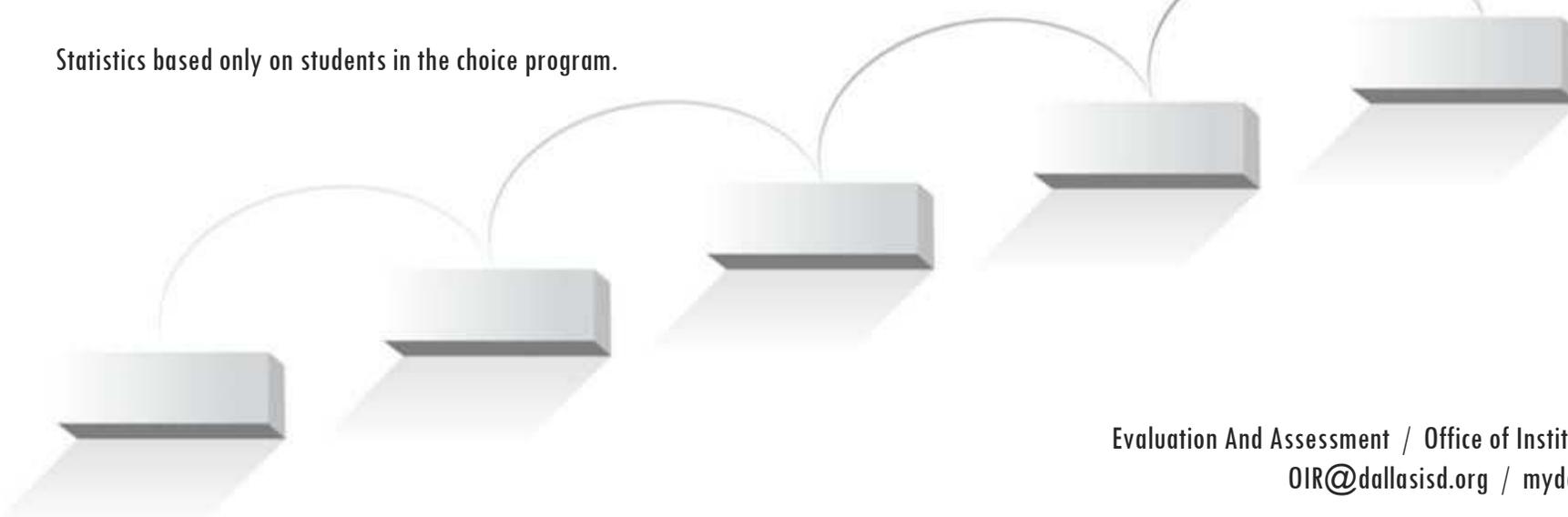


JULY 28, 2023

EMMETT J. CONRAD GLOBAL STUDIES
H-TECH
AT RICHLAND COLLEGE

Statistics based only on students in the choice program.

DATA PACKET
FOR 2023-2024
PLANNING



Evaluation And Assessment / Office of Institutional Research
OIR@dallasisd.org / mydata.dallasisd.org



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2023-24 DATA PACKET INFORMATION

This preliminary edition of the annual Campus Data Packet has placeholder reports for STAAR 3-8. When final performance level standards are released in August, new packets will be published with traditional reports. PLEASE READ the notes in the STAAR section below regarding PLACEHOLDER STAAR 3-8 reports.

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

STUDENT ENROLLMENT

Grade	Enrollment
9	131
10	124
11	99
12	91
ALL	445

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	86	19.3		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	39	8.8		
Hispanic	294	66.1		
White	10	2.2		
Multiple	12	2.7		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	307	69.0
Economically disadvantaged	431	96.9
Limited English proficient (LEP)	261	58.7
Special education	13	2.9
Talented and Gifted (TAG)	94	21.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2021	127	25	19.7	0	0.0	9	7.1	88	69.3	1	0.8	4	3.1
	2022	132	19	14.4	0	0.0	16	12.1	90	68.2	4	3.0	3	2.3
	2023	131	27	20.6	0	0.0	10	7.6	90	68.7	3	2.3	1	0.8
10	2021	108	26	24.1	0	0.0	1	0.9	63	58.3	2	1.9	11	10.2
	2022	121	27	22.3	0	0.0	11	9.1	79	65.3	1	0.8	3	2.5
	2023	124	16	12.9	0	0.0	16	12.9	85	68.5	6	4.8	1	0.8
11	2021	92	21	22.8	0	0.0	1	1.1	53	57.6	3	3.3	10	10.9
	2022	93	23	24.7	0	0.0	2	2.2	55	59.1	1	1.1	8	8.6
	2023	99	21	21.2	0	0.0	10	10.1	64	64.6	1	1.0	3	3.0
12	2021	99	19	19.2	0	0.0	2	2.0	57	57.6	4	4.0	4	4.0
	2022	91	20	22.0	0	0.0	2	2.2	52	57.1	3	3.3	10	11.0
	2023	91	22	24.2	0	0.0	3	3.3	55	60.4	0	0.0	7	7.7
9-12	2021	426	91	21.4	0	0.0	13	3.1	261	61.3	10	2.3	29	6.8
	2022	437	89	20.4	0	0.0	31	7.1	276	63.2	9	2.1	24	5.5
	2023	445	86	19.3	0	0.0	39	8.8	294	66.1	10	2.2	12	2.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2021	127	126	99.2	89	70.1	3	2.4	100	78.7	18	14.2	13	10.2	48.8	51.2	0.8
	2022	132	114	86.4	74	56.1	6	4.5	93	70.5	28	21.2	17	12.9	52.3	47.7	1.5
	2023	131	123	93.9	82	62.6	8	6.1	101	77.1	35	26.7	10	7.6	47.3	52.7	0.0
10	2021	108	108	100.0	57	52.8	2	1.9	74	68.5	22	20.4	2	1.9	39.8	60.2	0.0
	2022	121	113	93.4	80	66.1	1	0.8	90	74.4	16	13.2	7	5.8	46.3	53.7	0.0
	2023	124	122	98.4	70	56.5	4	3.2	81	65.3	28	22.6	4	3.2	54.0	46.0	0.8
11	2021	92	92	100.0	46	50.0	2	2.2	50	54.3	16	17.4	1	1.1	46.7	53.3	0.0
	2022	93	86	92.5	49	52.7	1	1.1	59	63.4	20	21.5	2	2.2	45.2	54.8	0.0
	2023	99	97	98.0	63	63.6	0	0.0	68	68.7	12	12.1	2	2.0	46.5	53.5	0.0
12	2021	99	99	100.0	36	36.4	3	3.0	54	54.5	24	24.2	0	0.0	48.5	51.5	0.0
	2022	91	86	94.5	47	51.6	2	2.2	52	57.1	19	20.9	0	0.0	47.3	52.7	0.0
	2023	91	89	97.8	46	50.5	1	1.1	57	62.6	19	20.9	0	0.0	45.1	54.9	0.0
9-12	2021	426	425	99.8	228	53.5	10	2.3	278	65.3	80	18.8	16	3.8	46.0	54.0	0.2
	2022	437	399	91.3	250	57.2	10	2.3	294	67.3	83	19.0	26	5.9	48.1	51.9	0.5
	2023	445	431	96.9	261	58.7	13	2.9	307	69.0	94	21.1	16	3.6	48.5	51.5	0.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2021	125	13,245	120	96.3	12,348	93.2	0	0.0	4.2	106	8,679	84.8	65.5
	2022	133	12,879	127	95.3	11,301	87.7	1	0.8	18.1	123	9,837	92.4	76.4
	2023	129	12,036	118	91.8	10,367	86.1	0	0.0	17.0	126	9,480	97.7	78.8
10	2021	107	12,994	103	96.2	12,138	93.4	0	0.0	3.0	97	8,671	90.6	66.7
	2022	123	9,985	113	92.3	8,831	88.4	0	0.0	14.4	107	7,793	87.1	78.0
	2023	121	10,832	109	90.5	9,421	87.0	0	0.0	11.8	108	8,798	89.4	81.2
11	2021	92	11,173	89	96.9	10,467	93.7	0	0.0	2.5	82	7,138	89.2	63.9
	2022	95	8,677	92	96.7	7,777	89.6	0	0.0	11.4	90	6,953	94.6	80.1
	2023	96	7,794	90	93.3	6,861	88.0	0	0.0	9.3	93	6,565	96.6	84.2
12	2021	99	10,428	98	99.5	9,883	94.8	0	0.0	2.2	95	7,101	96.0	68.1
	2022	91	8,938	90	99.2	8,092	90.5	0	0.0	9.3	91	7,044	100.0	78.8
	2023	88	8,718	81	91.6	7,619	87.4	0	0.0	6.9	88	6,639	99.5	76.2
9-12	2021	423	47,841	411	97.1	44,835	93.7	0	0.0	3.1	380	31,589	89.9	66.0
	2022	442	40,480	423	95.6	36,002	88.9	1	0.2	13.8	411	31,627	93.0	78.1
	2023	434	39,380	398	91.7	34,268	87.0	0	0.0	11.8	415	31,482	95.5	79.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	*	84.0	71.6	71.1	*	65.6	64.7		74.6	68.2	71.3	58.9
	2022	*	89.5	86.4	84.8	*	77.8	81.3		82.1	90.3	86.0	64.9
	2023	*	92.6	94.3	92.6	100.0	90.1	90.9		91.8	94.1	93.0	70.4
Tests Taken	2021	2	25	88	128	3	90	102		63	66	129	9,858
	2022	4	19	88	112	5	72	91		67	62	129	11,489
	2023	3	27	87	121	8	81	99		61	68	129	10,637
ENGLISH II	2021	*	96.2	96.8	94.2	*	90.9	91.7		95.1	93.7	94.2	63.2
	2022	*	92.9	85.2	83.8	*	78.3	80.0		87.7	81.8	84.6	71.9
	2023	*	88.2	93.1	92.7	*	91.5	88.8		91.0	94.9	92.9	73.7
Tests Taken	2021	1	26	62	104	2	55	72		41	63	104	9,709
	2022	1	28	81	117	2	83	95		57	66	123	9,608
	2023	5	17	87	124	4	71	80		67	59	126	10,170

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	*	4	25	37	*	31	36		16	21	37	4,055
	2022	*	2	12	17	*	16	17		12	6	18	4,036
	2023	*	2	5	9	0	8	9		5	4	9	3,151
Tests Taken	2021	2	25	88	128	3	90	102		63	66	129	9,858
	2022	4	19	88	112	5	72	91		67	62	129	11,489
	2023	3	27	87	121	8	81	99		61	68	129	10,637
ENGLISH II	2021	*	1	2	6	*	5	6		2	4	6	3,575
	2022	*	2	12	19	*	18	19		7	12	19	2,704
	2023	*	2	6	9	*	6	9		6	3	9	2,670
Tests Taken	2021	1	26	62	104	2	55	72		41	63	104	9,709
	2022	1	28	81	117	2	83	95		57	66	123	9,608
	2023	5	17	87	124	4	71	80		67	59	126	10,170

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	*	64.0	55.7	51.6	*	43.3	43.1		60.3	43.9	51.9	40.8
	2022	*	73.7	69.3	72.3	*	61.1	64.8		68.7	75.8	72.1	45.1
	2023	*	74.1	80.5	79.3	62.5	75.3	74.7		75.4	83.8	79.8	54.1
Tests Taken	2021	2	25	88	128	3	90	102		63	66	129	9,858
	2022	4	19	88	112	5	72	91		67	62	129	11,489
	2023	3	27	87	121	8	81	99		61	68	129	10,637
ENGLISH II	2021	*	88.5	82.3	82.7	*	76.4	77.8		82.9	82.5	82.7	47.3
	2022	*	82.1	71.6	68.4	*	61.4	62.1		70.2	69.7	69.9	53.8
	2023	*	82.4	77.0	77.4	*	69.0	67.5		73.1	83.1	77.8	55.3
Tests Taken	2021	1	26	62	104	2	55	72		41	63	104	9,709
	2022	1	28	81	117	2	83	95		57	66	123	9,608
	2023	5	17	87	124	4	71	80		67	59	126	10,170

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	*	16.0	4.5	6.3	*	3.3	3.9		6.3	6.1	6.2	6.3
	2022	*	15.8	12.5	9.8	*	6.9	7.7		6.0	17.7	11.6	7.7
	2023	*	7.4	11.5	12.4	0.0	12.3	10.1		3.3	22.1	13.2	11.1
Tests Taken	2021	2	25	88	128	3	90	102		63	66	129	9,858
	2022	4	19	88	112	5	72	91		67	62	129	11,489
	2023	3	27	87	121	8	81	99		61	68	129	10,637
ENGLISH II	2021	*	7.7	12.9	11.5	*	5.5	6.9		19.5	6.3	11.5	6.0
	2022	*	17.9	6.2	8.5	*	4.8	5.3		10.5	9.1	9.8	6.3
	2023	*	23.5	10.3	10.5	*	9.9	8.8		7.5	13.6	10.3	7.9
Tests Taken	2021	1	26	62	104	2	55	72		41	63	104	9,709
	2022	1	28	81	117	2	83	95		57	66	123	9,608
	2023	5	17	87	124	4	71	80		67	59	126	10,170

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading)	OLD: Literary Texts (Reading)	OLD: Informational Texts (Reading)	Expository Composition ¹	OLD: Revision (Writing)	OLD: Editing (Writing)
	NEW in 2023: Reading	NEW in 2023: not used	NEW in 2023: not used		NEW in 2023: Writing (Revising and Editing)	NEW in 2023: not used
2021	64.1	64.1	64.4	4.4 / 8	66.1	69.4
2022	81.7	69.5	63.3	5.5 / 8	82.3	78.9
2023	68.6	–	–	6.9 / 10	67.8	–

ENGLISH II	OLD: Analysis Across Genres (Reading)	OLD: Literary Texts (Reading)	OLD: Informational Texts (Reading)	Persuasive Composition ¹	OLD: Revision (Writing)	OLD: Editing (Writing)
	NEW in 2023: Reading	NEW in 2023: not used	NEW in 2023: not used		NEW in 2023: Writing (Revising and Editing)	NEW in 2023: not used
2021	78.6	74.6	76.8	5.6 / 8	80.9	76.7
2022	69.5	69.0	62.8	5.4 / 8	79.0	82.7
2023	69.0	–	–	6.9 / 10	67.5	–

¹Average score points.

OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.

NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	*	87.5	94.8	92.9	*	93.1	92.8		89.7	95.7	92.9	69.4
	2022	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	79.2
	2023	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	80.6
Tests Taken	2021	1	16	58	84	3	58	69		39	46	85	11,233
	2022	1	6	26	32	2	21	29		21	17	38	10,722
	2023	3	15	31	52	4	27	38		22	34	56	10,860

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	*	2	3	6	*	4	5		4	2	6	3,441
	2022	*	0	0	0	*	0	0		0	0	0	2,235
	2023	*	0	0	0	*	0	0		0	0	0	2,103
Tests Taken	2021	1	16	58	84	3	58	69		39	46	85	11,233
	2022	1	6	26	32	2	21	29		21	17	38	10,722
	2023	3	15	31	52	4	27	38		22	34	56	10,860

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	*	62.5	62.1	59.5	*	55.2	55.1		61.5	56.5	58.8	32.4
	2022	*	83.3	92.3	90.6	*	90.5	93.1		95.2	88.2	92.1	48.1
	2023	*	66.7	77.4	76.9	*	74.1	71.1		68.2	79.4	75.0	55.4
Tests Taken	2021	1	16	58	84	3	58	69		39	46	85	11,233
	2022	1	6	26	32	2	21	29		21	17	38	10,722
	2023	3	15	31	52	4	27	38		22	34	56	10,860

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	*	25.0	25.9	25.0	*	20.7	18.8		25.6	23.9	24.7	15.8
	2022	*	83.3	84.6	84.4	*	81.0	82.8		81.0	88.2	84.2	30.9
	2023	*	20.0	51.6	42.3	*	51.9	42.1		36.4	47.1	42.9	13.3
Tests Taken	2021	1	16	58	84	3	58	69		39	46	85	11,233
	2022	1	6	26	32	2	21	29		21	17	38	10,722
	2023	3	15	31	52	4	27	38		22	34	56	10,860

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2021	65.0	53.7	61.4	65.2	70.0
2022	73.9	79.6	85.9	91.9	84.2
2023	61.4	69.2	66.7	71.3	55.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	*	96.2	92.5	88.1	*	84.9	86.1		90.6	85.9	88.1	78.3
	2022	*	100.0	96.7	97.4	*	95.9	96.8		98.5	96.9	97.7	83.9
	2023	*	100.0	93.3	93.7	77.8	91.5	92.2		92.3	95.6	94.0	87.7
Tests Taken	2021	2	26	93	134	3	93	108		64	71	135	9,986
	2022	4	19	90	114	4	73	93		68	64	132	10,105
	2023	3	28	90	126	9	82	102		65	68	133	10,387

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	*	1	7	16	*	14	15		6	10	16	2,162
	2022	*	0	3	3	*	3	3		1	2	3	1,622
	2023	*	0	6	8	2	7	8		5	3	8	1,275
Tests Taken	2021	2	26	93	134	3	93	108		64	71	135	9,986
	2022	4	19	90	114	4	73	93		68	64	132	10,105
	2023	3	28	90	126	9	82	102		65	68	133	10,387

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	*	57.7	55.9	53.0	*	46.2	46.3		62.5	43.7	52.6	42.8
	2022	*	84.2	74.4	73.7	*	64.4	68.8		79.4	73.4	76.5	52.7
	2023	*	75.0	78.9	77.0	55.6	72.0	70.6		78.5	76.5	77.4	53.4
Tests Taken	2021	2	26	93	134	3	93	108		64	71	135	9,986
	2022	4	19	90	114	4	73	93		68	64	132	10,105
	2023	3	28	90	126	9	82	102		65	68	133	10,387

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	*	23.1	12.9	14.2	*	9.7	8.3		18.8	9.9	14.1	14.0
	2022	*	47.4	37.8	36.8	*	30.1	30.1		38.2	42.2	40.2	18.8
	2023	*	14.3	28.9	27.0	0.0	26.8	23.5		24.6	30.9	27.8	17.0
Tests Taken	2021	2	26	93	134	3	93	108		64	71	135	9,986
	2022	4	19	90	114	4	73	93		68	64	132	10,105
	2023	3	28	90	126	9	82	102		65	68	133	10,387

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2021	54.9	50.7	65.3	66.6	69.2
2022	71.9	74.0	68.1	65.3	84.9
2023	60.2	66.0	54.9	50.2	65.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	*	95.7	100.0	96.9	*	95.7	94.6		97.9	95.9	96.9	84.7
	2022	*	96.6	96.6	93.8	*	90.5	91.8		98.2	91.1	94.1	89.6
	2023	*	100.0	96.3	97.5	*	97.1	96.1		97.1	98.1	97.5	93.8
Tests Taken	2021	2	23	51	96	2	46	56		47	49	96	8,945
	2022	2	29	88	128	3	84	98		57	79	136	8,634
	2023	4	23	80	119	4	69	77		68	54	122	8,899

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	*	1	0	3	*	2	3		1	2	3	1,373
	2022	*	1	3	8	*	8	8		1	7	8	897
	2023	*	0	3	3	*	2	3		2	1	3	548
Tests Taken	2021	2	23	51	96	2	46	56		47	49	96	8,945
	2022	2	29	88	128	3	84	98		57	79	136	8,634
	2023	4	23	80	119	4	69	77		68	54	122	8,899

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	*	60.9	68.6	64.6	*	47.8	50.0		83.0	46.9	64.6	56.7
	2022	*	72.4	62.5	60.2	*	56.0	56.1		77.2	50.6	61.8	64.3
	2023	*	78.3	70.0	72.3	*	60.9	61.0		80.9	63.0	73.0	64.9
Tests Taken	2021	2	23	51	96	2	46	56		47	49	96	8,945
	2022	2	29	88	128	3	84	98		57	79	136	8,634
	2023	4	23	80	119	4	69	77		68	54	122	8,899

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	*	34.8	54.9	42.7	*	23.9	26.8		66.0	20.4	42.7	30.7
	2022	*	37.9	30.7	31.3	*	23.8	23.5		54.4	13.9	30.9	35.5
	2023	*	39.1	31.3	34.5	*	20.3	22.1		41.2	27.8	35.2	31.7
Tests Taken	2021	2	23	51	96	2	46	56		47	49	96	8,945
	2022	2	29	88	128	3	84	98		57	79	136	8,634
	2023	4	23	80	119	4	69	77		68	54	122	8,899

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2021	69.5	75.6	64.3	70.9
2022	65.6	69.6	65.1	69.4
2023	52.1	59.3	54.7	60.1

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
12 <hr/> (7)	Beginning	0	0.0	2	28.6	1	14.3	0	0.0	0	0.0
	Intermediate	1	14.3	1	14.3	2	28.6	3	42.9	4	57.1
	Advanced	3	42.9	4	57.1	3	42.9	2	28.6	1	14.3
	Advanced High	3	42.9	0	0.0	1	14.3	2	28.6	2	28.6
ALL <hr/> (17)	Beginning	0	0.0	2	12.5	1	6.3	0	0.0	0	0.0
	Intermediate	1	6.3	1	6.3	5	31.3	4	25.0	4	26.7
	Advanced	7	43.8	12	75.0	8	50.0	3	18.8	5	33.3
	Advanced High	8	50.0	1	6.3	2	12.5	9	56.3	6	40.0

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
6 <hr/> 2 (33.3%)	Beginning	0			
	Intermediate	0	3		
	Advanced	0	0	0	
	Advanced High	0	0	2	
15 <hr/> 7 (46.7%)	Beginning	0			
	Intermediate	0	3		
	Advanced	0	1	2	
	Advanced High	0	0	6	

 Indicates students who progressed at least one level from 2022 to 2023.

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2020-21		68.0													5,974	456	35.4
		2021-22	98.9	62.6	90	468	43.3	20	455	35.0	51	467	41.2	3	*	*	5,438	468	40.4
		2022-23	100.0	76.8	91	480	45.1	22	470	40.9	55	489	49.1				6,748	461	38.2
	Mathematics	2020-21		68.0													5,974	455	21.1
		2021-22	98.9	62.6	90	462	21.1	20	446	15.0	51	467	21.6	3	*	*	5,438	461	23.3
		2022-23	100.0	76.8	91	451	15.4	22	428	4.5	55	459	16.4				6,748	445	18.1
ACT	English	2020-21		46.9													4,120	14	24.1
		2021-22	100.0	77.7	91	16	31.9	20	16	30.0	52	15	34.6	3	*	*	6,752	14	25.7
		2022-23	4.4	6.6	4	15	*				3	*	*				581	21	66.4
	Mathematics	2020-21		46.9													4,120	17	14.5
		2021-22	100.0	77.7	91	17	8.8	20	16	5.0	52	17	11.5	3	*	*	6,752	17	13.0
		2022-23	4.4	6.6	4	20	*				3	*	*				581	21	41.5
	Reading	2020-21		46.9													4,120	16	16.5
		2021-22	100.0	77.7	91	17	8.8	20	16	0.0	52	17	7.7	3	*	*	6,752	16	17.8
		2022-23	4.4	6.6	4	19	*				3	*	*				581	23	56.6
	Science	2020-21		46.9													4,120	17	13.6
		2021-22	100.0	77.7	91	17	7.7	20	15	5.0	52	17	7.7	3	*	*	6,752	16	13.4
		2022-23	4.4	6.6	4	20	*				3	*	*				581	22	45.6
	Composite	2020-21		46.9			-			-			-				4,120	16	-
		2021-22	100.0	77.7	91	17	-	20	16	-	52	17	-	3	*	-	6,752	16	-
		2022-23	4.4	6.6	4	19	-			-	3	*	-				581	22	-

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

AP

2023 Advanced Placement (AP) Exams

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

136	18,603	1.5	2.2	15	11.0	34.4
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English Literature and Composition

24	1,732	2.6	2.3	14	58.3	41.3
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United States History

12	1,643	1.1	1.7	0	0.0	20.1
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Biology

16	704	1.8	2.0	1	6.3	25.9
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Macroeconomics

61	913	1.1	2.1	0	0.0	31.7
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Calculus AB

10	599	1.5	2.5	0	0.0	38.2
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United States Government and Politics

13	1,120	1.2	1.8	0	0.0	23.8
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