

JULY 28, 2023

SCHOOL # 5

MOISES E. MOLINA
HIGH SCHOOL

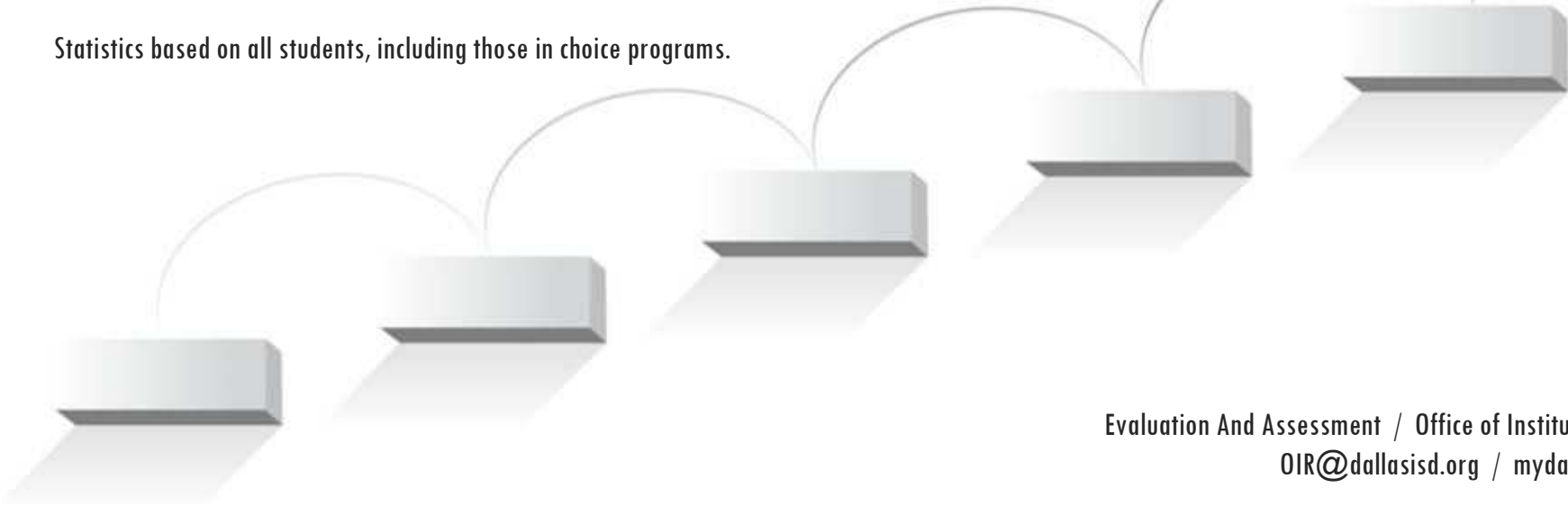
DATA PACKET

FOR 2023-2024

PLANNING



Statistics based on all students, including those in choice programs.



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2023-24 DATA PACKET INFORMATION

This preliminary edition of the annual Campus Data Packet has placeholder reports for STAAR 3-8. When final performance level standards are released in August, new packets will be published with traditional reports. PLEASE READ the notes in the STAAR section below regarding PLACEHOLDER STAAR 3-8 reports.

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT’s college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

STUDENT ENROLLMENT

Grade	Enrollment
9	535
10	558
11	409
12	513
ALL	2,015

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	89	4.4	58	41.1
American Indian/Alaska Native	4	0.2	*	*
Asian/Hawaiian/Pacific Islander	2	0.1	*	*
Hispanic	1,900	94.3	41	29.1
White	16	0.8	38	27.0
Multiple	4	0.2	0	0.0
Other* (teachers only)	—	—	4	2.8
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,559	77.4
Economically disadvantaged	1,799	89.3
Limited English proficient (LEP)	1,081	53.6
Special education	211	10.5
Talented and Gifted (TAG)	261	13.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2021	528	27	5.1	0	0.0	1	0.2	494	93.6	6	1.1	0	0.0
	2022	593	24	4.0	2	0.3	0	0.0	563	94.9	3	0.5	1	0.2
	2023	535	28	5.2	2	0.4	1	0.2	501	93.6	2	0.4	1	0.2
10	2021	573	25	4.4	1	0.2	2	0.3	539	94.1	4	0.7	2	0.3
	2022	492	20	4.1	0	0.0	0	0.0	465	94.5	6	1.2	1	0.2
	2023	558	25	4.5	2	0.4	0	0.0	525	94.1	5	0.9	1	0.2
11	2021	520	16	3.1	0	0.0	1	0.2	498	95.8	3	0.6	2	0.4
	2022	499	18	3.6	0	0.0	1	0.2	477	95.6	2	0.4	1	0.2
	2023	409	16	3.9	0	0.0	0	0.0	387	94.6	4	1.0	2	0.5
12	2021	517	18	3.5	1	0.2	1	0.2	489	94.6	6	1.2	2	0.4
	2022	492	13	2.6	0	0.0	1	0.2	475	96.5	1	0.2	2	0.4
	2023	513	20	3.9	0	0.0	1	0.2	487	94.9	5	1.0	0	0.0
9-12	2021	2,138	86	4.0	2	0.1	5	0.2	2,020	94.5	19	0.9	6	0.3
	2022	2,076	75	3.6	2	0.1	2	0.1	1,980	95.4	12	0.6	5	0.2
	2023	2,015	89	4.4	4	0.2	2	0.1	1,900	94.3	16	0.8	4	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2021	528	478	90.5	249	47.2	60	11.4	380	72.0	63	11.9	82	15.5	54.4	45.6	1.1
	2022	593	529	89.2	326	55.0	60	10.1	500	84.3	68	11.5	106	17.9	55.0	45.0	7.4
	2023	535	487	91.0	296	55.3	53	9.9	434	81.1	75	14.0	112	20.9	49.9	50.1	4.7
10	2021	573	502	87.6	301	52.5	57	9.9	428	74.7	63	11.0	16	2.8	51.1	48.9	0.5
	2022	492	439	89.2	246	50.0	52	10.6	361	73.4	60	12.2	26	5.3	51.6	48.4	5.1
	2023	558	500	89.6	307	55.0	64	11.5	434	77.8	72	12.9	46	8.2	57.3	42.7	7.3
11	2021	520	457	87.9	177	34.0	39	7.5	273	52.5	53	10.2	16	3.1	49.6	50.4	0.0
	2022	499	445	89.2	264	52.9	48	9.6	383	76.8	59	11.8	14	2.8	50.3	49.7	1.0
	2023	409	362	88.5	209	51.1	38	9.3	297	72.6	56	13.7	32	7.8	51.1	48.9	1.5
12	2021	517	456	88.2	128	24.8	50	9.7	269	52.0	45	8.7	5	1.0	50.3	49.7	5.6
	2022	492	429	87.2	169	34.3	42	8.5	276	56.1	50	10.2	10	2.0	49.2	50.8	1.2
	2023	513	450	87.7	269	52.4	56	10.9	394	76.8	58	11.3	18	3.5	49.1	50.9	3.9
9-12	2021	2,138	1,893	88.5	855	40.0	206	9.6	1,350	63.1	224	10.5	119	5.6	51.4	48.6	1.8
	2022	2,076	1,842	88.7	1,005	48.4	202	9.7	1,520	73.2	237	11.4	156	7.5	51.7	48.3	3.9
	2023	2,015	1,799	89.3	1,081	53.6	211	10.5	1,559	77.4	261	13.0	208	10.3	52.0	48.0	4.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2021	521	13,245	475	91.2	12,348	93.2	3	0.6	4.2	368	8,679	70.6	65.5
	2022	606	12,879	517	85.2	11,301	87.7	77	12.7	18.1	383	9,837	63.2	76.4
	2023	537	12,036	454	84.5	10,367	86.1	52	9.7	17.0	379	9,480	70.6	78.8
10	2021	573	12,994	530	92.5	12,138	93.4	5	0.9	3.0	432	8,671	75.4	66.7
	2022	492	9,985	422	85.9	8,831	88.4	38	7.7	14.4	329	7,793	66.9	78.0
	2023	556	10,832	465	83.7	9,421	87.0	35	6.3	11.8	373	8,798	67.1	81.2
11	2021	523	11,173	480	91.8	10,467	93.7	10	1.9	2.5	398	7,138	76.1	63.9
	2022	509	8,677	438	86.1	7,777	89.6	36	7.1	11.4	357	6,953	70.1	80.1
	2023	405	7,794	340	84.0	6,861	88.0	14	3.5	9.3	277	6,565	68.4	84.2
12	2021	527	10,428	490	92.9	9,883	94.8	10	1.9	2.2	408	7,101	77.4	68.1
	2022	507	8,938	441	87.0	8,092	90.5	39	7.7	9.3	327	7,044	64.5	78.8
	2023	504	8,718	422	83.7	7,619	87.4	15	3.0	6.9	327	6,639	64.8	76.2
9-12	2021	2,144	47,841	1,974	92.1	44,835	93.7	28	1.3	3.1	1,606	31,589	74.9	66.0
	2022	2,114	40,480	1,818	86.0	36,002	88.9	190	9.0	13.8	1,396	31,627	66.0	78.1
	2023	2,001	39,380	1,681	84.0	34,268	87.0	116	5.8	11.8	1,356	31,482	67.7	79.9

Teachers: 141

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	58	41.1
Hispanic	41	29.1
White	38	27.0
Multiple	0	0.0
Other	4	2.8

Gender	Number	Percentage
Female	86	61.0
Male	55	39.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	7.4	85.5
2021-22	11.4	78.6
2022-23	7.9	67.6

NOTE: Statistics include all teachers at the campus.

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	16	11.3
1	11	7.8
2	7	5.0
3	12	8.5
4	9	6.4
5	10	7.1
1-3	30	21.3
More than 3	95	67.4
1 - 5	49	34.8
6 - 10	33	23.4
11 - 20	25	17.7
More than 20	18	12.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	*	40.0	61.5	58.1	20.7	48.3	50.2		51.4	70.3	60.3	58.9
	2022	*	52.2	61.4	59.9	23.8	54.7	56.6		54.9	67.7	60.8	64.9
	2023	*	61.5	75.0	74.2	28.2	69.0	68.7		69.1	79.2	74.2	70.4
Tests Taken	2021	3	15	377	356	29	209	287		210	185	395	9,858
	2022	1	23	539	509	42	320	489		304	263	567	11,489
	2023	3	26	472	458	39	287	406		249	255	504	10,637
ENGLISH II	2021	*	28.6	60.3	57.8	14.3	50.2	50.8		52.4	65.2	58.9	63.2
	2022	33.3	54.5	66.1	65.5	17.1	56.7	56.8		58.8	72.7	65.3	71.9
	2023	*	70.0	71.6	70.7	36.6	67.3	64.6		63.4	81.1	71.5	73.7
Tests Taken	2021	5	21	474	438	42	279	378		248	256	504	9,709
	2022	6	22	475	455	35	261	384		267	238	505	9,608
	2023	3	20	462	434	41	275	367		265	222	487	10,170

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	*	9	145	149	23	108	143		102	55	157	4,055
	2022	*	11	208	204	32	145	212		137	85	222	4,036
	2023	*	10	118	118	28	89	127		77	53	130	3,151
Tests Taken	2021	3	15	377	356	29	209	287		210	185	395	9,858
	2022	1	23	539	509	42	320	489		304	263	567	11,489
	2023	3	26	472	458	39	287	406		249	255	504	10,637
ENGLISH II	2021	*	15	188	185	36	139	186		118	89	207	3,575
	2022	4	10	161	157	29	113	166		110	65	175	2,704
	2023	*	6	131	127	26	90	130		97	42	139	2,670
Tests Taken	2021	5	21	474	438	42	279	378		248	256	504	9,709
	2022	6	22	475	455	35	261	384		267	238	505	9,608
	2023	3	20	462	434	41	275	367		265	222	487	10,170

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	*	13.3	34.2	30.9	0.0	22.0	23.7		28.6	38.4	33.2	40.8
	2022	*	26.1	40.1	38.1	7.1	33.1	32.9		32.9	46.8	39.3	45.1
	2023	*	46.2	55.7	54.8	12.8	47.4	47.3		49.4	60.4	55.0	54.1
Tests Taken	2021	3	15	377	356	29	209	287		210	185	395	9,858
	2022	1	23	539	509	42	320	489		304	263	567	11,489
	2023	3	26	472	458	39	287	406		249	255	504	10,637
ENGLISH II	2021	*	9.5	40.9	38.4	4.8	30.1	29.1		32.7	46.5	39.7	47.3
	2022	33.3	13.6	45.9	44.4	8.6	32.2	33.1		39.3	50.4	44.6	53.8
	2023	*	30.0	50.4	48.4	9.8	44.0	39.5		41.1	59.5	49.5	55.3
Tests Taken	2021	5	21	474	438	42	279	378		248	256	504	9,709
	2022	6	22	475	455	35	261	384		267	238	505	9,608
	2023	3	20	462	434	41	275	367		265	222	487	10,170

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	*	0.0	2.4	2.2	0.0	2.9	2.1		2.9	1.6	2.3	6.3
	2022	*	0.0	4.1	3.7	0.0	2.2	1.6		2.6	5.3	3.9	7.7
	2023	*	0.0	5.7	5.0	2.6	3.5	3.0		4.0	6.7	5.4	11.1
Tests Taken	2021	3	15	377	356	29	209	287		210	185	395	9,858
	2022	1	23	539	509	42	320	489		304	263	567	11,489
	2023	3	26	472	458	39	287	406		249	255	504	10,637
ENGLISH II	2021	*	0.0	1.9	2.3	0.0	1.1	0.8		0.8	3.1	2.0	6.0
	2022	0.0	0.0	1.1	0.7	0.0	0.8	0.8		0.7	1.3	1.0	6.3
	2023	*	5.0	2.4	2.3	0.0	2.2	1.4		2.3	2.7	2.5	7.9
Tests Taken	2021	5	21	474	438	42	279	378		248	256	504	9,709
	2022	6	22	475	455	35	261	384		267	238	505	9,608
	2023	3	20	462	434	41	275	367		265	222	487	10,170

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition ¹	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2021	57.0	58.6	57.9	3.5 / 8	63.8
2022	66.7	53.3	51.7	4.1 / 8	68.4	68.0
2023	58.1	–	–	4.3 / 10	53.1	–

ENGLISH II	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Persuasive Composition ¹	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2021	63.7	58.4	57.4	3.9 / 8	68.2
2022	62.3	60.8	53.1	4.0 / 8	70.5	72.3
2023	57.0	–	–	4.4 / 10	50.2	–

¹Average score points.

OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.

NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	*	33.3	68.9	64.3	32.1	62.1	62.2		60.0	73.2	66.4	69.4
	2022	*	80.0	78.0	78.3	61.0	78.4	76.6		76.8	79.5	78.0	79.2
	2023	*	84.0	85.9	85.5	62.9	84.0	83.3		84.4	87.3	85.9	80.6
Tests Taken	2021	4	15	273	263	28	153	225		150	142	292	11,233
	2022	1	15	332	314	41	208	312		203	151	354	10,722
	2023	2	25	298	296	35	175	275		160	166	326	10,860

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	*	10	85	94	19	58	85		60	38	98	3,441
	2022	*	3	73	68	16	45	73		47	31	78	2,235
	2023	*	4	42	43	13	28	46		25	21	46	2,103
Tests Taken	2021	4	15	273	263	28	153	225		150	142	292	11,233
	2022	1	15	332	314	41	208	312		203	151	354	10,722
	2023	2	25	298	296	35	175	275		160	166	326	10,860

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	*	6.7	24.5	23.2	7.1	19.0	19.1		20.7	26.1	23.3	32.4
	2022	*	26.7	42.8	42.4	19.5	44.2	39.1		40.4	43.7	41.8	48.1
	2023	*	48.0	46.3	47.0	11.4	45.1	42.5		44.4	48.8	46.6	55.4
Tests Taken	2021	4	15	273	263	28	153	225		150	142	292	11,233
	2022	1	15	332	314	41	208	312		203	151	354	10,722
	2023	2	25	298	296	35	175	275		160	166	326	10,860

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	*	0.0	9.2	8.4	0.0	6.5	6.7		7.3	9.9	8.6	15.8
	2022	*	0.0	22.6	21.7	4.9	22.6	18.9		22.2	20.5	21.5	30.9
	2023	*	16.0	15.4	16.9	0.0	16.0	13.5		18.1	13.9	16.0	13.3
Tests Taken	2021	4	15	273	263	28	153	225		150	142	292	11,233
	2022	1	15	332	314	41	208	312		203	151	354	10,722
	2023	2	25	298	296	35	175	275		160	166	326	10,860

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2021	47.1	50.0	44.8	44.7	49.0
2022	46.0	57.9	60.2	58.3	56.4
2023	49.2	58.5	52.5	51.3	40.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	*	56.3	77.0	75.5	39.3	70.9	69.2		73.1	79.7	76.2	78.3
	2022	*	66.7	80.3	79.4	47.6	78.1	77.2		75.6	84.3	79.6	83.9
	2023	*	92.0	87.2	87.0	64.3	85.3	85.0		85.9	89.2	87.5	87.7
Tests Taken	2021	5	16	382	367	28	206	292		212	192	404	9,986
	2022	2	18	507	475	42	297	457		287	242	529	10,105
	2023	1	25	475	463	42	286	406		255	250	505	10,387

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	*	7	88	90	17	60	90		57	39	96	2,162
	2022	*	6	100	98	22	65	104		70	38	108	1,622
	2023	*	2	61	60	15	42	61		36	27	63	1,275
Tests Taken	2021	5	16	382	367	28	206	292		212	192	404	9,986
	2022	2	18	507	475	42	297	457		287	242	529	10,105
	2023	1	25	475	463	42	286	406		255	250	505	10,387

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	*	18.8	38.0	35.4	3.6	29.6	27.4		34.9	39.6	37.1	42.8
	2022	*	33.3	42.4	41.7	7.1	38.0	35.9		40.8	43.8	42.2	52.7
	2023	*	36.0	48.0	46.7	9.5	40.9	38.4		45.1	50.0	47.5	53.4
Tests Taken	2021	5	16	382	367	28	206	292		212	192	404	9,986
	2022	2	18	507	475	42	297	457		287	242	529	10,105
	2023	1	25	475	463	42	286	406		255	250	505	10,387

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	*	0.0	8.1	8.4	0.0	5.8	5.1		8.5	7.8	8.2	14.0
	2022	*	0.0	11.6	10.7	2.4	8.4	6.6		12.2	9.9	11.2	18.8
	2023	*	0.0	10.9	10.2	2.4	9.4	7.4		9.4	11.6	10.5	17.0
Tests Taken	2021	5	16	382	367	28	206	292		212	192	404	9,986
	2022	2	18	507	475	42	297	457		287	242	529	10,105
	2023	1	25	475	463	42	286	406		255	250	505	10,387

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2021	49.9	47.2	56.9	56.8	58.8
2022	53.9	52.1	55.9	48.2	65.6
2023	49.3	51.2	42.1	39.1	50.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021		50.0	79.7	77.4	42.3	68.0	68.3		80.4	77.2	78.8	84.7
	2022	*	73.7	87.5	85.9	55.3	83.0	83.4		82.8	91.6	87.1	89.6
	2023	*	88.9	89.6	88.6	75.0	85.6	86.8		89.5	89.2	89.3	93.8
Tests Taken	2021		12	395	367	26	150	227		204	206	410	8,945
	2022	2	19	464	434	38	259	379		250	237	487	8,634
	2023	5	18	461	439	32	257	372		247	240	487	8,899

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021		6	80	83	15	48	72		40	47	87	1,373
	2022	*	5	58	61	17	44	63		43	20	63	897
	2023	*	2	48	50	8	37	49		26	26	52	548
Tests Taken	2021		12	395	367	26	150	227		204	206	410	8,945
	2022	2	19	464	434	38	259	379		250	237	487	8,634
	2023	5	18	461	439	32	257	372		247	240	487	8,899

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021		33.3	45.6	43.3	7.7	27.3	29.1		51.0	39.8	45.4	56.7
	2022	*	52.6	53.2	52.5	15.8	46.7	46.7		57.2	49.8	53.6	64.3
	2023	*	5.6	48.2	45.1	9.4	37.0	38.2		53.0	40.0	46.6	64.9
Tests Taken	2021		12	395	367	26	150	227		204	206	410	8,945
	2022	2	19	464	434	38	259	379		250	237	487	8,634
	2023	5	18	461	439	32	257	372		247	240	487	8,899

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021		8.3	18.0	16.6	3.8	8.7	9.7		23.0	13.1	18.0	30.7
	2022	*	26.3	19.6	20.3	13.2	14.7	14.8		25.2	15.2	20.3	35.5
	2023	*	0.0	14.8	13.4	9.4	9.3	10.2		17.0	12.1	14.6	31.7
Tests Taken	2021		12	395	367	26	150	227		204	206	410	8,945
	2022	2	19	464	434	38	259	379		250	237	487	8,634
	2023	5	18	461	439	32	257	372		247	240	487	8,899

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY


U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2021	57.5	65.5	54.3	58.6
2022	60.3	64.4	58.7	63.3
2023	43.4	50.7	45.3	50.0

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (279)	Beginning	21	7.5	121	43.4	44	15.8	24	8.6	25	9.0
	Intermediate	75	26.9	80	28.7	144	51.6	65	23.3	125	44.8
	Advanced	126	45.2	73	26.2	74	26.5	94	33.7	104	37.3
	Advanced High	57	20.4	5	1.8	17	6.1	96	34.4	25	9.0
10 (297)	Beginning	18	6.1	110	37.2	70	23.6	28	9.4	24	8.1
	Intermediate	70	23.6	81	27.4	110	37.0	115	38.7	127	42.9
	Advanced	119	40.2	97	32.8	95	32.0	78	26.3	112	37.8
	Advanced High	89	30.1	8	2.7	22	7.4	76	25.6	33	11.1
11 (204)	Beginning	12	5.9	86	42.2	30	14.7	14	6.9	8	3.9
	Intermediate	56	27.5	62	30.4	67	32.8	72	35.3	111	54.4
	Advanced	82	40.2	53	26.0	79	38.7	46	22.5	65	31.9
	Advanced High	54	26.5	3	1.5	28	13.7	72	35.3	20	9.8
12 (239)	Beginning	5	2.1	102	42.7	38	15.9	9	3.8	13	5.4
	Intermediate	43	18.0	54	22.6	97	40.6	100	41.8	119	49.8
	Advanced	103	43.1	73	30.5	86	36.0	56	23.4	78	32.6
	Advanced High	88	36.8	10	4.2	18	7.5	74	31.0	29	12.1
ALL (1,019)	Beginning	56	5.5	419	41.2	182	17.9	75	7.4	70	6.9
	Intermediate	244	24.0	277	27.2	418	41.0	352	34.5	482	47.3
	Advanced	430	42.2	296	29.1	334	32.8	274	26.9	359	35.3
	Advanced High	288	28.3	26	2.6	85	8.3	318	31.2	107	10.5

Number Rated Both Years	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
238 42 (17.6%)	Beginning	12			
	Intermediate	2	104		
	Advanced	0	16	76	
	Advanced High	0	3	21	
129 40 (31.0%)	Beginning	4			
	Intermediate	4	42		
	Advanced	0	13	42	
	Advanced High	0	2	21	
89 17 (19.1%)	Beginning	1			
	Intermediate	2	46		
	Advanced	0	4	25	
	Advanced High	0	0	11	
90 20 (22.2%)	Beginning	2			
	Intermediate	1	35		
	Advanced	0	4	30	
	Advanced High	0	0	15	
546 119 (21.8%)	Beginning	19			
	Intermediate	9	227		
	Advanced	0	37	173	
	Advanced High	0	5	68	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

321	67.7	79.4	81.5	81.8	76.9	88.2	48.1	81.0
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ALGEBRA I HONORS

11	69.9	79.5	90.2	92.1	81.8	100.0	66.7	90.4
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ALGEBRA II

244	48.9	69.4	78.7	80.3	45.1	89.3	47.1	87.9
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ALGEBRA II HONORS

229	44.1	59.1	83.3	87.5	24.9	93.0	57.1	89.5
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BIOLOGY

325	44.0	71.0	77.7	78.9	53.2	90.2	58.3	86.6
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BIOLOGY HONORS

192	60.1	75.1	79.5	80.3	71.4	88.0	69.7	92.8
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CHEMISTRY

288	36.0	66.9	81.4	83.9	33.3	94.4	44.3	84.3
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CHEMISTRY HONORS

58	50.4	66.9	80.8	83.2	37.9	89.7	61.1	92.4
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ECONOMICS

131	61.1	75.7	75.8	75.9	72.5	93.1	69.9	96.2
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ENGLISH I

307	51.2	69.5	75.4	76.4	52.1	85.3	47.2	83.3
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ALGEBRA I

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ALGEBRA I HONORS

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ALGEBRA II

179	45.1	72.6	82.6	84.4	58.7	92.7	61.4	88.5
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ALGEBRA II HONORS

223	49.0	73.1	80.3	81.5	59.6	92.4	72.4	88.8
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BIOLOGY

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BIOLOGY HONORS

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CHEMISTRY

252	34.2	67.6	78.7	80.7	28.2	90.5	48.2	83.6
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CHEMISTRY HONORS

55	37.2	61.6	79.3	82.4	18.2	90.9	61.8	90.4
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ECONOMICS

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ENGLISH I

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

30	47.4	73.3	86.6	88.9	60.0	100.0	38.6	93.0
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ENGLISH I HONORS

199	62.1	70.9	83.5	85.7	54.8	96.0	60.6	92.6
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ENGLISH II

277	49.2	69.5	80.0	81.8	50.5	93.9	50.6	84.4
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ENGLISH II ESOL INTERMEDIATE

24	45.5	72.7	84.7	86.8	62.5	100.0	47.5	96.1
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ENGLISH II HONORS

172	60.1	70.8	81.2	83.1	62.8	94.8	64.4	94.1
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ENGLISH III

297	47.7	68.6	79.4	81.3	47.5	93.9	52.6	84.6
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ENGLISH IV

314	47.1	72.1	78.3	79.4	63.7	93.0	62.6	91.3
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ENVIRONMENTAL SYSTEMS

24	43.1	67.1	84.0	86.9	50.0	100.0	59.7	91.9
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GEOMETRY

314	55.4	76.5	82.4	83.5	73.6	93.9	49.6	86.8
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GEOMETRY HONORS

172	45.0	67.0	83.8	86.8	35.5	95.9	58.2	91.7
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GOVERNMENT

188	50.0	67.4	88.5	92.3	39.4	99.5	57.7	95.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

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ENGLISH I HONORS

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ENGLISH II

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ENGLISH II ESOL INTERMEDIATE

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ENGLISH II HONORS

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ENGLISH III

216	47.3	70.2	82.4	84.6	46.3	94.9	57.8	85.2
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ENGLISH IV

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ENVIRONMENTAL SYSTEMS

20	50.6	67.1	83.2	86.0	50.0	85.0	46.9	88.6
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GEOMETRY

258	40.2	70.1	80.5	82.4	47.7	92.2	44.9	85.3
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GEOMETRY HONORS

184	54.2	74.5	76.4	76.8	63.0	84.8	58.5	89.2
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GOVERNMENT

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS HEALTH EDUCATION

231	64.3	74.5	83.0	84.5	74.5	93.9	74.0	93.9
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HS VARSITY BAND

10	47.0	66.9	94.4	99.2	50.0	100.0	54.8	97.0
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PHYSICS

298	40.4	70.7	78.2	79.5	54.4	91.9	51.1	89.1
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PHYSICS HONORS

52	49.2	71.8	80.7	82.3	51.9	94.2	60.6	95.2
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PRE-CALCULUS

159	52.0	68.0	80.6	82.8	46.5	98.1	33.1	91.4
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PRE-CALCULUS HONORS

109	55.8	68.4	80.3	82.4	47.7	90.8	43.8	91.3
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SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS

27	62.0	77.2	89.6	91.7	77.8	100.0	67.3	90.3
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SPANISH I

130	63.7	79.1	83.7	84.5	76.9	97.7	73.2	91.8
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SPANISH II

301	63.7	78.2	85.4	86.7	79.1	98.0	73.1	93.3
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STUDIO ART I

300	57.4	75.0	81.8	83.0	76.0	93.0	68.7	92.7
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U.S. HISTORY

286	47.4	67.8	77.9	79.7	42.7	88.5	53.6	86.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS HEALTH EDUCATION

150	63.6	75.7	84.4	86.0	77.3	92.0	73.5	93.2
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HS VARSITY BAND

9	50.3	73.4	88.9	91.6	77.8	100.0	68.0	98.2
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PHYSICS

227	41.6	71.3	78.5	79.8	62.6	95.6	58.9	87.7
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PHYSICS HONORS

46	41.5	71.3	79.8	81.3	58.7	93.5	66.6	91.9
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PRE-CALCULUS

55	52.0	73.3	81.7	83.2	60.0	94.5	48.3	95.8
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PRE-CALCULUS HONORS

36	60.1	76.1	82.3	83.4	77.8	94.4	61.2	94.6
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SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS

24	50.9	74.1	88.9	91.5	79.2	95.8	68.4	87.1
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SPANISH I

115	65.1	79.9	81.6	82.0	73.0	94.8	79.7	92.9
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SPANISH II

249	69.6	82.8	85.4	85.9	83.9	96.4	83.9	93.9
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STUDIO ART I

243	52.6	72.1	81.6	83.3	68.7	94.2	57.1	92.8
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U.S. HISTORY

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY

282	45.4	69.7	86.6	89.6	46.5	97.2	46.6	87.7
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WORLD GEOGRAPHY HONORS

53	50.7	67.1	88.9	92.8	47.2	100.0	62.9	92.1
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WORLD HISTORY

208	45.0	69.5	79.5	81.3	43.8	96.6	52.2	88.3
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WORLD HISTORY HONORS

150	68.9	81.3	89.2	90.6	91.3	100.0	72.8	92.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY

250	44.0	68.9	85.9	88.9	38.0	97.6	49.8	86.0
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WORLD GEOGRAPHY HONORS

41	55.7	73.4	90.0	92.9	68.3	100.0	74.2	93.0
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WORLD HISTORY

240	45.7	68.1	81.7	84.1	42.9	95.0	48.5	88.3
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WORLD HISTORY HONORS

147	72.3	81.5	87.7	88.7	89.1	97.3	66.7	91.4
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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2020-21	61.5	68.0	318	423	17.9	10	402	20.0	303	423	17.8	3	*	*	5,974	456	35.4
		2021-22	38.4	62.6	189	432	20.6	4	*	*	183	432	20.8	1	*	*	5,438	468	40.4
		2022-23	71.3	76.8	366	432	26.5	13	395	7.7	348	434	27.6	4	*	*	6,748	461	38.2
	Mathematics	2020-21	61.5	68.0	318	420	4.7	10	374	0.0	303	421	5.0	3	*	*	5,974	455	21.1
		2021-22	38.4	62.6	189	428	8.5	4	*	*	183	428	8.7	1	*	*	5,438	461	23.3
		2022-23	71.3	76.8	366	417	5.7	13	382	7.7	348	418	5.7	4	*	*	6,748	445	18.1
ACT	English	2020-21	41.4	46.9	214	12	8.4	9	10	11.1	201	12	8.0	2	*	*	4,120	14	24.1
		2021-22	87.6	77.7	431	12	8.8	12	13	16.7	415	12	8.4	1	*	*	6,752	14	25.7
		2022-23	1.6	6.6	8	12	0.0				8	12	0.0				581	21	66.4
	Mathematics	2020-21	41.4	46.9	214	15	2.3	9	14	0.0	201	15	2.5	2	*	*	4,120	17	14.5
		2021-22	87.6	77.7	431	15	2.1	12	14	0.0	415	15	2.2	1	*	*	6,752	17	13.0
		2022-23	1.6	6.6	8	15	0.0				8	15	0.0				581	21	41.5
	Reading	2020-21	41.4	46.9	214	14	5.1	9	12	0.0	201	14	5.0	2	*	*	4,120	16	16.5
		2021-22	87.6	77.7	431	14	5.3	12	14	0.0	415	14	5.5	1	*	*	6,752	16	17.8
		2022-23	1.6	6.6	8	13	0.0				8	13	0.0				581	23	56.6
	Science	2020-21	41.4	46.9	214	15	1.4	9	13	0.0	201	15	1.5	2	*	*	4,120	17	13.6
		2021-22	87.6	77.7	431	14	2.6	12	16	0.0	415	14	2.7	1	*	*	6,752	16	13.4
		2022-23	1.6	6.6	8	15	12.5				8	15	12.5				581	22	45.6
	Composite	2020-21	41.4	46.9	214	14	–	9	12	–	201	14	–	2	*	–	4,120	16	–
		2021-22	87.6	77.7	431	14	–	12	14	–	415	14	–	1	*	–	6,752	16	–
		2022-23	1.6	6.6	8	14	–			–	8	14	–			–	581	22	–

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2020															182	394	39.6	
		2021	40	430	70.0	0			40	430	70.0	0			0			1,784	466	71.7
		2022	44	395	47.7	0			43	394	46.5	0			1	*	*	2,215	449	65.1
	Mathematics	2020																182	407	22.5
		2021	40	428	30.0	0			40	428	30.0	0			0			1,784	460	59.6
		2022	44	422	36.4	0			43	420	34.9	0			1	*	*	2,215	451	50.7
10	Reading & Writing	2020	84	378	21.4	5	*	*	79	376	21.5	0			0			3,180	421	40.6
		2021	374	393	28.6	10	355	10.0	358	394	29.3	6	383	16.7	0			7,518	414	40.0
		2022	383	385	24.5	13	372	7.7	367	386	25.1	2	*	*	0			8,625	406	35.1
	Mathematics	2020	84	396	1.2	5	*	*	79	395	1.3	0			0			3,180	425	23.4
		2021	374	416	15.8	10	415	10.0	358	416	16.2	6	405	0.0	0			7,518	428	22.1
		2022	383	410	12.3	13	398	7.7	367	410	12.5	2	*	*	0			8,625	420	20.8
11	Reading & Writing	2020	2	*	*	0			2	*	*	0			0			1,005	528	70.8
		2021	10	489	60.0	1	*	*	9	504	66.7	0			0			1,621	528	75.3
		2022	17	421	23.5	0			17	421	23.5	0			0			1,639	520	71.6
	Mathematics	2020	2	*	*	0			2	*	*	0			0			1,005	516	52.3
		2021	10	446	10.0	1	*	*	9	449	11.1	0			0			1,621	508	50.4
		2022	17	440	11.8	0			17	440	11.8	0			0			1,639	504	48.1

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

312	18,603	2.0	2.2	93	29.8	34.4
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English Language and Composition

10	1,749	1.2	1.8	0	0.0	22.1
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Spanish Language and Culture

131	1,058	3.0	3.4	87	66.4	78.5
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Studio Art: 3-D Design Portfolio

2	67	*	2.7	*	*	52.2
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Biology

19	704	1.2	2.0	0	0.0	25.9
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English Literature and Composition

25	1,732	1.6	2.3	3	12.0	41.3
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Statistics

17	649	1.0	2.0	0	0.0	29.6
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United States Government and Politics

15	1,120	1.0	1.8	0	0.0	23.8
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Calculus AB

20	599	1.0	2.5	0	0.0	38.2
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Human Geography

42	2,391	1.1	1.7	2	4.8	20.0
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Studio Art: 2-D Design Portfolio

7	219	2.1	2.8	1	14.3	65.3
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World History

24	1,723	1.3	2.1	0	0.0	32.2
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