

AUGUST 24, 2023 (UPDATED)

SCHOOL # 55

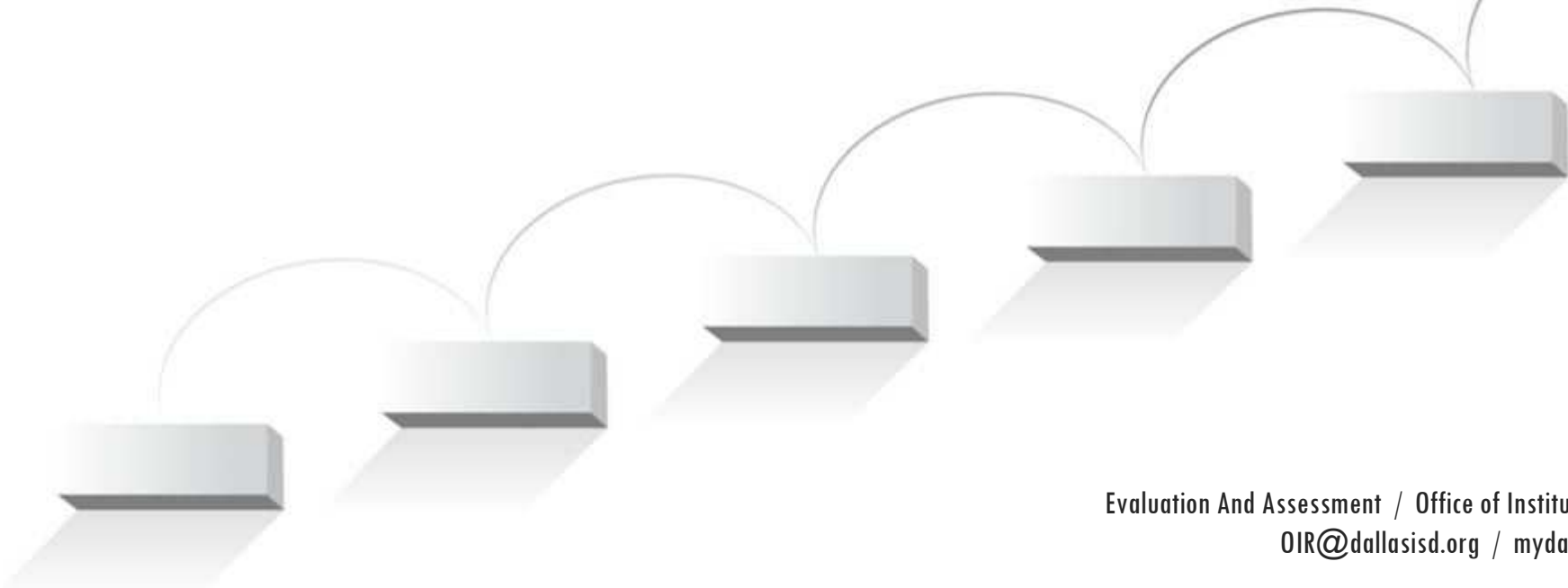
T.J. RUSK

MIDDLE SCHOOL

DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research
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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	113
7	139
8	188
ALL	440

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	130	29.5	19	46.3
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	3	0.7	*	*
Hispanic	291	66.1	11	26.8
White	9	2.0	9	22.0
Multiple	6	1.4	1	2.4
Other* (teachers only)	—	—	1	2.4
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	351	79.8
Economically disadvantaged	406	92.3
Limited English proficient (LEP)	235	53.4
Special education	74	16.8
Talented and Gifted (TAG)	70	15.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2021	187	40	21.4	0	0.0	3	1.6	141	75.4	1	0.5	2	1.1
	2022	136	40	29.4	0	0.0	2	1.5	90	66.2	2	1.5	2	1.5
	2023	113	41	36.3	0	0.0	1	0.9	69	61.1	2	1.8	0	0.0
7	2021	176	41	23.3	0	0.0	4	2.3	125	71.0	1	0.6	4	2.3
	2022	189	47	24.9	0	0.0	1	0.5	136	72.0	4	2.1	1	0.5
	2023	139	47	33.8	0	0.0	1	0.7	85	61.2	4	2.9	1	0.7
8	2021	195	47	24.1	1	0.5	3	1.5	135	69.2	5	2.6	3	1.5
	2022	164	34	20.7	0	0.0	4	2.4	119	72.6	1	0.6	5	3.0
	2023	188	42	22.3	0	0.0	1	0.5	137	72.9	3	1.6	5	2.7
6-8	2021	558	128	22.9	1	0.2	10	1.8	401	71.9	7	1.3	9	1.6
	2022	489	121	24.7	0	0.0	7	1.4	345	70.6	7	1.4	8	1.6
	2023	440	130	29.5	0	0.0	3	0.7	291	66.1	9	2.0	6	1.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2021	187	178	95.2	113	60.4	27	14.4	164	87.7	38	20.3	10	5.3	50.8	49.2	0.5
	2022	136	131	96.3	70	51.5	25	18.4	107	78.7	23	16.9	19	14.0	48.5	51.5	4.4
	2023	113	108	95.6	52	46.0	21	18.6	93	82.3	15	13.3	19	16.8	58.4	41.6	0.0
7	2021	176	167	94.9	95	54.0	25	14.2	129	73.3	34	19.3	19	10.8	47.7	52.3	0.0
	2022	189	178	94.2	112	59.3	26	13.8	166	87.8	36	19.0	22	11.6	54.5	45.5	1.6
	2023	139	127	91.4	71	51.1	25	18.0	103	74.1	21	15.1	33	23.7	50.4	49.6	1.4
8	2021	195	178	91.3	112	57.4	31	15.9	156	80.0	11	5.6	17	8.7	51.3	48.7	0.5
	2022	164	156	95.1	85	51.8	24	14.6	126	76.8	30	18.3	23	14.0	45.1	54.9	2.4
	2023	188	171	91.0	112	59.6	28	14.9	155	82.4	34	18.1	29	15.4	53.2	46.8	1.1
6-8	2021	558	523	93.7	320	57.3	83	14.9	449	80.5	83	14.9	46	8.2	50.0	50.0	0.4
	2022	489	465	95.1	267	54.6	75	15.3	399	81.6	89	18.2	64	13.1	49.7	50.3	2.7
	2023	440	406	92.3	235	53.4	74	16.8	351	79.8	70	15.9	81	18.4	53.6	46.4	0.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2021	195	10,575	183	93.8	10,169	96.2	14	7.2	3.1	155	8,812	79.5	83.3
	2022	167	9,901	152	91.1	9,363	94.6	18	10.8	8.9	111	8,300	66.4	83.8
	2023	132	9,009	124	94.1	8,575	95.2	23	17.4	7.0	95	7,980	71.9	88.6
7	2021	181	10,601	170	93.9	10,119	95.5	20	11.1	2.9	143	8,710	79.1	82.2
	2022	218	10,335	201	92.0	9,689	93.7	15	6.9	10.8	155	8,457	71.1	81.8
	2023	153	9,404	143	93.4	8,895	94.6	16	10.5	9.0	101	8,106	66.0	86.2
8	2021	196	10,673	182	92.8	10,147	95.1	14	7.1	3.1	156	8,651	79.4	81.1
	2022	195	10,461	178	91.4	9,782	93.5	23	11.8	12.6	126	8,381	64.6	80.1
	2023	213	9,849	201	94.5	9,263	94.0	20	9.4	12.5	157	8,359	73.7	84.9
6-8	2021	572	31,848	535	93.5	30,435	95.6	48	8.4	3.0	454	26,173	79.3	82.2
	2022	580	30,697	531	91.5	28,834	93.9	56	9.6	10.8	392	25,138	67.5	81.9
	2023	498	28,262	469	94.0	26,732	94.6	59	11.8	9.6	353	24,445	70.8	86.5

Teachers: 41

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	19	46.3
Hispanic	11	26.8
White	9	22.0
Multiple	1	2.4
Other	1	2.4

Gender	Number	Percentage
Female	26	63.4
Male	15	36.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	6.6	75.6
2021-22	11.2	69.8
2022-23	12.1	61.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	5	12.2
1	1	2.4
2	4	9.8
3	3	7.3
4	4	9.8
5	2	4.9
1-3	8	19.5
More than 3	28	68.3
1 - 5	14	34.1
6 - 10	11	26.8
11 - 20	6	14.6
More than 20	5	12.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	40.0	45.5	45.2	3.8	48.2	39.6		40.2	48.8	44.3	54.2	174
	2022	*	51.3	46.6	49.2	14.3	45.6	43.9		43.1	56.5	50.0	60.7	134
	2023	*	65.8	55.9	60.6	42.1	54.9	55.6		52.4	71.7	60.6	69.0	109
7	2021		55.6	66.9	65.2	27.3	63.8	59.3		60.0	69.4	64.8	60.3	165
	2022	*	70.2	78.2	76.1	20.8	76.6	75.8		70.6	82.1	75.8	70.3	186
	2023	*	56.1	51.9	55.5	10.0	55.2	52.5		47.0	63.5	55.0	70.2	129
8	2021	*	58.1	60.5	57.9	23.8	58.8	55.6		49.4	69.2	59.4	66.4	180
	2022	*	60.6	79.3	76.8	26.1	77.1	74.6		70.0	82.0	76.7	75.9	159
	2023	*	79.5	75.2	76.5	36.0	71.9	74.7		75.8	78.2	76.9	76.5	186
6-8	2021	*	51.8	57.3	55.9	17.4	56.5	50.8		49.4	62.8	56.1	60.3	519
	2022		57.1	61.3	70.3	68.7	20.6	68.7	66.8	62.9	74.8	68.9	69.1	479
	2023		100.0	66.9	64.0	65.9	29.7	63.4	63.3	61.0	71.9	66.0	72.0	424

NUMBER TESTED IN GRADES 6-8													
2021	4	114	384	485	69	306	421		261	258	519	26,714	
2022	7	119	337	457	68	262	394		237	242	479	28,611	
2023	10	118	286	393	64	232	343		228	196	424	27,041	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	21	73	91	25	57	93		55	42	97	4,079	174
	2022	*	19	47	66	18	37	60		37	30	67	3,664	134
	2023	*	13	30	41	11	23	40		30	13	43	2,699	109
7	2021		16	40	54	16	34	50		32	26	58	3,490	165
	2022	*	14	29	42	19	26	40		30	15	45	2,873	186
	2023	*	18	39	53	18	30	47		35	23	58	2,721	129
8	2021	*	18	51	69	16	42	64		45	28	73	3,026	180
	2022	*	13	24	35	17	19	31		21	16	37	2,316	159
	2023	*	8	34	40	16	32	39		24	19	43	2,164	186
6-8	2021	*	55	164	214	57	133	207		132	96	228	10,595	519
	2022	3	46	100	143	54	82	131		88	61	149	8,853	479
	2023	0	39	103	134	45	85	126		89	55	144	7,584	424

NUMBER TESTED IN GRADES 6-8													
2021	4	114	384	485	69	306	421		261	258	519	26,714	
2022	7	119	337	457	68	262	394		237	242	479	28,611	
2023	10	118	286	393	64	232	343		228	196	424	27,041	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	11.4	13.4	12.7	0.0	12.7	9.7		13.0	12.2	12.6	23.9	174
	2022	*	20.5	19.3	21.5	0.0	22.1	15.9		16.9	27.5	22.4	33.2	134
	2023	*	21.1	23.5	22.1	5.3	21.6	16.7		15.9	32.6	22.9	44.3	109
7	2021		25.0	25.6	27.1	0.0	24.5	23.6		21.3	32.9	27.3	35.2	165
	2022	*	27.7	39.8	35.8	8.3	41.4	35.2		31.4	41.7	36.0	45.2	186
	2023	*	17.1	28.4	26.1	0.0	28.4	23.2		22.7	28.6	25.6	43.9	129
8	2021	*	18.6	21.7	19.5	4.8	19.6	16.0		14.6	26.4	20.6	37.7	180
	2022	*	42.4	46.6	49.0	8.7	43.4	42.6		41.4	55.1	49.1	48.3	159
	2023	*	38.5	40.1	40.6	8.0	38.6	36.4		33.3	49.4	40.9	48.2	186
6-8	2021	*	18.4	20.1	19.6	1.4	18.6	15.9		16.1	24.0	20.0	32.3	519
	2022		28.6	29.4	36.8	36.1	5.9	37.0	32.2		30.4	42.6	36.5	479
	2023		40.0	25.4	32.9	31.3	4.7	31.9	27.4		25.4	38.8	31.6	424

NUMBER TESTED IN GRADES 6-8													
2021	4	114	384	485	69	306	421		261	258	519	26,714	
2022	7	119	337	457	68	262	394		237	242	479	28,611	
2023	10	118	286	393	64	232	343		228	196	424	27,041	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	0.0	4.5	3.6	0.0	4.5	3.2		5.4	1.2	3.4	10.2	174
	2022	*	7.7	2.3	6.2	0.0	4.4	2.8		1.5	10.1	6.0	16.0	134
	2023	*	5.3	1.5	2.9	0.0	2.0	1.1		0.0	6.5	2.8	17.8	109
7	2021		16.7	9.9	13.5	0.0	9.6	11.4		12.5	14.1	13.3	18.4	165
	2022	*	10.6	17.3	15.3	0.0	18.0	13.9		14.7	16.7	15.6	29.3	186
	2023	*	9.8	2.5	5.9	0.0	4.5	5.1		3.0	9.5	6.2	20.1	129
8	2021	*	4.7	4.7	4.3	4.8	2.9	2.1		3.4	6.6	5.0	16.3	180
	2022	*	21.2	28.4	29.8	4.3	30.1	26.2		24.3	34.8	30.2	29.2	159
	2023	*	5.1	6.6	7.6	0.0	7.0	5.2		9.1	5.7	7.5	22.5	186
6-8	2021	*	7.0	6.3	7.0	1.4	5.6	5.2		6.9	7.4	7.1	14.9	519
	2022		28.6	12.6	17.2	17.5	1.5	18.3	14.7		13.9	21.5	17.7	479
	2023		10.0	6.8	4.2	5.9	0.0	5.2	4.1		4.8	7.1	5.9	424

NUMBER TESTED IN GRADE 6-8													
2021	4	114	384	485	69	306	421		261	258	519	26,714	
2022	7	119	337	457	68	262	394		237	242	479	28,611	
2023	10	118	286	393	64	232	343		228	196	424	27,041	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
6	2021	48.4	60.3	48.6
	2022	48.7	56.0	56.6
	2023	46.6	36.0	2.0 / 10
7	2021	58.9	58.4	62.4
	2022	65.4	59.6	65.2
	2023	50.2	38.6	2.4 / 10
8	2021	64.6	59.4	54.2
	2022	75.2	68.1	62.6
	2023	52.3	42.4	3.7 / 10
6-8	2021	57.4	59.4	54.9
	2022	64.0	61.4	61.9
	2023	50.2	39.6	2.8 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	35.3	61.5	56.9	30.8	61.6	55.5		56.7	57.1	56.9	61.6	174
	2022	*	53.8	66.7	63.6	28.6	68.7	61.3		69.2	58.8	63.9	66.4	133
	2023	*	57.5	66.2	65.1	55.0	64.7	59.3		60.9	68.1	64.0	72.4	111
7	2021	*	17.9	34.1	32.7	10.0	31.3	28.4		41.9	21.8	32.5	28.6	117
	2022	*	38.9	43.7	42.7	40.9	48.3	41.8		39.3	44.9	41.8	33.8	110
	2023			*	*			*		*		*	40.0	1
8	2021	*	28.9	52.2	45.8	29.2	52.3	43.6		43.4	49.5	46.4	53.6	194
	2022	*	43.6	77.4	72.3	33.3	78.4	71.3		74.0	69.4	71.6	66.0	194
	2023	*	63.4	75.6	73.1	56.8	75.2	72.5		66.7	75.4	70.9	72.7	258
6-8	2021	*	28.0	51.5	46.7	24.3	51.2	44.9		47.8	45.7	46.8	52.7	485
	2022	71.4	45.6	66.4	62.3	34.3	68.2	60.4		63.1	60.5	61.8	60.9	437
	2023	71.4	61.5	72.5	70.4	56.3	72.3	68.2		64.5	73.4	68.6	69.7	370

NUMBER TESTED IN GRADES 6-8													
2021	4	107	355	454	70	287	399		251	234	485	22,626	
2022	7	114	304	416	67	236	364		222	215	437	24,707	
2023	7	122	233	341	64	188	299		197	173	370	22,970	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	22	52	72	18	43	69		39	36	75	3,435	174
	2022	*	18	29	47	15	21	41		20	28	48	3,133	133
	2023	*	17	23	37	9	18	37		25	15	40	2,419	111
7	2021	*	23	54	74	18	44	63		36	43	79	2,632	117
	2022	*	22	40	59	13	30	57		37	27	64	2,688	110
	2023			*	*			*		*		*	1,200	1
8	2021	*	32	66	96	17	53	88		56	48	104	4,641	194
	2022	*	22	33	51	16	24	46		25	30	55	3,849	194
	2023	*	30	40	63	19	34	57		44	31	75	3,333	258
6-8	2021	*	77	172	242	53	140	220		131	127	258	10,708	485
	2022	2	62	102	157	44	75	144		82	85	167	9,670	437
	2023	2	47	64	101	28	52	95		70	46	116	6,952	370

NUMBER TESTED IN GRADES 6-8													
2021	4	107	355	454	70	287	399		251	234	485	22,626	
2022	7	114	304	416	67	236	364		222	215	437	24,707	
2023	7	122	233	341	64	188	299		197	173	370	22,970	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	8.8	25.2	22.2	0.0	26.8	21.9		26.7	17.9	22.4	28.6	174
	2022	*	7.7	16.1	16.3	0.0	14.9	10.4		20.0	13.2	16.5	31.4	133
	2023	*	10.0	22.1	17.9	25.0	19.6	13.2		15.6	21.3	18.0	35.8	111
7	2021	*	0.0	3.7	3.6	0.0	0.0	2.3		3.2	3.6	3.4	6.5	117
	2022	*	5.6	5.6	5.8	4.5	6.9	6.1		3.3	8.2	5.5	7.8	110
	2023			*	*			*		*		*	13.7	1
8	2021	*	8.9	22.5	19.2	8.3	23.4	17.9		12.1	27.4	19.6	27.3	194
	2022	*	25.6	38.4	37.5	8.3	41.4	35.6		42.7	31.6	37.1	35.6	194
	2023	*	26.8	30.5	30.8	13.6	32.1	27.1		28.8	31.0	29.8	40.3	258
6-8	2021	*	6.5	19.2	16.5	2.9	19.5	16.0		15.1	18.4	16.7	24.4	485
	2022	28.6	13.2	24.3	23.1	4.5	25.4	20.3		25.2	20.5	22.9	29.4	437
	2023	14.3	21.3	27.9	26.7	17.2	28.7	22.7		24.4	28.3	26.2	36.3	370

NUMBER TESTED IN GRADES 6-8													
2021	4	107	355	454	70	287	399		251	234	485	22,626	
2022	7	114	304	416	67	236	364		222	215	437	24,707	
2023	7	122	233	341	64	188	299		197	173	370	22,970	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	2.9	7.4	6.6	0.0	8.9	6.5		10.0	2.4	6.3	9.3	174
	2022	*	0.0	1.1	1.6	0.0	1.5	0.9		1.5	1.5	1.5	10.6	133
	2023	*	0.0	1.5	0.9	5.0	2.0	1.1		1.6	0.0	0.9	11.9	111
7	2021	*	0.0	1.2	1.8	0.0	0.0	1.1		3.2	0.0	1.7	1.4	117
	2022	*	0.0	1.4	1.0	0.0	1.7	1.0		1.6	0.0	0.9	1.4	110
	2023			*	*			*		*		*	1.6	1
8	2021	*	0.0	4.3	3.4	0.0	5.4	3.8		2.0	5.3	3.6	6.0	194
	2022	*	7.7	9.6	11.4	0.0	12.6	9.4		12.5	9.2	10.8	11.9	194
	2023	*	4.9	5.5	6.0	0.0	5.8	4.3		6.1	5.6	5.8	12.7	258
6-8	2021	*	0.9	4.8	4.2	0.0	5.6	4.3		5.2	3.0	4.1	6.6	485
	2022	0.0	2.6	5.3	5.8	0.0	6.8	4.7		6.3	4.7	5.5	9.7	437
	2023	14.3	3.3	4.3	4.4	1.6	4.8	3.3		4.6	4.0	4.3	11.4	370

NUMBER TESTED IN GRADE 6-8													
2021	4	107	355	454	70	287	399		251	234	485	22,626	
2022	7	114	304	416	67	236	364		222	215	437	24,707	
2023	7	122	233	341	64	188	299		197	173	370	22,970	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2021	48.0	41.2	50.5	43.9
	2022	38.7	44.5	45.2	41.0
	2023	44.5	40.2	33.8	47.9
7	2021	35.9	37.4	31.1	38.8
	2022	36.4	34.5	38.6	43.8
	2023	*	*	*	*
8	2021	41.0	46.2	41.7	54.9
	2022	50.1	56.0	57.1	63.3
	2023	63.4	44.1	44.6	41.7
6-8	2021	42.3	42.3	42.3	47.1
	2022	43.2	47.1	48.8	51.6
	2023	57.7	42.9	41.3	43.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2021	*	*	93.1	93.8	*	91.7	92.3		90.9	95.8	94.3	85.0
	2022		*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	96.7
	2023	*	*	96.2	98.3	*	95.6	95.8		100.0	93.1	96.8	95.1
Tests Taken	2021	1	5	29	32	2	24	26		11	24	35	4,208
	2022		4	32	38	1	24	28		15	25	40	4,021
	2023	3	5	53	59	3	45	48		33	29	62	4,424

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2021	*	*	2	2	*	2	2		1	1	2	632
	2022		*	0	0	*	0	0		0	0	0	133
	2023	*	*	2	1	*	2	2		0	2	2	217
Tests Taken	2021	1	5	29	32	2	24	26		11	24	35	4,208
	2022		4	32	38	1	24	28		15	25	40	4,021
	2023	3	5	53	59	3	45	48		33	29	62	4,424

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2021	*	*	62.1	53.1	*	54.2	53.8		63.6	54.2	57.1	51.0
	2022		*	81.3	81.6	*	83.3	82.1		73.3	88.0	82.5	76.9
	2023	*	*	86.8	86.4	*	88.9	87.5		87.9	82.8	85.5	71.8
Tests Taken	2021	1	5	29	32	2	24	26		11	24	35	4,208
	2022		4	32	38	1	24	28		15	25	40	4,021
	2023	3	5	53	59	3	45	48		33	29	62	4,424

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2021	*	*	20.7	18.8	*	20.8	19.2		18.2	25.0	22.9	29.2
	2022		*	59.4	60.5	*	54.2	57.1		40.0	76.0	62.5	55.3
	2023	*	*	45.3	47.5	*	46.7	45.8		60.6	27.6	45.2	42.4
Tests Taken	2021	1	5	29	32	2	24	26		11	24	35	4,208
	2022		4	32	38	1	24	28		15	25	40	4,021
	2023	3	5	53	59	3	45	48		33	29	62	4,424

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2021	57.4	66.4	62.2	59.2	70.5
2022	64.1	84.0	82.0	78.2	81.3
2023	61.4	75.3	71.4	63.4	62.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	47.8	55.9	52.3	28.0	50.0	49.3		48.5	60.0	54.0	54.5	187
	2022	*	59.5	76.7	74.2	50.0	77.1	73.4		76.5	71.1	73.7	60.7	171
	2023	*	71.1	67.5	68.8	40.0	68.9	66.0		68.1	72.6	70.3	65.5	175

NUMBER TESTED IN GRADE 8													
2021	3	46	127	172	25	104	152		97	90	187	9,344	
2022	1	37	129	163	22	96	139		81	90	171	10,328	
2023	5	38	126	157	25	103	141		91	84	175	9,945	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	24	56	82	18	52	77		50	36	86	4253	187
	2022	*	15	30	42	11	22	37		19	26	45	4059	171
	2023	*	11	41	49	15	32	48		29	23	52	3430	175

NUMBER TESTED IN GRADE 8													
2021	3	46	127	172	25	104	152		97	90	187	9,344	
2022	1	37	129	163	22	96	139		81	90	171	10,328	
2023	5	38	126	157	25	103	141		91	84	175	9,945	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	15.2	22.0	20.9	8.0	22.1	19.1		19.6	24.4	21.9	25.8	187
	2022	*	21.6	40.3	37.4	13.6	42.7	35.3		43.2	31.1	36.8	28.8	171
	2023	*	34.2	23.8	28.7	16.0	20.4	21.3		31.9	26.2	29.1	33.9	175

NUMBER TESTED IN GRADE 8													
2021	3	46	127	172	25	104	152		97	90	187	9,344	
2022	1	37	129	163	22	96	139		81	90	171	10,328	
2023	5	38	126	157	25	103	141		91	84	175	9,945	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	8.7	6.3	8.1	4.0	8.7	6.6		5.2	12.2	8.6	10.5	187
	2022	*	8.1	14.7	13.5	0.0	15.6	11.5		12.3	14.4	13.5	11.6	171
	2023	*	2.6	0.8	2.5	0.0	1.0	0.7		4.4	1.2	2.9	8.3	175

NUMBER TESTED IN GRADE 8													
2021	3	46	127	172	25	104	152		97	90	187	9,344	
2022	1	37	129	163	22	96	139		81	90	171	10,328	
2023	5	38	126	157	25	103	141		91	84	175	9,945	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2021	55.3	51.6	52.9	49.8
	2022	69.1	58.3	65.2	57.6
	2023	50.6	38.3	52.1	38.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	51.1	56.1	53.5	16.0	50.5	50.7		46.3	64.1	55.1	43.3	187
	2022	*	39.4	59.5	58.3	21.7	55.4	52.0		57.1	58.4	57.9	49.4	159
	2023	*	63.4	61.3	61.6	36.0	59.6	59.1		60.4	65.5	62.8	52.8	188

NUMBER TESTED IN GRADE 8													
2021	3	45	132	170	25	107	152		95	92	187	8,806	
2022	1	33	116	151	23	83	123		70	89	159	9,781	
2023	4	41	137	172	25	114	154		101	87	188	9,484	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	22	58	79	21	53	75		51	33	84	4995	187
	2022	*	20	47	63	18	37	59		30	37	67	4947	159
	2023	*	15	53	66	16	46	63		40	30	70	4473	188

NUMBER TESTED IN GRADE8													
2021	3	45	132	170	25	107	152		95	92	187	8,806	
2022	1	33	116	151	23	83	123		70	89	159	9,781	
2023	4	41	137	172	25	114	154		101	87	188	9,484	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	17.8	16.7	17.1	8.0	15.0	12.5		15.8	18.5	17.1	15.2	187
	2022	*	21.2	17.2	20.5	4.3	19.3	17.1		21.4	21.3	21.4	19.3	159
	2023	*	26.8	20.4	23.3	8.0	18.4	18.2		24.8	19.5	22.3	24.4	188

NUMBER TESTED IN GRADE 8													
2021	3	45	132	170	25	107	152		95	92	187	8,806	
2022	1	33	116	151	23	83	123		70	89	159	9,781	
2023	4	41	137	172	25	114	154		101	87	188	9,484	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	4.4	5.3	4.7	4.0	4.7	3.3		7.4	3.3	5.3	5.3	187
	2022	*	18.2	9.5	13.9	4.3	10.8	10.6		14.3	15.7	15.1	9.5	159
	2023	*	7.3	7.3	8.7	0.0	6.1	5.2		9.9	6.9	8.5	11.1	188

NUMBER TESTED IN GRADE 8													
2021	3	45	132	170	25	107	152		95	92	187	8,806	
2022	1	33	116	151	23	83	123		70	89	159	9,781	
2023	4	41	137	172	25	114	154		101	87	188	9,484	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY


Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2021	45.8	62.4	47.9	56.4
	2022	51.4	54.8	58.3	44.7
	2023	46.7	56.2	43.4	43.5

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
6 (50)	Beginning	5	10.0	7	14.0	15	30.0	9	18.0	4	8.0
	Intermediate	18	36.0	28	56.0	24	48.0	17	34.0	25	50.0
	Advanced	15	30.0	14	28.0	10	20.0	16	32.0	21	42.0
	Advanced High	12	24.0	1	2.0	1	2.0	8	16.0	0	0.0
7 (65)	Beginning	4	6.2	23	35.4	12	18.5	11	16.9	6	9.2
	Intermediate	23	35.4	32	49.2	28	43.1	20	30.8	33	50.8
	Advanced	19	29.2	10	15.4	24	36.9	20	30.8	24	36.9
	Advanced High	19	29.2	0	0.0	1	1.5	14	21.5	2	3.1
8 (112)	Beginning	4	3.6	57	50.9	26	23.2	8	7.1	10	8.9
	Intermediate	31	27.7	49	43.8	61	54.5	43	38.4	67	59.8
	Advanced	37	33.0	6	5.4	22	19.6	36	32.1	32	28.6
	Advanced High	40	35.7	0	0.0	3	2.7	25	22.3	3	2.7
ALL (227)	Beginning	13	5.7	87	38.3	53	23.3	28	12.3	20	8.8
	Intermediate	72	31.7	109	48.0	113	49.8	80	35.2	125	55.1
	Advanced	71	31.3	30	13.2	56	24.7	72	31.7	77	33.9
	Advanced High	71	31.3	1	0.4	5	2.2	47	20.7	5	2.2

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
48 6 (12.5%)	Beginning	2			
	Intermediate	2	23		
	Advanced	0	4	17	
	Advanced High	0	0	0	
58 9 (15.5%)	Beginning	3			
	Intermediate	2	30		
	Advanced	0	5	16	
	Advanced High	0	0	2	
103 13 (12.6%)	Beginning	7			
	Intermediate	1	62		
	Advanced	0	9	21	
	Advanced High	0	1	2	
209 28 (13.4%)	Beginning	12			
	Intermediate	5	115		
	Advanced	0	18	54	
	Advanced High	0	1	4	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS

64	67.9	78.1	85.4	86.2	76.6	95.3	66.7	90.4
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ALGEBRA I HONORS

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Middle School Exams

MATHEMATICS 6

82	44.4	73.1	77.0	77.4	65.9	95.1	66.0	85.3
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MATHEMATICS 6

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MATHEMATICS 6 HONORS

30	57.2	76.2	84.6	85.6	76.7	100.0	62.3	91.1
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MATHEMATICS 6 HONORS

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MATHEMATICS 7 HONORS

110	53.1	74.9	79.2	79.7	60.0	90.0	67.5	90.9
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MATHEMATICS 7 HONORS

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MATHEMATICS 8

108	46.7	70.4	80.5	81.6	55.6	94.4	49.4	83.6
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MATHEMATICS 8

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MS ART I STUDIO

101	47.1	72.2	87.5	89.2	59.4	100.0	76.0	96.5
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MS ART I STUDIO

78	46.1	69.5	81.7	83.0	46.2	100.0	63.2	94.6
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MS HEALTH EDUCATION 8

73	61.9	74.6	90.3	92.1	80.8	100.0	76.1	93.9
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MS HEALTH EDUCATION 8

84	59.8	71.3	94.4	96.9	64.3	100.0	72.2	93.7
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MS VARSITY BAND

21	46.3	69.0	87.5	89.6	38.1	90.5	51.7	96.5
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MS VARSITY BAND

17	41.4	61.0	97.6	101.7	17.6	100.0	51.4	97.1
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PHYSICAL EDUCATION 6

83	54.9	71.8	93.0	95.3	65.1	100.0	73.7	98.2
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PHYSICAL EDUCATION 6

65	51.5	69.7	98.8	102.0	44.6	100.0	66.8	99.0
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PHYSICAL EDUCATION 7 & 8

71	60.4	77.2	90.3	91.7	85.9	98.6	77.4	97.9
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PHYSICAL EDUCATION 7 & 8

71	52.7	71.0	92.2	94.5	62.0	100.0	75.6	98.9
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICS 8

39	56.9	76.0	86.6	87.8	84.6	100.0	57.9	95.5
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READING LANGUAGE ARTS 6

74	43.9	70.5	77.5	78.3	52.7	95.9	47.5	88.4
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READING LANGUAGE ARTS 6 HONORS

36	48.1	71.2	82.7	84.0	61.1	100.0	71.4	95.4
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READING LANGUAGE ARTS 7

77	53.7	73.3	85.2	86.5	64.9	100.0	57.3	86.9
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READING LANGUAGE ARTS 7 HONORS

32	65.1	76.2	87.7	89.0	84.4	100.0	80.4	95.4
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READING LANGUAGE ARTS 8

110	54.1	74.0	74.3	74.3	78.2	78.2	61.2	87.0
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READING LANGUAGE ARTS 8 HONORS

58	60.3	74.7	82.8	83.7	81.0	100.0	78.1	91.9
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RLA 6 ESL BEGINNER YEAR 1

1	*	*	*	*	*	*	53.2	*
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RLA 7 ESL BEGINNER YEAR 1

2	*	*	*	*	*	*	46.9	*
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RLA 8 ESL BEGINNER YEAR 1

2	*	*	*	*	*	*	46.5	*
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SCIENCE 6 HONORS

107	37.2	65.7	79.0	80.4	29.9	98.1	56.5	94.6
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICS 8

32	56.1	77.3	88.8	90.1	81.3	100.0	68.3	94.3
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READING LANGUAGE ARTS 6

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READING LANGUAGE ARTS 6 HONORS

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READING LANGUAGE ARTS 7

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READING LANGUAGE ARTS 7 HONORS

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READING LANGUAGE ARTS 8

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READING LANGUAGE ARTS 8 HONORS

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RLA 6 ESL BEGINNER YEAR 1

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RLA 7 ESL BEGINNER YEAR 1

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RLA 8 ESL BEGINNER YEAR 1

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SCIENCE 6 HONORS

85	44.2	72.6	83.4	84.6	60.0	98.8	76.7	95.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 7

81	59.4	74.6	80.5	81.1	63.0	86.4	51.7	86.5
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SCIENCE 7 HONORS

31	58.1	72.0	85.8	87.4	51.6	100.0	69.0	95.4
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SCIENCE 8

133	53.3	73.5	79.4	80.0	68.4	96.2	56.4	91.1
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TECHNOLOGY APPLICATIONS

78	54.0	72.4	80.5	81.4	61.5	97.4	55.7	88.4
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TEXAS STUDIES 7

74	45.1	70.1	80.4	81.5	47.3	97.3	40.6	88.6
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TEXAS STUDIES 7 HONORS

39	49.6	71.5	81.7	82.8	56.4	97.4	60.4	95.5
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U.S. STUDIES 8

121	57.7	77.3	77.9	78.0	82.6	84.3	48.0	87.2
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U.S. STUDIES 8 HONORS

49	71.1	83.0	87.3	87.8	93.9	100.0	69.8	95.7
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WORLD CULTURES 6 HONORS

109	46.5	66.6	85.7	87.8	38.5	98.2	63.4	96.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 7

72	49.9	74.5	81.8	82.7	66.7	97.2	66.8	88.3
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SCIENCE 7 HONORS

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SCIENCE 8

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TECHNOLOGY APPLICATIONS

13	55.8	74.5	87.0	88.4	69.2	100.0	66.9	79.8
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TEXAS STUDIES 7

66	48.2	70.7	79.9	81.0	54.5	95.5	48.4	88.2
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TEXAS STUDIES 7 HONORS

35	45.5	69.2	82.9	84.5	40.0	97.1	65.2	94.7
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U.S. STUDIES 8

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U.S. STUDIES 8 HONORS

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WORLD CULTURES 6 HONORS

86	44.5	69.2	71.1	71.3	40.7	83.7	71.1	96.2
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