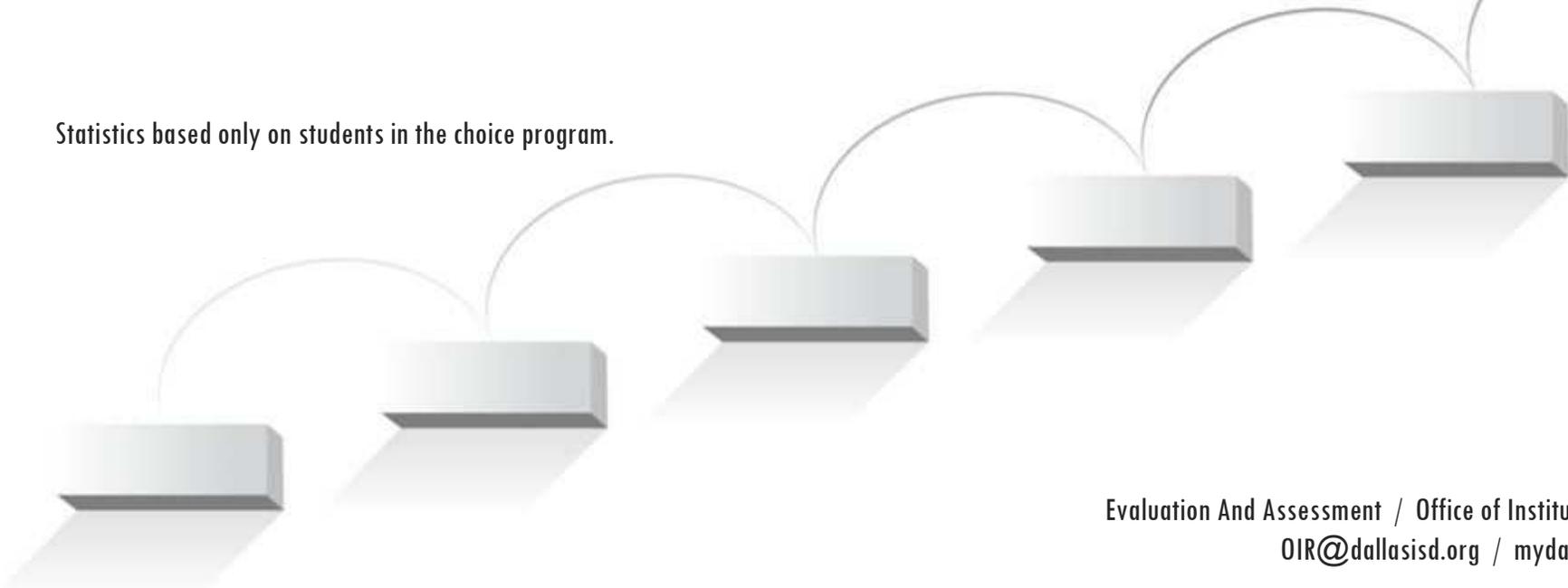JULY 28, 2023

W.T. WHITE B-TECH
AT BROOKHAVEN COLLEGE

Statistics based only on students in the choice program.

DATA PACKET
FOR 2023-2024
PLANNING

Evaluation And Assessment / Office of Institutional Research
OIR@dallasisd.org / mydata.dallasisd.org

DALLAS
INDEPENDENT SCHOOL DISTRICT

2023-24 DATA PACKET INFORMATION

This preliminary edition of the annual Campus Data Packet has placeholder reports for STAAR 3-8. When final performance level standards are released in August, new packets will be published with traditional reports. PLEASE READ the notes in the STAAR section below regarding PLACEHOLDER STAAR 3-8 reports.

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- "New" students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

• Statistics by reporting category are averages for all students (across student groups and genders).

• "Average percentage of items correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.

• EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.

• If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

COLLEGE READINESS

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as demoninator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.

• Score summaries for SAT and ACT contain all scores available for the school year (through July) at the time of publication.

• The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.

• SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.

• AP scores range from 1 to 5. A 3 is a "qualifying score".

STUDENT ENROLLMENT

Grade	Enrollment
9	126
10	86
11	93
12	74
ALL	379

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	29	7.7		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	6	1.6		
Hispanic	323	85.2		
White	16	4.2		
Multiple	5	1.3		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	224	59.1
Economically disadvantaged	287	75.7
Limited English proficient (LEP)	185	48.8
Special education	15	4.0
Talented and Gifted (TAG)	108	28.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2021	110	7	6.4	0	0.0	1	0.9	95	86.4	7	6.4	0	0.0
	2022	110	13	11.8	0	0.0	1	0.9	87	79.1	6	5.5	3	2.7
	2023	126	6	4.8	0	0.0	1	0.8	115	91.3	4	3.2	0	0.0
10	2021	101	10	9.9	0	0.0	2	2.0	86	85.1	2	2.0	1	1.0
	2022	109	6	5.5	0	0.0	3	2.8	93	85.3	6	5.5	1	0.9
	2023	86	8	9.3	0	0.0	1	1.2	71	82.6	3	3.5	3	3.5
11	2021	70	5	7.1	0	0.0	0	0.0	62	88.6	2	2.9	1	1.4
	2022	79	9	11.4	0	0.0	2	2.5	63	79.7	2	2.5	3	3.8
	2023	93	7	7.5	0	0.0	2	2.2	79	84.9	5	5.4	0	0.0
12	2021	58	4	6.9	0	0.0	1	1.7	49	84.5	4	6.9	0	0.0
	2022	54	3	5.6	0	0.0	0	0.0	49	90.7	2	3.7	0	0.0
	2023	74	8	10.8	0	0.0	2	2.7	58	78.4	4	5.4	2	2.7
9-12	2021	339	26	7.7	0	0.0	4	1.2	292	86.1	15	4.4	2	0.6
	2022	352	31	8.8	0	0.0	6	1.7	292	83.0	16	4.5	7	2.0
	2023	379	29	7.7	0	0.0	6	1.6	323	85.2	16	4.2	5	1.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2021	110	87	79.1	54	49.1	2	1.8	72	65.5	32	29.1	2	1.8	50.9	49.1	0.9
	2022	110	84	76.4	42	38.2	6	5.5	66	60.0	30	27.3	8	7.3	30.9	69.1	0.0
	2023	126	98	77.8	73	57.9	8	6.3	91	72.2	41	32.5	4	3.2	39.7	60.3	2.4
10	2021	101	80	79.2	47	46.5	3	3.0	54	53.5	27	26.7	0	0.0	45.5	54.5	0.0
	2022	109	81	74.3	53	48.6	1	0.9	70	64.2	27	24.8	2	1.8	37.6	62.4	0.0
	2023	86	67	77.9	32	37.2	3	3.5	46	53.5	24	27.9	0	0.0	26.7	73.3	0.0
11	2021	70	56	80.0	30	42.9	0	0.0	35	50.0	25	35.7	0	0.0	44.3	55.7	0.0
	2022	79	57	72.2	39	49.4	2	2.5	45	57.0	20	25.3	0	0.0	31.6	68.4	0.0
	2023	93	71	76.3	43	46.2	2	2.2	49	52.7	24	25.8	0	0.0	39.8	60.2	0.0
12	2021	58	42	72.4	22	37.9	2	3.4	24	41.4	16	27.6	0	0.0	44.8	55.2	0.0
	2022	54	36	66.7	24	44.4	0	0.0	27	50.0	18	33.3	0	0.0	37.0	63.0	0.0
	2023	74	51	68.9	37	50.0	2	2.7	38	51.4	19	25.7	0	0.0	35.1	64.9	0.0
9-12	2021	339	265	78.2	153	45.1	7	2.1	185	54.6	100	29.5	2	0.6	46.9	53.1	0.3
	2022	352	258	73.3	158	44.9	9	2.6	208	59.1	95	27.0	10	2.8	34.1	65.9	0.0
	2023	379	287	75.7	185	48.8	15	4.0	224	59.1	108	28.5	4	1.1	35.9	64.1	0.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2021	111	13,245	107	96.7	12,348	93.2	0	0.0	4.2	105	8,679	94.9	65.5
	2022	114	12,879	109	95.7	11,301	87.7	0	0.0	18.1	110	9,837	96.3	76.4
	2023	122	12,036	111	91.0	10,367	86.1	0	0.0	17.0	123	9,480	100.0	78.8
10	2021	101	12,994	99	98.3	12,138	93.4	0	0.0	3.0	99	8,671	98.1	66.7
	2022	110	9,985	106	95.7	8,831	88.4	0	0.0	14.4	104	7,793	94.1	78.0
	2023	85	10,832	76	89.1	9,421	87.0	0	0.0	11.8	81	8,798	94.9	81.2
11	2021	70	11,173	69	98.8	10,467	93.7	0	0.0	2.5	67	7,138	95.3	63.9
	2022	79	8,677	76	96.8	7,777	89.6	0	0.0	11.4	77	6,953	97.6	80.1
	2023	90	7,794	86	95.4	6,861	88.0	0	0.0	9.3	93	6,565	100.0	84.2
12	2021	58	10,428	58	99.8	9,883	94.8	0	0.0	2.2	57	7,101	98.3	68.1
	2022	54	8,938	53	98.0	8,092	90.5	0	0.0	9.3	53	7,044	98.1	78.8
	2023	72	8,718	67	93.5	7,619	87.4	0	0.0	6.9	74	6,639	100.0	76.2
9-12	2021	340	47,841	334	98.1	44,835	93.7	0	0.0	3.1	328	31,589	96.5	66.0
	2022	358	40,480	344	96.3	36,002	88.9	0	0.0	13.8	344	31,627	96.2	78.1
	2023	370	39,380	341	92.1	34,268	87.0	0	0.0	11.8	371	31,482	100.0	79.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2021**	66.7	85.7	74.2	72.6	*	57.7	61.4		67.9	82.4	74.8	58.9
	2022	100.0	92.3	96.6	95.3	100.0	95.3	94.0		94.3	97.4	96.4	64.9
	2023	*	*	92.6	92.5	100.0	90.5	91.3		88.6	96.7	93.3	70.4
Tests Taken	**2021**	6	7	93	84	2	52	70		56	51	107	9,858
	2022	7	13	88	86	6	43	67		35	77	112	11,489
	2023	4	5	95	80	6	63	80		44	61	105	10,637
ENGLISH II	**2021**	*	100.0	84.7	84.8	*	80.4	77.4		86.7	85.5	86.0	63.2
	2022	100.0	100.0	95.7	96.3	*	94.2	94.2		97.6	95.6	96.3	71.9
	2023	*	100.0	96.6	96.3	*	95.0	94.3		96.3	97.4	97.1	73.7
Tests Taken	**2021**	2	10	85	79	3	46	53		45	55	100	9,709
	2022	6	7	92	81	2	52	69		41	68	109	9,608
	2023	3	9	88	82	5	40	53		27	77	104	10,170

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		**2021**	2	1	24	23	*	22	27		18	9	27	4,055
		2022	0	1	3	4	0	2	4		2	2	4	4,036
		2023	*	*	7	6	0	6	7		5	2	7	3,151
	Tests Taken	**2021**	6	7	93	84	2	52	70		56	51	107	9,858
		2022	7	13	88	86	6	43	67		35	77	112	11,489
		2023	4	5	95	80	6	63	80		44	61	105	10,637
ENGLISH II		**2021**	*	0	13	12	*	9	12		6	8	14	3,575
		2022	0	0	4	3	*	3	4		1	3	4	2,704
		2023	*	0	3	3	*	2	3		1	2	3	2,670
	Tests Taken	**2021**	2	10	85	79	3	46	53		45	55	100	9,709
		2022	6	7	92	81	2	52	69		41	68	109	9,608
		2023	3	9	88	82	5	40	53		27	77	104	10,170

W.T. WHITE B-TECH AT BROOKHAVEN COLLEGE   **10**

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PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2021**	50.0	57.1	52.7	51.2	*	30.8	32.9		44.6	62.7	53.3	40.8
	2022	100.0	69.2	81.8	81.4	50.0	79.1	71.6		71.4	87.0	82.1	45.1
	2023	*	*	76.8	76.3	33.3	69.8	72.5		72.7	83.6	79.0	54.1
Tests Taken	**2021**	6	7	93	84	2	52	70		56	51	107	9,858
	2022	7	13	88	86	6	43	67		35	77	112	11,489
	2023	4	5	95	80	6	63	80		44	61	105	10,637
ENGLISH II	**2021**	*	90.0	72.9	73.4	*	63.0	62.3		77.8	70.9	74.0	47.3
	2022	100.0	100.0	85.9	88.9	*	78.8	81.2		82.9	91.2	88.1	53.8
	2023	*	88.9	89.8	86.6	*	87.5	83.0		88.9	89.6	89.4	55.3
Tests Taken	**2021**	2	10	85	79	3	46	53		45	55	100	9,709
	2022	6	7	92	81	2	52	69		41	68	109	9,608
	2023	3	9	88	82	5	40	53		27	77	104	10,170

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		**2021**	16.7	0.0	8.6	6.0	*	5.8	7.1		3.6	13.7	8.4	6.3
		2022	28.6	15.4	22.7	20.9	0.0	14.0	11.9		8.6	28.6	22.3	7.7
		2023	*	*	17.9	16.3	0.0	12.7	10.0		9.1	24.6	18.1	11.1
	Tests Taken	**2021**	6	7	93	84	2	52	70		56	51	107	9,858
		2022	7	13	88	86	6	43	67		35	77	112	11,489
		2023	4	5	95	80	6	63	80		44	61	105	10,637
ENGLISH II		**2021**	*	10.0	7.1	7.6	*	2.2	3.8		4.4	9.1	7.0	6.0
		2022	50.0	14.3	8.7	9.9	*	7.7	5.8		7.3	16.2	12.8	6.3
		2023	*	0.0	10.2	6.1	*	5.0	5.7		3.7	10.4	8.7	7.9
	Tests Taken	**2021**	2	10	85	79	3	46	53		45	55	100	9,709
		2022	6	7	92	81	2	52	69		41	68	109	9,608
		2023	3	9	88	82	5	40	53		27	77	104	10,170

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition[1]	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
2021	62.6	68.0	65.5	4.5 / 8	74.1	70.8
2022	86.4	70.7	69.4	5.7 / 8	83.2	79.8
2023	69.5	–	–	5.9 / 10	66.6	–

ENGLISH II	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Persuasive Composition[1]	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
2021	76.1	69.8	71.8	5.3 / 8	80.1	72.8
2022	78.7	76.4	69.8	5.9 / 8	81.7	87.4
2023	72.0	–	–	7.2 / 10	71.3	–

[1]Average score points.
OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.
NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

W.T. WHITE B-TECH AT BROOKHAVEN COLLEGE   **13**

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2021**	*	*	50.0	48.0	*	42.9	39.1		42.9	46.2	44.4	69.4
	2022	*	*	100.0	91.7	*	*	87.5		100.0	85.7	93.3	79.2
	2023			92.9	90.0	*	90.0	92.9		85.7	100.0	92.9	80.6
Tests Taken	**2021**	1	4	22	25	1	14	23		14	13	27	11,233
	2022	3	4	8	12	4	4	8		8	7	15	10,722
	2023			14	10	3	10	14		7	7	14	10,860

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2021**	*	*	11	13	*	8	14		8	7	15	3,441
	2022	*	*	0	1	*	*	1		0	1	1	2,235
	2023			1	1	*	1	1		1	0	1	2,103
Tests Taken	**2021**	1	4	22	25	1	14	23		14	13	27	11,233
	2022	3	4	8	12	4	4	8		8	7	15	10,722
	2023			14	10	3	10	14		7	7	14	10,860

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2021**	*	*	4.5	4.0	*	0.0	0.0		7.1	0.0	3.7	32.4
	2022	*	*	25.0	25.0	*	*	12.5		12.5	57.1	33.3	48.1
	2023			42.9	60.0	*	50.0	42.9		42.9	42.9	42.9	55.4
Tests Taken	**2021**	1	4	22	25	1	14	23		14	13	27	11,233
	2022	3	4	8	12	4	4	8		8	7	15	10,722
	2023			14	10	3	10	14		7	7	14	10,860

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2021**	*	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	15.8
	2022	*	*	0.0	0.0	*	*	0.0		0.0	14.3	6.7	30.9
	2023			14.3	20.0	*	20.0	14.3		14.3	14.3	14.3	13.3
Tests Taken	**2021**	1	4	22	25	1	14	23		14	13	27	11,233
	2022	3	4	8	12	4	4	8		8	7	15	10,722
	2023			14	10	3	10	14		7	7	14	10,860

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequailites	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2021	34.0	44.4	36.0	32.7	32.1
2022	50.3	61.1	59.5	60.6	61.1
2023	51.1	56.0	52.6	53.6	48.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	100.0	100.0	91.5	90.6	*	88.7	88.7		89.3	96.2	92.6	78.3
	2022	100.0	100.0	95.4	95.3	100.0	92.9	93.9		97.1	96.1	96.4	83.9
	2023	*	100.0	99.1	99.0	85.7	98.6	98.9		100.0	98.6	99.2	87.7
Tests Taken	2021	6	7	94	85	2	53	71		56	52	108	9,986
	2022	7	13	87	85	6	42	66		34	77	111	10,105
	2023	4	6	113	96	7	71	88		51	73	124	10,387

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2021**	0	0	8	8	*	6	8		6	2	8	2,162
	2022	0	0	4	4	0	3	4		1	3	4	1,622
	2023	*	0	1	1	1	1	1		0	1	1	1,275
Tests Taken	**2021**	6	7	94	85	2	53	71		56	52	108	9,986
	2022	7	13	87	85	6	42	66		34	77	111	10,105
	2023	4	6	113	96	7	71	88		51	73	124	10,387

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2021**	50.0	71.4	64.9	62.4	*	54.7	50.7		62.5	67.3	64.8	42.8
	2022	85.7	46.2	65.5	64.7	66.7	59.5	50.0		58.8	67.5	64.9	52.7
	2023	*	33.3	78.8	75.0	28.6	76.1	70.5		76.5	78.1	77.4	53.4
Tests Taken	**2021**	6	7	94	85	2	53	71		56	52	108	9,986
	2022	7	13	87	85	6	42	66		34	77	111	10,105
	2023	4	6	113	96	7	71	88		51	73	124	10,387

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2021**	50.0	14.3	25.5	23.5	*	18.9	18.3		26.8	26.9	26.9	14.0
	2022	28.6	7.7	14.9	15.3	16.7	9.5	6.1		8.8	19.5	16.2	18.8
	2023	*	33.3	19.5	19.8	14.3	15.5	12.5		21.6	21.9	21.8	17.0
Tests Taken	**2021**	6	7	94	85	2	53	71		56	52	108	9,986
	2022	7	13	87	85	6	42	66		34	77	111	10,105
	2023	4	6	113	96	7	71	88		51	73	124	10,387

W.T. WHITE B-TECH AT BROOKHAVEN COLLEGE   **22**

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AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2021	61.9	62.0	70.5	71.5	74.6
2022	64.1	65.4	69.3	52.8	73.8
2023	62.3	59.9	50.6	49.5	66.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2021**	*	*	93.7	92.9		93.3	94.3		96.9	92.5	94.4	84.7
	2022	*	100.0	98.4	98.2	*	97.5	97.8		100.0	98.1	98.8	89.6
	2023	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	93.8
Tests Taken	**2021**	3	5	63	56		30	35		32	40	72	8,945
	2022	2	9	64	57	2	40	46		26	54	80	8,634
	2023	5	7	79	71	2	44	47		38	56	94	8,899

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2021**	*	*	4	4		2	2		1	3	4	1,373
	2022	*	0	1	1	*	1	1		0	1	1	897
	2023	*	0	0	0	*	0	0		0	0	0	548
Tests Taken	**2021**	3	5	63	56		30	35		32	40	72	8,945
	2022	2	9	64	57	2	40	46		26	54	80	8,634
	2023	5	7	79	71	2	44	47		38	56	94	8,899

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2021**	*	*	74.6	71.4		66.7	68.6		84.4	67.5	75.0	56.7
	2022	*	100.0	70.3	71.9	*	57.5	54.3		80.8	68.5	72.5	64.3
	2023	*	71.4	79.7	76.1	*	75.0	74.5		92.1	71.4	79.8	64.9
Tests Taken	**2021**	3	5	63	56		30	35		32	40	72	8,945
	2022	2	9	64	57	2	40	46		26	54	80	8,634
	2023	5	7	79	71	2	44	47		38	56	94	8,899

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2021**	*	*	38.1	35.7		26.7	28.6		59.4	20.0	37.5	30.7
	2022	*	55.6	32.8	35.1	*	25.0	23.9		50.0	25.9	33.8	35.5
	2023	*	42.9	31.6	28.2	*	31.8	31.9		50.0	23.2	34.0	31.7
Tests Taken	**2021**	3	5	63	56		30	35		32	40	72	8,945
	2022	2	9	64	57	2	40	46		26	54	80	8,634
	2023	5	7	79	71	2	44	47		38	56	94	8,899

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2021	69.7	77.0	66.1	69.0
2022	68.4	70.1	66.1	73.1
2023	52.5	65.9	60.9	63.8

PERFORMANCE IN 2023

Grade 2022-23 (N Rated)	Domain: / 2023 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
11 (16)	Beginning	0	0.0	4	25.0	0	0.0	0	0.0	0	0.0
	Intermediate	2	12.5	6	37.5	6	37.5	2	12.5	4	25.0
	Advanced	8	50.0	6	37.5	9	56.3	5	31.3	10	62.5
	Advanced High	6	37.5	0	0.0	1	6.3	9	56.3	2	12.5
12 (14)	Beginning	0	0.0	7	50.0	1	7.1	0	0.0	0	0.0
	Intermediate	4	28.6	1	7.1	5	35.7	4	28.6	8	57.1
	Advanced	9	64.3	5	35.7	6	42.9	6	42.9	4	28.6
	Advanced High	1	7.1	1	7.1	2	14.3	4	28.6	2	14.3
ALL (30)	Beginning	0	0.0	11	36.7	1	3.3	0	0.0	0	0.0
	Intermediate	6	20.0	7	23.3	11	36.7	6	20.0	12	40.0
	Advanced	17	56.7	11	36.7	15	50.0	11	36.7	14	46.7
	Advanced High	7	23.3	1	3.3	3	10.0	13	43.3	4	13.3

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years N (%) Progressed	2023 Level	2022 Level Beg	Int	Adv	Adv High
18 3 (16.7%)	Beginning	0			
	Intermediate	0		4	
	Advanced	0	1	9	
	Advanced High	0	1		1
14 3 (21.4%)	Beginning	0			
	Intermediate	0		8	
	Advanced	0	1	3	
	Advanced High	0	0		2
32 6 (18.8%)	Beginning	0			
	Intermediate	0		12	
	Advanced	0	2	12	
	Advanced High	0	1		3

☐ Indicates students who progressed at least one level from 2022 to 2023.

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	**2020-21**		68.0													5,974	456	35.4
		2021-22	98.1	62.6	53	496	54.7	3	*	*	48	494	52.1	2	*	*	5,438	468	40.4
		2022-23	98.6	76.8	73	475	50.7	8	465	50.0	58	473	48.3	4	*	*	6,748	461	38.2
	Mathematics	**2020-21**		68.0													5,974	455	21.1
		2021-22	98.1	62.6	53	500	32.1	3	*	*	48	500	31.3	2	*	*	5,438	461	23.3
		2022-23	98.6	76.8	73	459	12.3	8	441	12.5	58	461	13.8	4	*	*	6,748	445	18.1

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

ALL EXAMS

| Exams Taken | | Average Score | | Exams Passed | | |
School	Dist	School	Dist	School	%	Dist
120	18,603	**1.3**	2.2	**7**	**5.8**	34.4

Spanish Language and Culture

| Exams Taken | | Average Score | | Exams Passed | | |
School	Dist	School	Dist	School	%	Dist
4	1,058	*	3.4	*	*	78.5

Human Geography

| Exams Taken | | Average Score | | Passed | | |
School	Dist	School	Dist	School	%	Dist
111	2,391	**1.1**	1.7	**3**	**2.7**	20.0

Statistics

| Exams Taken | | Average Score | | Passed | | |
School	Dist	School	Dist	School	%	Dist
1	649	*	2.0	*	*	29.6

Music Theory

| Exams Taken | | Average Score | | Passed | | |
School	Dist	School	Dist	School	%	Dist
4	106	*	1.8	*	*	17.0