

AUGUST 24, 2023 (UPDATED)

SCHOOL # 54

THOMAS C. MARSH
PREPARATORY ACADEMY

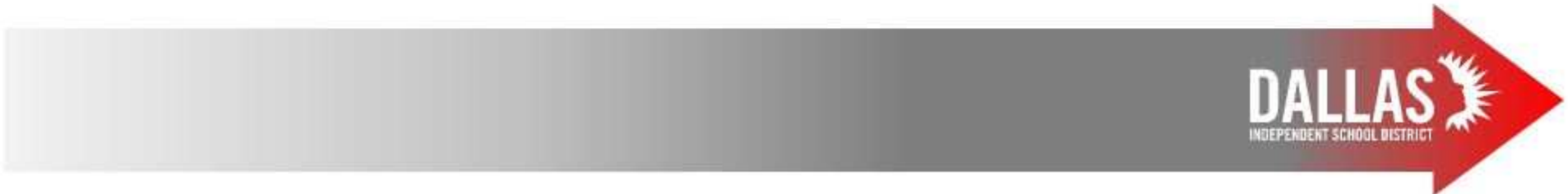
DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research
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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	206
7	282
8	283
ALL	771

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	23	3.0	13	22.0
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	5	0.6	*	*
Hispanic	728	94.4	16	27.1
White	8	1.0	26	44.1
Multiple	6	0.8	2	3.4
Other* (teachers only)	—	—	2	3.4
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	665	86.3
Economically disadvantaged	724	93.9
Limited English proficient (LEP)	616	79.9
Special education	118	15.3
Talented and Gifted (TAG)	147	19.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2021	278	8	2.9	0	0.0	0	0.0	263	94.6	2	0.7	5	1.8
	2022	277	6	2.2	0	0.0	0	0.0	269	97.1	0	0.0	2	0.7
	2023	206	10	4.9	1	0.5	2	1.0	187	90.8	3	1.5	3	1.5
7	2021	336	25	7.4	0	0.0	2	0.6	301	89.6	3	0.9	5	1.5
	2022	271	6	2.2	0	0.0	0	0.0	261	96.3	2	0.7	2	0.7
	2023	282	3	1.1	0	0.0	0	0.0	277	98.2	1	0.4	1	0.4
8	2021	338	18	5.3	1	0.3	1	0.3	308	91.1	3	0.9	7	2.1
	2022	322	18	5.6	1	0.3	1	0.3	297	92.2	3	0.9	2	0.6
	2023	283	10	3.5	0	0.0	3	1.1	264	93.3	4	1.4	2	0.7
6-8	2021	952	51	5.4	1	0.1	3	0.3	872	91.6	8	0.8	17	1.8
	2022	870	30	3.4	1	0.1	1	0.1	827	95.1	5	0.6	6	0.7
	2023	771	23	3.0	1	0.1	5	0.6	728	94.4	8	1.0	6	0.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2021	278	256	92.1	222	79.9	46	16.5	244	87.8	47	16.9	12	4.3	55.0	45.0	0.0
	2022	277	257	92.8	224	80.9	41	14.8	244	88.1	59	21.3	21	7.6	51.6	48.4	0.4
	2023	206	190	92.2	165	80.1	41	19.9	178	86.4	38	18.4	22	10.7	53.9	46.1	0.0
7	2021	336	310	92.3	232	69.0	42	12.5	260	77.4	60	17.9	27	8.0	54.5	45.5	0.0
	2022	271	247	91.1	224	82.7	40	14.8	238	87.8	48	17.7	24	8.9	56.5	43.5	0.0
	2023	282	268	95.0	228	80.9	39	13.8	243	86.2	59	20.9	28	9.9	50.7	49.3	0.0
8	2021	338	299	88.5	208	61.5	29	8.6	257	76.0	48	14.2	9	2.7	55.3	44.7	0.0
	2022	322	295	91.6	228	70.8	32	9.9	274	85.1	58	18.0	26	8.1	55.0	45.0	0.0
	2023	283	266	94.0	223	78.8	38	13.4	244	86.2	50	17.7	31	11.0	57.6	42.4	0.7
6-8	2021	952	865	90.9	662	69.5	117	12.3	761	79.9	155	16.3	48	5.0	54.9	45.1	0.0
	2022	870	799	91.8	676	77.7	113	13.0	756	86.9	165	19.0	71	8.2	54.4	45.6	0.1
	2023	771	724	93.9	616	79.9	118	15.3	665	86.3	147	19.1	81	10.5	54.1	45.9	0.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2021	280	10,575	269	96.1	10,169	96.2	5	1.8	3.1	241	8,812	86.2	83.3
	2022	278	9,901	265	95.3	9,363	94.6	16	5.8	8.9	249	8,300	89.7	83.8
	2023	200	9,009	193	96.6	8,575	95.2	6	3.0	7.0	185	7,980	92.4	88.6
7	2021	331	10,601	323	97.3	10,119	95.5	1	0.3	2.9	310	8,710	93.5	82.2
	2022	270	10,335	256	95.1	9,689	93.7	7	2.6	10.8	239	8,457	88.7	81.8
	2023	276	9,404	266	96.4	8,895	94.6	14	5.1	9.0	262	8,106	94.8	86.2
8	2021	337	10,673	325	96.5	10,147	95.1	3	0.9	3.1	301	8,651	89.3	81.1
	2022	323	10,461	306	94.6	9,782	93.5	15	4.6	12.6	284	8,381	87.8	80.1
	2023	272	9,849	262	96.3	9,263	94.0	15	5.5	12.5	259	8,359	95.3	84.9
6-8	2021	948	31,848	916	96.6	30,435	95.6	9	0.9	3.0	852	26,173	89.9	82.2
	2022	870	30,697	827	95.0	28,834	93.9	38	4.4	10.8	772	25,138	88.7	81.9
	2023	748	28,262	721	96.4	26,732	94.6	35	4.7	9.6	706	24,445	94.4	86.5

Teachers: 59

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	13	22.0
Hispanic	16	27.1
White	26	44.1
Multiple	2	3.4
Other	2	3.4

Gender	Number	Percentage
Female	38	64.4
Male	21	35.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	10.3	69.4
2021-22	8.4	67.1
2022-23	8.2	53.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	10	16.9
1	11	18.6
2	2	3.4
3	9	15.3
4	4	6.8
5	5	8.5
1-3	22	37.3
More than 3	27	45.8
1 - 5	31	52.5
6 - 10	6	10.2
11 - 20	9	15.3
More than 20	3	5.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021		33.3	43.5	41.1	8.3	38.5	39.8		35.1	54.8	43.7	54.2	238
	2022		50.0	46.0	45.5	20.0	40.4	42.8		50.7	42.2	46.5	60.7	273
	2023	*	55.6	52.2	50.5	34.2	49.7	51.1		45.4	61.3	52.7	69.0	201
7	2021	*	50.0	48.1	47.2	21.4	44.6	43.9		46.7	50.4	48.3	60.3	265
	2022	*	*	64.2	64.9	29.4	58.9	62.8		59.7	70.1	64.3	70.3	266
	2023		*	60.7	60.9	21.9	56.6	57.3		57.7	63.1	60.4	70.2	278
8	2021	*	78.6	63.6	63.2	33.3	52.4	55.2		63.0	67.4	64.9	66.4	305
	2022	*	56.3	67.6	66.1	35.7	63.0	64.4		62.7	73.4	67.3	75.9	297
	2023	*	50.0	70.7	69.1	38.9	67.0	66.8		64.2	77.3	69.8	76.5	278
6-8	2021	*	58.3	52.5	51.2	19.3	45.1	46.6		49.5	58.2	53.2	60.3	808
	2022	*	55.6	59.3	58.9	27.8	54.0	56.8		58.1	61.3	59.6	69.1	836
	2023	66.7	50.0	62.1	61.2	32.1	58.5	59.0		56.9	67.4	61.8	72.0	757

NUMBER TESTED IN GRADES 6-8													
2021	4	36	753	733	88	579	657		459	349	808	26,714	
2022	4	27	797	769	97	658	738		456	380	836	28,611	
2023	6	22	718	714	106	609	649		404	353	757	27,041	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021		4	130	129	33	120	127		87	47	134	4,079	238
	2022		3	143	138	28	133	139		68	78	146	3,664	273
	2023	*	4	88	92	25	82	86		59	36	95	2,699	201
7	2021	*	8	126	131	22	108	120		81	56	137	3,490	265
	2022	*	*	92	85	24	90	87		60	35	95	2,873	266
	2023		*	108	104	25	99	103		58	52	110	2,721	278
8	2021	*	3	102	98	16	90	104		64	43	107	3,026	305
	2022	*	7	89	93	18	80	93		63	34	97	2,316	297
	2023	*	5	76	81	22	72	77		57	27	84	2,164	278
6-8	2021	*	15	358	358	71	318	351		232	146	378	10,595	808
	2022	*	12	324	316	70	303	319		191	147	338	8,853	836
	2023	2	11	272	277	72	253	266		174	115	289	7,584	757

NUMBER TESTED IN GRADES 6-8													
2021	4	36	753	733	88	579	657		459	349	808	26,714	
2022	4	27	797	769	97	658	738		456	380	836	28,611	
2023	6	22	718	714	106	609	649		404	353	757	27,041	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021		16.7	16.1	15.5	0.0	12.3	12.8		14.2	18.3	16.0	23.9	238
	2022		0.0	19.2	17.8	5.7	15.7	15.6		21.0	16.3	18.7	33.2	273
	2023	*	11.1	26.6	26.3	7.9	25.8	25.0		19.4	35.5	26.9	44.3	201
7	2021	*	18.8	21.4	20.6	3.6	18.5	18.2		18.4	25.7	21.5	35.2	265
	2022	*	*	39.7	40.1	5.9	35.2	37.2		31.5	52.1	40.6	45.2	266
	2023		*	26.9	27.1	6.3	24.1	24.1		24.8	28.4	26.6	43.9	278
8	2021	*	42.9	30.4	29.7	16.7	19.6	18.5		26.0	37.9	31.1	37.7	305
	2022	*	43.8	36.4	35.0	3.6	30.1	32.6		36.1	39.1	37.4	48.3	297
	2023	*	10.0	48.3	46.6	8.3	43.1	42.7		37.1	61.3	47.5	48.2	278
6-8	2021	*	27.8	23.1	22.4	5.7	16.8	16.6		20.0	28.1	23.5	32.3	808
	2022	*	37.0	31.7	30.9	5.2	26.9	28.5		30.0	35.0	32.3	42.3	836
	2023	66.7	9.1	34.5	34.0	7.5	31.4	31.0		28.2	41.4	34.3	45.5	757

NUMBER TESTED IN GRADES 6-8													
2021	4	36	753	733	88	579	657		459	349	808	26,714	
2022	4	27	797	769	97	658	738		456	380	836	28,611	
2023	6	22	718	714	106	609	649		404	353	757	27,041	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021		0.0	5.2	4.1	0.0	4.1	4.3		6.0	3.8	5.0	10.2	238
	2022		0.0	8.3	7.5	0.0	6.7	6.2		8.7	7.4	8.1	16.0	273
	2023	*	0.0	4.9	4.3	0.0	3.7	3.4		3.7	5.4	4.5	17.8	201
7	2021	*	6.3	6.6	6.0	0.0	4.1	4.2		3.9	9.7	6.4	18.4	265
	2022	*	*	22.2	21.5	2.9	16.9	18.4		12.8	34.2	22.2	29.3	266
	2023		*	8.7	9.0	0.0	5.7	5.4		8.8	8.5	8.6	20.1	278
8	2021	*	7.1	12.1	10.9	8.3	5.3	5.6		9.2	15.2	11.8	16.3	305
	2022	*	18.8	15.6	15.0	3.6	12.5	12.6		16.0	15.6	15.8	29.2	297
	2023	*	0.0	19.3	17.9	2.8	17.0	15.5		11.3	29.4	19.1	22.5	278
6-8	2021	*	5.6	8.2	7.2	2.3	4.5	4.7		6.5	10.0	8.0	14.9	808
	2022	*	14.8	15.3	14.6	2.1	12.0	12.3		12.7	18.4	15.3	24.9	836
	2023	16.7	0.0	11.6	11.1	0.9	9.2	8.5		8.4	14.7	11.4	20.2	757

NUMBER TESTED IN GRADE 6-8													
2021	4	36	753	733	88	579	657		459	349	808	26,714	
2022	4	27	797	769	97	658	738		456	380	836	28,611	
2023	6	22	718	714	106	609	649		404	353	757	27,041	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
6	2021	46.3	62.0	48.2
	2022	50.1	51.3	55.2
	2023	43.8	36.9	2.5 / 10
7	2021	55.7	51.9	56.3
	2022	64.2	57.4	62.1
	2023	50.8	40.2	2.3 / 10
8	2021	63.6	62.8	58.9
	2022	71.0	61.8	56.4
	2023	50.9	47.0	4.5 / 10
6-8	2021	55.9	59.0	54.9
	2022	62.0	56.9	57.8
	2023	49.0	41.8	3.2 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021		33.3	55.7	53.3	28.9	52.5	52.5		55.1	55.6	55.3	61.6	246
	2022		66.7	66.8	65.2	48.6	62.8	65.0		67.4	65.9	66.7	66.4	273
	2023	*	66.7	67.8	69.2	62.2	67.3	67.4		66.4	69.9	68.0	72.4	200
7	2021												28.6	0
	2022			*			*	*		*		*	33.8	1
	2023												40.0	0
8	2021	*	47.6	39.9	40.4	40.0	37.6	37.2		38.3	44.1	40.7	53.6	337
	2022	*	36.4	57.1	57.1	28.0	53.1	55.5		53.5	61.0	56.8	66.0	361
	2023	*	*	69.1	69.7	45.9	66.4	69.4		65.3	73.0	69.1	72.7	288
6-8	2021	*	44.4	46.8	45.8	35.2	44.3	44.0		45.1	49.2	46.8	52.7	583
	2022	*	47.1	61.2	60.6	36.5	57.1	59.5		58.9	63.3	60.9	60.9	635
	2023	*	69.2	68.6	69.5	54.1	66.8	68.6		65.7	71.8	68.6	69.7	488

NUMBER TESTED IN GRADES 6-8													
2021	1	27	545	539	88	442	496		339	244	583	22,626	
2022	2	17	611	586	85	518	565		341	294	635	24,707	
2023	3	13	465	459	74	397	420		254	234	488	22,970	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021		4	105	106	27	95	104		62	48	110	3,435	246
	2022		2	88	88	18	83	85		45	46	91	3,133	273
	2023	*	3	59	57	14	53	57		36	28	64	2,419	200
7	2021												2,632	0
	2022			*			*	*		*		*	2,688	1
	2023												1,200	0
8	2021	*	11	185	186	30	151	174		124	76	200	4,641	337
	2022	*	7	148	143	36	138	143		94	62	156	3,849	361
	2023	*	*	87	83	20	79	75		51	38	89	3,333	288
6-8	2021	*	15	290	292	57	246	278		186	124	310	10,708	583
	2022	*	9	237	231	54	222	229		140	108	248	9,670	635
	2023	*	4	146	140	34	132	132		87	66	153	6,952	488

NUMBER TESTED IN GRADES 6-8													
2021	1	27	545	539	88	442	496			339	244	583	22,626
2022	2	17	611	586	85	518	565			341	294	635	24,707
2023	3	13	465	459	74	397	420			254	234	488	22,970

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021		16.7	20.3	19.4	2.6	18.0	18.7		21.7	18.5	20.3	28.6	246
	2022		0.0	25.7	22.9	2.9	23.3	22.2		27.5	23.0	25.3	31.4	273
	2023	*	11.1	23.5	24.3	5.4	23.5	21.7		22.4	25.8	24.0	35.8	200
7	2021												6.5	0
	2022			*			*	*		*		*	7.8	1
	2023												13.7	0
8	2021	*	9.5	16.6	16.3	12.0	15.7	14.8		12.4	22.8	16.6	27.3	337
	2022	*	27.3	31.0	30.9	8.0	29.3	29.3		22.8	41.5	31.0	35.6	361
	2023	*	*	37.9	38.0	13.5	34.5	33.9		36.1	39.0	37.5	40.3	288
6-8	2021	*	11.1	18.2	17.6	8.0	16.7	16.5		16.2	20.9	18.2	24.4	583
	2022	*	17.6	28.6	27.5	5.9	26.6	26.2		24.6	33.0	28.5	29.4	635
	2023	*	7.7	32.3	32.5	9.5	30.0	28.8		30.3	33.8	32.0	36.3	488

NUMBER TESTED IN GRADES 6-8													
2021	1	27	545	539	88	442	496			339	244	583	22,626
2022	2	17	611	586	85	518	565			341	294	635	24,707
2023	3	13	465	459	74	397	420			254	234	488	22,970

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021		0.0	4.6	4.0	0.0	4.5	4.6		5.8	2.8	4.5	9.3	246
	2022		0.0	6.4	5.5	0.0	5.4	4.9		10.1	2.2	6.2	10.6	273
	2023	*	0.0	3.8	3.8	0.0	2.5	2.3		1.9	5.4	3.5	11.9	200
7	2021												1.4	0
	2022			*			*	*		*		*	1.4	1
	2023												1.6	0
8	2021	*	0.0	3.2	2.9	0.0	2.9	2.9		2.5	3.7	3.0	6.0	337
	2022	*	0.0	8.7	8.4	0.0	7.8	7.2		4.5	13.8	8.6	11.9	361
	2023	*	*	10.6	10.6	0.0	9.8	9.4		13.6	7.1	10.4	12.7	288
6-8	2021	*	0.0	3.9	3.3	0.0	3.6	3.6		3.8	3.3	3.6	6.6	583
	2022	*	0.0	7.7	7.2	0.0	6.8	6.2		6.7	8.5	7.6	9.7	635
	2023	*	0.0	8.0	7.8	0.0	6.8	6.4		8.7	6.4	7.6	11.4	488

NUMBER TESTED IN GRADE 6-8													
2021	1	27	545	539	88	442	496			339	244	583	22,626
2022	2	17	611	586	85	518	565			341	294	635	24,707
2023	3	13	465	459	74	397	420			254	234	488	22,970

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2021	42.2	41.6	46.3	46.1
	2022	44.9	46.7	49.5	42.2
	2023	46.2	41.4	36.4	50.6
7	2021				
	2022	*	*	*	*
	2023				
8	2021	42.1	43.2	37.7	47.6
	2022	47.8	52.0	51.9	52.7
	2023	64.4	47.0	44.4	43.9
6-8	2021	42.1	42.5	41.3	47.0
	2022	46.5	49.6	50.8	48.1
	2023	56.9	44.7	41.1	46.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2021	*	80.0	72.7	73.2	*	70.5	67.5		70.0	78.3	73.9	85.0
	2022	*	100.0	95.6	95.5	83.3	94.6	95.1		95.8	96.0	95.9	96.7
	2023	*	100.0	85.0	84.4	71.0	83.1	82.5		79.7	91.4	84.8	95.1
Tests Taken	2021	3	10	209	194	4	132	160		120	106	226	4,208
	2022	2	11	203	198	12	149	182		118	101	219	4,021
	2023	4	9	247	250	31	207	223		148	116	264	4,424

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2021	*	2	57	52	*	39	52		36	23	59	632
	2022	*	0	9	9	2	8	9		5	4	9	133
	2023	*	0	37	39	9	35	39		30	10	40	217
Tests Taken	2021	3	10	209	194	4	132	160		120	106	226	4,208
	2022	2	11	203	198	12	149	182		118	101	219	4,021
	2023	4	9	247	250	31	207	223		148	116	264	4,424

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2021	*	30.0	31.1	30.9	*	25.0	23.8		29.2	34.9	31.9	51.0
	2022	*	63.6	70.0	67.7	25.0	63.8	65.9		67.8	73.3	70.3	76.9
	2023	*	44.4	44.1	44.0	9.7	40.6	40.8		40.5	48.3	43.9	71.8
Tests Taken	2021	3	10	209	194	4	132	160		120	106	226	4,208
	2022	2	11	203	198	12	149	182		118	101	219	4,021
	2023	4	9	247	250	31	207	223		148	116	264	4,424

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2021	*	20.0	15.3	16.0	*	12.9	11.3		11.7	19.8	15.5	29.2
	2022	*	54.5	37.9	39.4	8.3	34.9	34.1		34.7	46.5	40.2	55.3
	2023	*	11.1	14.6	13.6	0.0	12.6	12.6		10.8	19.0	14.4	42.4
Tests Taken	2021	3	10	209	194	4	132	160		120	106	226	4,208
	2022	2	11	203	198	12	149	182		118	101	219	4,021
	2023	4	9	247	250	31	207	223		148	116	264	4,424

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2021	46.3	55.7	53.4	46.9	52.7
2022	56.8	72.8	72.3	76.2	68.4
2023	50.1	57.3	52.9	49.6	36.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	63.6	43.1	41.9	26.7	36.7	37.5		45.5	43.9	44.9	54.5	285
	2022	*	50.0	56.9	55.9	26.7	51.6	53.2		54.5	60.2	57.2	60.7	362
	2023	*	42.9	57.9	57.4	26.5	54.0	54.4		58.5	57.1	57.8	65.5	351

NUMBER TESTED IN GRADE 8													
2021	4	11	262	253	30	188	232		178	107	285	9,344	
2022	3	12	343	338	30	277	314		191	171	362	10,328	
2023	2	7	340	333	49	287	305		188	163	351	9,945	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	4	149	147	22	119	145		97	60	157	4253	285
	2022	*	6	148	149	22	134	147		87	68	155	4059	362
	2023	*	4	143	142	36	132	139		78	70	148	3430	351

NUMBER TESTED IN GRADE 8													
2021	4	11	262	253	30	188	232		178	107	285	9,344	
2022	3	12	343	338	30	277	314		191	171	362	10,328	
2023	2	7	340	333	49	287	305		188	163	351	9,945	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	27.3	19.8	19.0	16.7	15.4	16.4		21.3	22.4	21.8	25.8	285
	2022	*	16.7	25.7	26.0	0.0	21.7	21.7		26.7	25.7	26.2	28.8	362
	2023	*	14.3	32.1	30.9	10.2	29.3	28.9		33.5	29.4	31.6	33.9	351

NUMBER TESTED IN GRADE 8													
2021	4	11	262	253	30	188	232		178	107	285	9,344	
2022	3	12	343	338	30	277	314		191	171	362	10,328	
2023	2	7	340	333	49	287	305		188	163	351	9,945	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	9.1	6.1	5.1	3.3	3.7	3.9		6.7	6.5	6.7	10.5	285
	2022	*	8.3	10.5	10.1	0.0	7.2	7.3		12.0	8.2	10.2	11.6	362
	2023	*	0.0	6.8	6.6	0.0	4.9	4.6		8.0	4.9	6.6	8.3	351

NUMBER TESTED IN GRADE 8													
2021	4	11	262	253	30	188	232		178	107	285	9,344	
2022	3	12	343	338	30	277	314		191	171	362	10,328	
2023	2	7	340	333	49	287	305		188	163	351	9,945	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2021	53.5	45.5	50.0	48.0
	2022	58.6	52.0	56.3	52.9
	2023	52.2	32.2	50.6	37.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	38.5	30.6	30.5	17.4	19.7	20.4		33.1	30.6	32.0	43.3	281
	2022	*	58.8	32.7	33.3	7.1	28.7	29.2		33.9	36.3	35.0	49.4	323
	2023	*	0.0	46.7	45.0	11.1	42.1	40.3		40.8	52.1	45.7	52.8	276

NUMBER TESTED IN GRADE 8													
2021	3	13	258	246	23	173	216		157	124	281	8,806	
2022	2	17	300	297	28	230	277		177	146	323	9,781	
2023	4	10	257	260	36	216	231		157	119	276	9,484	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	8	179	171	19	139	172		105	86	191	4995	281
	2022	*	7	202	198	26	164	196		117	93	210	4947	323
	2023	*	10	137	143	32	125	138		93	57	150	4473	276

NUMBER TESTED IN GRADE8													
2021	3	13	258	246	23	173	216		157	124	281	8,806	
2022	2	17	300	297	28	230	277		177	146	323	9,781	
2023	4	10	257	260	36	216	231		157	119	276	9,484	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	15.4	10.1	9.3	8.7	4.6	5.6		12.1	10.5	11.4	15.2	281
	2022	*	17.6	10.3	11.1	0.0	8.3	8.7		13.0	10.3	11.8	19.3	323
	2023	*	0.0	21.4	20.0	5.6	18.1	17.7		17.8	25.2	21.0	24.4	276

NUMBER TESTED IN GRADE 8													
2021	3	13	258	246	23	173	216		157	124	281	8,806	
2022	2	17	300	297	28	230	277		177	146	323	9,781	
2023	4	10	257	260	36	216	231		157	119	276	9,484	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	0.0	1.9	1.2	4.3	0.6	0.5		1.9	2.4	2.1	5.3	281
	2022	*	5.9	4.3	4.0	0.0	2.2	2.9		5.1	4.1	4.6	9.5	323
	2023	*	0.0	7.0	6.5	0.0	6.9	6.5		4.5	10.1	6.9	11.1	276

NUMBER TESTED IN GRADE 8													
2021	3	13	258	246	23	173	216		157	124	281	8,806	
2022	2	17	300	297	28	230	277		177	146	323	9,781	
2023	4	10	257	260	36	216	231		157	119	276	9,484	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY


Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2021	37.4	53.2	40.3	49.5
	2022	43.1	44.1	46.3	44.6
	2023	43.2	49.6	37.3	40.0

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (164)	Beginning	10	6.2	74	45.7	35	21.3	39	23.8	21	13.0
	Intermediate	75	46.3	79	48.8	84	51.2	53	32.3	93	57.4
	Advanced	53	32.7	8	4.9	40	24.4	42	25.6	48	29.6
	Advanced High	24	14.8	1	0.6	5	3.0	30	18.3	0	0.0
7 (227)	Beginning	26	11.5	107	47.1	53	23.5	50	22.1	40	17.7
	Intermediate	68	30.0	106	46.7	104	46.0	54	23.9	104	46.0
	Advanced	71	31.3	13	5.7	62	27.4	76	33.6	76	33.6
	Advanced High	62	27.3	1	0.4	7	3.1	46	20.4	6	2.7
8 (218)	Beginning	12	5.5	100	45.9	47	21.8	14	6.5	14	6.5
	Intermediate	61	28.0	101	46.3	108	50.0	78	36.1	127	58.8
	Advanced	58	26.6	17	7.8	52	24.1	55	25.5	71	32.9
	Advanced High	87	39.9	0	0.0	9	4.2	69	31.9	4	1.9
ALL (609)	Beginning	48	7.9	281	46.3	135	22.3	103	17.0	75	12.4
	Intermediate	204	33.6	286	47.1	296	48.8	185	30.5	324	53.6
	Advanced	182	30.0	38	6.3	154	25.4	173	28.5	195	32.3
	Advanced High	173	28.5	2	0.3	21	3.5	145	23.9	10	1.7

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
151 15 (9.9%)	Beginning	17			
	Intermediate	7	83		
	Advanced	0	8	36	
	Advanced High	0	0	0	
203 24 (11.8%)	Beginning	27			
	Intermediate	3	96		
	Advanced	0	15	56	
	Advanced High	0	0	6	
199 18 (9.0%)	Beginning	10			
	Intermediate	7	109		
	Advanced	0	7	61	
	Advanced High	0	0	4	
553 57 (10.3%)	Beginning	54			
	Intermediate	17	288		
	Advanced	0	30	153	
	Advanced High	0	0	10	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS

260	56.0	70.0	79.1	80.1	50.0	85.0	66.7	90.4
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SPANISH I

170	66.7	80.8	83.6	83.9	85.9	87.1	73.2	91.8
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SPANISH II

51	61.8	77.1	83.2	83.9	76.5	90.2	73.1	93.3
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ALGEBRA I HONORS

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SPANISH I

162	74.1	85.1	85.7	85.8	87.7	91.4	79.7	92.9
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SPANISH II

52	71.5	83.9	87.6	88.0	92.3	94.2	83.9	93.9
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Middle School Exams

MATHEMATICS 6 HONORS

196	42.1	67.8	77.4	78.5	39.3	82.1	62.3	91.1
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MATHEMATICS 7 HONORS

265	63.5	80.5	80.9	80.9	77.0	86.0	67.5	90.9
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MS HEALTH EDUCATION 8

49	62.3	74.8	92.3	94.3	79.6	100.0	76.1	93.9
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MS VARSITY BAND

23	68.9	82.1	97.5	99.2	95.7	100.0	51.7	96.5
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PHYSICAL EDUCATION 6

26	52.9	70.6			65.4		73.7	98.2
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PHYSICAL EDUCATION 7 & 8

32	48.0	70.0	99.0	102.2	53.1	100.0	77.4	97.9
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PHYSICS 8

194	34.1	63.4	76.5	78.0	14.4	94.8	57.9	95.5
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MATHEMATICS 6 HONORS

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MATHEMATICS 7 HONORS

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MS HEALTH EDUCATION 8

56	65.4	75.3	90.6	92.3	75.0	98.2	72.2	93.7
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MS VARSITY BAND

24	79.7	86.5	97.1	98.2	95.8	100.0	51.4	97.1
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PHYSICAL EDUCATION 6

23	52.1	70.0	87.8	89.8	56.5	100.0	66.8	99.0
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PHYSICAL EDUCATION 7 & 8

34	51.0	70.0	97.8	100.9	47.1	100.0	75.6	98.9
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PHYSICS 8

202	36.8	67.3	78.0	79.2	32.2	93.6	68.3	94.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 6 HONORS

198	41.0	67.2	77.2	78.3	36.9	69.2	71.4	95.4
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READING LANGUAGE ARTS 7 HONORS

266	54.1	68.7	80.1	81.3	50.0	86.5	80.4	95.4
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READING LANGUAGE ARTS 8 HONORS

256	49.6	67.9	78.3	79.5	47.7	89.8	78.1	91.9
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RLA 6 ESL BEGINNER YEAR 1

5	*	*	*	*	*	*	53.2	*
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RLA 6 ESL INTERMEDIATE YEAR 2

10	45.0	72.0	81.0	82.0	50.0	90.0	49.1	82.5
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RLA 7 ESL BEGINNER YEAR 1

6	46.2	73.9	85.7	87.0	83.3	83.3	46.9	89.4
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RLA 7 ESL INTERMEDIATE YEAR 2

9	43.2	72.5	80.7	81.6	66.7	100.0	53.3	89.3
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RLA 8 ESL BEGINNER YEAR 1

6	45.8	72.0	79.7	80.5	66.7	83.3	46.5	85.4
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RLA 8 ESL INTERMEDIATE YEAR 2

9	35.3	66.5	78.3	79.6	22.2	88.9	45.4	94.7
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SCIENCE 6 HONORS

198	34.9	64.5	81.4	83.2	26.3	94.4	56.5	94.6
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SCIENCE 8

329	54.2	74.1	78.6	79.1	63.2	77.8	56.4	91.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 6 HONORS

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READING LANGUAGE ARTS 7 HONORS

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READING LANGUAGE ARTS 8 HONORS

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RLA 6 ESL BEGINNER YEAR 1

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RLA 6 ESL INTERMEDIATE YEAR 2

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RLA 7 ESL BEGINNER YEAR 1

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RLA 7 ESL INTERMEDIATE YEAR 2

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RLA 8 ESL BEGINNER YEAR 1

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RLA 8 ESL INTERMEDIATE YEAR 2

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SCIENCE 6 HONORS

194	37.9	69.5	83.0	84.5	43.3	94.8	76.7	95.6
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SCIENCE 8

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7 HONORS

258	35.4	63.5	81.0	82.9	17.4	91.1	60.4	95.5
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U.S. STUDIES 8 HONORS

257	48.6	69.8	84.3	85.9	45.1	93.8	69.8	95.7
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WORLD CULTURES 6 HONORS

197	48.1	67.6	85.6	87.6	40.1	100.0	63.4	96.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7 HONORS

257	36.2	63.9	85.1	87.4	19.8	94.2	65.2	94.7
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U.S. STUDIES 8 HONORS

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WORLD CULTURES 6 HONORS

194	47.5	70.8	87.8	89.7	50.5	99.0	71.1	96.2
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