

AUGUST 24, 2023 (UPDATED)

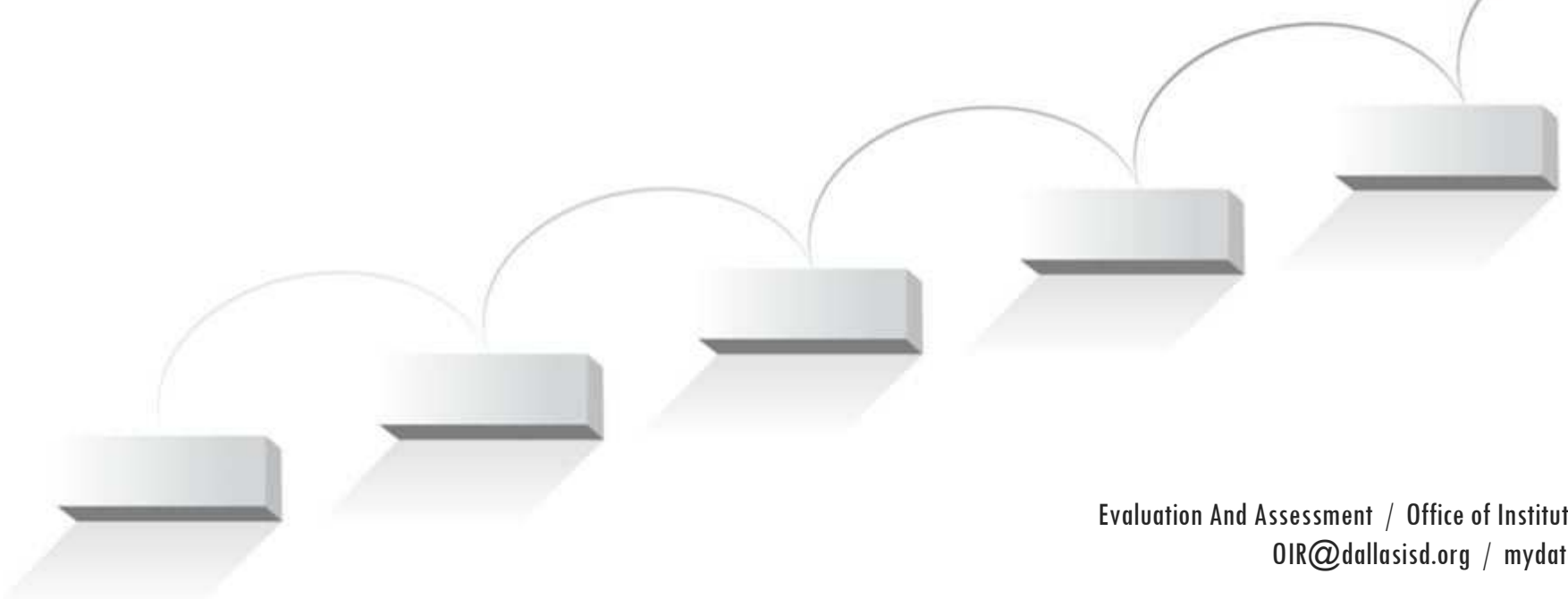
SCHOOL # 52

PIEDMONT G.L.O.B.A.L. ACADEMY

DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research
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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	233
7	259
8	283
ALL	775

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	72	9.3	32	65.3
American Indian/Alaska Native	2	0.3	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	687	88.6	6	12.2
White	10	1.3	5	10.2
Multiple	4	0.5	1	2.0
Other* (teachers only)	—	—	5	10.2
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	666	85.9
Economically disadvantaged	736	95.0
Limited English proficient (LEP)	532	68.6
Special education	119	15.4
Talented and Gifted (TAG)	129	16.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2021	298	32	10.7	0	0.0	0	0.0	259	86.9	1	0.3	6	2.0
	2022	262	22	8.4	0	0.0	0	0.0	235	89.7	3	1.1	2	0.8
	2023	233	22	9.4	1	0.4	0	0.0	206	88.4	4	1.7	0	0.0
7	2021	275	31	11.3	0	0.0	0	0.0	237	86.2	5	1.8	2	0.7
	2022	273	28	10.3	0	0.0	0	0.0	239	87.5	3	1.1	3	1.1
	2023	259	23	8.9	0	0.0	0	0.0	233	90.0	2	0.8	1	0.4
8	2021	299	34	11.4	0	0.0	0	0.0	262	87.6	1	0.3	2	0.7
	2022	246	21	8.5	1	0.4	0	0.0	217	88.2	6	2.4	1	0.4
	2023	283	27	9.5	1	0.4	0	0.0	248	87.6	4	1.4	3	1.1
6-8	2021	872	97	11.1	0	0.0	0	0.0	758	86.9	7	0.8	10	1.1
	2022	781	71	9.1	1	0.1	0	0.0	691	88.5	12	1.5	6	0.8
	2023	775	72	9.3	2	0.3	0	0.0	687	88.6	10	1.3	4	0.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2021	298	262	87.9	203	68.1	38	12.8	254	85.2	54	18.1	13	4.4	55.4	44.6	0.3
	2022	262	224	85.5	175	66.8	44	16.8	225	85.9	48	18.3	23	8.8	56.1	43.9	5.7
	2023	233	222	95.3	161	69.1	45	19.3	198	85.0	41	17.6	23	9.9	54.9	45.1	2.1
7	2021	275	243	88.4	186	67.6	31	11.3	229	83.3	40	14.5	16	5.8	54.2	45.8	0.4
	2022	273	218	79.9	186	68.1	32	11.7	238	87.2	49	17.9	17	6.2	56.4	43.6	7.3
	2023	259	247	95.4	173	66.8	41	15.8	217	83.8	47	18.1	31	12.0	53.7	46.3	1.2
8	2021	299	263	88.0	183	61.2	40	13.4	241	80.6	39	13.0	12	4.0	57.2	42.8	0.7
	2022	246	212	86.2	175	71.1	32	13.0	225	91.5	37	15.0	16	6.5	56.5	43.5	2.8
	2023	283	267	94.3	198	70.0	33	11.7	251	88.7	41	14.5	39	13.8	56.9	43.1	0.7
6-8	2021	872	768	88.1	572	65.6	109	12.5	724	83.0	133	15.3	41	4.7	55.6	44.4	0.5
	2022	781	654	83.7	536	68.6	108	13.8	688	88.1	134	17.2	56	7.2	56.3	43.7	5.4
	2023	775	736	95.0	532	68.6	119	15.4	666	85.9	129	16.6	93	12.0	55.2	44.8	1.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2021	302	10,575	285	94.4	10,169	96.2	7	2.3	3.1	229	8,812	75.8	83.3
	2022	264	9,901	246	93.3	9,363	94.6	21	8.0	8.9	212	8,300	80.3	83.8
	2023	229	9,009	216	94.5	8,575	95.2	11	4.8	7.0	198	7,980	86.6	88.6
7	2021	279	10,601	268	96.0	10,119	95.5	2	0.7	2.9	239	8,710	85.6	82.2
	2022	269	10,335	253	94.0	9,689	93.7	25	9.3	10.8	222	8,457	82.6	81.8
	2023	250	9,404	235	93.9	8,895	94.6	14	5.6	9.0	215	8,106	85.9	86.2
8	2021	309	10,673	292	94.5	10,147	95.1	4	1.3	3.1	248	8,651	80.2	81.1
	2022	246	10,461	232	94.4	9,782	93.5	16	6.5	12.6	207	8,381	84.3	80.1
	2023	272	9,849	256	94.1	9,263	94.0	20	7.4	12.5	224	8,359	82.4	84.9
6-8	2021	890	31,848	845	94.9	30,435	95.6	13	1.5	3.0	716	26,173	80.4	82.2
	2022	778	30,697	731	93.9	28,834	93.9	62	8.0	10.8	641	25,138	82.3	81.9
	2023	751	28,262	707	94.2	26,732	94.6	45	6.0	9.6	637	24,445	84.8	86.5

Teachers: 49

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	32	65.3
Hispanic	6	12.2
White	5	10.2
Multiple	1	2.0
Other	5	10.2

Gender	Number	Percentage
Female	34	69.4
Male	15	30.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	6.7	72.6
2021-22	10.6	75.4
2022-23	9.2	54.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	13	26.5
1	3	6.1
2	2	4.1
3	2	4.1
4	5	10.2
5	3	6.1
1-3	7	14.3
More than 3	29	59.2
1 - 5	15	30.6
6 - 10	9	18.4
11 - 20	6	12.2
More than 20	6	12.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	33.3	43.8	42.4	14.3	41.8	38.7		42.6	44.0	43.2	54.2	273
	2022	*	26.3	48.3	46.8	13.9	46.6	44.1		38.9	56.4	46.5	60.7	254
	2023	*	50.0	60.1	58.6	41.0	60.0	55.9		49.6	70.3	58.8	69.0	226
7	2021	*	37.5	48.1	48.1	5.6	47.0	42.9		49.6	45.2	47.5	60.3	244
	2022	*	46.2	67.0	61.7	20.8	63.3	63.1		67.6	62.1	65.2	70.3	264
	2023	*	47.4	60.9	61.7	36.4	59.0	54.9		54.7	65.2	59.5	70.2	252
8	2021	*	55.2	56.1	55.1	3.6	51.8	49.8		49.7	62.8	55.3	66.4	262
	2022	100.0	68.4	68.9	70.9	20.0	72.9	69.2		65.2	75.0	69.5	75.9	239
	2023	*	53.8	70.1	69.7	12.0	67.5	67.1		64.1	74.4	68.6	76.5	277
6-8	2021	50.0	42.5	49.3	48.5	8.1	46.7	43.6		47.2	50.4	48.7	60.3	779
	2022	75.0	46.9	61.2	59.6	17.6	60.9	58.9		57.1	64.2	60.2	69.1	757
	2023	50.0	50.8	64.0	63.7	32.0	62.4	59.7		56.7	70.0	62.6	72.0	755

NUMBER TESTED IN GRADES 6-8													
2021	6	80	684	679	74	523	660		426	353	779	26,714	
2022	12	64	675	633	85	524	676		427	330	757	28,611	
2023	10	63	677	716	97	527	653		418	337	755	27,041	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	18	135	137	24	110	146		85	70	155	4,079	273
	2022	*	14	119	116	31	93	124		88	48	136	3,664	254
	2023	*	9	81	89	23	64	86		63	30	93	2,699	226
7	2021	*	15	111	111	17	89	117		65	63	128	3,490	244
	2022	*	14	77	80	19	66	86		48	44	92	2,873	264
	2023	*	10	90	92	21	71	97		62	40	102	2,721	252
8	2021	*	13	101	102	27	80	109		75	42	117	3,026	262
	2022	0	6	66	60	20	46	68		47	26	73	2,316	239
	2023	*	12	73	79	22	63	80		56	31	87	2,164	277
6-8	2021	3	46	347	350	68	279	372		225	175	400	10,595	779
	2022	3	34	262	256	70	205	278		183	118	301	8,853	757
	2023	5	31	244	260	66	198	263		181	101	282	7,584	755

NUMBER TESTED IN GRADES 6-8													
2021	6	80	684	679	74	523	660		426	353	779	26,714	
2022	12	64	675	633	85	524	676		427	330	757	28,611	
2023	10	63	677	716	97	527	653		418	337	755	27,041	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	3.7	13.8	12.6	0.0	12.2	10.9		13.5	12.0	12.8	23.9	273
	2022	*	10.5	23.9	23.4	0.0	24.1	20.7		19.4	27.3	22.8	33.2	254
	2023	*	33.3	30.5	29.3	10.3	30.0	26.7		17.6	45.5	30.1	44.3	226
7	2021	*	4.2	17.8	16.8	0.0	16.1	13.2		16.3	16.5	16.4	35.2	244
	2022	*	19.2	33.0	26.8	4.2	30.6	27.9		28.4	35.3	31.4	45.2	264
	2023	*	21.1	35.7	35.0	6.1	35.8	29.8		26.3	43.5	34.1	43.9	252
8	2021	*	27.6	23.5	22.9	0.0	21.1	18.4		18.1	31.0	23.7	37.7	262
	2022	50.0	42.1	36.8	38.3	20.0	35.3	35.3		36.3	38.5	37.2	48.3	239
	2023	*	15.4	36.9	35.6	0.0	34.5	32.1		29.5	40.5	34.3	48.2	277
6-8	2021	16.7	12.5	18.3	17.4	0.0	16.3	14.1		16.0	19.5	17.6	32.3	779
	2022	33.3	23.4	31.1	29.4	7.1	30.0	28.0		27.9	33.6	30.4	42.3	757
	2023	0.0	22.2	34.6	33.5	6.2	33.6	29.7		24.9	43.0	33.0	45.5	755

NUMBER TESTED IN GRADES 6-8													
2021	6	80	684	679	74	523	660		426	353	779	26,714	
2022	12	64	675	633	85	524	676		427	330	757	28,611	
2023	10	63	677	716	97	527	653		418	337	755	27,041	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	0.0	3.3	3.4	0.0	2.6	2.1		4.7	1.6	3.3	10.2	273
	2022	*	10.5	7.8	8.7	0.0	7.5	6.8		6.3	10.9	8.3	16.0	254
	2023	*	5.6	7.4	7.0	0.0	6.9	5.6		4.0	10.9	7.1	17.8	226
7	2021	*	0.0	7.0	6.1	0.0	6.5	5.4		6.2	6.1	6.1	18.4	244
	2022	*	15.4	21.5	18.2	4.2	19.4	17.2		18.9	23.3	20.8	29.3	264
	2023	*	5.3	10.0	10.0	0.0	9.2	7.9		6.6	13.0	9.5	20.1	252
8	2021	*	3.4	6.1	6.2	0.0	4.2	3.2		4.7	7.1	5.7	16.3	262
	2022	0.0	26.3	17.5	18.4	12.0	17.1	15.4		13.3	23.1	17.6	29.2	239
	2023	*	0.0	9.4	8.4	0.0	7.2	6.2		7.1	9.9	8.3	22.5	277
6-8	2021	0.0	1.3	5.4	5.2	0.0	4.4	3.5		5.2	4.8	5.0	14.9	779
	2022	8.3	17.2	15.6	15.0	4.7	14.7	13.2		12.9	19.1	15.6	24.9	757
	2023	0.0	3.2	9.0	8.5	0.0	7.8	6.6		6.0	11.3	8.3	20.2	755

NUMBER TESTED IN GRADE 6-8													
2021	6	80	684	679	74	523	660		426	353	779	26,714	
2022	12	64	675	633	85	524	676		427	330	757	28,611	
2023	10	63	677	716	97	527	653		418	337	755	27,041	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
6	2021	43.4	60.1	45.5
	2022	50.6	53.4	55.0
	2023	46.3	38.6	2.7 / 10
7	2021	55.4	51.3	53.3
	2022	64.8	58.2	61.3
	2023	54.0	41.1	2.7 / 10
8	2021	62.7	57.6	52.7
	2022	73.6	61.6	57.7
	2023	49.8	39.3	3.2 / 10
6-8	2021	53.7	56.5	50.4
	2022	62.8	57.7	58.0
	2023	50.2	39.7	2.9 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	25.9	46.9	43.8	10.0	44.7	41.7		46.6	42.9	44.9	61.6	274
	2022	*	63.2	62.2	61.0	30.6	59.8	59.0		59.0	66.4	62.2	66.4	254
	2023	*	47.4	64.0	61.1	30.8	64.4	59.7		57.6	66.7	61.7	72.4	227
7	2021		4.8	22.6	20.8	5.3	20.4	17.3		26.7	13.9	20.4	28.6	147
	2022	*	19.0	40.0	34.9	17.4	39.3	36.4		36.9	39.0	37.8	33.8	180
	2023	*	31.3	32.4	32.7	10.7	32.4	30.3		33.7	29.6	31.8	40.0	157
8	2021	*	38.1	45.2	43.9	14.8	44.5	42.9		42.7	46.9	44.5	53.6	227
	2022	*	64.7	61.7	61.5	20.0	65.1	60.3		63.2	59.2	61.4	66.0	215
	2023	*	53.8	78.8	76.3	48.4	78.5	75.9		77.8	73.7	76.0	72.7	308
6-8	2021	33.3	23.2	41.0	38.6	10.5	39.5	36.6		41.0	37.1	39.2	52.7	648
	2022	25.0	47.4	56.1	54.1	24.1	55.9	53.0		54.1	56.5	55.2	60.9	649
	2023	30.0	45.9	63.5	61.5	30.6	63.5	59.9		61.3	61.3	61.3	69.7	692

NUMBER TESTED IN GRADES 6-8													
2021	6	69	564	568	76	438	563		354	294	648	22,626	
2022	8	57	578	543	79	442	576		364	285	649	24,707	
2023	10	61	616	654	98	482	604		382	310	692	22,970	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	20	128	135	27	105	140		79	72	151	3,435	274
	2022	*	7	87	85	25	70	91		59	37	96	3,133	254
	2023	*	10	73	84	27	57	79		53	34	87	2,419	227
7	2021		20	96	103	18	74	105		55	62	117	2,632	147
	2022	*	17	93	95	19	74	105		65	47	112	2,688	180
	2023	*	11	94	99	25	73	99		57	50	107	1,200	157
8	2021	*	13	109	111	23	86	112		75	51	126	4,641	227
	2022	*	6	74	69	16	51	75		43	40	83	3,849	215
	2023	*	12	58	69	16	46	64		38	36	74	3,333	308
6-8	2021	4	53	333	349	68	265	357		209	185	394	10,708	648
	2022	6	30	254	249	60	195	271		167	124	291	9,670	649
	2023	7	33	225	252	68	176	242		148	120	268	6,952	692

NUMBER TESTED IN GRADES 6-8													
2021	6	69	564	568	76	438	563		354	294	648	22,626	
2022	8	57	578	543	79	442	576		364	285	649	24,707	
2023	10	61	616	654	98	482	604		382	310	692	22,970	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	7.4	19.5	17.5	0.0	22.1	18.3		23.6	11.9	18.2	28.6	274
	2022	*	5.3	22.6	22.9	8.3	21.3	19.4		20.1	22.7	21.3	31.4	254
	2023	*	10.5	25.1	23.6	5.1	23.8	20.9		22.4	25.5	23.8	35.8	227
7	2021		0.0	4.0	3.1	0.0	4.3	3.1		2.7	4.2	3.4	6.5	147
	2022	*	4.8	9.7	6.8	4.3	9.0	7.3		8.7	9.1	8.9	7.8	180
	2023	*	12.5	9.4	10.2	3.6	10.2	8.5		10.5	8.5	9.6	13.7	157
8	2021	*	9.5	23.6	22.7	3.7	24.5	20.9		18.3	26.0	21.6	27.3	227
	2022	*	17.6	28.0	27.4	0.0	28.1	23.3		29.1	24.5	27.0	35.6	215
	2023	*	11.5	48.5	47.4	12.9	47.2	44.0		47.4	42.3	45.1	40.3	308
6-8	2021	0.0	5.8	17.6	16.0	1.3	19.2	15.8		17.2	14.6	16.0	24.4	648
	2022	0.0	8.8	20.9	20.1	5.1	20.1	17.2		19.8	19.6	19.7	29.4	649
	2023	20.0	11.5	32.0	31.2	7.1	31.1	28.1		30.9	29.0	30.1	36.3	692

NUMBER TESTED IN GRADES 6-8													
2021	6	69	564	568	76	438	563		354	294	648	22,626	
2022	8	57	578	543	79	442	576		364	285	649	24,707	
2023	10	61	616	654	98	482	604		382	310	692	22,970	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	0.0	6.2	5.8	0.0	6.8	5.8		5.4	5.6	5.5	9.3	274
	2022	*	0.0	5.7	5.5	0.0	4.6	3.6		5.6	5.5	5.5	10.6	254
	2023	*	0.0	7.4	6.5	2.6	6.9	5.1		8.8	3.9	6.6	11.9	227
7	2021		0.0	1.6	0.8	0.0	2.2	1.6		1.3	1.4	1.4	1.4	147
	2022	*	0.0	1.3	0.0	0.0	0.8	0.6		1.0	1.3	1.1	1.4	180
	2023	*	0.0	2.2	2.0	0.0	2.8	2.1		0.0	4.2	1.9	1.6	157
8	2021	*	0.0	5.0	5.1	3.7	4.5	4.1		6.1	2.1	4.4	6.0	227
	2022	*	5.9	9.8	10.6	0.0	10.3	7.9		11.1	8.2	9.8	11.9	215
	2023	*	0.0	10.9	10.3	3.2	11.2	9.0		9.9	9.5	9.7	12.7	308
6-8	2021	0.0	0.0	4.8	4.4	1.3	5.0	4.3		4.8	3.4	4.2	6.6	648
	2022	0.0	1.8	5.9	5.7	0.0	5.4	4.2		6.0	5.3	5.7	9.7	649
	2023	0.0	0.0	7.8	7.2	2.0	7.9	6.1		7.3	6.5	6.9	11.4	692

NUMBER TESTED IN GRADE 6-8													
2021	6	69	564	568	76	438	563		354	294	648	22,626	
2022	8	57	578	543	79	442	576		364	285	649	24,707	
2023	10	61	616	654	98	482	604		382	310	692	22,970	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2021	41.1	38.9	44.5	39.5
	2022	42.8	45.9	42.5	45.6
	2023	44.9	42.1	36.4	50.2
7	2021	31.1	33.3	27.3	30.5
	2022	34.4	36.6	35.8	38.7
	2023	43.4	35.8	31.2	43.9
8	2021	41.6	45.7	42.2	50.8
	2022	47.8	55.0	51.0	55.1
	2023	64.2	47.9	48.6	54.1
6-8	2021	39.0	40.0	39.8	41.4
	2022	42.1	46.4	43.4	46.8
	2023	53.1	43.3	40.6	50.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2021		78.6	78.0	78.2	*	74.4	74.5		78.2	77.8	78.0	85.0
	2022	*	83.3	94.8	94.4	66.7	96.3	93.9		90.2	100.0	94.3	96.7
	2023		*	98.4	98.4		97.8	98.0		97.2	100.0	98.5	95.1
Tests Taken	2021		14	127	119	2	90	106		78	63	141	4,208
	2022	4	6	96	89	6	82	98		61	45	106	4,021
	2023		3	61	64		45	51		36	29	65	4,424

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2021		3	28	26	*	23	27		17	14	31	632
	2022	*	1	5	5	2	3	6		6	0	6	133
	2023		*	1	1		1	1		1	0	1	217
Tests Taken	2021		14	127	119	2	90	106		78	63	141	4,208
	2022	4	6	96	89	6	82	98		61	45	106	4,021
	2023		3	61	64		45	51		36	29	65	4,424

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2021		21.4	29.1	31.1	*	23.3	22.6		21.8	36.5	28.4	51.0
	2022	*	16.7	72.9	70.8	33.3	73.2	66.3		59.0	77.8	67.0	76.9
	2023		*	95.1	95.3		97.8	96.1		94.4	96.6	95.4	71.8
Tests Taken	2021		14	127	119	2	90	106		78	63	141	4,208
	2022	4	6	96	89	6	82	98		61	45	106	4,021
	2023		3	61	64		45	51		36	29	65	4,424

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2021		7.1	10.2	11.8	*	7.8	6.6		9.0	11.1	9.9	29.2
	2022	*	16.7	52.1	49.4	0.0	51.2	46.9		42.6	55.6	48.1	55.3
	2023		*	77.0	75.0		80.0	76.5		77.8	72.4	75.4	42.4
Tests Taken	2021		14	127	119	2	90	106		78	63	141	4,208
	2022	4	6	96	89	6	82	98		61	45	106	4,021
	2023		3	61	64		45	51		36	29	65	4,424

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2021	36.6	61.1	54.0	46.4	51.2
2022	57.8	72.9	73.9	75.4	72.3
2023	66.4	84.1	78.6	78.8	74.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	28.6	38.3	37.3	7.7	33.9	33.8		34.5	41.7	37.4	54.5	238
	2022	66.7	52.6	42.6	43.7	16.7	44.3	42.0		51.6	35.2	44.2	60.7	231
	2023	*	48.1	65.7	65.6	19.2	63.1	63.0		66.5	61.2	64.1	65.5	309

NUMBER TESTED IN GRADE 8													
2021	1	21	214	209	26	168	213		142	96	238	9,344	
2022	6	19	204	190	24	158	207		126	105	231	10,328	
2023	5	27	274	294	26	214	265		170	139	309	9,945	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	15	132	131	24	111	141		93	56	149	4253	238
	2022	2	9	117	107	20	88	120		61	68	129	4059	231
	2023	*	14	94	101	21	79	98		57	54	111	3430	309

NUMBER TESTED IN GRADE 8													
2021	1	21	214	209	26	168	213		142	96	238	9,344	
2022	6	19	204	190	24	158	207		126	105	231	10,328	
2023	5	27	274	294	26	214	265		170	139	309	9,945	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	4.8	9.3	10.0	0.0	10.1	8.9		9.9	7.3	8.8	25.8	238
	2022	0.0	10.5	14.7	13.7	0.0	12.0	10.1		17.5	9.5	13.9	28.8	231
	2023	*	7.4	32.1	31.0	3.8	29.9	27.9		31.2	28.8	30.1	33.9	309

NUMBER TESTED IN GRADE 8													
2021	1	21	214	209	26	168	213		142	96	238	9,344	
2022	6	19	204	190	24	158	207		126	105	231	10,328	
2023	5	27	274	294	26	214	265		170	139	309	9,945	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	0.0	2.3	2.4	0.0	2.4	2.3		3.5	0.0	2.1	10.5	238
	2022	0.0	0.0	4.4	4.7	0.0	5.7	4.3		5.6	1.9	3.9	11.6	231
	2023	*	0.0	3.6	3.4	0.0	1.9	1.9		5.3	0.7	3.2	8.3	309

NUMBER TESTED IN GRADE 8													
2021	1	21	214	209	26	168	213		142	96	238	9,344	
2022	6	19	204	190	24	158	207		126	105	231	10,328	
2023	5	27	274	294	26	214	265		170	139	309	9,945	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2021	45.1	38.9	47.7	47.2
	2022	47.9	47.0	51.8	51.5
	2023	52.9	33.9	47.4	39.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	36.7	25.5	27.4	3.8	20.5	19.3		27.2	26.5	26.9	43.3	264
	2022	50.0	42.1	41.5	42.2	20.0	43.5	40.7		45.9	35.6	41.4	49.4	239
	2023	*	19.2	33.3	32.3	4.0	28.0	27.7		33.5	28.9	31.5	52.8	276

NUMBER TESTED IN GRADE 8													
2021	1	30	231	230	26	166	218		151	113	264	8,806	
2022	6	19	212	206	25	170	221		135	104	239	9,781	
2023	4	26	243	260	25	193	242		155	121	276	9,484	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	19	172	167	25	132	176		110	83	193	4995	264
	2022	3	11	124	119	20	96	131		73	67	140	4947	239
	2023	*	21	162	176	24	139	175		103	86	189	4473	276

NUMBER TESTED IN GRADE8													
2021	1	30	231	230	26	166	218		151	113	264	8,806	
2022	6	19	212	206	25	170	221		135	104	239	9,781	
2023	4	26	243	260	25	193	242		155	121	276	9,484	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	0.0	5.2	4.8	0.0	3.6	3.2		5.3	3.5	4.5	15.2	264
	2022	0.0	5.3	12.7	13.1	0.0	12.9	11.3		15.6	6.7	11.7	19.3	239
	2023	*	3.8	11.9	11.5	4.0	9.3	9.1		13.5	8.3	11.2	24.4	276

NUMBER TESTED IN GRADE 8													
2021	1	30	231	230	26	166	218		151	113	264	8,806	
2022	6	19	212	206	25	170	221		135	104	239	9,781	
2023	4	26	243	260	25	193	242		155	121	276	9,484	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	0.0	1.7	1.3	0.0	1.2	0.9		1.3	1.8	1.5	5.3	264
	2022	0.0	0.0	5.7	5.3	0.0	5.3	5.0		5.9	3.8	5.0	9.5	239
	2023	*	0.0	5.3	4.6	4.0	2.6	2.9		5.8	3.3	4.7	11.1	276

NUMBER TESTED IN GRADE 8													
2021	1	30	231	230	26	166	218		151	113	264	8,806	
2022	6	19	212	206	25	170	221		135	104	239	9,781	
2023	4	26	243	260	25	193	242		155	121	276	9,484	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY


Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2021	35.7	49.1	39.0	43.7
	2022	44.4	48.9	47.4	45.5
	2023	37.6	44.5	34.1	35.3

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (162)	Beginning	13	8.0	23	14.2	39	24.2	38	23.6	18	11.2
	Intermediate	76	46.9	98	60.5	79	49.1	53	32.9	77	47.8
	Advanced	47	29.0	40	24.7	41	25.5	49	30.4	59	36.6
	Advanced High	26	16.0	1	0.6	2	1.2	21	13.0	7	4.3
7 (175)	Beginning	10	5.7	54	30.9	36	20.6	30	17.1	16	9.1
	Intermediate	59	33.7	83	47.4	78	44.6	59	33.7	82	46.9
	Advanced	64	36.6	36	20.6	55	31.4	44	25.1	66	37.7
	Advanced High	42	24.0	2	1.1	6	3.4	42	24.0	11	6.3
8 (194)	Beginning	6	3.1	61	31.6	34	17.5	15	7.7	8	4.1
	Intermediate	64	33.2	103	53.4	111	57.2	73	37.6	107	55.4
	Advanced	70	36.3	22	11.4	45	23.2	76	39.2	68	35.2
	Advanced High	53	27.5	7	3.6	4	2.1	30	15.5	10	5.2
ALL (531)	Beginning	29	5.5	138	26.0	109	20.6	83	15.7	42	7.9
	Intermediate	199	37.5	284	53.6	268	50.6	185	34.9	266	50.3
	Advanced	181	34.2	98	18.5	141	26.6	169	31.9	193	36.5
	Advanced High	121	22.8	10	1.9	12	2.3	93	17.5	28	5.3

Number Rated Both Years	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
155 17 (11.0%)	Beginning	15			
	Intermediate	5	72		
	Advanced	0	6	51	
	Advanced High	0	0	6	
165 52 (31.5%)	Beginning	10			
	Intermediate	10	70		
	Advanced	0	32	33	
	Advanced High	0	3	7	
173 39 (22.5%)	Beginning	5			
	Intermediate	3	92		
	Advanced	0	26	36	
	Advanced High	0	1	9	
493 108 (21.9%)	Beginning	30			
	Intermediate	18	234		
	Advanced	0	64	120	
	Advanced High	0	4	22	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS

66	83.6	88.8	90.5	90.7	93.9	93.9	66.7	90.4
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SPANISH I

54	61.4	77.7	68.3	67.3	74.1	70.4	73.2	91.8
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SPANISH II

21	57.0	74.2	72.7	72.5	66.7	66.7	73.1	93.3
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ALGEBRA I HONORS

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SPANISH I

49	70.6	83.0	77.0	76.4	83.7	87.8	79.7	92.9
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SPANISH II

19	68.8	82.3	79.8	79.5	100.0	100.0	83.9	93.9
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Middle School Exams

MATHEMATICS 6 HONORS

229	41.6	67.6	73.8	74.5	40.2	78.6	62.3	91.1
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MATHEMATICS 7

155	33.1	66.6	69.9	70.3	32.9	67.1	47.0	81.3
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MATHEMATICS 7 HONORS

94	67.5	82.6	83.3	83.4	91.5	97.9	67.5	90.9
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MATHEMATICS 8

195	43.2	68.4	79.0	80.2	45.1	85.6	49.4	83.6
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MS HEALTH EDUCATION 8

125	59.9	73.3	83.4	84.5	72.8	96.8	76.1	93.9
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MS VARSITY BAND

43	45.2	68.4	83.8	85.6	39.5	100.0	51.7	96.5
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PHYSICAL EDUCATION 6

173	57.6	73.5	95.7	98.2	69.9	99.4	73.7	98.2
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MATHEMATICS 6 HONORS

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MATHEMATICS 7

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MATHEMATICS 7 HONORS

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MATHEMATICS 8

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MS HEALTH EDUCATION 8

124	64.2	74.4	86.5	87.8	71.8	99.2	72.2	93.7
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MS VARSITY BAND

42	45.0	63.3	86.0	88.5	23.8	100.0	51.4	97.1
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PHYSICAL EDUCATION 6

159	55.1	72.0	95.7	98.3	66.0	100.0	66.8	99.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 7 & 8

109	56.3	74.8	92.1	94.1	78.0	97.2	77.4	97.9
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PHYSICS 8

48	47.8	71.0	85.9	87.5	60.4	97.9	57.9	95.5
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READING LANGUAGE ARTS 6

128	39.5	68.2	71.6	71.9	37.5	90.6	47.5	88.4
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READING LANGUAGE ARTS 6 HONORS

86	47.8	71.0	79.0	79.9	61.6	97.7	71.4	95.4
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READING LANGUAGE ARTS 7

156	47.4	69.6	71.9	72.2	46.2	72.4	57.3	86.9
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READING LANGUAGE ARTS 7 HONORS

70	69.0	78.9	76.6	76.3	91.4	97.1	80.4	95.4
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READING LANGUAGE ARTS 8

184	49.4	71.3	71.0	70.9	56.0	78.3	61.2	87.0
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READING LANGUAGE ARTS 8 HONORS

64	62.0	75.7	79.2	79.6	79.7	87.5	78.1	91.9
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RLA 6 ESL BEGINNER YEAR 1

17	48.3	75.4	77.8	78.1	88.2	76.5	53.2	83.6
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RLA 7 ESL INTERMEDIATE YEAR 2

23	42.5	72.2	80.8	81.8	65.2	100.0	53.3	89.3
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RLA 8 ESL BEGINNER YEAR 1

8	58.0	78.3	80.3	80.5	75.0	87.5	46.5	85.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 7 & 8

94	63.4	77.6	95.8	97.8	85.1	100.0	75.6	98.9
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PHYSICS 8

45	43.7	70.9	87.1	88.9	55.6	97.8	68.3	94.3
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READING LANGUAGE ARTS 6

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READING LANGUAGE ARTS 6 HONORS

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READING LANGUAGE ARTS 7

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READING LANGUAGE ARTS 7 HONORS

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READING LANGUAGE ARTS 8

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READING LANGUAGE ARTS 8 HONORS

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RLA 6 ESL BEGINNER YEAR 1

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RLA 7 ESL INTERMEDIATE YEAR 2

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RLA 8 ESL BEGINNER YEAR 1

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 8 ESL INTERMEDIATE YEAR 2

5	*	*	*	*	*	*	45.4	*
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SCIENCE 6

153	37.4	69.2	69.4	69.5	43.1	69.9	48.1	86.8
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SCIENCE 6 HONORS

78	44.8	69.9	69.4	69.3	52.6	52.6	56.5	94.6
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SCIENCE 7

173	48.7	67.9	69.1	69.3	39.9	70.5	51.7	86.5
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SCIENCE 7 HONORS

85	55.8	70.5	77.3	78.1	57.6	90.6	69.0	95.4
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SCIENCE 8

213	51.8	72.7	75.5	75.8	61.0	80.8	56.4	91.1
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TEXAS STUDIES 7

136	38.0	66.2	71.9	72.6	26.5	70.6	40.6	88.6
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TEXAS STUDIES 7 HONORS

113	52.4	73.1	83.4	84.5	61.1	99.1	60.4	95.5
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U.S. STUDIES 8

206	41.6	68.7	73.2	73.7	37.9	76.2	48.0	87.2
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U.S. STUDIES 8 HONORS

54	50.7	71.0	77.7	78.5	57.4	88.9	69.8	95.7
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WORLD CULTURES 6 HONORS

231	49.8	68.6	79.3	80.4	45.0	89.2	63.4	96.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 8 ESL INTERMEDIATE YEAR 2

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SCIENCE 6

139	36.1	68.6	71.4	71.7	44.6	74.8	43.0	87.9
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SCIENCE 6 HONORS

79	52.5	76.6	77.9	78.1	78.5	89.9	76.7	95.6
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SCIENCE 7

165	48.9	74.0	76.0	76.2	60.0	93.9	66.8	88.3
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SCIENCE 7 HONORS

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SCIENCE 8

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TEXAS STUDIES 7

128	45.5	69.2	76.1	76.9	50.8	85.2	48.4	88.2
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TEXAS STUDIES 7 HONORS

111	50.6	72.0	82.6	83.8	63.1	96.4	65.2	94.7
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U.S. STUDIES 8

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U.S. STUDIES 8 HONORS

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WORLD CULTURES 6 HONORS

215	49.6	72.0	81.7	82.8	56.3	90.2	71.1	96.2
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