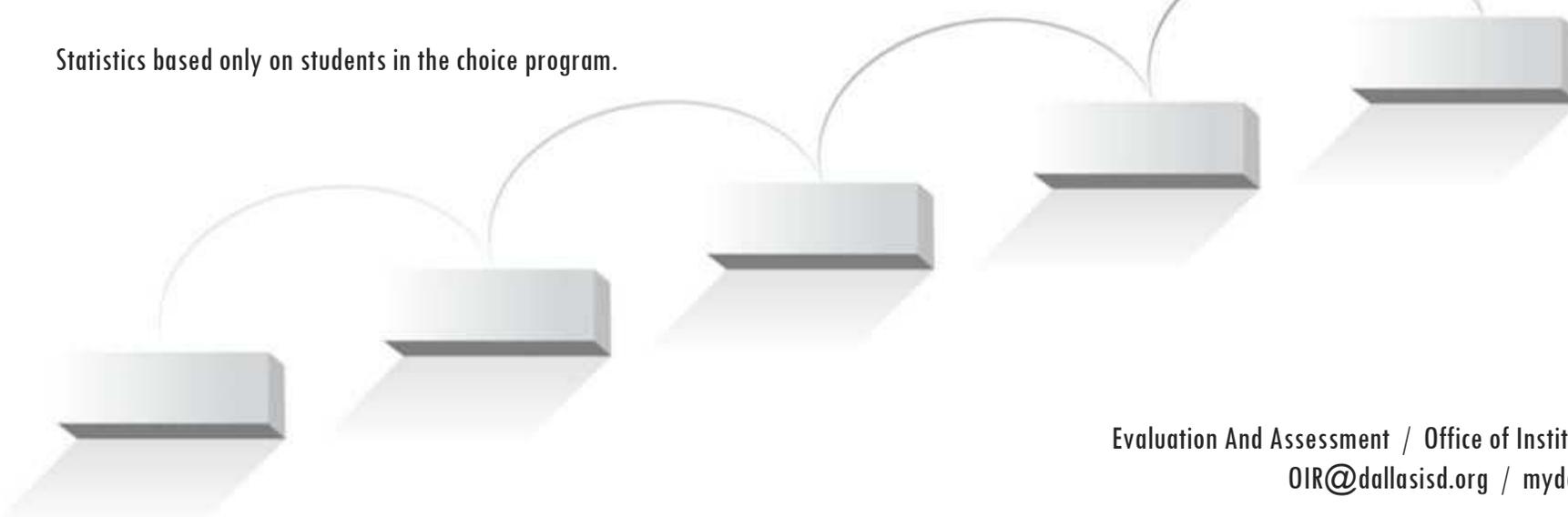


JULY 28, 2023

H. GRADY SPRUCE CTE EARLY COLLEGE HIGH SCHOOL

Statistics based only on students in the choice program.

DATA PACKET FOR 2023-2024 PLANNING



Evaluation And Assessment / Office of Institutional Research
OIR@dallasisd.org / mydata.dallasisd.org



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2023-24 DATA PACKET INFORMATION

This preliminary edition of the annual Campus Data Packet has placeholder reports for STAAR 3-8. When final performance level standards are released in August, new packets will be published with traditional reports. PLEASE READ the notes in the STAAR section below regarding PLACEHOLDER STAAR 3-8 reports.

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

STUDENT ENROLLMENT

Grade	Enrollment
9	57
10	58
11	43
12	38
ALL	196

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	18	9.2		
American Indian/Alaska Native	1	0.5		
Asian/Hawaiian/Pacific Islander	1	0.5		
Hispanic	176	89.8		
White	0	0.0		
Multiple	0	0.0		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	155	79.1
Economically disadvantaged	185	94.4
Limited English proficient (LEP)	122	62.2
Special education	15	7.7
Talented and Gifted (TAG)	42	21.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2021	61	7	11.5	0	0.0	0	0.0	54	88.5	0	0.0	0	0.0
	2022	63	3	4.8	0	0.0	1	1.6	59	93.7	0	0.0	0	0.0
	2023	57	9	15.8	1	1.8	0	0.0	47	82.5	0	0.0	0	0.0
10	2021	61	7	11.5	0	0.0	0	0.0	53	86.9	1	1.6	0	0.0
	2022	46	5	10.9	0	0.0	0	0.0	41	89.1	0	0.0	0	0.0
	2023	58	2	3.4	0	0.0	1	1.7	55	94.8	0	0.0	0	0.0
11	2021	40	5	12.5	0	0.0	0	0.0	35	87.5	0	0.0	0	0.0
	2022	42	2	4.8	0	0.0	0	0.0	39	92.9	1	2.4	0	0.0
	2023	43	4	9.3	0	0.0	0	0.0	39	90.7	0	0.0	0	0.0
12	2021	43	4	9.3	0	0.0	0	0.0	39	90.7	0	0.0	0	0.0
	2022	27	3	11.1	0	0.0	0	0.0	24	88.9	0	0.0	0	0.0
	2023	38	3	7.9	0	0.0	0	0.0	35	92.1	0	0.0	0	0.0
9-12	2021	205	23	11.2	0	0.0	0	0.0	181	88.3	1	0.5	0	0.0
	2022	178	13	7.3	0	0.0	1	0.6	163	91.6	1	0.6	0	0.0
	2023	196	18	9.2	1	0.5	1	0.5	176	89.8	0	0.0	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2021	61	55	90.2	35	57.4	5	8.2	51	83.6	14	23.0	0	0.0	45.9	54.1	1.6
	2022	63	61	96.8	50	79.4	6	9.5	57	90.5	8	12.7	1	1.6	50.8	49.2	7.9
	2023	57	53	93.0	34	59.6	5	8.8	50	87.7	7	12.3	0	0.0	54.4	45.6	3.5
10	2021	61	57	93.4	29	47.5	1	1.6	45	73.8	18	29.5	0	0.0	50.8	49.2	0.0
	2022	46	45	97.8	24	52.2	4	8.7	36	78.3	13	28.3	0	0.0	50.0	50.0	0.0
	2023	58	58	100.0	47	81.0	6	10.3	52	89.7	10	17.2	0	0.0	48.3	51.7	1.7
11	2021	40	39	97.5	25	62.5	0	0.0	30	75.0	4	10.0	0	0.0	42.5	57.5	0.0
	2022	42	39	92.9	20	47.6	0	0.0	28	66.7	15	35.7	0	0.0	47.6	52.4	0.0
	2023	43	40	93.0	22	51.2	4	9.3	30	69.8	11	25.6	0	0.0	53.5	46.5	0.0
12	2021	43	40	93.0	32	74.4	3	7.0	35	81.4	6	14.0	0	0.0	53.5	46.5	0.0
	2022	27	25	92.6	17	63.0	0	0.0	20	74.1	4	14.8	0	0.0	44.4	55.6	0.0
	2023	38	34	89.5	19	50.0	0	0.0	23	60.5	14	36.8	0	0.0	50.0	50.0	0.0
9-12	2021	205	191	93.2	121	59.0	9	4.4	161	78.5	42	20.5	0	0.0	48.3	51.7	0.5
	2022	178	170	95.5	111	62.4	10	5.6	141	79.2	40	22.5	1	0.6	48.9	51.1	2.8
	2023	196	185	94.4	122	62.2	15	7.7	155	79.1	42	21.4	0	0.0	51.5	48.5	1.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2021	61	13,245	59	96.0	12,348	93.2	0	0.0	4.2	50	8,679	81.6	65.5
	2022	65	12,879	61	93.9	11,301	87.7	0	0.0	18.1	60	9,837	92.3	76.4
	2023	55	12,036	47	85.0	10,367	86.1	1	1.8	17.0	34	9,480	61.3	78.8
10	2021	62	12,994	57	92.0	12,138	93.4	0	0.0	3.0	46	8,671	74.4	66.7
	2022	46	9,985	44	94.0	8,831	88.4	0	0.0	14.4	43	7,793	92.7	78.0
	2023	56	10,832	49	87.1	9,421	87.0	0	0.0	11.8	44	8,798	78.9	81.2
11	2021	40	11,173	37	93.0	10,467	93.7	0	0.0	2.5	23	7,138	57.5	63.9
	2022	43	8,677	41	93.8	7,777	89.6	0	0.0	11.4	39	6,953	90.0	80.1
	2023	42	7,794	38	91.0	6,861	88.0	0	0.0	9.3	40	6,565	95.8	84.2
12	2021	30	10,428	30	98.0	9,883	94.8	0	0.0	2.2	12	7,101	39.6	68.1
	2022	27	8,938	25	93.9	8,092	90.5	0	0.0	9.3	24	7,044	88.9	78.8
	2023	37	8,718	35	93.5	7,619	87.4	0	0.0	6.9	35	6,639	94.8	76.2
9-12	2021	193	47,841	183	94.4	44,835	93.7	0	0.0	3.1	131	31,589	67.7	66.0
	2022	182	40,480	171	93.9	36,002	88.9	0	0.0	13.8	166	31,627	91.4	78.1
	2023	190	39,380	168	88.6	34,268	87.0	1	0.5	11.8	153	31,482	80.6	79.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021		57.1	50.0	46.2	*	38.2	44.0		46.4	54.8	50.8	58.9
	2022		*	66.1	66.7	14.3	66.0	64.2		58.1	75.0	66.1	64.9
	2023		55.6	65.1	61.2	*	63.6	60.4		62.1	62.5	62.3	70.4
Tests Taken	2021		7	52	52	4	34	50		28	31	59	9,858
	2022		2	56	57	7	47	53		31	28	59	11,489
	2023		9	43	49	5	33	48		29	24	53	10,637
ENGLISH II	2021	*	55.6	70.6	70.2	*	62.1	57.8		64.5	73.3	68.9	63.2
	2022		100.0	57.4	61.5	*	39.3	51.2		50.0	72.4	62.3	71.9
	2023		*	70.2	71.7	33.3	63.0	67.3		65.5	77.4	71.7	73.7
Tests Taken	2021	1	9	51	57	1	29	45		31	30	61	9,709
	2022		6	47	52	4	28	41		24	29	53	9,608
	2023		2	57	60	6	46	52		29	31	60	10,170

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021		3	26	28	*	21	28		15	14	29	4,055
	2022		*	19	19	6	16	19		13	7	20	4,036
	2023		4	15	19	*	12	19		11	9	20	3,151
Tests Taken	2021		7	52	52	4	34	50		28	31	59	9,858
	2022		2	56	57	7	47	53		31	28	59	11,489
	2023		9	43	49	5	33	48		29	24	53	10,637
ENGLISH II	2021	*	4	15	17	*	11	19		11	8	19	3,575
	2022		0	20	20	*	17	20		12	8	20	2,704
	2023		*	17	17	4	17	17		10	7	17	2,670
Tests Taken	2021	1	9	51	57	1	29	45		31	30	61	9,709
	2022		6	47	52	4	28	41		24	29	53	9,608
	2023		2	57	60	6	46	52		29	31	60	10,170

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021		14.3	32.7	28.8	*	23.5	26.0		28.6	32.3	30.5	40.8
	2022		*	42.9	43.9	14.3	44.7	41.5		41.9	46.4	44.1	45.1
	2023		22.2	48.8	40.8	*	48.5	41.7		44.8	41.7	43.4	54.1
Tests Taken	2021		7	52	52	4	34	50		28	31	59	9,858
	2022		2	56	57	7	47	53		31	28	59	11,489
	2023		9	43	49	5	33	48		29	24	53	10,637
ENGLISH II	2021	*	33.3	49.0	47.4	*	37.9	33.3		45.2	46.7	45.9	47.3
	2022		83.3	46.8	50.0	*	35.7	39.0		41.7	58.6	50.9	53.8
	2023		*	45.6	48.3	0.0	43.5	42.3		41.4	54.8	48.3	55.3
Tests Taken	2021	1	9	51	57	1	29	45		31	30	61	9,709
	2022		6	47	52	4	28	41		24	29	53	9,608
	2023		2	57	60	6	46	52		29	31	60	10,170

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021		0.0	5.8	3.8	*	5.9	4.0		7.1	3.2	5.1	6.3
	2022		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.7
	2023		0.0	2.3	2.0	*	3.0	2.1		0.0	4.2	1.9	11.1
Tests Taken	2021		7	52	52	4	34	50		28	31	59	9,858
	2022		2	56	57	7	47	53		31	28	59	11,489
	2023		9	43	49	5	33	48		29	24	53	10,637
ENGLISH II	2021	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.0
	2022		16.7	10.6	11.5	*	10.7	9.8		12.5	10.3	11.3	6.3
	2023		*	1.8	1.7	0.0	2.2	1.9		0.0	3.2	1.7	7.9
Tests Taken	2021	1	9	51	57	1	29	45		31	30	61	9,709
	2022		6	47	52	4	28	41		24	29	53	9,608
	2023		2	57	60	6	46	52		29	31	60	10,170

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition ¹	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2021	53.0	58.4	56.1	3.8 / 8	64.8
2022	72.0	53.8	50.8	4.6 / 8	75.3	70.2
2023	53.1	–	–	2.7 / 10	46.0	–

ENGLISH II	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Persuasive Composition ¹	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2021	66.8	63.2	58.6	4.0 / 8	71.2
2022	62.7	62.1	56.5	4.2 / 8	71.3	73.8
2023	57.6	–	–	3.6 / 10	50.7	–

¹Average score points.

OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.

NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021		100.0	91.9	92.7	*	92.0	91.9		84.2	100.0	93.2	69.4
	2022			82.8	82.8	100.0	82.6	82.1		88.9	75.0	83.3	79.2
	2023		100.0	82.8	84.4	*	77.3	84.8		84.2	87.5	85.7	80.6
Tests Taken	2021		7	37	41	4	25	37		19	25	44	11,233
	2022			29	29	7	23	28		18	12	30	10,722
	2023		6	29	32	5	22	33		19	16	35	10,860

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021		0	3	3	*	2	3		3	0	3	3,441
	2022			5	5	0	4	5		2	3	5	2,235
	2023		0	5	5	*	5	5		3	2	5	2,103
Tests Taken	2021		7	37	41	4	25	37		19	25	44	11,233
	2022			29	29	7	23	28		18	12	30	10,722
	2023		6	29	32	5	22	33		19	16	35	10,860

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021		71.4	64.9	63.4	*	64.0	62.2		68.4	64.0	65.9	32.4
	2022			20.7	24.1	14.3	17.4	21.4		27.8	16.7	23.3	48.1
	2023		33.3	20.7	18.8	*	18.2	18.2		26.3	18.8	22.9	55.4
Tests Taken	2021		7	37	41	4	25	37		19	25	44	11,233
	2022			29	29	7	23	28		18	12	30	10,722
	2023		6	29	32	5	22	33		19	16	35	10,860

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021		71.4	37.8	41.5	*	32.0	37.8		36.8	48.0	43.2	15.8
	2022			6.9	6.9	0.0	4.3	7.1		5.6	8.3	6.7	30.9
	2023		0.0	6.9	6.3	*	0.0	0.0		5.3	6.3	5.7	13.3
Tests Taken	2021		7	37	41	4	25	37		19	25	44	11,233
	2022			29	29	7	23	28		18	12	30	10,722
	2023		6	29	32	5	22	33		19	16	35	10,860

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2021	68.8	63.4	67.7	63.2	75.8
2022	40.0	48.9	60.2	59.1	41.7
2023	40.9	48.1	43.9	46.7	38.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021		100.0	79.2	79.2	*	73.5	80.0		75.9	87.1	81.7	78.3
	2022		*	83.3	85.5	66.7	84.4	84.3		79.3	89.3	84.2	83.9
	2023		100.0	88.9	92.0	*	87.9	89.4		93.1	88.0	90.7	87.7
Tests Taken	2021		7	53	53	5	34	50		29	31	60	9,986
	2022		2	54	55	6	45	51		29	28	57	10,105
	2023		8	45	50	5	33	47		29	25	54	10,387

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021		0	11	11	*	9	10		7	4	11	2,162
	2022		*	9	8	2	7	8		6	3	9	1,622
	2023		0	5	4	*	4	5		2	3	5	1,275
Tests Taken	2021		7	53	53	5	34	50		29	31	60	9,986
	2022		2	54	55	6	45	51		29	28	57	10,105
	2023		8	45	50	5	33	47		29	25	54	10,387

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021		57.1	43.4	43.4	*	35.3	38.0		44.8	45.2	45.0	42.8
	2022		*	44.4	45.5	16.7	44.4	41.2		44.8	46.4	45.6	52.7
	2023		12.5	51.1	46.0	*	54.5	40.4		48.3	40.0	44.4	53.4
Tests Taken	2021		7	53	53	5	34	50		29	31	60	9,986
	2022		2	54	55	6	45	51		29	28	57	10,105
	2023		8	45	50	5	33	47		29	25	54	10,387

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021		14.3	18.9	17.0	*	20.6	16.0		17.2	19.4	18.3	14.0
	2022		*	9.3	9.1	0.0	8.9	7.8		10.3	10.7	10.5	18.8
	2023		0.0	8.9	8.0	*	6.1	4.3		3.4	12.0	7.4	17.0
Tests Taken	2021		7	53	53	5	34	50		29	31	60	9,986
	2022		2	54	55	6	45	51		29	28	57	10,105
	2023		8	45	50	5	33	47		29	25	54	10,387

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2021	56.7	51.5	61.0	63.0	63.7
2022	58.4	51.8	60.2	51.8	64.6
2023	46.8	46.1	42.2	40.4	49.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	*	83.3	87.0	87.8	*	84.0	81.6		82.1	92.0	86.8	84.7
	2022		*	76.6	78.0	*	65.5	73.8		80.8	76.9	78.8	89.6
	2023		*	94.0	94.3	83.3	92.7	93.5		96.3	92.3	94.3	93.8
Tests Taken	2021	1	6	46	49	1	25	38		28	25	53	8,945
	2022		5	47	50	4	29	42		26	26	52	8,634
	2023		2	50	53	6	41	46		27	26	53	8,899

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	*	1	6	6	*	4	7		5	2	7	1,373
	2022		*	11	11	*	10	11		5	6	11	897
	2023		*	3	3	1	3	3		1	2	3	548
Tests Taken	2021	1	6	46	49	1	25	38		28	25	53	8,945
	2022		5	47	50	4	29	42		26	26	52	8,634
	2023		2	50	53	6	41	46		27	26	53	8,899

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	*	50.0	54.3	53.1	*	40.0	44.7		60.7	48.0	54.7	56.7
	2022		*	55.3	58.0	*	48.3	47.6		65.4	50.0	57.7	64.3
	2023		*	56.0	58.5	16.7	56.1	54.3		51.9	65.4	58.5	64.9
Tests Taken	2021	1	6	46	49	1	25	38		28	25	53	8,945
	2022		5	47	50	4	29	42		26	26	52	8,634
	2023		2	50	53	6	41	46		27	26	53	8,899

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	*	0.0	32.6	30.6	*	28.0	26.3		28.6	28.0	28.3	30.7
	2022		*	25.5	24.0	*	17.2	19.0		26.9	23.1	25.0	35.5
	2023		*	22.0	24.5	0.0	17.1	17.4		29.6	19.2	24.5	31.7
Tests Taken	2021	1	6	46	49	1	25	38		28	25	53	8,945
	2022		5	47	50	4	29	42		26	26	52	8,634
	2023		2	50	53	6	41	46		27	26	53	8,899

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2021	63.2	67.5	54.7	66.6
2022	61.5	61.9	55.8	62.6
2023	47.1	54.9	51.3	52.5

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
12 (7)	Beginning	1	14.3	4	57.1	1	16.7	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	4	66.7
	Advanced	5	71.4	3	42.9	4	66.7	3	50.0	2	33.3
	Advanced High	1	14.3	0	0.0	1	16.7	3	50.0	0	0.0
ALL (7)	Beginning	1	14.3	4	57.1	1	16.7	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	4	66.7
	Advanced	5	71.4	3	42.9	4	66.7	3	50.0	2	33.3
	Advanced High	1	14.3	0	0.0	1	16.7	3	50.0	0	0.0

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
6 0 (0.0%)	Beginning	0			
	Intermediate	0	3		
	Advanced	0	0	1	
	Advanced High	0	0	0	
6 0 (0.0%)	Beginning	0			
	Intermediate	0	3		
	Advanced	0	0	1	
	Advanced High	0	0	0	

 Indicates students who progressed at least one level from 2022 to 2023.

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2020-21		68.0													5,974	456	35.4
		2021-22	96.3	62.6	26	429	19.2	2	*	*	24	423	16.7				5,438	468	40.4
		2022-23	92.1	76.8	35	452	37.1	2	*	*	33	453	39.4				6,748	461	38.2
	Mathematics	2020-21		68.0													5,974	455	21.1
		2021-22	96.3	62.6	26	463	15.4	2	*	*	24	454	8.3				5,438	461	23.3
		2022-23	92.1	76.8	35	467	8.6	2	*	*	33	463	6.1				6,748	445	18.1

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

119	18,603	1.1	2.2	3	2.5	34.4
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English Literature and Composition

4	1,732	*	2.3	*	*	41.3
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Physics 1

1	490	*	1.8	*	*	21.4
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United States History

37	1,643	1.0	1.7	0	0.0	20.1
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Biology

2	704	*	2.0	*	*	25.9
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Human Geography

43	2,391	1.0	1.7	1	2.3	20.0
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Spanish Language and Culture

1	1,058	*	3.4	*	*	78.5
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World History

1	1,723	*	2.1	*	*	32.2
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English Language and Composition

1	1,749	*	1.8	*	*	22.1
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Macroeconomics

6	913	1.2	2.1	0	0.0	31.7
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United States Government and Politics

23	1,120	1.0	1.8	0	0.0	23.8
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