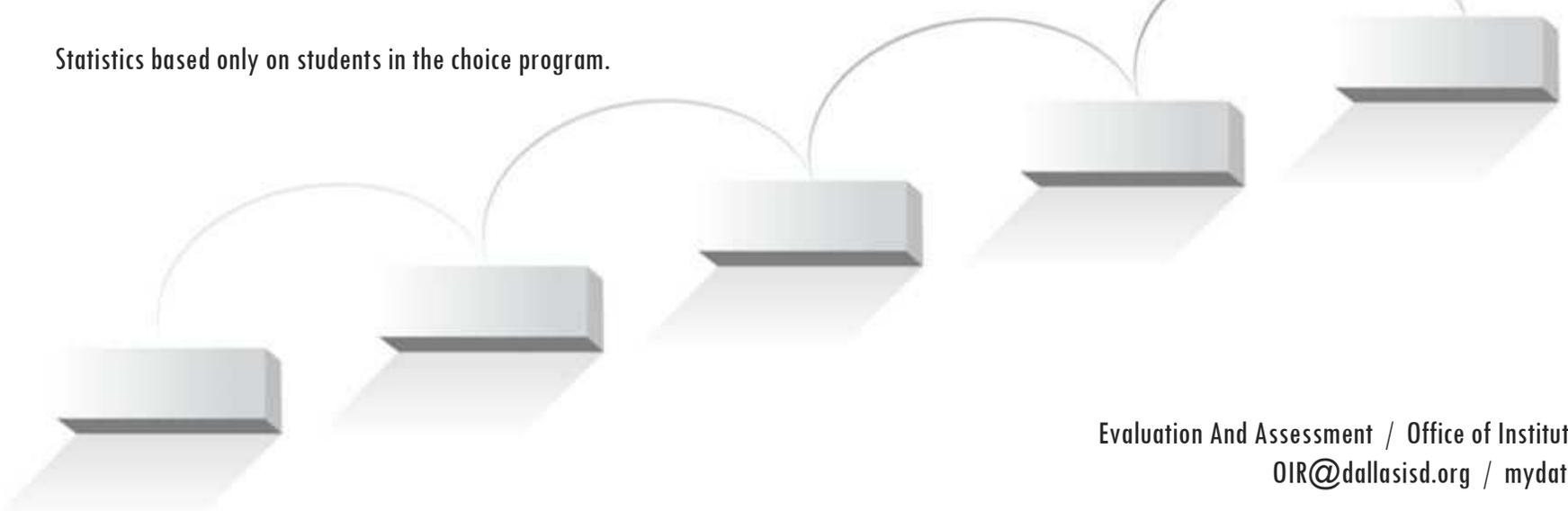JULY 28, 2023

SUNSET P-TECH
AT MOUNTAIN VIEW COLLEGE AND
UNT DALLAS

Statistics based only on students in the choice program.

DATA PACKET
FOR 2023-2024
PLANNING

DALLAS
INDEPENDENT SCHOOL DISTRICT

2023-24 DATA PACKET INFORMATION

This preliminary edition of the annual Campus Data Packet has placeholder reports for STAAR 3-8. When final performance level standards are released in August, new packets will be published with traditional reports. PLEASE READ the notes in the STAAR section below regarding PLACEHOLDER STAAR 3-8 reports.

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- "New" students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage of items correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as demoninator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the schoool year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- AP scores range from 1 to 5. A 3 is a "qualifying score".

STUDENT ENROLLMENT

Grade	Enrollment
9	117
10	120
11	126
12	77
ALL	440

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	5	1.1		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	1	0.2		
Hispanic	428	97.3		
White	6	1.4		
Multiple	0	0.0		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	275	62.5
Economically disadvantaged	377	85.7
Limited English proficient (LEP)	213	48.4
Special education	16	3.6
Talented and Gifted (TAG)	106	24.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2021	119	7	5.9	0	0.0	1	0.8	111	93.3	0	0.0	0	0.0
	2022	128	1	0.8	0	0.0	0	0.0	117	91.4	9	7.0	1	0.8
	2023	117	1	0.9	0	0.0	0	0.0	116	99.1	0	0.0	0	0.0
10	2021	116	3	2.6	0	0.0	0	0.0	113	97.4	0	0.0	0	0.0
	2022	154	5	3.2	0	0.0	1	0.6	148	96.1	0	0.0	0	0.0
	2023	120	0	0.0	0	0.0	0	0.0	115	95.8	5	4.2	0	0.0
11	2021	87	4	4.6	0	0.0	0	0.0	82	94.3	0	0.0	1	1.1
	2022	83	2	2.4	0	0.0	0	0.0	80	96.4	1	1.2	0	0.0
	2023	126	3	2.4	0	0.0	1	0.8	122	96.8	0	0.0	0	0.0
12	2021	74	1	1.4	0	0.0	1	1.4	71	95.9	1	1.4	0	0.0
	2022	75	4	5.3	0	0.0	0	0.0	70	93.3	0	0.0	1	1.3
	2023	77	1	1.3	0	0.0	0	0.0	75	97.4	1	1.3	0	0.0
9-12	2021	396	15	3.8	0	0.0	2	0.5	377	95.2	1	0.3	1	0.3
	2022	440	12	2.7	0	0.0	1	0.2	415	94.3	10	2.3	2	0.5
	2023	440	5	1.1	0	0.0	1	0.2	428	97.3	6	1.4	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged N	%	LEP N	%	Special Education N	%	At Risk N	%	TAG N	%	New (to District) N	%	Gender % Male	% Female	Retention Rate (%)
9	2021	119	101	84.9	57	47.9	6	5.0	80	67.2	21	17.6	22	18.5	28.6	71.4	0.0
	2022	128	97	75.8	60	46.9	5	3.9	96	75.0	37	28.9	22	17.2	23.4	76.6	3.9
	2023	117	102	87.2	67	57.3	4	3.4	89	76.1	34	29.1	13	11.1	36.8	63.2	1.7
10	2021	116	87	75.0	46	39.7	0	0.0	76	65.5	27	23.3	1	0.9	31.9	68.1	0.0
	2022	154	127	82.5	73	47.4	8	5.2	110	71.4	27	17.5	1	0.6	34.4	65.6	8.4
	2023	120	92	76.7	59	49.2	6	5.0	69	57.5	32	26.7	0	0.0	25.8	74.2	0.0
11	2021	87	68	78.2	13	14.9	3	3.4	23	26.4	20	23.0	0	0.0	23.0	77.0	0.0
	2022	83	63	75.9	29	34.9	1	1.2	51	61.4	23	27.7	0	0.0	34.9	65.1	0.0
	2023	126	114	90.5	58	46.0	5	4.0	77	61.1	22	17.5	0	0.0	34.1	65.9	0.0
12	2021	74	56	75.7	5	6.8	2	2.7	26	35.1	11	14.9	0	0.0	32.4	67.6	0.0
	2022	75	60	80.0	12	16.0	1	1.3	31	41.3	18	24.0	0	0.0	24.0	76.0	0.0
	2023	77	69	89.6	29	37.7	1	1.3	40	51.9	18	23.4	0	0.0	36.4	63.6	0.0
9-12	2021	396	312	78.8	121	30.6	11	2.8	205	51.8	79	19.9	23	5.8	29.0	71.0	0.0
	2022	440	347	78.9	174	39.5	15	3.4	288	65.5	105	23.9	23	5.2	29.5	70.5	4.1
	2023	440	377	85.7	213	48.4	16	3.6	275	62.5	106	24.1	13	3.0	33.0	67.0	0.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2021	119	13,245	114	95.7	12,348	93.2	0	0.0	4.2	107	8,679	90.2	65.5
	2022	131	12,879	123	94.3	11,301	87.7	0	0.0	18.1	122	9,837	93.5	76.4
	2023	116	12,036	104	90.4	10,367	86.1	0	0.0	17.0	107	9,480	92.6	78.8
10	2021	116	12,994	108	92.9	12,138	93.4	0	0.0	3.0	88	8,671	75.7	66.7
	2022	159	9,985	144	91.0	8,831	88.4	0	0.0	14.4	133	7,793	83.8	78.0
	2023	118	10,832	106	89.9	9,421	87.0	0	0.0	11.8	104	8,798	87.9	81.2
11	2021	87	11,173	81	93.1	10,467	93.7	0	0.0	2.5	71	7,138	81.6	63.9
	2022	85	8,677	80	94.3	7,777	89.6	0	0.0	11.4	79	6,953	93.0	80.1
	2023	123	7,794	109	88.5	6,861	88.0	0	0.0	9.3	102	6,565	82.8	84.2
12	2021	74	10,428	69	93.4	9,883	94.8	0	0.0	2.2	58	7,101	78.6	68.1
	2022	75	8,938	72	95.8	8,092	90.5	0	0.0	9.3	69	7,044	92.2	78.8
	2023	76	8,718	71	93.4	7,619	87.4	0	0.0	6.9	70	6,639	91.8	76.2
9-12	2021	396	47,841	371	93.8	44,835	93.7	0	0.0	3.1	324	31,589	81.9	66.0
	2022	449	40,480	419	93.4	36,002	88.9	0	0.0	13.8	403	31,627	89.7	78.1
	2023	433	39,380	391	90.3	34,268	87.0	0	0.0	11.8	383	31,482	88.4	79.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2021**		85.7	76.0	75.5	*	64.8	67.6		73.3	78.0	76.8	58.9
	2022	87.5		93.9	92.6	*	93.1	92.6		90.0	94.7	93.5	64.9
	2023		*	93.6	95.8	*	93.8	91.7		89.7	95.8	93.7	70.4
Tests Taken	**2021**		7	104	94	5	54	74		30	82	112	9,858
	2022	8		115	95	5	58	94		30	94	124	11,489
	2023		1	110	96	4	64	84		39	72	111	10,637
ENGLISH II	**2021**		*	87.7	87.7		82.2	81.9		84.8	88.2	87.2	63.2
	2022		83.3	92.8	91.5	71.4	92.6	89.2		95.7	90.8	92.4	71.9
	2023	*		92.4	92.6	100.0	95.0	91.2		88.2	94.4	92.7	73.7
Tests Taken	**2021**		3	106	81		45	72		33	76	109	9,709
	2022		6	138	118	7	68	102		47	98	145	9,608
	2023	5		118	95	6	60	68		34	89	123	10,170

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2021**		1	25	23	*	19	24		8	18	26	4,055
	2022	1		7	7	*	4	7		3	5	8	4,036
	2023		*	7	4	*	4	7		4	3	7	3,151
Tests Taken	**2021**		7	104	94	5	54	74		30	82	112	9,858
	2022	8		115	95	5	58	94		30	94	124	11,489
	2023		1	110	96	4	64	84		39	72	111	10,637
ENGLISH II	**2021**		*	13	10		8	13		5	9	14	3,575
	2022		1	10	10	2	5	11		2	9	11	2,704
	2023	*		9	7	0	3	6		4	5	9	2,670
Tests Taken	**2021**		3	106	81		45	72		33	76	109	9,709
	2022		6	138	118	7	68	102		47	98	145	9,608
	2023	5		118	95	6	60	68		34	89	123	10,170

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2021**		14.3	47.1	44.7	*	38.9	35.1		30.0	51.2	45.5	40.8
	2022	75.0		69.6	69.5	*	69.0	62.8		73.3	69.1	70.2	45.1
	2023		*	85.5	86.5	*	87.5	81.0		87.2	84.7	85.6	54.1
Tests Taken	**2021**		7	104	94	5	54	74		30	82	112	9,858
	2022	8		115	95	5	58	94		30	94	124	11,489
	2023		1	110	96	4	64	84		39	72	111	10,637
ENGLISH II	**2021**		*	67.0	64.2		57.8	56.9		60.6	69.7	67.0	47.3
	2022		83.3	63.8	61.9	42.9	58.8	53.9		66.0	64.3	64.8	53.8
	2023	*		82.2	81.1	66.7	81.7	77.9		73.5	85.4	82.1	55.3
Tests Taken	**2021**		3	106	81		45	72		33	76	109	9,709
	2022		6	138	118	7	68	102		47	98	145	9,608
	2023	5		118	95	6	60	68		34	89	123	10,170

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2021**		0.0	3.8	3.2	*	1.9	1.4		3.3	3.7	3.6	6.3
	2022	0.0		2.6	2.1	*	3.4	2.1		0.0	4.3	3.2	7.7
	2023		*	21.8	21.9	*	20.3	16.7		20.5	22.2	21.6	11.1
Tests Taken	**2021**		7	104	94	5	54	74		30	82	112	9,858
	2022	8		115	95	5	58	94		30	94	124	11,489
	2023		1	110	96	4	64	84		39	72	111	10,637
ENGLISH II	**2021**		*	1.9	0.0		0.0	0.0		0.0	2.6	1.8	6.0
	2022		0.0	7.2	5.9	0.0	4.4	2.9		2.1	9.2	6.9	6.3
	2023	*		5.9	3.2	0.0	3.3	2.9		5.9	5.6	5.7	7.9
Tests Taken	**2021**		3	106	81		45	72		33	76	109	9,709
	2022		6	138	118	7	68	102		47	98	145	9,608
	2023	5		118	95	6	60	68		34	89	123	10,170

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition[1]	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
2021	62.4	64.6	64.2	4.4 / 8	68.7	73.1
2022	82.8	64.9	62.8	5.2 / 8	80.6	79.0
2023	71.1	–	–	6.9 / 10	71.4	–

ENGLISH II	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Persuasive Composition[1]	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
2021	73.5	68.8	69.8	4.7 / 8	79.5	69.3
2022	70.3	66.4	62.8	5.3 / 8	75.1	83.2
2023	66.8	–	–	6.8 / 10	65.7	–

[1]Average score points.
OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.
NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

SUNSET P-TECH AT MOUNTAIN VIEW COLLEGE AND UNT DALLAS   **13**

July 28, 2023   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAREOC_read_obj   2023-24 Data Packet

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2021**		62.5	77.0	78.5	66.7	79.2	73.9		69.0	78.8	75.8	69.4
	2022	100.0		98.3	97.9	*	100.0	98.0		100.0	98.0	98.5	79.2
	2023			98.4	98.0	*	97.2	98.0		96.0	100.0	98.4	80.6
Tests Taken	**2021**		8	87	79	6	48	69		29	66	95	11,233
	2022	7		59	48	4	31	50		16	50	66	10,722
	2023			61	51	4	36	51		25	36	61	10,860

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2021**		3	20	17	2	10	18		9	14	23	3,441
	2022	0		1	1	*	0	1		0	1	1	2,235
	2023			1	1	*	1	1		1	0	1	2,103
Tests Taken	**2021**		8	87	79	6	48	69		29	66	95	11,233
	2022	7		59	48	4	31	50		16	50	66	10,722
	2023			61	51	4	36	51		25	36	61	10,860

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2021**		37.5	19.5	21.5	16.7	18.8	17.4		0.0	30.3	21.1	32.4
	2022	85.7		78.0	81.3	*	77.4	72.0		81.3	78.0	78.8	48.1
	2023			86.9	86.3	*	86.1	84.3		92.0	83.3	86.9	55.4
Tests Taken	**2021**		8	87	79	6	48	69		29	66	95	11,233
	2022	7		59	48	4	31	50		16	50	66	10,722
	2023			61	51	4	36	51		25	36	61	10,860

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021		12.5	6.9	7.6	0.0	8.3	7.2		0.0	10.6	7.4	15.8
	2022	28.6		37.3	37.5	*	35.5	32.0		62.5	28.0	36.4	30.9
	2023			50.8	51.0	*	50.0	45.1		52.0	50.0	50.8	13.3
Tests Taken	2021		8	87	79	6	48	69		29	66	95	11,233
	2022	7		59	48	4	31	50		16	50	66	10,722
	2023			61	51	4	36	51		25	36	61	10,860

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequailites	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2021	44.7	52.3	49.3	45.6	50.9
2022	53.6	75.1	73.9	74.7	72.5
2023	64.4	70.1	67.3	70.2	58.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2021**		87.5	93.0	92.2	83.3	91.5	90.5		88.9	94.3	92.7	78.3
	2022	100.0		100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	83.9
	2023		*	98.2	99.0	*	98.5	97.7		100.0	97.3	98.3	87.7
Tests Taken	**2021**		8	114	103	6	59	84		36	87	123	9,986
	2022	9		112	92	5	57	90		29	93	122	10,105
	2023		1	114	100	4	66	86		41	74	115	10,387

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2021**		1	8	8	1	5	8		4	5	9	2,162
	2022	0		0	0	*	0	0		0	0	0	1,622
	2023		*	2	1	*	1	2		0	2	2	1,275
Tests Taken	**2021**		8	114	103	6	59	84		36	87	123	9,986
	2022	9		112	92	5	57	90		29	93	122	10,105
	2023		1	114	100	4	66	86		41	74	115	10,387

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2021**		62.5	53.5	53.4	66.7	47.5	45.2		44.4	58.6	54.5	42.8
	2022	77.8		89.3	87.0	*	89.5	84.4		89.7	88.2	88.5	52.7
	2023		*	87.7	87.0	*	83.3	83.7		92.7	85.1	87.8	53.4
Tests Taken	**2021**		8	114	103	6	59	84		36	87	123	9,986
	2022	9		112	92	5	57	90		29	93	122	10,105
	2023		1	114	100	4	66	86		41	74	115	10,387

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2021**		0.0	17.5	16.5	0.0	15.3	11.9		5.6	21.8	17.1	14.0
	2022	22.2		29.5	33.7	*	35.1	24.4		37.9	25.8	28.7	18.8
	2023		*	36.0	38.0	*	37.9	31.4		56.1	25.7	36.5	17.0
Tests Taken	**2021**		8	114	103	6	59	84		36	87	123	9,986
	2022	9		112	92	5	57	90		29	93	122	10,105
	2023		1	114	100	4	66	86		41	74	115	10,387

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2021	59.7	59.6	66.4	68.8	63.7
2022	77.8	74.3	70.1	60.7	83.1
2023	69.2	71.5	58.8	55.9	65.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2021**	*	*	95.0	95.2	*	93.3	90.9		96.6	94.9	95.3	84.7
	2022		*	97.6	97.0	*	100.0	96.6		96.6	98.2	97.6	89.6
	2023		*	98.4	98.3	*	96.6	97.3		97.8	98.8	98.4	93.8
Tests Taken	**2021**	1	4	101	83	3	15	33		29	78	107	8,945
	2022		2	83	66	1	32	59		29	56	85	8,634
	2023		3	125	117	5	59	74		45	84	129	8,899

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2021**	*	*	5	4	*	1	3		1	4	5	1,373
	2022		*	2	2	*	0	2		1	1	2	897
	2023		*	2	2	*	2	2		1	1	2	548
Tests Taken	**2021**	1	4	101	83	3	15	33		29	78	107	8,945
	2022		2	83	66	1	32	59		29	56	85	8,634
	2023		3	125	117	5	59	74		45	84	129	8,899

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2021**	*	*	73.3	74.7	*	53.3	66.7		89.7	65.4	72.0	56.7
	2022		*	67.5	69.7	*	59.4	55.9		79.3	60.7	67.1	64.3
	2023		*	66.4	67.5	*	64.4	62.2		77.8	60.7	66.7	64.9
Tests Taken	**2021**	1	4	101	83	3	15	33		29	78	107	8,945
	2022		2	83	66	1	32	59		29	56	85	8,634
	2023		3	125	117	5	59	74		45	84	129	8,899

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2021**	*	*	31.7	36.1	*	13.3	21.2		51.7	24.4	31.8	30.7
	2022		*	24.1	30.3	*	28.1	22.0		44.8	14.3	24.7	35.5
	2023		*	19.2	18.8	*	22.0	18.9		24.4	15.5	18.6	31.7
Tests Taken	**2021**	1	4	101	83	3	15	33		29	78	107	8,945
	2022		2	83	66	1	32	59		29	56	85	8,634
	2023		3	125	117	5	59	74		45	84	129	8,899

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2021	67.5	77.8	66.5	66.7
2022	64.9	69.5	67.1	69.4
2023	47.5	58.3	52.4	56.0

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	**2020-21**		68.0													5,974	456	35.4
		2021-22	38.7	62.6	29	454	37.9	1	*	*	28	454	39.3				5,438	468	40.4
		2022-23	97.4	76.8	75	460	33.3	1	*	*	73	461	34.2	1	*	*	6,748	461	38.2
	Mathematics	**2020-21**		68.0													5,974	455	21.1
		2021-22	38.7	62.6	29	459	13.8	1	*	*	28	459	14.3				5,438	461	23.3
		2022-23	97.4	76.8	75	458	13.3	1	*	*	73	457	13.7	1	*	*	6,748	445	18.1

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

Exams Taken		Average Score		Exams Passed		
22	18,603	**2.8**	2.2	**13**	**59.1**	34.4

English Language and Composition

Exams Taken		Average Score		Exams Passed		
1	1,749	*	1.8	*	*	22.1

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Calculus AB

Exams Taken		Average Score		Passed		
6	599	**1.7**	2.5	**1**	**16.7**	38.2

Human Geography

Exams Taken		Average Score		Passed		
2	2,391	*	1.7	*	*	20.0

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Computer Science Principles

Exams Taken		Average Score		Passed		
1	332	*	2.6	*	*	51.5

Spanish Language and Culture

Exams Taken		Average Score		Passed		
12	1,058	**3.9**	3.4	**12**	**100.0**	78.5