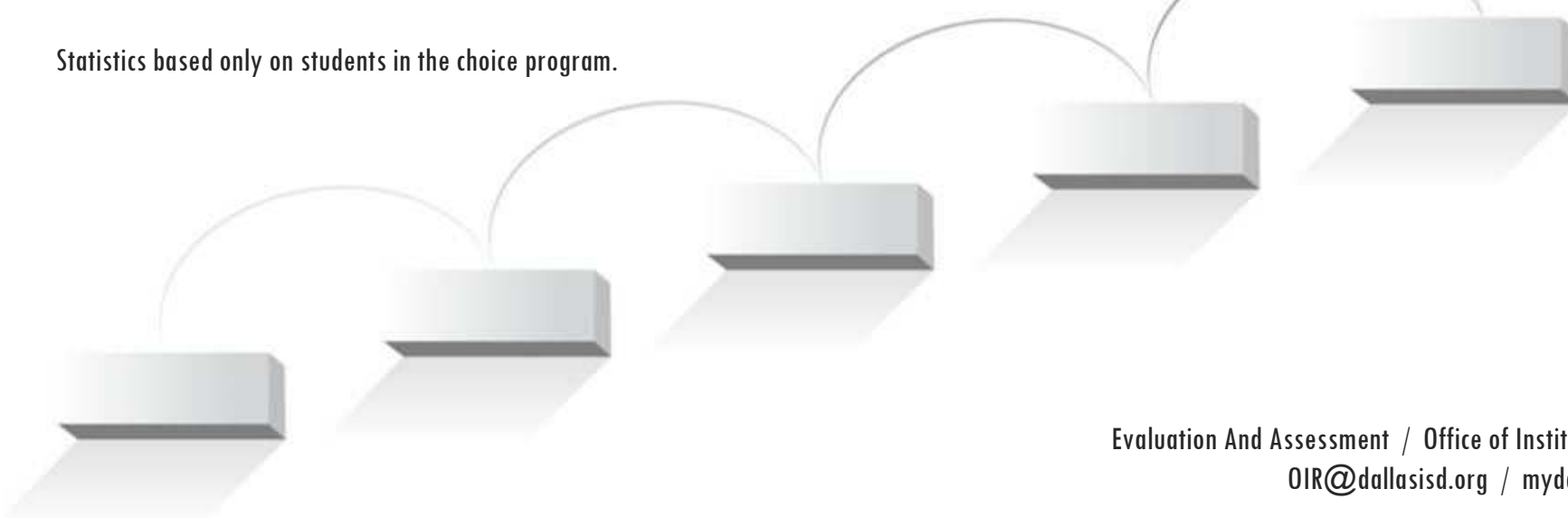


JULY 28, 2023

W.W. SAMUELL EARLY COLLEGE HIGH SCHOOL

Statistics based only on students in the choice program.

DATA PACKET FOR 2023-2024 PLANNING



Evaluation And Assessment / Office of Institutional Research
OIR@dallasisd.org / mydata.dallasisd.org



- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 6. Enroll (1) Enrollment Statistics by Race/Ethnicity
- 7. Enroll (2) Enrollment Statistics by Select Student Group
- 8. Attendance Student Attendance Statistics

STAAR

- 9. ELA (EOC) STAAR EOC ELA
- 14. Math (EOC) STAAR EOC Mathematics
- 19. Science (EOC) ... STAAR EOC Science
- 24. SS (EOC) STAAR EOC Social Studies

ENGLISH PROFICIENCY

- 29. TELPAS Texas English Language Proficiency Assessment

COLLEGE READINESS

- 30. SAT/ACT SAT/ACT Results for Grade 12
- 31. AP Advanced Placement (AP) Exams

2023-24 DATA PACKET INFORMATION

This preliminary edition of the annual Campus Data Packet has placeholder reports for STAAR 3-8. When final performance level standards are released in August, new packets will be published with traditional reports. PLEASE READ the notes in the STAAR section below regarding PLACEHOLDER STAAR 3-8 reports.

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

STUDENT ENROLLMENT

Grade	Enrollment
9	118
10	94
11	82
12	49
ALL	343

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	25	7.3		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	1	0.3		
Hispanic	313	91.3		
White	4	1.2		
Multiple	0	0.0		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	234	68.2
Economically disadvantaged	318	92.7
Limited English proficient (LEP)	197	57.4
Special education	9	2.6
Talented and Gifted (TAG)	112	32.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2021	102	3	2.9	0	0.0	0	0.0	98	96.1	1	1.0	0	0.0
	2022	104	12	11.5	1	1.0	1	1.0	89	85.6	1	1.0	0	0.0
	2023	118	13	11.0	0	0.0	0	0.0	103	87.3	2	1.7	0	0.0
10	2021	74	7	9.5	0	0.0	0	0.0	65	87.8	0	0.0	2	2.7
	2022	98	3	3.1	0	0.0	0	0.0	94	95.9	1	1.0	0	0.0
	2023	94	6	6.4	0	0.0	1	1.1	86	91.5	1	1.1	0	0.0
11	2021	60	6	10.0	0	0.0	0	0.0	54	90.0	0	0.0	0	0.0
	2022	52	3	5.8	0	0.0	0	0.0	49	94.2	0	0.0	0	0.0
	2023	82	3	3.7	0	0.0	0	0.0	78	95.1	1	1.2	0	0.0
12	2021	59	3	5.1	0	0.0	0	0.0	54	91.5	1	1.7	1	1.7
	2022	52	5	9.6	0	0.0	0	0.0	47	90.4	0	0.0	0	0.0
	2023	49	3	6.1	0	0.0	0	0.0	46	93.9	0	0.0	0	0.0
9-12	2021	295	19	6.4	0	0.0	0	0.0	271	91.9	2	0.7	3	1.0
	2022	306	23	7.5	1	0.3	1	0.3	279	91.2	2	0.7	0	0.0
	2023	343	25	7.3	0	0.0	1	0.3	313	91.3	4	1.2	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2021	102	85	83.3	54	52.9	2	2.0	65	63.7	35	34.3	7	6.9	33.3	66.7	1.0
	2022	104	94	90.4	54	51.9	2	1.9	80	76.9	32	30.8	13	12.5	35.6	64.4	1.0
	2023	118	111	94.1	82	69.5	6	5.1	98	83.1	36	30.5	11	9.3	39.8	60.2	5.1
10	2021	74	69	93.2	46	62.2	3	4.1	55	74.3	12	16.2	0	0.0	36.5	63.5	0.0
	2022	98	91	92.9	52	53.1	2	2.0	63	64.3	36	36.7	2	2.0	30.6	69.4	0.0
	2023	94	87	92.6	49	52.1	1	1.1	61	64.9	32	34.0	3	3.2	37.2	62.8	0.0
11	2021	60	55	91.7	14	23.3	1	1.7	18	30.0	22	36.7	0	0.0	40.0	60.0	0.0
	2022	52	47	90.4	32	61.5	1	1.9	37	71.2	10	19.2	0	0.0	32.7	67.3	0.0
	2023	82	76	92.7	40	48.8	1	1.2	47	57.3	34	41.5	0	0.0	32.9	67.1	0.0
12	2021	59	51	86.4	8	13.6	0	0.0	11	18.6	12	20.3	0	0.0	33.9	66.1	0.0
	2022	52	48	92.3	12	23.1	1	1.9	15	28.8	19	36.5	0	0.0	38.5	61.5	0.0
	2023	49	44	89.8	26	53.1	1	2.0	28	57.1	10	20.4	0	0.0	32.7	67.3	0.0
9-12	2021	295	260	88.1	122	41.4	6	2.0	149	50.5	81	27.5	7	2.4	35.6	64.4	0.3
	2022	306	280	91.5	150	49.0	6	2.0	195	63.7	97	31.7	15	4.9	34.0	66.0	0.3
	2023	343	318	92.7	197	57.4	9	2.6	234	68.2	112	32.7	14	4.1	36.4	63.6	1.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2021	102	13,245	99	97.4	12,348	93.2	0	0.0	4.2	96	8,679	94.1	65.5
	2022	105	12,879	99	94.0	11,301	87.7	0	0.0	18.1	95	9,837	90.1	76.4
	2023	120	12,036	104	86.9	10,367	86.1	0	0.0	17.0	89	9,480	74.2	78.8
10	2021	74	12,994	72	97.3	12,138	93.4	0	0.0	3.0	70	8,671	94.3	66.7
	2022	99	9,985	94	95.7	8,831	88.4	0	0.0	14.4	96	7,793	97.3	78.0
	2023	93	10,832	81	87.5	9,421	87.0	0	0.0	11.8	77	8,798	82.7	81.2
11	2021	60	11,173	59	99.1	10,467	93.7	0	0.0	2.5	59	7,138	98.3	63.9
	2022	52	8,677	51	98.2	7,777	89.6	0	0.0	11.4	52	6,953	100.0	80.1
	2023	80	7,794	77	96.5	6,861	88.0	0	0.0	9.3	81	6,565	100.0	84.2
12	2021	59	10,428	58	98.9	9,883	94.8	0	0.0	2.2	58	7,101	98.3	68.1
	2022	52	8,938	52	99.1	8,092	90.5	0	0.0	9.3	52	7,044	100.0	78.8
	2023	48	8,718	46	96.9	7,619	87.4	0	0.0	6.9	49	6,639	100.0	76.2
9-12	2021	295	47,841	289	98.0	44,835	93.7	0	0.0	3.1	283	31,589	95.8	66.0
	2022	308	40,480	296	96.1	36,002	88.9	0	0.0	13.8	295	31,627	95.7	78.1
	2023	341	39,380	309	90.7	34,268	87.0	0	0.0	11.8	296	31,482	86.9	79.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	*	*	81.8	85.7	*	75.5	73.7		70.0	87.3	81.7	58.9
	2022	*	54.5	81.8	78.3	*	77.8	72.2		62.2	87.7	78.4	64.9
	2023	*	72.7	78.8	77.8	50.0	75.0	75.0		76.2	80.4	78.5	70.4
Tests Taken	2021	1	4	88	77	2	49	57		30	63	93	9,858
	2022	1	11	88	92	3	54	79		37	65	102	11,489
	2023	1	11	80	90	6	68	80		42	51	93	10,637
ENGLISH II	2021		*	89.6	88.4	*	85.1	85.7		89.7	88.9	89.2	63.2
	2022	*	*	91.6	90.3	*	86.5	85.9		93.3	90.0	91.0	71.9
	2023	*	71.4	88.6	87.9	*	84.9	81.5		77.1	92.1	86.7	73.7
Tests Taken	2021		5	67	69	3	47	56		29	45	74	9,709
	2022	1	4	95	93	2	52	64		30	70	100	9,608
	2023	1	7	88	91	1	53	65		35	63	98	10,170

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	*	*	16	11	*	12	15		9	8	17	4,055
	2022	*	5	16	20	*	12	22		14	8	22	4,036
	2023	*	3	17	20	3	17	20		10	10	20	3,151
Tests Taken	2021	1	4	88	77	2	49	57		30	63	93	9,858
	2022	1	11	88	92	3	54	79		37	65	102	11,489
	2023	1	11	80	90	6	68	80		42	51	93	10,637
ENGLISH II	2021		*	7	8	*	7	8		3	5	8	3,575
	2022	*	*	8	9	*	7	9		2	7	9	2,704
	2023	*	2	10	11	*	8	12		8	5	13	2,670
Tests Taken	2021		5	67	69	3	47	56		29	45	74	9,709
	2022	1	4	95	93	2	52	64		30	70	100	9,608
	2023	1	7	88	91	1	53	65		35	63	98	10,170

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	*	*	64.8	64.9	*	49.0	47.4		56.7	66.7	63.4	40.8
	2022	*	36.4	48.9	46.7	*	40.7	36.7		35.1	53.8	47.1	45.1
	2023	*	54.5	53.8	53.3	0.0	47.1	47.5		50.0	56.9	53.8	54.1
Tests Taken	2021	1	4	88	77	2	49	57		30	63	93	9,858
	2022	1	11	88	92	3	54	79		37	65	102	11,489
	2023	1	11	80	90	6	68	80		42	51	93	10,637
ENGLISH II	2021		*	62.7	62.3	*	59.6	58.9		65.5	64.4	64.9	47.3
	2022	*	*	77.9	77.4	*	69.2	67.2		66.7	82.9	78.0	53.8
	2023	*	71.4	67.0	67.0	*	54.7	52.3		45.7	77.8	66.3	55.3
Tests Taken	2021		5	67	69	3	47	56		29	45	74	9,709
	2022	1	4	95	93	2	52	64		30	70	100	9,608
	2023	1	7	88	91	1	53	65		35	63	98	10,170

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	*	*	5.7	6.5	*	4.1	3.5		0.0	7.9	5.4	6.3
	2022	*	0.0	5.7	3.3	*	0.0	1.3		2.7	6.2	4.9	7.7
	2023	*	9.1	8.8	8.9	0.0	8.8	7.5		9.5	7.8	8.6	11.1
Tests Taken	2021	1	4	88	77	2	49	57		30	63	93	9,858
	2022	1	11	88	92	3	54	79		37	65	102	11,489
	2023	1	11	80	90	6	68	80		42	51	93	10,637
ENGLISH II	2021		*	9.0	7.2	*	4.3	3.6		0.0	13.3	8.1	6.0
	2022	*	*	10.5	9.7	*	3.8	3.1		3.3	14.3	11.0	6.3
	2023	*	14.3	5.7	5.5	*	1.9	1.5		5.7	6.3	6.1	7.9
Tests Taken	2021		5	67	69	3	47	56		29	45	74	9,709
	2022	1	4	95	93	2	52	64		30	70	100	9,608
	2023	1	7	88	91	1	53	65		35	63	98	10,170

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading)	OLD: Literary Texts (Reading)	OLD: Informational Texts (Reading)	Expository Composition ¹	OLD: Revision (Writing)	OLD: Editing (Writing)
	NEW in 2023: Reading	NEW in 2023: not used	NEW in 2023: not used		NEW in 2023: Writing (Revising and Editing)	NEW in 2023: not used
2021	62.5	70.0	71.7	4.7 / 8	74.4	74.8
2022	73.7	61.4	58.4	4.5 / 8	75.2	73.4
2023	59.7	–	–	3.9 / 10	55.6	–

ENGLISH II	OLD: Analysis Across Genres (Reading)	OLD: Literary Texts (Reading)	OLD: Informational Texts (Reading)	Persuasive Composition ¹	OLD: Revision (Writing)	OLD: Editing (Writing)
	NEW in 2023: Reading	NEW in 2023: not used	NEW in 2023: not used		NEW in 2023: Writing (Revising and Editing)	NEW in 2023: not used
2021	75.0	74.0	72.3	4.9 / 8	82.0	68.2
2022	75.5	73.2	70.5	5.4 / 8	80.1	83.8
2023	64.4	–	–	5.2 / 10	60.0	–

¹Average score points.

OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.

NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	*	*	63.5	62.2	*	70.0	57.5		55.6	65.8	62.5	69.4
	2022	*	33.3	75.0	72.2	*	68.2	65.7		75.0	65.2	69.2	79.2
	2023	*	63.6	91.5	87.7	*	89.2	87.8		81.8	89.2	86.4	80.6
Tests Taken	2021	1	3	52	45	2	30	40		18	38	56	11,233
	2022	1	6	32	36	3	22	35		16	23	39	10,722
	2023	1	11	47	57	5	37	49		22	37	59	10,860

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	*	*	19	17	*	9	17		8	13	21	3,441
	2022	*	4	8	10	*	7	12		4	8	12	2,235
	2023	*	4	4	7	*	4	6		4	4	8	2,103
Tests Taken	2021	1	3	52	45	2	30	40		18	38	56	11,233
	2022	1	6	32	36	3	22	35		16	23	39	10,722
	2023	1	11	47	57	5	37	49		22	37	59	10,860

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	*	*	30.8	28.9	*	26.7	20.0		38.9	26.3	30.4	32.4
	2022	*	16.7	21.9	22.2	*	13.6	14.3		18.8	21.7	20.5	48.1
	2023	*	0.0	40.4	31.6	*	37.8	30.6		36.4	29.7	32.2	55.4
Tests Taken	2021	1	3	52	45	2	30	40		18	38	56	11,233
	2022	1	6	32	36	3	22	35		16	23	39	10,722
	2023	1	11	47	57	5	37	49		22	37	59	10,860

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	*	*	11.5	11.1	*	6.7	5.0		11.1	13.2	12.5	15.8
	2022	*	16.7	9.4	11.1	*	9.1	5.7		12.5	8.7	10.3	30.9
	2023	*	0.0	12.8	10.5	*	10.8	8.2		18.2	5.4	10.2	13.3
Tests Taken	2021	1	3	52	45	2	30	40		18	38	56	11,233
	2022	1	6	32	36	3	22	35		16	23	39	10,722
	2023	1	11	47	57	5	37	49		22	37	59	10,860

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2021	44.0	51.2	50.4	47.6	52.1
2022	36.1	45.1	55.5	52.2	42.3
2023	48.5	52.9	53.3	52.1	35.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	*	*	91.8	90.7	*	89.8	86.2		93.1	90.3	91.2	78.3
	2022	*	81.8	94.4	92.6	*	91.2	91.5		95.0	92.2	93.3	83.9
	2023	*	100.0	97.1	97.3	100.0	97.6	96.9		100.0	95.8	97.4	87.7
Tests Taken	2021	1	5	85	75	2	49	58		29	62	91	9,986
	2022	1	11	90	94	2	57	82		40	64	104	10,105
	2023	1	11	104	112	6	82	97		46	71	117	10,387

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	*	*	7	7	*	5	8		2	6	8	2,162
	2022	*	2	5	7	*	5	7		2	5	7	1,622
	2023	*	0	3	3	0	2	3		0	3	3	1,275
Tests Taken	2021	1	5	85	75	2	49	58		29	62	91	9,986
	2022	1	11	90	94	2	57	82		40	64	104	10,105
	2023	1	11	104	112	6	82	97		46	71	117	10,387

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	*	*	57.6	57.3	*	46.9	39.7		62.1	54.8	57.1	42.8
	2022	*	54.5	55.6	54.3	*	49.1	47.6		50.0	60.9	56.7	52.7
	2023	*	45.5	68.3	64.3	0.0	62.2	61.9		63.0	67.6	65.8	53.4
Tests Taken	2021	1	5	85	75	2	49	58		29	62	91	9,986
	2022	1	11	90	94	2	57	82		40	64	104	10,105
	2023	1	11	104	112	6	82	97		46	71	117	10,387

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	*	*	22.4	21.3	*	18.4	15.5		10.3	27.4	22.0	14.0
	2022	*	0.0	15.6	13.8	*	8.8	7.3		10.0	17.2	14.4	18.8
	2023	*	9.1	26.0	24.1	0.0	25.6	21.6		34.8	18.3	24.8	17.0
Tests Taken	2021	1	5	85	75	2	49	58		29	62	91	9,986
	2022	1	11	90	94	2	57	82		40	64	104	10,105
	2023	1	11	104	112	6	82	97		46	71	117	10,387

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2021	56.7	59.7	69.9	64.6	71.0
2022	65.8	59.3	60.9	55.2	71.6
2023	56.6	61.0	51.4	47.6	64.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021		100.0	98.2	98.2	*	100.0	100.0		100.0	97.3	98.4	84.7
	2022		*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	89.6
	2023	*	*	98.7	98.7	*	97.4	97.8		100.0	98.2	98.8	93.8
Tests Taken	2021		6	55	56	1	14	18		24	37	61	8,945
	2022		3	48	46	1	32	37		17	34	51	8,634
	2023	1	3	78	77	1	39	46		26	56	82	8,899

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021		0	1	1	*	0	0		0	1	1	1,373
	2022		*	0	0	*	0	0		0	0	0	897
	2023	*	*	1	1	*	1	1		0	1	1	548
Tests Taken	2021		6	55	56	1	14	18		24	37	61	8,945
	2022		3	48	46	1	32	37		17	34	51	8,634
	2023	1	3	78	77	1	39	46		26	56	82	8,899

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021		83.3	74.5	76.8	*	71.4	77.8		83.3	70.3	75.4	56.7
	2022		*	97.9	97.8	*	96.9	97.3		94.1	100.0	98.0	64.3
	2023	*	*	85.9	85.7	*	74.4	76.1		88.5	85.7	86.6	64.9
Tests Taken	2021		6	55	56	1	14	18		24	37	61	8,945
	2022		3	48	46	1	32	37		17	34	51	8,634
	2023	1	3	78	77	1	39	46		26	56	82	8,899

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021		33.3	36.4	37.5	*	14.3	27.8		37.5	35.1	36.1	30.7
	2022		*	66.7	67.4	*	62.5	62.2		70.6	64.7	66.7	35.5
	2023	*	*	43.6	42.9	*	35.9	37.0		38.5	48.2	45.1	31.7
Tests Taken	2021		6	55	56	1	14	18		24	37	61	8,945
	2022		3	48	46	1	32	37		17	34	51	8,634
	2023	1	3	78	77	1	39	46		26	56	82	8,899

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY


U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2021	70.1	79.2	64.3	70.5
2022	81.6	85.0	76.5	82.1
2023	55.2	69.5	62.1	65.2

PERFORMANCE IN 2023

Grade 2022-23 (N Rated)	Domain: 2023 Level	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
11 (6)	Beginning	0	0.0	6	100.0	1	16.7	0	0.0	0	0.0
	Intermediate	2	33.3	0	0.0	1	16.7	3	50.0	6	100.0
	Advanced	0	0.0	0	0.0	3	50.0	0	0.0	0	0.0
	Advanced High	4	66.7	0	0.0	1	16.7	3	50.0	0	0.0
12 (11)	Beginning	0	0.0	6	54.5	0	0.0	0	0.0	0	0.0
	Intermediate	1	9.1	3	27.3	2	18.2	4	36.4	6	54.5
	Advanced	7	63.6	2	18.2	7	63.6	3	27.3	5	45.5
	Advanced High	3	27.3	0	0.0	2	18.2	4	36.4	0	0.0
ALL (17)	Beginning	0	0.0	12	70.6	1	5.9	0	0.0	0	0.0
	Intermediate	3	17.6	3	17.6	3	17.6	7	41.2	12	70.6
	Advanced	7	41.2	2	11.8	10	58.8	3	17.6	5	29.4
	Advanced High	7	41.2	0	0.0	3	17.6	7	41.2	0	0.0

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years N (%) Progressed	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
6 0 (0.0%)	Beginning	0			
	Intermediate	0	6		
	Advanced	0	0	0	
	Advanced High	0	0	0	
11 1 (9.1%)	Beginning	0			
	Intermediate	0	6		
	Advanced	0	1	4	
	Advanced High	0	0	0	
17 1 (5.9%)	Beginning	0			
	Intermediate	0	12		
	Advanced	0	1	4	
	Advanced High	0	0	0	

 Indicates students who progressed at least one level from 2022 to 2023.

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2020-21		68.0													5,974	456	35.4
		2021-22	96.2	62.6	50	464	46.0	5	*	*	45	462	44.4				5,438	468	40.4
		2022-23	100.0	76.8	49	473	49.0	3	*	*	46	470	45.7				6,748	461	38.2
	Mathematics	2020-21		68.0													5,974	455	21.1
		2021-22	96.2	62.6	50	453	20.0	5	*	*	45	453	20.0				5,438	461	23.3
		2022-23	100.0	76.8	49	462	22.4	3	*	*	46	461	23.9				6,748	445	18.1

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

234	18,603	1.5	2.2	25	10.7	34.4
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English Language and Composition

1	1,749	*	1.8	*	*	22.1
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English Literature and Composition

58	1,732	1.9	2.3	14	24.1	41.3
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Human Geography

89	2,391	1.3	1.7	7	7.9	20.0
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World History

86	1,723	1.3	2.1	4	4.7	32.2
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