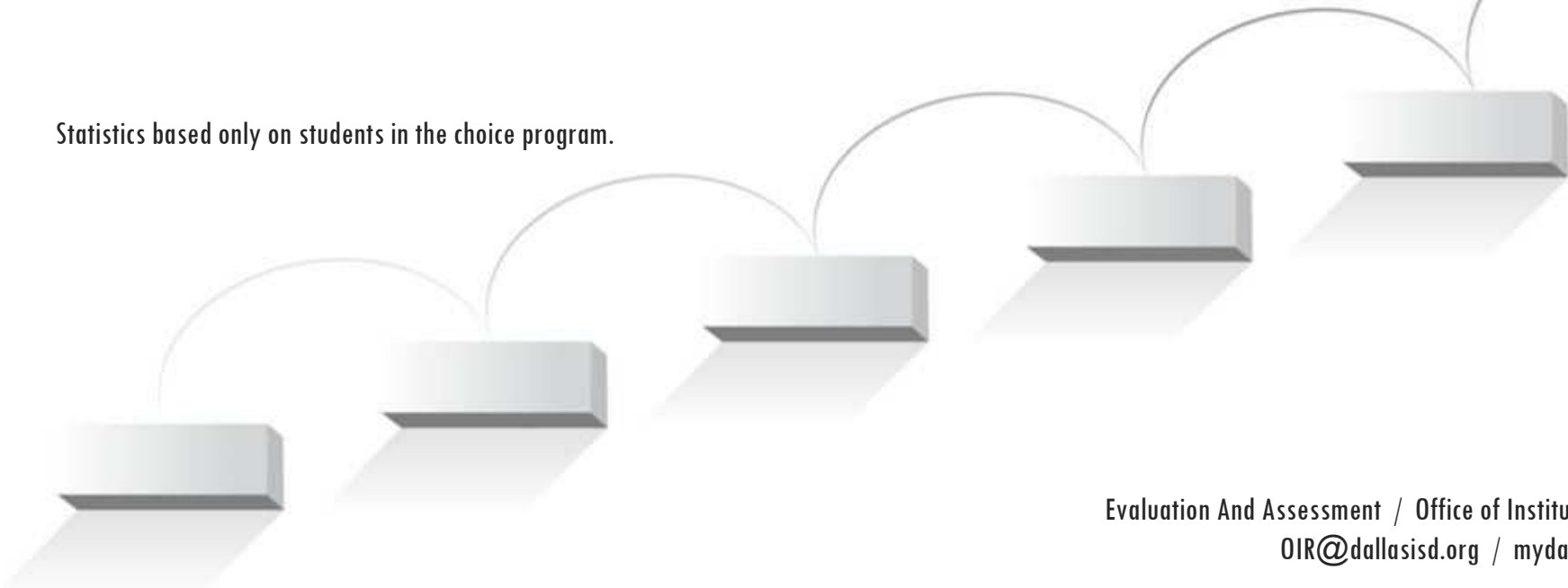


JULY 28, 2023

# W.H. ADAMSON P-TECH AT EL CENTRO COLLEGE

Statistics based only on students in the choice program.

# DATA PACKET FOR 2023-2024 PLANNING



Evaluation And Assessment / Office of Institutional Research  
[OIR@dallasisd.org](mailto:OIR@dallasisd.org) / [mydata.dallasisd.org](http://mydata.dallasisd.org)



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## **2023-24 DATA PACKET INFORMATION**

This preliminary edition of the annual Campus Data Packet has placeholder reports for STAAR 3-8. When final performance level standards are released in August, new packets will be published with traditional reports. PLEASE READ the notes in the STAAR section below regarding PLACEHOLDER STAAR 3-8 reports.

## **SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

**COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

**STUDENT ENROLLMENT**

Grade	Enrollment
9	89
10	110
11	107
12	83
ALL	389

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	6	1.5		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	3	0.8		
Hispanic	378	97.2		
White	2	0.5		
Multiple	0	0.0		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

\*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	282	72.5
Economically disadvantaged	354	91.0
Limited English proficient (LEP)	241	62.0
Special education	7	1.8
Talented and Gifted (TAG)	82	21.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2021	124	0	0.0	1	0.8	1	0.8	120	96.8	0	0.0	2	1.6
	2022	117	2	1.7	2	1.7	1	0.9	107	91.5	5	4.3	0	0.0
	2023	89	3	3.4	0	0.0	0	0.0	86	96.6	0	0.0	0	0.0
10	2021	111	3	2.7	0	0.0	1	0.9	105	94.6	2	1.8	0	0.0
	2022	108	0	0.0	0	0.0	1	0.9	107	99.1	0	0.0	0	0.0
	2023	110	2	1.8	0	0.0	1	0.9	105	95.5	2	1.8	0	0.0
11	2021	103	2	1.9	0	0.0	0	0.0	100	97.1	0	0.0	1	1.0
	2022	82	1	1.2	0	0.0	1	1.2	80	97.6	0	0.0	0	0.0
	2023	107	0	0.0	0	0.0	1	0.9	106	99.1	0	0.0	0	0.0
12	2021	84	2	2.4	0	0.0	0	0.0	82	97.6	0	0.0	0	0.0
	2022	72	0	0.0	0	0.0	0	0.0	72	100.0	0	0.0	0	0.0
	2023	83	1	1.2	0	0.0	1	1.2	81	97.6	0	0.0	0	0.0
9-12	2021	422	7	1.7	1	0.2	2	0.5	407	96.4	2	0.5	3	0.7
	2022	379	3	0.8	2	0.5	3	0.8	366	96.6	5	1.3	0	0.0
	2023	389	6	1.5	0	0.0	3	0.8	378	97.2	2	0.5	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2021	124	123	99.2	81	65.3	3	2.4	96	77.4	25	20.2	51	41.1	53.2	46.8	0.0
	2022	117	109	93.2	71	60.7	3	2.6	87	74.4	24	20.5	51	43.6	59.0	41.0	2.6
	2023	89	79	88.8	50	56.2	3	3.4	67	75.3	19	21.3	33	37.1	57.3	42.7	0.0
10	2021	111	106	95.5	69	62.2	3	2.7	91	82.0	25	22.5	0	0.0	50.5	49.5	0.0
	2022	108	104	96.3	69	63.9	2	1.9	83	76.9	26	24.1	0	0.0	50.9	49.1	0.9
	2023	110	98	89.1	67	60.9	2	1.8	73	66.4	21	19.1	0	0.0	59.1	40.9	0.0
11	2021	103	90	87.4	54	52.4	1	1.0	65	63.1	17	16.5	0	0.0	34.0	66.0	0.0
	2022	82	75	91.5	54	65.9	0	0.0	68	82.9	16	19.5	0	0.0	45.1	54.9	0.0
	2023	107	100	93.5	69	64.5	2	1.9	78	72.9	25	23.4	0	0.0	53.3	46.7	0.0
12	2021	84	79	94.0	26	31.0	0	0.0	46	54.8	17	20.2	0	0.0	36.9	63.1	0.0
	2022	72	65	90.3	38	52.8	0	0.0	51	70.8	13	18.1	0	0.0	31.9	68.1	0.0
	2023	83	77	92.8	55	66.3	0	0.0	64	77.1	17	20.5	0	0.0	45.8	54.2	0.0
9-12	2021	422	398	94.3	230	54.5	7	1.7	298	70.6	84	19.9	51	12.1	44.5	55.5	0.0
	2022	379	353	93.1	232	61.2	5	1.3	289	76.3	79	20.8	51	13.5	48.5	51.5	1.1
	2023	389	354	91.0	241	62.0	7	1.8	282	72.5	82	21.1	33	8.5	54.2	45.8	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2021	125	13,245	120	96.1	12,348	93.2	0	0.0	4.2	111	8,679	89.0	65.5
	2022	119	12,879	113	94.7	11,301	87.7	0	0.0	18.1	112	9,837	93.9	76.4
	2023	87	12,036	78	90.1	10,367	86.1	0	0.0	17.0	83	9,480	95.8	78.8
10	2021	111	12,994	107	96.6	12,138	93.4	0	0.0	3.0	96	8,671	86.5	66.7
	2022	109	9,985	103	94.6	8,831	88.4	0	0.0	14.4	102	7,793	93.6	78.0
	2023	107	10,832	96	90.1	9,421	87.0	0	0.0	11.8	104	8,798	97.3	81.2
11	2021	104	11,173	97	93.9	10,467	93.7	0	0.0	2.5	82	7,138	79.0	63.9
	2022	83	8,677	80	95.7	7,777	89.6	0	0.0	11.4	77	6,953	92.4	80.1
	2023	105	7,794	94	89.4	6,861	88.0	0	0.0	9.3	88	6,565	83.6	84.2
12	2021	84	10,428	80	95.8	9,883	94.8	0	0.0	2.2	72	7,101	85.7	68.1
	2022	72	8,938	67	93.4	8,092	90.5	0	0.0	9.3	61	7,044	84.7	78.8
	2023	81	8,718	73	90.3	7,619	87.4	0	0.0	6.9	69	6,639	85.6	76.2
9-12	2021	423	47,841	405	95.6	44,835	93.7	0	0.0	3.1	361	31,589	85.3	66.0
	2022	384	40,480	363	94.6	36,002	88.9	0	0.0	13.8	352	31,627	91.8	78.1
	2023	380	39,380	341	90.0	34,268	87.0	0	0.0	11.8	344	31,482	90.6	79.9



## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021			81.5	81.1	*	78.8	77.9		83.1	79.3	81.3	58.9
	2022	*	*	93.3	93.4	*	91.3	91.7	*	92.4	95.8	93.9	64.9
	2023		*	94.2	93.7	*	94.0	93.9		90.2	100.0	94.4	70.4
Tests Taken	2021			119	122	3	80	95		65	58	123	9,858
	2022	5	2	104	106	3	69	84	1	66	48	114	11,489
	2023		3	86	79	3	50	66		51	38	89	10,637
ENGLISH II	2021	*	*	82.2	81.5	*	84.5	80.6		82.8	81.8	82.3	63.2
	2022			93.5	93.3	*	93.0	91.7		91.2	96.2	93.6	71.9
	2023	*	*	98.1	98.0	*	97.0	97.2	*	98.5	97.8	98.2	73.7
Tests Taken	2021	2	3	107	108	3	71	93		58	55	113	9,709
	2022			108	105	2	71	84		57	52	109	9,608
	2023	2	2	105	98	2	67	72	1	65	45	110	10,170

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021			22	23	*	17	21		11	12	23	4,055
	2022	*	*	7	7	*	6	7	*	5	2	7	4,036
	2023		*	5	5	*	3	4		5	0	5	3,151
Tests Taken	2021			119	122	3	80	95		65	58	123	9,858
	2022	5	2	104	106	3	69	84	1	66	48	114	11,489
	2023		3	86	79	3	50	66		51	38	89	10,637
ENGLISH II	2021	*	*	19	20	*	11	18		10	10	20	3,575
	2022			7	7	*	5	7		5	2	7	2,704
	2023	*	*	2	2	*	2	2	*	1	1	2	2,670
Tests Taken	2021	2	3	107	108	3	71	93		58	55	113	9,709
	2022			108	105	2	71	84		57	52	109	9,608
	2023	2	2	105	98	2	67	72	1	65	45	110	10,170

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021			55.5	55.7	*	56.3	54.7		56.9	55.2	56.1	40.8
	2022	*	*	74.0	73.6	*	68.1	69.0	*	75.8	75.0	75.4	45.1
	2023		*	84.9	84.8	*	86.0	81.8		82.4	86.8	84.3	54.1
Tests Taken	2021			119	122	3	80	95		65	58	123	9,858
	2022	5	2	104	106	3	69	84	1	66	48	114	11,489
	2023		3	86	79	3	50	66		51	38	89	10,637
ENGLISH II	2021	*	*	53.3	50.9	*	52.1	48.4		51.7	54.5	53.1	47.3
	2022			75.9	76.2	*	77.5	73.8		73.7	78.8	76.1	53.8
	2023	*	*	84.8	83.7	*	77.6	77.8	*	86.2	84.4	85.5	55.3
Tests Taken	2021	2	3	107	108	3	71	93		58	55	113	9,709
	2022			108	105	2	71	84		57	52	109	9,608
	2023	2	2	105	98	2	67	72	1	65	45	110	10,170

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021			5.0	4.9	*	3.8	3.2		3.1	6.9	4.9	6.3
	2022	*	*	4.8	3.8	*	1.4	1.2	*	4.5	4.2	4.4	7.7
	2023		*	16.3	16.5	*	16.0	13.6		13.7	21.1	16.9	11.1
Tests Taken	2021			119	122	3	80	95		65	58	123	9,858
	2022	5	2	104	106	3	69	84	1	66	48	114	11,489
	2023		3	86	79	3	50	66		51	38	89	10,637
ENGLISH II	2021	*	*	1.9	2.8	*	1.4	3.2		3.4	1.8	2.7	6.0
	2022			4.6	4.8	*	2.8	2.4		3.5	5.8	4.6	6.3
	2023	*	*	5.7	7.1	*	3.0	2.8	*	9.2	6.7	8.2	7.9
Tests Taken	2021	2	3	107	108	3	71	93		58	55	113	9,709
	2022			108	105	2	71	84		57	52	109	9,608
	2023	2	2	105	98	2	67	72	1	65	45	110	10,170

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading)	OLD: Literary Texts (Reading)	OLD: Informational Texts (Reading)	Expository Composition <sup>1</sup>	OLD: Revision (Writing)	OLD: Editing (Writing)
	NEW in 2023: Reading	NEW in 2023: not used	NEW in 2023: not used		NEW in 2023: Writing (Revising and Editing)	NEW in 2023: not used
2021	64.4	65.9	66.7	4.4 / 8	72.2	78.0
2022	83.7	67.1	62.4	5.2 / 8	81.4	82.8
2023	69.4	–	–	6.5 / 10	70.2	–

ENGLISH II	OLD: Analysis Across Genres (Reading)	OLD: Literary Texts (Reading)	OLD: Informational Texts (Reading)	Persuasive Composition <sup>1</sup>	OLD: Revision (Writing)	OLD: Editing (Writing)
	NEW in 2023: Reading	NEW in 2023: not used	NEW in 2023: not used		NEW in 2023: Writing (Revising and Editing)	NEW in 2023: not used
2021	71.2	67.3	64.5	4.8 / 8	76.6	69.0
2022	73.5	70.0	62.5	5.4 / 8	78.7	82.0
2023	69.1	–	–	7.2 / 10	69.4	–

<sup>1</sup>Average score points.

OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.

NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2021</b>			84.8	85.4	*	83.6	81.8		83.7	87.5	85.5	69.4
	<b>2022</b>	*		96.6	95.3	*	97.6	95.7	*	91.9	100.0	95.4	79.2
	<b>2023</b>			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	80.6
Tests Taken	<b>2021</b>			79	82	3	55	66		43	40	83	11,233
	<b>2022</b>	5		58	64	2	41	47	1	37	28	65	10,722
	<b>2023</b>			50	45	3	24	37		29	21	50	10,860

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021			12	12	*	9	12		7	5	12	3,441
	2022	*		2	3	*	1	2	*	3	0	3	2,235
	2023			0	0	*	0	0		0	0	0	2,103
Tests Taken	2021			79	82	3	55	66		43	40	83	11,233
	2022	5		58	64	2	41	47	1	37	28	65	10,722
	2023			50	45	3	24	37		29	21	50	10,860

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2021</b>			44.3	45.1	*	47.3	45.5		41.9	50.0	45.8	32.4
	<b>2022</b>	*		77.6	73.4	*	73.2	72.3	*	70.3	78.6	73.8	48.1
	<b>2023</b>			74.0	73.3	*	66.7	64.9		75.9	71.4	74.0	55.4
Tests Taken	<b>2021</b>			79	82	3	55	66		43	40	83	11,233
	<b>2022</b>	5		58	64	2	41	47	1	37	28	65	10,722
	<b>2023</b>			50	45	3	24	37		29	21	50	10,860



## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2021</b>			20.3	22.0	*	23.6	22.7		23.3	20.0	21.7	15.8
	<b>2022</b>	*		48.3	45.3	*	43.9	42.6	*	51.4	35.7	44.6	30.9
	<b>2023</b>			40.0	42.2	*	33.3	27.0		48.3	28.6	40.0	13.3
Tests Taken	<b>2021</b>			79	82	3	55	66		43	40	83	11,233
	<b>2022</b>	5		58	64	2	41	47	1	37	28	65	10,722
	<b>2023</b>			50	45	3	24	37		29	21	50	10,860

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

<b>ALGEBRA I</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2021</b>	54.4	52.5	60.9	58.8	64.9
<b>2022</b>	65.5	66.8	73.8	76.4	74.9
<b>2023</b>	61.1	66.9	60.9	70.5	61.1

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2021</b>			95.0	95.1	*	93.8	93.8		93.9	96.6	95.2	78.3
	<b>2022</b>	*	*	99.0	99.1	*	98.6	98.8	*	98.5	100.0	99.1	83.9
	<b>2023</b>		*	98.9	98.8	*	98.0	98.5		98.1	100.0	98.9	87.7
Tests Taken	<b>2021</b>			120	123	3	81	96		66	58	124	9,986
	<b>2022</b>	5	2	104	106	3	69	84	1	66	48	114	10,105
	<b>2023</b>		3	87	80	3	51	67		52	38	90	10,387

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2021</b>			6	6	*	5	6		4	2	6	2,162
	<b>2022</b>	*	*	1	1	*	1	1	*	1	0	1	1,622
	<b>2023</b>		*	1	1	*	1	1		1	0	1	1,275
Tests Taken	<b>2021</b>			120	123	3	81	96		66	58	124	9,986
	<b>2022</b>	5	2	104	106	3	69	84	1	66	48	114	10,105
	<b>2023</b>		3	87	80	3	51	67		52	38	90	10,387

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2021</b>			54.2	54.5	*	51.9	52.1		57.6	51.7	54.8	42.8
	<b>2022</b>	*	*	86.5	85.8	*	84.1	84.5	*	90.9	81.3	86.8	52.7
	<b>2023</b>		*	90.8	90.0	*	90.2	88.1		92.3	89.5	91.1	53.4
Tests Taken	<b>2021</b>			120	123	3	81	96		66	58	124	9,986
	<b>2022</b>	5	2	104	106	3	69	84	1	66	48	114	10,105
	<b>2023</b>		3	87	80	3	51	67		52	38	90	10,387

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2021</b>			9.2	8.9	*	8.6	8.3		9.1	8.6	8.9	14.0
	<b>2022</b>	*	*	38.5	37.7	*	33.3	31.0	*	53.0	25.0	41.2	18.8
	<b>2023</b>		*	39.1	40.0	*	35.3	28.4		46.2	31.6	40.0	17.0
Tests Taken	<b>2021</b>			120	123	3	81	96		66	58	124	9,986
	<b>2022</b>	5	2	104	106	3	69	84	1	66	48	114	10,105
	<b>2023</b>		3	87	80	3	51	67		52	38	90	10,387

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2021</b>	57.4	52.6	67.1	66.2	68.8
<b>2022</b>	74.5	76.1	71.6	71.1	83.6
<b>2023</b>	65.5	73.4	59.3	59.8	69.4

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	*	*	93.4	93.3	*	94.0	93.2		96.3	91.2	93.7	84.7
	2022												89.6
	2023			97.1	97.0	*	95.7	95.9		98.2	96.0	97.2	93.8
Tests Taken	2021	1	3	106	105	3	67	88		54	57	111	8,945
	2022												8,634
	2023			105	99	2	69	74		56	50	106	8,899



## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	*	*	7	7	*	4	6		2	5	7	1,373
	2022												897
	2023			3	3	*	3	3		1	2	3	548
Tests Taken	2021	1	3	106	105	3	67	88		54	57	111	8,945
	2022												8,634
	2023			105	99	2	69	74		56	50	106	8,899

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	*	*	49.1	47.6	*	49.3	47.7		57.4	40.4	48.6	56.7
	2022												64.3
	2023			82.9	82.8	*	79.7	79.7		85.7	80.0	83.0	64.9
Tests Taken	2021	1	3	106	105	3	67	88		54	57	111	8,945
	2022												8,634
	2023			105	99	2	69	74		56	50	106	8,899

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	*	*	11.3	11.4	*	10.4	9.1		14.8	8.8	11.7	30.7
	2022												35.5
	2023			36.2	36.4	*	31.9	31.1		44.6	28.0	36.8	31.7
Tests Taken	2021	1	3	106	105	3	67	88		54	57	111	8,945
	2022												8,634
	2023			105	99	2	69	74		56	50	106	8,899

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

<b>U.S. HISTORY</b>	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
<b>2021</b>	59.4	68.4	56.3	58.9
<b>2022</b>				
<b>2023</b>	55.4	64.6	56.8	62.1

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2020-21		68.0													5,974	456	35.4
		2021-22	87.5	62.6	63	451	33.3				63	451	33.3				5,438	468	40.4
		2022-23	98.8	76.8	82	439	29.3	1	*	*	80	438	28.8				6,748	461	38.2
	Mathematics	2020-21		68.0													5,974	455	21.1
		2021-22	87.5	62.6	63	447	7.9				63	447	7.9				5,438	461	23.3
		2022-23	98.8	76.8	82	434	4.9	1	*	*	80	432	3.8				6,748	445	18.1
ACT	English	2020-21		46.9													4,120	14	24.1
		2021-22	91.7	77.7	66	13	16.7				66	13	16.7				6,752	14	25.7
		2022-23	1.2	6.6	1	26	*	1	*	*							581	21	66.4
	Mathematics	2020-21		46.9													4,120	17	14.5
		2021-22	91.7	77.7	66	16	1.5				66	16	1.5				6,752	17	13.0
		2022-23	1.2	6.6	1	24	*	1	*	*							581	21	41.5
	Reading	2020-21		46.9													4,120	16	16.5
		2021-22	91.7	77.7	66	15	9.1				66	15	9.1				6,752	16	17.8
		2022-23	1.2	6.6	1	23	*	1	*	*							581	23	56.6
	Science	2020-21		46.9													4,120	17	13.6
		2021-22	91.7	77.7	66	16	0.0				66	16	0.0				6,752	16	13.4
		2022-23	1.2	6.6	1	20	*	1	*	*							581	22	45.6
	Composite	2020-21		46.9			-						-				4,120	16	-
		2021-22	91.7	77.7	66	15	-				66	15	-				6,752	16	-
		2022-23	1.2	6.6	1	23	-	1	*	-			-				581	22	-

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

**AP**

**2023 Advanced Placement (AP) Exams**

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

**ALL EXAMS**

<b>148</b>	18,603	<b>1.3</b>	2.2	<b>14</b>	<b>9.5</b>	34.4
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**Biology**

<b>6</b>	704	<b>1.2</b>	2.0	<b>0</b>	<b>0.0</b>	25.9
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**Calculus AB**

<b>10</b>	599	<b>1.0</b>	2.5	<b>0</b>	<b>0.0</b>	38.2
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**Chemistry**

<b>8</b>	181	<b>1.0</b>	2.5	<b>0</b>	<b>0.0</b>	48.6
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**Environmental Science**

<b>14</b>	975	<b>1.1</b>	1.9	<b>0</b>	<b>0.0</b>	21.6
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**Human Geography**

<b>87</b>	2,391	<b>1.2</b>	1.7	<b>3</b>	<b>3.4</b>	20.0
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**Spanish Language and Culture**

<b>16</b>	1,058	<b>2.7</b>	3.4	<b>10</b>	<b>62.5</b>	78.5
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**Spanish Literature and Culture**

<b>7</b>	116	<b>1.9</b>	2.4	<b>1</b>	<b>14.3</b>	44.0
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