

AUGUST 24, 2023 (UPDATED)

SCHOOL # 49

W.E. GREINER
MIDDLE SCHOOL

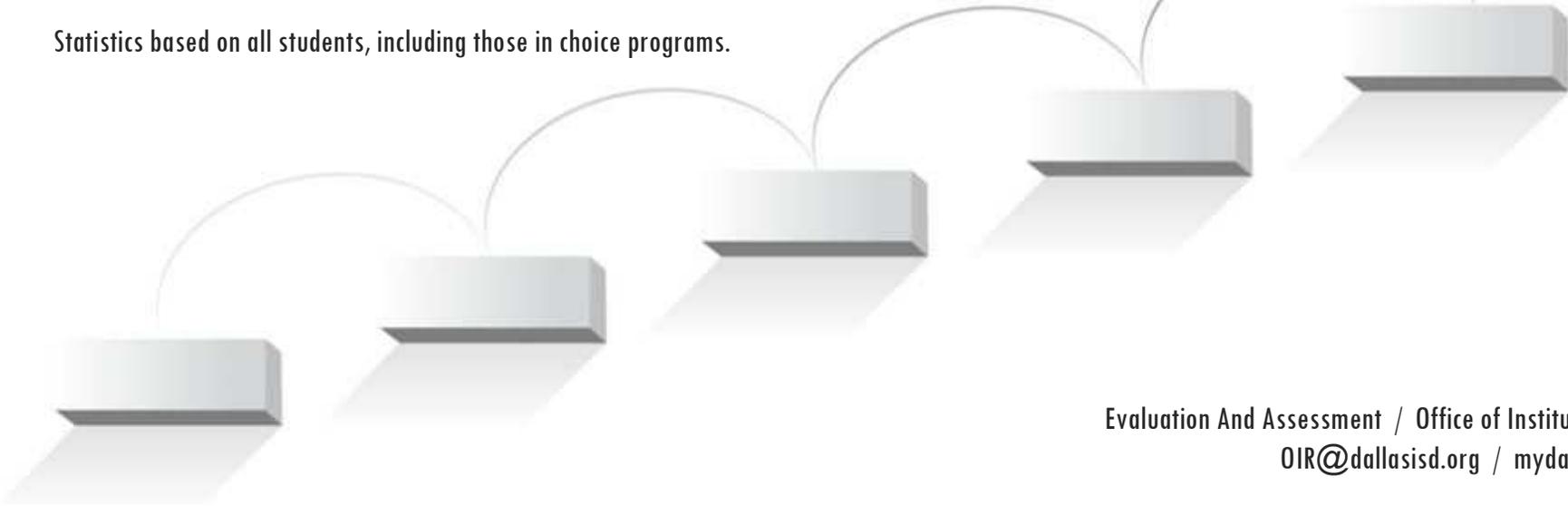
DATA PACKET

FOR 2023-2024

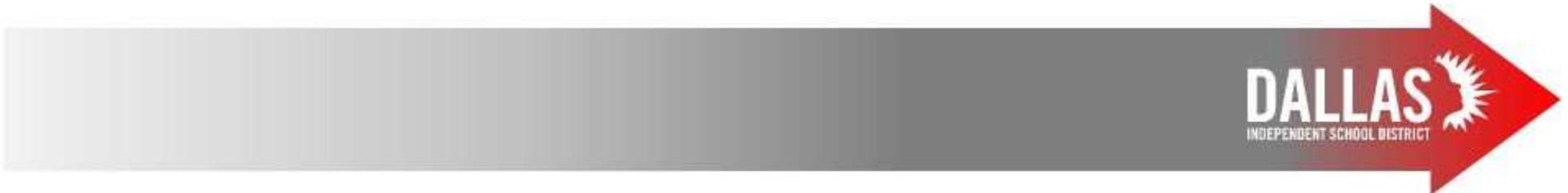
PLANNING



Statistics based on all students, including those in choice programs.



Evaluation And Assessment / Office of Institutional Research
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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	383
7	426
8	468
ALL	1,277

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	66	5.2	35	38.0
American Indian/Alaska Native	2	0.2	*	*
Asian/Hawaiian/Pacific Islander	2	0.2	*	*
Hispanic	1,166	91.3	24	26.1
White	34	2.7	26	28.3
Multiple	7	0.5	0	0.0
Other* (teachers only)	—	—	7	7.6
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	908	71.1
Economically disadvantaged	1,088	85.2
Limited English proficient (LEP)	646	50.6
Special education	111	8.7
Talented and Gifted (TAG)	375	29.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2021	467	21	4.5	0	0.0	0	0.0	429	91.9	9	1.9	8	1.7
	2022	396	21	5.3	0	0.0	0	0.0	362	91.4	10	2.5	3	0.8
	2023	383	23	6.0	2	0.5	1	0.3	348	90.9	8	2.1	1	0.3
7	2021	618	35	5.7	0	0.0	0	0.0	564	91.3	14	2.3	5	0.8
	2022	478	26	5.4	0	0.0	0	0.0	431	90.2	13	2.7	7	1.5
	2023	426	17	4.0	0	0.0	1	0.2	393	92.3	13	3.1	2	0.5
8	2021	575	41	7.1	1	0.2	0	0.0	510	88.7	18	3.1	5	0.9
	2022	588	32	5.4	0	0.0	0	0.0	540	91.8	13	2.2	3	0.5
	2023	468	26	5.6	0	0.0	0	0.0	425	90.8	13	2.8	4	0.9
6-8	2021	1,660	97	5.8	1	0.1	0	0.0	1,503	90.5	41	2.5	18	1.1
	2022	1,462	79	5.4	0	0.0	0	0.0	1,333	91.2	36	2.5	13	0.9
	2023	1,277	66	5.2	2	0.2	2	0.2	1,166	91.3	34	2.7	7	0.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2021	467	390	83.5	239	51.2	35	7.5	332	71.1	130	27.8	24	5.1	45.4	54.6	0.2
	2022	396	318	80.3	201	50.8	32	8.1	287	72.5	126	31.8	29	7.3	42.7	57.3	2.3
	2023	383	324	84.6	198	51.7	38	9.9	279	72.8	106	27.7	36	9.4	45.2	54.8	0.3
7	2021	618	495	80.1	298	48.2	52	8.4	387	62.6	206	33.3	16	2.6	43.7	56.3	0.0
	2022	478	381	79.7	233	48.7	42	8.8	337	70.5	130	27.2	28	5.9	46.7	53.3	2.3
	2023	426	370	86.9	220	51.6	36	8.5	292	68.5	136	31.9	20	4.7	44.8	55.2	1.9
8	2021	575	453	78.8	255	44.3	29	5.0	375	65.2	161	28.0	9	1.6	47.3	52.7	0.0
	2022	588	473	80.4	292	49.7	44	7.5	440	74.8	186	31.6	20	3.4	42.5	57.5	2.7
	2023	468	394	84.2	228	48.7	37	7.9	337	72.0	133	28.4	21	4.5	46.2	53.8	0.0
6-8	2021	1,660	1,338	80.6	792	47.7	116	7.0	1,094	65.9	497	29.9	49	3.0	45.4	54.6	0.1
	2022	1,462	1,172	80.2	726	49.7	118	8.1	1,064	72.8	442	30.2	77	5.3	43.9	56.1	2.5
	2023	1,277	1,088	85.2	646	50.6	111	8.7	908	71.1	375	29.4	77	6.0	45.4	54.6	0.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2021	473	10,575	453	95.8	10,169	96.2	4	0.8	3.1	397	8,812	83.9	83.3
	2022	403	9,901	384	95.3	9,363	94.6	15	3.7	8.9	367	8,300	91.1	83.8
	2023	368	9,009	348	94.6	8,575	95.2	2	0.5	7.0	349	7,980	94.8	88.6
7	2021	623	10,601	585	94.0	10,119	95.5	3	0.5	2.9	499	8,710	80.1	82.2
	2022	487	10,335	460	94.4	9,689	93.7	26	5.3	10.8	427	8,457	87.6	81.8
	2023	416	9,404	389	93.4	8,895	94.6	10	2.4	9.0	377	8,106	90.6	86.2
8	2021	581	10,673	542	93.2	10,147	95.1	2	0.3	3.1	463	8,651	79.6	81.1
	2022	590	10,461	553	93.7	9,782	93.5	20	3.4	12.6	516	8,381	87.5	80.1
	2023	453	9,849	420	92.7	9,263	94.0	15	3.3	12.5	416	8,359	91.7	84.9
6-8	2021	1,677	31,848	1,580	94.2	30,435	95.6	9	0.5	3.0	1,359	26,173	81.0	82.2
	2022	1,480	30,697	1,396	94.4	28,834	93.9	61	4.1	10.8	1,310	25,138	88.5	81.9
	2023	1,238	28,262	1,157	93.5	26,732	94.6	27	2.2	9.6	1,142	24,445	92.3	86.5

Teachers: 92

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	35	38.0
Hispanic	24	26.1
White	26	28.3
Multiple	0	0.0
Other	7	7.6

Gender	Number	Percentage
Female	60	65.2
Male	32	34.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	7.1	80.7
2021-22	9.7	79.2
2022-23	9.6	72.2

NOTE: Statistics include all teachers at the campus.

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	5	5.4
1	8	8.7
2	9	9.8
3	9	9.8
4	8	8.7
5	8	8.7
1-3	26	28.3
More than 3	61	66.3
1 - 5	42	45.7
6 - 10	13	14.1
11 - 20	18	19.6
More than 20	14	15.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	100.0	83.3	61.5	61.6	9.1	57.5	53.2		60.8	65.9	63.6	54.2	445
	2022	80.0	71.4	68.0	67.3	33.3	63.3	59.9		62.5	72.9	68.4	60.7	393
	2023	100.0	87.0	77.8	78.3	40.5	72.2	71.9		76.2	81.4	79.1	69.0	382
7	2021	84.6	80.0	71.6	71.9	14.3	70.1	63.6		59.4	82.0	72.5	60.3	578
	2022	92.3	92.3	76.5	74.9	24.4	73.0	69.6		71.7	83.5	78.0	70.3	477
	2023	92.3	94.1	80.3	81.9	36.1	79.0	75.0		71.7	89.3	81.4	70.2	424
8	2021	92.9	91.9	73.5	74.5	28.0	69.6	65.7		70.5	80.3	75.6	66.4	537
	2022	84.6	96.8	82.3	83.6	31.0	79.0	78.3		72.9	90.9	83.2	75.9	577
	2023	100.0	96.2	84.6	83.8	40.5	83.0	80.2		81.4	89.4	85.7	76.5	470
6-8	2021	91.7	85.9	69.3	69.7	16.0	66.0	61.1		63.9	76.8	71.0	60.3	1,560
	2022	86.1	88.5	76.5	76.3	29.2	72.7	70.6		69.7	83.6	77.5	69.1	1,447
	2023	97.0	92.4	81.1	81.5	39.1	78.3	76.0		76.6	87.0	82.3	72.0	1,276

NUMBER TESTED IN GRADES 6-8													
2021	36	85	1,422	1,262	100	751	1,029			701	859	1,560	26,714
2022	36	78	1,319	1,157	113	715	1,053			638	809	1,447	28,611
2023	33	66	1,166	1,089	110	646	894			578	698	1,276	27,041

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	0	3	158	142	30	99	148		78	84	162	4,079	445
	2022	2	6	115	103	20	73	114		63	61	124	3,664	393
	2023	0	3	77	70	22	55	78		41	39	80	2,699	382
7	2021	2	6	151	132	36	84	132		99	60	159	3,490	578
	2022	1	2	101	95	31	62	102		63	42	105	2,873	477
	2023	1	1	77	67	23	46	72		54	25	79	2,721	424
8	2021	1	3	127	108	18	72	120		76	55	131	3,026	537
	2022	2	1	94	76	29	60	94		67	30	97	2,316	577
	2023	0	1	66	64	22	39	65		40	27	67	2,164	470
6-8	2021	3	12	436	382	84	255	400		253	199	452	10,595	1,560
	2022	5	9	310	274	80	195	310		193	133	326	8,853	1,447
	2023	1	5	220	201	67	140	215		135	91	226	7,584	1,276

NUMBER TESTED IN GRADES 6-8													
2021	36	85	1,422	1,262	100	751	1,029			701	859	1,560	26,714
2022	36	78	1,319	1,157	113	715	1,053			638	809	1,447	28,611
2023	33	66	1,166	1,089	110	646	894			578	698	1,276	27,041

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	77.8	50.0	26.3	27.3	0.0	21.5	18.4		24.6	32.1	28.8	23.9	445
	2022	60.0	38.1	35.7	34.9	10.0	31.7	28.9		30.4	41.3	36.6	33.2	393
	2023	87.5	69.6	52.2	52.9	16.2	50.0	45.3		43.6	62.9	54.2	44.3	382
7	2021	61.5	43.3	45.1	44.1	4.8	44.5	39.4		30.7	56.6	45.7	35.2	578
	2022	69.2	69.2	49.3	47.5	4.9	46.1	40.2		43.5	57.5	50.9	45.2	477
	2023	92.3	58.8	54.7	56.2	13.9	50.7	44.8		44.0	66.5	56.4	43.9	424
8	2021	57.1	70.3	44.4	46.6	8.0	43.9	36.3		38.4	54.5	46.7	37.7	537
	2022	76.9	71.0	58.3	59.2	4.8	57.3	49.9		43.7	71.5	59.6	48.3	577
	2023	91.7	84.6	57.2	57.1	8.1	52.4	48.8		53.0	65.5	59.8	48.2	470
6-8	2021	63.9	56.5	39.5	40.0	4.0	37.2	31.9		31.8	48.9	41.2	32.3	1,560
	2022	69.4	61.5	49.2	48.7	6.2	46.6	41.1		40.1	58.7	50.5	42.3	1,447
	2023	90.9	72.7	54.9	55.6	12.7	51.1	46.4		47.2	65.0	57.0	45.5	1,276

NUMBER TESTED IN GRADES 6-8													
2021	36	85	1,422	1,262	100	751	1,029			701	859	1,560	26,714
2022	36	78	1,319	1,157	113	715	1,053			638	809	1,447	28,611
2023	33	66	1,166	1,089	110	646	894			578	698	1,276	27,041

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	33.3	22.2	10.5	10.5	0.0	8.2	7.0		11.6	11.0	11.2	10.2	445
	2022	40.0	19.0	15.9	15.6	3.3	14.1	10.9		14.3	18.7	16.8	16.0	393
	2023	37.5	21.7	19.3	19.8	0.0	20.7	15.5		16.9	22.9	20.2	17.8	382
7	2021	46.2	30.0	21.4	22.6	0.0	19.2	17.4		13.1	29.6	22.7	18.4	578
	2022	61.5	61.5	33.3	31.7	2.4	29.6	24.7		27.4	42.9	35.6	29.3	477
	2023	61.5	41.2	28.9	31.6	5.6	25.6	21.2		20.4	39.5	30.9	20.1	424
8	2021	50.0	29.7	19.0	19.9	8.0	17.3	14.0		14.0	26.9	20.7	16.3	537
	2022	61.5	61.3	38.7	40.0	0.0	35.3	30.9		25.5	51.8	40.6	29.2	577
	2023	66.7	57.7	26.4	26.8	0.0	21.0	17.1		22.8	34.5	29.1	22.5	470
6-8	2021	44.4	28.2	17.4	18.1	2.0	15.2	13.0		13.0	23.4	18.7	14.9	1,560
	2022	55.6	50.0	30.7	30.6	1.8	27.6	23.6		23.2	39.8	32.5	24.9	1,447
	2023	57.6	40.9	25.1	26.4	1.8	22.4	17.9		20.2	32.7	27.0	20.2	1,276

NUMBER TESTED IN GRADE 6-8													
2021	36	85	1,422	1,262	100	751	1,029		701	859	1,560	26,714	
2022	36	78	1,319	1,157	113	715	1,053		638	809	1,447	28,611	
2023	33	66	1,166	1,089	110	646	894		578	698	1,276	27,041	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
6	2021	55.3	69.6	58.2
	2022	59.2	64.3	63.7
	2023	54.9	53.3	5.0 / 10
7	2021	70.4	66.2	67.8
	2022	71.1	65.9	70.6
	2023	60.1	60.5	5.8 / 10
8	2021	72.7	70.8	64.2
	2022	82.0	72.9	67.9
	2023	58.4	56.0	5.8 / 10
6-8	2021	66.9	68.7	63.8
	2022	72.2	68.3	67.6
	2023	57.9	56.7	5.6 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	100.0	88.9	73.2	73.2	24.2	72.9	67.3		78.2	71.9	74.7	61.6	446
	2022	100.0	85.7	84.1	85.0	51.7	84.4	79.9		83.3	85.3	84.4	66.4	392
	2023	87.5	78.3	82.1	80.5	45.9	81.3	77.7		77.9	85.2	81.9	72.4	382
7	2021	*	58.3	44.7	44.8	22.0	42.6	37.9		43.3	48.1	45.5	28.6	299
	2022	71.4	50.0	40.9	38.1	24.4	39.5	39.4		43.0	41.4	42.2	33.8	256
	2023	83.3	85.7	52.3	52.5	18.8	50.0	48.2		46.4	61.5	54.4	40.0	206
8	2021	81.3	67.6	66.9	64.7	24.0	66.8	61.7		57.8	74.9	67.6	53.6	621
	2022	92.3	96.4	80.8	82.7	38.1	77.0	76.6		78.5	85.6	82.1	66.0	536
	2023	92.3	95.0	84.7	85.6	50.0	86.0	81.3		87.1	84.2	85.5	72.7	476
6-8	2021	83.3	71.6	64.0	63.1	23.2	64.0	58.4		60.4	69.0	65.1	52.7	1,366
	2022	90.0	84.7	73.2	73.4	36.6	71.2	68.6		71.8	76.4	74.2	60.9	1,184
	2023	88.9	86.0	77.4	77.5	39.4	76.9	72.9		75.7	80.3	78.2	69.7	1,064

NUMBER TESTED IN GRADES 6-8													
2021	30	67	1,255	1,107	99	673	928		624	742	1,366	22,626	
2022	30	59	1,083	950	112	576	884		561	623	1,184	24,707	
2023	27	50	978	923	109	545	780		486	578	1,064	22,970	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	0	2	110	99	25	64	104		43	70	113	3,435	446
	2022	0	3	57	47	14	31	57		28	33	61	3,133	392
	2023	1	5	62	63	20	37	62		38	31	69	2,419	382
7	2021	*	5	156	138	32	78	126		93	70	163	2,632	299
	2022	2	5	139	133	31	78	131		73	75	148	2,688	256
	2023	1	1	92	84	26	56	86		52	42	94	1,200	206
8	2021	3	12	186	172	19	100	156		111	90	201	4,641	621
	2022	1	1	94	73	26	57	90		57	39	96	3,849	536
	2023	1	1	67	61	20	33	63		28	41	69	3,333	476
6-8	2021	5	19	452	409	76	242	386		247	230	477	10,708	1,366
	2022	3	9	290	253	71	166	278		158	147	305	9,670	1,184
	2023	3	7	221	208	66	126	211		118	114	232	6,952	1,064

NUMBER TESTED IN GRADES 6-8													
2021	30	67	1,255	1,107	99	673	928		624	742	1,366	22,626	
2022	30	59	1,083	950	112	576	884		561	623	1,184	24,707	
2023	27	50	978	923	109	545	780		486	578	1,064	22,970	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	55.6	50.0	42.3	40.8	3.0	37.7	33.0		44.2	42.2	43.0	28.6	446
	2022	60.0	61.9	47.8	46.5	10.3	47.2	40.3		48.8	49.1	49.0	31.4	392
	2023	75.0	34.8	47.0	46.1	16.2	49.0	40.3		48.3	46.2	47.1	35.8	382
7	2021	*	0.0	13.1	12.8	2.4	12.5	10.8		10.4	15.6	12.7	6.5	299
	2022	0.0	10.0	11.5	11.2	4.9	8.5	8.8		12.5	9.4	10.9	7.8	256
	2023	50.0	14.3	22.3	21.5	3.1	21.4	18.1		14.4	30.3	22.8	13.7	206
8	2021	68.8	43.2	36.5	35.9	20.0	35.5	31.9		31.9	42.5	38.0	27.3	621
	2022	61.5	60.7	47.1	46.6	14.3	41.1	38.7		42.3	55.0	48.7	35.6	536
	2023	61.5	75.0	55.5	56.7	20.0	54.5	48.2		53.9	59.1	56.7	40.3	476
6-8	2021	56.7	37.3	33.1	32.3	7.1	31.6	27.7		30.1	37.5	34.1	24.4	1,366
	2022	46.7	52.5	39.6	38.5	9.8	35.9	31.9		37.4	43.5	40.6	29.4	1,184
	2023	63.0	48.0	45.9	46.3	13.8	45.7	39.0		44.0	49.0	46.7	36.3	1,064

NUMBER TESTED IN GRADES 6-8													
2021	30	67	1,255	1,107	99	673	928		624	742	1,366	22,626	
2022	30	59	1,083	950	112	576	884		561	623	1,184	24,707	
2023	27	50	978	923	109	545	780		486	578	1,064	22,970	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	22.2	0.0	14.8	13.8	0.0	12.7	11.9		18.3	11.6	14.6	9.3	446
	2022	20.0	14.3	18.4	16.9	3.4	17.6	13.4		18.5	18.8	18.6	10.6	392
	2023	37.5	4.3	16.1	14.2	8.1	16.7	12.2		19.2	13.8	16.2	11.9	382
7	2021	*	0.0	3.5	3.2	0.0	4.4	3.4		1.8	5.9	3.7	1.4	299
	2022	0.0	10.0	1.7	1.9	0.0	0.0	0.9		2.3	1.6	2.0	1.4	256
	2023	33.3	0.0	2.1	2.8	0.0	3.6	2.4		1.0	4.6	2.9	1.6	206
8	2021	37.5	8.1	7.3	7.6	0.0	6.6	5.7		6.8	9.2	8.2	6.0	621
	2022	0.0	21.4	9.4	9.5	0.0	7.7	6.2		6.8	12.9	9.9	11.9	536
	2023	23.1	15.0	16.9	16.5	2.5	15.3	11.9		16.1	18.5	17.4	12.7	476
6-8	2021	30.0	4.5	8.9	8.7	0.0	8.3	7.3		9.1	9.4	9.3	6.6	1,366
	2022	6.7	16.9	10.7	10.2	0.9	9.4	7.2		9.3	12.7	11.1	9.7	1,184
	2023	29.6	8.0	13.7	13.1	3.7	13.4	10.0		14.2	14.2	14.2	11.4	1,064

NUMBER TESTED IN GRADE 6-8													
2021	30	67	1,255	1,107	99	673	928		624	742	1,366	22,626	
2022	30	59	1,083	950	112	576	884		561	623	1,184	24,707	
2023	27	50	978	923	109	545	780		486	578	1,064	22,970	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2021	54.3	52.1	58.8	55.3
	2022	52.7	60.7	59.5	56.8
	2023	57.5	50.0	44.4	63.4
7	2021	39.2	43.4	34.9	42.4
	2022	36.4	37.4	39.2	46.1
	2023	52.1	42.8	37.8	49.9
8	2021	62.5	55.4	50.3	63.1
	2022	64.4	62.0	63.8	61.2
	2023	74.5	54.2	54.5	56.3
6-8	2021	54.7	51.7	49.7	56.1
	2022	54.5	56.2	57.0	56.5
	2023	64.1	50.5	47.6	57.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2021	83.3	88.9	90.1	89.7		90.6	85.6		88.8	89.9	89.4	85.0
	2022	100.0	100.0	99.2	99.5		99.3	98.8		98.7	99.5	99.2	96.7
	2023	100.0	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	95.1
Tests Taken	2021	6	18	172	156		85	104		80	119	199	4,208
	2022	6	18	237	207		140	166		79	184	263	4,021
	2023	6	16	181	160		95	107		89	116	205	4,424

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2021	1	2	17	16		8	15		9	12	21	632
	2022	0	0	2	1		1	2		1	1	2	133
	2023	0	0	0	0		0	0		0	0	0	217
Tests Taken	2021	6	18	172	156		85	104		80	119	199	4,208
	2022	6	18	237	207		140	166		79	184	263	4,021
	2023	6	16	181	160		95	107		89	116	205	4,424

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2021	83.3	55.6	59.3	57.7		58.8	56.7		56.3	62.2	59.8	51.0
	2022	100.0	77.8	79.3	80.2		77.1	72.9		78.5	80.4	79.8	76.9
	2023	100.0	93.8	81.2	82.5		77.9	72.9		80.9	84.5	82.9	71.8
Tests Taken	2021	6	18	172	156		85	104		80	119	199	4,208
	2022	6	18	237	207		140	166		79	184	263	4,021
	2023	6	16	181	160		95	107		89	116	205	4,424

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2021	33.3	33.3	36.6	36.5		31.8	29.8		28.7	42.0	36.7	29.2
	2022	100.0	50.0	59.1	58.5		56.4	51.2		54.4	62.0	59.7	55.3
	2023	66.7	68.8	44.8	47.5		40.0	36.4		47.2	47.4	47.3	42.4
Tests Taken	2021	6	18	172	156		85	104		80	119	199	4,208
	2022	6	18	237	207		140	166		79	184	263	4,021
	2023	6	16	181	160		95	107		89	116	205	4,424

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2021	63.1	68.0	64.7	57.7	69.3
2022	62.6	83.6	78.9	79.8	77.9
2023	63.2	77.1	70.2	65.6	57.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	78.6	69.8	63.9	64.0	16.7	60.1	55.2		58.0	69.9	64.9	54.5	621
	2022	69.2	80.8	61.5	62.8	10.0	59.6	52.7		60.3	65.4	63.0	60.7	497
	2023	84.6	88.5	68.5	69.5	22.5	65.8	60.8		73.8	67.0	70.1	65.5	528

NUMBER TESTED IN GRADE 8													
2021	14	43	559	489	24	313	413		262	359	621	9,344	
2022	13	26	455	393	40	235	366		237	260	497	10,328	
2023	13	26	483	465	40	263	367		240	288	528	9,945	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	3	13	202	176	20	125	185		110	108	218	4253	621
	2022	4	5	175	146	36	95	173		94	90	184	4059	497
	2023	2	3	152	142	31	90	144		63	95	158	3430	528

NUMBER TESTED IN GRADE 8													
2021	14	43	559	489	24	313	413		262	359	621	9,344	
2022	13	26	455	393	40	235	366		237	260	497	10,328	
2023	13	26	483	465	40	263	367		240	288	528	9,945	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	50.0	37.2	29.9	29.9	4.2	26.2	22.3		27.9	32.9	30.8	25.8	621
	2022	46.2	34.6	26.4	26.5	5.0	26.4	22.1		25.3	30.0	27.8	28.8	497
	2023	53.8	42.3	33.1	33.8	7.5	29.7	24.3		38.3	31.3	34.5	33.9	528

NUMBER TESTED IN GRADE 8													
2021	14	43	559	489	24	313	413		262	359	621	9,344	
2022	13	26	455	393	40	235	366		237	260	497	10,328	
2023	13	26	483	465	40	263	367		240	288	528	9,945	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	21.4	14.0	10.2	10.8	0.0	7.3	6.3		9.5	11.7	10.8	10.5	621
	2022	30.8	15.4	9.5	9.9	0.0	9.8	6.6		11.4	10.0	10.7	11.6	497
	2023	7.7	11.5	7.2	7.1	0.0	3.0	2.7		10.8	4.5	7.4	8.3	528

NUMBER TESTED IN GRADE 8													
2021	14	43	559	489	24	313	413		262	359	621	9,344	
2022	13	26	455	393	40	235	366		237	260	497	10,328	
2023	13	26	483	465	40	263	367		240	288	528	9,945	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2021	60.7	51.6	58.4	59.2
	2022	58.3	55.5	59.0	58.5
	2023	53.1	40.0	49.1	43.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	64.3	89.5	51.4	53.1	15.4	47.5	42.5		54.0	55.8	54.9	43.3	539
	2022	61.5	80.0	56.7	56.7	14.3	55.7	49.2		52.2	62.8	58.3	49.4	580
	2023	92.3	84.6	49.3	50.9	0.0	43.4	39.0		54.6	50.2	52.2	52.8	467

NUMBER TESTED IN GRADE 8													
2021	14	38	481	424	26	240	353		261	278	539	8,806	
2022	13	30	534	466	42	287	433		249	331	580	9,781	
2023	13	26	424	393	37	226	323		216	251	467	9,484	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	5	4	234	199	22	126	203		120	123	243	4995	539
	2022	5	6	231	202	36	127	220		119	123	242	4947	580
	2023	1	4	215	193	37	128	197		98	125	223	4473	467

NUMBER TESTED IN GRADE8													
2021	14	38	481	424	26	240	353		261	278	539	8,806	
2022	13	30	534	466	42	287	433		249	331	580	9,781	
2023	13	26	424	393	37	226	323		216	251	467	9,484	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	28.6	31.6	17.0	16.7	7.7	12.1	10.5		18.4	18.0	18.2	15.2	539
	2022	46.2	33.3	20.2	21.0	0.0	18.8	14.1		18.9	23.6	21.6	19.3	580
	2023	61.5	42.3	17.5	18.3	0.0	14.2	12.7		20.8	19.1	19.9	24.4	467

NUMBER TESTED IN GRADE 8													
2021	14	38	481	424	26	240	353		261	278	539	8,806	
2022	13	30	534	466	42	287	433		249	331	580	9,781	
2023	13	26	424	393	37	226	323		216	251	467	9,484	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	21.4	13.2	5.4	5.7	7.7	2.5	2.3		7.7	5.0	6.3	5.3	539
	2022	30.8	26.7	10.3	11.6	0.0	9.4	7.2		8.8	13.9	11.7	9.5	580
	2023	23.1	23.1	5.0	5.3	0.0	3.5	2.8		7.4	5.6	6.4	11.1	467

NUMBER TESTED IN GRADE 8													
2021	14	38	481	424	26	240	353		261	278	539	8,806	
2022	13	30	534	466	42	287	433		249	331	580	9,781	
2023	13	26	424	393	37	226	323		216	251	467	9,484	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2021	45.3	64.4	48.6	54.7
	2022	54.2	54.4	53.8	50.6
	2023	42.4	50.9	40.8	46.9

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
6 (196)	Beginning	2	1.0	23	11.7	21	10.7	23	11.7	5	2.6
	Intermediate	60	30.6	119	60.7	95	48.5	56	28.6	89	45.4
	Advanced	68	34.7	53	27.0	74	37.8	74	37.8	87	44.4
	Advanced High	66	33.7	1	0.5	6	3.1	43	21.9	15	7.7
7 (224)	Beginning	6	2.7	29	13.0	20	8.9	15	6.7	7	3.1
	Intermediate	45	20.2	135	60.5	96	42.9	63	28.1	79	35.4
	Advanced	101	45.3	55	24.7	99	44.2	80	35.7	120	53.8
	Advanced High	71	31.8	4	1.8	9	4.0	66	29.5	17	7.6
8 (226)	Beginning	4	1.8	52	23.0	21	9.3	12	5.3	4	1.8
	Intermediate	60	26.5	117	51.8	119	52.7	66	29.2	91	40.3
	Advanced	85	37.6	45	19.9	69	30.5	89	39.4	106	46.9
	Advanced High	77	34.1	12	5.3	17	7.5	59	26.1	25	11.1
ALL (646)	Beginning	12	1.9	104	16.1	62	9.6	50	7.7	16	2.5
	Intermediate	165	25.6	371	57.5	310	48.0	185	28.6	259	40.2
	Advanced	254	39.4	153	23.7	242	37.5	243	37.6	313	48.5
	Advanced High	214	33.2	17	2.6	32	5.0	168	26.0	57	8.8

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
194 26 (13.4%)	Beginning	5			
	Intermediate	1	87		
	Advanced	0	10	76	
	Advanced High	0	0	15	
203 27 (13.3%)	Beginning	3			
	Intermediate	1	72		
	Advanced	0	9	101	
	Advanced High	0	0	17	
208 36 (17.3%)	Beginning	3			
	Intermediate	3	78		
	Advanced	0	8	90	
	Advanced High	0	0	25	
605 89 (14.7%)	Beginning	11			
	Intermediate	5	237		
	Advanced	0	27	267	
	Advanced High	0	0	57	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS

203	67.6	77.9	82.9	83.4	77.8	92.1	66.7	90.4
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SPANISH I

99	73.4	84.7	79.9	79.4	94.9	81.8	73.2	91.8
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SPANISH II

8	61.6	77.0	83.8	84.5	75.0	100.0	73.1	93.3
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ALGEBRA I HONORS

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SPANISH I

94	78.5	87.6	81.2	80.5	97.9	84.0	79.7	92.9
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SPANISH II

9	72.5	84.4	80.0	79.5	100.0	88.9	83.9	93.9
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Middle School Exams

MATHEMATICS 6

188	50.8	76.2	77.2	77.3	73.4	91.0	66.0	85.3
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MATHEMATICS 6 HONORS

188	64.2	80.1	86.0	86.6	86.2	98.4	62.3	91.1
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MATHEMATICS 7

206	44.5	72.3	75.6	76.0	57.8	72.8	47.0	81.3
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MATHEMATICS 7 HONORS

223	65.4	81.5	80.7	80.6	89.2	90.1	67.5	90.9
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MATHEMATICS 8

259	57.8	76.6	78.1	78.3	69.9	80.7	49.4	83.6
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MS ART I STUDIO

23	72.2	85.4	93.0	93.8	100.0	100.0	76.0	96.5
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MS HEALTH EDUCATION 8

142	63.6	75.7	85.8	86.9	75.4	93.7	76.1	93.9
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MATHEMATICS 6

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MATHEMATICS 6 HONORS

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MATHEMATICS 7

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MATHEMATICS 7 HONORS

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MATHEMATICS 8

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MS ART I STUDIO

24	68.4	82.1	93.0	94.2	95.8	100.0	63.2	94.6
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MS HEALTH EDUCATION 8

129	68.9	77.8	83.8	84.5	80.6	96.1	72.2	93.7
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS VARSITY BAND

43	61.8	78.0	94.8	96.6	74.4	100.0	51.7	96.5
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PHYSICAL EDUCATION 6

201	60.5	75.3	96.5	98.8	80.1	100.0	73.7	98.2
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PHYSICAL EDUCATION 7 & 8

226	60.2	77.0	90.8	92.3	84.5	99.6	77.4	97.9
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PHYSICS 8

136	53.7	74.3	87.1	88.5	69.1	100.0	57.9	95.5
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READING LANGUAGE ARTS 6

176	43.4	70.2	75.4	76.0	54.0	79.0	47.5	88.4
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READING LANGUAGE ARTS 6 HONORS

198	57.2	76.2	83.8	84.7	82.3	95.5	71.4	95.4
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READING LANGUAGE ARTS 7

216	52.9	72.8	77.3	77.8	67.1	91.2	57.3	86.9
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READING LANGUAGE ARTS 7 HONORS

208	72.5	81.3	86.7	87.4	92.8	99.5	80.4	95.4
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READING LANGUAGE ARTS 8

221	51.3	72.4	72.8	72.9	64.7	71.5	61.2	87.0
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READING LANGUAGE ARTS 8 HONORS

233	66.9	78.9	84.6	85.2	88.4	95.7	78.1	91.9
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RLA 6 ESL BEGINNER YEAR 1

3	*	*	*	*	*	*	53.2	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS VARSITY BAND

41	64.1	76.1	93.5	95.4	70.7	100.0	51.4	97.1
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PHYSICAL EDUCATION 6

198	59.7	74.8	93.8	95.9	72.7	100.0	66.8	99.0
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PHYSICAL EDUCATION 7 & 8

182	59.6	75.3	91.3	93.1	78.6	97.8	75.6	98.9
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PHYSICS 8

134	56.5	77.5	85.4	86.2	86.6	100.0	68.3	94.3
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READING LANGUAGE ARTS 6

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READING LANGUAGE ARTS 6 HONORS

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READING LANGUAGE ARTS 7

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READING LANGUAGE ARTS 7 HONORS

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READING LANGUAGE ARTS 8

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READING LANGUAGE ARTS 8 HONORS

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RLA 6 ESL BEGINNER YEAR 1

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 7 ESL BEGINNER YEAR 1

5	*	*	*	*	*	*	46.9	*
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RLA 8 ESL BEGINNER YEAR 1

2	*	*	*	*	*	*	46.5	*
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RLA 8 ESL INTERMEDIATE YEAR 2

3	*	*	*	*	*	*	45.4	*
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SCIENCE 6

173	39.7	70.3	76.3	76.9	53.2	81.5	48.1	86.8
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SCIENCE 6 HONORS

202	47.1	71.2	83.4	84.8	58.9	95.5	56.5	94.6
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SCIENCE 7

227	53.8	71.1	79.9	80.9	50.2	88.5	51.7	86.5
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SCIENCE 7 HONORS

202	65.1	76.7	81.8	82.4	75.7	82.7	69.0	95.4
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SCIENCE 8

322	48.3	70.8	78.4	79.2	53.1	82.9	56.4	91.1
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TECHNOLOGY APPLICATIONS

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TEXAS STUDIES 7

231	49.8	72.6	80.1	80.9	59.3	84.4	40.6	88.6
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TEXAS STUDIES 7 HONORS

172	59.0	76.8	81.9	82.4	76.7	94.8	60.4	95.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 7 ESL BEGINNER YEAR 1

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RLA 8 ESL BEGINNER YEAR 1

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RLA 8 ESL INTERMEDIATE YEAR 2

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SCIENCE 6

171	38.8	69.9	72.8	73.1	48.5	64.3	43.0	87.9
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SCIENCE 6 HONORS

200	50.4	75.6	81.0	81.6	76.0	84.0	76.7	95.6
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SCIENCE 7

209	52.4	75.8	40.8	36.9	68.4	43.5	66.8	88.3
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SCIENCE 7 HONORS

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SCIENCE 8

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TECHNOLOGY APPLICATIONS

131	62.2	78.2	80.9	81.3	79.4	91.6	66.9	79.8
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TEXAS STUDIES 7

240	52.3	73.0	79.9	80.6	67.1	85.4	48.4	88.2
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TEXAS STUDIES 7 HONORS

167	62.8	78.9	82.4	82.7	84.4	94.0	65.2	94.7
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. STUDIES 8

242	42.4	69.1	70.2	70.3	40.9	60.7	48.0	87.2
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U.S. STUDIES 8 HONORS

221	59.6	76.3	82.3	83.0	71.0	88.7	69.8	95.7
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WORLD CULTURES 6

177	47.6	69.8	75.4	76.1	47.5	83.1	42.4	90.5
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WORLD CULTURES 6 HONORS

198	59.0	74.4	82.1	83.0	69.7	97.0	63.4	96.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. STUDIES 8

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U.S. STUDIES 8 HONORS

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WORLD CULTURES 6

172	42.2	69.1	75.4	76.1	40.7	83.7	40.4	89.3
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WORLD CULTURES 6 HONORS

195	56.4	75.8	82.2	83.0	73.3	91.8	71.1	96.2
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