

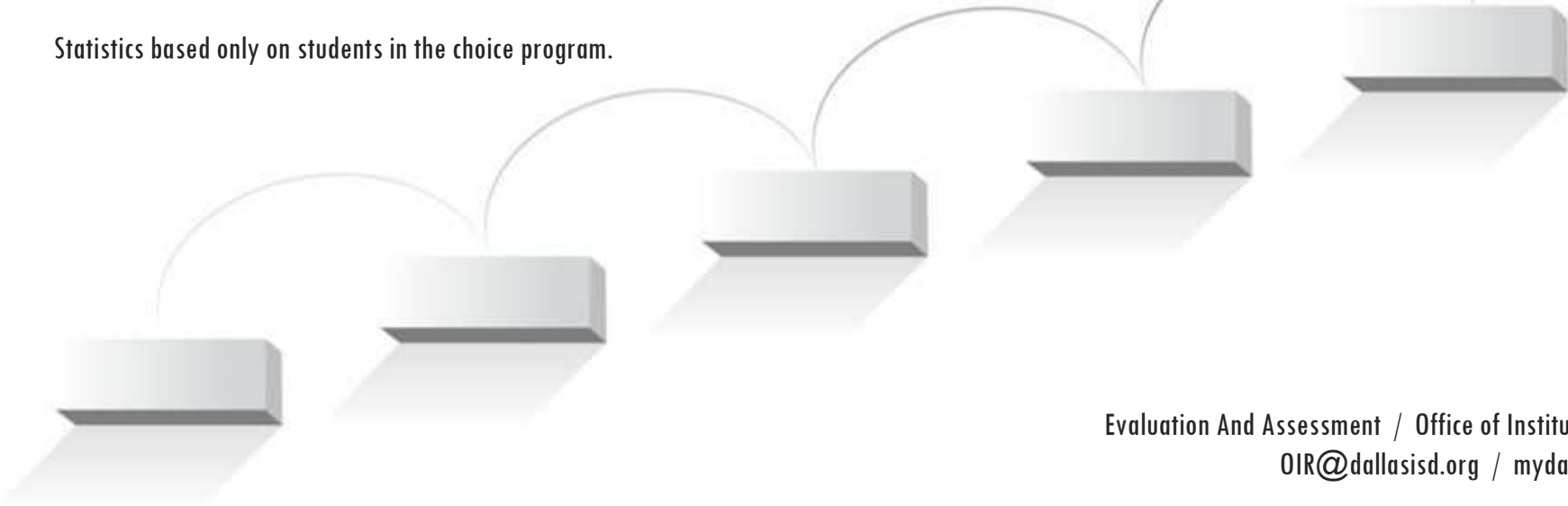
JULY 28, 2023

# DAVID W. CARTER P-TECH AT CEDAR VALLEY COLLEGE

# DATA PACKET FOR 2023-2024 PLANNING



Statistics based only on students in the choice program.



Evaluation And Assessment / Office of Institutional Research  
OIR@dallasisd.org / mydata.dallasisd.org



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## **2023-24 DATA PACKET INFORMATION**

This preliminary edition of the annual Campus Data Packet has placeholder reports for STAAR 3-8. When final performance level standards are released in August, new packets will be published with traditional reports. PLEASE READ the notes in the STAAR section below regarding PLACEHOLDER STAAR 3-8 reports.

## **SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

### **STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

### **COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

**STUDENT ENROLLMENT**

Grade	Enrollment
9	85
10	71
11	39
12	41
ALL	236

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	151	64.0		
American Indian/Alaska Native	1	0.4		
Asian/Hawaiian/Pacific Islander	0	0.0		
Hispanic	77	32.6		
White	3	1.3		
Multiple	4	1.7		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

\*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	121	51.3
Economically disadvantaged	179	75.8
Limited English proficient (LEP)	48	20.3
Special education	9	3.8
Talented and Gifted (TAG)	49	20.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2021	62	38	61.3	0	0.0	0	0.0	21	33.9	1	1.6	2	3.2
	2022	92	56	60.9	0	0.0	0	0.0	34	37.0	1	1.1	1	1.1
	2023	85	59	69.4	0	0.0	0	0.0	24	28.2	0	0.0	2	2.4
10	2021	53	39	73.6	1	1.9	0	0.0	11	20.8	1	1.9	1	1.9
	2022	56	31	55.4	0	0.0	0	0.0	23	41.1	1	1.8	1	1.8
	2023	71	41	57.7	0	0.0	0	0.0	28	39.4	0	0.0	2	2.8
11	2021	64	47	73.4	0	0.0	0	0.0	15	23.4	1	1.6	1	1.6
	2022	53	33	62.3	1	1.9	0	0.0	18	34.0	1	1.9	0	0.0
	2023	39	22	56.4	0	0.0	0	0.0	15	38.5	2	5.1	0	0.0
12	2021	30	16	53.3	0	0.0	0	0.0	14	46.7	0	0.0	0	0.0
	2022	53	40	75.5	0	0.0	0	0.0	11	20.8	1	1.9	1	1.9
	2023	41	29	70.7	1	2.4	0	0.0	10	24.4	1	2.4	0	0.0
9-12	2021	209	140	67.0	1	0.5	0	0.0	61	29.2	3	1.4	4	1.9
	2022	254	160	63.0	1	0.4	0	0.0	86	33.9	4	1.6	3	1.2
	2023	236	151	64.0	1	0.4	0	0.0	77	32.6	3	1.3	4	1.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2021	62	45	72.6	15	24.2	1	1.6	33	53.2	17	27.4	10	16.1	45.2	54.8	1.6
	2022	92	78	84.8	23	25.0	5	5.4	66	71.7	22	23.9	18	19.6	53.3	46.7	0.0
	2023	85	71	83.5	13	15.3	3	3.5	50	58.8	17	20.0	15	17.6	50.6	49.4	0.0
10	2021	53	32	60.4	7	13.2	3	5.7	26	49.1	6	11.3	0	0.0	47.2	52.8	0.0
	2022	56	42	75.0	17	30.4	1	1.8	38	67.9	13	23.2	1	1.8	39.3	60.7	5.4
	2023	71	50	70.4	17	23.9	3	4.2	34	47.9	18	25.4	0	0.0	50.7	49.3	0.0
11	2021	64	37	57.8	9	14.1	1	1.6	16	25.0	15	23.4	0	0.0	34.4	65.6	0.0
	2022	53	42	79.2	11	20.8	3	5.7	31	58.5	5	9.4	0	0.0	47.2	52.8	0.0
	2023	39	29	74.4	11	28.2	1	2.6	21	53.8	9	23.1	1	2.6	35.9	64.1	0.0
12	2021	30	22	73.3	12	40.0	0	0.0	14	46.7	1	3.3	0	0.0	46.7	53.3	0.0
	2022	53	44	83.0	8	15.1	1	1.9	26	49.1	12	22.6	0	0.0	32.1	67.9	0.0
	2023	41	29	70.7	7	17.1	2	4.9	16	39.0	5	12.2	0	0.0	48.8	51.2	0.0
9-12	2021	209	136	65.1	43	20.6	5	2.4	89	42.6	39	18.7	10	4.8	42.6	57.4	0.5
	2022	254	206	81.1	59	23.2	10	3.9	161	63.4	52	20.5	19	7.5	44.5	55.5	1.2
	2023	236	179	75.8	48	20.3	9	3.8	121	51.3	49	20.8	16	6.8	47.9	52.1	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2021	60	13,245	58	95.6	12,348	93.2	0	0.0	4.2	48	8,679	79.4	65.5
	2022	97	12,879	91	93.7	11,301	87.7	0	0.0	18.1	82	9,837	84.8	76.4
	2023	86	12,036	79	91.8	10,367	86.1	0	0.0	17.0	78	9,480	90.8	78.8
10	2021	53	12,994	51	94.9	12,138	93.4	0	0.0	3.0	46	8,671	86.3	66.7
	2022	59	9,985	50	85.5	8,831	88.4	0	0.0	14.4	37	7,793	62.7	78.0
	2023	69	10,832	63	90.6	9,421	87.0	1	1.4	11.8	63	8,798	91.1	81.2
11	2021	64	11,173	61	95.6	10,467	93.7	0	0.0	2.5	53	7,138	82.4	63.9
	2022	54	8,677	49	90.9	7,777	89.6	0	0.0	11.4	44	6,953	82.2	80.1
	2023	38	7,794	33	86.8	6,861	88.0	0	0.0	9.3	23	6,565	59.7	84.2
12	2021	30	10,428	30	99.0	9,883	94.8	0	0.0	2.2	29	7,101	95.8	68.1
	2022	54	8,938	51	94.5	8,092	90.5	0	0.0	9.3	46	7,044	85.7	78.8
	2023	41	8,718	37	90.0	7,619	87.4	0	0.0	6.9	34	6,639	82.5	76.2
9-12	2021	208	47,841	200	95.9	44,835	93.7	0	0.0	3.1	176	31,589	84.5	66.0
	2022	263	40,480	241	91.5	36,002	88.9	0	0.0	13.8	209	31,627	79.5	78.1
	2023	235	39,380	212	90.3	34,268	87.0	1	0.4	11.8	198	31,482	84.3	79.9



## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	*	64.9	66.7	62.2	*	66.7	59.4		74.1	58.8	65.6	58.9
	2022	*	88.9	70.6	80.3	*	65.2	74.2		72.9	90.7	81.3	64.9
	2023		88.1	90.9	89.9	*	91.7	81.3		90.7	87.5	89.2	70.4
Tests Taken	2021	1	37	21	45	1	15	32		27	34	61	9,858
	2022	1	54	34	76	5	23	66		48	43	91	11,489
	2023		59	22	69	3	12	48		43	40	83	10,637
ENGLISH II	2021	*	86.5	90.9	92.9	*	85.7	79.2		84.0	92.0	88.0	63.2
	2022	*	79.3	91.3	84.6	*	88.2	78.4		84.2	85.7	85.2	71.9
	2023		92.5	82.1	83.7	*	76.5	71.0		83.3	91.2	87.1	73.7
Tests Taken	2021	1	37	11	28	3	7	24		25	25	50	9,709
	2022	1	29	23	39	1	17	37		19	35	54	9,608
	2023		40	28	49	3	17	31		36	34	70	10,170

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	*	13	7	17	*	5	13		7	14	21	4,055
	2022	*	6	10	15	*	8	17		13	4	17	4,036
	2023		7	2	7	*	1	9		4	5	9	3,151
Tests Taken	2021	1	37	21	45	1	15	32		27	34	61	9,858
	2022	1	54	34	76	5	23	66		48	43	91	11,489
	2023		59	22	69	3	12	48		43	40	83	10,637
ENGLISH II	2021	*	5	1	2	*	1	5		4	2	6	3,575
	2022	*	6	2	6	*	2	8		3	5	8	2,704
	2023		3	5	8	*	4	9		6	3	9	2,670
Tests Taken	2021	1	37	11	28	3	7	24		25	25	50	9,709
	2022	1	29	23	39	1	17	37		19	35	54	9,608
	2023		40	28	49	3	17	31		36	34	70	10,170

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2021</b>	*	45.9	42.9	40.0	*	33.3	31.3		48.1	41.2	44.3	40.8
	<b>2022</b>	*	74.1	50.0	61.8	*	43.5	54.5		58.3	72.1	64.8	45.1
	<b>2023</b>		72.9	77.3	72.5	*	75.0	62.5		74.4	75.0	74.7	54.1
Tests Taken	<b>2021</b>	1	37	21	45	1	15	32		27	34	61	9,858
	<b>2022</b>	1	54	34	76	5	23	66		48	43	91	11,489
	<b>2023</b>		59	22	69	3	12	48		43	40	83	10,637
<b>ENGLISH II</b>	<b>2021</b>	*	67.6	63.6	64.3	*	71.4	58.3		68.0	64.0	66.0	47.3
	<b>2022</b>	*	58.6	65.2	56.4	*	58.8	51.4		63.2	62.9	63.0	53.8
	<b>2023</b>		72.5	57.1	67.3	*	47.1	38.7		61.1	70.6	65.7	55.3
Tests Taken	<b>2021</b>	1	37	11	28	3	7	24		25	25	50	9,709
	<b>2022</b>	1	29	23	39	1	17	37		19	35	54	9,608
	<b>2023</b>		40	28	49	3	17	31		36	34	70	10,170

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	*	8.1	4.8	4.4	*	0.0	0.0		3.7	8.8	6.6	6.3
	2022	*	5.6	2.9	2.6	*	0.0	1.5		4.2	4.7	4.4	7.7
	2023		8.5	9.1	7.2	*	8.3	4.2		4.7	15.0	9.6	11.1
Tests Taken	2021	1	37	21	45	1	15	32		27	34	61	9,858
	2022	1	54	34	76	5	23	66		48	43	91	11,489
	2023		59	22	69	3	12	48		43	40	83	10,637
ENGLISH II	2021	*	2.7	0.0	0.0	*	0.0	0.0		4.0	0.0	2.0	6.0
	2022	*	0.0	8.7	2.6	*	0.0	0.0		0.0	5.7	3.7	6.3
	2023		7.5	0.0	4.1	*	0.0	0.0		5.6	2.9	4.3	7.9
Tests Taken	2021	1	37	11	28	3	7	24		25	25	50	9,709
	2022	1	29	23	39	1	17	37		19	35	54	9,608
	2023		40	28	49	3	17	31		36	34	70	10,170

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading)	OLD: Literary Texts (Reading)	OLD: Informational Texts (Reading)	Expository Composition <sup>1</sup>	OLD: Revision (Writing)	OLD: Editing (Writing)
	NEW in 2023: Reading	NEW in 2023: not used	NEW in 2023: not used		NEW in 2023: Writing (Revising and Editing)	NEW in 2023: not used
2021	62.1	60.4	62.0	4.0 / 8	66.8	72.9
2022	78.6	65.1	56.8	5.1 / 8	74.7	78.5
2023	65.6	–	–	5.8 / 10	63.5	–

ENGLISH II	OLD: Analysis Across Genres (Reading)	OLD: Literary Texts (Reading)	OLD: Informational Texts (Reading)	Persuasive Composition <sup>1</sup>	OLD: Revision (Writing)	OLD: Editing (Writing)
	NEW in 2023: Reading	NEW in 2023: not used	NEW in 2023: not used		NEW in 2023: Writing (Revising and Editing)	NEW in 2023: not used
2021	74.5	69.7	69.4	5.0 / 8	74.9	72.4
2022	72.2	66.4	56.0	5.1 / 8	78.8	76.1
2023	65.5	–	–	5.4 / 10	58.4	–

<sup>1</sup>Average score points.

OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.

NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2021</b>	*	63.6	69.2	57.1	*	70.0	58.3		60.0	65.2	63.2	69.4
	<b>2022</b>		92.7	81.8	87.5	*	80.0	86.3		88.9	89.3	89.1	79.2
	<b>2023</b>		92.7	91.7	91.7	*	85.7	88.6		88.5	96.3	92.5	80.6
Tests Taken	<b>2021</b>	1	22	13	28	1	10	24		15	23	38	11,233
	<b>2022</b>		41	22	56	4	15	51		36	28	64	10,722
	<b>2023</b>		41	12	48	2	7	35		26	27	53	10,860

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2021</b>	*	8	4	12	*	3	10		6	8	14	3,441
	<b>2022</b>		3	4	7	*	3	7		4	3	7	2,235
	<b>2023</b>		3	1	4	*	1	4		3	1	4	2,103
Tests Taken	<b>2021</b>	1	22	13	28	1	10	24		15	23	38	11,233
	<b>2022</b>		41	22	56	4	15	51		36	28	64	10,722
	<b>2023</b>		41	12	48	2	7	35		26	27	53	10,860

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2021</b>	*	4.5	15.4	10.7	*	10.0	4.2		13.3	8.7	10.5	32.4
	<b>2022</b>		36.6	36.4	33.9	*	40.0	35.3		41.7	28.6	35.9	48.1
	<b>2023</b>		43.9	41.7	39.6	*	42.9	22.9		38.5	48.1	43.4	55.4
Tests Taken	<b>2021</b>	1	22	13	28	1	10	24		15	23	38	11,233
	<b>2022</b>		41	22	56	4	15	51		36	28	64	10,722
	<b>2023</b>		41	12	48	2	7	35		26	27	53	10,860



## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2021</b>	*	4.5	15.4	10.7	*	10.0	4.2		13.3	8.7	10.5	15.8
	<b>2022</b>		4.9	13.6	7.1	*	20.0	5.9		8.3	7.1	7.8	30.9
	<b>2023</b>		7.3	16.7	8.3	*	14.3	5.7		7.7	11.1	9.4	13.3
Tests Taken	<b>2021</b>	1	22	13	28	1	10	24		15	23	38	11,233
	<b>2022</b>		41	22	56	4	15	51		36	28	64	10,722
	<b>2023</b>		41	12	48	2	7	35		26	27	53	10,860

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

<b>ALGEBRA I</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2021</b>	39.2	45.6	45.9	38.5	46.1
<b>2022</b>	41.2	59.9	59.5	62.5	59.1
<b>2023</b>	45.9	58.6	55.3	48.9	39.9

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2021</b>	*	78.4	75.0	73.8	*	71.4	61.3		78.6	74.2	76.3	78.3
	<b>2022</b>	*	89.3	91.2	88.5	*	91.3	86.6		87.8	93.0	90.2	83.9
	<b>2023</b>		89.5	91.3	88.2	*	91.7	83.0		90.2	90.2	90.2	87.7
Tests Taken	<b>2021</b>	1	37	20	42	1	14	31		28	31	59	9,986
	<b>2022</b>	1	56	34	78	5	23	67		49	43	92	10,105
	<b>2023</b>		57	23	68	2	12	47		41	41	82	10,387

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2021</b>	*	8	5	11	*	4	12		6	8	14	2,162
	<b>2022</b>	*	6	3	9	*	2	9		6	3	9	1,622
	<b>2023</b>		6	2	8	*	1	8		4	4	8	1,275
Tests Taken	<b>2021</b>	1	37	20	42	1	14	31		28	31	59	9,986
	<b>2022</b>	1	56	34	78	5	23	67		49	43	92	10,105
	<b>2023</b>		57	23	68	2	12	47		41	41	82	10,387

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2021</b>	*	27.0	25.0	21.4	*	14.3	12.9		32.1	22.6	27.1	42.8
	<b>2022</b>	*	55.4	55.9	51.3	*	56.5	44.8		55.1	55.8	55.4	52.7
	<b>2023</b>		63.2	69.6	63.2	*	58.3	48.9		61.0	68.3	64.6	53.4
Tests Taken	<b>2021</b>	1	37	20	42	1	14	31		28	31	59	9,986
	<b>2022</b>	1	56	34	78	5	23	67		49	43	92	10,105
	<b>2023</b>		57	23	68	2	12	47		41	41	82	10,387

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2021</b>	*	2.7	5.0	2.4	*	0.0	0.0		3.6	3.2	3.4	14.0
	<b>2022</b>	*	5.4	8.8	6.4	*	8.7	4.5		10.2	2.3	6.5	18.8
	<b>2023</b>		12.3	17.4	13.2	*	16.7	4.3		14.6	14.6	14.6	17.0
Tests Taken	<b>2021</b>	1	37	20	42	1	14	31		28	31	59	9,986
	<b>2022</b>	1	56	34	78	5	23	67		49	43	92	10,105
	<b>2023</b>		57	23	68	2	12	47		41	41	82	10,387

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2021</b>	48.1	38.3	54.9	51.4	61.7
<b>2022</b>	62.3	58.0	62.1	51.0	66.8
<b>2023</b>	55.0	58.3	47.7	42.2	54.7

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	*	90.2	100.0	94.9	*	100.0	85.2		89.3	94.6	92.3	84.7
	2022	*	87.5	93.8	89.3	*	100.0	84.6		100.0	84.6	90.5	89.6
	2023		97.4	96.2	97.8	*	93.3	96.0		94.6	100.0	97.0	93.8
Tests Taken	2021	1	51	12	39	4	8	27		28	37	65	8,945
	2022	1	24	16	28	1	11	26		16	26	42	8,634
	2023		38	26	45	3	15	25		37	29	66	8,899



## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	*	5	0	2	*	0	4		3	2	5	1,373
	2022	*	3	1	3	*	0	4		0	4	4	897
	2023		1	1	1	*	1	1		2	0	2	548
Tests Taken	2021	1	51	12	39	4	8	27		28	37	65	8,945
	2022	1	24	16	28	1	11	26		16	26	42	8,634
	2023		38	26	45	3	15	25		37	29	66	8,899

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	*	51.0	58.3	56.4	*	62.5	44.4		60.7	48.6	53.8	56.7
	2022	*	33.3	31.3	25.0	*	18.2	11.5		50.0	26.9	35.7	64.3
	2023		57.9	61.5	51.1	*	60.0	44.0		56.8	58.6	57.6	64.9
Tests Taken	2021	1	51	12	39	4	8	27		28	37	65	8,945
	2022	1	24	16	28	1	11	26		16	26	42	8,634
	2023		38	26	45	3	15	25		37	29	66	8,899

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	*	11.8	16.7	10.3	*	25.0	18.5		17.9	8.1	12.3	30.7
	2022	*	12.5	18.8	10.7	*	0.0	0.0		25.0	11.5	16.7	35.5
	2023		15.8	23.1	13.3	*	20.0	12.0		16.2	20.7	18.2	31.7
Tests Taken	2021	1	51	12	39	4	8	27		28	37	65	8,945
	2022	1	24	16	28	1	11	26		16	26	42	8,634
	2023		38	26	45	3	15	25		37	29	66	8,899

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

<b>U.S. HISTORY</b>	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
<b>2021</b>	60.7	66.8	57.8	61.2
<b>2022</b>	54.9	58.9	56.4	59.7
<b>2023</b>	45.4	53.1	48.9	54.2

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2020-21		68.0													5,974	456	35.4
		2021-22	107.5	62.6	57	428	28.1	46	425	28.3	10	436	30.0				5,438	468	40.4
		2022-23	100.0	76.8	41	454	36.6	29	455	41.4	10	450	30.0	1	*	*	6,748	461	38.2
	Mathematics	2020-21		68.0													5,974	455	21.1
		2021-22	107.5	62.6	57	439	7.0	46	439	8.7	10	436	0.0				5,438	461	23.3
		2022-23	100.0	76.8	41	428	7.3	29	430	6.9	10	418	0.0	1	*	*	6,748	445	18.1
ACT	English	2020-21		46.9													4,120	14	24.1
		2021-22	120.8	77.7	64	14	17.2	49	14	14.3	13	14	30.8	1	*	*	6,752	14	25.7
		2022-23	4.9	6.6	2	15	*	2	*	*							581	21	66.4
	Mathematics	2020-21		46.9													4,120	17	14.5
		2021-22	120.8	77.7	64	16	3.1	49	15	2.0	13	16	7.7	1	*	*	6,752	17	13.0
		2022-23	4.9	6.6	2	16	*	2	*	*							581	21	41.5
	Reading	2020-21		46.9													4,120	16	16.5
		2021-22	120.8	77.7	64	14	6.3	49	14	8.2	13	14	0.0	1	*	*	6,752	16	17.8
		2022-23	4.9	6.6	2	14	*	2	*	*							581	23	56.6
	Science	2020-21		46.9													4,120	17	13.6
		2021-22	120.8	77.7	64	15	3.1	49	15	4.1	13	15	0.0	1	*	*	6,752	16	13.4
		2022-23	4.9	6.6	2	19	*	2	*	*							581	22	45.6
	Composite	2020-21		46.9			-			-			-				4,120	16	-
		2021-22	120.8	77.7	64	15	-	49	15	-	13	15	-	1	*	-	6,752	16	-
		2022-23	4.9	6.6	2	16	-	2	*	-			-				581	22	-

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

**ALL EXAMS**

<b>52</b>	18,603	<b>1.0</b>	2.2	<b>0</b>	<b>0.0</b>	34.4
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**English Language and Composition**

<b>3</b>	1,749	*	1.8	*	*	22.1
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**English Literature and Composition**

<b>12</b>	1,732	<b>1.2</b>	2.3	<b>0</b>	<b>0.0</b>	41.3
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**United States History**

<b>37</b>	1,643	<b>1.0</b>	1.7	<b>0</b>	<b>0.0</b>	20.1
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