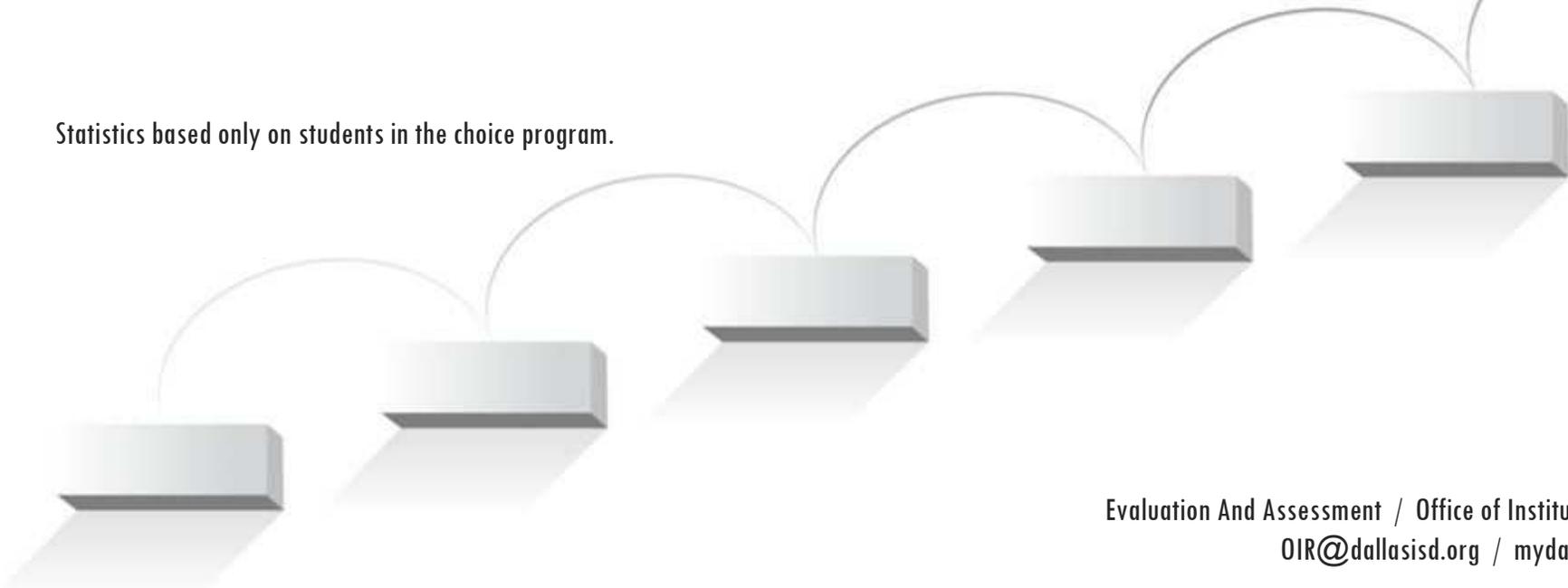


JULY 28, 2023

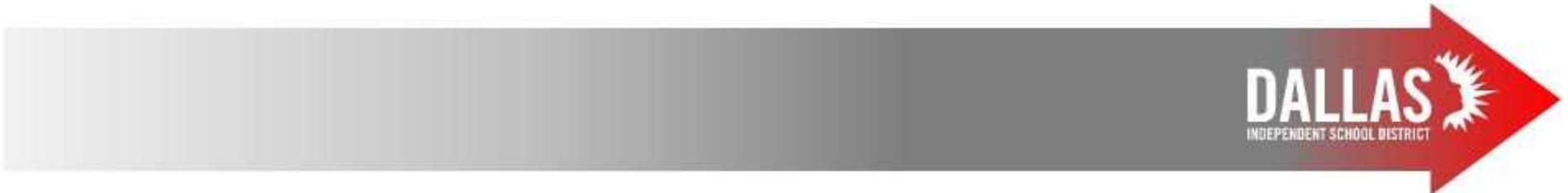
NORTH DALLAS P-TECH AT BROOKHAVEN COLLEGE

Statistics based only on students in the choice program.

DATA PACKET FOR 2023-2024 PLANNING



Evaluation And Assessment / Office of Institutional Research
OIR@dallasisd.org / mydata.dallasisd.org



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2023-24 DATA PACKET INFORMATION

This preliminary edition of the annual Campus Data Packet has placeholder reports for STAAR 3-8. When final performance level standards are released in August, new packets will be published with traditional reports. PLEASE READ the notes in the STAAR section below regarding PLACEHOLDER STAAR 3-8 reports.

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

STUDENT ENROLLMENT

Grade	Enrollment
9	117
10	91
11	64
12	63
ALL	335

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	28	8.4		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	8	2.4		
Hispanic	289	86.3		
White	6	1.8		
Multiple	4	1.2		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	209	62.4
Economically disadvantaged	260	77.6
Limited English proficient (LEP)	156	46.6
Special education	12	3.6
Talented and Gifted (TAG)	127	37.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2021	105	11	10.5	0	0.0	2	1.9	88	83.8	3	2.9	1	1.0
	2022	111	15	13.5	0	0.0	1	0.9	93	83.8	0	0.0	1	0.9
	2023	117	8	6.8	0	0.0	3	2.6	100	85.5	3	2.6	3	2.6
10	2021	102	10	9.8	0	0.0	2	2.0	87	85.3	3	2.9	0	0.0
	2022	81	6	7.4	0	0.0	2	2.5	70	86.4	3	3.7	0	0.0
	2023	91	11	12.1	0	0.0	1	1.1	78	85.7	0	0.0	1	1.1
11	2021	79	7	8.9	2	2.5	1	1.3	66	83.5	2	2.5	1	1.3
	2022	79	4	5.1	0	0.0	2	2.5	70	88.6	3	3.8	0	0.0
	2023	64	5	7.8	0	0.0	2	3.1	55	85.9	2	3.1	0	0.0
12	2021	34	4	11.8	0	0.0	1	2.9	27	79.4	1	2.9	1	2.9
	2022	70	5	7.1	1	1.4	1	1.4	61	87.1	1	1.4	1	1.4
	2023	63	4	6.3	0	0.0	2	3.2	56	88.9	1	1.6	0	0.0
9-12	2021	320	32	10.0	2	0.6	6	1.9	268	83.8	9	2.8	3	0.9
	2022	341	30	8.8	1	0.3	6	1.8	294	86.2	7	2.1	2	0.6
	2023	335	28	8.4	0	0.0	8	2.4	289	86.3	6	1.8	4	1.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2021	105	87	82.9	45	42.9	6	5.7	65	61.9	27	25.7	3	2.9	47.6	52.4	1.0
	2022	111	94	84.7	53	47.7	2	1.8	79	71.2	46	41.4	7	6.3	56.8	43.2	9.0
	2023	117	92	78.6	68	58.1	9	7.7	90	76.9	49	41.9	11	9.4	42.7	57.3	2.6
10	2021	102	82	80.4	40	39.2	3	2.9	54	52.9	29	28.4	0	0.0	52.9	47.1	0.0
	2022	81	68	84.0	31	38.3	4	4.9	46	56.8	24	29.6	0	0.0	49.4	50.6	3.7
	2023	91	73	80.2	42	46.2	0	0.0	53	58.2	40	44.0	0	0.0	58.2	41.8	3.3
11	2021	79	61	77.2	28	35.4	6	7.6	42	53.2	27	34.2	0	0.0	46.8	53.2	0.0
	2022	79	60	75.9	32	40.5	2	2.5	43	54.4	21	26.6	0	0.0	58.2	41.8	0.0
	2023	64	50	78.1	22	34.4	3	4.7	26	40.6	21	32.8	0	0.0	48.4	51.6	0.0
12	2021	34	26	76.5	7	20.6	1	2.9	10	29.4	5	14.7	0	0.0	32.4	67.6	0.0
	2022	70	56	80.0	26	37.1	5	7.1	43	61.4	23	32.9	0	0.0	47.1	52.9	0.0
	2023	63	45	71.4	24	38.1	0	0.0	40	63.5	17	27.0	0	0.0	60.3	39.7	0.0
9-12	2021	320	256	80.0	120	37.5	16	5.0	171	53.4	88	27.5	3	0.9	47.5	52.5	0.3
	2022	341	278	81.5	142	41.6	13	3.8	211	61.9	114	33.4	7	2.1	53.4	46.6	3.8
	2023	335	260	77.6	156	46.6	12	3.6	209	62.4	127	37.9	11	3.3	51.3	48.7	1.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2021	106	13,245	99	92.8	12,348	93.2	0	0.0	4.2	79	8,679	74.3	65.5
	2022	113	12,879	106	93.2	11,301	87.7	0	0.0	18.1	97	9,837	85.7	76.4
	2023	116	12,036	109	94.2	10,367	86.1	0	0.0	17.0	108	9,480	93.0	78.8
10	2021	102	12,994	98	96.4	12,138	93.4	0	0.0	3.0	92	8,671	90.3	66.7
	2022	86	9,985	80	93.7	8,831	88.4	0	0.0	14.4	77	7,793	90.0	78.0
	2023	90	10,832	85	95.3	9,421	87.0	0	0.0	11.8	88	8,798	98.1	81.2
11	2021	82	11,173	77	95.0	10,467	93.7	0	0.0	2.5	66	7,138	81.0	63.9
	2022	82	8,677	76	93.8	7,777	89.6	0	0.0	11.4	74	6,953	90.8	80.1
	2023	63	7,794	59	93.4	6,861	88.0	0	0.0	9.3	62	6,565	97.8	84.2
12	2021	34	10,428	33	97.3	9,883	94.8	0	0.0	2.2	29	7,101	85.3	68.1
	2022	71	8,938	69	97.1	8,092	90.5	0	0.0	9.3	67	7,044	94.8	78.8
	2023	61	8,718	59	96.9	7,619	87.4	0	0.0	6.9	61	6,639	100.0	76.2
9-12	2021	324	47,841	307	95.0	44,835	93.7	0	0.0	3.1	266	31,589	82.2	66.0
	2022	351	40,480	331	94.3	36,002	88.9	0	0.0	13.8	315	31,627	89.8	78.1
	2023	330	39,380	313	94.8	34,268	87.0	0	0.0	11.8	319	31,482	96.6	79.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	*	72.7	68.2	70.5	14.3	57.4	56.7		65.3	75.0	70.5	58.9
	2022		66.7	90.6	84.7	*	80.9	81.7		86.2	86.7	86.4	64.9
	2023	*	50.0	91.9	86.4	33.3	89.8	86.8		86.1	92.0	89.5	70.4
Tests Taken	2021	3	11	88	88	7	47	67		49	56	105	9,858
	2022		15	85	85	2	47	71		58	45	103	11,489
	2023	1	6	74	66	9	49	68		36	50	86	10,637
ENGLISH II	2021	*	77.8	89.0	86.6	*	82.9	76.4		84.2	91.7	87.6	63.2
	2022	*	100.0	84.2	85.1	*	65.7	77.4		81.0	91.1	86.2	71.9
	2023	*	84.6	96.9	95.7		96.4	93.8		95.1	96.2	95.6	73.7
Tests Taken	2021	3	9	91	82	3	41	55		57	48	105	9,709
	2022	3	6	76	74	4	35	53		42	45	87	9,608
	2023	2	13	96	93		55	64		61	53	114	10,170

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	*	3	28	26	6	20	29		17	14	31	4,055
	2022		5	8	13	*	9	13		8	6	14	4,036
	2023	*	3	6	9	6	5	9		5	4	9	3,151
Tests Taken	2021	3	11	88	88	7	47	67		49	56	105	9,858
	2022		15	85	85	2	47	71		58	45	103	11,489
	2023	1	6	74	66	9	49	68		36	50	86	10,637
ENGLISH II	2021	*	2	10	11	*	7	13		9	4	13	3,575
	2022	*	0	12	11	*	12	12		8	4	12	2,704
	2023	*	2	3	4		2	4		3	2	5	2,670
Tests Taken	2021	3	9	91	82	3	41	55		57	48	105	9,709
	2022	3	6	76	74	4	35	53		42	45	87	9,608
	2023	2	13	96	93		55	64		61	53	114	10,170

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	*	63.6	52.3	55.7	14.3	42.6	40.3		49.0	62.5	56.2	40.8
	2022		40.0	65.9	60.0	*	53.2	50.7		60.3	64.4	62.1	45.1
	2023	*	50.0	66.2	66.7	22.2	67.3	58.8		66.7	68.0	67.4	54.1
Tests Taken	2021	3	11	88	88	7	47	67		49	56	105	9,858
	2022		15	85	85	2	47	71		58	45	103	11,489
	2023	1	6	74	66	9	49	68		36	50	86	10,637
ENGLISH II	2021	*	77.8	68.1	65.9	*	56.1	50.9		68.4	70.8	69.5	47.3
	2022	*	83.3	71.1	71.6	*	57.1	58.5		69.0	77.8	73.6	53.8
	2023	*	61.5	85.4	82.8		78.2	73.4		82.0	84.9	83.3	55.3
Tests Taken	2021	3	9	91	82	3	41	55		57	48	105	9,709
	2022	3	6	76	74	4	35	53		42	45	87	9,608
	2023	2	13	96	93		55	64		61	53	114	10,170

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	*	0.0	2.3	2.3	0.0	2.1	1.5		4.1	1.8	2.9	6.3
	2022		0.0	8.2	7.1	*	6.4	4.2		10.3	4.4	7.8	7.7
	2023	*	16.7	8.1	9.1	0.0	6.1	4.4		8.3	14.0	11.6	11.1
Tests Taken	2021	3	11	88	88	7	47	67		49	56	105	9,858
	2022		15	85	85	2	47	71		58	45	103	11,489
	2023	1	6	74	66	9	49	68		36	50	86	10,637
ENGLISH II	2021	*	0.0	2.2	1.2	*	0.0	1.8		0.0	4.2	1.9	6.0
	2022	*	0.0	2.6	2.7	*	2.9	1.9		4.8	4.4	4.6	6.3
	2023	*	0.0	8.3	5.4		5.5	4.7		9.8	3.8	7.0	7.9
Tests Taken	2021	3	9	91	82	3	41	55		57	48	105	9,709
	2022	3	6	76	74	4	35	53		42	45	87	9,608
	2023	2	13	96	93		55	64		61	53	114	10,170

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition ¹	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2021	66.1	67.2	66.0	3.9 / 8	69.9
2022	79.6	65.1	63.4	4.8 / 8	78.7	77.9
2023	67.0	–	–	4.6 / 10	61.2	–

ENGLISH II	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Persuasive Composition ¹	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2021	76.1	76.2	72.7	4.5 / 8	78.9
2022	75.6	71.5	65.4	5.0 / 8	77.4	82.4
2023	70.1	–	–	6.4 / 10	66.7	–

¹Average score points.

OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.

NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	*	88.9	81.8	83.8	42.9	75.0	78.6		79.4	86.0	83.1	69.4
	2022		63.6	97.2	92.7	*	100.0	89.7		85.7	95.0	89.6	79.2
	2023		*	87.2	87.5	66.7	88.5	86.1		94.7	82.6	88.1	80.6
Tests Taken	2021	1	9	66	68	7	36	56		34	43	77	11,233
	2022		11	36	41	1	22	39		28	20	48	10,722
	2023		3	39	32	9	26	36		19	23	42	10,860

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	*	1	12	11	4	9	12		7	6	13	3,441
	2022		4	1	3	*	0	4		4	1	5	2,235
	2023		*	5	4	3	3	5		1	4	5	2,103
Tests Taken	2021	1	9	66	68	7	36	56		34	43	77	11,233
	2022		11	36	41	1	22	39		28	20	48	10,722
	2023		3	39	32	9	26	36		19	23	42	10,860

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	*	44.4	50.0	50.0	28.6	44.4	46.4		50.0	48.8	49.4	32.4
	2022		27.3	61.1	53.7	*	59.1	46.2		57.1	45.0	52.1	48.1
	2023		*	71.8	68.8	33.3	80.8	69.4		68.4	69.6	69.0	55.4
Tests Taken	2021	1	9	66	68	7	36	56		34	43	77	11,233
	2022		11	36	41	1	22	39		28	20	48	10,722
	2023		3	39	32	9	26	36		19	23	42	10,860

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	*	33.3	18.2	20.6	14.3	16.7	16.1		20.6	18.6	19.5	15.8
	2022		9.1	33.3	29.3	*	27.3	20.5		32.1	20.0	27.1	30.9
	2023		*	25.6	28.1	11.1	34.6	27.8		36.8	17.4	26.2	13.3
Tests Taken	2021	1	9	66	68	7	36	56		34	43	77	11,233
	2022		11	36	41	1	22	39		28	20	48	10,722
	2023		3	39	32	9	26	36		19	23	42	10,860

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2021	57.4	54.8	57.1	54.5	64.9
2022	61.6	60.1	61.3	65.9	64.2
2023	63.6	61.4	56.6	62.7	49.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	*	100.0	91.1	94.4	75.0	88.9	89.1		94.1	91.1	92.5	78.3
	2022		93.3	98.8	97.6	*	97.9	98.6		98.2	97.7	98.0	83.9
	2023	*	100.0	99.0	98.9	88.9	98.5	98.8		100.0	98.5	99.1	87.7
Tests Taken	2021	3	11	90	89	8	45	64		51	56	107	9,986
	2022		15	83	84	2	47	70		57	44	101	10,105
	2023	3	7	98	90	9	66	86		49	65	114	10,387

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	*	0	8	5	2	5	7		3	5	8	2,162
	2022		1	1	2	*	1	1		1	1	2	1,622
	2023	*	0	1	1	1	1	1		0	1	1	1,275
Tests Taken	2021	3	11	90	89	8	45	64		51	56	107	9,986
	2022		15	83	84	2	47	70		57	44	101	10,105
	2023	3	7	98	90	9	66	86		49	65	114	10,387

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	*	63.6	53.3	53.9	12.5	44.4	39.1		60.8	53.6	57.0	42.8
	2022		60.0	74.7	70.2	*	66.0	62.9		77.2	65.9	72.3	52.7
	2023	*	71.4	78.6	80.0	33.3	78.8	74.4		83.7	76.9	79.8	53.4
Tests Taken	2021	3	11	90	89	8	45	64		51	56	107	9,986
	2022		15	83	84	2	47	70		57	44	101	10,105
	2023	3	7	98	90	9	66	86		49	65	114	10,387

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	*	36.4	12.2	12.4	12.5	8.9	6.3		23.5	12.5	17.8	14.0
	2022		0.0	28.9	22.6	*	25.5	18.6		31.6	18.2	25.7	18.8
	2023	*	0.0	21.4	25.6	0.0	21.2	16.3		20.4	26.2	23.7	17.0
Tests Taken	2021	3	11	90	89	8	45	64		51	56	107	9,986
	2022		15	83	84	2	47	70		57	44	101	10,105
	2023	3	7	98	90	9	66	86		49	65	114	10,387

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2021	58.8	57.6	66.5	69.2	69.4
2022	67.1	71.3	67.4	55.6	82.8
2023	61.6	68.1	54.7	46.1	64.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	*	100.0	93.9	96.8	100.0	85.7	90.2		94.9	95.1	95.0	84.7
	2022	*	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	89.6
	2023	*	*	98.4	98.2	*	100.0	100.0		100.0	97.1	98.6	93.8
Tests Taken	2021	2	8	66	62	6	28	41		39	41	80	8,945
	2022	4	3	71	60	2	33	46		47	33	80	8,634
	2023	1	5	62	55	3	28	31		36	34	70	8,899

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	*	0	4	2	0	4	4		2	2	4	1,373
	2022	*	*	0	0	*	0	0		0	0	0	897
	2023	*	*	1	1	*	0	0		0	1	1	548
Tests Taken	2021	2	8	66	62	6	28	41		39	41	80	8,945
	2022	4	3	71	60	2	33	46		47	33	80	8,634
	2023	1	5	62	55	3	28	31		36	34	70	8,899

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	*	62.5	63.6	64.5	66.7	39.3	46.3		74.4	53.7	63.7	56.7
	2022	*	*	87.3	85.0	*	75.8	78.3		93.6	78.8	87.5	64.3
	2023	*	*	79.0	80.0	*	75.0	77.4		77.8	85.3	81.4	64.9
Tests Taken	2021	2	8	66	62	6	28	41		39	41	80	8,945
	2022	4	3	71	60	2	33	46		47	33	80	8,634
	2023	1	5	62	55	3	28	31		36	34	70	8,899

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	*	37.5	31.8	33.9	33.3	10.7	19.5		43.6	24.4	33.8	30.7
	2022	*	*	52.1	50.0	*	30.3	37.0		55.3	51.5	53.8	35.5
	2023	*	*	12.9	18.2	*	10.7	12.9		22.2	14.7	18.6	31.7
Tests Taken	2021	2	8	66	62	6	28	41		39	41	80	8,945
	2022	4	3	71	60	2	33	46		47	33	80	8,634
	2023	1	5	62	55	3	28	31		36	34	70	8,899

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2021	65.5	73.8	63.6	66.9
2022	74.5	76.6	72.4	80.5
2023	49.2	59.2	55.9	59.4

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2020-21		68.0													5,974	456	35.4
		2021-22	88.6	62.6	62	453	37.1	5	*	*	54	450	37.0	1	*	*	5,438	468	40.4
		2022-23	96.8	76.8	61	469	45.9	4	*	*	54	468	46.3	1	*	*	6,748	461	38.2
	Mathematics	2020-21		68.0													5,974	455	21.1
		2021-22	88.6	62.6	62	433	4.8	5	*	*	54	434	5.6	1	*	*	5,438	461	23.3
		2022-23	96.8	76.8	61	454	13.1	4	*	*	54	452	13.0	1	*	*	6,748	445	18.1

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

260	18,603	1.6	2.2	39	15.0	34.4
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English Literature and Composition

27	1,732	2.1	2.3	8	29.6	41.3
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Macroeconomics

8	913	1.5	2.1	1	12.5	31.7
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Statistics

6	649	1.2	2.0	0	0.0	29.6
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United States Government and Politics

9	1,120	1.8	1.8	2	22.2	23.8
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Calculus AB

1	599	*	2.5	*	*	38.2
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Environmental Science

33	975	1.2	1.9	1	3.0	21.6
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Physics 1

1	490	*	1.8	*	*	21.4
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Studio Art: 2-D Design Portfolio

3	219	*	2.8	*	*	65.3
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United States History

14	1,643	1.4	1.7	1	7.1	20.1
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English Language and Composition

1	1,749	*	1.8	*	*	22.1
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Human Geography

84	2,391	1.2	1.7	6	7.1	20.0
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Spanish Language and Culture

22	1,058	3.3	3.4	17	77.3	78.5
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Studio Art: 3-D Design Portfolio

1	67	*	2.7	*	*	52.2
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World History

50	1,723	1.3	2.1	1	2.0	32.2
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