AUGUST 24, 2023 (UPDATED)

SCHOOL # 51

JOHN LEWIS SOCIAL JUSTICE ACADEMY AT OLIVER W. HOLMES
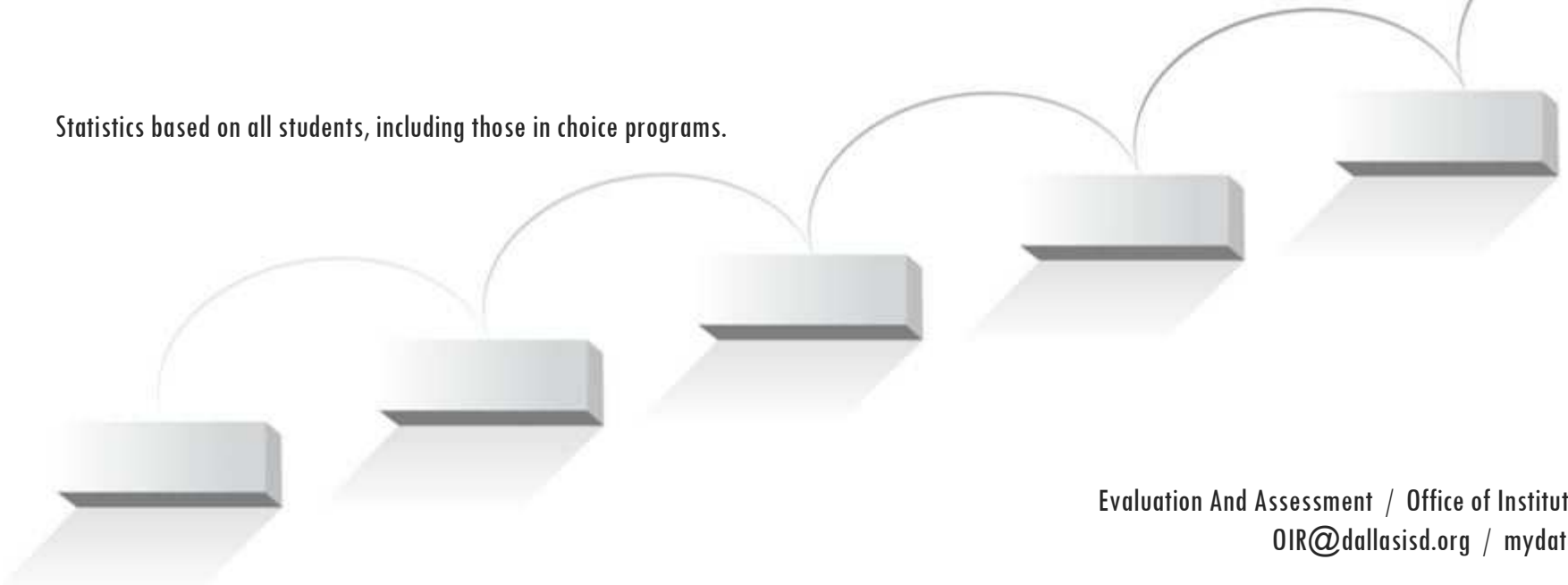
Statistics based on all students, including those in choice programs.

DATA PACKET FOR 2023-2024 PLANNING

DALLAS
INDEPENDENT SCHOOL DISTRICT

2023-24 DATA PACKET INFORMATION

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- "New" students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage of items correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	174
7	188
8	226
ALL	588

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	**Percent**	**Number**	**Percent**
Black/African American	299	50.9	47	92.2
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	273	46.4	2	3.9
White	2	0.3	1	2.0
Multiple	13	2.2	1	2.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	425	72.3
Economically disadvantaged	571	97.1
Limited English proficient (LEP)	189	32.1
Special education	78	13.3
Talented and Gifted (TAG)	104	17.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2021	243	116	47.7	0	0.0	0	0.0	118	48.6	0	0.0	9	3.7
	2022	201	117	58.2	0	0.0	0	0.0	77	38.3	0	0.0	7	3.5
	2023	174	79	45.4	0	0.0	0	0.0	93	53.4	0	0.0	2	1.1
7	2021	216	132	61.1	0	0.0	1	0.5	80	37.0	1	0.5	2	0.9
	2022	232	122	52.6	1	0.4	0	0.0	101	43.5	0	0.0	8	3.4
	2023	188	106	56.4	0	0.0	0	0.0	76	40.4	1	0.5	5	2.7
8	2021	230	140	60.9	0	0.0	0	0.0	87	37.8	2	0.9	1	0.4
	2022	237	134	56.5	0	0.0	1	0.4	101	42.6	1	0.4	0	0.0
	2023	226	114	50.4	1	0.4	0	0.0	104	46.0	1	0.4	6	2.7
6-8	2021	689	388	56.3	0	0.0	1	0.1	285	41.4	3	0.4	12	1.7
	2022	670	373	55.7	1	0.1	1	0.1	279	41.6	1	0.1	15	2.2
	2023	588	299	50.9	1	0.2	0	0.0	273	46.4	2	0.3	13	2.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2021	243	239	98.4	75	30.9	33	13.6	178	73.3	40	16.5	25	10.3	53.5	46.5	0.4
	2022	201	201	100.0	51	25.4	23	11.4	146	72.6	44	21.9	34	16.9	56.2	43.8	2.0
	2023	174	169	97.1	68	39.1	28	16.1	121	69.5	28	16.1	30	17.2	55.2	44.8	1.1
7	2021	216	211	97.7	47	21.8	31	14.4	135	62.5	37	17.1	11	5.1	55.1	44.9	0.0
	2022	232	228	98.3	61	26.3	32	13.8	168	72.4	46	19.8	31	13.4	52.6	47.4	1.3
	2023	188	182	96.8	52	27.7	21	11.2	133	70.7	38	20.2	36	19.1	60.1	39.9	1.1
8	2021	230	226	98.3	56	24.3	31	13.5	137	59.6	36	15.7	21	9.1	56.5	43.5	0.0
	2022	237	233	98.3	63	26.6	31	13.1	162	68.4	35	14.8	38	16.0	53.2	46.8	0.0
	2023	226	220	97.3	69	30.5	29	12.8	171	75.7	38	16.8	42	18.6	50.9	49.1	0.9
6-8	2021	689	676	98.1	178	25.8	95	13.8	450	65.3	113	16.4	57	8.3	55.0	45.0	0.1
	2022	670	662	98.8	175	26.1	86	12.8	476	71.0	125	18.7	103	15.4	53.9	46.1	1.0
	2023	588	571	97.1	189	32.1	78	13.3	425	72.3	104	17.7	108	18.4	55.1	44.9	1.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	**2021**	243	10,575	239	98.3	10,169	96.2	7	2.9	3.1	213	8,812	87.6	83.3
	2022	200	9,901	182	91.1	9,363	94.6	24	12.0	8.9	135	8,300	67.6	83.8
	2023	163	9,009	151	92.6	8,575	95.2	11	6.7	7.0	132	7,980	80.8	88.6
7	**2021**	215	10,601	211	98.1	10,119	95.5	2	0.9	2.9	179	8,710	83.2	82.2
	2022	224	10,335	203	90.6	9,689	93.7	31	13.8	10.8	165	8,457	73.6	81.8
	2023	186	9,404	177	95.0	8,895	94.6	10	5.4	9.0	128	8,106	68.8	86.2
8	**2021**	232	10,673	227	97.9	10,147	95.1	10	4.3	3.1	206	8,651	88.9	81.1
	2022	223	10,461	203	91.0	9,782	93.5	48	21.5	12.6	162	8,381	72.7	80.1
	2023	215	9,849	199	92.6	9,263	94.0	23	10.7	12.5	167	8,359	77.6	84.9
6-8	**2021**	690	31,848	677	98.1	30,435	95.6	19	2.8	3.0	598	26,173	86.7	82.2
	2022	647	30,697	588	90.9	28,834	93.9	103	15.9	10.8	462	25,138	71.4	81.9
	2023	565	28,262	528	93.4	26,732	94.6	44	7.8	9.6	427	24,445	75.6	86.5

Teachers: 51

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	47	92.2
Hispanic	2	3.9
White	1	2.0
Multiple	1	2.0
Other	0	0.0

Gender	Number	Percentage
Female	27	52.9
Male	24	47.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	5.7	75.0
2021-22	9.5	83.0
2022-23	8.4	65.4

NOTE: Statistics include all teachers at the campus.

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	9	17.6
1	3	5.9
2	5	9.8
3	3	5.9
4	0	0.0
5	5	9.8
1-3	11	21.6
More than 3	31	60.8
1 - 5	16	31.4
6 - 10	9	17.6
11 - 20	11	21.6
More than 20	6	11.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021		44.4	21.7	30.6	42.9	14.7	23.9		27.9	35.6	31.8	54.2	88
	2022		46.4	41.6	44.4	5.3	39.2	36.4		43.1	46.0	44.4	60.7	196
	2023		72.7	53.1	63.5	30.0	47.6	50.9		61.6	64.9	63.1	69.0	160
7	2021		48.4	57.9	50.0	*	50.0	43.8		42.3	60.0	51.0	60.3	51
	2022		58.5	59.8	58.8	25.0	54.2	52.2		56.8	60.2	58.4	70.3	219
	2023	*	70.3	57.3	64.2	18.8	48.1	54.4	*	64.8	62.2	63.7	70.2	182
8	2021	*	47.6	52.6	49.0	11.1	46.2	31.7		43.1	58.7	50.0	66.4	104
	2022	*	73.6	66.7	71.5	25.0	59.0	65.4		62.1	79.6	70.5	75.9	224
	2023	*	67.9	70.3	68.6	41.2	65.1	62.5	*	65.7	72.8	69.2	76.5	208
6-8	2021	*	46.9	39.8	42.5	21.1	31.9	30.9		37.8	50.0	43.6	60.3	243
	2022	*	60.0	57.0	58.8	18.6	51.5	51.7		54.2	63.0	58.4	69.1	639
	2023	*	70.0	60.7	65.7	30.2	53.9	56.5	*	64.2	67.3	65.6	72.0	550

	NUMBER TESTED IN GRADES 6-8												
2021	2	130	103	233	19	72	162		127	116	243	26,714
2022	1	355	265	633	59	171	460		336	303	639	28,611
2023	2	287	247	536	53	178	391	2	299	251	550	27,041

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2021**		20	36	59	4	29	51		31	29	60	4,079	88
	2022		60	45	109	18	31	91		62	47	109	3,664	196
	2023		21	38	57	14	33	56		33	26	59	2,699	160
7	**2021**		16	8	24	*	6	18		15	10	25	3,490	51
	2022		49	37	89	15	27	77		48	43	91	2,873	219
	2023	*	30	32	63	13	27	57	*	38	28	66	2,721	182
8	**2021**	*	33	18	51	8	14	43		33	19	52	3,026	104
	2022	*	33	32	63	15	25	54		44	22	66	2,316	224
	2023	*	35	27	64	10	22	57	*	36	28	64	2,164	208
6-8	**2021**	*	69	62	134	15	49	112		79	58	137	10,595	243
	2022	*	142	114	261	48	83	222		154	112	266	8,853	639
	2023	*	86	97	184	37	82	170	*	107	82	189	7,584	550

						NUMBER TESTED IN GRADES 6-8								
2021	2	130	103	233	19	72	162		127	116	243	26,714
2022	1	355	265	633	59	171	460		336	303	639	28,611
2023	2	287	247	536	53	178	391	2	299	251	550	27,041

JOHN LEWIS SOCIAL JUSTICE ACADEMY AT OLIVER W. HOLMES (51)   **12**

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2021**		11.1	2.2	5.9	0.0	0.0	0.0		7.0	4.4	5.7	23.9	88
	2022		17.0	11.7	15.3	0.0	9.8	11.2		11.0	20.7	15.3	33.2	196
	2023		36.4	22.2	30.1	0.0	23.8	17.5		29.1	31.1	30.0	44.3	160
7	**2021**		16.1	21.1	16.7	*	16.7	12.5		7.7	28.0	17.6	35.2	51
	2022		22.9	28.3	25.5	0.0	16.9	16.8		24.3	25.9	25.1	45.2	219
	2023	*	39.6	34.7	36.9	0.0	26.9	24.8	*	38.0	35.1	36.8	43.9	182
8	**2021**	*	25.4	28.9	26.0	0.0	23.1	12.7		22.4	32.6	26.9	37.7	104
	2022	*	35.2	34.4	35.3	0.0	29.5	27.6		26.7	43.5	34.8	48.3	224
	2023	*	37.6	27.5	32.8	23.5	14.3	21.7	*	32.4	34.0	33.2	48.2	208
6-8	**2021**	*	19.2	15.5	16.7	0.0	11.1	7.4		14.2	20.7	17.3	32.3	243
	2022	*	25.4	25.7	25.8	0.0	19.3	18.7		20.8	30.7	25.5	42.3	639
	2023	*	38.0	27.9	33.4	7.5	21.3	21.5	*	33.4	33.5	33.5	45.5	550

	NUMBER TESTED IN GRADES 6-8												
2021	2	130	103	233	19	72	162		127	116	243	26,714
2022	1	355	265	633	59	171	460		336	303	639	28,611
2023	2	287	247	536	53	178	391	2	299	251	550	27,041

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021		8.3	0.0	3.5	0.0	0.0	0.0		4.7	2.2	3.4	10.2	88
	2022		5.4	3.9	5.1	0.0	2.0	2.1		3.7	6.9	5.1	16.0	196
	2023		6.5	2.5	5.1	0.0	3.2	3.5		1.2	9.5	5.0	17.8	160
7	2021		9.7	0.0	6.3	*	0.0	0.0		3.8	8.0	5.9	18.4	51
	2022		16.9	12.0	15.3	0.0	5.1	9.3		16.2	13.9	15.1	29.3	219
	2023	*	8.9	8.0	9.1	0.0	1.9	3.2	*	7.4	10.8	8.8	20.1	182
8	2021	*	4.8	7.9	6.0	0.0	3.8	1.6		3.4	10.9	6.7	16.3	104
	2022	*	12.8	10.4	12.2	0.0	4.9	6.4		8.6	15.7	12.1	29.2	224
	2023	*	8.3	4.4	6.4	5.9	3.2	3.3	*	5.7	6.8	6.3	22.5	208
6-8	2021	*	6.9	2.9	5.2	0.0	1.4	0.6		3.9	6.9	5.3	14.9	243
	2022	*	11.8	9.1	11.1	0.0	4.1	6.1		9.5	12.5	11.0	24.9	639
	2023	*	8.0	4.9	6.9	1.9	2.8	3.3	*	5.0	8.8	6.7	20.2	550

		NUMBER TESTED IN GRADE 6-8											
2021	2	130	103	233	19	72	162		127	116	243	26,714
2022	1	355	265	633	59	171	460		336	303	639	28,611
2023	2	287	247	536	53	178	391	2	299	251	550	27,041

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response[1]
6	2021	44.9	58.2	42.0
	2022	46.8	49.9	51.5
	2023	48.6	37.6	2.9 / 10
7	2021	55.9	52.9	56.1
	2022	59.8	51.5	56.1
	2023	55.1	43.0	3.4 / 10
8	2021	64.3	58.5	52.6
	2022	71.9	60.0	55.5
	2023	47.8	39.5	3.4 / 10
6-8	2021	55.5	57.2	49.5
	2022	60.1	54.0	54.5
	2023	50.5	40.1	3.2 / 10

[1]Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021		43.6	41.7	41.1	71.4	31.4	31.3		48.9	34.8	41.9	61.6	93
	2022		45.5	42.9	44.4	15.8	41.2	39.2		44.0	44.8	44.4	66.4	196
	2023		66.2	51.7	60.2	30.0	53.8	50.9		59.6	58.4	59.0	72.4	166
7	2021		44.0	46.2	46.2	*	28.6	50.0		50.0	38.5	46.2	28.6	39
	2022		32.9	35.8	34.0	21.1	31.1	28.1		35.9	31.3	33.5	33.8	158
	2023		40.0	50.0	44.4	9.1	46.7	39.1	*	54.1	26.5	44.2	40.0	95
8	2021	*	36.0	40.0	35.7	0.0	47.8	35.8		37.5	37.5	37.5	53.6	88
	2022	*	50.4	58.1	55.0	19.0	52.4	48.0		53.0	55.3	54.1	66.0	246
	2023	*	67.2	67.6	67.7	50.0	64.2	63.9	*	67.2	68.3	67.7	72.7	257
6-8	2021	*	40.4	41.7	39.9	33.3	36.9	36.1		44.6	36.4	40.9	52.7	220
	2022	*	44.3	47.4	46.0	18.6	42.8	39.5		45.8	45.2	45.5	60.9	600
	2023	*	61.7	58.8	61.2	34.5	57.4	55.3	*	62.0	58.9	60.6	69.7	518

	NUMBER TESTED IN GRADES 6-8												
2021	1	114	96	213	18	65	158		121	99	220	22,626
2022	1	332	249	594	59	159	435		319	281	600	24,707
2023	2	264	240	502	55	176	374	2	287	231	518	22,970

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021		22	28	53	2	24	46		24	30	54	3,435	93
	2022		61	44	109	16	30	87		61	48	109	3,133	196
	2023		26	42	64	14	30	56		36	32	68	2,419	166
7	2021		14	7	21	*	5	12		13	8	21	2,632	39
	2022		57	43	103	15	31	87		50	55	105	2,688	158
	2023		30	21	50	10	16	42	*	28	25	53	1,200	95
8	2021	*	32	21	54	7	12	43		30	25	55	4,641	88
	2022	*	67	44	109	17	30	89		62	51	113	3,849	246
	2023	*	45	36	81	12	29	69	*	45	38	83	3,333	257
6-8	2021	*	68	56	128	12	41	101		67	63	130	10,708	220
	2022	*	185	131	321	48	91	263		173	154	327	9,670	600
	2023	*	101	99	195	36	75	167	*	109	95	204	6,952	518

	NUMBER TESTED IN GRADES 6-8												
2021	1	114	96	213	18	65	158		121	99	220	22,626
2022	1	332	249	594	59	159	435		319	281	600	24,707
2023	2	264	240	502	55	176	374	2	287	231	518	22,970

JOHN LEWIS SOCIAL JUSTICE ACADEMY AT OLIVER W. HOLMES (51)   **17**

August 24, 2023   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_math_num_not_app   2023-24 Data Packet

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021		5.1	6.3	4.4	14.3	8.6	6.0		10.6	2.2	6.5	28.6	93
	2022		5.4	5.2	5.6	0.0	5.9	2.1		5.5	5.7	5.6	31.4	196
	2023		20.8	14.9	19.3	0.0	16.9	12.3		22.5	14.3	18.7	35.8	166
7	2021		16.0	15.4	17.9	*	0.0	25.0		19.2	15.4	17.9	6.5	39
	2022		5.9	10.4	7.7	10.5	8.9	5.8		9.0	6.3	7.6	7.8	158
	2023		8.0	16.7	11.1	0.0	13.3	5.8	*	14.8	5.9	11.6	13.7	95
8	2021	*	8.0	5.7	7.1	0.0	8.7	6.0		4.2	10.0	6.8	27.3	88
	2022	*	19.3	22.9	21.5	4.8	19.0	18.1		18.9	23.7	21.1	35.6	246
	2023	*	26.3	27.9	26.7	25.0	23.5	18.8	*	24.8	29.2	26.8	40.3	257
6-8	2021	*	8.8	7.3	8.0	5.6	7.7	8.9		9.9	7.1	8.6	24.4	220
	2022	*	11.1	14.1	12.6	5.1	11.9	9.4		11.9	13.2	12.5	29.4	600
	2023	*	21.2	21.3	21.5	10.9	19.3	14.4	*	22.0	20.8	21.4	36.3	518

		NUMBER TESTED IN GRADES 6-8											
2021	1	114	96	213	18	65	158		121	99	220	22,626	
2022	1	332	249	594	59	159	435		319	281	600	24,707	
2023	2	264	240	502	55	176	374	2	287	231	518	22,970	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2021**		2.6	0.0	1.1	0.0	0.0	0.0		2.1	0.0	1.1	9.3	93
	2022		0.0	0.0	0.5	0.0	0.0	0.0		0.9	0.0	0.5	10.6	196
	2023		2.6	2.3	2.5	0.0	1.5	1.8		3.4	1.3	2.4	11.9	166
7	**2021**		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.4	39
	2022		0.0	3.0	1.3	5.3	2.2	1.7		1.3	1.3	1.3	1.4	158
	2023		0.0	2.4	1.1	0.0	0.0	0.0	*	1.6	0.0	1.1	1.6	95
8	**2021**	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.0	88
	2022	*	1.5	4.8	3.3	0.0	1.6	1.2		4.5	1.8	3.3	11.9	246
	2023	*	3.6	6.3	4.8	8.3	3.7	2.6	*	5.1	4.2	4.7	12.7	257
6-8	**2021**	*	0.9	0.0	0.5	0.0	0.0	0.0		0.8	0.0	0.5	6.6	220
	2022	*	0.6	2.8	1.9	1.7	1.3	0.9		2.5	1.1	1.8	9.7	600
	2023	*	2.7	4.2	3.4	3.6	2.3	1.9	*	3.8	2.6	3.3	11.4	518

						NUMBER TESTED IN GRADE 6-8								
2021	1	114	96	213	18	65	158		121	99	220	22,626
2022	1	332	249	594	59	159	435		319	281	600	24,707
2023	2	264	240	502	55	176	374	2	287	231	518	22,970

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2021	36.2	36.8	34.8	38.2
	2022	32.7	39.2	34.0	30.8
	2023	46.1	39.0	33.8	41.0
7	2021	35.9	45.5	37.6	38.1
	2022	34.5	31.9	35.3	35.4
	2023	46.6	37.2	33.1	44.8
8	2021	41.2	42.6	31.7	46.6
	2022	44.9	48.6	46.4	47.3
	2023	54.6	39.9	45.4	39.0
6-8	2021	38.2	40.7	34.1	41.6
	2022	38.2	41.1	39.5	38.8
	2023	50.4	39.1	39.4	40.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2021**	*	96.4	82.4	90.9	*	70.0	78.6		84.0	100.0	91.3	85.0
	2022		100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	96.7
	2023		91.3	93.3	92.5	*	83.3	83.3		88.9	95.5	92.5	95.1
Tests Taken	**2021**	1	28	17	44	3	10	14		25	21	46	4,208
	2022		24	15	39		11	24		18	21	39	4,021
	2023		23	15	40	2	6	18		18	22	40	4,424

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2021**	*	1	3	4	*	3	3		4	0	4	632
	2022		0	0	0		0	0		0	0	0	133
	2023		2	1	3	*	1	3		2	1	3	217
Tests Taken	**2021**	1	28	17	44	3	10	14		25	21	46	4,208
	2022		24	15	39		11	24		18	21	39	4,021
	2023		23	15	40	2	6	18		18	22	40	4,424

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2021**	*	67.9	52.9	59.1	*	40.0	50.0		60.0	61.9	60.9	51.0
	2022		75.0	93.3	82.1		90.9	79.2		83.3	81.0	82.1	76.9
	2023		60.9	46.7	55.0	*	16.7	27.8		66.7	45.5	55.0	71.8
Tests Taken	**2021**	1	28	17	44	3	10	14		25	21	46	4,208
	2022		24	15	39		11	24		18	21	39	4,021
	2023		23	15	40	2	6	18		18	22	40	4,424

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2021**	*	28.6	17.6	22.7	*	10.0	7.1		28.0	19.0	23.9	29.2
	2022		29.2	73.3	46.2		72.7	58.3		50.0	42.9	46.2	55.3
	2023		21.7	13.3	17.5	*	16.7	5.6		22.2	13.6	17.5	42.4
Tests Taken	**2021**	1	28	17	44	3	10	14		25	21	46	4,208
	2022		24	15	39		11	24		18	21	39	4,021
	2023		23	15	40	2	6	18		18	22	40	4,424

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequailites	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2021	61.7	64.3	62.3	59.1	60.9
2022	57.8	76.1	74.7	82.8	78.2
2023	56.2	64.8	55.5	53.8	38.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2021**	*	19.5	11.1	13.8	12.5	11.1	8.3		13.5	18.8	15.9	54.5	69
	2022	*	49.2	48.0	49.1	5.0	37.3	39.6		48.4	48.6	48.5	60.7	235
	2023	*	53.8	43.2	50.0	28.6	32.4	41.0	*	54.1	45.9	50.0	65.5	220

	NUMBER TESTED IN GRADE 8												
2021	1	41	27	65	8	18	48		37	32	69	9,344
2022	1	132	98	232	20	59	159		126	109	235	10,328
2023	1	117	95	214	21	68	161	1	111	109	220	9,945

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	33	24	56	7	16	44		32	26	58	4253	69
	2022	*	67	51	118	19	37	96		65	56	121	4059	235
	2023	*	54	54	107	15	46	95	*	51	59	110	3430	220

	NUMBER TESTED IN GRADE 8												
2021	1	41	27	65	8	18	48		37	32	69	9,344
2022	1	132	98	232	20	59	159		126	109	235	10,328
2023	1	117	95	214	21	68	161	1	111	109	220	9,945

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	0.0	3.7	0.0	0.0	0.0	0.0		2.7	0.0	1.4	25.8	69
	2022	*	15.9	14.3	15.5	0.0	8.5	13.2		15.9	14.7	15.3	28.8	235
	2023	*	14.5	15.8	15.0	14.3	13.2	11.2	*	19.8	10.1	15.0	33.9	220

	NUMBER TESTED IN GRADE 8												
2021	1	41	27	65	8	18	48		37	32	69	9,344
2022	1	132	98	232	20	59	159		126	109	235	10,328
2023	1	117	95	214	21	68	161	1	111	109	220	9,945

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	10.5	69
	2022	*	1.5	3.1	2.6	0.0	1.7	1.3		3.2	1.8	2.6	11.6	235
	2023	*	0.0	1.1	0.9	0.0	1.5	0.6	*	0.9	0.9	0.9	8.3	220

	NUMBER TESTED IN GRADE 8												
2021	1	41	27	65	8	18	48		37	32	69	9,344
2022	1	132	98	232	20	59	159		126	109	235	10,328
2023	1	117	95	214	21	68	161	1	111	109	220	9,945

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	**2021**	37.0	30.8	39.9	36.6
	2022	51.5	47.3	50.8	46.5
	2023	43.5	33.2	40.9	33.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2021**	*	42.9	16.7	31.2	50.0	10.5	19.1		33.3	33.3	33.3	43.3	81
	2022	*	16.8	18.8	18.6	0.0	11.5	12.9		18.8	17.8	18.3	49.4	224
	2023	*	48.6	44.3	46.2	35.0	35.3	37.8	*	53.7	38.7	46.3	52.8	214

	NUMBER TESTED IN GRADE 8												
2021	2	49	30	77	8	19	47		42	39	81	8,806
2022	1	125	96	221	20	61	155		117	107	224	9,781
2023	1	109	97	208	20	68	156	1	108	106	214	9,484

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	28	25	53	4	17	38		28	26	54	4995	81
	2022	*	104	78	180	20	54	135		95	88	183	4947	224
	2023	*	56	54	112	13	44	97	*	50	65	115	4473	214

	NUMBER TESTED IN GRADE8												
2021	2	49	30	77	8	19	47		42	39	81	8,806
2022	1	125	96	221	20	61	155		117	107	224	9,781
2023	1	109	97	208	20	68	156	1	108	106	214	9,484

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2021**	*	6.1	6.7	5.2	25.0	5.3	2.1		7.1	5.1	6.2	15.2	81
	2022	*	0.0	2.1	1.4	0.0	1.6	0.6		2.6	0.0	1.3	19.3	224
	2023	*	15.6	7.2	12.0	20.0	2.9	7.7	*	14.8	8.5	11.7	24.4	214

	NUMBER TESTED IN GRADE 8												
2021	2	49	30	77	8	19	47		42	39	81	8,806
2022	1	125	96	221	20	61	155		117	107	224	9,781
2023	1	109	97	208	20	68	156	1	108	106	214	9,484

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	2.0	0.0	0.0	0.0	0.0	0.0		0.0	2.6	1.2	5.3	81
	2022	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	9.5	224
	2023	*	2.8	2.1	2.4	5.0	2.9	1.9	*	3.7	0.9	2.3	11.1	214

	NUMBER TESTED IN GRADE 8												
2021	2	49	30	77	8	19	47		42	39	81	8,806
2022	1	125	96	221	20	61	155		117	107	224	9,781
2023	1	109	97	208	20	68	156	1	108	106	214	9,484

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	**2021**	38.8	48.0	37.9	46.0
	2022	36.7	41.3	39.2	34.6
	2023	40.9	50.0	35.8	37.8

PERFORMANCE IN 2023

Grade 2022-23 (N Rated)	Domain: 2023 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
6 (57)	Beginning	3	5.3	10	17.5	19	33.3	18	31.6	4	7.0
	Intermediate	34	59.6	37	64.9	31	54.4	24	42.1	39	68.4
	Advanced	15	26.3	9	15.8	7	12.3	11	19.3	13	22.8
	Advanced High	5	8.8	1	1.8	0	0.0	4	7.0	1	1.8
7 (45)	Beginning	4	8.9	5	11.1	14	31.1	11	24.4	3	6.7
	Intermediate	23	51.1	32	71.1	22	48.9	19	42.2	27	60.0
	Advanced	10	22.2	8	17.8	9	20.0	10	22.2	15	33.3
	Advanced High	8	17.8	0	0.0	0	0.0	5	11.1	0	0.0
8 (55)	Beginning	3	5.6	19	35.2	16	29.6	9	16.7	2	3.8
	Intermediate	23	42.6	32	59.3	34	63.0	25	46.3	37	69.8
	Advanced	16	29.6	3	5.6	4	7.4	14	25.9	14	26.4
	Advanced High	12	22.2	0	0.0	0	0.0	6	11.1	0	0.0
ALL (157)	Beginning	10	6.4	34	21.8	49	31.4	38	24.4	9	5.8
	Intermediate	80	51.3	101	64.7	87	55.8	68	43.6	103	66.5
	Advanced	41	26.3	20	12.8	20	12.8	35	22.4	42	27.1
	Advanced High	25	16.0	1	0.6	0	0.0	15	9.6	1	0.6

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years / N (%) Progressed	2023 Level	2022 Level Beg	Int	Adv	Adv High
55 / 4 (7.3%)	Beginning		3		
	Intermediate	1		37	
	Advanced	0	2	11	
	Advanced High	0	0	1	
40 / 6 (15.0%)	Beginning		2		
	Intermediate	1		23	
	Advanced	0	5	8	
	Advanced High	0	0	0	
44 / 5 (11.4%)	Beginning		0		
	Intermediate	2		28	
	Advanced	0	3	8	
	Advanced High	0	0	0	
139 / 15 (10.8%)	Beginning		5		
	Intermediate	4		88	
	Advanced	0	10	27	
	Advanced High	0	0	1	

☐ Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

SPANISH I

| 50 | 37.0 | 63.6 | 78.1 | 79.7 | 24.0 | 82.0 | 73.2 | 91.8 |

SPANISH II

| 11 | 47.1 | 68.3 | 81.2 | 82.6 | 36.4 | 90.9 | 73.1 | 93.3 |

Middle School Exams

MS HEALTH EDUCATION 8

| 79 | 42.7 | 61.8 | 74.2 | 75.6 | 44.3 | 79.7 | 76.1 | 93.9 |

MS VARSITY BAND

| 11 | 27.1 | 57.9 | 93.1 | 97.0 | 0.0 | 100.0 | 51.7 | 96.5 |

PHYSICAL EDUCATION 6

| 28 | 57.9 | 73.7 | 89.9 | 91.7 | 60.7 | 100.0 | 73.7 | 98.2 |

PHYSICAL EDUCATION 7 & 8

| 112 | 49.4 | 70.8 | 89.6 | 91.7 | 61.6 | 98.2 | 77.4 | 97.9 |

PHYSICS 8

| 26 | 39.8 | 66.6 | 78.2 | 79.6 | 23.1 | 92.3 | 57.9 | 95.5 |

READING LANGUAGE ARTS 6

| 86 | 40.3 | 68.6 | 74.9 | 75.6 | 43.0 | 96.5 | 47.5 | 88.4 |

READING LANGUAGE ARTS 6 HONORS

| 65 | 48.6 | 71.4 | 86.5 | 88.2 | 55.4 | 96.9 | 71.4 | 95.4 |

READING LANGUAGE ARTS 7

| 126 | 47.9 | 70.0 | 76.0 | 76.6 | 51.6 | 92.9 | 57.3 | 86.9 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

SPANISH I

| 40 | 48.0 | 70.0 | 78.4 | 79.3 | 55.0 | 72.5 | 79.7 | 92.9 |

SPANISH II

| 13 | 56.3 | 75.3 | 81.6 | 82.3 | 84.6 | 84.6 | 83.9 | 93.9 |

Middle School Exams

MS HEALTH EDUCATION 8

| 78 | 59.8 | 71.3 | 74.0 | 74.3 | 64.1 | 87.2 | 72.2 | 93.7 |

MS VARSITY BAND

| 14 | 50.0 | 66.7 | 100.0 | 103.7 | 28.6 | 100.0 | 51.4 | 97.1 |

PHYSICAL EDUCATION 6

| 25 | 58.2 | 73.9 | 90.2 | 92.0 | 72.0 | 100.0 | 66.8 | 99.0 |

PHYSICAL EDUCATION 7 & 8

| 69 | 67.4 | 80.0 | 91.1 | 92.3 | 88.4 | 100.0 | 75.6 | 98.9 |

PHYSICS 8

| 23 | 36.0 | 66.9 | 74.2 | 75.0 | 30.4 | 56.5 | 68.3 | 94.3 |

READING LANGUAGE ARTS 6

| | | | | | | | | |

READING LANGUAGE ARTS 6 HONORS

| | | | | | | | | |

READING LANGUAGE ARTS 7

| | | | | | | | | |

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 7 HONORS

| 52 | 65.0 | 76.2 | 84.5 | 85.4 | 82.7 | 100.0 | 80.4 | 95.4 |

READING LANGUAGE ARTS 8

| 129 | 47.5 | 70.3 | 74.2 | 74.6 | 58.9 | 90.7 | 61.2 | 87.0 |

READING LANGUAGE ARTS 8 HONORS

| 68 | 59.5 | 74.2 | 83.5 | 84.6 | 73.5 | 98.5 | 78.1 | 91.9 |

RLA 6 ESL INTERMEDIATE YEAR 2

| 3 | * | * | * | * | * | * | 49.1 | * |

RLA 7 ESL BEGINNER YEAR 1

| 1 | * | * | * | * | * | * | 46.9 | * |

RLA 7 ESL INTERMEDIATE YEAR 2

| 1 | * | * | * | * | * | * | 53.3 | * |

RLA 8 ESL BEGINNER YEAR 1

| 1 | * | * | * | * | * | * | 46.5 | * |

SCIENCE 6

| 115 | 33.4 | 67.3 | 73.5 | 74.2 | 27.8 | 81.7 | 48.1 | 86.8 |

SCIENCE 6 HONORS

| 37 | 37.4 | 65.9 | 80.1 | 81.7 | 27.0 | 91.9 | 56.5 | 94.6 |

SCIENCE 7

| 140 | 51.6 | 69.7 | 83.4 | 84.9 | 45.7 | 93.6 | 51.7 | 86.5 |

SCIENCE 7 HONORS

| 33 | 51.4 | 67.6 | 90.2 | 92.7 | 42.4 | 100.0 | 69.0 | 95.4 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 7 HONORS

| | | | | | | | | |

READING LANGUAGE ARTS 8

| | | | | | | | | |

READING LANGUAGE ARTS 8 HONORS

| | | | | | | | | |

RLA 6 ESL INTERMEDIATE YEAR 2

| | | | | | | | | |

RLA 7 ESL BEGINNER YEAR 1

| | | | | | | | | |

RLA 7 ESL INTERMEDIATE YEAR 2

| | | | | | | | | |

RLA 8 ESL BEGINNER YEAR 1

| | | | | | | | | |

SCIENCE 6

| 106 | 31.4 | 66.3 | 71.5 | 72.1 | 25.5 | 70.8 | 43.0 | 87.9 |

SCIENCE 6 HONORS

| 33 | 48.8 | 74.8 | 79.8 | 80.3 | 69.7 | 97.0 | 76.7 | 95.6 |

SCIENCE 7

| 121 | 49.5 | 74.3 | 83.3 | 84.3 | 58.7 | 95.0 | 66.8 | 88.3 |

SCIENCE 7 HONORS

| | | | | | | | | |

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 8

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
175	44.8	68.8	78.0	79.0	45.1	91.4	56.4	91.1

TECHNOLOGY APPLICATIONS

| 12 | 22.3 | 53.4 | 85.7 | 89.3 | 8.3 | 100.0 | 55.7 | 88.4 |

TEXAS STUDIES 7

| 130 | 36.4 | 65.3 | 80.8 | 82.5 | 24.6 | 89.2 | 40.6 | 88.6 |

TEXAS STUDIES 7 HONORS

| 49 | 40.3 | 66.2 | 78.1 | 79.4 | 22.4 | 100.0 | 60.4 | 95.5 |

U.S. STUDIES 8

| 129 | 47.5 | 71.9 | 75.8 | 76.3 | 52.7 | 96.9 | 48.0 | 87.2 |

U.S. STUDIES 8 HONORS

| 69 | 49.4 | 70.2 | 80.3 | 81.4 | 49.3 | 97.1 | 69.8 | 95.7 |

WORLD CULTURES 6

| 97 | 41.5 | 66.3 | 78.9 | 80.3 | 30.9 | 100.0 | 42.4 | 90.5 |

WORLD CULTURES 6 HONORS

| 57 | 47.7 | 67.3 | 78.1 | 79.3 | 36.8 | 94.7 | 63.4 | 96.5 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 8

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TECHNOLOGY APPLICATIONS

| 41 | 40.6 | 65.8 | 92.0 | 94.9 | 31.7 | 97.6 | 66.9 | 79.8 |

TEXAS STUDIES 7

| 104 | 45.8 | 69.3 | 78.7 | 79.7 | 46.2 | 84.6 | 48.4 | 88.2 |

TEXAS STUDIES 7 HONORS

| 42 | 49.2 | 71.2 | 78.4 | 79.2 | 57.1 | 83.3 | 65.2 | 94.7 |

U.S. STUDIES 8

| | | | | | | | | |

U.S. STUDIES 8 HONORS

| | | | | | | | | |

WORLD CULTURES 6

| 77 | 37.6 | 66.6 | 77.7 | 79.0 | 22.1 | 100.0 | 40.4 | 89.3 |

WORLD CULTURES 6 HONORS

| 53 | 48.0 | 71.1 | 79.8 | 80.7 | 60.4 | 100.0 | 71.1 | 96.2 |