

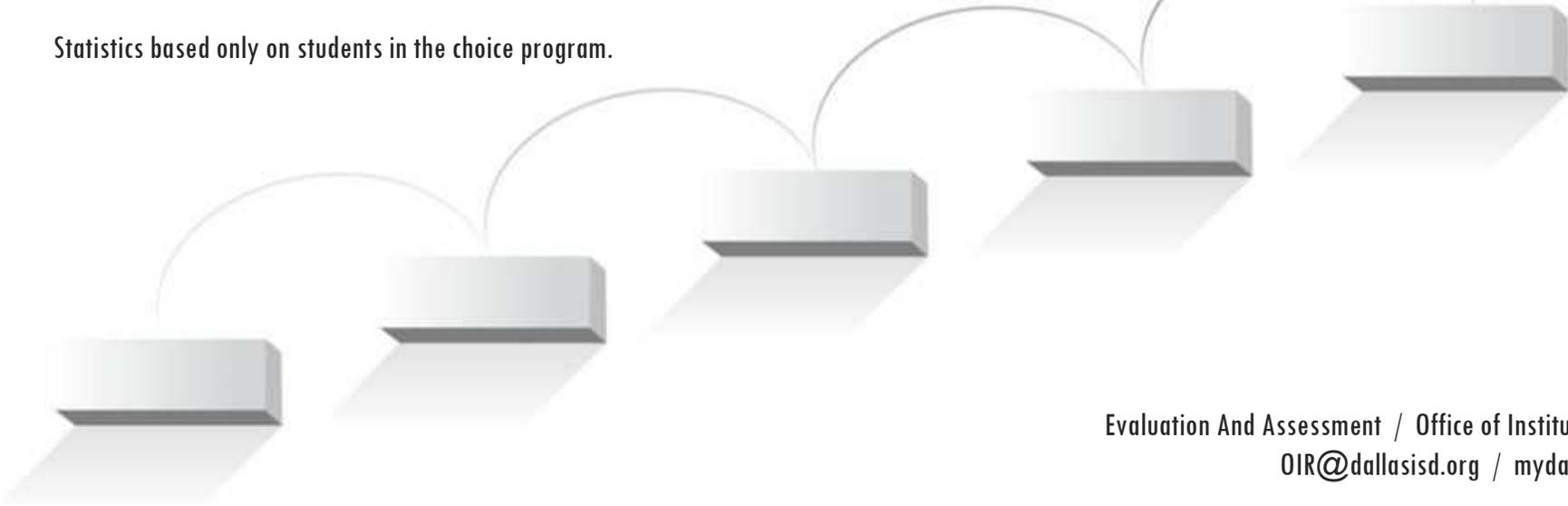
JULY 28, 2023

# FRANKLIN D. ROOSEVELT H-TECH AT EL CENTRO COLLEGE

# DATA PACKET FOR 2023-2024 PLANNING



Statistics based only on students in the choice program.



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## **2023-24 DATA PACKET INFORMATION**

This preliminary edition of the annual Campus Data Packet has placeholder reports for STAAR 3-8. When final performance level standards are released in August, new packets will be published with traditional reports. PLEASE READ the notes in the STAAR section below regarding PLACEHOLDER STAAR 3-8 reports.

## **SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

**COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

**STUDENT ENROLLMENT**

Grade	Enrollment
9	72
10	44
11	24
12	42
ALL	182

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	67	36.8		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	1	0.5		
Hispanic	110	60.4		
White	3	1.6		
Multiple	1	0.5		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

\*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	153	84.1
Economically disadvantaged	178	97.8
Limited English proficient (LEP)	86	47.3
Special education	15	8.2
Talented and Gifted (TAG)	34	18.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2021	62	27	43.5	0	0.0	0	0.0	33	53.2	1	1.6	1	1.6
	2022	69	26	37.7	0	0.0	0	0.0	40	58.0	2	2.9	1	1.4
	2023	72	30	41.7	0	0.0	1	1.4	40	55.6	1	1.4	0	0.0
10	2021	78	29	37.2	0	0.0	0	0.0	48	61.5	0	0.0	1	1.3
	2022	41	16	39.0	0	0.0	0	0.0	24	58.5	1	2.4	0	0.0
	2023	44	15	34.1	0	0.0	0	0.0	28	63.6	1	2.3	0	0.0
11	2021	28	10	35.7	0	0.0	0	0.0	16	57.1	0	0.0	2	7.1
	2022	50	14	28.0	0	0.0	0	0.0	35	70.0	0	0.0	1	2.0
	2023	24	10	41.7	0	0.0	0	0.0	13	54.2	1	4.2	0	0.0
12	2021	28	6	21.4	0	0.0	0	0.0	22	78.6	0	0.0	0	0.0
	2022	18	6	33.3	0	0.0	0	0.0	11	61.1	0	0.0	1	5.6
	2023	42	12	28.6	0	0.0	0	0.0	29	69.0	0	0.0	1	2.4
9-12	2021	196	72	36.7	0	0.0	0	0.0	119	60.7	1	0.5	4	2.0
	2022	178	62	34.8	0	0.0	0	0.0	110	61.8	3	1.7	3	1.7
	2023	182	67	36.8	0	0.0	1	0.5	110	60.4	3	1.6	1	0.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2021	62	58	93.5	28	45.2	10	16.1	54	87.1	9	14.5	3	4.8	41.9	58.1	4.8
	2022	69	68	98.6	30	43.5	4	5.8	59	85.5	13	18.8	12	17.4	42.0	58.0	4.3
	2023	72	71	98.6	32	44.4	8	11.1	68	94.4	10	13.9	15	20.8	44.4	55.6	1.4
10	2021	78	71	91.0	34	43.6	1	1.3	59	75.6	11	14.1	0	0.0	35.9	64.1	0.0
	2022	41	38	92.7	21	51.2	5	12.2	36	87.8	6	14.6	0	0.0	39.0	61.0	0.0
	2023	44	42	95.5	21	47.7	2	4.5	30	68.2	9	20.5	0	0.0	36.4	63.6	4.5
11	2021	28	25	89.3	8	28.6	1	3.6	10	35.7	11	39.3	0	0.0	25.0	75.0	0.0
	2022	50	45	90.0	25	50.0	1	2.0	42	84.0	8	16.0	0	0.0	32.0	68.0	0.0
	2023	24	23	95.8	12	50.0	4	16.7	18	75.0	6	25.0	0	0.0	37.5	62.5	0.0
12	2021	28	23	82.1	4	14.3	1	3.6	8	28.6	7	25.0	0	0.0	35.7	64.3	0.0
	2022	18	13	72.2	5	27.8	0	0.0	10	55.6	9	50.0	0	0.0	16.7	83.3	0.0
	2023	42	42	100.0	21	50.0	1	2.4	37	88.1	9	21.4	1	2.4	33.3	66.7	0.0
9-12	2021	196	177	90.3	74	37.8	13	6.6	131	66.8	38	19.4	3	1.5	36.2	63.8	1.5
	2022	178	164	92.1	81	45.5	10	5.6	147	82.6	36	20.2	12	6.7	36.0	64.0	1.7
	2023	182	178	97.8	86	47.3	15	8.2	153	84.1	34	18.7	16	8.8	39.0	61.0	1.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2021	61	13,245	56	91.3	12,348	93.2	0	0.0	4.2	38	8,679	61.9	65.5
	2022	70	12,879	58	84.1	11,301	87.7	0	0.0	18.1	37	9,837	53.2	76.4
	2023	73	12,036	65	88.3	10,367	86.1	7	9.6	17.0	51	9,480	69.6	78.8
10	2021	78	12,994	75	96.2	12,138	93.4	0	0.0	3.0	67	8,671	85.5	66.7
	2022	42	9,985	35	83.0	8,831	88.4	0	0.0	14.4	27	7,793	64.3	78.0
	2023	45	10,832	41	92.2	9,421	87.0	0	0.0	11.8	39	8,798	87.5	81.2
11	2021	28	11,173	27	96.3	10,467	93.7	0	0.0	2.5	25	7,138	89.3	63.9
	2022	51	8,677	44	85.7	7,777	89.6	0	0.0	11.4	29	6,953	56.4	80.1
	2023	24	7,794	21	90.2	6,861	88.0	0	0.0	9.3	16	6,565	67.5	84.2
12	2021	28	10,428	27	96.2	9,883	94.8	0	0.0	2.2	24	7,101	85.7	68.1
	2022	18	8,938	17	92.7	8,092	90.5	0	0.0	9.3	16	7,044	88.9	78.8
	2023	41	8,718	38	93.0	7,619	87.4	0	0.0	6.9	37	6,639	90.7	76.2
9-12	2021	196	47,841	185	94.7	44,835	93.7	0	0.0	3.1	154	31,589	78.7	66.0
	2022	181	40,480	154	85.1	36,002	88.9	0	0.0	13.8	109	31,627	60.3	78.1
	2023	182	39,380	165	90.5	34,268	87.0	7	3.8	11.8	143	31,482	78.4	79.9

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	*	29.4	66.7	48.6	28.6	60.0	45.7		50.0	50.0	50.0	58.9
	2022	*	69.2	53.7	60.6	*	45.2	53.3		36.7	77.5	60.0	64.9
	2023	*	58.6	68.4	63.2	25.0	66.7	61.5		62.1	65.0	63.8	70.4
Tests Taken	2021	1	17	21	37	7	20	35		14	26	40	9,858
	2022	2	26	41	66	4	31	60		30	40	70	11,489
	2023	1	29	38	68	8	30	65		29	40	69	10,637
ENGLISH II	2021		51.9	61.0	53.2	*	54.8	50.0		52.0	59.1	56.5	63.2
	2022	*	43.8	61.5	56.1	*	59.1	51.4		43.8	63.0	55.8	71.9
	2023	*	100.0	72.4	83.7	*	63.6	74.2		64.7	92.9	82.2	73.7
Tests Taken	2021		27	41	62	2	31	52		25	44	69	9,709
	2022	1	16	26	41	5	22	37		16	27	43	9,608
	2023	1	15	29	43	2	22	31		17	28	45	10,170

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	*	12	7	19	5	8	19		7	13	20	4,055
	2022	*	8	19	26	*	17	28		19	9	28	4,036
	2023	*	12	12	25	6	10	25		11	14	25	3,151
Tests Taken	2021	1	17	21	37	7	20	35		14	26	40	9,858
	2022	2	26	41	66	4	31	60		30	40	70	11,489
	2023	1	29	38	68	8	30	65		29	40	69	10,637
ENGLISH II	2021		13	16	29	*	14	26		12	18	30	3,575
	2022	*	9	10	18	*	9	18		9	10	19	2,704
	2023	*	0	8	7	*	8	8		6	2	8	2,670
Tests Taken	2021		27	41	62	2	31	52		25	44	69	9,709
	2022	1	16	26	41	5	22	37		16	27	43	9,608
	2023	1	15	29	43	2	22	31		17	28	45	10,170

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	*	17.6	38.1	29.7	0.0	35.0	25.7		35.7	26.9	30.0	40.8
	2022	*	34.6	31.7	36.4	*	29.0	28.3		20.0	45.0	34.3	45.1
	2023	*	31.0	52.6	42.6	25.0	53.3	40.0		48.3	40.0	43.5	54.1
Tests Taken	2021	1	17	21	37	7	20	35		14	26	40	9,858
	2022	2	26	41	66	4	31	60		30	40	70	11,489
	2023	1	29	38	68	8	30	65		29	40	69	10,637
ENGLISH II	2021		29.6	36.6	29.0	*	29.0	25.0		20.0	40.9	33.3	47.3
	2022	*	37.5	42.3	41.5	*	40.9	35.1		31.3	48.1	41.9	53.8
	2023	*	60.0	31.0	44.2	*	22.7	22.6		35.3	46.4	42.2	55.3
Tests Taken	2021		27	41	62	2	31	52		25	44	69	9,709
	2022	1	16	26	41	5	22	37		16	27	43	9,608
	2023	1	15	29	43	2	22	31		17	28	45	10,170

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2021</b>	*	5.9	4.8	5.4	0.0	0.0	0.0		0.0	7.7	5.0	6.3
	<b>2022</b>	*	3.8	2.4	3.0	*	0.0	1.7		6.7	0.0	2.9	7.7
	<b>2023</b>	*	0.0	5.3	2.9	0.0	3.3	1.5		3.4	2.5	2.9	11.1
Tests Taken	<b>2021</b>	1	17	21	37	7	20	35		14	26	40	9,858
	<b>2022</b>	2	26	41	66	4	31	60		30	40	70	11,489
	<b>2023</b>	1	29	38	68	8	30	65		29	40	69	10,637
<b>ENGLISH II</b>	<b>2021</b>		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.0
	<b>2022</b>	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.3
	<b>2023</b>	*	0.0	0.0	2.3	*	0.0	0.0		0.0	3.6	2.2	7.9
Tests Taken	<b>2021</b>		27	41	62	2	31	52		25	44	69	9,709
	<b>2022</b>	1	16	26	41	5	22	37		16	27	43	9,608
	<b>2023</b>	1	15	29	43	2	22	31		17	28	45	10,170

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading)	OLD: Literary Texts (Reading)	OLD: Informational Texts (Reading)	Expository Composition <sup>1</sup>	OLD: Revision (Writing)	OLD: Editing (Writing)
	NEW in 2023: Reading	NEW in 2023: not used	NEW in 2023: not used		NEW in 2023: Writing (Revising and Editing)	NEW in 2023: not used
2021	55.0	61.3	61.2	3.5 / 8	62.2	65.8
2022	62.9	54.9	52.4	4.0 / 8	67.6	66.8
2023	52.4	–	–	2.8 / 10	47.5	–

ENGLISH II	OLD: Analysis Across Genres (Reading)	OLD: Literary Texts (Reading)	OLD: Informational Texts (Reading)	Persuasive Composition <sup>1</sup>	OLD: Revision (Writing)	OLD: Editing (Writing)
	NEW in 2023: Reading	NEW in 2023: not used	NEW in 2023: not used		NEW in 2023: Writing (Revising and Editing)	NEW in 2023: not used
2021	63.2	59.1	56.9	4.0 / 8	68.4	54.9
2022	59.3	59.4	51.3	3.6 / 8	66.9	69.5
2023	56.3	–	–	3.7 / 10	48.1	–

<sup>1</sup>Average score points.

OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.

NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2021</b>	*	22.2	30.8	27.3	0.0	35.7	29.0		27.3	27.3	27.3	69.4
	<b>2022</b>	*	40.9	61.5	51.0	*	60.0	44.2		44.0	60.0	52.0	79.2
	<b>2023</b>		69.6	73.9	71.1	57.1	77.8	71.1		65.0	76.9	71.7	80.6
Tests Taken	<b>2021</b>	1	18	13	33	7	14	31		11	22	33	11,233
	<b>2022</b>	1	22	26	49	4	20	43		25	25	50	10,722
	<b>2023</b>		23	23	45	7	18	45		20	26	46	10,860

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2021</b>	*	14	9	24	7	9	22		8	16	24	3,441
	<b>2022</b>	*	13	10	24	*	8	24		14	10	24	2,235
	<b>2023</b>		7	6	13	3	4	13		7	6	13	2,103
Tests Taken	<b>2021</b>	1	18	13	33	7	14	31		11	22	33	11,233
	<b>2022</b>	1	22	26	49	4	20	43		25	25	50	10,722
	<b>2023</b>		23	23	45	7	18	45		20	26	46	10,860

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2021</b>	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	32.4
	<b>2022</b>	*	4.5	11.5	8.2	*	10.0	4.7		0.0	16.0	8.0	48.1
	<b>2023</b>		13.0	30.4	22.2	14.3	22.2	22.2		15.0	26.9	21.7	55.4
Tests Taken	<b>2021</b>	1	18	13	33	7	14	31		11	22	33	11,233
	<b>2022</b>	1	22	26	49	4	20	43		25	25	50	10,722
	<b>2023</b>		23	23	45	7	18	45		20	26	46	10,860

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2021</b>	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	15.8
	<b>2022</b>	*	4.5	7.7	6.1	*	5.0	2.3		0.0	12.0	6.0	30.9
	<b>2023</b>		0.0	4.3	2.2	0.0	0.0	2.2		0.0	3.8	2.2	13.3
Tests Taken	<b>2021</b>	1	18	13	33	7	14	31		11	22	33	11,233
	<b>2022</b>	1	22	26	49	4	20	43		25	25	50	10,722
	<b>2023</b>		23	23	45	7	18	45		20	26	46	10,860

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

<b>ALGEBRA I</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2021</b>	30.3	31.1	30.3	30.3	32.3
<b>2022</b>	38.0	40.0	42.3	36.5	41.0
<b>2023</b>	41.6	42.3	40.1	45.5	32.0

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2021</b>	*	46.2	75.0	61.5	50.0	80.0	61.2		64.0	61.3	62.5	78.3
	<b>2022</b>	*	62.5	65.9	66.7	*	64.5	58.6		63.0	65.9	64.7	83.9
	<b>2023</b>	*	74.1	86.5	80.0	71.4	86.7	79.0		80.8	80.0	80.3	87.7
Tests Taken	<b>2021</b>	1	26	28	52	6	25	49		25	31	56	9,986
	<b>2022</b>	2	24	41	66	3	31	58		27	41	68	10,105
	<b>2023</b>	1	27	37	65	7	30	62		26	40	66	10,387

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2021</b>	*	14	7	20	3	5	19		9	12	21	2,162
	<b>2022</b>	*	9	14	22	*	11	24		10	14	24	1,622
	<b>2023</b>	*	7	5	13	2	4	13		5	8	13	1,275
Tests Taken	<b>2021</b>	1	26	28	52	6	25	49		25	31	56	9,986
	<b>2022</b>	2	24	41	66	3	31	58		27	41	68	10,105
	<b>2023</b>	1	27	37	65	7	30	62		26	40	66	10,387

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2021</b>	*	15.4	32.1	23.1	0.0	32.0	20.4		28.0	22.6	25.0	42.8
	<b>2022</b>	*	29.2	22.0	27.3	*	12.9	17.2		22.2	29.3	26.5	52.7
	<b>2023</b>	*	11.1	24.3	20.0	14.3	26.7	16.1		26.9	15.0	19.7	53.4
Tests Taken	<b>2021</b>	1	26	28	52	6	25	49		25	31	56	9,986
	<b>2022</b>	2	24	41	66	3	31	58		27	41	68	10,105
	<b>2023</b>	1	27	37	65	7	30	62		26	40	66	10,387

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2021</b>	*	0.0	14.3	7.7	0.0	12.0	6.1		4.0	9.7	7.1	14.0
	<b>2022</b>	*	4.2	0.0	1.5	*	0.0	0.0		0.0	2.4	1.5	18.8
	<b>2023</b>	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	17.0
Tests Taken	<b>2021</b>	1	26	28	52	6	25	49		25	31	56	9,986
	<b>2022</b>	2	24	41	66	3	31	58		27	41	68	10,105
	<b>2023</b>	1	27	37	65	7	30	62		26	40	66	10,387

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2021</b>	42.0	42.3	51.3	50.5	55.7
<b>2022</b>	42.1	40.7	48.4	44.3	55.4
<b>2023</b>	36.2	36.8	33.6	28.7	38.4

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021		60.0	72.3	65.2	*	64.5	54.0		66.7	67.3	67.1	84.7
	2022		*	44.4	54.5	*	44.4	50.0		*	50.0	50.0	89.6
	2023	*	93.8	89.7	91.3	*	85.7	89.3		85.0	96.3	91.5	93.8
Tests Taken	2021		25	47	69	2	31	50		24	49	73	8,945
	2022		2	9	11	1	9	12		2	10	12	8,634
	2023	2	16	29	46	3	21	28		20	27	47	8,899

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021		10	13	24	*	11	23		8	16	24	1,373
	2022		*	5	5	*	5	6		*	5	6	897
	2023	*	1	3	4	*	3	3		3	1	4	548
Tests Taken	2021		25	47	69	2	31	50		24	49	73	8,945
	2022		2	9	11	1	9	12		2	10	12	8,634
	2023	2	16	29	46	3	21	28		20	27	47	8,899

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021		28.0	34.0	27.5	*	25.8	20.0		33.3	30.6	31.5	56.7
	2022		*	33.3	45.5	*	33.3	41.7		*	40.0	41.7	64.3
	2023	*	68.8	69.0	69.6	*	66.7	60.7		65.0	74.1	70.2	64.9
Tests Taken	2021		25	47	69	2	31	50		24	49	73	8,945
	2022		2	9	11	1	9	12		2	10	12	8,634
	2023	2	16	29	46	3	21	28		20	27	47	8,899

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021		4.0	12.8	5.8	*	12.9	10.0		8.3	10.2	9.6	30.7
	2022		*	11.1	9.1	*	11.1	8.3		*	10.0	8.3	35.5
	2023	*	31.3	37.9	34.8	*	28.6	21.4		35.0	37.0	36.2	31.7
Tests Taken	2021		25	47	69	2	31	50		24	49	73	8,945
	2022		2	9	11	1	9	12		2	10	12	8,634
	2023	2	16	29	46	3	21	28		20	27	47	8,899

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

<b>U.S. HISTORY</b>	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
<b>2021</b>	51.1	57.3	48.2	49.3
<b>2022</b>	47.2	52.8	50.0	58.3
<b>2023</b>	51.2	61.2	55.5	57.3

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2020-21		68.0													5,974	456	35.4
		2021-22	16.7	62.6	3	*	*	1	*	*	2	*	*				5,438	468	40.4
		2022-23	76.2	76.8	32	423	12.5	9	430	11.1	22	421	13.6				6,748	461	38.2
	Mathematics	2020-21		68.0													5,974	455	21.1
		2021-22	16.7	62.6	3	*	*	1	*	*	2	*	*				5,438	461	23.3
		2022-23	76.2	76.8	32	389	0.0	9	377	0.0	22	394	0.0				6,748	445	18.1
ACT	English	2020-21		46.9													4,120	14	24.1
		2021-22	94.4	77.7	17	14	23.5	6	16	33.3	10	13	20.0				6,752	14	25.7
		2022-23	2.4	6.6	1	16	*				1	*	*				581	21	66.4
	Mathematics	2020-21		46.9													4,120	17	14.5
		2021-22	94.4	77.7	17	16	0.0	6	17	0.0	10	16	0.0				6,752	17	13.0
		2022-23	2.4	6.6	1	17	*				1	*	*				581	21	41.5
	Reading	2020-21		46.9													4,120	16	16.5
		2021-22	94.4	77.7	17	18	11.8	6	18	16.7	10	18	10.0				6,752	16	17.8
		2022-23	2.4	6.6	1	19	*				1	*	*				581	23	56.6
	Science	2020-21		46.9													4,120	17	13.6
		2021-22	94.4	77.7	17	16	5.9	6	17	0.0	10	15	10.0				6,752	16	13.4
		2022-23	2.4	6.6	1	20	*				1	*	*				581	22	45.6
	Composite	2020-21		46.9			-			-			-			-	4,120	16	-
		2021-22	94.4	77.7	17	16	-	6	17	-	10	16	-			-	6,752	16	-
		2022-23	2.4	6.6	1	18	-			-	1	*	-			-	581	22	-

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

**AP**

**2023 Advanced Placement (AP) Exams**

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

**ALL EXAMS**

<b>3</b>	18,603	*	2.2	*	*	34.4
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**Human Geography**

<b>2</b>	2,391	*	1.7	*	*	20.0
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**Spanish Language and Culture**

<b>1</b>	1,058	*	3.4	*	*	78.5
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