

JULY 28, 2023

SCHOOL # 6

HILLCREST  
HIGH SCHOOL

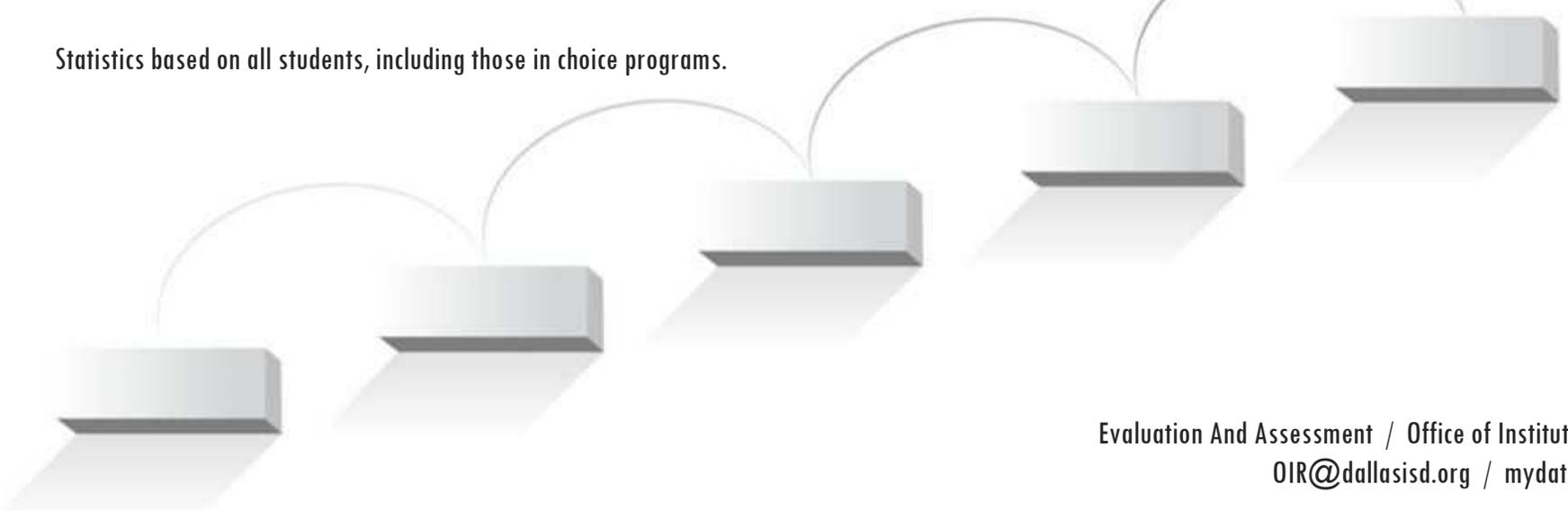
# DATA PACKET

## FOR 2023-2024

### PLANNING



Statistics based on all students, including those in choice programs.



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## **2023-24 DATA PACKET INFORMATION**

This preliminary edition of the annual Campus Data Packet has placeholder reports for STAAR 3-8. When final performance level standards are released in August, new packets will be published with traditional reports. PLEASE READ the notes in the STAAR section below regarding PLACEHOLDER STAAR 3-8 reports.

## **SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT’s college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

**STUDENT ENROLLMENT**

Grade	Enrollment
9	452
10	458
11	318
12	364
ALL	1,592

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	254	16.0	34	29.8
American Indian/Alaska Native	5	0.3	*	*
Asian/Hawaiian/Pacific Islander	26	1.6	*	*
Hispanic	1,117	70.2	34	29.8
White	149	9.4	39	34.2
Multiple	41	2.6	1	0.9
Other* (teachers only)	—	—	6	5.3
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	1,028	64.6
Economically disadvantaged	1,167	73.3
Limited English proficient (LEP)	777	48.8
Special education	124	7.8
Talented and Gifted (TAG)	284	17.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2021	438	80	18.3	0	0.0	4	0.9	302	68.9	39	8.9	13	3.0
	2022	513	77	15.0	3	0.6	6	1.2	363	70.8	56	10.9	8	1.6
	2023	452	61	13.5	2	0.4	8	1.8	345	76.3	24	5.3	12	2.7
10	2021	411	69	16.8	1	0.2	7	1.7	291	70.8	29	7.1	14	3.4
	2022	394	65	16.5	0	0.0	3	0.8	265	67.3	50	12.7	11	2.8
	2023	458	74	16.2	2	0.4	6	1.3	312	68.1	54	11.8	10	2.2
11	2021	352	56	15.9	0	0.0	2	0.6	259	73.6	26	7.4	9	2.6
	2022	364	57	15.7	1	0.3	9	2.5	249	68.4	36	9.9	12	3.3
	2023	318	61	19.2	1	0.3	3	0.9	210	66.0	36	11.3	7	2.2
12	2021	295	39	13.2	1	0.3	4	1.4	216	73.2	25	8.5	10	3.4
	2022	362	58	16.0	0	0.0	1	0.3	264	72.9	31	8.6	8	2.2
	2023	364	58	15.9	0	0.0	9	2.5	250	68.7	35	9.6	12	3.3
9-12	2021	1,496	244	16.3	2	0.1	17	1.1	1,068	71.4	119	8.0	46	3.1
	2022	1,633	257	15.7	4	0.2	19	1.2	1,141	69.9	173	10.6	39	2.4
	2023	1,592	254	16.0	5	0.3	26	1.6	1,117	70.2	149	9.4	41	2.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2021	438	334	76.3	204	46.6	37	8.4	275	62.8	70	16.0	56	12.8	56.2	43.8	0.7
	2022	513	374	72.9	285	55.6	42	8.2	361	70.4	99	19.3	114	22.2	55.2	44.8	8.6
	2023	452	336	74.3	244	54.0	36	8.0	302	66.8	81	17.9	132	29.2	47.3	52.7	3.8
10	2021	411	322	78.3	168	40.9	32	7.8	238	57.9	58	14.1	27	6.6	52.3	47.7	0.5
	2022	394	269	68.3	181	45.9	31	7.9	262	66.5	63	16.0	65	16.5	55.3	44.7	5.6
	2023	458	347	75.8	251	54.8	31	6.8	315	68.8	92	20.1	42	9.2	52.4	47.6	5.5
11	2021	352	282	80.1	157	44.6	17	4.8	199	56.5	59	16.8	25	7.1	54.0	46.0	0.0
	2022	364	249	68.4	147	40.4	26	7.1	226	62.1	55	15.1	38	10.4	49.5	50.5	1.4
	2023	318	224	70.4	140	44.0	26	8.2	188	59.1	57	17.9	30	9.4	49.7	50.3	4.4
12	2021	295	243	82.4	93	31.5	26	8.8	155	52.5	33	11.2	7	2.4	53.6	46.4	3.1
	2022	362	246	68.0	159	43.9	31	8.6	243	67.1	58	16.0	19	5.2	56.1	43.9	5.5
	2023	364	260	71.4	142	39.0	31	8.5	223	61.3	54	14.8	18	4.9	51.9	48.1	4.1
9-12	2021	1,496	1,181	78.9	622	41.6	112	7.5	867	58.0	220	14.7	115	7.7	54.1	45.9	0.9
	2022	1,633	1,138	69.7	772	47.3	130	8.0	1,092	66.9	275	16.8	236	14.5	54.1	45.9	5.6
	2023	1,592	1,167	73.3	777	48.8	124	7.8	1,028	64.6	284	17.8	222	13.9	50.3	49.7	4.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2021	435	13,245	408	93.8	12,348	93.2	10	2.3	4.2	333	8,679	76.6	65.5
	2022	515	12,879	468	90.8	11,301	87.7	58	11.3	18.1	415	9,837	80.5	76.4
	2023	428	12,036	390	91.0	10,367	86.1	28	6.5	17.0	347	9,480	81.0	78.8
10	2021	409	12,994	382	93.4	12,138	93.4	5	1.2	3.0	313	8,671	76.6	66.7
	2022	397	9,985	361	90.8	8,831	88.4	34	8.6	14.4	324	7,793	81.5	78.0
	2023	452	10,832	410	90.6	9,421	87.0	33	7.3	11.8	379	8,798	83.8	81.2
11	2021	351	11,173	333	94.9	10,467	93.7	9	2.6	2.5	288	7,138	82.0	63.9
	2022	363	8,677	333	91.9	7,777	89.6	34	9.4	11.4	302	6,953	83.3	80.1
	2023	317	7,794	287	90.4	6,861	88.0	14	4.4	9.3	265	6,565	83.5	84.2
12	2021	302	10,428	286	94.8	9,883	94.8	4	1.3	2.2	249	7,101	82.4	68.1
	2022	363	8,938	325	89.5	8,092	90.5	22	6.1	9.3	279	7,044	76.9	78.8
	2023	359	8,718	318	88.5	7,619	87.4	23	6.4	6.9	272	6,639	75.8	76.2
9-12	2021	1,496	47,841	1,409	94.1	44,835	93.7	28	1.9	3.1	1,183	31,589	79.1	66.0
	2022	1,638	40,480	1,487	90.8	36,002	88.9	148	9.0	13.8	1,320	31,627	80.6	78.1
	2023	1,557	39,380	1,405	90.2	34,268	87.0	98	6.3	11.8	1,263	31,482	81.1	79.9

**Teachers: 114**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	34	29.8
Hispanic	34	29.8
White	39	34.2
Multiple	1	0.9
Other	6	5.3

Gender	Number	Percentage
Female	59	51.8
Male	55	48.2

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2020-21	6.3	81.9
2021-22	9.4	72.9
2022-23	8.9	71.7

NOTE: Statistics include all teachers at the campus.

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	12	10.5
1	3	2.6
2	10	8.8
3	10	8.8
4	4	3.5
5	5	4.4
1-3	23	20.2
More than 3	79	69.3
1 - 5	32	28.1
6 - 10	29	25.4
11 - 20	29	25.4
More than 20	12	10.5

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2021</b>	91.4	70.8	60.6	61.9	22.6	51.2	53.5		58.9	73.8	65.6	58.9
	<b>2022</b>	100.0	67.1	63.6	66.9	21.6	58.3	61.0		60.7	78.6	68.9	64.9
	<b>2023</b>	91.7	80.6	72.9	73.9	55.2	64.2	69.3		74.3	78.6	76.6	70.4
Tests Taken	<b>2021</b>	35	72	282	315	31	201	258		224	183	407	9,858
	<b>2022</b>	58	76	330	350	37	259	349		262	220	482	11,489
	<b>2023</b>	24	62	303	306	29	215	287		191	220	411	10,637
<b>ENGLISH II</b>	<b>2021</b>	86.7	70.5	62.4	62.9	42.9	49.7	52.2		61.7	72.3	67.0	63.2
	<b>2022</b>	100.0	76.5	72.9	73.4	28.0	66.2	69.0		71.9	82.3	76.4	71.9
	<b>2023</b>	100.0	72.3	72.2	72.0	12.5	65.8	64.3		71.0	79.7	75.3	73.7
Tests Taken	<b>2021</b>	30	61	255	280	21	147	201		180	184	364	9,709
	<b>2022</b>	52	68	280	286	25	201	290		235	181	416	9,608
	<b>2023</b>	50	65	284	318	24	222	277		210	207	417	10,170

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2021</b>	3	21	111	120	24	98	120		92	48	140	4,055
	<b>2022</b>	0	25	120	116	29	108	136		103	47	150	4,036
	<b>2023</b>	2	12	82	80	13	77	88		49	47	96	3,151
Tests Taken	<b>2021</b>	35	72	282	315	31	201	258		224	183	407	9,858
	<b>2022</b>	58	76	330	350	37	259	349		262	220	482	11,489
	<b>2023</b>	24	62	303	306	29	215	287		191	220	411	10,637
<b>ENGLISH II</b>	<b>2021</b>	4	18	96	104	12	74	96		69	51	120	3,575
	<b>2022</b>	0	16	76	76	18	68	90		66	32	98	2,704
	<b>2023</b>	0	18	79	89	21	76	99		61	42	103	2,670
Tests Taken	<b>2021</b>	30	61	255	280	21	147	201		180	184	364	9,709
	<b>2022</b>	52	68	280	286	25	201	290		235	181	416	9,608
	<b>2023</b>	50	65	284	318	24	222	277		210	207	417	10,170

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2021</b>	82.9	45.8	42.6	42.2	9.7	31.8	31.0		43.8	51.9	47.4	40.8
	<b>2022</b>	87.9	43.4	43.3	46.0	8.1	35.5	36.4		43.1	56.8	49.4	45.1
	<b>2023</b>	87.5	58.1	57.8	56.5	31.0	47.9	49.5		56.0	63.2	59.9	54.1
Tests Taken	<b>2021</b>	35	72	282	315	31	201	258		224	183	407	9,858
	<b>2022</b>	58	76	330	350	37	259	349		262	220	482	11,489
	<b>2023</b>	24	62	303	306	29	215	287		191	220	411	10,637
<b>ENGLISH II</b>	<b>2021</b>	70.0	50.8	45.5	44.6	14.3	28.6	30.8		43.9	56.5	50.3	47.3
	<b>2022</b>	86.5	57.4	56.4	55.2	12.0	47.3	47.9		53.6	69.1	60.3	53.8
	<b>2023</b>	94.0	56.9	57.4	57.2	8.3	50.9	46.2		56.7	67.1	61.9	55.3
Tests Taken	<b>2021</b>	30	61	255	280	21	147	201		180	184	364	9,709
	<b>2022</b>	52	68	280	286	25	201	290		235	181	416	9,608
	<b>2023</b>	50	65	284	318	24	222	277		210	207	417	10,170

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2021</b>	31.4	1.4	2.5	2.5	0.0	1.0	1.2		4.9	6.0	5.4	6.3
	<b>2022</b>	39.7	3.9	8.8	7.7	0.0	4.2	4.3		8.4	15.5	11.6	7.7
	<b>2023</b>	41.7	9.7	12.5	10.5	0.0	6.5	5.2		11.5	16.4	14.1	11.1
Tests Taken	<b>2021</b>	35	72	282	315	31	201	258		224	183	407	9,858
	<b>2022</b>	58	76	330	350	37	259	349		262	220	482	11,489
	<b>2023</b>	24	62	303	306	29	215	287		191	220	411	10,637
<b>ENGLISH II</b>	<b>2021</b>	10.0	3.3	5.1	4.6	0.0	4.1	3.0		6.1	4.3	5.2	6.0
	<b>2022</b>	23.1	2.9	3.9	3.5	0.0	2.0	1.7		5.1	8.3	6.5	6.3
	<b>2023</b>	42.0	3.1	7.4	5.7	0.0	3.6	3.6		8.6	13.5	11.0	7.9
Tests Taken	<b>2021</b>	30	61	255	280	21	147	201		180	184	364	9,709
	<b>2022</b>	52	68	280	286	25	201	290		235	181	416	9,608
	<b>2023</b>	50	65	284	318	24	222	277		210	207	417	10,170

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition <sup>1</sup>	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2021	61.0	63.5	62.2	4.0 / 8	66.5
2022	70.3	59.0	56.6	4.2 / 8	70.9	71.7
2023	60.5	–	–	4.7 / 10	56.3	–

ENGLISH II	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Persuasive Composition <sup>1</sup>	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2021	66.9	64.3	63.6	4.3 / 8	72.2
2022	68.2	65.9	61.0	4.9 / 8	72.9	75.7
2023	61.3	–	–	5.3 / 10	57.6	–

<sup>1</sup>Average score points.

OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.

NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2021</b>	87.5	65.3	55.5	56.1	61.9	52.3	51.4		54.0	64.1	58.6	69.4
	<b>2022</b>	95.0	78.7	72.7	73.1	60.6	72.9	71.8		71.9	76.9	74.0	79.2
	<b>2023</b>	71.4	70.5	68.5	69.8	57.7	67.7	68.0		65.0	74.8	70.0	80.6
Tests Taken	<b>2021</b>	8	49	164	187	21	130	173		124	103	227	11,233
	<b>2022</b>	20	47	194	216	33	170	234		160	117	277	10,722
	<b>2023</b>	7	44	149	172	26	127	172		103	107	210	10,860

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2021</b>	1	17	73	82	8	62	84		57	37	94	3,441
	<b>2022</b>	1	10	53	58	13	46	66		45	27	72	2,235
	<b>2023</b>	2	13	47	52	11	41	55		36	27	63	2,103
Tests Taken	<b>2021</b>	8	49	164	187	21	130	173		124	103	227	11,233
	<b>2022</b>	20	47	194	216	33	170	234		160	117	277	10,722
	<b>2023</b>	7	44	149	172	26	127	172		103	107	210	10,860

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2021</b>	37.5	28.6	16.5	17.6	9.5	16.9	15.6		17.7	22.3	19.8	32.4
	<b>2022</b>	70.0	34.0	30.4	33.8	9.1	31.8	28.6		30.0	39.3	33.9	48.1
	<b>2023</b>	42.9	31.8	21.5	26.7	23.1	21.3	20.9		30.1	21.5	25.7	55.4
Tests Taken	<b>2021</b>	8	49	164	187	21	130	173		124	103	227	11,233
	<b>2022</b>	20	47	194	216	33	170	234		160	117	277	10,722
	<b>2023</b>	7	44	149	172	26	127	172		103	107	210	10,860

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2021</b>	25.0	8.2	4.3	4.8	4.8	4.6	4.0		6.5	5.8	6.2	15.8
	<b>2022</b>	45.0	14.9	11.3	14.8	0.0	12.9	9.8		14.4	16.2	15.2	30.9
	<b>2023</b>	42.9	11.4	8.7	10.5	15.4	8.7	7.0		11.7	9.3	10.5	13.3
Tests Taken	<b>2021</b>	8	49	164	187	21	130	173		124	103	227	11,233
	<b>2022</b>	20	47	194	216	33	170	234		160	117	277	10,722
	<b>2023</b>	7	44	149	172	26	127	172		103	107	210	10,860

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

<b>ALGEBRA I</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2021</b>	38.9	39.2	44.1	46.2	49.3
<b>2022</b>	44.7	53.4	55.4	57.3	53.3
<b>2023</b>	46.2	48.7	42.2	44.6	35.1

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2021</b>	94.4	83.3	82.4	82.6	56.3	77.7	76.7		81.4	87.7	84.3	78.3
	<b>2022</b>	100.0	81.9	81.8	82.6	52.9	79.2	78.8		80.7	88.4	84.3	83.9
	<b>2023</b>	96.3	91.4	88.6	88.8	71.4	85.0	86.1		88.9	91.0	90.0	87.7
Tests Taken	<b>2021</b>	36	72	233	264	16	157	215		194	162	356	9,986
	<b>2022</b>	57	72	314	334	34	236	326		243	215	459	10,105
	<b>2023</b>	27	58	281	295	28	193	273		189	200	389	10,387

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2021</b>	2	12	41	46	7	35	50		36	20	56	2,162
	<b>2022</b>	0	13	57	58	16	49	69		47	25	72	1,622
	<b>2023</b>	1	5	32	33	8	29	38		21	18	39	1,275
Tests Taken	<b>2021</b>	36	72	233	264	16	157	215		194	162	356	9,986
	<b>2022</b>	57	72	314	334	34	236	326		243	215	459	10,105
	<b>2023</b>	27	58	281	295	28	193	273		189	200	389	10,387

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2021</b>	83.3	48.6	45.5	47.0	18.8	36.3	32.6		50.5	52.5	51.4	42.8
	<b>2022</b>	86.0	47.2	49.0	50.3	14.7	44.1	41.7		50.6	56.3	53.2	52.7
	<b>2023</b>	77.8	50.0	55.5	53.9	35.7	48.7	46.5		56.1	57.5	56.8	53.4
Tests Taken	<b>2021</b>	36	72	233	264	16	157	215		194	162	356	9,986
	<b>2022</b>	57	72	314	334	34	236	326		243	215	459	10,105
	<b>2023</b>	27	58	281	295	28	193	273		189	200	389	10,387

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2021</b>	33.3	11.1	13.3	15.2	6.3	7.0	6.5		14.9	15.4	15.2	14.0
	<b>2022</b>	36.8	11.1	13.1	13.5	0.0	10.6	9.2		14.8	17.2	15.9	18.8
	<b>2023</b>	37.0	3.4	13.5	11.9	7.1	9.8	8.1		16.4	12.5	14.4	17.0
Tests Taken	<b>2021</b>	36	72	233	264	16	157	215		194	162	356	9,986
	<b>2022</b>	57	72	314	334	34	236	326		243	215	459	10,105
	<b>2023</b>	27	58	281	295	28	193	273		189	200	389	10,387

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2021</b>	56.0	51.5	62.7	64.3	68.2
<b>2022</b>	59.6	56.8	59.6	53.6	67.5
<b>2023</b>	50.9	53.8	45.6	44.5	55.3

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	100.0	89.6	88.1	87.2	56.3	80.0	83.4		87.9	90.3	89.1	84.7
	2022	94.3	92.3	89.3	89.0	60.0	84.9	86.3		92.0	89.0	90.6	89.6
	2023	100.0	92.6	92.9	93.5	85.0	92.2	91.2		92.5	95.8	94.0	93.8
Tests Taken	2021	26	48	226	250	16	135	175		157	155	312	8,945
	2022	35	52	243	237	20	152	234		187	164	351	8,634
	2023	47	68	241	262	20	167	216		199	167	366	8,899

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	0	5	27	32	7	27	29		19	15	34	1,373
	2022	2	4	26	26	8	23	32		15	18	33	897
	2023	0	5	17	17	3	13	19		15	7	22	548
Tests Taken	2021	26	48	226	250	16	135	175		157	155	312	8,945
	2022	35	52	243	237	20	152	234		187	164	351	8,634
	2023	47	68	241	262	20	167	216		199	167	366	8,899

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	80.8	66.7	61.9	60.8	43.8	51.1	52.6		69.4	60.0	64.7	56.7
	2022	88.6	55.8	54.3	55.3	30.0	46.7	49.1		67.9	50.0	59.5	64.3
	2023	85.1	75.0	61.0	64.1	25.0	51.5	49.5		66.3	67.1	66.7	64.9
Tests Taken	2021	26	48	226	250	16	135	175		157	155	312	8,945
	2022	35	52	243	237	20	152	234		187	164	351	8,634
	2023	47	68	241	262	20	167	216		199	167	366	8,899

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	61.5	41.7	24.8	24.0	18.8	20.0	21.7		36.3	25.8	31.1	30.7
	2022	54.3	30.8	25.9	26.2	20.0	19.1	20.1		35.8	23.8	30.2	35.5
	2023	57.4	35.3	24.1	26.0	0.0	17.4	15.7		30.7	29.9	30.3	31.7
Tests Taken	2021	26	48	226	250	16	135	175		157	155	312	8,945
	2022	35	52	243	237	20	152	234		187	164	351	8,634
	2023	47	68	241	262	20	167	216		199	167	366	8,899

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

<b>U.S. HISTORY</b>	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
<b>2021</b>	65.6	74.1	62.3	66.3
<b>2022</b>	64.4	67.0	63.2	67.6
<b>2023</b>	50.4	58.2	52.4	58.2

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (236)	Beginning	44	18.6	90	38.1	83	35.5	36	15.4	44	18.8
	Intermediate	43	18.2	65	27.5	104	44.4	80	34.2	94	40.2
	Advanced	88	37.3	70	29.7	41	17.5	63	26.9	74	31.6
	Advanced High	61	25.8	11	4.7	6	2.6	55	23.5	22	9.4
10 (244)	Beginning	20	8.2	76	31.1	53	21.7	22	9.0	23	9.4
	Intermediate	47	19.3	69	28.3	82	33.6	103	42.2	92	37.7
	Advanced	90	36.9	88	36.1	81	33.2	58	23.8	91	37.3
	Advanced High	87	35.7	11	4.5	28	11.5	61	25.0	38	15.6
11 (145)	Beginning	6	4.2	39	27.1	27	18.6	11	7.6	9	6.3
	Intermediate	30	20.8	35	24.3	51	35.2	61	42.1	54	37.5
	Advanced	59	41.0	56	38.9	54	37.2	38	26.2	57	39.6
	Advanced High	49	34.0	14	9.7	13	9.0	35	24.1	24	16.7
12 (121)	Beginning	7	5.8	20	16.5	19	15.7	11	9.1	7	5.8
	Intermediate	20	16.5	33	27.3	40	33.1	48	39.7	39	32.2
	Advanced	54	44.6	57	47.1	52	43.0	30	24.8	55	45.5
	Advanced High	40	33.1	11	9.1	10	8.3	32	26.4	20	16.5
ALL (746)	Beginning	77	10.3	225	30.2	182	24.5	80	10.8	83	11.2
	Intermediate	140	18.8	202	27.1	277	37.2	292	39.2	279	37.6
	Advanced	291	39.1	271	36.4	228	30.6	189	25.4	277	37.3
	Advanced High	237	31.8	47	6.3	57	7.7	183	24.6	104	14.0

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
167 29 (17.4%)	Beginning	7			
	Intermediate	2	67		
	Advanced	0	9	59	
	Advanced High	0	0	18	
231 70 (30.3%)	Beginning	17			
	Intermediate	12	75		
	Advanced	0	21	68	
	Advanced High	0	2	35	
141 36 (25.5%)	Beginning	8			
	Intermediate	4	49		
	Advanced	0	9	41	
	Advanced High	0	4	19	
124 32 (25.8%)	Beginning	7			
	Intermediate	1	36		
	Advanced	1	11	43	
	Advanced High	0	4	15	
663 167 (25.2%)	Beginning	39			
	Intermediate	19	227		
	Advanced	1	50	211	
	Advanced High	0	10	87	

 Indicates students who progressed at least one level from 2022 to 2023.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ALGEBRA I**

108	45.6	65.3	75.2	77.0	39.8	76.9	48.1	81.0
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**ALGEBRA I HONORS**

60	49.4	65.5	81.9	84.8	33.3	93.3	66.7	90.4
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**ALGEBRA II**

153	46.4	67.9	81.1	83.5	43.8	95.4	47.1	87.9
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**ALGEBRA II HONORS**

298	65.2	74.5	82.4	83.8	65.4	90.3	57.1	89.5
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**BIOLOGY**

177	44.4	71.2	76.3	77.2	52.0	80.2	58.3	86.6
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**BIOLOGY HONORS**

204	61.8	76.2	81.5	82.5	74.0	91.7	69.7	92.8
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**CHEMISTRY**

156	38.2	68.0	78.1	79.9	35.9	92.3	44.3	84.3
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**CHEMISTRY HONORS**

248	53.1	68.7	86.5	89.6	44.8	98.8	61.1	92.4
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**ECONOMICS**

115	57.7	73.6	80.9	82.1	64.3	96.5	69.9	96.2
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**ENGLISH I**

158	51.9	70.0	77.7	79.1	54.4	80.4	47.2	83.3
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**ALGEBRA I**

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**ALGEBRA I HONORS**

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**ALGEBRA II**

96	40.1	70.1	87.0	90.0	41.7	99.0	61.4	88.5
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**ALGEBRA II HONORS**

284	46.9	72.0	85.3	87.7	53.9	97.2	72.4	88.8
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**BIOLOGY**

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**BIOLOGY HONORS**

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**CHEMISTRY**

123	38.6	69.8	76.4	77.5	44.7	90.2	48.2	83.6
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**CHEMISTRY HONORS**

236	49.3	69.0	87.4	90.7	44.5	97.9	61.8	90.4
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**ECONOMICS**

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**ENGLISH I**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I ESOL BEGINNER**

4	*	*	*	*	*	*	38.6	*
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**ENGLISH I HONORS**

208	64.1	72.4	84.1	86.2	63.9	94.7	60.6	92.6
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**ENGLISH II**

121	46.4	67.9	76.6	78.2	43.8	82.6	50.6	84.4
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**ENGLISH II ESOL INTERMEDIATE**

26	44.4	72.2	75.0	75.6	61.5	73.1	47.5	96.1
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**ENGLISH II HONORS**

257	63.7	73.5	81.4	82.8	67.3	94.6	64.4	94.1
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**ENGLISH III**

189	50.3	70.2	69.8	69.7	51.9	66.1	52.6	84.6
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**ENGLISH IV**

172	44.9	71.0	83.5	85.7	55.2	100.0	62.6	91.3
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**ENVIRONMENTAL SYSTEMS**

53	45.7	68.7	79.4	81.3	47.2	88.7	59.7	91.9
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**FRENCH I**

39	61.1	74.0	80.8	82.0	71.8	84.6	65.2	91.6
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**FRENCH II**

42	65.2	74.5	81.4	82.6	69.0	95.2	68.0	97.1
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**GEOMETRY**

189	39.8	68.3	80.2	82.2	40.2	94.7	49.6	86.8
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I ESOL BEGINNER**

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**ENGLISH I HONORS**

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**ENGLISH II**

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**ENGLISH II ESOL INTERMEDIATE**

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**ENGLISH II HONORS**

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**ENGLISH III**

130	49.2	71.2	81.1	82.9	53.8	88.5	57.8	85.2
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**ENGLISH IV**

2	*	*	*	*	*	*	61.8	*
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**ENVIRONMENTAL SYSTEMS**

28	53.5	69.0	82.8	85.2	53.6	92.9	46.9	88.6
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**FRENCH I**

34	61.4	77.7	81.7	82.4	85.3	97.1	72.5	92.9
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**FRENCH II**

38	52.3	73.0	81.0	82.4	68.4	94.7	72.4	95.0
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**GEOMETRY**

167	34.2	67.1	77.7	79.6	32.3	86.8	44.9	85.3
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GEOMETRY HONORS**

149	50.8	70.5	85.6	88.2	49.0	97.3	58.2	91.7
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**GOVERNMENT**

55	56.8	71.8	79.8	81.2	60.0	78.2	57.7	95.1
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**HS HEALTH EDUCATION**

359	67.0	76.4	79.7	80.3	77.4	80.2	74.0	93.9
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**HS VARSITY BAND**

46	51.6	69.7	93.9	98.1	41.3	100.0	54.8	97.0
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**PHYSICS**

131	39.6	70.3	78.7	80.2	50.4	91.6	51.1	89.1
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**PHYSICS HONORS**

101	58.4	76.9	74.8	74.5	70.3	89.1	60.6	95.2
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**PRE-CALCULUS**

86	46.8	64.5	77.8	80.2	30.2	97.7	33.1	91.4
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**PRE-CALCULUS HONORS**

61	52.6	66.2	83.1	86.1	47.5	100.0	43.8	91.3
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**SPANISH I**

76	58.8	76.2	78.3	78.7	77.6	76.3	73.2	91.8
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**SPANISH II**

125	58.8	75.3	76.7	76.9	66.4	76.0	73.1	93.3
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**STUDIO ART I**

265	58.0	75.3	88.3	90.6	74.7	94.3	68.7	92.7
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GEOMETRY HONORS**

137	43.7	68.7	83.9	86.6	40.9	94.9	58.5	89.2
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**GOVERNMENT**

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**HS HEALTH EDUCATION**

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**HS VARSITY BAND**

25	53.5	75.1	95.1	98.6	68.0	100.0	68.0	98.2
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**PHYSICS**

99	41.6	71.3	77.9	79.0	58.6	89.9	58.9	87.7
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**PHYSICS HONORS**

75	57.1	78.9	77.0	76.7	85.3	84.0	66.6	91.9
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**PRE-CALCULUS**

30	43.3	68.5	84.3	87.0	33.3	100.0	48.3	95.8
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**PRE-CALCULUS HONORS**

39	47.3	68.4	84.3	87.1	51.3	97.4	61.2	94.6
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**SPANISH I**

33	63.1	78.7	80.6	80.9	87.9	81.8	79.7	92.9
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**SPANISH II**

103	63.1	79.1	80.6	80.8	80.6	86.4	83.9	93.9
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**STUDIO ART I**

215	52.1	71.8	90.4	93.7	66.0	98.1	57.1	92.8
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**U.S. HISTORY**

217	47.6	67.9	75.9	77.3	39.6	85.7	53.6	86.9
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**WORLD GEOGRAPHY**

2	*	*			*		46.6	*
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**WORLD GEOGRAPHY HONORS**

168	43.6	62.4	80.1	83.2	29.2	85.1	62.9	92.1
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**WORLD HISTORY**

2	*	*			*		52.2	*
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**WORLD HISTORY HONORS**

201	47.6	68.5	81.0	83.2	44.8	88.1	72.8	92.9
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**U.S. HISTORY**

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**WORLD GEOGRAPHY**

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**WORLD GEOGRAPHY HONORS**

172	47.9	68.7	80.6	82.7	41.3	89.5	74.2	93.0
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**WORLD HISTORY**

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**WORLD HISTORY HONORS**

179	52.6	68.4	75.9	77.2	46.9	77.1	66.7	91.4
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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2020-21	62.7	68.0	185	448	27.6	26	458	30.8	130	429	19.2	18	557	72.2	5,974	456	35.4
		2021-22	67.7	62.6	245	465	40.8	29	473	48.3	186	452	35.5	24	560	75.0	5,438	468	40.4
		2022-23	79.1	76.8	288	469	41.0	42	476	42.9	202	452	33.2	26	542	73.1	6,748	461	38.2
	Mathematics	2020-21	62.7	68.0	185	451	17.3	26	448	19.2	130	435	9.2	18	566	72.2	5,974	455	21.1
		2021-22	67.7	62.6	245	453	20.0	29	437	10.3	186	445	16.1	24	527	54.2	5,438	461	23.3
		2022-23	79.1	76.8	288	449	15.6	42	464	14.3	202	432	9.9	26	497	46.2	6,748	445	18.1
ACT	English	2020-21	41.0	46.9	121	14	24.0	14	14	21.4	84	13	14.3	13	22	84.6	4,120	14	24.1
		2021-22	69.3	77.7	251	15	30.7	35	15	37.1	187	14	23.0	24	24	79.2	6,752	14	25.7
		2022-23	16.8	6.6	61	19	55.7	10	18	40.0	32	17	46.9	11	22	72.7	581	21	66.4
	Mathematics	2020-21	41.0	46.9	121	17	12.4	14	14	0.0	84	16	6.0	13	23	53.8	4,120	17	14.5
		2021-22	69.3	77.7	251	17	12.4	35	16	5.7	187	16	8.0	24	22	45.8	6,752	17	13.0
		2022-23	16.8	6.6	61	18	21.3	10	17	10.0	32	17	9.4	11	21	45.5	581	21	41.5
	Reading	2020-21	41.0	46.9	121	16	15.7	14	16	14.3	84	14	7.1	13	24	61.5	4,120	16	16.5
		2021-22	69.3	77.7	251	17	22.7	35	18	31.4	187	16	15.5	24	25	62.5	6,752	16	17.8
		2022-23	16.8	6.6	61	21	42.6	10	19	10.0	32	19	34.4	11	25	72.7	581	23	56.6
	Science	2020-21	41.0	46.9	121	17	15.7	14	16	14.3	84	16	7.1	13	23	61.5	4,120	17	13.6
		2021-22	69.3	77.7	251	17	15.5	35	17	17.1	187	16	10.7	24	22	45.8	6,752	16	13.4
		2022-23	16.8	6.6	61	20	27.9	10	22	40.0	32	18	12.5	11	21	63.6	581	22	45.6
	Composite	2020-21	41.0	46.9	121	16	–	14	15	–	84	15	–	13	23	–	4,120	16	–
		2021-22	69.3	77.7	251	17	–	35	17	–	187	16	–	24	23	–	6,752	16	–
		2022-23	16.8	6.6	61	20	–	10	19	–	32	18	–	11	22	–	581	22	–

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2020	1	*	*	1	*	*	0			0			0			182	394	39.6
		2021	74	495	85.1	7	454	42.9	34	464	82.4	31	535	96.8	0			1,784	466	71.7
		2022	74	456	73.0	7	449	71.4	51	438	64.7	10	517	100.0	2	*	*	2,215	449	65.1
	Mathematics	2020	1	*	*	1	*	*	0			0			0			182	407	22.5
		2021	74	466	67.6	7	404	28.6	34	449	61.8	31	500	83.9	0			1,784	460	59.6
		2022	74	449	48.6	7	407	28.6	51	445	47.1	10	488	80.0	2	*	*	2,215	451	50.7
10	Reading & Writing	2020	114	426	49.1	16	420	50.0	73	409	39.7	17	482	70.6	2	*	*	3,180	421	40.6
		2021	321	426	45.5	51	409	39.2	211	409	40.8	43	528	83.7	4	*	*	7,518	414	40.0
		2022	369	423	43.1	53	398	37.7	255	408	38.0	47	522	76.6	7	449	42.9	8,625	406	35.1
	Mathematics	2020	114	434	26.3	16	408	6.3	73	428	23.3	17	465	47.1	2	*	*	3,180	425	23.4
		2021	321	436	26.2	51	420	13.7	211	429	22.7	43	484	51.2	4	*	*	7,518	428	22.1
		2022	369	422	19.8	53	397	11.3	255	415	14.9	47	487	51.1	7	444	35.7	8,625	420	20.8
11	Reading & Writing	2020	26	577	96.2	6	543	83.3	7	553	100.0	11	614	100.0	0			1,005	528	70.8
		2021	41	549	85.4	6	520	83.3	20	548	85.0	7	607	100.0	5	*	*	1,621	528	75.3
		2022	43	568	93.0	6	495	66.7	16	565	93.8	19	594	100.0	1	*	*	1,639	520	71.6
	Mathematics	2020	26	523	61.5	6	467	16.7	7	484	42.9	11	570	90.9	0			1,005	516	52.3
		2021	41	509	51.2	6	525	66.7	20	509	55.0	7	514	57.1	5	*	*	1,621	508	50.4
		2022	43	525	60.5	6	505	50.0	16	548	68.8	19	514	57.9	1	*	*	1,639	504	48.1

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

**ALL EXAMS**

807	18,603	1.8	2.2	171	21.2	34.4
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**Biology**

20	704	1.8	2.0	4	20.0	25.9
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**Calculus AB**

14	599	1.2	2.5	0	0.0	38.2
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**Chemistry**

7	181	1.4	2.5	1	14.3	48.6
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**Comparative Government and Politics**

13	30	2.0	2.4	4	30.8	46.7
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**Computer Science Principles**

16	332	1.8	2.6	3	18.8	51.5
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**English Language and Composition**

63	1,749	1.5	1.8	5	7.9	22.1
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**English Literature and Composition**

72	1,732	2.1	2.3	25	34.7	41.3
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**Environmental Science**

65	975	1.5	1.9	5	7.7	21.6
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**French Language and Culture**

4	19	*	2.8	*	*	57.9
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**Human Geography**

178	2,391	1.4	1.7	20	11.2	20.0
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**Macroeconomics**

34	913	1.4	2.1	4	11.8	31.7
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**Physics 1**

10	490	1.2	1.8	0	0.0	21.4
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**Psychology**

25	600	1.1	2.4	1	4.0	44.2
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**Spanish Language and Culture**

61	1,058	3.6	3.4	52	85.2	78.5
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**Statistics**

16	649	1.8	2.0	5	31.3	29.6
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**Studio Art: 2-D Design Portfolio**

8	219	2.9	2.8	5	62.5	65.3
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**United States Government and Politics**

29	1,120	1.1	1.8	0	0.0	23.8
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**United States History**

113	1,643	1.5	1.7	11	9.7	20.1
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**World History**

59	1,723	2.3	2.1	24	40.7	32.2
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