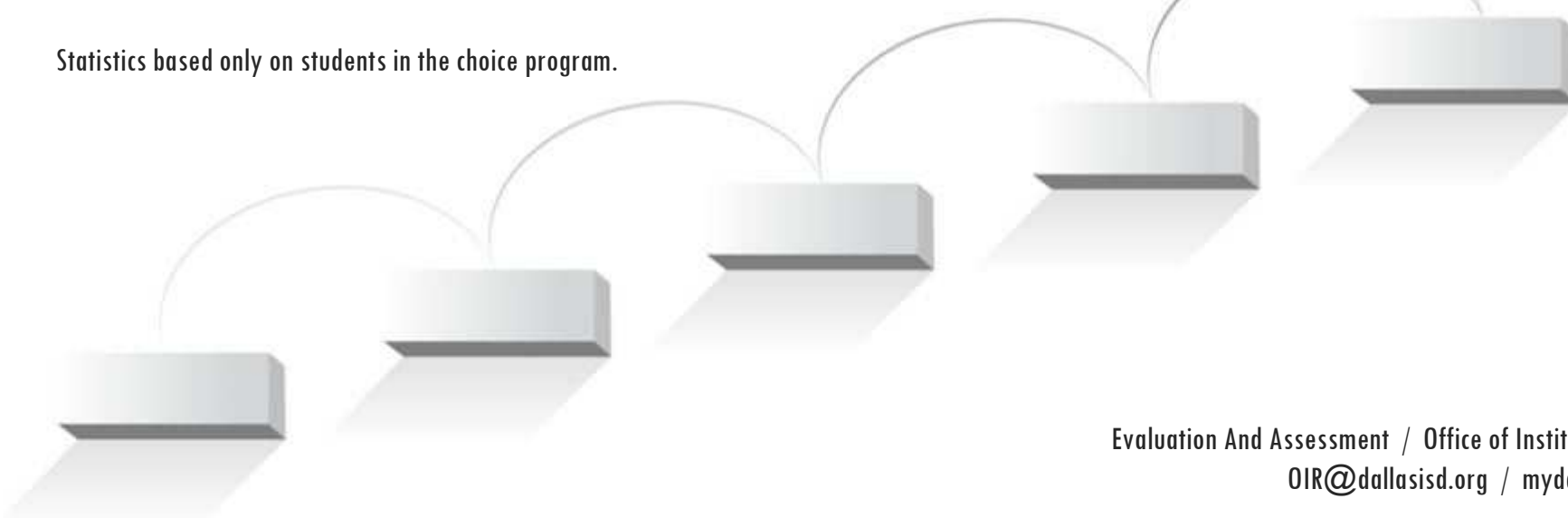JULY 28, 2023

LINCOLN B-TECH
AT EL CENTRO COLLEGE AND
UNT DALLAS

Statistics based only on students in the choice program.

DATA PACKET
FOR 2023-2024
PLANNING

DALLAS
INDEPENDENT SCHOOL DISTRICT

2023-24 DATA PACKET INFORMATION

This preliminary edition of the annual Campus Data Packet has placeholder reports for STAAR 3-8. When final performance level standards are released in August, new packets will be published with traditional reports. PLEASE READ the notes in the STAAR section below regarding PLACEHOLDER STAAR 3-8 reports.

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- "New" students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

• Statistics by reporting category are averages for all students (across student groups and genders).

• "Average percentage of items correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.

• EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

COLLEGE READINESS

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as demoninator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.

• Score summaries for SAT and ACT contain all scores available for the schoool year (through July) at the time of publication.

• The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.

• SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.

• PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.

• PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.

• AP scores range from 1 to 5. A 3 is a "qualifying score".

STUDENT ENROLLMENT

Grade	Enrollment
9	88
10	61
11	33
12	46
ALL	228

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	170	74.6		
American Indian/Alaska Native	1	0.4		
Asian/Hawaiian/Pacific Islander	0	0.0		
Hispanic	52	22.8		
White	1	0.4		
Multiple	4	1.8		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	148	64.9
Economically disadvantaged	208	91.2
Limited English proficient (LEP)	39	17.1
Special education	17	7.5
Talented and Gifted (TAG)	34	14.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2021	66	48	72.7	0	0.0	0	0.0	16	24.2	0	0.0	2	3.0
	2022	62	49	79.0	1	1.6	0	0.0	11	17.7	1	1.6	0	0.0
	2023	88	63	71.6	1	1.1	0	0.0	21	23.9	1	1.1	2	2.3
10	2021	80	62	77.5	0	0.0	0	0.0	17	21.3	0	0.0	1	1.3
	2022	48	37	77.1	0	0.0	0	0.0	10	20.8	0	0.0	1	2.1
	2023	61	45	73.8	0	0.0	0	0.0	16	26.2	0	0.0	0	0.0
11	2021	48	41	85.4	0	0.0	0	0.0	7	14.6	0	0.0	0	0.0
	2022	53	41	77.4	0	0.0	0	0.0	11	20.8	0	0.0	1	1.9
	2023	33	24	72.7	0	0.0	0	0.0	7	21.2	0	0.0	2	6.1
12	2021	54	48	88.9	0	0.0	0	0.0	4	7.4	0	0.0	2	3.7
	2022	43	38	88.4	0	0.0	0	0.0	5	11.6	0	0.0	0	0.0
	2023	46	38	82.6	0	0.0	0	0.0	8	17.4	0	0.0	0	0.0
9-12	2021	248	199	80.2	0	0.0	0	0.0	44	17.7	0	0.0	5	2.0
	2022	206	165	80.1	1	0.5	0	0.0	37	18.0	1	0.5	2	1.0
	2023	228	170	74.6	1	0.4	0	0.0	52	22.8	1	0.4	4	1.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2021	66	59	89.4	11	16.7	4	6.1	44	66.7	10	15.2	2	3.0	48.5	51.5	0.0
	2022	62	55	88.7	7	11.3	4	6.5	38	61.3	12	19.4	11	17.7	51.6	48.4	0.0
	2023	88	82	93.2	18	20.5	6	6.8	60	68.2	7	8.0	14	15.9	55.7	44.3	0.0
10	2021	80	76	95.0	9	11.3	2	2.5	53	66.3	19	23.8	0	0.0	45.0	55.0	0.0
	2022	48	40	83.3	6	12.5	3	6.3	33	68.8	8	16.7	0	0.0	47.9	52.1	16.7
	2023	61	55	90.2	12	19.7	6	9.8	45	73.8	11	18.0	0	0.0	55.7	44.3	3.3
11	2021	48	38	79.2	7	14.6	3	6.3	16	33.3	9	18.8	0	0.0	37.5	62.5	0.0
	2022	53	50	94.3	6	11.3	2	3.8	36	67.9	12	22.6	0	0.0	43.4	56.6	0.0
	2023	33	30	90.9	5	15.2	3	9.1	20	60.6	6	18.2	0	0.0	42.4	57.6	0.0
12	2021	54	44	81.5	3	5.6	2	3.7	12	22.2	13	24.1	0	0.0	25.9	74.1	0.0
	2022	43	32	74.4	5	11.6	2	4.7	25	58.1	9	20.9	0	0.0	39.5	60.5	0.0
	2023	46	41	89.1	4	8.7	2	4.3	23	50.0	10	21.7	0	0.0	39.1	60.9	0.0
9-12	2021	248	217	87.5	30	12.1	11	4.4	125	50.4	51	20.6	2	0.8	40.3	59.7	0.0
	2022	206	177	85.9	24	11.7	11	5.3	132	64.1	41	19.9	11	5.3	46.1	53.9	3.9
	2023	228	208	91.2	39	17.1	17	7.5	148	64.9	34	14.9	14	6.1	50.4	49.6	0.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2021	68	13,245	63	91.5	12,348	93.2	0	0.0	4.2	53	8,679	77.6	65.5
	2022	66	12,879	59	88.9	11,301	87.7	3	4.5	18.1	45	9,837	68.1	76.4
	2023	87	12,036	72	83.0	10,367	86.1	1	1.1	17.0	52	9,480	59.7	78.8
10	2021	81	12,994	79	98.0	12,138	93.4	0	0.0	3.0	76	8,671	94.0	66.7
	2022	50	9,985	43	86.2	8,831	88.4	1	2.0	14.4	33	7,793	65.7	78.0
	2023	61	10,832	49	80.9	9,421	87.0	0	0.0	11.8	27	8,798	44.5	81.2
11	2021	48	11,173	47	97.7	10,467	93.7	0	0.0	2.5	46	7,138	95.8	63.9
	2022	56	8,677	48	86.2	7,777	89.6	0	0.0	11.4	35	6,953	63.0	80.1
	2023	34	7,794	28	81.6	6,861	88.0	0	0.0	9.3	17	6,565	50.3	84.2
12	2021	54	10,428	54	100.0	9,883	94.8	0	0.0	2.2	54	7,101	100.0	68.1
	2022	44	8,938	40	91.7	8,092	90.5	0	0.0	9.3	32	7,044	72.9	78.8
	2023	45	8,718	40	87.9	7,619	87.4	0	0.0	6.9	32	6,639	70.8	76.2
9-12	2021	251	47,841	243	96.6	44,835	93.7	0	0.0	3.1	229	31,589	91.2	66.0
	2022	216	40,480	190	88.2	36,002	88.9	4	1.9	13.8	145	31,627	67.2	78.1
	2023	227	39,380	189	83.2	34,268	87.0	1	0.4	11.8	128	31,482	56.5	79.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2021**		46.3	40.0	42.2	*	36.4	23.4		37.1	52.8	45.1	58.9
	2022	*	54.2	45.5	51.9	*	42.9	41.0		37.5	69.0	52.5	64.9
	2023	*	76.2	42.9	65.9	*	50.0	55.9		62.5	75.0	68.2	70.4
Tests Taken	**2021**		54	15	64	5	11	47		35	36	71	9,858
	2022	1	48	11	54	4	7	39		32	29	61	11,489
	2023	1	63	21	82	5	18	59		48	40	88	10,637
ENGLISH II	**2021**		60.8	71.4	62.9	*	71.4	52.4		55.2	70.3	63.6	63.2
	2022		72.4	77.8	71.9	*	66.7	56.0		70.6	72.7	71.8	71.9
	2023		79.1	70.0	75.0	33.3	57.1	65.7		71.4	84.0	77.4	73.7
Tests Taken	**2021**		51	14	62	2	7	42		29	37	66	9,709
	2022		29	9	32	3	6	25		17	22	39	9,608
	2023		43	10	48	6	7	35		28	25	53	10,170

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2021**		29	9	37	*	7	36		22	17	39	4,055
	2022	*	22	6	26	*	4	23		20	9	29	4,036
	2023	*	15	12	28	*	9	26		18	10	28	3,151
Tests Taken	**2021**		54	15	64	5	11	47		35	36	71	9,858
	2022	1	48	11	54	4	7	39		32	29	61	11,489
	2023	1	63	21	82	5	18	59		48	40	88	10,637
ENGLISH II	**2021**		20	4	23	*	2	20		13	11	24	3,575
	2022		8	2	9	*	2	11		5	6	11	2,704
	2023		9	3	12	4	3	12		8	4	12	2,670
Tests Taken	**2021**		51	14	62	2	7	42		29	37	66	9,709
	2022		29	9	32	3	6	25		17	22	39	9,608
	2023		43	10	48	6	7	35		28	25	53	10,170

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2021**		25.9	20.0	23.4	*	27.3	8.5		20.0	27.8	23.9	40.8
	2022	*	33.3	45.5	35.2	*	42.9	15.4		28.1	44.8	36.1	45.1
	2023	*	50.8	23.8	41.5	*	22.2	25.4		37.5	50.0	43.2	54.1
Tests Taken	**2021**		54	15	64	5	11	47		35	36	71	9,858
	2022	1	48	11	54	4	7	39		32	29	61	11,489
	2023	1	63	21	82	5	18	59		48	40	88	10,637
ENGLISH II	**2021**		31.4	50.0	35.5	*	42.9	21.4		24.1	43.2	34.8	47.3
	2022		51.7	55.6	46.9	*	33.3	28.0		52.9	50.0	51.3	53.8
	2023		51.2	50.0	47.9	16.7	42.9	34.3		46.4	56.0	50.9	55.3
Tests Taken	**2021**		51	14	62	2	7	42		29	37	66	9,709
	2022		29	9	32	3	6	25		17	22	39	9,608
	2023		43	10	48	6	7	35		28	25	53	10,170

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2021**		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.3
	2022	*	2.1	0.0	1.9	*	0.0	0.0		0.0	3.4	1.6	7.7
	2023	*	1.6	0.0	1.2	*	0.0	0.0		0.0	2.5	1.1	11.1
Tests Taken	**2021**		54	15	64	5	11	47		35	36	71	9,858
	2022	1	48	11	54	4	7	39		32	29	61	11,489
	2023	1	63	21	82	5	18	59		48	40	88	10,637
ENGLISH II	**2021**		2.0	0.0	1.6	*	0.0	0.0		0.0	2.7	1.5	6.0
	2022		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.3
	2023		2.3	0.0	2.1	0.0	0.0	0.0		0.0	4.0	1.9	7.9
Tests Taken	**2021**		51	14	62	2	7	42		29	37	66	9,709
	2022		29	9	32	3	6	25		17	22	39	9,608
	2023		43	10	48	6	7	35		28	25	53	10,170

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition[1]	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
2021	55.1	53.7	54.2	3.2 / 8	61.2	62.0
2022	61.7	49.6	44.9	4.3 / 8	60.5	68.1
2023	56.2	–	–	2.6 / 10	46.4	–

ENGLISH II	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Persuasive Composition[1]	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
2021	62.3	61.8	57.1	4.1 / 8	67.3	60.3
2022	66.0	63.7	51.9	4.5 / 8	73.5	72.9
2023	57.4	–	–	3.5 / 10	48.9	–

[1]Average score points.
OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.
NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

LINCOLN B-TECH AT EL CENTRO COLLEGE AND UNT DALLAS   13

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2021**		61.5	42.9	57.1	*	50.0	52.9		36.4	76.9	58.3	69.4
	2022	*	58.5	75.0	62.2	*	*	57.1		62.1	59.1	60.8	79.2
	2023	*	70.2	36.8	62.7	*	50.0	57.7		66.7	58.1	62.9	80.6
Tests Taken	**2021**		39	7	42	4	6	34		22	26	48	11,233
	2022	1	41	8	45	4	5	35		29	22	51	10,722
	2023	1	47	19	67	3	18	52		39	31	70	10,860

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2021**		15	4	18	*	3	16		14	6	20	3,441
	2022	*	17	2	17	*	*	15		11	9	20	2,235
	2023	*	14	12	25	*	9	22		13	13	26	2,103
Tests Taken	**2021**		39	7	42	4	6	34		22	26	48	11,233
	2022	1	41	8	45	4	5	35		29	22	51	10,722
	2023	1	47	19	67	3	18	52		39	31	70	10,860

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2021**		7.7	0.0	7.1	*	0.0	2.9		4.5	7.7	6.3	32.4
	2022	*	17.1	0.0	15.6	*	*	8.6		10.3	22.7	15.7	48.1
	2023	*	19.1	5.3	17.9	*	16.7	11.5		17.9	16.1	17.1	55.4
Tests Taken	**2021**		39	7	42	4	6	34		22	26	48	11,233
	2022	1	41	8	45	4	5	35		29	22	51	10,722
	2023	1	47	19	67	3	18	52		39	31	70	10,860

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2021**		2.6	0.0	2.4	*	0.0	0.0		4.5	0.0	2.1	15.8
	2022	*	7.3	0.0	6.7	*	*	0.0		3.4	9.1	5.9	30.9
	2023	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	13.3
Tests Taken	**2021**		39	7	42	4	6	34		22	26	48	11,233
	2022	1	41	8	45	4	5	35		29	22	51	10,722
	2023	1	47	19	67	3	18	52		39	31	70	10,860

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequailites	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2021	39.0	43.2	42.3	41.7	36.8
2022	38.5	47.4	47.1	48.5	40.2
2023	42.9	40.7	38.5	39.2	29.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2021**		72.3	61.5	65.5	*	66.7	55.0		58.6	78.8	69.4	78.3
	2022	*	76.0	72.7	71.9	*	71.4	66.7		60.6	90.0	74.6	83.9
	2023	*	87.1	75.0	85.0	*	72.2	77.2		87.2	82.1	84.9	87.7
Tests Taken	**2021**		47	13	55	4	9	40		29	33	62	9,986
	2022	1	50	11	57	4	7	39		33	30	63	10,105
	2023	1	62	20	80	4	18	57		47	39	86	10,387

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2021**		13	5	19	*	3	18		12	7	19	2,162
	2022	*	12	3	16	*	2	13		13	3	16	1,622
	2023	*	8	5	12	*	5	13		6	7	13	1,275
Tests Taken	**2021**		47	13	55	4	9	40		29	33	62	9,986
	2022	1	50	11	57	4	7	39		33	30	63	10,105
	2023	1	62	20	80	4	18	57		47	39	86	10,387

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2021**		23.4	15.4	20.0	*	22.2	10.0		10.3	30.3	21.0	42.8
	2022	*	22.0	36.4	26.3	*	42.9	12.8		24.2	26.7	25.4	52.7
	2023	*	27.4	10.0	23.8	*	5.6	8.8		21.3	23.1	22.1	53.4
Tests Taken	**2021**		47	13	55	4	9	40		29	33	62	9,986
	2022	1	50	11	57	4	7	39		33	30	63	10,105
	2023	1	62	20	80	4	18	57		47	39	86	10,387

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021		0.0	7.7	1.8	*	11.1	2.5		3.4	0.0	1.6	14.0
	2022	*	6.0	0.0	5.3	*	0.0	0.0		6.1	3.3	4.8	18.8
	2023	*	1.6	0.0	1.3	*	0.0	0.0		0.0	2.6	1.2	17.0
Tests Taken	2021		47	13	55	4	9	40		29	33	62	9,986
	2022	1	50	11	57	4	7	39		33	30	63	10,105
	2023	1	62	20	80	4	18	57		47	39	86	10,387

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2021	44.5	42.1	54.2	48.1	50.6
2022	49.0	48.6	49.7	44.1	58.7
2023	39.4	41.2	31.4	30.1	45.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2021**		84.6	100.0	82.9	*	100.0	80.0		94.4	81.5	86.7	84.7
	2022		93.8	91.7	93.0	*	83.3	91.3		92.9	93.9	93.4	89.6
	2023		92.0	90.0	90.9	*	88.9	87.5		94.4	89.5	91.9	93.8
Tests Taken	**2021**		39	6	35	3	6	15		18	27	45	8,945
	2022		48	12	57	2	6	46		28	33	61	8,634
	2023		25	10	33	3	9	24		18	19	37	8,899

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2021**		6	0	6	*	0	3		1	5	6	1,373
	2022		3	1	4	*	1	4		2	2	4	897
	2023		2	1	3	*	1	3		1	2	3	548
Tests Taken	**2021**		39	6	35	3	6	15		18	27	45	8,945
	2022		48	12	57	2	6	46		28	33	61	8,634
	2023		25	10	33	3	9	24		18	19	37	8,899

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2021**		33.3	83.3	34.3	*	100.0	53.3		44.4	37.0	40.0	56.7
	2022		68.8	58.3	68.4	*	50.0	63.0		67.9	63.6	65.6	64.3
	2023		60.0	40.0	54.5	*	33.3	45.8		50.0	52.6	51.4	64.9
Tests Taken	**2021**		39	6	35	3	6	15		18	27	45	8,945
	2022		48	12	57	2	6	46		28	33	61	8,634
	2023		25	10	33	3	9	24		18	19	37	8,899

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2021**		5.1	0.0	5.7	*	0.0	0.0		0.0	7.4	4.4	30.7
	2022		16.7	33.3	21.1	*	50.0	19.6		21.4	18.2	19.7	35.5
	2023		16.0	0.0	12.1	*	0.0	12.5		5.6	15.8	10.8	31.7
Tests Taken	**2021**		39	6	35	3	6	15		18	27	45	8,945
	2022		48	12	57	2	6	46		28	33	61	8,634
	2023		25	10	33	3	9	24		18	19	37	8,899

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

U.S. HISTORY		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
	2021	55.4	62.8	54.7	53.6
	2022	65.0	63.8	66.2	63.6
	2023	41.2	47.4	45.1	50.3

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	**2020-21**		68.0													5,974	456	35.4
		2021-22	90.7	62.6	39	432	17.9	34	429	17.6	5	*	*				5,438	468	40.4
		2022-23	91.3	76.8	42	412	11.9	34	410	11.8	8	419	12.5				6,748	461	38.2
	Mathematics	**2020-21**		68.0													5,974	455	21.1
		2021-22	90.7	62.6	39	416	10.3	34	415	11.8	5	*	*				5,438	461	23.3
		2022-23	91.3	76.8	42	392	0.0	34	386	0.0	8	421	0.0				6,748	445	18.1
ACT	English	**2020-21**		46.9													4,120	14	24.1
		2021-22	95.3	77.7	41	13	14.6	36	13	16.7	5	*	*				6,752	14	25.7
		2022-23	2.2	6.6	1	19	*	1	*	*							581	21	66.4
	Mathematics	**2020-21**		46.9													4,120	17	14.5
		2021-22	95.3	77.7	41	15	2.4	36	15	2.8	5	*	*				6,752	17	13.0
		2022-23	2.2	6.6	1	16	*	1	*	*							581	21	41.5
	Reading	**2020-21**		46.9													4,120	16	16.5
		2021-22	95.3	77.7	41	14	4.9	36	14	5.6	5	*	*				6,752	16	17.8
		2022-23	2.2	6.6	1	20	*	1	*	*							581	23	56.6
	Science	**2020-21**		46.9													4,120	17	13.6
		2021-22	95.3	77.7	41	15	4.9	36	15	5.6	5	*	*				6,752	16	13.4
		2022-23	2.2	6.6	1	15	*	1	*	*							581	22	45.6
	Composite	**2020-21**		46.9			–			–			–			–	4,120	16	–
		2021-22	95.3	77.7	41	14	–	36	15	–	5	*	–			–	6,752	16	–
		2022-23	2.2	6.6	1	18	–	1	*	–			–			–	581	22	–

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
10	Reading & Writing	**2020**																3,180	421	40.6
		2021	44	350	13.6	34	354	17.6	9	336	0.0	0			0			7,518	414	40.0
		2022	1	*	*	0			1	*	*	0			0			8,625	406	35.1
	Mathematics	**2020**																3,180	425	23.4
		2021	44	381	2.3	34	383	2.9	9	371	0.0	0			0			7,518	428	22.1
		2022	1	*	*	0			1	*	*	0			0			8,625	420	20.8

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

ALL EXAMS

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist
114	18,603	1.1	2.2	0	0.0	34.4

Biology

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
13	704	1.1	2.0	0	0.0	25.9

English Language and Composition

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
4	1,749	*	1.8	*	*	22.1

English Literature and Composition

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist
12	1,732	1.2	2.3	0	0.0	41.3

Human Geography

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
61	2,391	1.0	1.7	0	0.0	20.0

Macroeconomics

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
8	913	1.0	2.1	0	0.0	31.7

Studio Art: Drawing Portfolio

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist
2	56	*	3.1	*	*	66.1

United States Government and Politics

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
9	1,120	1.0	1.8	0	0.0	23.8

United States History

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
5	1,643	*	1.7	*	*	20.1