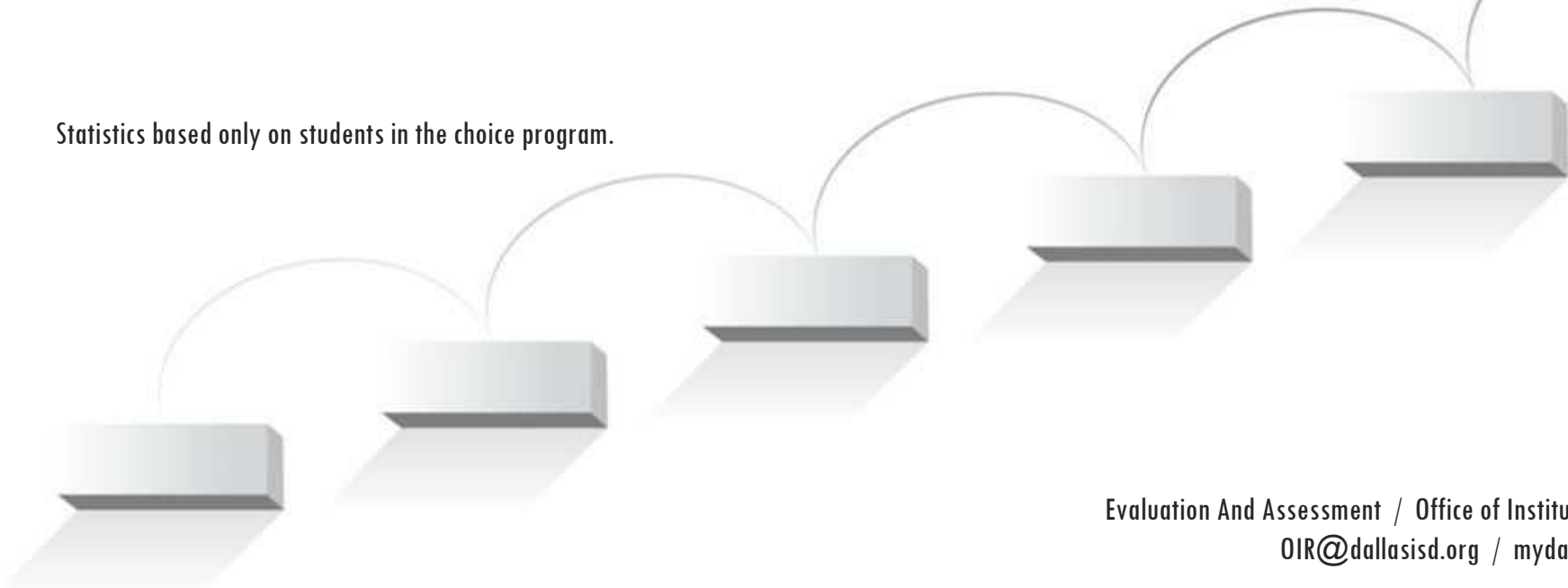


JULY 28, 2023

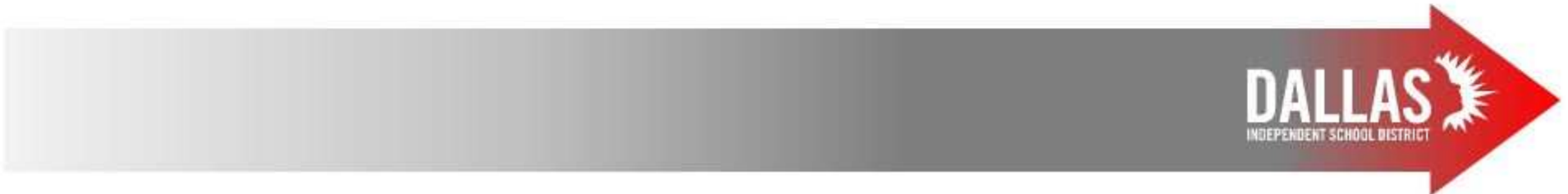
SOUTH OAK CLIFF P-TECH AT MOUNTAIN VIEW COLLEGE

Statistics based only on students in the choice program.

DATA PACKET FOR 2023-2024 PLANNING



Evaluation And Assessment / Office of Institutional Research
OIR@dallasisd.org / mydata.dallasisd.org



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2023-24 DATA PACKET INFORMATION

This preliminary edition of the annual Campus Data Packet has placeholder reports for STAAR 3-8. When final performance level standards are released in August, new packets will be published with traditional reports. PLEASE READ the notes in the STAAR section below regarding PLACEHOLDER STAAR 3-8 reports.

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

STUDENT ENROLLMENT

Grade	Enrollment
9	107
10	78
11	64
12	49
ALL	298

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	197	66.1		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	11	3.7		
Hispanic	86	28.9		
White	2	0.7		
Multiple	2	0.7		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	187	62.8
Economically disadvantaged	272	91.3
Limited English proficient (LEP)	68	22.8
Special education	12	4.0
Talented and Gifted (TAG)	70	23.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2021	90	62	68.9	0	0.0	1	1.1	26	28.9	0	0.0	1	1.1
	2022	93	60	64.5	0	0.0	8	8.6	24	25.8	0	0.0	1	1.1
	2023	107	71	66.4	0	0.0	1	0.9	34	31.8	0	0.0	1	0.9
10	2021	87	68	78.2	0	0.0	1	1.1	18	20.7	0	0.0	0	0.0
	2022	72	51	70.8	0	0.0	1	1.4	19	26.4	1	1.4	0	0.0
	2023	78	46	59.0	0	0.0	8	10.3	22	28.2	1	1.3	1	1.3
11	2021	51	27	52.9	0	0.0	2	3.9	20	39.2	0	0.0	2	3.9
	2022	58	45	77.6	0	0.0	1	1.7	12	20.7	0	0.0	0	0.0
	2023	64	46	71.9	0	0.0	1	1.6	16	25.0	1	1.6	0	0.0
12	2021	31	15	48.4	0	0.0	0	0.0	15	48.4	0	0.0	1	3.2
	2022	48	25	52.1	0	0.0	2	4.2	20	41.7	0	0.0	1	2.1
	2023	49	34	69.4	0	0.0	1	2.0	14	28.6	0	0.0	0	0.0
9-12	2021	259	172	66.4	0	0.0	4	1.5	79	30.5	0	0.0	4	1.5
	2022	271	181	66.8	0	0.0	12	4.4	75	27.7	1	0.4	2	0.7
	2023	298	197	66.1	0	0.0	11	3.7	86	28.9	2	0.7	2	0.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2021	90	82	91.1	16	17.8	2	2.2	46	51.1	21	23.3	26	28.9	40.0	60.0	0.0
	2022	93	89	95.7	25	26.9	6	6.5	67	72.0	24	25.8	19	20.4	53.8	46.2	0.0
	2023	107	97	90.7	25	23.4	6	5.6	82	76.6	20	18.7	32	29.9	57.9	42.1	0.0
10	2021	87	83	95.4	13	14.9	1	1.1	51	58.6	11	12.6	5	5.7	40.2	59.8	0.0
	2022	72	65	90.3	10	13.9	2	2.8	36	50.0	18	25.0	4	5.6	43.1	56.9	1.4
	2023	78	73	93.6	23	29.5	4	5.1	45	57.7	24	30.8	2	2.6	50.0	50.0	1.3
11	2021	51	45	88.2	11	21.6	1	2.0	18	35.3	7	13.7	0	0.0	39.2	60.8	0.0
	2022	58	57	98.3	9	15.5	0	0.0	38	65.5	7	12.1	1	1.7	41.4	58.6	0.0
	2023	64	56	87.5	9	14.1	2	3.1	31	48.4	19	29.7	0	0.0	48.4	51.6	0.0
12	2021	31	27	87.1	8	25.8	2	6.5	12	38.7	6	19.4	0	0.0	51.6	48.4	0.0
	2022	48	45	93.8	12	25.0	1	2.1	26	54.2	7	14.6	0	0.0	37.5	62.5	0.0
	2023	49	46	93.9	11	22.4	0	0.0	29	59.2	7	14.3	0	0.0	40.8	59.2	0.0
9-12	2021	259	237	91.5	48	18.5	6	2.3	127	49.0	45	17.4	31	12.0	41.3	58.7	0.0
	2022	271	256	94.5	56	20.7	9	3.3	167	61.6	56	20.7	24	8.9	45.4	54.6	0.4
	2023	298	272	91.3	68	22.8	12	4.0	187	62.8	70	23.5	34	11.4	51.0	49.0	0.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2021	90	13,245	90	99.3	12,348	93.2	0	0.0	4.2	86	8,679	95.1	65.5
	2022	97	12,879	90	92.5	11,301	87.7	0	0.0	18.1	88	9,837	90.3	76.4
	2023	108	12,036	100	92.8	10,367	86.1	0	0.0	17.0	93	9,480	86.5	78.8
10	2021	90	12,994	87	97.4	12,138	93.4	0	0.0	3.0	75	8,671	83.7	66.7
	2022	76	9,985	71	93.7	8,831	88.4	1	1.3	14.4	71	7,793	93.5	78.0
	2023	78	10,832	72	92.2	9,421	87.0	0	0.0	11.8	72	8,798	92.6	81.2
11	2021	52	11,173	51	98.4	10,467	93.7	0	0.0	2.5	47	7,138	89.9	63.9
	2022	59	8,677	54	92.5	7,777	89.6	0	0.0	11.4	51	6,953	87.0	80.1
	2023	64	7,794	59	92.5	6,861	88.0	0	0.0	9.3	60	6,565	94.2	84.2
12	2021	31	10,428	31	98.9	9,883	94.8	0	0.0	2.2	28	7,101	90.4	68.1
	2022	48	8,938	45	92.7	8,092	90.5	1	2.1	9.3	41	7,044	84.7	78.8
	2023	48	8,718	44	92.3	7,619	87.4	0	0.0	6.9	43	6,639	89.5	76.2
9-12	2021	263	47,841	259	98.4	44,835	93.7	0	0.0	3.1	236	31,589	89.6	66.0
	2022	280	40,480	260	92.9	36,002	88.9	2	0.7	13.8	251	31,627	89.5	78.1
	2023	297	39,380	275	92.5	34,268	87.0	0	0.0	11.8	268	31,482	90.2	79.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021		68.3	64.0	65.0	*	56.3	52.3		60.0	71.2	66.7	58.9
	2022	*	70.0	73.9	71.6	0.0	72.0	66.7		76.0	69.8	73.1	64.9
	2023		77.6	73.5	75.5	*	64.0	70.1		69.5	86.4	76.7	70.4
Tests Taken	2021		60	25	80	2	16	44		35	52	87	9,858
	2022	1	60	23	88	6	25	66		50	43	93	11,489
	2023		67	34	94	5	25	77		59	44	103	10,637
ENGLISH II	2021		56.9	66.7	58.9	*	53.8	48.9		51.6	65.2	59.7	63.2
	2022	*	78.8	94.4	81.5	*	90.0	74.4		80.6	85.4	83.3	71.9
	2023	*	79.5	77.3	80.3	*	78.3	70.5		81.6	78.9	80.3	73.7
Tests Taken	2021		58	18	73	1	13	45		31	46	77	9,709
	2022	1	52	18	65	2	10	39		31	41	72	9,608
	2023	1	44	22	71	4	23	44		38	38	76	10,170

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021		19	9	28	*	7	21		14	15	29	4,055
	2022	*	18	6	25	6	7	22		12	13	25	4,036
	2023		15	9	23	*	9	23		18	6	24	3,151
Tests Taken	2021		60	25	80	2	16	44		35	52	87	9,858
	2022	1	60	23	88	6	25	66		50	43	93	11,489
	2023		67	34	94	5	25	77		59	44	103	10,637
ENGLISH II	2021		25	6	30	*	6	23		15	16	31	3,575
	2022	*	11	1	12	*	1	10		6	6	12	2,704
	2023	*	9	5	14	*	5	13		7	8	15	2,670
Tests Taken	2021		58	18	73	1	13	45		31	46	77	9,709
	2022	1	52	18	65	2	10	39		31	41	72	9,608
	2023	1	44	22	71	4	23	44		38	38	76	10,170

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021		40.0	28.0	36.3	*	25.0	27.3		28.6	40.4	35.6	40.8
	2022	*	45.0	43.5	46.6	0.0	44.0	37.9		52.0	44.2	48.4	45.1
	2023		44.8	44.1	42.6	*	40.0	31.2		40.7	50.0	44.7	54.1
Tests Taken	2021		60	25	80	2	16	44		35	52	87	9,858
	2022	1	60	23	88	6	25	66		50	43	93	11,489
	2023		67	34	94	5	25	77		59	44	103	10,637
ENGLISH II	2021		25.9	44.4	28.8	*	38.5	17.8		32.3	30.4	31.2	47.3
	2022	*	53.8	72.2	60.0	*	70.0	48.7		48.4	68.3	59.7	53.8
	2023	*	56.8	45.5	53.5	*	39.1	38.6		60.5	47.4	53.9	55.3
Tests Taken	2021		58	18	73	1	13	45		31	46	77	9,709
	2022	1	52	18	65	2	10	39		31	41	72	9,608
	2023	1	44	22	71	4	23	44		38	38	76	10,170

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021		1.7	4.0	2.5	*	6.3	2.3		5.7	0.0	2.3	6.3
	2022	*	3.3	8.7	5.7	0.0	4.0	3.0		6.0	4.7	5.4	7.7
	2023		3.0	2.9	4.3	*	4.0	2.6		3.4	4.5	3.9	11.1
Tests Taken	2021		60	25	80	2	16	44		35	52	87	9,858
	2022	1	60	23	88	6	25	66		50	43	93	11,489
	2023		67	34	94	5	25	77		59	44	103	10,637
ENGLISH II	2021		1.7	0.0	1.4	*	0.0	0.0		3.2	0.0	1.3	6.0
	2022	*	3.8	0.0	4.6	*	0.0	0.0		3.2	4.9	4.2	6.3
	2023	*	2.3	4.5	2.8	*	0.0	0.0		2.6	5.3	3.9	7.9
Tests Taken	2021		58	18	73	1	13	45		31	46	77	9,709
	2022	1	52	18	65	2	10	39		31	41	72	9,608
	2023	1	44	22	71	4	23	44		38	38	76	10,170

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition ¹	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2021	62.2	60.4	60.7	3.6 / 8	64.9
2022	72.7	57.2	54.8	4.5 / 8	74.9	73.0
2023	57.0	–	–	2.9 / 10	49.2	–

ENGLISH II	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Persuasive Composition ¹	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2021	65.4	61.6	57.6	3.7 / 8	70.0
2022	72.7	69.0	56.0	4.5 / 8	79.5	82.1
2023	61.7	–	–	3.3 / 10	50.8	–

¹Average score points.

OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.

NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021		76.2	68.4	74.6	*	63.6	65.7		60.9	82.5	74.6	69.4
	2022		92.1	76.9	88.0	83.3	78.6	85.4		91.7	86.7	88.9	79.2
	2023		86.5	87.0	85.7	50.0	88.9	83.7		83.8	91.3	86.7	80.6
Tests Taken	2021		42	19	59	1	11	35		23	40	63	11,233
	2022		38	13	50	6	14	41		24	30	54	10,722
	2023		37	23	56	6	18	49		37	23	60	10,860

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021		10	6	15	*	4	12		9	7	16	3,441
	2022		3	3	6	1	3	6		2	4	6	2,235
	2023		5	3	8	3	2	8		6	2	8	2,103
Tests Taken	2021		42	19	59	1	11	35		23	40	63	11,233
	2022		38	13	50	6	14	41		24	30	54	10,722
	2023		37	23	56	6	18	49		37	23	60	10,860

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021		14.3	21.1	16.9	*	27.3	14.3		13.0	17.5	15.9	32.4
	2022		28.9	23.1	30.0	33.3	21.4	24.4		37.5	23.3	29.6	48.1
	2023		54.1	43.5	50.0	33.3	44.4	42.9		51.4	47.8	50.0	55.4
Tests Taken	2021		42	19	59	1	11	35		23	40	63	11,233
	2022		38	13	50	6	14	41		24	30	54	10,722
	2023		37	23	56	6	18	49		37	23	60	10,860

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021		4.8	0.0	3.4	*	0.0	0.0		4.3	2.5	3.2	15.8
	2022		2.6	15.4	6.0	0.0	7.1	4.9		8.3	3.3	5.6	30.9
	2023		16.2	8.7	12.5	0.0	11.1	10.2		16.2	8.7	13.3	13.3
Tests Taken	2021		42	19	59	1	11	35		23	40	63	11,233
	2022		38	13	50	6	14	41		24	30	54	10,722
	2023		37	23	56	6	18	49		37	23	60	10,860

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2021	49.4	43.7	46.4	47.5	55.3
2022	49.2	49.7	54.9	55.6	52.8
2023	52.7	58.1	51.7	53.6	38.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021		87.5	88.9	87.2	*	82.4	85.7		86.1	89.5	88.2	78.3
	2022		88.5	91.7	91.0	50.0	91.7	87.9		96.2	83.3	90.4	83.9
	2023		93.2	88.6	92.0	50.0	85.2	90.2		88.5	95.9	91.8	87.7
Tests Taken	2021		64	27	86	2	17	49		36	57	93	9,986
	2022		61	24	89	6	24	66		52	42	94	10,105
	2023		73	35	100	6	27	82		61	49	110	10,387

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021		8	3	11	*	3	7		5	6	11	2,162
	2022		7	2	8	3	2	8		2	7	9	1,622
	2023		5	4	8	3	4	8		7	2	9	1,275
Tests Taken	2021		64	27	86	2	17	49		36	57	93	9,986
	2022		61	24	89	6	24	66		52	42	94	10,105
	2023		73	35	100	6	27	82		61	49	110	10,387

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021		28.1	40.7	31.4	*	41.2	20.4		25.0	35.1	31.2	42.8
	2022		45.9	62.5	55.1	16.7	62.5	43.9		61.5	45.2	54.3	52.7
	2023		53.4	31.4	44.0	0.0	33.3	36.6		49.2	42.9	46.4	53.4
Tests Taken	2021		64	27	86	2	17	49		36	57	93	9,986
	2022		61	24	89	6	24	66		52	42	94	10,105
	2023		73	35	100	6	27	82		61	49	110	10,387

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021		4.7	0.0	3.5	*	0.0	0.0		5.6	1.8	3.2	14.0
	2022		14.8	33.3	24.7	0.0	33.3	19.7		21.2	26.2	23.4	18.8
	2023		8.2	5.7	8.0	0.0	3.7	2.4		9.8	4.1	7.3	17.0
Tests Taken	2021		64	27	86	2	17	49		36	57	93	9,986
	2022		61	24	89	6	24	66		52	42	94	10,105
	2023		73	35	100	6	27	82		61	49	110	10,387

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2021	49.1	44.4	54.1	58.6	62.9
2022	62.2	63.2	59.6	54.4	69.8
2023	48.7	51.5	43.5	39.8	50.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021		91.9	84.2	89.9	*	76.9	83.3		94.1	87.5	90.2	84.7
	2022	*	98.1	100.0	98.4	*	100.0	100.0		100.0	97.3	98.6	89.6
	2023	*	98.0	100.0	98.7	*	100.0	97.8		100.0	97.7	98.8	93.8
Tests Taken	2021		62	19	79	1	13	48		34	48	82	8,945
	2022	1	52	15	63	2	9	35		32	37	69	8,634
	2023	1	49	24	77	4	24	46		40	43	83	8,899

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021		5	3	8	*	3	8		2	6	8	1,373
	2022	*	1	0	1	*	0	0		0	1	1	897
	2023	*	1	0	1	*	0	1		0	1	1	548
Tests Taken	2021		62	19	79	1	13	48		34	48	82	8,945
	2022	1	52	15	63	2	9	35		32	37	69	8,634
	2023	1	49	24	77	4	24	46		40	43	83	8,899

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021		37.1	57.9	41.8	*	61.5	29.2		58.8	31.3	42.7	56.7
	2022	*	69.2	93.3	76.2	*	88.9	62.9		75.0	75.7	75.4	64.3
	2023	*	67.3	66.7	66.2	*	62.5	56.5		75.0	60.5	67.5	64.9
Tests Taken	2021		62	19	79	1	13	48		34	48	82	8,945
	2022	1	52	15	63	2	9	35		32	37	69	8,634
	2023	1	49	24	77	4	24	46		40	43	83	8,899

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021		12.9	31.6	16.5	*	30.8	10.4		32.4	6.3	17.1	30.7
	2022	*	19.2	53.3	27.0	*	44.4	20.0		28.1	29.7	29.0	35.5
	2023	*	18.4	37.5	24.7	*	29.2	21.7		30.0	20.9	25.3	31.7
Tests Taken	2021		62	19	79	1	13	48		34	48	82	8,945
	2022	1	52	15	63	2	9	35		32	37	69	8,634
	2023	1	49	24	77	4	24	46		40	43	83	8,899

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2021	58.6	65.9	51.2	62.4
2022	67.8	70.0	69.7	72.2
2023	49.0	57.0	59.2	56.7

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2020-21		68.0													5,974	456	35.4
		2021-22	66.7	62.6	32	433	21.9	19	437	21.1	11	425	27.3				5,438	468	40.4
		2022-23	104.1	76.8	51	417	15.7	36	420	19.4	14	409	7.1				6,748	461	38.2
	Mathematics	2020-21		68.0													5,974	455	21.1
		2021-22	66.7	62.6	32	428	12.5	19	428	5.3	11	438	27.3				5,438	461	23.3
		2022-23	104.1	76.8	51	385	2.0	36	386	2.8	14	382	0.0				6,748	445	18.1
ACT	English	2020-21		46.9													4,120	14	24.1
		2021-22	89.6	77.7	43	11	14.0	22	11	13.6	18	10	16.7				6,752	14	25.7
		2022-23	2.0	6.6	1	10	*	1	*	*							581	21	66.4
	Mathematics	2020-21		46.9													4,120	17	14.5
		2021-22	89.6	77.7	43	14	2.3	22	14	0.0	18	15	5.6				6,752	17	13.0
		2022-23	2.0	6.6	1	13	*	1	*	*							581	21	41.5
	Reading	2020-21		46.9													4,120	16	16.5
		2021-22	89.6	77.7	43	14	7.0	22	15	9.1	18	13	5.6				6,752	16	17.8
		2022-23	2.0	6.6	1	11	*	1	*	*							581	23	56.6
	Science	2020-21		46.9													4,120	17	13.6
		2021-22	89.6	77.7	43	15	4.7	22	15	0.0	18	14	11.1				6,752	16	13.4
		2022-23	2.0	6.6	1	11	*	1	*	*							581	22	45.6
	Composite	2020-21		46.9			-			-			-			-	4,120	16	-
		2021-22	89.6	77.7	43	14	-	22	14	-	18	13	-			-	6,752	16	-
		2022-23	2.0	6.6	1	11	-	1	*	-			-			-	581	22	-

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

39	18,603	1.1	2.2	0	0.0	34.4
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English Literature and Composition

4	1,732	*	2.3	*	*	41.3
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United States Government and Politics

5	1,120	*	1.8	*	*	23.8
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Biology

3	704	*	2.0	*	*	25.9
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Environmental Science

2	975	*	1.9	*	*	21.6
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United States History

2	1,643	*	1.7	*	*	20.1
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English Language and Composition

22	1,749	1.1	1.8	0	0.0	22.1
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Macroeconomics

1	913	*	2.1	*	*	31.7
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