

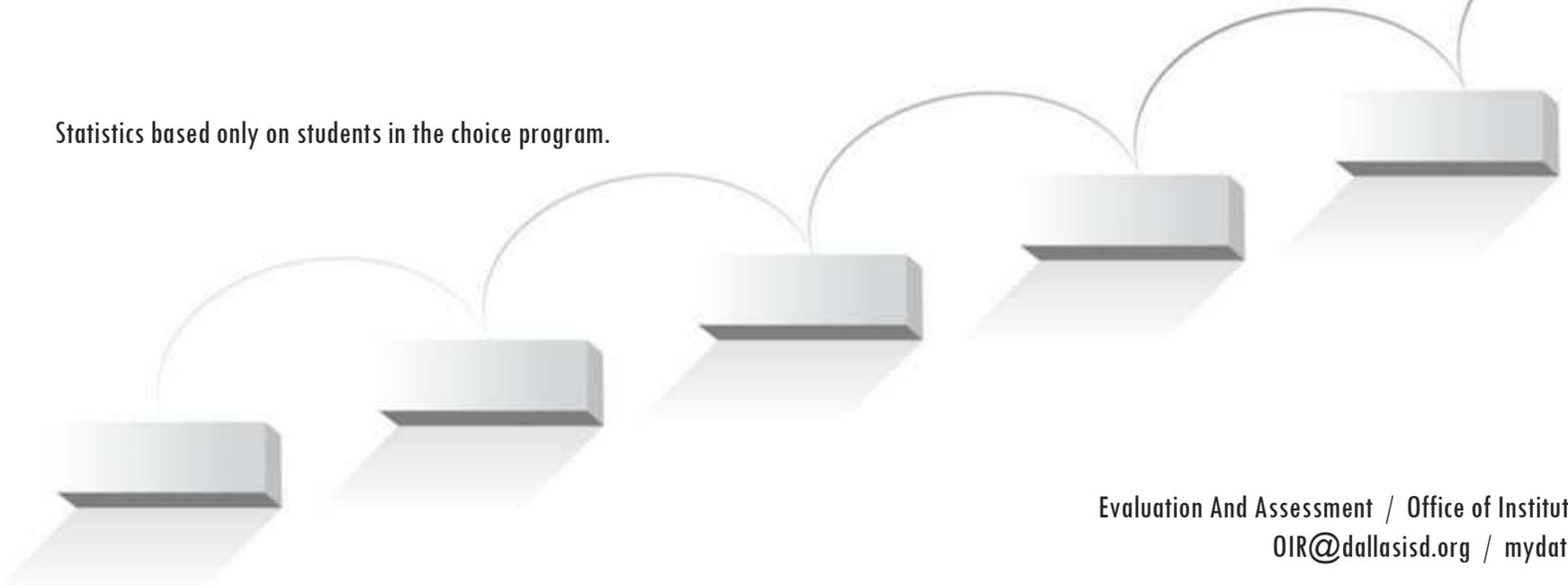
JULY 28, 2023

BRYAN ADAMS P-TECH AT EASTFIELD COLLEGE

DATA PACKET FOR 2023-2024 PLANNING



Statistics based only on students in the choice program.



Evaluation And Assessment / Office of Institutional Research
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2023-24 DATA PACKET INFORMATION

This preliminary edition of the annual Campus Data Packet has placeholder reports for STAAR 3-8. When final performance level standards are released in August, new packets will be published with traditional reports. PLEASE READ the notes in the STAAR section below regarding PLACEHOLDER STAAR 3-8 reports.

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

STUDENT ENROLLMENT

Grade	Enrollment
9	121
10	84
11	87
12	88
ALL	380

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	40	10.5		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	0	0.0		
Hispanic	322	84.7		
White	14	3.7		
Multiple	4	1.1		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	254	66.8
Economically disadvantaged	336	88.4
Limited English proficient (LEP)	196	51.6
Special education	13	3.4
Talented and Gifted (TAG)	85	22.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2021	125	24	19.2	0	0.0	0	0.0	92	73.6	5	4.0	4	3.2
	2022	95	7	7.4	0	0.0	0	0.0	84	88.4	4	4.2	0	0.0
	2023	121	14	11.6	0	0.0	0	0.0	100	82.6	7	5.8	0	0.0
10	2021	110	8	7.3	0	0.0	0	0.0	98	89.1	2	1.8	2	1.8
	2022	99	16	16.2	1	1.0	0	0.0	75	75.8	5	5.1	2	2.0
	2023	84	6	7.1	0	0.0	0	0.0	75	89.3	3	3.6	0	0.0
11	2021	103	8	7.8	0	0.0	1	1.0	90	87.4	4	3.9	0	0.0
	2022	89	7	7.9	0	0.0	0	0.0	82	92.1	0	0.0	0	0.0
	2023	87	13	14.9	0	0.0	0	0.0	69	79.3	3	3.4	2	2.3
12	2021	51	3	5.9	0	0.0	2	3.9	46	90.2	0	0.0	0	0.0
	2022	68	3	4.4	0	0.0	0	0.0	63	92.6	1	1.5	1	1.5
	2023	88	7	8.0	0	0.0	0	0.0	78	88.6	1	1.1	2	2.3
9-12	2021	389	43	11.1	0	0.0	3	0.8	326	83.8	11	2.8	6	1.5
	2022	351	33	9.4	1	0.3	0	0.0	304	86.6	10	2.8	3	0.9
	2023	380	40	10.5	0	0.0	0	0.0	322	84.7	14	3.7	4	1.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2021	125	97	77.6	50	40.0	1	0.8	68	54.4	34	27.2	15	12.0	33.6	66.4	0.0
	2022	95	64	67.4	56	58.9	3	3.2	82	86.3	17	17.9	6	6.3	40.0	60.0	2.1
	2023	121	104	86.0	65	53.7	7	5.8	87	71.9	25	20.7	15	12.4	42.1	57.9	0.8
10	2021	110	95	86.4	56	50.9	4	3.6	72	65.5	20	18.2	0	0.0	32.7	67.3	0.0
	2022	99	74	74.7	40	40.4	1	1.0	55	55.6	29	29.3	0	0.0	30.3	69.7	3.0
	2023	84	76	90.5	51	60.7	3	3.6	64	76.2	16	19.0	0	0.0	48.8	51.2	3.6
11	2021	103	94	91.3	27	26.2	1	1.0	34	33.0	22	21.4	0	0.0	33.0	67.0	0.0
	2022	89	80	89.9	47	52.8	3	3.4	59	66.3	17	19.1	0	0.0	38.2	61.8	0.0
	2023	87	74	85.1	37	42.5	1	1.1	49	56.3	27	31.0	0	0.0	29.9	70.1	0.0
12	2021	51	44	86.3	2	3.9	0	0.0	6	11.8	15	29.4	0	0.0	31.4	68.6	0.0
	2022	68	60	88.2	18	26.5	1	1.5	20	29.4	16	23.5	0	0.0	36.8	63.2	0.0
	2023	88	82	93.2	43	48.9	2	2.3	54	61.4	17	19.3	0	0.0	35.2	64.8	0.0
9-12	2021	389	330	84.8	135	34.7	6	1.5	180	46.3	91	23.4	15	3.9	32.9	67.1	0.0
	2022	351	278	79.2	161	45.9	8	2.3	216	61.5	79	22.5	6	1.7	36.2	63.8	1.4
	2023	380	336	88.4	196	51.6	13	3.4	254	66.8	85	22.4	15	3.9	39.2	60.8	1.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2021	124	13,245	120	97.2	12,348	93.2	0	0.0	4.2	111	8,679	89.7	65.5
	2022	96	12,879	91	94.8	11,301	87.7	0	0.0	18.1	94	9,837	98.2	76.4
	2023	120	12,036	110	91.8	10,367	86.1	0	0.0	17.0	116	9,480	96.6	78.8
10	2021	110	12,994	106	96.3	12,138	93.4	0	0.0	3.0	100	8,671	91.1	66.7
	2022	100	9,985	93	92.8	8,831	88.4	0	0.0	14.4	89	7,793	88.9	78.0
	2023	85	10,832	76	90.2	9,421	87.0	0	0.0	11.8	72	8,798	85.0	81.2
11	2021	104	11,173	99	95.2	10,467	93.7	0	0.0	2.5	95	7,138	91.5	63.9
	2022	90	8,677	84	93.5	7,777	89.6	0	0.0	11.4	79	6,953	88.0	80.1
	2023	85	7,794	76	89.2	6,861	88.0	0	0.0	9.3	70	6,565	81.9	84.2
12	2021	52	10,428	51	99.1	9,883	94.8	0	0.0	2.2	51	7,101	98.8	68.1
	2022	69	8,938	66	96.5	8,092	90.5	0	0.0	9.3	67	7,044	97.4	78.8
	2023	85	8,718	74	86.9	7,619	87.4	0	0.0	6.9	68	6,639	80.0	76.2
9-12	2021	389	47,841	376	96.7	44,835	93.7	0	0.0	3.1	357	31,589	91.8	66.0
	2022	354	40,480	334	94.2	36,002	88.9	0	0.0	13.8	329	31,627	92.8	78.1
	2023	375	39,380	337	89.7	34,268	87.0	0	0.0	11.8	326	31,482	86.9	79.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	*	90.9	88.4	85.7	*	84.9	84.3		82.9	91.6	88.7	58.9
	2022	*	71.4	89.5	89.4	*	89.5	86.7		86.8	89.8	88.7	64.9
	2023	100.0	75.0	90.1	89.5	42.9	86.9	85.2		86.0	91.0	89.1	70.4
Tests Taken	2021	4	22	95	98	1	53	70		41	83	124	9,858
	2022	4	7	86	66	3	57	83		38	59	97	11,489
	2023	7	12	91	95	7	61	81		43	67	110	10,637
ENGLISH II	2021	*	100.0	87.5	88.3	*	82.1	83.3		88.6	89.2	89.0	63.2
	2022	*	93.8	97.3	95.8	*	97.4	94.4		100.0	95.4	96.9	71.9
	2023	*	83.3	94.9	93.5	*	94.0	91.7		90.5	97.8	94.3	73.7
Tests Taken	2021	3	8	96	94	4	56	72		35	74	109	9,709
	2022	4	16	73	72	1	39	54		31	65	96	9,608
	2023	3	6	78	77	3	50	60		42	45	87	10,170

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	*	2	11	14	*	8	11		7	7	14	4,055
	2022	*	2	9	7	*	6	11		5	6	11	4,036
	2023	0	3	9	10	4	8	12		6	6	12	3,151
Tests Taken	2021	4	22	95	98	1	53	70		41	83	124	9,858
	2022	4	7	86	66	3	57	83		38	59	97	11,489
	2023	7	12	91	95	7	61	81		43	67	110	10,637
ENGLISH II	2021	*	0	12	11	*	10	12		4	8	12	3,575
	2022	*	1	2	3	*	1	3		0	3	3	2,704
	2023	*	1	4	5	*	3	5		4	1	5	2,670
Tests Taken	2021	3	8	96	94	4	56	72		35	74	109	9,709
	2022	4	16	73	72	1	39	54		31	65	96	9,608
	2023	3	6	78	77	3	50	60		42	45	87	10,170

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	*	59.1	71.6	65.3	*	69.8	61.4		68.3	69.9	69.4	40.8
	2022	*	28.6	59.3	56.1	*	56.1	53.0		63.2	55.9	58.8	45.1
	2023	100.0	66.7	70.3	72.6	28.6	67.2	63.0		69.8	73.1	71.8	54.1
Tests Taken	2021	4	22	95	98	1	53	70		41	83	124	9,858
	2022	4	7	86	66	3	57	83		38	59	97	11,489
	2023	7	12	91	95	7	61	81		43	67	110	10,637
ENGLISH II	2021	*	87.5	69.8	69.1	*	64.3	61.1		68.6	74.3	72.5	47.3
	2022	*	75.0	86.3	80.6	*	79.5	77.8		87.1	84.6	85.4	53.8
	2023	*	66.7	82.1	79.2	*	80.0	76.7		85.7	77.8	81.6	55.3
Tests Taken	2021	3	8	96	94	4	56	72		35	74	109	9,709
	2022	4	16	73	72	1	39	54		31	65	96	9,608
	2023	3	6	78	77	3	50	60		42	45	87	10,170

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	*	0.0	10.5	8.2	*	7.5	7.1		9.8	8.4	8.9	6.3
	2022	*	0.0	8.1	6.1	*	7.0	4.8		5.3	8.5	7.2	7.7
	2023	42.9	8.3	8.8	10.5	0.0	6.6	4.9		9.3	11.9	10.9	11.1
Tests Taken	2021	4	22	95	98	1	53	70		41	83	124	9,858
	2022	4	7	86	66	3	57	83		38	59	97	11,489
	2023	7	12	91	95	7	61	81		43	67	110	10,637
ENGLISH II	2021	*	0.0	4.2	4.3	*	3.6	2.8		5.7	4.1	4.6	6.0
	2022	*	6.3	8.2	4.2	*	5.1	5.6		12.9	4.6	7.3	6.3
	2023	*	0.0	3.8	3.9	*	4.0	3.3		2.4	4.4	3.4	7.9
Tests Taken	2021	3	8	96	94	4	56	72		35	74	109	9,709
	2022	4	16	73	72	1	39	54		31	65	96	9,608
	2023	3	6	78	77	3	50	60		42	45	87	10,170

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading)	OLD: Literary Texts (Reading)	OLD: Informational Texts (Reading)	Expository Composition ¹	OLD: Revision (Writing)	OLD: Editing (Writing)
	NEW in 2023: Reading	NEW in 2023: not used	NEW in 2023: not used		NEW in 2023: Writing (Revising and Editing)	NEW in 2023: not used
2021	70.7	73.0	76.9	4.7 / 8	75.4	77.5
2022	78.4	62.6	60.4	5.0 / 8	79.4	74.2
2023	64.6	–	–	6.2 / 10	65.1	–

ENGLISH II	OLD: Analysis Across Genres (Reading)	OLD: Literary Texts (Reading)	OLD: Informational Texts (Reading)	Persuasive Composition ¹	OLD: Revision (Writing)	OLD: Editing (Writing)
	NEW in 2023: Reading	NEW in 2023: not used	NEW in 2023: not used		NEW in 2023: Writing (Revising and Editing)	NEW in 2023: not used
2021	75.5	73.0	74.5	5.0 / 8	78.4	71.4
2022	78.9	76.4	70.0	5.4 / 8	84.6	83.1
2023	65.6	–	–	7.2 / 10	66.2	–

¹Average score points.

OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.

NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	*	94.7	91.8	89.7	*	92.6	87.5		85.0	94.1	91.5	69.4
	2022	*	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	79.2
	2023	*	85.7	95.5	93.3	*	100.0	94.7		87.5	97.3	92.6	80.6
Tests Taken	2021	2	19	49	58	1	27	40		20	51	71	11,233
	2022	2	4	35	27	2	24	38		15	26	41	10,722
	2023	2	7	44	45	5	26	38		16	37	54	10,860

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	*	1	4	6	*	2	5		3	3	6	3,441
	2022	*	*	0	0	*	0	0		0	0	0	2,235
	2023	*	1	2	3	*	0	2		2	1	4	2,103
Tests Taken	2021	2	19	49	58	1	27	40		20	51	71	11,233
	2022	2	4	35	27	2	24	38		15	26	41	10,722
	2023	2	7	44	45	5	26	38		16	37	54	10,860

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	*	47.4	59.2	51.7	*	59.3	50.0		40.0	58.8	53.5	32.4
	2022	*	*	88.6	88.9	*	91.7	84.2		93.3	80.8	85.4	48.1
	2023	*	42.9	43.2	44.4	*	34.6	36.8		37.5	48.6	44.4	55.4
Tests Taken	2021	2	19	49	58	1	27	40		20	51	71	11,233
	2022	2	4	35	27	2	24	38		15	26	41	10,722
	2023	2	7	44	45	5	26	38		16	37	54	10,860

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	*	15.8	30.6	24.1	*	29.6	22.5		25.0	25.5	25.4	15.8
	2022	*	*	62.9	59.3	*	62.5	52.6		66.7	50.0	56.1	30.9
	2023	*	14.3	13.6	15.6	*	3.8	5.3		12.5	13.5	13.0	13.3
Tests Taken	2021	2	19	49	58	1	27	40		20	51	71	11,233
	2022	2	4	35	27	2	24	38		15	26	41	10,722
	2023	2	7	44	45	5	26	38		16	37	54	10,860

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2021	63.4	57.5	60.1	59.5	72.3
2022	67.4	76.8	76.3	76.9	79.3
2023	49.4	59.4	56.3	51.2	37.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	*	95.7	98.9	96.9	*	98.1	95.6		92.7	100.0	97.5	78.3
	2022	*	75.0	96.5	97.0	*	96.4	94.0		97.4	93.3	94.9	83.9
	2023	100.0	92.9	95.8	96.0	85.7	95.2	93.9		100.0	92.6	95.7	87.7
Tests Taken	2021	4	23	92	96	1	52	68		41	81	122	9,986
	2022	4	8	86	66	3	56	84		38	60	98	10,105
	2023	7	14	96	100	7	63	82		49	68	117	10,387

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	*	1	1	3	*	1	3		3	0	3	2,162
	2022	*	2	3	2	*	2	5		1	4	5	1,622
	2023	0	1	4	4	1	3	5		0	5	5	1,275
Tests Taken	2021	4	23	92	96	1	52	68		41	81	122	9,986
	2022	4	8	86	66	3	56	84		38	60	98	10,105
	2023	7	14	96	100	7	63	82		49	68	117	10,387

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	*	60.9	72.8	67.7	*	65.4	61.8		70.7	71.6	71.3	42.8
	2022	*	37.5	70.9	68.2	*	71.4	64.3		81.6	61.7	69.4	52.7
	2023	100.0	57.1	70.8	71.0	42.9	63.5	61.0		77.6	66.2	70.9	53.4
Tests Taken	2021	4	23	92	96	1	52	68		41	81	122	9,986
	2022	4	8	86	66	3	56	84		38	60	98	10,105
	2023	7	14	96	100	7	63	82		49	68	117	10,387

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	*	13.0	32.6	26.0	*	28.8	25.0		39.0	25.9	30.3	14.0
	2022	*	0.0	18.6	12.1	*	23.2	15.5		28.9	13.3	19.4	18.8
	2023	57.1	28.6	17.7	19.0	14.3	11.1	9.8		32.7	13.2	21.4	17.0
Tests Taken	2021	4	23	92	96	1	52	68		41	81	122	9,986
	2022	4	8	86	66	3	56	84		38	60	98	10,105
	2023	7	14	96	100	7	63	82		49	68	117	10,387

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2021	64.1	67.8	72.0	76.7	75.4
2022	65.7	67.0	66.5	57.4	72.7
2023	57.5	62.0	47.8	47.6	63.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	*	100.0	97.6	97.7	*	92.3	93.8		100.0	96.9	97.9	84.7
	2022		100.0	95.1	95.0	*	93.6	93.3		96.9	94.7	95.5	89.6
	2023	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	93.8
Tests Taken	2021	3	8	84	87	1	26	32		32	64	96	8,945
	2022		7	82	80	3	47	60		32	57	89	8,634
	2023	2	12	67	71	1	36	44		26	57	83	8,899

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	*	0	2	2	*	2	2		0	2	2	1,373
	2022		0	4	4	*	3	4		1	3	4	897
	2023	*	0	0	0	*	0	0		0	0	0	548
Tests Taken	2021	3	8	84	87	1	26	32		32	64	96	8,945
	2022		7	82	80	3	47	60		32	57	89	8,634
	2023	2	12	67	71	1	36	44		26	57	83	8,899

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	*	75.0	78.6	78.2	*	65.4	68.8		87.5	75.0	79.2	56.7
	2022		57.1	76.8	72.5	*	70.2	66.7		87.5	68.4	75.3	64.3
	2023	*	75.0	86.6	83.1	*	80.6	81.8		92.3	82.5	85.5	64.9
Tests Taken	2021	3	8	84	87	1	26	32		32	64	96	8,945
	2022		7	82	80	3	47	60		32	57	89	8,634
	2023	2	12	67	71	1	36	44		26	57	83	8,899

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	*	37.5	41.7	41.4	*	23.1	18.8		56.3	35.9	42.7	30.7
	2022		28.6	39.0	36.3	*	27.7	28.3		56.3	28.1	38.2	35.5
	2023	*	33.3	37.3	33.8	*	27.8	36.4		53.8	33.3	39.8	31.7
Tests Taken	2021	3	8	84	87	1	26	32		32	64	96	8,945
	2022		7	82	80	3	47	60		32	57	89	8,634
	2023	2	12	67	71	1	36	44		26	57	83	8,899

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2021	72.7	81.4	67.4	73.4
2022	69.0	69.4	68.7	72.0
2023	54.9	67.2	61.1	62.9

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2020-21	2.0	68.0	1	*	*				1	*	*				5,974	456	35.4
		2021-22	91.2	62.6	62	491	59.7	3	*	*	57	495	63.2	1	*	*	5,438	468	40.4
		2022-23	93.2	76.8	82	465	42.7	7	461	42.9	73	465	42.5	1	*	*	6,748	461	38.2
	Mathematics	2020-21	2.0	68.0	1	*	*				1	*	*				5,974	455	21.1
		2021-22	91.2	62.6	62	478	21.0	3	*	*	57	481	22.8	1	*	*	5,438	461	23.3
		2022-23	93.2	76.8	82	435	12.2	7	419	14.3	73	439	12.3	1	*	*	6,748	445	18.1

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

216	18,603	1.3	2.2	18	8.3	34.4
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Biology

2	704	*	2.0	*	*	25.9
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Calculus AB

1	599	*	2.5	*	*	38.2
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Chemistry

1	181	*	2.5	*	*	48.6
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English Language and Composition

3	1,749	*	1.8	*	*	22.1
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English Literature and Composition

9	1,732	2.0	2.3	3	33.3	41.3
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Environmental Science

1	975	*	1.9	*	*	21.6
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Human Geography

103	2,391	1.1	1.7	2	1.9	20.0
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Microeconomics

2	108	*	2.0	*	*	25.9
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Physics 1

2	490	*	1.8	*	*	21.4
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Seminar

1	310	*	2.8	*	*	69.0
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Spanish Language and Culture

8	1,058	3.4	3.4	7	87.5	78.5
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Spanish Literature and Culture

1	116	*	2.4	*	*	44.0
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Studio Art: 2-D Design Portfolio

2	219	*	2.8	*	*	65.3
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Studio Art: 3-D Design Portfolio

1	67	*	2.7	*	*	52.2
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United States Government and Politics

9	1,120	1.1	1.8	0	0.0	23.8
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United States History

2	1,643	*	1.7	*	*	20.1
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World History

68	1,723	1.3	2.1	2	2.9	32.2
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