

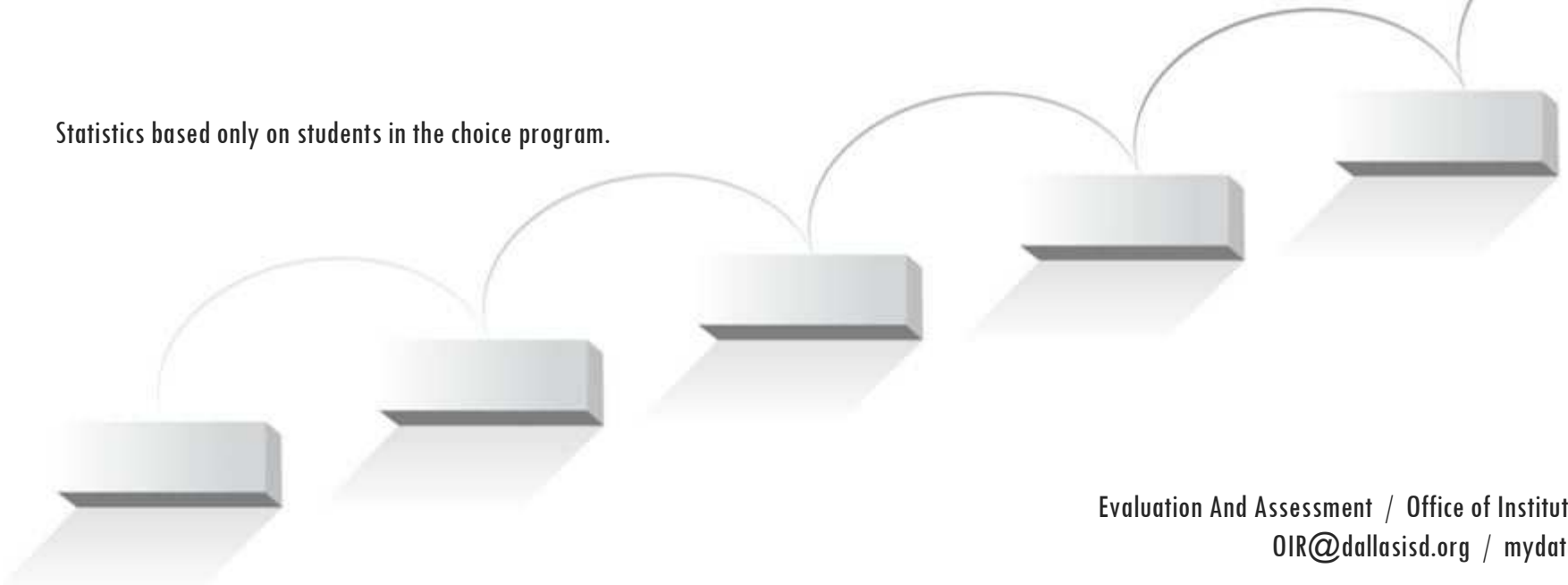
JULY 28, 2023

SKYLINE COLLEGIATE ACADEMY

DATA PACKET FOR 2023-2024 PLANNING



Statistics based only on students in the choice program.



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2023-24 DATA PACKET INFORMATION

This preliminary edition of the annual Campus Data Packet has placeholder reports for STAAR 3-8. When final performance level standards are released in August, new packets will be published with traditional reports. PLEASE READ the notes in the STAAR section below regarding PLACEHOLDER STAAR 3-8 reports.

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

STUDENT ENROLLMENT

Grade	Enrollment
9	109
10	94
11	81
12	92
ALL	376

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	74	19.7		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	0	0.0		
Hispanic	293	77.9		
White	3	0.8		
Multiple	6	1.6		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	240	63.8
Economically disadvantaged	260	69.1
Limited English proficient (LEP)	163	43.4
Special education	9	2.4
Talented and Gifted (TAG)	107	28.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2021	127	38	29.9	0	0.0	0	0.0	86	67.7	2	1.6	1	0.8
	2022	127	23	18.1	0	0.0	0	0.0	100	78.7	2	1.6	2	1.6
	2023	109	18	16.5	0	0.0	0	0.0	89	81.7	1	0.9	1	0.9
10	2021	123	31	25.2	0	0.0	0	0.0	89	72.4	1	0.8	2	1.6
	2022	96	25	26.0	0	0.0	0	0.0	69	71.9	1	1.0	1	1.0
	2023	94	17	18.1	0	0.0	0	0.0	75	79.8	0	0.0	2	2.1
11	2021													
	2022	97	22	22.7	0	0.0	0	0.0	72	74.2	1	1.0	2	2.1
	2023	81	20	24.7	0	0.0	0	0.0	59	72.8	1	1.2	1	1.2
12	2021													
	2022													
	2023	92	19	20.7	0	0.0	0	0.0	70	76.1	1	1.1	2	2.2
9-12	2021	250	69	27.6	0	0.0	0	0.0	175	70.0	3	1.2	3	1.2
	2022	320	70	21.9	0	0.0	0	0.0	241	75.3	4	1.3	5	1.6
	2023	376	74	19.7	0	0.0	0	0.0	293	77.9	3	0.8	6	1.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2021	127	87	68.5	52	40.9	6	4.7	80	63.0	22	17.3	14	11.0	35.4	64.6	0.0
	2022	127	98	77.2	61	48.0	2	1.6	100	78.7	30	23.6	11	8.7	48.8	51.2	12.6
	2023	109	91	83.5	62	56.9	1	0.9	80	73.4	38	34.9	3	2.8	44.0	56.0	2.8
10	2021	123	80	65.0	39	31.7	5	4.1	64	52.0	26	21.1	0	0.0	35.8	64.2	0.0
	2022	96	74	77.1	41	42.7	3	3.1	68	70.8	19	19.8	0	0.0	32.3	67.7	11.5
	2023	94	72	76.6	45	47.9	0	0.0	59	62.8	27	28.7	1	1.1	52.1	47.9	1.1
11	2021																
	2022	97	60	61.9	21	21.6	5	5.2	39	40.2	24	24.7	0	0.0	33.0	67.0	0.0
	2023	81	50	61.7	35	43.2	3	3.7	55	67.9	19	23.5	0	0.0	27.2	72.8	0.0
12	2021																
	2022																
	2023	92	47	51.1	21	22.8	5	5.4	46	50.0	23	25.0	0	0.0	30.4	69.6	0.0
9-12	2021	250	167	66.8	91	36.4	11	4.4	144	57.6	48	19.2	14	5.6	35.6	64.4	0.0
	2022	320	232	72.5	123	38.4	10	3.1	207	64.7	73	22.8	11	3.4	39.1	60.9	8.4
	2023	376	260	69.1	163	43.4	9	2.4	240	63.8	107	28.5	4	1.1	39.1	60.9	1.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2021	127	13,245	121	95.1	12,348	93.2	0	0.0	4.2	109	8,679	85.9	65.5
	2022	128	12,879	111	86.7	11,301	87.7	0	0.0	18.1	94	9,837	73.3	76.4
	2023	111	12,036	96	86.6	10,367	86.1	1	0.9	17.0	91	9,480	82.1	78.8
10	2021	123	12,994	118	95.8	12,138	93.4	0	0.0	3.0	109	8,671	88.3	66.7
	2022	98	9,985	87	89.1	8,831	88.4	0	0.0	14.4	76	7,793	77.6	78.0
	2023	97	10,832	84	86.4	9,421	87.0	0	0.0	11.8	69	8,798	71.3	81.2
11	2021		11,173			10,467	93.7			2.5		7,138		63.9
	2022	98	8,677	91	92.2	7,777	89.6	0	0.0	11.4	82	6,953	83.3	80.1
	2023	81	7,794	68	84.7	6,861	88.0	0	0.0	9.3	59	6,565	73.0	84.2
12	2021		10,428			9,883	94.8			2.2		7,101		68.1
	2022		8,938			8,092	90.5			9.3		7,044		78.8
	2023	91	8,718	84	91.5	7,619	87.4	0	0.0	6.9	84	6,639	92.0	76.2
9-12	2021	250	47,841	239	95.4	44,835	93.7	0	0.0	3.1	218	31,589	87.1	66.0
	2022	325	40,480	289	89.1	36,002	88.9	0	0.0	13.8	252	31,627	77.6	78.1
	2023	380	39,380	332	87.4	34,268	87.0	1	0.3	11.8	303	31,482	79.8	79.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	*	64.9	78.8	75.9	33.3	75.0	70.0		67.4	77.5	73.8	58.9
	2022	*	89.5	81.6	83.7	*	72.5	76.5		80.0	85.2	82.6	64.9
	2023	*	76.5	88.1	87.2	*	86.0	84.0		89.1	84.2	86.4	70.4
Tests Taken	2021	2	37	85	83	6	52	80		46	80	126	9,858
	2022	1	19	87	86	1	51	81		55	54	109	11,489
	2023	1	17	84	86	1	57	75		46	57	103	10,637
ENGLISH II	2021	*	86.2	88.5	89.6	*	84.2	79.4		81.0	92.2	88.2	63.2
	2022	*	92.9	91.3	91.9	*	90.5	88.7		90.3	92.6	91.9	71.9
	2023		100.0	91.9	92.9		88.9	88.5		93.3	91.5	92.4	73.7
Tests Taken	2021	1	29	87	77	5	38	63		42	77	119	9,709
	2022	1	28	69	74	4	42	71		31	68	99	9,608
	2023		16	74	70		45	52		45	47	92	10,170

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	*	13	18	20	4	13	24		15	18	33	4,055
	2022	*	2	16	14	*	14	19		11	8	19	4,036
	2023	*	4	10	11	*	8	12		5	9	14	3,151
Tests Taken	2021	2	37	85	83	6	52	80		46	80	126	9,858
	2022	1	19	87	86	1	51	81		55	54	109	11,489
	2023	1	17	84	86	1	57	75		46	57	103	10,637
ENGLISH II	2021	*	4	10	8	*	6	13		8	6	14	3,575
	2022	*	2	6	6	*	4	8		3	5	8	2,704
	2023		0	6	5		5	6		3	4	7	2,670
Tests Taken	2021	1	29	87	77	5	38	63		42	77	119	9,709
	2022	1	28	69	74	4	42	71		31	68	99	9,608
	2023		16	74	70		45	52		45	47	92	10,170

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	*	35.1	51.8	50.6	16.7	36.5	37.5		41.3	48.8	46.0	40.8
	2022	*	52.6	60.9	58.1	*	49.0	46.9		52.7	66.7	59.6	45.1
	2023	*	76.5	79.8	80.2	*	73.7	74.7		84.8	75.4	79.6	54.1
Tests Taken	2021	2	37	85	83	6	52	80		46	80	126	9,858
	2022	1	19	87	86	1	51	81		55	54	109	11,489
	2023	1	17	84	86	1	57	75		46	57	103	10,637
ENGLISH II	2021	*	72.4	72.4	68.8	*	60.5	55.6		64.3	77.9	73.1	47.3
	2022	*	75.0	73.9	74.3	*	66.7	64.8		67.7	76.5	73.7	53.8
	2023		68.8	77.0	77.1		68.9	65.4		80.0	70.2	75.0	55.3
Tests Taken	2021	1	29	87	77	5	38	63		42	77	119	9,709
	2022	1	28	69	74	4	42	71		31	68	99	9,608
	2023		16	74	70		45	52		45	47	92	10,170

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	*	2.7	3.5	4.8	0.0	3.8	2.5		2.2	5.0	4.0	6.3
	2022	*	10.5	3.4	4.7	*	2.0	1.2		5.5	3.7	4.6	7.7
	2023	*	11.8	16.7	16.3	*	15.8	12.0		15.2	15.8	15.5	11.1
Tests Taken	2021	2	37	85	83	6	52	80		46	80	126	9,858
	2022	1	19	87	86	1	51	81		55	54	109	11,489
	2023	1	17	84	86	1	57	75		46	57	103	10,637
ENGLISH II	2021	*	0.0	10.3	9.1	*	7.9	6.3		0.0	11.7	7.6	6.0
	2022	*	0.0	2.9	2.7	*	2.4	1.4		0.0	4.4	3.0	6.3
	2023		18.8	8.1	5.7		0.0	0.0		13.3	6.4	9.8	7.9
Tests Taken	2021	1	29	87	77	5	38	63		42	77	119	9,709
	2022	1	28	69	74	4	42	71		31	68	99	9,608
	2023		16	74	70		45	52		45	47	92	10,170

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition ¹	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2021	64.2	66.3	64.7	4.0 / 8	68.6
2022	76.5	62.2	57.4	5.1 / 8	74.9	78.3
2023	66.9	–	–	5.8 / 10	65.7	–

ENGLISH II	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Persuasive Composition ¹	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2021	78.2	73.6	71.6	5.0 / 8	78.6
2022	72.5	70.8	64.6	5.0 / 8	78.0	83.6
2023	66.1	–	–	6.2 / 10	63.7	–

¹Average score points.

OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.

NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	*	44.1	76.3	59.4	66.7	75.7	64.1		60.6	66.1	64.2	69.4
	2022		71.4	92.9	87.8		89.7	86.4		95.5	82.8	88.2	79.2
	2023	*	83.3	92.3	90.3		100.0	93.3		82.4	95.5	89.7	80.6
Tests Taken	2021	1	34	59	64	6	37	64		33	62	95	11,233
	2022		7	42	41		29	44		22	29	51	10,722
	2023	1	12	26	31		21	30		17	22	39	10,860

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	*	19	14	26	2	9	23		13	21	34	3,441
	2022		2	3	5		3	6		1	5	6	2,235
	2023	*	2	2	3		0	2		3	1	4	2,103
Tests Taken	2021	1	34	59	64	6	37	64		33	62	95	11,233
	2022		7	42	41		29	44		22	29	51	10,722
	2023	1	12	26	31		21	30		17	22	39	10,860

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	*	5.9	16.9	14.1	0.0	10.8	9.4		12.1	12.9	12.6	32.4
	2022		28.6	40.5	46.3		37.9	34.1		36.4	41.4	39.2	48.1
	2023	*	41.7	53.8	48.4		47.6	46.7		41.2	54.5	48.7	55.4
Tests Taken	2021	1	34	59	64	6	37	64		33	62	95	11,233
	2022		7	42	41		29	44		22	29	51	10,722
	2023	1	12	26	31		21	30		17	22	39	10,860

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	*	0.0	5.1	3.1	0.0	5.4	3.1		3.0	3.2	3.2	15.8
	2022		28.6	14.3	19.5		10.3	13.6		22.7	10.3	15.7	30.9
	2023	*	16.7	26.9	19.4		33.3	23.3		29.4	18.2	23.1	13.3
Tests Taken	2021	1	34	59	64	6	37	64		33	62	95	11,233
	2022		7	42	41		29	44		22	29	51	10,722
	2023	1	12	26	31		21	30		17	22	39	10,860

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2021	38.4	50.7	48.0	41.5	39.5
2022	46.2	57.8	69.2	57.4	59.2
2023	48.5	63.7	52.2	59.2	42.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	*	82.9	92.8	90.5	85.7	91.4	88.2		88.5	91.1	90.1	78.3
	2022	*	94.7	91.0	89.8	*	87.0	88.1		91.2	90.7	91.0	83.9
	2023	*	93.8	95.2	95.3	*	93.0	93.2		93.3	96.5	95.1	87.7
Tests Taken	2021	2	41	97	95	7	58	93		52	90	142	9,986
	2022	1	19	89	88	1	54	84		57	54	111	10,105
	2023	1	16	84	85	1	57	74		45	57	102	10,387

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	*	7	7	9	1	5	11		6	8	14	2,162
	2022	*	1	8	9	*	7	10		5	5	10	1,622
	2023	*	1	4	4	*	4	5		3	2	5	1,275
Tests Taken	2021	2	41	97	95	7	58	93		52	90	142	9,986
	2022	1	19	89	88	1	54	84		57	54	111	10,105
	2023	1	16	84	85	1	57	74		45	57	102	10,387

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	*	26.8	43.3	34.7	14.3	39.7	35.5		36.5	40.0	38.7	42.8
	2022	*	52.6	66.3	64.8	*	59.3	54.8		64.9	63.0	64.0	52.7
	2023	*	50.0	76.2	72.9	*	71.9	67.6		82.2	64.9	72.5	53.4
Tests Taken	2021	2	41	97	95	7	58	93		52	90	142	9,986
	2022	1	19	89	88	1	54	84		57	54	111	10,105
	2023	1	16	84	85	1	57	74		45	57	102	10,387

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	*	4.9	8.2	8.4	0.0	6.9	4.3		7.7	6.7	7.0	14.0
	2022	*	10.5	14.6	9.1	*	7.4	4.8		19.3	7.4	13.5	18.8
	2023	*	25.0	25.0	22.4	*	21.1	17.6		35.6	17.5	25.5	17.0
Tests Taken	2021	2	41	97	95	7	58	93		52	90	142	9,986
	2022	1	19	89	88	1	54	84		57	54	111	10,105
	2023	1	16	84	85	1	57	74		45	57	102	10,387

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2021	51.8	47.1	60.9	62.3	65.5
2022	67.1	61.5	64.6	52.5	73.9
2023	57.7	63.5	51.2	48.1	61.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021												84.7
	2022	*	100.0	97.4	96.9	*	95.5	95.6		100.0	97.1	98.1	89.6
	2023	*	100.0	98.5	98.2	*	97.5	96.6		100.0	96.7	97.7	93.8
Tests Taken	2021												8,945
	2022	1	24	76	64	5	22	45		34	69	103	8,634
	2023	1	20	65	56	3	40	58		26	61	87	8,899

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021												1,373
	2022	*	0	2	2	*	1	2		0	2	2	897
	2023	*	0	1	1	*	1	2		0	2	2	548
Tests Taken	2021												8,945
	2022	1	24	76	64	5	22	45		34	69	103	8,634
	2023	1	20	65	56	3	40	58		26	61	87	8,899

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021												56.7
	2022	*	66.7	69.7	70.3	*	59.1	53.3		70.6	69.6	69.9	64.3
	2023	*	65.0	80.0	75.0	*	72.5	70.7		84.6	72.1	75.9	64.9
Tests Taken	2021												8,945
	2022	1	24	76	64	5	22	45		34	69	103	8,634
	2023	1	20	65	56	3	40	58		26	61	87	8,899

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021												30.7
	2022	*	12.5	27.6	28.1	*	9.1	11.1		17.6	29.0	25.2	35.5
	2023	*	20.0	18.5	19.6	*	15.0	12.1		19.2	19.7	19.5	31.7
Tests Taken	2021												8,945
	2022	1	24	76	64	5	22	45		34	69	103	8,634
	2023	1	20	65	56	3	40	58		26	61	87	8,899

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2021				
2022	65.2	71.7	66.1	72.4
2023	49.5	60.7	54.9	59.1

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2020-21		68.0													5,974	456	35.4
		2021-22		62.6													5,438	468	40.4
		2022-23	96.7	76.8	89	464	44.9	18	442	22.2	68	470	51.5	1	*	*	6,748	461	38.2
	Mathematics	2020-21		68.0													5,974	455	21.1
		2021-22		62.6													5,438	461	23.3
		2022-23	96.7	76.8	89	441	18.0	18	425	5.6	68	446	22.1	1	*	*	6,748	445	18.1

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

198	18,603	1.2	2.2	7	3.5	34.4
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Computer Science Principles

1	332	*	2.6	*	*	51.5
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Environmental Science

9	975	1.4	1.9	1	11.1	21.6
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Spanish Language and Culture

1	1,058	*	3.4	*	*	78.5
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United States History

27	1,643	1.0	1.7	0	0.0	20.1
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Biology

1	704	*	2.0	*	*	25.9
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English Language and Composition

38	1,749	1.2	1.8	1	2.6	22.1
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Human Geography

88	2,391	1.1	1.7	3	3.4	20.0
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Studio Art: 2-D Design Portfolio

1	219	*	2.8	*	*	65.3
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World History

4	1,723	*	2.1	*	*	32.2
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Calculus AB

1	599	*	2.5	*	*	38.2
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English Literature and Composition

6	1,732	1.3	2.3	0	0.0	41.3
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Microeconomics

13	108	1.4	2.0	0	0.0	25.9
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United States Government and Politics

8	1,120	1.0	1.8	0	0.0	23.8
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