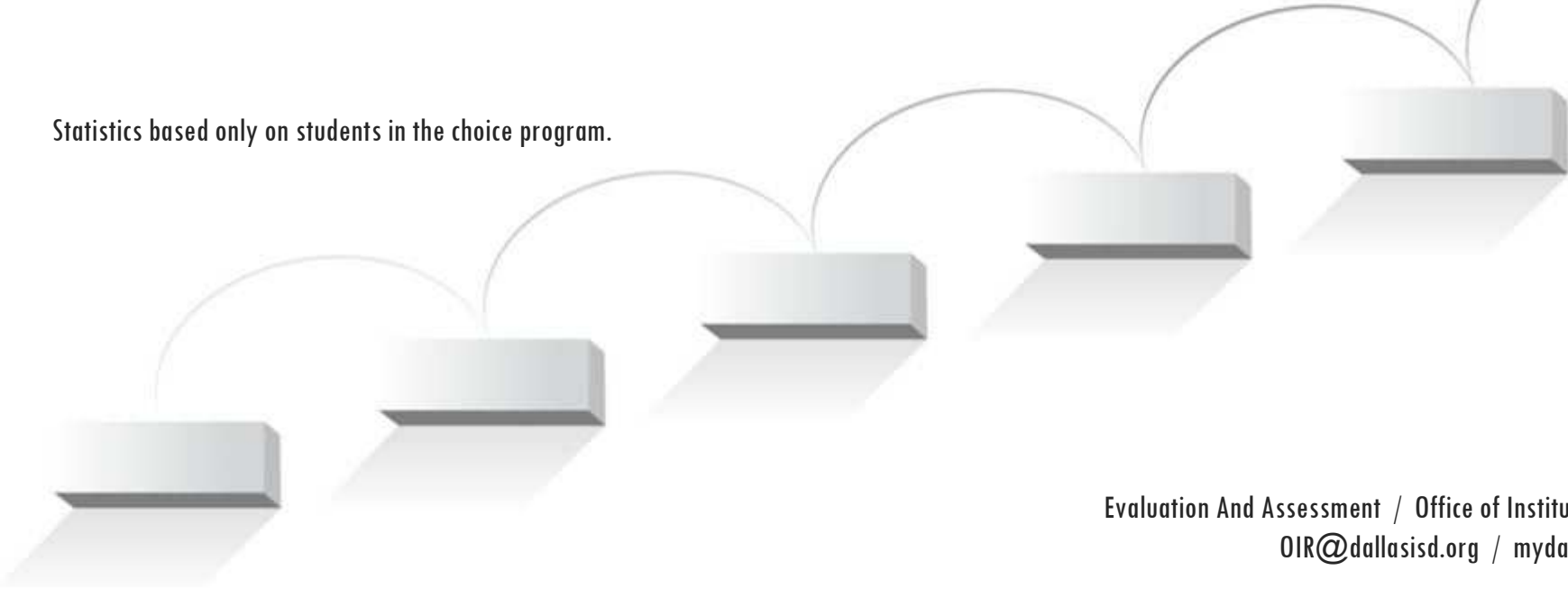


JULY 28, 2023

THOMAS JEFFERSON P-TECH AT BROOKHAVEN COLLEGE

Statistics based only on students in the choice program.

DATA PACKET FOR 2023-2024 PLANNING



Evaluation And Assessment / Office of Institutional Research
OIR@dallasisd.org / mydata.dallasisd.org



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2023-24 DATA PACKET INFORMATION

This preliminary edition of the annual Campus Data Packet has placeholder reports for STAAR 3-8. When final performance level standards are released in August, new packets will be published with traditional reports. PLEASE READ the notes in the STAAR section below regarding PLACEHOLDER STAAR 3-8 reports.

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

STUDENT ENROLLMENT

Grade	Enrollment
9	110
10	92
11	71
12	91
ALL	364

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	4	1.1		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	0	0.0		
Hispanic	354	97.3		
White	5	1.4		
Multiple	1	0.3		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	284	78.0
Economically disadvantaged	361	99.2
Limited English proficient (LEP)	260	71.4
Special education	11	3.0
Talented and Gifted (TAG)	103	28.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2021	105	2	1.9	0	0.0	0	0.0	103	98.1	0	0.0	0	0.0
	2022	115	2	1.7	0	0.0	0	0.0	110	95.7	2	1.7	1	0.9
	2023	110	3	2.7	0	0.0	0	0.0	106	96.4	1	0.9	0	0.0
10	2021	120	1	0.8	0	0.0	0	0.0	117	97.5	2	1.7	0	0.0
	2022	87	1	1.1	0	0.0	0	0.0	85	97.7	0	0.0	1	1.1
	2023	92	1	1.1	0	0.0	0	0.0	89	96.7	2	2.2	0	0.0
11	2021	101	1	1.0	0	0.0	0	0.0	100	99.0	0	0.0	0	0.0
	2022	95	1	1.1	0	0.0	0	0.0	92	96.8	2	2.1	0	0.0
	2023	71	0	0.0	0	0.0	0	0.0	70	98.6	0	0.0	1	1.4
12	2021	84	3	3.6	1	1.2	0	0.0	79	94.0	1	1.2	0	0.0
	2022	85	1	1.2	0	0.0	0	0.0	84	98.8	0	0.0	0	0.0
	2023	91	0	0.0	0	0.0	0	0.0	89	97.8	2	2.2	0	0.0
9-12	2021	410	7	1.7	1	0.2	0	0.0	399	97.3	3	0.7	0	0.0
	2022	382	5	1.3	0	0.0	0	0.0	371	97.1	4	1.0	2	0.5
	2023	364	4	1.1	0	0.0	0	0.0	354	97.3	5	1.4	1	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2021	105	94	89.5	81	77.1	3	2.9	95	90.5	21	20.0	2	1.9	49.5	50.5	0.0
	2022	115	106	92.2	91	79.1	8	7.0	101	87.8	26	22.6	2	1.7	47.8	52.2	0.0
	2023	110	109	99.1	84	76.4	5	4.5	94	85.5	30	27.3	2	1.8	50.0	50.0	1.8
10	2021	120	102	85.0	75	62.5	3	2.5	80	66.7	39	32.5	1	0.8	42.5	57.5	0.0
	2022	87	84	96.6	64	73.6	1	1.1	74	85.1	20	23.0	0	0.0	48.3	51.7	0.0
	2023	92	92	100.0	73	79.3	5	5.4	79	85.9	25	27.2	0	0.0	47.8	52.2	2.2
11	2021	101	83	82.2	40	39.6	0	0.0	50	49.5	36	35.6	0	0.0	54.5	45.5	0.0
	2022	95	90	94.7	53	55.8	1	1.1	58	61.1	31	32.6	1	1.1	44.2	55.8	0.0
	2023	71	69	97.2	55	77.5	1	1.4	60	84.5	17	23.9	0	0.0	46.5	53.5	0.0
12	2021	84	72	85.7	27	32.1	0	0.0	41	48.8	30	35.7	0	0.0	46.4	53.6	0.0
	2022	85	80	94.1	33	38.8	0	0.0	53	62.4	32	37.6	0	0.0	52.9	47.1	0.0
	2023	91	91	100.0	48	52.7	0	0.0	51	56.0	31	34.1	0	0.0	41.8	58.2	0.0
9-12	2021	410	351	85.6	223	54.4	6	1.5	266	64.9	126	30.7	3	0.7	48.0	52.0	0.0
	2022	382	360	94.2	241	63.1	10	2.6	286	74.9	109	28.5	3	0.8	48.2	51.8	0.0
	2023	364	361	99.2	260	71.4	11	3.0	284	78.0	103	28.3	2	0.5	46.7	53.3	1.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2021	105	13,245	101	96.1	12,348	93.2	0	0.0	4.2	92	8,679	87.5	65.5
	2022	117	12,879	110	93.4	11,301	87.7	0	0.0	18.1	102	9,837	86.8	76.4
	2023	109	12,036	99	90.8	10,367	86.1	0	0.0	17.0	102	9,480	93.8	78.8
10	2021	124	12,994	116	93.7	12,138	93.4	0	0.0	3.0	101	8,671	81.7	66.7
	2022	86	9,985	80	92.5	8,831	88.4	4	4.6	14.4	73	7,793	84.5	78.0
	2023	91	10,832	81	89.4	9,421	87.0	0	0.0	11.8	82	8,798	90.4	81.2
11	2021	101	11,173	92	91.4	10,467	93.7	0	0.0	2.5	76	7,138	75.2	63.9
	2022	101	8,677	92	90.5	7,777	89.6	1	1.0	11.4	83	6,953	81.9	80.1
	2023	72	7,794	64	89.8	6,861	88.0	0	0.0	9.3	65	6,565	90.7	84.2
12	2021	84	10,428	80	94.7	9,883	94.8	0	0.0	2.2	64	7,101	76.2	68.1
	2022	88	8,938	81	92.1	8,092	90.5	0	0.0	9.3	73	7,044	82.8	78.8
	2023	89	8,718	77	86.7	7,619	87.4	0	0.0	6.9	72	6,639	81.0	76.2
9-12	2021	414	47,841	389	94.0	44,835	93.7	0	0.0	3.1	333	31,589	80.5	66.0
	2022	393	40,480	363	92.2	36,002	88.9	5	1.3	13.8	331	31,627	84.2	78.1
	2023	360	39,380	321	89.2	34,268	87.0	0	0.0	11.8	321	31,482	89.2	79.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021		*	74.3	76.1	*	73.8	72.3		72.5	76.9	74.8	58.9
	2022	*	*	74.5	72.9	37.5	70.3	69.6		74.5	71.7	73.0	64.9
	2023	*	*	90.4	90.7	*	87.8	89.0		87.0	94.4	90.7	70.4
Tests Taken	2021		2	101	92	3	80	94		51	52	103	9,858
	2022	2	2	110	107	8	91	102		55	60	115	11,489
	2023	1	3	104	107	5	82	91		54	54	108	10,637
ENGLISH II	2021	*	*	85.6	83.8	*	80.6	79.5		81.6	87.7	85.1	63.2
	2022		*	89.4	90.5	*	90.5	87.7		85.7	93.3	89.7	71.9
	2023	*	*	89.9	90.2	*	87.7	88.5		93.0	87.8	90.2	73.7
Tests Taken	2021	2	1	111	99	2	72	78		49	65	114	9,709
	2022		1	85	84	1	63	73		42	45	87	9,608
	2023	2	1	89	92	5	73	78		43	49	92	10,170

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021		*	26	22	*	21	26		14	12	26	4,055
	2022	*	*	28	29	5	27	31		14	17	31	4,036
	2023	*	*	10	10	*	10	10		7	3	10	3,151
Tests Taken	2021		2	101	92	3	80	94		51	52	103	9,858
	2022	2	2	110	107	8	91	102		55	60	115	11,489
	2023	1	3	104	107	5	82	91		54	54	108	10,637
ENGLISH II	2021	*	*	16	16	*	14	16		9	8	17	3,575
	2022		*	9	8	*	6	9		6	3	9	2,704
	2023	*	*	9	9	*	9	9		3	6	9	2,670
Tests Taken	2021	2	1	111	99	2	72	78		49	65	114	9,709
	2022		1	85	84	1	63	73		42	45	87	9,608
	2023	2	1	89	92	5	73	78		43	49	92	10,170

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021		*	45.5	46.7	*	41.3	40.4		43.1	48.1	45.6	40.8
	2022	*	*	56.4	56.1	25.0	49.5	50.0		56.4	55.0	55.7	45.1
	2023	*	*	77.9	77.6	*	74.4	75.8		72.2	83.3	77.8	54.1
Tests Taken	2021		2	101	92	3	80	94		51	52	103	9,858
	2022	2	2	110	107	8	91	102		55	60	115	11,489
	2023	1	3	104	107	5	82	91		54	54	108	10,637
ENGLISH II	2021	*	*	73.9	71.7	*	65.3	62.8		73.5	72.3	72.8	47.3
	2022		*	70.6	70.2	*	66.7	64.4		71.4	68.9	70.1	53.8
	2023	*	*	66.3	65.2	*	63.0	61.5		65.1	65.3	65.2	55.3
Tests Taken	2021	2	1	111	99	2	72	78		49	65	114	9,709
	2022		1	85	84	1	63	73		42	45	87	9,608
	2023	2	1	89	92	5	73	78		43	49	92	10,170

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021		*	1.0	1.1	*	1.3	1.1		2.0	0.0	1.0	6.3
	2022	*	*	8.2	8.4	0.0	5.5	4.9		10.9	6.7	8.7	7.7
	2023	*	*	9.6	10.3	*	6.1	5.5		9.3	11.1	10.2	11.1
Tests Taken	2021		2	101	92	3	80	94		51	52	103	9,858
	2022	2	2	110	107	8	91	102		55	60	115	11,489
	2023	1	3	104	107	5	82	91		54	54	108	10,637
ENGLISH II	2021	*	*	5.4	5.1	*	4.2	3.8		6.1	4.6	5.3	6.0
	2022		*	4.7	4.8	*	0.0	1.4		7.1	2.2	4.6	6.3
	2023	*	*	4.5	4.3	*	5.5	5.1		4.7	4.1	4.3	7.9
Tests Taken	2021	2	1	111	99	2	72	78		49	65	114	9,709
	2022		1	85	84	1	63	73		42	45	87	9,608
	2023	2	1	89	92	5	73	78		43	49	92	10,170

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading)	OLD: Literary Texts (Reading)	OLD: Informational Texts (Reading)	Expository Composition ¹	OLD: Revision (Writing)	OLD: Editing (Writing)
	NEW in 2023: Reading	NEW in 2023: not used	NEW in 2023: not used		NEW in 2023: Writing (Revising and Editing)	NEW in 2023: not used
2021	64.1	63.8	63.1	4.9 / 8	65.4	66.1
2022	70.8	60.7	56.9	5.6 / 8	72.1	70.1
2023	66.9	–	–	6.8 / 10	65.1	–

ENGLISH II	OLD: Analysis Across Genres (Reading)	OLD: Literary Texts (Reading)	OLD: Informational Texts (Reading)	Persuasive Composition ¹	OLD: Revision (Writing)	OLD: Editing (Writing)
	NEW in 2023: Reading	NEW in 2023: not used	NEW in 2023: not used		NEW in 2023: Writing (Revising and Editing)	NEW in 2023: not used
2021	76.9	72.6	70.6	5.2 / 8	80.2	71.6
2022	71.8	69.7	61.4	5.5 / 8	75.7	81.7
2023	63.9	–	–	6.5 / 10	60.6	–

¹Average score points.

OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.

NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021			91.5	92.6	*	93.8	91.2		85.2	96.9	91.5	69.4
	2022		*	68.4	68.4	*	66.7	70.0		66.7	66.7	66.7	79.2
	2023		*	85.7	86.4	*	81.3	85.0		88.9	84.6	86.4	80.6
Tests Taken	2021			59	54	3	48	57		27	32	59	11,233
	2022		1	19	19	4	18	20		12	9	21	10,722
	2023		1	21	22	1	16	20		9	13	22	10,860

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021			5	4	*	3	5		4	1	5	3,441
	2022		*	6	6	*	6	6		4	3	7	2,235
	2023		*	3	3	*	3	3		1	2	3	2,103
Tests Taken	2021			59	54	3	48	57		27	32	59	11,233
	2022		1	19	19	4	18	20		12	9	21	10,722
	2023		1	21	22	1	16	20		9	13	22	10,860

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021			37.3	40.7	*	37.5	35.1		25.9	46.9	37.3	32.4
	2022		*	21.1	15.8	*	22.2	20.0		25.0	11.1	19.0	48.1
	2023		*	33.3	31.8	*	25.0	30.0		22.2	38.5	31.8	55.4
Tests Taken	2021			59	54	3	48	57		27	32	59	11,233
	2022		1	19	19	4	18	20		12	9	21	10,722
	2023		1	21	22	1	16	20		9	13	22	10,860

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021			10.2	11.1	*	12.5	10.5		14.8	6.3	10.2	15.8
	2022		*	5.3	5.3	*	5.6	5.0		0.0	11.1	4.8	30.9
	2023		*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	13.3
Tests Taken	2021			59	54	3	48	57		27	32	59	11,233
	2022		1	19	19	4	18	20		12	9	21	10,722
	2023		1	21	22	1	16	20		9	13	22	10,860

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2021	58.1	56.2	47.7	53.8	68.9
2022	37.2	47.2	49.3	51.5	50.8
2023	53.1	54.2	46.4	43.6	30.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021		*	90.1	90.2	*	90.0	89.4		90.0	90.6	90.3	78.3
	2022	*	*	93.6	92.4	87.5	92.1	92.9		92.6	93.3	93.0	83.9
	2023	*	*	96.2	96.3	*	95.1	95.6		96.2	96.4	96.3	87.7
Tests Taken	2021		2	101	92	3	80	94		50	53	103	9,986
	2022	2	2	109	105	8	89	99		54	60	114	10,105
	2023	1	3	104	107	5	82	91		53	55	108	10,387

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021		*	10	9	*	8	10		5	5	10	2,162
	2022	*	*	7	8	1	7	7		4	4	8	1,622
	2023	*	*	4	4	*	4	4		2	2	4	1,275
Tests Taken	2021		2	101	92	3	80	94		50	53	103	9,986
	2022	2	2	109	105	8	89	99		54	60	114	10,105
	2023	1	3	104	107	5	82	91		53	55	108	10,387

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021		*	50.5	47.8	*	46.3	44.7		48.0	50.9	49.5	42.8
	2022	*	*	58.7	60.0	37.5	51.7	53.5		66.7	51.7	58.8	52.7
	2023	*	*	68.3	68.2	*	64.6	63.7		75.5	61.8	68.5	53.4
Tests Taken	2021		2	101	92	3	80	94		50	53	103	9,986
	2022	2	2	109	105	8	89	99		54	60	114	10,105
	2023	1	3	104	107	5	82	91		53	55	108	10,387

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021		*	11.9	12.0	*	10.0	9.6		14.0	9.4	11.7	14.0
	2022	*	*	18.3	19.0	0.0	15.7	14.1		18.5	18.3	18.4	18.8
	2023	*	*	19.2	20.6	*	13.4	13.2		24.5	16.4	20.4	17.0
Tests Taken	2021		2	101	92	3	80	94		50	53	103	9,986
	2022	2	2	109	105	8	89	99		54	60	114	10,105
	2023	1	3	104	107	5	82	91		53	55	108	10,387

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2021	53.9	50.4	65.6	63.6	66.6
2022	61.8	60.0	64.1	53.0	74.5
2023	52.6	60.5	48.8	45.5	62.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	*	*	96.3	95.8	*	94.3	94.6		97.8	95.4	96.4	84.7
	2022		*	95.4	96.5	*	93.8	94.7		97.7	93.3	95.5	89.6
	2023	*	*	97.7	97.8	*	97.2	97.4		100.0	95.8	97.8	93.8
Tests Taken	2021	2	1	108	95	2	70	74		46	65	111	8,945
	2022		1	87	85	2	65	75		44	45	89	8,634
	2023	2	1	87	90	5	71	76		42	48	90	8,899

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	*	*	4	4	*	4	4		1	3	4	1,373
	2022		*	4	3	*	4	4		1	3	4	897
	2023	*	*	2	2	*	2	2		0	2	2	548
Tests Taken	2021	2	1	108	95	2	70	74		46	65	111	8,945
	2022		1	87	85	2	65	75		44	45	89	8,634
	2023	2	1	87	90	5	71	76		42	48	90	8,899

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	*	*	60.2	53.7	*	50.0	48.6		80.4	44.6	59.5	56.7
	2022		*	77.0	77.6	*	73.8	72.0		84.1	68.9	76.4	64.3
	2023	*	*	56.3	55.6	*	52.1	50.0		61.9	50.0	55.6	64.9
Tests Taken	2021	2	1	108	95	2	70	74		46	65	111	8,945
	2022		1	87	85	2	65	75		44	45	89	8,634
	2023	2	1	87	90	5	71	76		42	48	90	8,899

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	*	*	36.1	32.6	*	25.7	25.7		50.0	24.6	35.1	30.7
	2022		*	40.2	40.0	*	35.4	34.7		50.0	28.9	39.3	35.5
	2023	*	*	23.0	23.3	*	19.7	18.4		28.6	18.8	23.3	31.7
Tests Taken	2021	2	1	108	95	2	70	74		46	65	111	8,945
	2022		1	87	85	2	65	75		44	45	89	8,634
	2023	2	1	87	90	5	71	76		42	48	90	8,899

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2021	67.3	72.4	63.3	69.4
2022	70.0	70.6	67.3	71.7
2023	47.9	55.7	52.7	56.1

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2020-21		68.0													5,974	456	35.4
		2021-22	78.8	62.6	67	471	41.8				67	471	41.8				5,438	468	40.4
		2022-23	92.3	76.8	84	469	42.9				82	470	42.7	2	*	*	6,748	461	38.2
	Mathematics	2020-21		68.0													5,974	455	21.1
		2021-22	78.8	62.6	67	454	17.9				67	454	17.9				5,438	461	23.3
		2022-23	92.3	76.8	84	448	15.5				82	448	14.6	2	*	*	6,748	445	18.1

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

453	18,603	1.3	2.2	38	8.4	34.4
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English Literature and Composition

25	1,732	1.8	2.3	6	24.0	41.3
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Macroeconomics

22	913	1.1	2.1	0	0.0	31.7
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United States Government and Politics

61	1,120	1.0	1.8	0	0.0	23.8
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Biology

21	704	1.3	2.0	2	9.5	25.9
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Environmental Science

25	975	1.3	1.9	0	0.0	21.6
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Physics 1

51	490	1.0	1.8	0	0.0	21.4
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United States History

74	1,643	1.0	1.7	1	1.4	20.1
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Calculus AB

29	599	1.0	2.5	0	0.0	38.2
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Human Geography

131	2,391	1.4	1.7	15	11.5	20.0
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Spanish Language and Culture

14	1,058	3.8	3.4	14	100.0	78.5
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