*	13	58	55	16	46	63		74		74	3430	204

	NUMBER TESTED IN GRADE 8													
2021	3	31	180	209	27	141	174		221		221	9,344
2022	4	44	174	207	25	149	202		226		226	10,328
2023	3	24	173	161	22	148	175		204		204	9,945

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2021**	*	6.5	21.1	19.1	7.4	17.7	14.4		19.0		19.0	25.8	221
	2022	*	20.5	36.2	33.8	4.0	36.2	30.2		32.7		32.7	28.8	226
	2023	*	8.3	39.9	36.6	9.1	42.6	37.1		36.3		36.3	33.9	204

	NUMBER TESTED IN GRADE 8												
2021	3	31	180	209	27	141	174		221		221	9,344
2022	4	44	174	207	25	149	202		226		226	10,328
2023	3	24	173	161	22	148	175		204		204	9,945

YOUNG MEN'S LEADERSHIP ACADEMY AT FRED F. FLORENCE (46)   **28**

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PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	3.2	5.6	5.3	3.7	3.5	2.9		5.4		5.4	10.5	221
	2022	*	2.3	14.4	12.1	0.0	14.1	10.9		11.5		11.5	11.6	226
	2023	*	0.0	9.2	8.7	0.0	10.8	9.1		8.8		8.8	8.3	204

	NUMBER TESTED IN GRADE 8												
2021	3	31	180	209	27	141	174		221		221	9,344
2022	4	44	174	207	25	149	202		226		226	10,328
2023	3	24	173	161	22	148	175		204		204	9,945

YOUNG MEN'S LEADERSHIP ACADEMY AT FRED F. FLORENCE (46)   **29**

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AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	**2021**	51.5	45.8	52.8	48.6
	2022	60.4	58.2	62.5	55.5
	2023	48.6	37.5	51.0	46.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	23.5	29.9	29.8	8.0	27.0	26.4		29.6		29.6	43.3	216
	2022	*	36.8	47.8	45.7	16.0	43.2	42.8		46.1		46.1	49.4	230
	2023	*	35.7	45.8	45.5	13.6	44.6	41.2		44.5		44.5	52.8	200

	NUMBER TESTED IN GRADE 8												
2021	3	34	174	205	25	148	178		216		216	8,806
2022	4	38	182	210	25	146	201		230		230	9,781
2023	3	28	166	156	22	139	170		200		200	9,484

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	26	122	144	23	108	131		152		152	4995	216
	2022	*	24	95	114	21	83	115		124		124	4947	230
	2023	*	18	90	85	19	77	100		111		111	4473	200

	NUMBER TESTED IN GRADE8												
2021	3	34	174	205	25	148	178		216		216	8,806
2022	4	38	182	210	25	146	201		230		230	9,781
2023	3	28	166	156	22	139	170		200		200	9,484

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	8.8	8.6	9.3	4.0	7.4	7.3		9.3		9.3	15.2	216
	2022	*	13.2	18.7	18.1	0.0	15.8	14.9		17.8		17.8	19.3	230
	2023	*	3.6	15.1	12.2	0.0	14.4	12.9		14.0		14.0	24.4	200

	NUMBER TESTED IN GRADE 8												
2021	3	34	174	205	25	148	178		216		216	8,806
2022	4	38	182	210	25	146	201		230		230	9,781
2023	3	28	166	156	22	139	170		200		200	9,484

YOUNG MEN'S LEADERSHIP ACADEMY AT FRED F. FLORENCE (46)   **33**

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PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2021**	*	2.9	1.7	2.0	0.0	1.4	1.1		1.9		1.9	5.3	216
	2022	*	2.6	6.0	6.2	0.0	6.2	4.5		6.1		6.1	9.5	230
	2023	*	0.0	6.0	5.1	0.0	3.6	3.5		5.0		5.0	11.1	200

	NUMBER TESTED IN GRADE 8												
2021	3	34	174	205	25	148	178		216		216	8,806
2022	4	38	182	210	25	146	201		230		230	9,781
2023	3	28	166	156	22	139	170		200		200	9,484

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	**2021**	37.3	48.4	41.8	44.8
	2022	48.0	51.2	51.3	44.6
	2023	41.1	46.1	38.4	36.4

PERFORMANCE IN 2023

Grade 2022-23 (N Rated)	Domain: 2023 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
6 (107)	Beginning	10	9.3	20	18.7	47	43.9	32	29.9	18	16.8
	Intermediate	53	49.5	68	63.6	48	44.9	44	41.1	61	57.0
	Advanced	25	23.4	18	16.8	11	10.3	18	16.8	26	24.3
	Advanced High	19	17.8	1	0.9	1	0.9	13	12.1	2	1.9
7 (104)	Beginning	8	7.7	22	21.2	33	31.7	19	18.3	12	11.5
	Intermediate	40	38.5	59	56.7	47	45.2	30	28.8	42	40.4
	Advanced	26	25.0	23	22.1	23	22.1	34	32.7	45	43.3
	Advanced High	30	28.8	0	0.0	1	1.0	21	20.2	5	4.8
8 (138)	Beginning	4	2.9	30	21.9	35	25.4	14	10.1	5	3.6
	Intermediate	48	35.0	79	57.7	85	61.6	52	37.7	72	52.6
	Advanced	33	24.1	27	19.7	15	10.9	40	29.0	56	40.9
	Advanced High	52	38.0	1	0.7	3	2.2	32	23.2	4	2.9
ALL (349)	Beginning	22	6.3	72	20.7	115	33.0	65	18.6	35	10.1
	Intermediate	141	40.5	206	59.2	180	51.6	126	36.1	175	50.3
	Advanced	84	24.1	68	19.5	49	14.0	92	26.4	127	36.5
	Advanced High	101	29.0	2	0.6	5	1.4	66	18.9	11	3.2

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years N (%) Progressed	2023 Level	2022 Level Beg	Int	Adv	Adv High
99 14 (14.1%)	Beginning	12			
	Intermediate	6		53	
	Advanced	0	6		20
	Advanced High	0	0		2
90 16 (17.8%)	Beginning	7			
	Intermediate	0		35	
	Advanced	1	10		32
	Advanced High	0	0		5
116 17 (14.7%)	Beginning	1			
	Intermediate	5		51	
	Advanced	0	8		44
	Advanced High	0	0		4
305 47 (15.4%)	Beginning	20			
	Intermediate	11		139	
	Advanced	1	24		96
	Advanced High	0	0		11

☐ Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS

| 48 | 76.3 | 83.8 | 77.5 | 76.8 | 89.6 | 87.5 | 66.7 | 90.4 |

SPANISH I

| 14 | 46.7 | 69.2 | 77.1 | 78.0 | 42.9 | 78.6 | 73.2 | 91.8 |

SPANISH II

| 14 | 56.3 | 73.8 | 79.9 | 80.5 | 64.3 | 92.9 | 73.1 | 93.3 |

Middle School Exams

MATHEMATICS 6

| 100 | 45.7 | 73.7 | 73.3 | 73.3 | 65.0 | 95.0 | 66.0 | 85.3 |

MATHEMATICS 6 HONORS

| 51 | 52.5 | 73.6 | 79.6 | 80.2 | 68.6 | 94.1 | 62.3 | 91.1 |

MATHEMATICS 7

| 80 | 38.2 | 69.1 | 68.8 | 68.7 | 43.8 | 81.3 | 47.0 | 81.3 |

MATHEMATICS 7 HONORS

| 70 | 49.9 | 73.1 | 73.4 | 73.5 | 62.9 | 90.0 | 67.5 | 90.9 |

MATHEMATICS 8

| 141 | 42.6 | 68.1 | 74.5 | 75.2 | 36.2 | 71.6 | 49.4 | 83.6 |

MS ART I STUDIO

| 16 | 46.7 | 72.0 | 74.6 | 74.9 | 56.3 | 81.3 | 76.0 | 96.5 |

MS HEALTH EDUCATION 8

| 108 | 61.4 | 74.3 | 80.8 | 81.5 | 71.3 | 89.8 | 76.1 | 93.9 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS

| | | | | | | | | |

SPANISH I

| 14 | 53.5 | 73.2 | 78.9 | 79.5 | 42.9 | 71.4 | 79.7 | 92.9 |

SPANISH II

| 13 | 71.5 | 83.9 | 85.4 | 85.6 | 100.0 | 100.0 | 83.9 | 93.9 |

Middle School Exams

MATHEMATICS 6

| | | | | | | | | |

MATHEMATICS 6 HONORS

| | | | | | | | | |

MATHEMATICS 7

| | | | | | | | | |

MATHEMATICS 7 HONORS

| | | | | | | | | |

MATHEMATICS 8

| | | | | | | | | |

MS ART I STUDIO

| 14 | 42.1 | 67.2 | 79.4 | 80.7 | 42.9 | 71.4 | 63.2 | 94.6 |

MS HEALTH EDUCATION 8

| 67 | 59.5 | 71.1 | 83.6 | 85.0 | 62.7 | 97.0 | 72.2 | 93.7 |

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SEMESTER 1 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
		Averages			% Passing		District % Passing	

MS VARSITY BAND

| 26 | 52.2 | 72.4 | 96.2 | 98.9 | 69.2 | 100.0 | 51.7 | 96.5 |

PHYSICAL EDUCATION 6

| 93 | 51.2 | 69.5 | 82.4 | 83.9 | 57.0 | 94.6 | 73.7 | 98.2 |

PHYSICAL EDUCATION 7 & 8

| 130 | 53.3 | 73.1 | 89.8 | 91.6 | 70.0 | 99.2 | 77.4 | 97.9 |

PHYSICS 8

| 30 | 38.8 | 66.0 | 80.5 | 82.2 | 30.0 | 93.3 | 57.9 | 95.5 |

READING LANGUAGE ARTS 6

| 90 | 37.4 | 67.0 | 74.1 | 74.9 | 33.3 | 70.0 | 47.5 | 88.4 |

READING LANGUAGE ARTS 6 HONORS

| 48 | 46.5 | 70.3 | 77.7 | 78.5 | 56.3 | 70.8 | 71.4 | 95.4 |

READING LANGUAGE ARTS 7

| 83 | 42.7 | 66.9 | 68.3 | 68.5 | 38.6 | 68.7 | 57.3 | 86.9 |

READING LANGUAGE ARTS 7 HONORS

| 65 | 65.2 | 76.3 | 79.8 | 80.2 | 72.3 | 92.3 | 80.4 | 95.4 |

READING LANGUAGE ARTS 8

| 104 | 41.4 | 66.8 | 77.2 | 78.3 | 33.7 | 81.7 | 61.2 | 87.0 |

READING LANGUAGE ARTS 8 HONORS

| 74 | 55.6 | 71.6 | 81.0 | 82.1 | 63.5 | 85.1 | 78.1 | 91.9 |

RLA 6 ESL BEGINNER YEAR 1

| 10 | 38.8 | 70.8 | 88.4 | 90.4 | 50.0 | 100.0 | 53.2 | 83.6 |

SEMESTER 2 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
		Averages			% Passing		District % Passing	

MS VARSITY BAND

| 25 | 51.6 | 67.8 | 96.7 | 99.9 | 40.0 | 100.0 | 51.4 | 97.1 |

PHYSICAL EDUCATION 6

| 92 | 53.6 | 71.0 | 82.8 | 84.1 | 51.1 | 96.7 | 66.8 | 99.0 |

PHYSICAL EDUCATION 7 & 8

| 135 | 53.0 | 71.2 | 90.9 | 93.0 | 59.3 | 99.3 | 75.6 | 98.9 |

PHYSICS 8

| 30 | 40.0 | 69.0 | 84.9 | 86.7 | 46.7 | 100.0 | 68.3 | 94.3 |

READING LANGUAGE ARTS 6

READING LANGUAGE ARTS 6 HONORS

READING LANGUAGE ARTS 7

READING LANGUAGE ARTS 7 HONORS

READING LANGUAGE ARTS 8

READING LANGUAGE ARTS 8 HONORS

RLA 6 ESL BEGINNER YEAR 1

SEMESTER 1 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
RLA 7 ESL BEGINNER YEAR 1								
8	33.7	67.9	87.4	89.5	25.0	100.0	46.9	89.4
RLA 7 ESL INTERMEDIATE YEAR 2								
5	*	*	*	*	*	*	53.3	*
RLA 8 ESL BEGINNER YEAR 1								
1	*	*	*	*	*	*	46.5	*
RLA 8 ESL INTERMEDIATE YEAR 2								
11	34.1	65.9	87.1	89.5	36.4	100.0	45.4	94.7
SCIENCE 6								
112	40.2	70.6	74.2	74.6	51.8	75.9	48.1	86.8
SCIENCE 6 HONORS								
32	54.5	75.2	87.1	88.4	75.0	93.8	56.5	94.6
SCIENCE 7								
123	58.9	74.3	71.8	71.5	60.2	73.2	51.7	86.5
SCIENCE 7 HONORS								
42	56.9	71.3	76.8	77.4	54.8	92.9	69.0	95.4
SCIENCE 8								
160	51.1	72.3	84.7	86.1	52.5	94.4	56.4	91.1
TECHNOLOGY APPLICATIONS								
24	39.7	63.8	82.5	84.6	20.8	91.7	55.7	88.4
TEXAS STUDIES 7								
100	39.2	66.8	66.0	65.9	34.0	67.0	40.6	88.6

SEMESTER 2 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
RLA 7 ESL BEGINNER YEAR 1								
RLA 7 ESL INTERMEDIATE YEAR 2								
RLA 8 ESL BEGINNER YEAR 1								
RLA 8 ESL INTERMEDIATE YEAR 2								
SCIENCE 6								
116	37.2	69.1	77.9	78.9	39.7	89.7	43.0	87.9
SCIENCE 6 HONORS								
33	54.6	77.7	80.6	80.9	75.8	90.9	76.7	95.6
SCIENCE 7								
118	56.0	77.6	69.6	68.7	70.3	67.8	66.8	88.3
SCIENCE 7 HONORS								
SCIENCE 8								
TECHNOLOGY APPLICATIONS								
TEXAS STUDIES 7								
102	43.2	67.8	69.1	69.2	39.2	72.5	48.4	88.2

SEMESTER 1 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7 HONORS

| 57 | 43.2 | 67.9 | 66.6 | 66.4 | 40.4 | 64.9 | 60.4 | 95.5 |

U.S. STUDIES 8

| 141 | 45.6 | 70.9 | 79.4 | 80.4 | 48.2 | 96.5 | 48.0 | 87.2 |

U.S. STUDIES 8 HONORS

| 42 | 63.2 | 78.3 | 86.5 | 87.4 | 83.3 | 100.0 | 69.8 | 95.7 |

WORLD CULTURES 6

| 103 | 46.0 | 68.8 | 79.1 | 80.3 | 45.6 | 94.2 | 42.4 | 90.5 |

WORLD CULTURES 6 HONORS

| 49 | 56.5 | 72.8 | 85.7 | 87.1 | 55.1 | 98.0 | 63.4 | 96.5 |

SEMESTER 2 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7 HONORS

| 54 | 50.1 | 71.7 | 74.6 | 74.9 | 63.0 | 83.3 | 65.2 | 94.7 |

U.S. STUDIES 8

| | | | | | | | | |

U.S. STUDIES 8 HONORS

| | | | | | | | | |

WORLD CULTURES 6

| 88 | 42.1 | 69.0 | 80.3 | 81.6 | 38.6 | 88.6 | 40.4 | 89.3 |

WORLD CULTURES 6 HONORS

| 47 | 58.9 | 77.2 | 89.2 | 90.5 | 76.6 | 97.9 | 71.1 | 96.2 |