

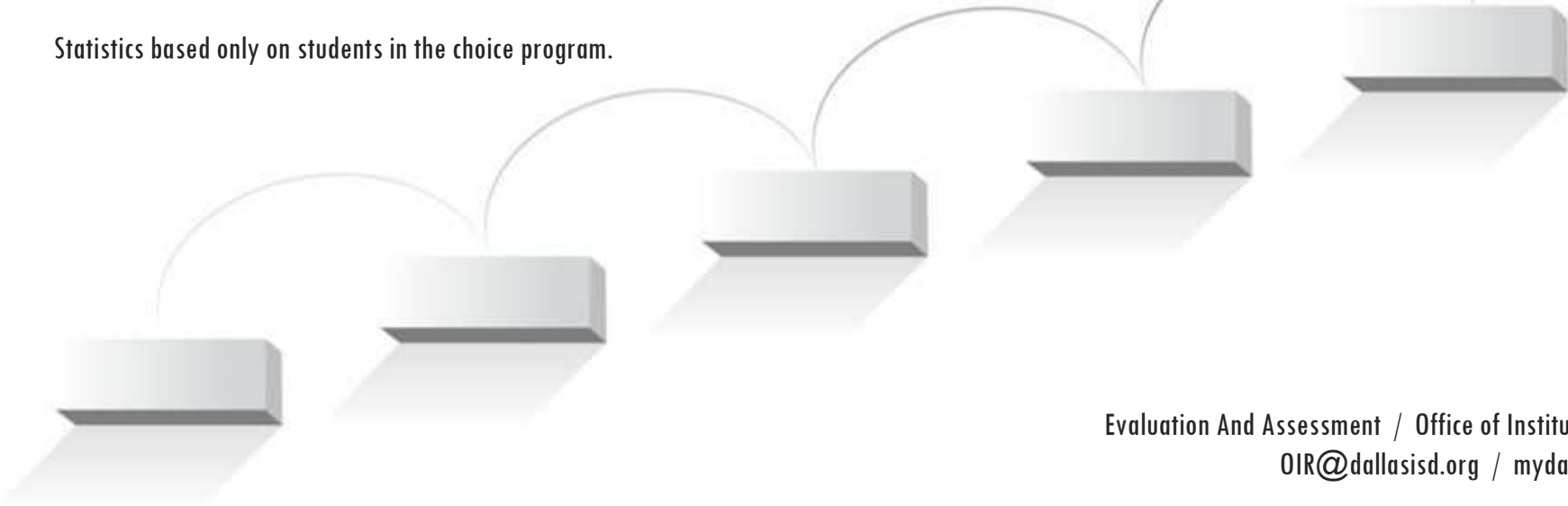
JULY 28, 2023

HILLCREST E-TECH AT RICHLAND COLLEGE

DATA PACKET FOR 2023-2024 PLANNING



Statistics based only on students in the choice program.



Evaluation And Assessment / Office of Institutional Research
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- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 6. Enroll (1) Enrollment Statistics by Race/Ethnicity
- 7. Enroll (2) Enrollment Statistics by Select Student Group
- 8. Attendance Student Attendance Statistics

STAAR

- 9. ELA (EOC) STAAR EOC ELA
- 14. Math (EOC) STAAR EOC Mathematics
- 19. Science (EOC) ... STAAR EOC Science
- 24. SS (EOC) STAAR EOC Social Studies

COLLEGE READINESS

- 29. SAT/ACT SAT/ACT Results for Grade 12
- 30. AP Advanced Placement (AP) Exams

2023-24 DATA PACKET INFORMATION

This preliminary edition of the annual Campus Data Packet has placeholder reports for STAAR 3-8. When final performance level standards are released in August, new packets will be published with traditional reports. PLEASE READ the notes in the STAAR section below regarding PLACEHOLDER STAAR 3-8 reports.

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

STUDENT ENROLLMENT

Grade	Enrollment
9	103
10	94
11	59
12	71
ALL	327

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	38	11.6		
American Indian/Alaska Native	1	0.3		
Asian/Hawaiian/Pacific Islander	6	1.8		
Hispanic	264	80.7		
White	12	3.7		
Multiple	6	1.8		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	191	58.4
Economically disadvantaged	265	81.0
Limited English proficient (LEP)	153	46.8
Special education	12	3.7
Talented and Gifted (TAG)	93	28.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2021	102	14	13.7	0	0.0	3	2.9	78	76.5	4	3.9	3	2.9
	2022	113	15	13.3	1	0.9	1	0.9	86	76.1	9	8.0	1	0.9
	2023	103	11	10.7	0	0.0	2	1.9	87	84.5	1	1.0	2	1.9
10	2021	104	16	15.4	0	0.0	1	1.0	81	77.9	3	2.9	3	2.9
	2022	84	8	9.5	0	0.0	3	3.6	68	81.0	3	3.6	2	2.4
	2023	94	9	9.6	1	1.1	1	1.1	75	79.8	6	6.4	2	2.1
11	2021	98	10	10.2	0	0.0	0	0.0	84	85.7	2	2.0	2	2.0
	2022	90	14	15.6	0	0.0	1	1.1	71	78.9	3	3.3	1	1.1
	2023	59	5	8.5	0	0.0	2	3.4	48	81.4	3	5.1	1	1.7
12	2021	69	8	11.6	0	0.0	2	2.9	57	82.6	2	2.9	0	0.0
	2022	89	10	11.2	0	0.0	0	0.0	76	85.4	2	2.2	1	1.1
	2023	71	13	18.3	0	0.0	1	1.4	54	76.1	2	2.8	1	1.4
9-12	2021	373	48	12.9	0	0.0	6	1.6	300	80.4	11	2.9	8	2.1
	2022	376	47	12.5	1	0.3	5	1.3	301	80.1	17	4.5	5	1.3
	2023	327	38	11.6	1	0.3	6	1.8	264	80.7	12	3.7	6	1.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2021	102	83	81.4	49	48.0	4	3.9	67	65.7	17	16.7	9	8.8	56.9	43.1	0.0
	2022	113	94	83.2	55	48.7	6	5.3	68	60.2	41	36.3	19	16.8	51.3	48.7	0.0
	2023	103	85	82.5	55	53.4	4	3.9	74	71.8	28	27.2	9	8.7	39.8	60.2	0.0
10	2021	104	89	85.6	41	39.4	4	3.8	56	53.8	20	19.2	2	1.9	46.2	53.8	0.0
	2022	84	62	73.8	43	51.2	4	4.8	60	71.4	15	17.9	1	1.2	50.0	50.0	0.0
	2023	94	79	84.0	50	53.2	2	2.1	53	56.4	36	38.3	0	0.0	48.9	51.1	0.0
11	2021	98	81	82.7	44	44.9	3	3.1	50	51.0	21	21.4	0	0.0	56.1	43.9	0.0
	2022	90	68	75.6	36	40.0	4	4.4	51	56.7	18	20.0	0	0.0	43.3	56.7	0.0
	2023	59	45	76.3	26	44.1	3	5.1	34	57.6	12	20.3	0	0.0	45.8	54.2	0.0
12	2021	69	59	85.5	21	30.4	0	0.0	27	39.1	13	18.8	0	0.0	49.3	50.7	0.0
	2022	89	68	76.4	41	46.1	3	3.4	56	62.9	18	20.2	0	0.0	55.1	44.9	0.0
	2023	71	56	78.9	22	31.0	3	4.2	30	42.3	17	23.9	0	0.0	43.7	56.3	0.0
9-12	2021	373	312	83.6	155	41.6	11	2.9	200	53.6	71	19.0	11	2.9	52.3	47.7	0.0
	2022	376	292	77.7	175	46.5	17	4.5	235	62.5	92	24.5	20	5.3	50.0	50.0	0.0
	2023	327	265	81.0	153	46.8	12	3.7	191	58.4	93	28.4	9	2.8	44.3	55.7	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2021	102	13,245	97	94.7	12,348	93.2	0	0.0	4.2	85	8,679	82.9	65.5
	2022	114	12,879	110	96.4	11,301	87.7	0	0.0	18.1	111	9,837	97.0	76.4
	2023	101	12,036	94	93.2	10,367	86.1	0	0.0	17.0	99	9,480	97.8	78.8
10	2021	105	12,994	99	94.9	12,138	93.4	0	0.0	3.0	91	8,671	87.0	66.7
	2022	85	9,985	81	95.1	8,831	88.4	0	0.0	14.4	82	7,793	96.9	78.0
	2023	92	10,832	87	93.9	9,421	87.0	0	0.0	11.8	92	8,798	99.5	81.2
11	2021	98	11,173	96	97.1	10,467	93.7	0	0.0	2.5	88	7,138	89.4	63.9
	2022	91	8,677	86	94.7	7,777	89.6	1	1.1	11.4	86	6,953	94.2	80.1
	2023	58	7,794	54	92.8	6,861	88.0	0	0.0	9.3	53	6,565	91.4	84.2
12	2021	69	10,428	68	98.6	9,883	94.8	0	0.0	2.2	68	7,101	98.6	68.1
	2022	90	8,938	85	94.9	8,092	90.5	1	1.1	9.3	82	7,044	91.4	78.8
	2023	69	8,718	62	89.7	7,619	87.4	0	0.0	6.9	66	6,639	95.7	76.2
9-12	2021	374	47,841	360	96.1	44,835	93.7	0	0.0	3.1	332	31,589	88.7	66.0
	2022	380	40,480	362	95.3	36,002	88.9	2	0.5	13.8	361	31,627	95.0	78.1
	2023	321	39,380	297	92.6	34,268	87.0	0	0.0	11.8	310	31,482	96.7	79.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	*	58.3	82.7	80.8	*	75.0	75.4		83.0	79.1	81.3	58.9
	2022	100.0	93.8	91.8	91.5	66.7	92.7	88.4		89.8	96.3	92.9	64.9
	2023	*	90.9	100.0	98.8	*	100.0	98.6		100.0	98.4	99.0	70.4
Tests Taken	2021	3	12	75	78	4	48	65		53	43	96	9,858
	2022	9	16	85	94	6	55	69		59	54	113	11,489
	2023	1	11	85	83	4	54	72		39	62	101	10,637
ENGLISH II	2021	*	86.7	78.9	77.4	*	64.9	68.6		81.8	79.6	80.6	63.2
	2022	*	88.9	94.4	95.2	*	93.3	91.9		93.5	95.2	94.3	71.9
	2023	100.0	100.0	93.5	93.8	*	92.2	90.7		93.8	95.8	94.8	73.7
Tests Taken	2021	3	15	76	84	4	37	51		44	54	98	9,709
	2022	3	9	71	62	4	45	62		46	42	88	9,608
	2023	6	9	77	81	2	51	54		48	48	96	10,170

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	*	5	13	15	*	12	16		9	9	18	4,055
	2022	0	1	7	8	2	4	8		6	2	8	4,036
	2023	*	1	0	1	*	0	1		0	1	1	3,151
Tests Taken	2021	3	12	75	78	4	48	65		53	43	96	9,858
	2022	9	16	85	94	6	55	69		59	54	113	11,489
	2023	1	11	85	83	4	54	72		39	62	101	10,637
ENGLISH II	2021	*	2	16	19	*	13	16		8	11	19	3,575
	2022	*	1	4	3	*	3	5		3	2	5	2,704
	2023	0	0	5	5	*	4	5		3	2	5	2,670
Tests Taken	2021	3	15	76	84	4	37	51		44	54	98	9,709
	2022	3	9	71	62	4	45	62		46	42	88	9,608
	2023	6	9	77	81	2	51	54		48	48	96	10,170

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	*	50.0	64.0	64.1	*	58.3	56.9		62.3	67.4	64.6	40.8
	2022	77.8	87.5	78.8	78.7	16.7	78.2	69.6		76.3	83.3	79.6	45.1
	2023	*	81.8	82.4	84.3	*	83.3	76.4		76.9	85.5	82.2	54.1
Tests Taken	2021	3	12	75	78	4	48	65		53	43	96	9,858
	2022	9	16	85	94	6	55	69		59	54	113	11,489
	2023	1	11	85	83	4	54	72		39	62	101	10,637
ENGLISH II	2021	*	60.0	67.1	59.5	*	45.9	47.1		56.8	68.5	63.3	47.3
	2022	*	66.7	83.1	82.3	*	77.8	75.8		80.4	85.7	83.0	53.8
	2023	100.0	100.0	88.3	88.9	*	88.2	85.2		87.5	93.8	90.6	55.3
Tests Taken	2021	3	15	76	84	4	37	51		44	54	98	9,709
	2022	3	9	71	62	4	45	62		46	42	88	9,608
	2023	6	9	77	81	2	51	54		48	48	96	10,170

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	*	0.0	2.7	2.6	*	0.0	1.5		5.7	0.0	3.1	6.3
	2022	22.2	18.8	18.8	17.0	0.0	10.9	8.7		18.6	18.5	18.6	7.7
	2023	*	9.1	27.1	24.1	*	18.5	13.9		23.1	25.8	24.8	11.1
Tests Taken	2021	3	12	75	78	4	48	65		53	43	96	9,858
	2022	9	16	85	94	6	55	69		59	54	113	11,489
	2023	1	11	85	83	4	54	72		39	62	101	10,637
ENGLISH II	2021	*	6.7	5.3	4.8	*	8.1	5.9		6.8	3.7	5.1	6.0
	2022	*	0.0	5.6	3.2	*	2.2	1.6		6.5	4.8	5.7	6.3
	2023	33.3	22.2	15.6	12.3	*	5.9	5.6		18.8	14.6	16.7	7.9
Tests Taken	2021	3	15	76	84	4	37	51		44	54	98	9,709
	2022	3	9	71	62	4	45	62		46	42	88	9,608
	2023	6	9	77	81	2	51	54		48	48	96	10,170

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition ¹	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2021	67.6	71.2	69.6	4.5 / 8	71.8
2022	86.3	71.5	67.0	5.5 / 8	84.3	82.8
2023	71.0	–	–	6.9 / 10	71.3	–

ENGLISH II	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Persuasive Composition ¹	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2021	74.0	70.3	71.0	4.7 / 8	79.3
2022	80.1	74.7	68.4	5.5 / 8	80.2	83.0
2023	71.9	–	–	7.6 / 10	72.9	–

¹Average score points.

OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.

NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021		87.5	73.2	76.7	*	69.0	70.7		78.6	75.0	76.9	69.4
	2022	100.0	100.0	92.0	94.1	*	95.8	93.3		92.3	100.0	95.0	79.2
	2023		*	75.0	77.8	*	78.9	72.4		77.8	73.9	75.0	80.6
Tests Taken	2021		8	41	43	4	29	41		28	24	52	11,233
	2022	6	7	25	34	4	24	30		26	14	40	10,722
	2023		2	28	27	4	19	29		9	23	32	10,860

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021		1	11	10	*	9	12		6	6	12	3,441
	2022	0	0	2	2	*	1	2		2	0	2	2,235
	2023		*	7	6	*	4	8		2	6	8	2,103
Tests Taken	2021		8	41	43	4	29	41		28	24	52	11,233
	2022	6	7	25	34	4	24	30		26	14	40	10,722
	2023		2	28	27	4	19	29		9	23	32	10,860

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021		62.5	34.1	39.5	*	31.0	29.3		35.7	41.7	38.5	32.4
	2022	66.7	100.0	56.0	61.8	*	62.5	53.3		57.7	71.4	62.5	48.1
	2023		*	14.3	18.5	*	15.8	13.8		0.0	21.7	15.6	55.4
Tests Taken	2021		8	41	43	4	29	41		28	24	52	11,233
	2022	6	7	25	34	4	24	30		26	14	40	10,722
	2023		2	28	27	4	19	29		9	23	32	10,860

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021		25.0	14.6	16.3	*	17.2	12.2		17.9	16.7	17.3	15.8
	2022	50.0	57.1	36.0	35.3	*	37.5	30.0		46.2	28.6	40.0	30.9
	2023		*	7.1	7.4	*	5.3	3.4		0.0	8.7	6.3	13.3
Tests Taken	2021		8	41	43	4	29	41		28	24	52	11,233
	2022	6	7	25	34	4	24	30		26	14	40	10,722
	2023		2	28	27	4	19	29		9	23	32	10,860

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2021	48.8	49.2	54.8	53.8	60.9
2022	61.1	64.8	69.1	73.0	66.7
2023	43.8	46.9	41.7	43.7	30.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	*	90.9	94.3	93.1	*	93.0	93.3		94.2	94.9	94.5	78.3
	2022	100.0	100.0	96.4	96.7	85.7	96.4	95.6		96.4	98.2	97.3	83.9
	2023	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	87.7
Tests Taken	2021	4	11	70	72	3	43	60		52	39	91	9,986
	2022	9	15	84	92	7	55	68		56	55	111	10,105
	2023	1	11	87	85	4	56	74		42	61	103	10,387

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	*	1	4	5	*	3	4		3	2	5	2,162
	2022	0	0	3	3	1	2	3		2	1	3	1,622
	2023	*	0	0	0	*	0	0		0	0	0	1,275
Tests Taken	2021	4	11	70	72	3	43	60		52	39	91	9,986
	2022	9	15	84	92	7	55	68		56	55	111	10,105
	2023	1	11	87	85	4	56	74		42	61	103	10,387

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	*	54.5	68.6	68.1	*	60.5	56.7		65.4	74.4	69.2	42.8
	2022	88.9	100.0	76.2	76.1	57.1	70.9	67.6		83.9	76.4	80.2	52.7
	2023	*	81.8	79.3	80.0	*	78.6	75.7		76.2	83.6	80.6	53.4
Tests Taken	2021	4	11	70	72	3	43	60		52	39	91	9,986
	2022	9	15	84	92	7	55	68		56	55	111	10,105
	2023	1	11	87	85	4	56	74		42	61	103	10,387

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	*	9.1	28.6	29.2	*	16.3	16.7		32.7	20.5	27.5	14.0
	2022	44.4	33.3	31.0	30.4	0.0	25.5	22.1		35.7	29.1	32.4	18.8
	2023	*	0.0	24.1	22.4	*	21.4	17.6		31.0	16.4	22.3	17.0
Tests Taken	2021	4	11	70	72	3	43	60		52	39	91	9,986
	2022	9	15	84	92	7	55	68		56	55	111	10,105
	2023	1	11	87	85	4	56	74		42	61	103	10,387

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2021	66.9	61.1	69.8	74.0	75.7
2022	74.3	73.7	67.5	62.3	81.3
2023	62.1	66.8	52.8	49.6	64.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	*	93.3	87.1	88.3	*	83.8	83.3		86.4	91.7	89.1	84.7
	2022	*	100.0	95.6	95.2	*	92.9	94.9		100.0	92.7	96.5	89.6
	2023	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	93.8
Tests Taken	2021	3	15	70	77	4	37	48		44	48	92	8,945
	2022	3	9	68	62	4	42	59		44	41	85	8,634
	2023	6	9	71	75	2	46	49		45	45	90	8,899

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	*	1	9	9	*	6	8		6	4	10	1,373
	2022	*	0	3	3	*	3	3		0	3	3	897
	2023	0	0	0	0	*	0	0		0	0	0	548
Tests Taken	2021	3	15	70	77	4	37	48		44	48	92	8,945
	2022	3	9	68	62	4	42	59		44	41	85	8,634
	2023	6	9	71	75	2	46	49		45	45	90	8,899

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	*	60.0	58.6	54.5	*	51.4	45.8		63.6	54.2	58.7	56.7
	2022	*	55.6	72.1	72.6	*	59.5	66.1		88.6	53.7	71.8	64.3
	2023	100.0	88.9	73.2	73.3	*	63.0	63.3		80.0	73.3	76.7	64.9
Tests Taken	2021	3	15	70	77	4	37	48		44	48	92	8,945
	2022	3	9	68	62	4	42	59		44	41	85	8,634
	2023	6	9	71	75	2	46	49		45	45	90	8,899

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	*	40.0	14.3	13.0	*	18.9	16.7		25.0	12.5	18.5	30.7
	2022	*	0.0	36.8	37.1	*	26.2	30.5		50.0	19.5	35.3	35.5
	2023	33.3	44.4	26.8	24.0	*	19.6	18.4		37.8	20.0	28.9	31.7
Tests Taken	2021	3	15	70	77	4	37	48		44	48	92	8,945
	2022	3	9	68	62	4	42	59		44	41	85	8,634
	2023	6	9	71	75	2	46	49		45	45	90	8,899

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2021	61.8	70.8	57.8	62.3
2022	68.9	73.9	66.7	72.7
2023	51.4	62.2	55.3	60.4

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2020-21		68.0													5,974	456	35.4
		2021-22	92.1	62.6	82	466	37.8	9	452	44.4	70	468	37.1	2	*	*	5,438	468	40.4
		2022-23	98.6	76.8	70	487	51.4	13	504	53.8	53	482	50.9	2	*	*	6,748	461	38.2
	Mathematics	2020-21		68.0													5,974	455	21.1
		2021-22	92.1	62.6	82	463	22.0	9	429	11.1	70	468	22.9	2	*	*	5,438	461	23.3
		2022-23	98.6	76.8	70	455	10.0	13	478	15.4	53	448	7.5	2	*	*	6,748	445	18.1
ACT	English	2020-21		46.9													4,120	14	24.1
		2021-22	91.0	77.7	81	15	32.1	9	14	22.2	69	15	31.9	2	*	*	6,752	14	25.7
		2022-23	25.4	6.6	18	16	27.8	4	*	*	14	16	35.7				581	21	66.4
	Mathematics	2020-21		46.9													4,120	17	14.5
		2021-22	91.0	77.7	81	17	14.8	9	16	11.1	69	17	14.5	2	*	*	6,752	17	13.0
		2022-23	25.4	6.6	18	17	5.6	4	*	*	14	17	7.1				581	21	41.5
	Reading	2020-21		46.9													4,120	16	16.5
		2021-22	91.0	77.7	81	17	21.0	9	16	11.1	69	17	21.7	2	*	*	6,752	16	17.8
		2022-23	25.4	6.6	18	17	5.6	4	*	*	14	17	7.1				581	23	56.6
	Science	2020-21		46.9													4,120	17	13.6
		2021-22	91.0	77.7	81	17	16.0	9	15	11.1	69	17	15.9	2	*	*	6,752	16	13.4
		2022-23	25.4	6.6	18	17	5.6	4	*	*	14	17	0.0				581	22	45.6
	Composite	2020-21		46.9			-			-			-			-	4,120	16	-
		2021-22	91.0	77.7	81	17	-	9	15	-	69	17	-	2	*	-	6,752	16	-
		2022-23	25.4	6.6	18	17	-	4	*	-	14	17	-			-	581	22	-

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

181	18,603	1.6	2.2	34	18.8	34.4
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Computer Science Principles

4	332	*	2.6	*	*	51.5
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Environmental Science

3	975	*	1.9	*	*	21.6
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Spanish Language and Culture

20	1,058	4.3	3.4	20	100.0	78.5
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World History

2	1,723	*	2.1	*	*	32.2
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Biology

6	704	2.5	2.0	3	50.0	25.9
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English Language and Composition

1	1,749	*	1.8	*	*	22.1
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Human Geography

100	2,391	1.4	1.7	9	9.0	20.0
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Statistics

1	649	*	2.0	*	*	29.6
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Calculus AB

1	599	*	2.5	*	*	38.2
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English Literature and Composition

1	1,732	*	2.3	*	*	41.3
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Psychology

1	600	*	2.4	*	*	44.2
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United States History

41	1,643	1.0	1.7	0	0.0	20.1
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