

AUGUST 24, 2023 (UPDATED)

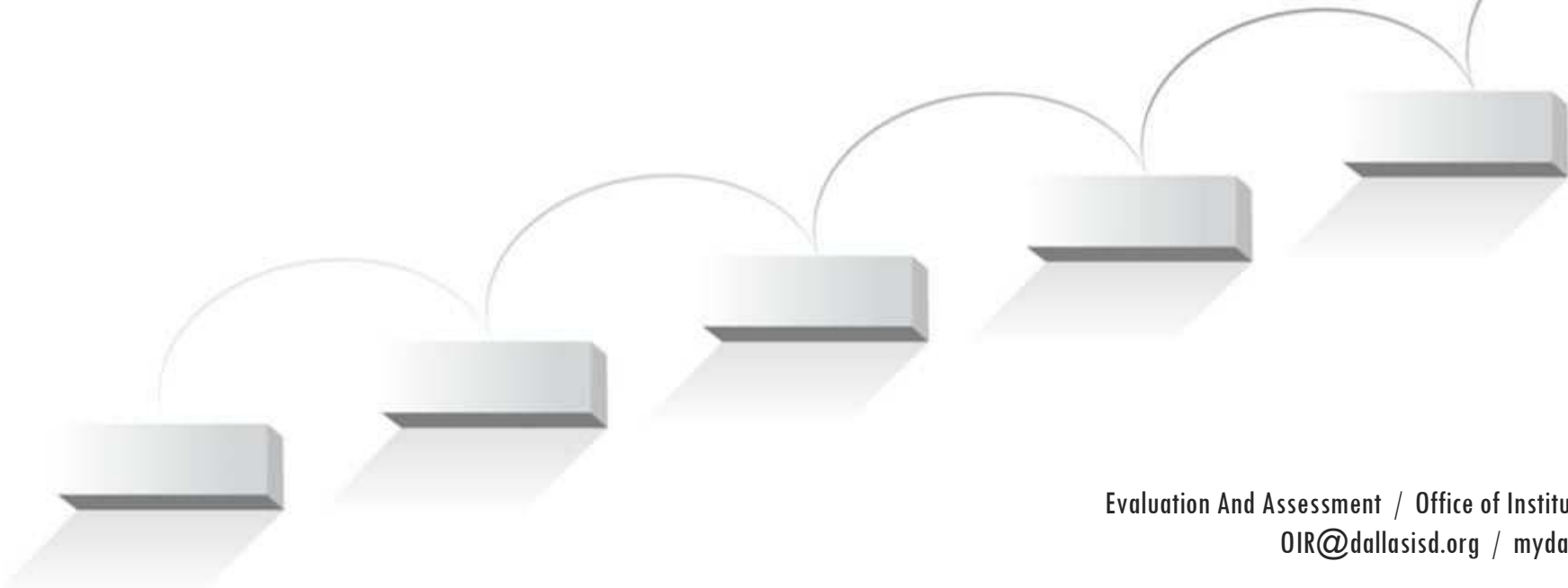
SCHOOL # 47

BENJAMIN FRANKLIN INTERNATIONAL  
EXPLORATORY ACADEMY

# DATA PACKET

## FOR 2023-2024

## PLANNING



Evaluation And Assessment / Office of Institutional Research  
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## **2023-24 DATA PACKET INFORMATION**

### **SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

### **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

### **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

### **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
6	288
7	292
8	304
ALL	884

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	156	17.6	21	32.3
American Indian/Alaska Native	2	0.2	*	*
Asian/Hawaiian/Pacific Islander	7	0.8	*	*
Hispanic	664	75.1	14	21.5
White	33	3.7	24	36.9
Multiple	22	2.5	2	3.1
Other* (teachers only)	—	—	4	6.2
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	672	76.0
Economically disadvantaged	758	85.7
Limited English proficient (LEP)	544	61.5
Special education	118	13.3
Talented and Gifted (TAG)	138	15.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2021	336	67	19.9	1	0.3	1	0.3	235	69.9	12	3.6	20	6.0
	2022	316	74	23.4	0	0.0	4	1.3	215	68.0	13	4.1	10	3.2
	2023	288	47	16.3	0	0.0	0	0.0	224	77.8	13	4.5	4	1.4
7	2021	368	64	17.4	1	0.3	4	1.1	280	76.1	10	2.7	8	2.2
	2022	314	59	18.8	2	0.6	6	1.9	228	72.6	8	2.5	11	3.5
	2023	292	59	20.2	0	0.0	2	0.7	211	72.3	13	4.5	7	2.4
8	2021	376	74	19.7	1	0.3	6	1.6	277	73.7	16	4.3	2	0.5
	2022	328	56	17.1	2	0.6	4	1.2	245	74.7	14	4.3	7	2.1
	2023	304	50	16.4	2	0.7	5	1.6	229	75.3	7	2.3	11	3.6
6-8	2021	1,080	205	19.0	3	0.3	11	1.0	792	73.3	38	3.5	30	2.8
	2022	958	189	19.7	4	0.4	14	1.5	688	71.8	35	3.7	28	2.9
	2023	884	156	17.6	2	0.2	7	0.8	664	75.1	33	3.7	22	2.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2021	336	271	80.7	193	57.4	59	17.6	255	75.9	62	18.5	36	10.7	53.9	46.1	0.3
	2022	316	277	87.7	179	56.6	34	10.8	232	73.4	49	15.5	60	19.0	49.4	50.6	0.6
	2023	288	246	85.4	194	67.4	37	12.8	220	76.4	46	16.0	51	17.7	52.4	47.6	0.0
7	2021	368	311	84.5	198	53.8	49	13.3	269	73.1	57	15.5	30	8.2	49.7	50.3	0.0
	2022	314	273	86.9	178	56.7	55	17.5	234	74.5	50	15.9	43	13.7	56.4	43.6	1.0
	2023	292	257	88.0	177	60.6	33	11.3	222	76.0	44	15.1	57	19.5	50.0	50.0	0.3
8	2021	376	307	81.6	217	57.7	44	11.7	264	70.2	59	15.7	31	8.2	50.0	50.0	0.3
	2022	328	279	85.1	175	53.4	46	14.0	260	79.3	54	16.5	39	11.9	47.6	52.4	0.0
	2023	304	255	83.9	173	56.9	48	15.8	230	75.7	48	15.8	55	18.1	53.6	46.4	1.0
6-8	2021	1,080	889	82.3	608	56.3	152	14.1	788	73.0	178	16.5	97	9.0	51.1	48.9	0.2
	2022	958	829	86.5	532	55.5	135	14.1	726	75.8	153	16.0	142	14.8	51.0	49.0	0.5
	2023	884	758	85.7	544	61.5	118	13.3	672	76.0	138	15.6	163	18.4	52.0	48.0	0.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2021	338	10,575	322	95.1	10,169	96.2	5	1.5	3.1	276	8,812	81.5	83.3
	2022	301	9,901	285	94.8	9,363	94.6	24	8.0	8.9	265	8,300	88.1	83.8
	2023	279	9,009	267	95.8	8,575	95.2	10	3.6	7.0	254	7,980	91.1	88.6
7	2021	368	10,601	352	95.5	10,119	95.5	5	1.4	2.9	309	8,710	84.0	82.2
	2022	318	10,335	299	94.0	9,689	93.7	20	6.3	10.8	264	8,457	83.1	81.8
	2023	276	9,404	263	95.1	8,895	94.6	7	2.5	9.0	248	8,106	89.7	86.2
8	2021	372	10,673	353	95.0	10,147	95.1	12	3.2	3.1	314	8,651	84.5	81.1
	2022	336	10,461	313	93.3	9,782	93.5	28	8.3	12.6	276	8,381	82.2	80.1
	2023	297	9,849	281	94.4	9,263	94.0	21	7.1	12.5	258	8,359	86.8	84.9
6-8	2021	1,078	31,848	1,026	95.2	30,435	95.6	22	2.0	3.0	899	26,173	83.4	82.2
	2022	954	30,697	897	94.0	28,834	93.9	72	7.5	10.8	805	25,138	84.4	81.9
	2023	853	28,262	811	95.1	26,732	94.6	38	4.5	9.6	760	24,445	89.1	86.5



Teachers: 65

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	21	32.3
Hispanic	14	21.5
White	24	36.9
Multiple	2	3.1
Other	4	6.2

Gender	Number	Percentage
Female	41	63.1
Male	24	36.9

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2020-21	8.0	82.4
2021-22	9.8	69.9
2022-23	10.8	55.3

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	12	18.5
1	8	12.3
2	2	3.1
3	5	7.7
4	3	4.6
5	2	3.1
1-3	15	23.1
More than 3	38	58.5
1 - 5	20	30.8
6 - 10	14	21.5
11 - 20	7	10.8
More than 20	12	18.5

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	75.0	56.4	53.8	53.2	24.2	50.0	47.1		49.7	62.5	55.6	54.2	275
	2022	58.3	56.7	48.8	50.2	28.0	50.0	45.9		56.3	47.4	51.7	60.7	294
	2023	84.6	77.3	61.5	63.2	44.4	56.6	59.4	*	60.0	71.3	65.4	69.0	269
7	2021	*	36.2	48.4	45.8	27.6	42.0	38.7	*	38.1	54.1	46.3	60.3	287
	2022	83.3	76.8	62.5	66.7	32.4	59.4	60.8		60.6	74.6	66.8	70.3	295
	2023	75.0	82.1	63.6	66.4	50.0	60.5	64.6		71.9	65.0	68.4	70.2	272
8	2021	100.0	69.4	66.5	68.8	27.6	61.1	60.8		63.1	75.0	69.0	66.4	332
	2022	84.6	74.1	77.0	77.2	42.5	70.3	73.7	*	74.8	79.9	77.5	75.9	320
	2023	85.7	83.3	67.5	73.0	44.8	64.4	68.7		69.3	74.6	71.7	76.5	283
6-8	2021	88.9	55.5	56.7	56.5	26.4	51.6	49.3	*	51.1	64.3	57.6	60.3	894
	2022	74.2	68.4	63.6	64.9	35.3	59.9	60.8	*	64.0	67.4	65.7	69.1	909
	2023	81.3	81.1	64.2	67.6	46.2	60.4	64.3	*	67.1	70.2	68.6	72.0	824

NUMBER TESTED IN GRADES 6-8													
2021	27	164	668	724	91	517	659	1	454	440	894	26,714	
2022	31	177	656	789	102	514	697	1	458	451	909	28,611	
2023	32	148	615	706	78	512	624	1	428	396	824	27,041	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	2	24	90	103	25	81	111		74	48	122	4,079	275
	2022	5	29	103	129	18	86	119		62	80	142	3,664	294
	2023	2	10	80	85	15	79	84	*	56	37	93	2,699	269
7	2021	*	30	116	129	21	94	130	*	86	68	154	3,490	287
	2022	1	13	81	86	25	69	87		65	33	98	2,873	295
	2023	3	10	71	80	11	66	73		38	48	86	2,721	272
8	2021	0	19	83	83	21	75	93		62	41	103	3,026	332
	2022	2	14	55	62	23	51	67	*	38	34	72	2,316	320
	2023	1	8	69	64	16	58	66		47	33	80	2,164	283
6-8	2021	3	73	289	315	67	250	334	*	222	157	379	10,595	894
	2022	8	56	239	277	66	206	273	*	165	147	312	8,853	909
	2023	6	28	220	229	42	203	223	*	141	118	259	7,584	824

NUMBER TESTED IN GRADES 6-8													
2021	27	164	668	724	91	517	659	1	454	440	894	26,714	
2022	31	177	656	789	102	514	697	1	458	451	909	28,611	
2023	32	148	615	706	78	512	624	1	428	396	824	27,041	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	37.5	21.8	17.9	15.9	3.0	15.4	13.3		17.7	21.1	19.3	23.9	275
	2022	50.0	37.3	19.9	24.3	4.0	19.2	17.3		25.4	25.0	25.2	33.2	294
	2023	69.2	47.7	42.3	42.4	22.2	36.3	36.7	*	36.4	54.3	45.0	44.3	269
7	2021	*	21.3	29.3	26.5	6.9	24.1	21.2	*	25.9	30.4	28.2	35.2	287
	2022	50.0	42.9	39.8	40.7	8.1	32.9	31.5		35.2	49.2	41.4	45.2	295
	2023	50.0	60.7	37.9	40.3	18.2	37.1	35.0		48.1	38.7	43.4	43.9	272
8	2021	86.7	27.4	39.5	39.1	3.4	34.2	30.8		36.3	43.3	39.8	37.7	332
	2022	76.9	44.4	44.8	44.9	25.0	37.8	39.6	*	42.4	51.5	47.2	48.3	320
	2023	71.4	50.0	41.5	43.9	17.2	37.4	37.4		45.1	44.6	44.9	48.2	283
6-8	2021	66.7	23.8	29.8	27.9	4.4	25.1	22.2	*	27.1	32.5	29.8	32.3	894
	2022	61.3	41.2	35.5	36.8	13.7	30.0	30.0	*	34.5	41.9	38.2	42.3	909
	2023	62.5	53.4	40.7	42.2	19.2	36.9	36.4	*	43.2	45.7	44.4	45.5	824

NUMBER TESTED IN GRADES 6-8													
2021	27	164	668	724	91	517	659	1	454	440	894	26,714	
2022	31	177	656	789	102	514	697	1	458	451	909	28,611	
2023	32	148	615	706	78	512	624	1	428	396	824	27,041	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	12.5	7.3	6.7	5.5	3.0	4.9	4.3		4.1	9.4	6.5	10.2	275
	2022	41.7	22.4	5.0	9.7	0.0	5.2	5.0		14.1	7.2	10.5	16.0	294
	2023	30.8	20.5	14.4	14.7	3.7	13.2	13.0	*	10.7	22.5	16.4	17.8	269
7	2021	*	14.9	8.9	9.2	0.0	4.3	5.2	*	9.4	11.5	10.5	18.4	287
	2022	16.7	23.2	24.5	24.4	2.7	19.4	17.1		18.8	33.8	25.4	29.3	295
	2023	33.3	21.4	13.3	14.7	0.0	12.0	11.2		20.7	10.9	15.8	20.1	272
8	2021	26.7	14.5	16.5	15.8	0.0	12.4	11.0		17.3	15.9	16.6	16.3	332
	2022	38.5	25.9	26.8	25.0	12.5	20.9	20.8	*	21.2	33.1	27.5	29.2	320
	2023	42.9	16.7	18.9	18.6	3.4	14.7	12.3		17.0	24.6	20.5	22.5	283
6-8	2021	22.2	12.2	11.1	10.5	1.1	7.5	7.0	*	10.6	12.5	11.5	14.9	894
	2022	35.5	23.7	19.4	19.8	5.9	15.2	14.6	*	18.1	24.6	21.3	24.9	909
	2023	34.4	19.6	15.6	16.0	2.6	13.3	12.2	*	16.1	19.2	17.6	20.2	824

NUMBER TESTED IN GRADE 6-8													
2021	27	164	668	724	91	517	659	1	454	440	894	26,714	
2022	31	177	656	789	102	514	697	1	458	451	909	28,611	
2023	32	148	615	706	78	512	624	1	428	396	824	27,041	

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
6	2021	48.2	66.8	51.9
	2022	51.9	54.5	55.4
	2023	50.0	45.9	4.3 / 10
7	2021	55.4	54.6	55.5
	2022	65.8	59.5	64.0
	2023	56.4	47.9	3.8 / 10
8	2021	67.7	67.1	60.1
	2022	77.9	67.5	62.7
	2023	53.2	46.0	4.6 / 10
6-8	2021	57.8	63.0	56.1
	2022	65.6	60.7	60.8
	2023	53.2	46.6	4.2 / 10

<sup>1</sup>Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	71.4	43.6	53.6	50.0	25.8	53.5	47.8		55.6	48.8	52.4	61.6	273
	2022	66.7	56.7	52.5	50.8	28.0	53.8	49.8		61.3	47.0	53.9	66.4	293
	2023	92.3	77.8	72.9	73.0	46.4	71.1	70.9	*	75.0	74.2	74.6	72.4	276
7	2021		0.0	11.4	7.3	8.0	11.4	11.1		7.4	12.5	9.8	28.6	51
	2022	*	11.8	28.0	24.7	14.7	28.7	23.8		22.1	26.4	23.9	33.8	176
	2023												40.0	0
8	2021	75.0	40.0	45.2	45.3	25.8	44.0	41.7		39.3	49.8	44.5	53.6	454
	2022	66.7	65.1	64.6	64.6	37.8	60.3	60.2	*	70.0	60.3	65.2	66.0	296
	2023	93.3	75.9	61.8	64.9	38.0	63.1	63.4		66.0	64.4	65.2	72.7	463
6-8	2021	73.3	39.4	45.5	44.5	20.7	44.8	41.5		43.0	47.1	45.0	52.7	778
	2022	60.9	50.6	51.2	50.1	27.1	49.9	47.2	*	54.3	48.2	51.4	60.9	765
	2023	92.9	76.5	66.1	67.9	41.0	66.2	66.2	*	69.4	68.1	68.7	69.7	739

NUMBER TESTED IN GRADES 6-8													
2021	15	137	594	632	87	469	600		400	378	778	22,626	
2022	23	164	541	672	96	435	587	1	396	369	765	24,707	
2023	28	132	557	641	78	477	582	1	385	354	739	22,970	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	2	31	90	109	23	74	107		64	66	130	3,435	273
	2022	4	29	95	127	18	79	110		55	80	135	3,133	293
	2023	1	10	58	64	15	54	62	*	36	34	70	2,419	276
7	2021		7	39	38	23	31	40		25	21	46	2,632	51
	2022	*	30	95	116	29	77	112		81	53	134	2,688	176
	2023												1,200	0
8	2021	2	45	195	204	23	154	204		139	113	252	4,641	454
	2022	3	22	74	92	23	62	88	*	45	58	103	3,849	296
	2023	1	21	131	142	31	107	135		82	79	161	3,333	463
6-8	2021	4	83	324	351	69	259	351		228	200	428	10,708	778
	2022	9	81	264	335	70	218	310	*	181	191	372	9,670	765
	2023	2	31	189	206	46	161	197	*	118	113	231	6,952	739

NUMBER TESTED IN GRADES 6-8													
2021	15	137	594	632	87	469	600			400	378	778	22,626
2022	23	164	541	672	96	435	587	1		396	369	765	24,707
2023	28	132	557	641	78	477	582	1		385	354	739	22,970



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	57.1	16.4	20.1	18.3	12.9	18.2	15.6		24.3	16.3	20.5	28.6	273
	2022	41.7	23.9	20.0	20.5	0.0	21.1	17.4		28.2	14.6	21.2	31.4	293
	2023	76.9	37.8	34.6	35.9	17.9	32.6	31.5	*	36.8	37.9	37.3	35.8	276
7	2021		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.5	51
	2022	*	2.9	5.3	4.5	0.0	4.6	3.4		4.8	4.2	4.5	7.8	176
	2023												13.7	0
8	2021	50.0	18.7	15.4	17.4	3.2	15.6	14.6		14.8	19.1	17.0	27.3	454
	2022	44.4	28.6	28.2	28.5	13.5	27.6	23.5	*	34.7	25.3	30.1	35.6	296
	2023	66.7	37.9	30.3	31.7	10.0	31.4	29.3		37.8	27.0	32.6	40.3	463
6-8	2021	53.3	16.8	15.8	16.6	5.7	15.4	13.8		17.3	16.9	17.1	24.4	778
	2022	39.1	21.3	19.6	19.9	5.2	19.3	16.2	*	24.5	16.8	20.8	29.4	765
	2023	71.4	37.9	32.0	33.2	12.8	31.9	30.1	*	37.4	31.1	34.4	36.3	739

NUMBER TESTED IN GRADES 6-8													
2021	15	137	594	632	87	469	600		400	378	778	22,626	
2022	23	164	541	672	96	435	587	1	396	369	765	24,707	
2023	28	132	557	641	78	477	582	1	385	354	739	22,970	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	28.6	3.6	5.2	3.7	0.0	4.4	3.9		6.9	4.7	5.9	9.3	273
	2022	25.0	13.4	4.5	7.4	0.0	7.0	5.5		10.6	4.6	7.5	10.6	293
	2023	46.2	20.0	11.7	13.9	7.1	10.2	10.3	*	15.3	14.4	14.9	11.9	276
7	2021		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.4	51
	2022	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.4	176
	2023												1.6	0
8	2021	0.0	2.7	0.8	1.3	0.0	1.5	1.4		1.3	1.3	1.3	6.0	454
	2022	33.3	6.3	9.1	8.1	2.7	7.7	5.4	*	9.3	10.3	9.8	11.9	296
	2023	20.0	11.5	7.6	7.7	0.0	7.9	6.5		10.0	7.2	8.6	12.7	463
6-8	2021	13.3	2.9	2.2	2.1	0.0	2.3	2.2		3.3	2.4	2.8	6.6	778
	2022	26.1	7.9	5.2	6.0	1.0	5.5	4.1	*	7.3	6.0	6.7	9.7	765
	2023	32.1	14.4	9.2	10.0	2.6	8.8	7.9	*	11.9	9.9	11.0	11.4	739

NUMBER TESTED IN GRADE 6-8													
2021	15	137	594	632	87	469	600		400	378	778	22,626	
2022	23	164	541	672	96	435	587	1	396	369	765	24,707	
2023	28	132	557	641	78	477	582	1	385	354	739	22,970	

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2021	42.3	42.6	43.8	44.3
	2022	40.8	43.8	43.6	41.0
	2023	53.9	47.8	42.1	56.8
7	2021	26.8	30.2	21.7	30.0
	2022	32.1	32.8	31.1	35.6
	2023				
8	2021	46.5	47.5	38.4	46.3
	2022	49.5	53.5	55.2	55.9
	2023	58.5	42.4	45.7	46.5
6-8	2021	43.7	44.7	39.2	44.6
	2022	42.1	45.0	45.2	45.5
	2023	56.8	44.4	44.4	50.4

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2021</b>	100.0	100.0	97.6	98.9	*	96.2	95.0		96.4	98.5	97.5	85.0
	<b>2022</b>	87.5	100.0	97.3	96.5	*	96.1	96.3		96.7	97.5	97.1	96.7
	<b>2023</b>	*	93.3	98.4	97.1	*	100.0	97.9		95.7	100.0	97.8	95.1
Tests Taken	<b>2021</b>	11	21	85	94	1	53	60		55	65	120	4,208
	<b>2022</b>	8	11	113	115	5	77	107		61	79	140	4,021
	<b>2023</b>	4	15	64	70	1	40	47		46	44	90	4,424

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2021</b>	0	0	2	1	*	2	3		2	1	3	632
	<b>2022</b>	1	0	3	4	*	3	4		2	2	4	133
	<b>2023</b>	*	1	1	2	*	0	1		2	0	2	217
Tests Taken	<b>2021</b>	11	21	85	94	1	53	60		55	65	120	4,208
	<b>2022</b>	8	11	113	115	5	77	107		61	79	140	4,021
	<b>2023</b>	4	15	64	70	1	40	47		46	44	90	4,424

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2021</b>	63.6	71.4	67.1	68.1	*	66.0	65.0		69.1	64.6	66.7	51.0
	<b>2022</b>	75.0	63.6	75.2	73.9	*	70.1	72.0		78.7	73.4	75.7	76.9
	<b>2023</b>	*	86.7	82.8	81.4	*	80.0	80.9		84.8	84.1	84.4	71.8
Tests Taken	<b>2021</b>	11	21	85	94	1	53	60		55	65	120	4,208
	<b>2022</b>	8	11	113	115	5	77	107		61	79	140	4,021
	<b>2023</b>	4	15	64	70	1	40	47		46	44	90	4,424

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2021</b>	45.5	23.8	40.0	39.4	*	43.4	45.0		40.0	35.4	37.5	29.2
	<b>2022</b>	75.0	54.5	50.4	51.3	*	50.6	46.7		52.5	54.4	53.6	55.3
	<b>2023</b>	*	40.0	53.1	50.0	*	47.5	42.6		45.7	59.1	52.2	42.4
Tests Taken	<b>2021</b>	11	21	85	94	1	53	60		55	65	120	4,208
	<b>2022</b>	8	11	113	115	5	77	107		61	79	140	4,021
	<b>2023</b>	4	15	64	70	1	40	47		46	44	90	4,424

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

<b>ALGEBRA I (GRADE 8)</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2021</b>	60.7	69.0	75.9	60.2	73.3
<b>2022</b>	58.9	81.2	76.8	76.6	65.1
<b>2023</b>	65.8	75.1	70.6	63.1	56.8



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	83.3	41.9	42.4	43.6	21.4	37.8	36.8		39.8	47.6	43.5	54.5	223
	2022	63.6	62.9	65.2	64.7	42.1	59.9	62.2	*	71.2	61.6	66.3	60.7	315
	2023	88.9	71.9	63.7	66.4	48.4	63.0	63.5		69.3	62.2	66.1	65.5	348

NUMBER TESTED IN GRADE 8													
2021	6	43	170	179	28	143	182		118	105	223	9,344	
2022	11	62	224	269	38	167	246	1	156	159	315	10,328	
2023	9	64	262	301	31	216	274		192	156	348	9,945	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	1	25	98	101	22	89	115		71	55	126	4253	223
	2022	4	23	78	95	22	67	93	*	45	61	106	4059	315
	2023	1	18	95	101	16	80	100		59	59	118	3430	348

NUMBER TESTED IN GRADE 8													
2021	6	43	170	179	28	143	182			118	105	223	9,344
2022	11	62	224	269	38	167	246	1		156	159	315	10,328
2023	9	64	262	301	31	216	274			192	156	348	9,945

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	83.3	18.6	19.4	20.1	3.6	15.4	16.5		22.0	20.0	21.1	25.8	223
	2022	45.5	25.8	31.7	30.9	21.1	28.1	26.8	*	37.2	27.7	32.4	28.8	315
	2023	66.7	35.9	35.1	36.2	16.1	33.3	33.2		40.6	31.4	36.5	33.9	348

NUMBER TESTED IN GRADE 8													
2021	6	43	170	179	28	143	182		118	105	223	9,344	
2022	11	62	224	269	38	167	246	1	156	159	315	10,328	
2023	9	64	262	301	31	216	274		192	156	348	9,945	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	33.3	4.7	6.5	6.1	0.0	4.9	5.5		7.6	5.7	6.7	10.5	223
	2022	36.4	8.1	7.6	8.9	7.9	6.0	6.1	*	12.2	7.5	9.8	11.6	315
	2023	0.0	12.5	7.6	8.3	3.2	6.5	5.8		12.0	3.8	8.3	8.3	348

NUMBER TESTED IN GRADE 8													
2021	6	43	170	179	28	143	182		118	105	223	9,344	
2022	11	62	224	269	38	167	246	1	156	159	315	10,328	
2023	9	64	262	301	31	216	274		192	156	348	9,945	

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2021	54.8	46.5	48.1	49.4
	2022	63.5	52.8	61.4	58.0
	2023	54.5	39.1	48.5	43.7

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	100.0	46.8	50.2	51.0	7.4	42.9	42.1		53.0	50.9	52.0	43.3	327
	2022	76.9	46.3	49.2	48.0	32.5	42.8	44.1	*	53.3	47.9	50.5	49.4	321
	2023	71.4	52.1	44.0	45.7	14.8	37.7	37.7		47.7	46.0	47.0	52.8	279

NUMBER TESTED IN GRADE 8													
2021	15	62	243	263	27	189	233		168	159	327	8,806	
2022	13	54	240	273	40	173	256	1	152	169	321	9,781	
2023	7	48	209	234	27	159	207		153	126	279	9,484	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	0	33	121	129	25	108	135		79	78	157	4995	327
	2022	3	29	122	142	27	99	143	*	71	88	159	4947	321
	2023	2	23	117	127	23	99	129		80	68	148	4473	279

NUMBER TESTED IN GRADE8													
2021	15	62	243	263	27	189	233			168	159	327	8,806
2022	13	54	240	273	40	173	256	1		152	169	321	9,781
2023	7	48	209	234	27	159	207			153	126	279	9,484

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	53.3	16.1	12.3	13.7	3.7	11.1	9.9		16.7	12.6	14.7	15.2	327
	2022	30.8	9.3	13.3	12.8	12.5	9.8	9.8	*	16.4	11.2	13.7	19.3	321
	2023	57.1	20.8	17.7	17.9	3.7	11.9	11.6		20.3	19.8	20.1	24.4	279

NUMBER TESTED IN GRADE 8													
2021	15	62	243	263	27	189	233		168	159	327	8,806	
2022	13	54	240	273	40	173	256	1	152	169	321	9,781	
2023	7	48	209	234	27	159	207		153	126	279	9,484	



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	13.3	0.0	3.3	2.7	0.0	2.1	2.1		4.2	1.9	3.1	5.3	327
	2022	15.4	1.9	3.3	3.3	5.0	2.3	2.3	*	5.3	3.0	4.0	9.5	321
	2023	28.6	6.3	7.7	7.7	3.7	5.7	4.3		7.2	11.1	9.0	11.1	279

NUMBER TESTED IN GRADE 8													
2021	15	62	243	263	27	189	233		168	159	327	8,806	
2022	13	54	240	273	40	173	256	1	152	169	321	9,781	
2023	7	48	209	234	27	159	207		153	126	279	9,484	

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2021	43.4	59.4	45.4	54.3
	2022	47.1	49.2	53.7	47.1
	2023	44.4	49.0	38.1	40.7

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (181)	Beginning	23	12.8	42	23.3	49	27.1	48	26.5	26	14.4
	Intermediate	85	47.2	93	51.7	78	43.1	65	35.9	87	48.3
	Advanced	39	21.7	40	22.2	50	27.6	42	23.2	57	31.7
	Advanced High	33	18.3	5	2.8	4	2.2	26	14.4	10	5.6
7 (162)	Beginning	16	9.9	40	24.8	33	20.4	42	25.9	20	12.4
	Intermediate	63	39.1	81	50.3	69	42.6	46	28.4	67	41.6
	Advanced	50	31.1	37	23.0	53	32.7	35	21.6	64	39.8
	Advanced High	32	19.9	3	1.9	7	4.3	39	24.1	10	6.2
8 (165)	Beginning	29	17.6	49	29.7	45	27.4	20	12.2	29	17.7
	Intermediate	42	25.5	79	47.9	84	51.2	58	35.4	66	40.2
	Advanced	56	33.9	34	20.6	30	18.3	55	33.5	57	34.8
	Advanced High	38	23.0	3	1.8	5	3.0	31	18.9	12	7.3
ALL (508)	Beginning	68	13.4	131	25.9	127	25.0	110	21.7	75	14.9
	Intermediate	190	37.5	253	50.0	231	45.6	169	33.3	220	43.6
	Advanced	145	28.7	111	21.9	133	26.2	132	26.0	178	35.2
	Advanced High	103	20.4	11	2.2	16	3.2	96	18.9	32	6.3

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
158 16 (10.1%)	Beginning	12			
	Intermediate	5	74		
	Advanced	0	1	53	
	Advanced High	0	0	10	
148 25 (16.9%)	Beginning	11			
	Intermediate	4	55		
	Advanced	0	11	49	
	Advanced High	0	0	10	
138 20 (14.5%)	Beginning	15			
	Intermediate	1	53		
	Advanced	0	8	47	
	Advanced High	0	2	9	
444 61 (13.7%)	Beginning	38			
	Intermediate	10	182		
	Advanced	0	20	149	
	Advanced High	0	2	29	

☐ Indicates students who progressed at least one level from 2022 to 2023.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ALGEBRA I HONORS**

92	79.9	86.3	92.2	92.9	94.6	100.0	66.7	90.4
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**FRENCH I**

142	47.6	65.1	84.4	86.6	28.9	94.4	65.2	91.6
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**FRENCH II**

17	56.7	68.3	86.9	89.0	41.2	94.1	68.0	97.1
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**SPANISH I**

122	52.8	72.8	88.4	90.1	58.2	99.2	73.2	91.8
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**SPANISH II**

215	60.1	76.1	81.9	82.6	75.8	99.1	73.1	93.3
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**ALGEBRA I HONORS**

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**FRENCH I**

130	47.5	69.7	85.4	87.2	48.5	93.1	72.5	92.9
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**FRENCH II**

16	54.1	74.0	94.2	96.4	87.5	100.0	72.4	95.0
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**SPANISH I**

117	56.1	74.7	85.1	86.3	66.7	97.4	79.7	92.9
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**SPANISH II**

188	69.7	82.9	84.7	84.9	90.4	97.3	83.9	93.9
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**Middle School Exams**

**MATHEMATICS 6**

113	43.0	72.4	78.3	78.9	61.9	85.0	66.0	85.3
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**MATHEMATICS 6 HONORS**

150	54.5	74.7	82.1	82.9	65.3	86.7	62.3	91.1
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**MATHEMATICS 7**

12	31.8	65.9	72.7	73.4	25.0	75.0	47.0	81.3
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**MATHEMATICS 7 HONORS**

254	44.3	70.2	75.8	76.5	50.4	86.2	67.5	90.9
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**MATHEMATICS 8**

179	43.0	68.3	80.0	81.3	43.6	91.6	49.4	83.6
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**MATHEMATICS 6**

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**MATHEMATICS 6 HONORS**

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**MATHEMATICS 7**

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**MATHEMATICS 7 HONORS**

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**MATHEMATICS 8**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MS HEALTH EDUCATION 8**

131	60.6	73.7	94.3	96.6	66.4	100.0	76.1	93.9
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**MS VARSITY BAND**

35	51.5	72.0	95.8	98.5	48.6	100.0	51.7	96.5
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**PHYSICAL EDUCATION 6**

207	55.6	72.3	93.3	95.6	63.3	99.5	73.7	98.2
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**PHYSICAL EDUCATION 7 & 8**

111	51.4	71.9	88.7	90.5	61.3	99.1	77.4	97.9
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**PHYSICS 8**

57	57.3	76.3	86.2	87.4	82.5	100.0	57.9	95.5
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**READING LANGUAGE ARTS 6**

109	42.5	69.8	76.7	77.5	49.5	91.7	47.5	88.4
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**READING LANGUAGE ARTS 6 HONORS**

133	55.9	75.5	85.6	86.7	74.4	94.7	71.4	95.4
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**READING LANGUAGE ARTS 7**

111	53.8	73.3	77.8	78.3	59.5	84.7	57.3	86.9
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**READING LANGUAGE ARTS 7 HONORS**

132	65.8	76.7	76.9	76.9	74.2	83.3	80.4	95.4
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**READING LANGUAGE ARTS 8**

97	48.0	70.5	80.3	81.3	49.5	93.8	61.2	87.0
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**READING LANGUAGE ARTS 8 HONORS**

145	59.9	74.4	83.9	84.9	71.7	99.3	78.1	91.9
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MS HEALTH EDUCATION 8**

121	63.9	74.2	93.5	95.7	66.1	97.5	72.2	93.7
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**MS VARSITY BAND**

34	55.0	70.0	93.6	96.2	50.0	100.0	51.4	97.1
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**PHYSICAL EDUCATION 6**

205	54.2	71.4	93.8	96.3	59.5	100.0	66.8	99.0
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**PHYSICAL EDUCATION 7 & 8**

85	48.3	68.3	88.9	91.2	51.8	100.0	75.6	98.9
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**PHYSICS 8**

54	54.8	76.6	86.3	87.3	83.3	98.1	68.3	94.3
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**READING LANGUAGE ARTS 6**

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**READING LANGUAGE ARTS 6 HONORS**

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**READING LANGUAGE ARTS 7**

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**READING LANGUAGE ARTS 7 HONORS**

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**READING LANGUAGE ARTS 8**

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**READING LANGUAGE ARTS 8 HONORS**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**RLA 6 ESL BEGINNER YEAR 1**

20	31.0	67.2	87.5	89.7	30.0	100.0	53.2	83.6
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**RLA 6 ESL INTERMEDIATE YEAR 2**

13	38.1	68.5	86.9	89.0	46.2	100.0	49.1	82.5
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**RLA 7 ESL BEGINNER YEAR 1**

12	35.3	68.7	81.3	82.6	41.7	100.0	46.9	89.4
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**RLA 7 ESL INTERMEDIATE YEAR 2**

11	45.5	73.6	88.2	89.8	81.8	100.0	53.3	89.3
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**RLA 8 ESL BEGINNER YEAR 1**

18	33.3	65.5	79.3	80.8	27.8	100.0	46.5	85.4
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**RLA 8 ESL INTERMEDIATE YEAR 2**

12	52.1	75.2	87.8	89.1	66.7	100.0	45.4	94.7
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**SCIENCE 6**

107	32.3	66.7	76.8	77.9	31.8	86.9	48.1	86.8
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**SCIENCE 6 HONORS**

151	39.6	67.1	82.4	84.0	35.8	98.0	56.5	94.6
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**SCIENCE 7**

137	61.5	75.9	65.5	64.3	67.9	67.2	51.7	86.5
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**SCIENCE 7 HONORS**

133	50.0	66.7	79.4	80.8	37.6	90.2	69.0	95.4
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**SCIENCE 8**

205	55.4	74.7	78.2	78.6	66.8	83.9	56.4	91.1
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**RLA 6 ESL BEGINNER YEAR 1**

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**RLA 6 ESL INTERMEDIATE YEAR 2**

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**RLA 7 ESL BEGINNER YEAR 1**

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**RLA 7 ESL INTERMEDIATE YEAR 2**

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**RLA 8 ESL BEGINNER YEAR 1**

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**RLA 8 ESL INTERMEDIATE YEAR 2**

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**SCIENCE 6**

122	33.5	67.3	77.9	79.0	32.8	94.3	43.0	87.9
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**SCIENCE 6 HONORS**

146	46.7	73.8	82.9	83.9	64.4	93.2	76.7	95.6
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**SCIENCE 7**

119	56.7	78.0	84.9	85.7	78.2	97.5	66.8	88.3
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**SCIENCE 7 HONORS**

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**SCIENCE 8**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**TECHNOLOGY APPLICATIONS**

97	44.5	66.7	59.8	59.0	38.1	70.1	55.7	88.4
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**TEXAS STUDIES 7**

135	42.3	68.5	81.6	83.1	37.8	97.8	40.6	88.6
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**TEXAS STUDIES 7 HONORS**

131	46.6	69.8	76.9	77.7	48.9	90.8	60.4	95.5
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**U.S. STUDIES 8**

140	40.0	67.9	80.7	82.2	35.7	98.6	48.0	87.2
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**U.S. STUDIES 8 HONORS**

133	57.0	74.7	79.5	80.0	63.2	85.0	69.8	95.7
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**WORLD CULTURES 6**

86	48.9	70.5	80.2	81.3	50.0	100.0	42.4	90.5
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**WORLD CULTURES 6 HONORS**

158	64.8	78.0	83.0	83.6	78.5	95.6	63.4	96.5
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**TECHNOLOGY APPLICATIONS**

133	48.1	70.1	20.2	14.6	50.4	21.1	66.9	79.8
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**TEXAS STUDIES 7**

118	44.7	68.7	85.9	87.8	44.1	100.0	48.4	88.2
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**TEXAS STUDIES 7 HONORS**

117	49.2	71.2	82.6	83.8	55.6	98.3	65.2	94.7
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**U.S. STUDIES 8**

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**U.S. STUDIES 8 HONORS**

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**WORLD CULTURES 6**

86	40.5	68.1	81.5	82.9	39.5	91.9	40.4	89.3
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**WORLD CULTURES 6 HONORS**

158	60.6	78.1	85.3	86.2	78.5	98.1	71.1	96.2
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