

AUGUST 24, 2023 (UPDATED)

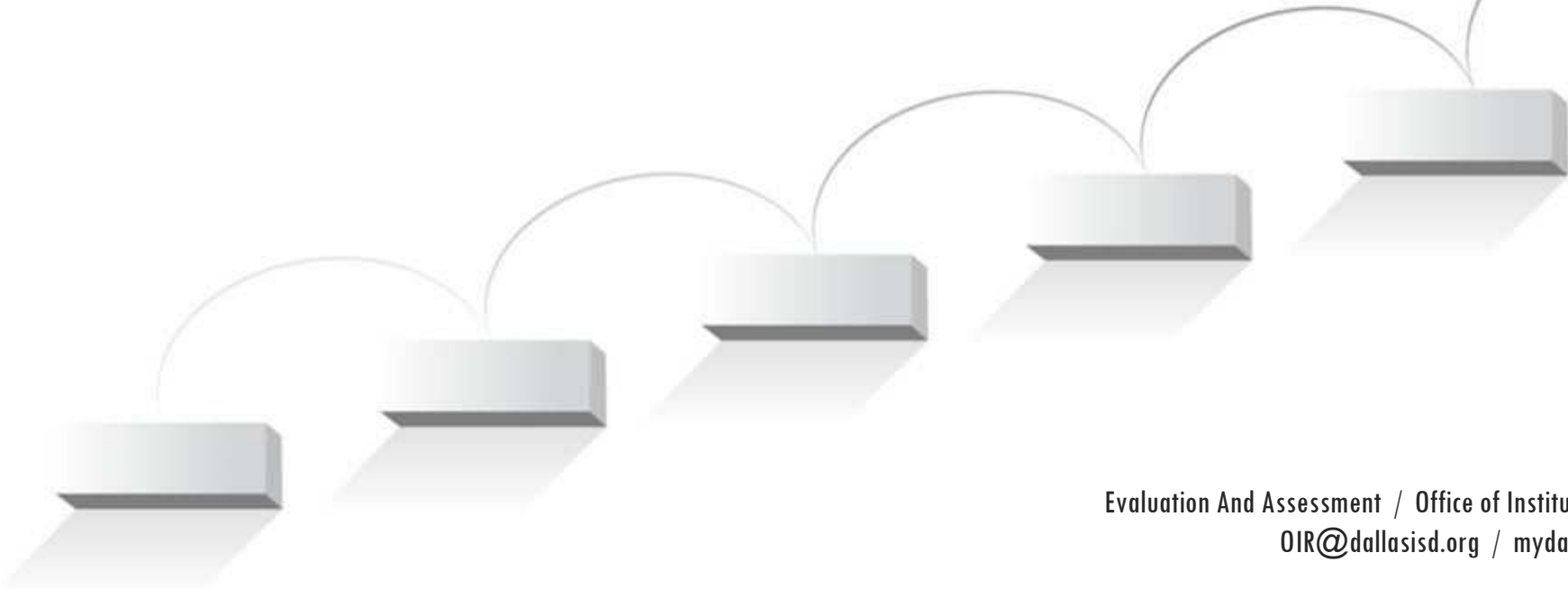
SCHOOL # 59

L.V. STOCKARD
MIDDLE SCHOOL

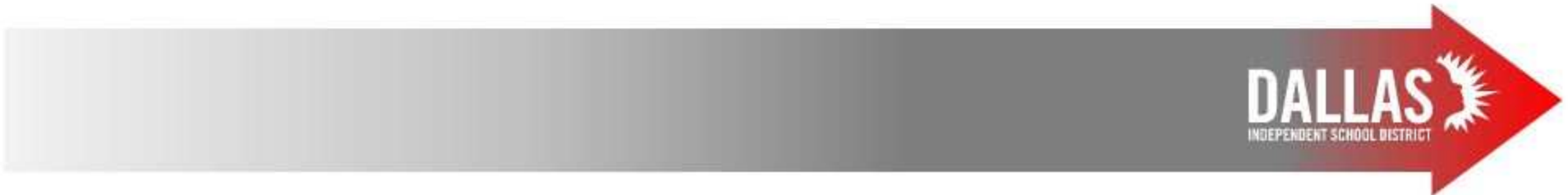
DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research
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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	255
7	284
8	328
ALL	867

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	48	5.5	28	38.4
American Indian/Alaska Native	3	0.3	*	*
Asian/Hawaiian/Pacific Islander	3	0.3	*	*
Hispanic	804	92.7	24	32.9
White	6	0.7	18	24.7
Multiple	3	0.3	1	1.4
Other* (teachers only)	—	—	2	2.7
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	709	81.8
Economically disadvantaged	762	87.9
Limited English proficient (LEP)	559	64.5
Special education	149	17.2
Talented and Gifted (TAG)	144	16.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2021	326	28	8.6	1	0.3	0	0.0	294	90.2	1	0.3	2	0.6
	2022	288	13	4.5	1	0.3	0	0.0	269	93.4	3	1.0	2	0.7
	2023	255	18	7.1	1	0.4	2	0.8	234	91.8	0	0.0	0	0.0
7	2021	353	19	5.4	0	0.0	1	0.3	330	93.5	2	0.6	1	0.3
	2022	330	17	5.2	1	0.3	1	0.3	309	93.6	0	0.0	2	0.6
	2023	284	14	4.9	1	0.4	0	0.0	265	93.3	3	1.1	1	0.4
8	2021	415	21	5.1	0	0.0	0	0.0	389	93.7	3	0.7	2	0.5
	2022	323	16	5.0	1	0.3	1	0.3	303	93.8	1	0.3	1	0.3
	2023	328	16	4.9	1	0.3	1	0.3	305	93.0	3	0.9	2	0.6
6-8	2021	1,094	68	6.2	1	0.1	1	0.1	1,013	92.6	6	0.5	5	0.5
	2022	941	46	4.9	3	0.3	2	0.2	881	93.6	4	0.4	5	0.5
	2023	867	48	5.5	3	0.3	3	0.3	804	92.7	6	0.7	3	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2021	326	295	90.5	187	57.4	41	12.6	262	80.4	59	18.1	16	4.9	49.7	50.3	0.0
	2022	288	260	90.3	193	67.0	57	19.8	254	88.2	45	15.6	11	3.8	50.0	50.0	1.4
	2023	255	233	91.4	171	67.1	53	20.8	208	81.6	40	15.7	20	7.8	51.8	48.2	0.0
7	2021	353	316	89.5	202	57.2	54	15.3	256	72.5	50	14.2	11	3.1	54.7	45.3	0.3
	2022	330	288	87.3	203	61.5	42	12.7	283	85.8	60	18.2	27	8.2	50.6	49.4	0.3
	2023	284	257	90.5	188	66.2	53	18.7	233	82.0	48	16.9	25	8.8	52.5	47.5	0.0
8	2021	415	366	88.2	220	53.0	57	13.7	308	74.2	51	12.3	21	5.1	53.7	46.3	0.0
	2022	323	281	87.0	181	56.0	50	15.5	286	88.5	45	13.9	13	4.0	52.9	47.1	0.0
	2023	328	272	82.9	200	61.0	43	13.1	268	81.7	56	17.1	34	10.4	50.9	49.1	0.3
6-8	2021	1,094	977	89.3	609	55.7	152	13.9	826	75.5	160	14.6	48	4.4	52.8	47.2	0.1
	2022	941	829	88.1	577	61.3	149	15.8	823	87.5	150	15.9	51	5.4	51.2	48.8	0.5
	2023	867	762	87.9	559	64.5	149	17.2	709	81.8	144	16.6	79	9.1	51.7	48.3	0.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2021	326	10,575	303	93.0	10,169	96.2	6	1.8	3.1	234	8,812	71.7	83.3
	2022	290	9,901	271	93.5	9,363	94.6	16	5.5	8.9	243	8,300	83.8	83.8
	2023	248	9,009	228	91.9	8,575	95.2	13	5.2	7.0	204	7,980	82.3	88.6
7	2021	352	10,601	325	92.4	10,119	95.5	2	0.6	2.9	251	8,710	71.3	82.2
	2022	332	10,335	306	92.1	9,689	93.7	21	6.3	10.8	273	8,457	82.3	81.8
	2023	276	9,404	255	92.4	8,895	94.6	27	9.8	9.0	234	8,106	84.7	86.2
8	2021	412	10,673	384	93.2	10,147	95.1	3	0.7	3.1	315	8,651	76.5	81.1
	2022	332	10,461	304	91.5	9,782	93.5	32	9.6	12.6	267	8,381	80.3	80.1
	2023	315	9,849	277	87.8	9,263	94.0	22	7.0	12.5	232	8,359	73.6	84.9
6-8	2021	1,091	31,848	1,013	92.9	30,435	95.6	11	1.0	3.0	800	26,173	73.4	82.2
	2022	954	30,697	880	92.3	28,834	93.9	69	7.2	10.8	783	25,138	82.1	81.9
	2023	840	28,262	760	90.5	26,732	94.6	62	7.4	9.6	670	24,445	79.8	86.5

Teachers: 73

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	28	38.4
Hispanic	24	32.9
White	18	24.7
Multiple	1	1.4
Other	2	2.7

Gender	Number	Percentage
Female	50	68.5
Male	23	31.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	7.9	79.2
2021-22	9.1	64.6
2022-23	10.5	69.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	8	11.0
1	11	15.1
2	8	11.0
3	4	5.5
4	5	6.8
5	1	1.4
1-3	23	31.5
More than 3	42	57.5
1 - 5	29	39.7
6 - 10	18	24.7
11 - 20	10	13.7
More than 20	8	11.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	32.0	50.9	50.5	12.1	48.0	44.0		43.6	54.8	49.3	54.2	306
	2022	*	42.9	50.8	51.0	15.9	48.9	46.8	*	46.0	56.5	51.3	60.7	277
	2023		33.3	62.2	60.1	30.0	60.4	56.9		47.6	72.3	59.7	69.0	243
7	2021	*	40.0	56.2	54.1	22.2	51.9	46.9		53.4	58.7	55.7	60.3	316
	2022		43.8	68.9	68.3	34.4	66.7	65.5		59.1	75.8	67.4	70.3	316
	2023	*	50.0	65.9	64.3	24.4	63.6	61.7	*	60.3	70.4	65.2	70.2	276
8	2021	*	64.7	64.2	62.3	28.9	59.9	56.7		58.0	69.8	63.6	66.4	365
	2022		66.7	75.5	74.4	30.8	71.5	72.5		68.5	82.4	75.0	75.9	316
	2023	*	81.3	80.3	80.7	45.7	78.0	78.6		72.3	89.2	80.5	76.5	323
6-8	2021	*	43.9	57.6	55.9	21.5	53.5	49.5		52.3	61.5	56.6	60.3	987
	2022	*	51.1	65.7	65.0	26.1	62.3	62.1	*	58.6	72.0	65.1	69.1	909
	2023	*	54.2	70.4	69.0	32.8	67.9	66.6	*	61.3	78.1	69.5	72.0	842

NUMBER TESTED IN GRADES 6-8													
2021	5	57	918	878	107	564	751		520	467	987	26,714	
2022	2	45	852	800	115	565	805	1	466	443	909	28,611	
2023	5	48	780	741	116	548	688	1	431	411	842	27,041	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	17	136	137	29	93	139		84	71	155	4,079	306
	2022	*	8	127	122	37	96	133	*	75	60	135	3,664	277
	2023		12	84	89	28	65	88		65	33	98	2,699	243
7	2021	*	9	130	130	28	88	121		83	57	140	3,490	316
	2022		9	92	88	21	66	95		65	38	103	2,873	316
	2023	*	7	88	89	31	67	87	*	56	40	96	2,721	276
8	2021	*	6	123	120	27	81	119		81	52	133	3,026	365
	2022		5	73	70	27	51	77		53	26	79	2,316	316
	2023	*	3	59	52	19	44	55		46	17	63	2,164	323
6-8	2021	*	32	389	387	84	262	379		248	180	428	10,595	987
	2022	*	22	292	280	85	213	305	*	193	124	317	8,853	909
	2023	*	22	231	230	78	176	230	*	167	90	257	7,584	842

NUMBER TESTED IN GRADES 6-8													
2021	5	57	918	878	107	564	751		520	467	987	26,714	
2022	2	45	852	800	115	565	805	1	466	443	909	28,611	
2023	5	48	780	741	116	548	688	1	431	411	842	27,041	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	4.0	19.1	19.1	6.1	20.7	15.7		14.1	21.0	17.6	23.9	306
	2022	*	21.4	22.9	22.1	4.5	23.9	19.6	*	19.4	26.8	23.1	33.2	277
	2023		22.2	28.8	29.6	7.5	27.4	25.0		18.5	37.8	28.0	44.3	243
7	2021	*	6.7	26.6	25.1	2.8	23.0	19.7		25.3	26.8	25.9	35.2	316
	2022		18.8	41.6	41.7	12.5	39.9	37.5		34.0	46.5	40.2	45.2	316
	2023	*	35.7	31.4	29.7	9.8	31.5	27.3	*	29.1	34.8	31.9	43.9	276
8	2021	*	17.6	26.5	25.5	5.3	26.2	21.5		20.7	31.4	25.8	37.7	365
	2022		40.0	47.0	45.8	5.1	41.3	42.1		44.0	50.0	46.8	48.3	316
	2023	*	31.3	51.3	49.8	8.6	49.5	44.0		44.6	55.4	49.8	48.2	323
6-8	2021	*	8.8	24.3	23.3	4.7	23.4	19.0		20.4	26.6	23.3	32.3	987
	2022	*	26.7	37.8	37.0	7.0	35.0	33.5	*	33.3	41.5	37.3	42.3	909
	2023	*	29.2	38.3	37.0	8.6	36.9	32.8	*	32.0	43.6	37.6	45.5	842

NUMBER TESTED IN GRADES 6-8													
2021	5	57	918	878	107	564	751		520	467	987	26,714	
2022	2	45	852	800	115	565	805	1	466	443	909	28,611	
2023	5	48	780	741	116	548	688	1	431	411	842	27,041	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	0.0	6.9	6.9	3.0	7.3	5.2		4.7	7.6	6.2	10.2	306
	2022	*	7.1	8.1	8.8	2.3	8.0	6.8	*	5.8	10.9	8.3	16.0	277
	2023		0.0	6.8	6.7	2.5	6.1	5.4		1.6	10.9	6.2	17.8	243
7	2021	*	6.7	11.1	11.0	0.0	9.3	7.5		10.7	10.9	10.8	18.4	316
	2022		6.3	22.0	21.9	6.3	19.2	18.2		16.4	25.5	20.9	29.3	316
	2023	*	14.3	10.1	9.6	2.4	8.2	6.6	*	9.9	11.9	10.9	20.1	276
8	2021	*	5.9	7.8	7.5	2.6	6.4	5.1		7.3	8.1	7.7	16.3	365
	2022		26.7	25.8	25.3	0.0	22.3	21.8		23.8	28.4	25.9	29.2	316
	2023	*	6.3	18.7	19.3	0.0	18.0	14.4		12.7	23.6	18.0	22.5	323
6-8	2021	*	3.5	8.6	8.4	1.9	7.6	5.9		7.7	8.8	8.2	14.9	987
	2022	*	13.3	19.1	19.0	2.6	16.5	15.9	*	15.9	21.9	18.8	24.9	909
	2023	*	6.3	12.4	12.3	1.7	11.1	9.2	*	8.6	16.1	12.2	20.2	842

NUMBER TESTED IN GRADE 6-8													
2021	5	57	918	878	107	564	751		520	467	987	26,714	
2022	2	45	852	800	115	565	805	1	466	443	909	28,611	
2023	5	48	780	741	116	548	688	1	431	411	842	27,041	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
6	2021	49.9	65.2	49.5
	2022	52.1	54.3	57.6
	2023	45.5	39.4	2.8 / 10
7	2021	59.7	56.3	59.7
	2022	65.9	59.8	62.5
	2023	56.3	42.7	2.6 / 10
8	2021	65.2	61.4	55.0
	2022	76.8	66.0	61.8
	2023	52.7	50.2	5.5 / 10
6-8	2021	58.7	61.0	54.8
	2022	65.5	60.3	60.8
	2023	51.8	44.6	3.8 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	24.0	52.2	49.8	32.4	54.1	48.6		52.7	46.5	49.5	61.6	307
	2022	*	57.1	75.6	75.1	47.7	79.3	73.2	*	73.4	76.8	75.1	66.4	277
	2023		61.1	85.6	85.2	77.5	87.2	82.8		83.1	84.9	84.0	72.4	243
7	2021												28.6	0
	2022		31.3	31.0	29.7	24.1	33.6	30.8		26.6	34.6	30.6	33.8	216
	2023			*	*	*		*		*		*	40.0	1
8	2021	*	25.0	46.4	45.4	20.6	47.9	44.1		45.4	45.5	45.4	53.6	493
	2022	*	60.0	67.6	68.5	40.5	67.2	64.2		62.7	71.2	66.9	66.0	299
	2023	*	86.2	77.3	77.7	59.2	80.1	77.3	*	73.3	82.5	77.8	72.7	501
6-8	2021	*	24.5	48.6	47.1	24.5	50.3	45.9		48.0	45.9	47.0	52.7	800
	2022	*	48.9	60.6	60.5	39.1	62.9	58.0	*	56.6	63.2	59.8	60.9	792
	2023	*	76.6	79.9	80.1	65.2	82.5	79.0	*	76.3	83.3	79.7	69.7	745

NUMBER TESTED IN GRADES 6-8													
2021	5	49	739	715	102	469	625		423	377	800	22,626	
2022	3	45	736	694	115	493	716	1	401	391	792	24,707	
2023	4	47	686	654	112	486	624	1	380	365	745	22,970	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	19	133	140	23	83	128		71	84	155	3,435	307
	2022	*	6	63	62	23	39	67	*	37	32	69	3,133	277
	2023		7	32	33	9	21	35		21	18	39	2,419	243
7	2021												2,632	0
	2022		11	136	130	22	87	139		80	70	150	2,688	216
	2023			*	*	*		*		*		*	1,200	1
8	2021	*	18	247	238	54	150	210		149	120	269	4,641	493
	2022	*	6	91	82	25	57	95		57	42	99	3,849	299
	2023	*	4	105	96	29	64	95	*	68	43	111	3,333	501
6-8	2021	*	37	380	378	77	233	338		220	204	424	10,708	800
	2022	*	23	290	274	70	183	301	*	174	144	318	9,670	792
	2023	*	11	138	130	39	85	131	*	90	61	151	6,952	745

NUMBER TESTED IN GRADES 6-8													
2021	5	49	739	715	102	469	625			423	377	800	22,626
2022	3	45	736	694	115	493	716	1		401	391	792	24,707
2023	4	47	686	654	112	486	624	1		380	365	745	22,970

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	0.0	19.8	19.7	2.9	22.1	16.9		18.7	17.2	17.9	28.6	307
	2022	*	14.3	29.8	29.3	13.6	30.9	25.6	*	28.8	29.7	29.2	31.4	277
	2023		22.2	51.8	50.7	32.5	55.5	47.5		48.4	51.3	49.8	35.8	243
7	2021												6.5	0
	2022		6.3	8.1	7.0	0.0	9.9	8.0		9.2	6.5	7.9	7.8	216
	2023			*	*	*		*		*		*	13.7	1
8	2021	*	8.3	20.4	20.0	4.4	21.9	18.1		19.8	19.5	19.7	27.3	493
	2022	*	26.7	39.1	40.0	0.0	37.4	34.0		34.0	43.2	38.5	35.6	299
	2023	*	34.5	43.0	42.1	19.7	46.3	39.9	*	40.0	45.5	42.7	40.3	501
6-8	2021	*	4.1	20.2	19.9	3.9	22.0	17.6		19.4	18.6	19.0	24.4	800
	2022	*	15.6	27.6	27.4	5.2	27.6	23.7	*	25.4	28.4	26.9	29.4	792
	2023	*	29.8	45.8	45.0	24.1	49.4	42.3	*	42.6	47.4	45.0	36.3	745

NUMBER TESTED IN GRADES 6-8													
2021	5	49	739	715	102	469	625		423	377	800	22,626	
2022	3	45	736	694	115	493	716	1	401	391	792	24,707	
2023	4	47	686	654	112	486	624	1	380	365	745	22,970	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	0.0	6.1	6.1	0.0	7.2	5.2		4.7	6.4	5.5	9.3	307
	2022	*	14.3	7.8	8.0	0.0	7.4	5.6	*	7.9	8.7	8.3	10.6	277
	2023		16.7	13.5	14.8	0.0	15.2	12.7		12.1	16.0	14.0	11.9	243
7	2021												1.4	0
	2022		0.0	1.0	1.1	0.0	1.5	1.0		0.9	0.9	0.9	1.4	216
	2023			*	*	*		*		*		*	1.6	1
8	2021	*	0.0	3.5	3.7	0.0	3.1	2.4		2.6	4.1	3.2	6.0	493
	2022	*	6.7	13.5	15.0	0.0	12.6	10.9		8.5	17.8	13.0	11.9	299
	2023	*	6.9	10.8	9.8	2.8	10.9	8.6	*	11.8	9.8	10.8	12.7	501
6-8	2021	*	0.0	4.5	4.6	0.0	4.7	3.5		3.3	5.0	4.1	6.6	800
	2022	*	6.7	8.2	8.8	0.0	7.7	6.3	*	6.2	10.0	8.1	9.7	792
	2023	*	10.6	11.7	11.5	1.8	12.3	9.9	*	11.8	11.8	11.8	11.4	745

NUMBER TESTED IN GRADE 6-8													
2021	5	49	739	715	102	469	625		423	377	800	22,626	
2022	3	45	736	694	115	493	716	1	401	391	792	24,707	
2023	4	47	686	654	112	486	624	1	380	365	745	22,970	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2021	43.3	40.0	46.6	42.9
	2022	46.0	50.4	51.1	49.9
	2023	59.8	49.7	45.3	62.2
7	2021				
	2022	33.6	33.5	35.8	38.0
	2023	*	*	*	*
8	2021	44.7	45.8	41.0	51.3
	2022	52.9	59.3	54.3	60.0
	2023	65.5	49.9	48.1	48.4
6-8	2021	44.2	43.6	43.1	48.1
	2022	45.2	49.2	48.1	50.5
	2023	63.6	49.8	47.1	52.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2021		42.9	62.9	62.1	*	66.7	62.6		63.2	60.9	62.1	85.0
	2022		*	94.9	94.4	*	97.3	93.5		92.6	98.1	95.0	96.7
	2023	*	*	98.9	98.8	*	100.0	100.0		98.0	100.0	98.9	95.1
Tests Taken	2021		7	175	161	4	93	123		95	87	182	4,208
	2022		2	117	108	3	74	93		68	53	121	4,021
	2023	1	1	92	85	4	61	61		50	45	95	4,424

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2021		4	65	61	*	31	46		35	34	69	632
	2022		*	6	6	*	2	6		5	1	6	133
	2023	*	*	1	1	*	0	0		1	0	1	217
Tests Taken	2021		7	175	161	4	93	123		95	87	182	4,208
	2022		2	117	108	3	74	93		68	53	121	4,021
	2023	1	1	92	85	4	61	61		50	45	95	4,424

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2021		14.3	21.1	21.7	*	21.5	19.5		18.9	23.0	20.9	51.0
	2022		*	72.6	70.4	*	75.7	68.8		66.2	81.1	72.7	76.9
	2023	*	*	82.6	83.5	*	85.2	85.2		78.0	88.9	83.2	71.8
Tests Taken	2021		7	175	161	4	93	123		95	87	182	4,208
	2022		2	117	108	3	74	93		68	53	121	4,021
	2023	1	1	92	85	4	61	61		50	45	95	4,424

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2021		0.0	8.6	8.7	*	10.8	8.9		7.4	9.2	8.2	29.2
	2022		*	46.2	43.5	*	44.6	38.7		33.8	60.4	45.5	55.3
	2023	*	*	53.3	52.9	*	55.7	55.7		50.0	57.8	53.7	42.4
Tests Taken	2021		7	175	161	4	93	123		95	87	182	4,208
	2022		2	117	108	3	74	93		68	53	121	4,021
	2023	1	1	92	85	4	61	61		50	45	95	4,424

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2021	41.6	50.6	43.9	42.3	43.8
2022	64.8	75.7	75.4	69.9	65.6
2023	62.7	78.3	72.2	64.4	66.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	33.3	44.4	43.2	11.1	40.2	35.7		44.1	42.9	43.6	54.5	365
	2022	*	66.7	63.4	64.3	26.2	63.2	61.1		59.8	67.1	63.3	60.7	346
	2023	*	52.9	73.3	71.6	37.8	73.4	69.2		70.4	74.2	72.2	65.5	313

NUMBER TESTED IN GRADE 8													
2021	2	18	342	317	36	199	263		204	161	365	9,344	
2022	1	18	325	308	42	220	321		179	167	346	10,328	
2023	2	17	288	264	37	184	240		162	151	313	9,945	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	12	190	180	32	119	169		114	92	206	4253	365
	2022	*	6	119	110	31	81	125		72	55	127	4059	346
	2023	*	8	77	75	23	49	74		48	39	87	3430	313

NUMBER TESTED IN GRADE 8													
2021	2	18	342	317	36	199	263		204	161	365	9,344	
2022	1	18	325	308	42	220	321		179	167	346	10,328	
2023	2	17	288	264	37	184	240		162	151	313	9,945	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	5.6	14.0	13.6	2.8	10.6	9.5		14.2	13.0	13.7	25.8	365
	2022	*	11.1	26.8	26.9	0.0	26.8	24.0		24.0	28.1	26.0	28.8	346
	2023	*	29.4	41.3	41.3	13.5	40.8	34.2		40.7	41.1	40.9	33.9	313

NUMBER TESTED IN GRADE 8													
2021	2	18	342	317	36	199	263		204	161	365	9,344	
2022	1	18	325	308	42	220	321		179	167	346	10,328	
2023	2	17	288	264	37	184	240		162	151	313	9,945	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	0.0	5.3	5.0	2.8	4.0	3.8		5.9	3.7	4.9	10.5	365
	2022	*	0.0	9.5	9.4	0.0	8.6	7.2		8.9	9.0	9.0	11.6	346
	2023	*	5.9	9.0	9.5	0.0	8.2	6.3		11.1	7.3	9.3	8.3	313

NUMBER TESTED IN GRADE 8													
2021	2	18	342	317	36	199	263		204	161	365	9,344	
2022	1	18	325	308	42	220	321		179	167	346	10,328	
2023	2	17	288	264	37	184	240		162	151	313	9,945	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2021	50.2	42.2	52.5	49.1
	2022	61.3	50.4	59.9	54.5
	2023	56.3	37.5	54.6	44.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	41.2	34.8	32.4	17.1	33.0	30.1		37.4	31.8	34.7	43.3	357
	2022	*	37.5	46.4	45.3	10.3	38.7	40.9		47.6	43.4	45.6	49.4	309
	2023	*	40.0	52.3	51.5	22.9	52.0	46.9		52.7	51.0	51.9	52.8	320

NUMBER TESTED IN GRADE 8													
2021	2	17	336	312	35	197	269		187	170	357	8,806	
2022	1	16	289	267	39	173	274		164	145	309	9,781	
2023	3	15	298	266	35	200	256		165	155	320	9,484	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	10	219	211	29	132	188		117	116	233	4995	357
	2022	*	10	155	146	35	106	162		86	82	168	4947	309
	2023	*	9	142	129	27	96	136		78	76	154	4473	320

NUMBER TESTED IN GRADE8													
2021	2	17	336	312	35	197	269		187	170	357	8,806	
2022	1	16	289	267	39	173	274		164	145	309	9,781	
2023	3	15	298	266	35	200	256		165	155	320	9,484	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	0.0	10.1	8.7	2.9	9.1	7.1		11.2	7.6	9.5	15.2	357
	2022	*	0.0	14.9	12.7	0.0	10.4	10.9		15.2	12.4	13.9	19.3	309
	2023	*	13.3	22.8	22.2	11.4	21.5	17.2		24.2	20.6	22.5	24.4	320

NUMBER TESTED IN GRADE 8													
2021	2	17	336	312	35	197	269		187	170	357	8,806	
2022	1	16	289	267	39	173	274		164	145	309	9,781	
2023	3	15	298	266	35	200	256		165	155	320	9,484	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	0.0	1.8	1.6	0.0	2.0	1.5		2.1	1.2	1.7	5.3	357
	2022	*	0.0	5.2	4.5	0.0	4.0	2.9		4.9	4.8	4.9	9.5	309
	2023	*	6.7	7.7	8.6	2.9	7.5	5.9		8.5	7.1	7.8	11.1	320

NUMBER TESTED IN GRADE 8													
2021	2	17	336	312	35	197	269		187	170	357	8,806	
2022	1	16	289	267	39	173	274		164	145	309	9,781	
2023	3	15	298	266	35	200	256		165	155	320	9,484	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY


Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2021	40.4	55.6	38.7	46.6
	2022	45.8	47.8	50.5	46.6
	2023	44.2	53.2	39.1	42.4

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
6 (165)	Beginning	8	4.8	24	14.5	46	27.9	36	21.8	13	7.9
	Intermediate	63	38.2	105	63.6	84	50.9	72	43.6	88	53.3
	Advanced	59	35.8	35	21.2	31	18.8	36	21.8	61	37.0
	Advanced High	35	21.2	1	0.6	4	2.4	21	12.7	3	1.8
7 (184)	Beginning	5	2.7	45	24.5	36	19.6	32	17.4	12	6.5
	Intermediate	61	33.2	117	63.6	100	54.3	60	32.6	97	52.7
	Advanced	72	39.1	20	10.9	45	24.5	57	31.0	69	37.5
	Advanced High	46	25.0	2	1.1	3	1.6	35	19.0	6	3.3
8 (195)	Beginning	2	1.0	63	32.3	38	19.5	21	10.8	7	3.6
	Intermediate	60	30.8	105	53.8	98	50.3	67	34.4	101	51.8
	Advanced	52	26.7	27	13.8	54	27.7	61	31.3	78	40.0
	Advanced High	81	41.5	0	0.0	5	2.6	46	23.6	9	4.6
ALL (544)	Beginning	15	2.8	132	24.3	120	22.1	89	16.4	32	5.9
	Intermediate	184	33.8	327	60.1	282	51.8	199	36.6	286	52.6
	Advanced	183	33.6	82	15.1	130	23.9	154	28.3	208	38.2
	Advanced High	162	29.8	3	0.6	12	2.2	102	18.8	18	3.3

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
160 22 (13.8%)	Beginning	9			
	Intermediate	6	80		
	Advanced	0	13	48	
	Advanced High	0	0	3	
169 14 (8.3%)	Beginning	7			
	Intermediate	1	89		
	Advanced	0	7	59	
	Advanced High	0	0	6	
178 20 (11.2%)	Beginning	4			
	Intermediate	1	91		
	Advanced	0	10	62	
	Advanced High	0	0	9	
507 56 (11.0%)	Beginning	20			
	Intermediate	8	260		
	Advanced	0	30	169	
	Advanced High	0	0	18	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS

97	72.9	81.5	83.0	83.1	85.6	96.9	66.7	90.4
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ALGEBRA I HONORS

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Middle School Exams

ASTRONOMY 8

69	69.5	81.7	86.9	87.5	95.7	98.6	60.0	97.1
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ASTRONOMY 8

69	82.2	89.3	87.0	86.7	100.0	97.1	57.6	94.0
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MATHEMATICS 6

139	52.7	77.1	78.4	78.6	77.7	87.1	66.0	85.3
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MATHEMATICS 6

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MATHEMATICS 6 HONORS

88	61.6	78.7	86.0	86.8	86.4	98.9	62.3	91.1
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MATHEMATICS 6 HONORS

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MATHEMATICS 7 HONORS

259	54.0	75.3	78.2	78.5	59.5	86.1	67.5	90.9
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MATHEMATICS 7 HONORS

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MATHEMATICS 8

181	53.0	73.9	79.0	79.5	60.2	82.3	49.4	83.6
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MATHEMATICS 8

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MS HEALTH EDUCATION 8

127	65.1	76.7	73.3	72.9	77.2	64.6	76.1	93.9
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MS HEALTH EDUCATION 8

126	69.6	78.3	71.8	71.1	80.2	69.8	72.2	93.7
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PHYSICAL EDUCATION 6

148	56.6	72.9	88.7	90.4	75.0	96.6	73.7	98.2
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PHYSICAL EDUCATION 6

142	54.4	71.5	94.0	96.5	60.6	99.3	66.8	99.0
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PHYSICAL EDUCATION 7 & 8

89	56.7	75.0	91.5	93.3	77.5	97.8	77.4	97.9
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PHYSICAL EDUCATION 7 & 8

87	55.6	72.8	94.6	97.0	71.3	100.0	75.6	98.9
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READING LANGUAGE ARTS 6

143	38.8	67.8	83.2	84.9	35.0	97.2	47.5	88.4
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READING LANGUAGE ARTS 6

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 6 HONORS

87	51.1	72.8	80.6	81.5	65.5	95.4	71.4	95.4
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READING LANGUAGE ARTS 7

155	48.8	70.4	78.1	78.9	52.3	92.3	57.3	86.9
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READING LANGUAGE ARTS 7 HONORS

99	69.2	79.0	85.7	86.5	84.8	96.0	80.4	95.4
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READING LANGUAGE ARTS 8

170	52.6	73.1	73.8	73.8	62.9	77.1	61.2	87.0
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READING LANGUAGE ARTS 8 HONORS

105	67.4	79.2	82.7	83.1	88.6	95.2	78.1	91.9
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RLA 6 ESL BEGINNER YEAR 1

5	*	*	*	*	*	*	53.2	*
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RLA 7 ESL BEGINNER YEAR 1

2	*	*	*	*	*	*	46.9	*
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RLA 7 ESL INTERMEDIATE YEAR 2

2	*	*	*	*	*	*	53.3	*
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RLA 8 ESL BEGINNER YEAR 1

2	*	*	*	*	*	*	46.5	*
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RLA 8 ESL INTERMEDIATE YEAR 2

1	*	*	*	*	*	*	45.4	*
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SCIENCE 6

187	42.2	71.6	79.0	79.8	57.8	93.0	48.1	86.8
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 6 HONORS

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READING LANGUAGE ARTS 7

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READING LANGUAGE ARTS 7 HONORS

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READING LANGUAGE ARTS 8

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READING LANGUAGE ARTS 8 HONORS

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RLA 6 ESL BEGINNER YEAR 1

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RLA 7 ESL BEGINNER YEAR 1

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RLA 7 ESL INTERMEDIATE YEAR 2

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RLA 8 ESL BEGINNER YEAR 1

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RLA 8 ESL INTERMEDIATE YEAR 2

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SCIENCE 6

177	40.3	70.6	80.9	82.0	48.6	97.2	43.0	87.9
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 6 HONORS

47	53.2	74.5	85.7	86.9	83.0	100.0	56.5	94.6
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SCIENCE 7

200	67.5	79.7	85.9	86.6	79.5	98.5	51.7	86.5
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SCIENCE 7 HONORS

59	64.2	76.1	88.0	89.4	78.0	100.0	69.0	95.4
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SCIENCE 8

209	56.2	75.2	81.5	82.2	71.8	94.3	56.4	91.1
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TECHNOLOGY APPLICATIONS

71	45.4	67.2	69.4	69.7	43.7	60.6	55.7	88.4
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TEXAS STUDIES 7

116	41.1	67.8	76.0	76.9	38.8	94.0	40.6	88.6
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TEXAS STUDIES 7 HONORS

142	56.6	75.4	83.3	84.1	69.0	99.3	60.4	95.5
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U.S. STUDIES 8

122	42.7	69.3	83.7	85.3	39.3	95.9	48.0	87.2
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U.S. STUDIES 8 HONORS

157	61.4	77.3	89.6	91.0	73.2	98.7	69.8	95.7
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WORLD CULTURES 6

145	46.8	69.3	83.7	85.3	48.3	97.9	42.4	90.5
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WORLD CULTURES 6 HONORS

90	61.2	75.7	87.0	88.3	77.8	100.0	63.4	96.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 6 HONORS

49	67.0	83.8	87.8	88.2	93.9	100.0	76.7	95.6
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SCIENCE 7

202	62.0	80.7	87.9	88.7	87.6	96.5	66.8	88.3
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SCIENCE 7 HONORS

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SCIENCE 8

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TECHNOLOGY APPLICATIONS

74	48.6	70.3	67.3	67.0	52.7	56.8	66.9	79.8
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TEXAS STUDIES 7

119	45.6	69.2	81.6	82.9	49.6	96.6	48.4	88.2
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TEXAS STUDIES 7 HONORS

141	57.3	75.8	87.1	88.3	70.2	100.0	65.2	94.7
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U.S. STUDIES 8

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U.S. STUDIES 8 HONORS

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WORLD CULTURES 6

135	45.0	70.6	89.6	91.7	52.6	98.5	40.4	89.3
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WORLD CULTURES 6 HONORS

89	61.0	78.4	89.0	90.2	88.8	100.0	71.1	96.2
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