

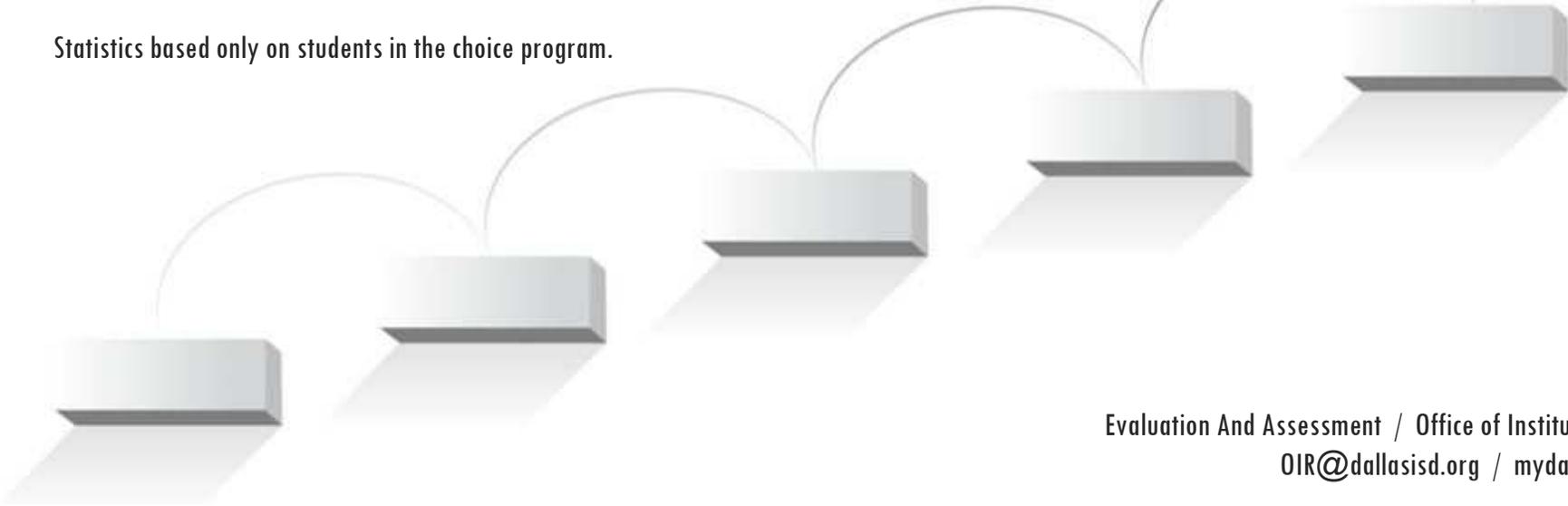
JULY 28, 2023

L.G. PINKSTON H-TECH AT EL CENTRO COLLEGE

DATA PACKET FOR 2023-2024 PLANNING



Statistics based only on students in the choice program.



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2023-24 DATA PACKET INFORMATION

This preliminary edition of the annual Campus Data Packet has placeholder reports for STAAR 3-8. When final performance level standards are released in August, new packets will be published with traditional reports. PLEASE READ the notes in the STAAR section below regarding PLACEHOLDER STAAR 3-8 reports.

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT’s college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

STUDENT ENROLLMENT

Grade	Enrollment
9	85
10	71
11	57
12	40
ALL	253

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	52	20.6		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	3	1.2		
Hispanic	196	77.5		
White	0	0.0		
Multiple	2	0.8		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	166	65.6
Economically disadvantaged	219	86.6
Limited English proficient (LEP)	107	42.3
Special education	16	6.3
Talented and Gifted (TAG)	63	24.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2021	98	21	21.4	0	0.0	1	1.0	75	76.5	0	0.0	1	1.0
	2022	109	21	19.3	0	0.0	0	0.0	87	79.8	1	0.9	0	0.0
	2023	85	28	32.9	0	0.0	2	2.4	53	62.4	0	0.0	2	2.4
10	2021	82	18	22.0	0	0.0	0	0.0	63	76.8	1	1.2	0	0.0
	2022	79	17	21.5	0	0.0	1	1.3	60	75.9	0	0.0	1	1.3
	2023	71	9	12.7	0	0.0	0	0.0	62	87.3	0	0.0	0	0.0
11	2021	84	13	15.5	0	0.0	1	1.2	70	83.3	0	0.0	0	0.0
	2022	51	7	13.7	0	0.0	0	0.0	44	86.3	0	0.0	0	0.0
	2023	57	9	15.8	0	0.0	1	1.8	47	82.5	0	0.0	0	0.0
12	2021	64	11	17.2	1	1.6	0	0.0	52	81.3	0	0.0	0	0.0
	2022	43	7	16.3	0	0.0	0	0.0	36	83.7	0	0.0	0	0.0
	2023	40	6	15.0	0	0.0	0	0.0	34	85.0	0	0.0	0	0.0
9-12	2021	328	63	19.2	1	0.3	2	0.6	260	79.3	1	0.3	1	0.3
	2022	282	52	18.4	0	0.0	1	0.4	227	80.5	1	0.4	1	0.4
	2023	253	52	20.6	0	0.0	3	1.2	196	77.5	0	0.0	2	0.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2021	98	89	90.8	38	38.8	6	6.1	68	69.4	22	22.4	17	17.3	44.9	55.1	3.1
	2022	109	99	90.8	54	49.5	4	3.7	90	82.6	22	20.2	15	13.8	40.4	59.6	11.0
	2023	85	72	84.7	29	34.1	4	4.7	60	70.6	23	27.1	20	23.5	47.1	52.9	4.7
10	2021	82	76	92.7	33	40.2	6	7.3	53	64.6	13	15.9	0	0.0	36.6	63.4	0.0
	2022	79	68	86.1	30	38.0	5	6.3	54	68.4	18	22.8	0	0.0	41.8	58.2	6.3
	2023	71	66	93.0	37	52.1	6	8.5	51	71.8	16	22.5	1	1.4	36.6	63.4	2.8
11	2021	84	71	84.5	17	20.2	2	2.4	35	41.7	21	25.0	0	0.0	45.2	54.8	0.0
	2022	51	48	94.1	23	45.1	4	7.8	32	62.7	8	15.7	1	2.0	33.3	66.7	3.9
	2023	57	46	80.7	24	42.1	2	3.5	31	54.4	17	29.8	0	0.0	38.6	61.4	0.0
12	2021	64	61	95.3	30	46.9	2	3.1	36	56.3	10	15.6	0	0.0	40.6	59.4	0.0
	2022	43	37	86.0	11	25.6	1	2.3	22	51.2	13	30.2	1	2.3	41.9	58.1	0.0
	2023	40	35	87.5	17	42.5	4	10.0	24	60.0	7	17.5	0	0.0	30.0	70.0	0.0
9-12	2021	328	297	90.5	118	36.0	16	4.9	192	58.5	66	20.1	17	5.2	42.1	57.9	0.9
	2022	282	252	89.4	118	41.8	14	5.0	198	70.2	61	21.6	17	6.0	39.7	60.3	6.7
	2023	253	219	86.6	107	42.3	16	6.3	166	65.6	63	24.9	21	8.3	39.5	60.5	2.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2021	98	13,245	98	100.0	12,348	93.2	0	0.0	4.2	97	8,679	99.1	65.5
	2022	112	12,879	112	100.0	11,301	87.7	1	0.9	18.1	108	9,837	96.1	76.4
	2023	84	12,036	74	87.7	10,367	86.1	0	0.0	17.0	73	9,480	87.0	78.8
10	2021	82	12,994	82	100.0	12,138	93.4	0	0.0	3.0	82	8,671	99.6	66.7
	2022	82	9,985	82	100.0	8,831	88.4	0	0.0	14.4	81	7,793	98.8	78.0
	2023	69	10,832	62	89.9	9,421	87.0	0	0.0	11.8	64	8,798	92.1	81.2
11	2021	85	11,173	85	100.0	10,467	93.7	0	0.0	2.5	83	7,138	98.0	63.9
	2022	54	8,677	54	100.0	7,777	89.6	0	0.0	11.4	52	6,953	95.5	80.1
	2023	58	7,794	53	91.4	6,861	88.0	0	0.0	9.3	50	6,565	86.8	84.2
12	2021	65	10,428	65	100.0	9,883	94.8	0	0.0	2.2	65	7,101	99.6	68.1
	2022	45	8,938	45	100.0	8,092	90.5	0	0.0	9.3	43	7,044	95.4	78.8
	2023	39	8,718	35	90.3	7,619	87.4	0	0.0	6.9	34	6,639	86.8	76.2
9-12	2021	330	47,841	330	100.0	44,835	93.7	0	0.0	3.1	327	31,589	99.0	66.0
	2022	294	40,480	294	100.0	36,002	88.9	1	0.3	13.8	284	31,627	96.6	78.1
	2023	250	39,380	224	89.6	34,268	87.0	0	0.0	11.8	221	31,482	88.3	79.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021		73.7	64.4	68.2	0.0	50.0	54.0		55.8	76.5	67.0	58.9
	2022		76.2	77.9	76.7	*	71.4	73.8		78.4	77.0	77.6	64.9
	2023		80.8	90.0	88.1	*	92.6	85.5		82.1	92.7	87.5	70.4
Tests Taken	2021		19	73	85	6	36	63		43	51	94	9,858
	2022		21	77	90	5	49	80		37	61	98	11,489
	2023		26	50	67	4	27	55		39	41	80	10,637
ENGLISH II	2021	*	75.0	83.6	81.7	66.7	78.1	73.5		75.0	86.0	82.1	63.2
	2022		86.7	77.6	79.2	*	60.6	71.2		73.0	85.1	79.8	71.9
	2023		66.7	82.8	79.4	*	80.0	72.3		86.4	77.8	80.6	73.7
Tests Taken	2021	1	16	61	71	6	32	49		28	50	78	9,709
	2022		15	67	72	5	33	59		37	47	84	9,608
	2023		9	58	63	5	35	47		22	45	67	10,170

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021		5	26	27	6	18	29		19	12	31	4,055
	2022		5	17	21	*	14	21		8	14	22	4,036
	2023		5	5	8	*	2	8		7	3	10	3,151
Tests Taken	2021		19	73	85	6	36	63		43	51	94	9,858
	2022		21	77	90	5	49	80		37	61	98	11,489
	2023		26	50	67	4	27	55		39	41	80	10,637
ENGLISH II	2021	*	4	10	13	2	7	13		7	7	14	3,575
	2022		2	15	15	*	13	17		10	7	17	2,704
	2023		3	10	13	*	7	13		3	10	13	2,670
Tests Taken	2021	1	16	61	71	6	32	49		28	50	78	9,709
	2022		15	67	72	5	33	59		37	47	84	9,608
	2023		9	58	63	5	35	47		22	45	67	10,170

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021		42.1	41.1	42.4	0.0	22.2	25.4		27.9	54.9	42.6	40.8
	2022		33.3	53.2	47.8	*	49.0	43.8		45.9	50.8	49.0	45.1
	2023		65.4	66.0	64.2	*	77.8	60.0		59.0	75.6	67.5	54.1
Tests Taken	2021		19	73	85	6	36	63		43	51	94	9,858
	2022		21	77	90	5	49	80		37	61	98	11,489
	2023		26	50	67	4	27	55		39	41	80	10,637
ENGLISH II	2021	*	43.8	70.5	63.4	50.0	59.4	57.1		50.0	74.0	65.4	47.3
	2022		86.7	61.2	66.7	*	39.4	52.5		54.1	76.6	66.7	53.8
	2023		66.7	67.2	65.1	*	65.7	57.4		68.2	66.7	67.2	55.3
Tests Taken	2021	1	16	61	71	6	32	49		28	50	78	9,709
	2022		15	67	72	5	33	59		37	47	84	9,608
	2023		9	58	63	5	35	47		22	45	67	10,170

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021		0.0	9.6	8.2	0.0	5.6	3.2		2.3	11.8	7.4	6.3
	2022		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	7.7
	2023		0.0	4.0	3.0	*	0.0	0.0		0.0	4.9	2.5	11.1
Tests Taken	2021		19	73	85	6	36	63		43	51	94	9,858
	2022		21	77	90	5	49	80		37	61	98	11,489
	2023		26	50	67	4	27	55		39	41	80	10,637
ENGLISH II	2021	*	0.0	3.3	2.8	0.0	0.0	0.0		3.6	2.0	2.6	6.0
	2022		0.0	3.0	2.8	*	0.0	0.0		2.7	2.1	2.4	6.3
	2023		11.1	3.4	3.2	*	2.9	2.1		4.5	4.4	4.5	7.9
Tests Taken	2021	1	16	61	71	6	32	49		28	50	78	9,709
	2022		15	67	72	5	33	59		37	47	84	9,608
	2023		9	58	63	5	35	47		22	45	67	10,170

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading)	OLD: Literary Texts (Reading)	OLD: Informational Texts (Reading)	Expository Composition ¹	OLD: Revision (Writing)	OLD: Editing (Writing)
	NEW in 2023: Reading	NEW in 2023: not used	NEW in 2023: not used		NEW in 2023: Writing (Revising and Editing)	NEW in 2023: not used
2021	64.1	64.2	61.0	3.8 / 8	69.5	73.3
2022	73.9	59.6	55.7	4.4 / 8	73.0	73.0
2023	63.8	–	–	4.2 / 10	57.3	–

ENGLISH II	OLD: Analysis Across Genres (Reading)	OLD: Literary Texts (Reading)	OLD: Informational Texts (Reading)	Persuasive Composition ¹	OLD: Revision (Writing)	OLD: Editing (Writing)
	NEW in 2023: Reading	NEW in 2023: not used	NEW in 2023: not used		NEW in 2023: Writing (Revising and Editing)	NEW in 2023: not used
2021	72.0	71.3	67.0	4.9 / 8	77.8	69.8
2022	73.5	70.8	61.7	5.0 / 8	78.2	78.8
2023	62.9	–	–	4.1 / 10	53.4	–

¹Average score points.

OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.

NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021		50.0	76.7	69.1	*	80.8	64.4		65.4	73.5	70.0	69.4
	2022	*	66.7	77.6	75.4	*	75.7	73.1		79.2	73.7	75.8	79.2
	2023		88.9	88.5	87.2	*	85.7	87.1		92.0	85.7	89.1	80.6
Tests Taken	2021		16	43	55	5	26	45		26	34	60	11,233
	2022	1	12	49	57	5	37	52		24	38	62	10,722
	2023		18	26	39	3	14	31		25	21	46	10,860

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021		8	10	17	*	5	16		9	9	18	3,441
	2022	*	4	11	14	*	9	14		5	10	15	2,235
	2023		2	3	5	*	2	4		2	3	5	2,103
Tests Taken	2021		16	43	55	5	26	45		26	34	60	11,233
	2022	1	12	49	57	5	37	52		24	38	62	10,722
	2023		18	26	39	3	14	31		25	21	46	10,860

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021		6.3	30.2	21.8	*	30.8	22.2		7.7	35.3	23.3	32.4
	2022	*	25.0	26.5	26.3	*	21.6	26.9		37.5	18.4	25.8	48.1
	2023		61.1	38.5	46.2	*	57.1	38.7		56.0	42.9	50.0	55.4
Tests Taken	2021		16	43	55	5	26	45		26	34	60	11,233
	2022	1	12	49	57	5	37	52		24	38	62	10,722
	2023		18	26	39	3	14	31		25	21	46	10,860

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021		6.3	9.3	7.3	*	7.7	4.4		0.0	14.7	8.3	15.8
	2022	*	8.3	18.4	17.5	*	16.2	15.4		25.0	10.5	16.1	30.9
	2023		5.6	11.5	7.7	*	21.4	9.7		4.0	14.3	8.7	13.3
Tests Taken	2021		16	43	55	5	26	45		26	34	60	11,233
	2022	1	12	49	57	5	37	52		24	38	62	10,722
	2023		18	26	39	3	14	31		25	21	46	10,860

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2021	50.6	46.3	46.4	48.0	52.8
2022	44.1	58.9	54.7	51.6	48.9
2023	53.3	59.5	50.6	52.9	37.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021		68.4	80.6	76.5	*	76.3	73.0		61.9	92.2	78.5	78.3
	2022	*	81.0	90.7	88.8	*	89.4	85.9		100.0	82.0	88.7	83.9
	2023		96.3	98.0	97.1	*	100.0	96.4		100.0	95.2	97.5	87.7
Tests Taken	2021		19	72	85	5	38	63		42	51	93	9,986
	2022	1	21	75	89	5	47	78		36	61	97	10,105
	2023		27	50	68	4	27	56		39	42	81	10,387

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021		6	14	20	*	9	17		16	4	20	2,162
	2022	*	4	7	10	*	5	11		0	11	11	1,622
	2023		1	1	2	*	0	2		0	2	2	1,275
Tests Taken	2021		19	72	85	5	38	63		42	51	93	9,986
	2022	1	21	75	89	5	47	78		36	61	97	10,105
	2023		27	50	68	4	27	56		39	42	81	10,387

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021		26.3	41.7	38.8	*	26.3	23.8		35.7	41.2	38.7	42.8
	2022	*	52.4	49.3	50.6	*	44.7	41.0		66.7	41.0	50.5	52.7
	2023		55.6	58.0	55.9	*	63.0	46.4		56.4	61.9	59.3	53.4
Tests Taken	2021		19	72	85	5	38	63		42	51	93	9,986
	2022	1	21	75	89	5	47	78		36	61	97	10,105
	2023		27	50	68	4	27	56		39	42	81	10,387

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021		0.0	8.3	7.1	*	2.6	3.2		7.1	5.9	6.5	14.0
	2022	*	9.5	18.7	15.7	*	17.0	15.4		19.4	14.8	16.5	18.8
	2023		7.4	20.0	13.2	*	18.5	8.9		12.8	19.0	16.0	17.0
Tests Taken	2021		19	72	85	5	38	63		42	51	93	9,986
	2022	1	21	75	89	5	47	78		36	61	97	10,105
	2023		27	50	68	4	27	56		39	42	81	10,387

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2021	46.9	48.0	57.2	59.1	59.6
2022	59.2	59.5	62.4	54.5	68.4
2023	53.8	53.7	50.9	44.6	56.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	*	94.1	98.6	97.4	*	96.9	95.7		96.6	98.3	97.7	84.7
	2022		90.0	88.6	89.6	*	78.3	86.0		90.0	88.0	89.1	89.6
	2023		90.0	91.2	90.2	*	87.9	86.0		90.5	91.3	91.0	93.8
Tests Taken	2021	1	17	70	78	5	32	47		29	59	88	8,945
	2022		10	44	48	3	23	43		30	25	55	8,634
	2023		10	57	61	3	33	43		21	46	67	8,899

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	*	1	1	2	*	1	2		1	1	2	1,373
	2022		1	5	5	*	5	6		3	3	6	897
	2023		1	5	6	*	4	6		2	4	6	548
Tests Taken	2021	1	17	70	78	5	32	47		29	59	88	8,945
	2022		10	44	48	3	23	43		30	25	55	8,634
	2023		10	57	61	3	33	43		21	46	67	8,899

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	*	82.4	62.9	67.9	*	65.6	59.6		65.5	67.8	67.0	56.7
	2022		50.0	50.0	52.1	*	30.4	37.2		56.7	44.0	50.9	64.3
	2023		60.0	59.6	59.0	*	51.5	55.8		76.2	52.2	59.7	64.9
Tests Taken	2021	1	17	70	78	5	32	47		29	59	88	8,945
	2022		10	44	48	3	23	43		30	25	55	8,634
	2023		10	57	61	3	33	43		21	46	67	8,899

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	*	35.3	28.6	30.8	*	25.0	25.5		51.7	20.3	30.7	30.7
	2022		30.0	27.3	31.3	*	17.4	18.6		30.0	28.0	29.1	35.5
	2023		20.0	28.1	27.9	*	24.2	27.9		38.1	21.7	26.9	31.7
Tests Taken	2021	1	17	70	78	5	32	47		29	59	88	8,945
	2022		10	44	48	3	23	43		30	25	55	8,634
	2023		10	57	61	3	33	43		21	46	67	8,899

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2021	66.5	77.3	61.9	68.8
2022	64.7	62.0	61.5	65.6
2023	46.3	56.5	50.0	54.7

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
9 <hr/> (24)	Beginning	0	0.0	7	29.2	2	8.3	0	0.0	0	0.0
	Intermediate	4	16.7	6	25.0	12	50.0	5	20.8	8	33.3
	Advanced	14	58.3	11	45.8	6	25.0	9	37.5	12	50.0
	Advanced High	6	25.0	0	0.0	4	16.7	10	41.7	4	16.7
ALL <hr/> (24)	Beginning	0	0.0	7	29.2	2	8.3	0	0.0	0	0.0
	Intermediate	4	16.7	6	25.0	12	50.0	5	20.8	8	33.3
	Advanced	14	58.3	11	45.8	6	25.0	9	37.5	12	50.0
	Advanced High	6	25.0	0	0.0	4	16.7	10	41.7	4	16.7

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
24 <hr/> 4 (16.7%)	Beginning	0			
	Intermediate	0	8		
	Advanced	0	0	12	
	Advanced High	0	1	3	
24 <hr/> 4 (16.7%)	Beginning	0			
	Intermediate	0	8		
	Advanced	0	0	12	
	Advanced High	0	1	3	

 Indicates students who progressed at least one level from 2022 to 2023.

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2020-21		68.0													5,974	456	35.4
		2021-22	97.7	62.6	42	483	47.6	7	453	28.6	35	489	51.4				5,438	468	40.4
		2022-23	100.0	76.8	40	475	55.0	6	483	50.0	34	473	55.9				6,748	461	38.2
	Mathematics	2020-21		68.0													5,974	455	21.1
		2021-22	97.7	62.6	42	490	21.4	7	440	0.0	35	500	25.7				5,438	461	23.3
		2022-23	100.0	76.8	40	450	15.0	6	403	0.0	34	458	17.6				6,748	445	18.1
ACT	English	2020-21		46.9													4,120	14	24.1
		2021-22	95.3	77.7	41	15	29.3	6	14	33.3	35	15	28.6				6,752	14	25.7
		2022-23	5.0	6.6	2	16	*				2	*	*				581	21	66.4
	Mathematics	2020-21		46.9													4,120	17	14.5
		2021-22	95.3	77.7	41	17	2.4	6	15	0.0	35	17	2.9				6,752	17	13.0
		2022-23	5.0	6.6	2	17	*				2	*	*				581	21	41.5
	Reading	2020-21		46.9													4,120	16	16.5
		2021-22	95.3	77.7	41	17	14.6	6	16	16.7	35	18	14.3				6,752	16	17.8
		2022-23	5.0	6.6	2	23	*				2	*	*				581	23	56.6
	Science	2020-21		46.9													4,120	17	13.6
		2021-22	95.3	77.7	41	17	9.8	6	16	0.0	35	18	11.4				6,752	16	13.4
		2022-23	5.0	6.6	2	20	*				2	*	*				581	22	45.6
	Composite	2020-21		46.9			-			-			-			-	4,120	16	-
		2021-22	95.3	77.7	41	17	-	6	15	-	35	17	-			-	6,752	16	-
		2022-23	5.0	6.6	2	19	-			-	2	*	-			-	581	22	-

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
10	Reading & Writing	2020																3,180	421	40.6
		2021	70	413	41.4	14	429	57.1	54	409	37.0	0			1	*	*	7,518	414	40.0
		2022	1	*	*	1	*	*	0			0			0			8,625	406	35.1
	Mathematics	2020																3,180	425	23.4
		2021	70	418	15.7	14	396	0.0	54	426	18.5	0			1	*	*	7,518	428	22.1
		2022	1	*	*	1	*	*	0			0			0			8,625	420	20.8

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

122	18,603	1.2	2.2	3	2.5	34.4
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Human Geography

70	2,391	1.0	1.7	0	0.0	20.0
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English Language and Composition

32	1,749	1.2	1.8	1	3.1	22.1
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Psychology

2	600	*	2.4	*	*	44.2
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English Literature and Composition

18	1,732	1.8	2.3	2	11.1	41.3
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