

AUGUST 24, 2023 (UPDATED)

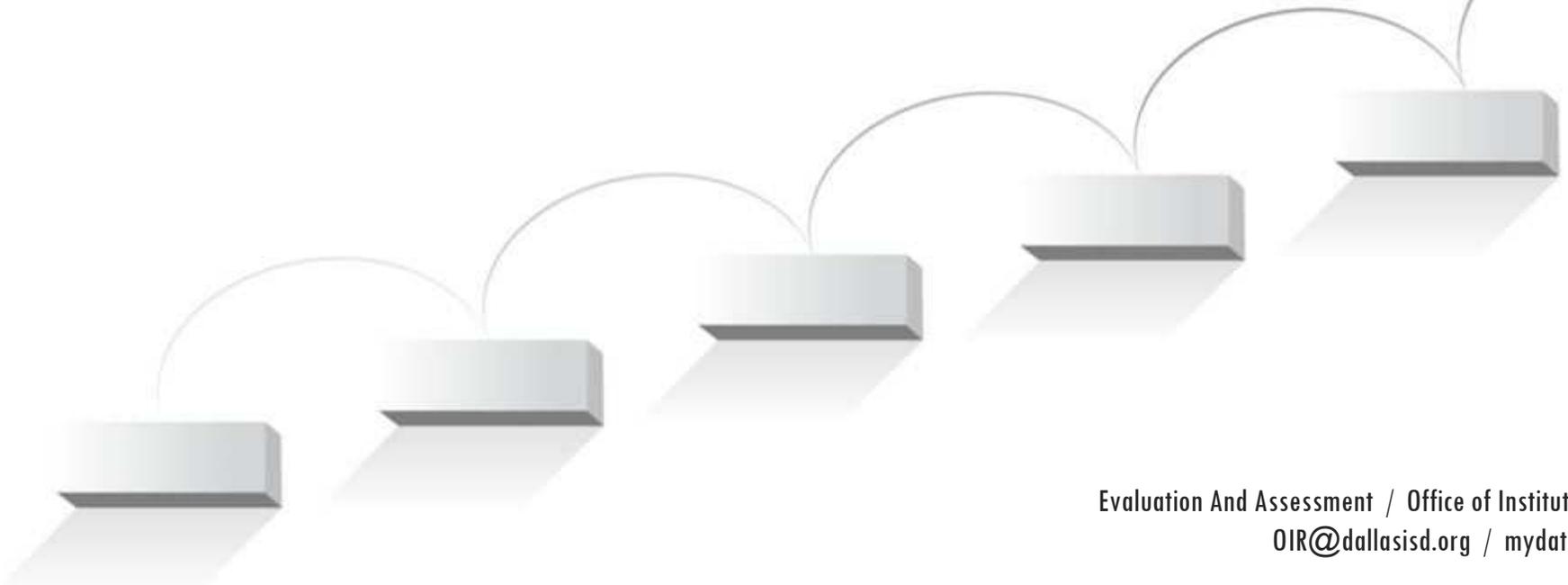
SCHOOL # 60

BOUDE STOREY
MIDDLE SCHOOL

DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research
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- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 7. Enroll (1) Enrollment Statistics by Race/Ethnicity
- 8. Enroll (2) Enrollment Statistics by Select Student Group
- 9. Attendance Student Attendance Statistics
- 10. Teachers Teacher Statistics

STAAR

- 11. RLA (3-8) STAAR 3-8 Reading Language Arts (English)
- 16. Math (3-8) STAAR 3-8 Mathematics (English)
- 21. Math (EOC) STAAR EOC Mathematics
- 26. Science (3-8) STAAR 3-8 Science (English)
- 31. SS (3-8) STAAR 3-8 Social Studies (English)

ENGLISH PROFICIENCY

- 36. TELPAS Texas English Language Proficiency Assessment

LOCAL ASSESSMENT

- 37. ACP Dallas ISD Assessments of Course Performance

2023-24 DATA PACKET INFORMATION

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	139
7	153
8	193
ALL	485

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	172	35.5	33	91.7
American Indian/Alaska Native	2	0.4	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	295	60.8	1	2.8
White	5	1.0	0	0.0
Multiple	11	2.3	2	5.6
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	386	79.6
Economically disadvantaged	469	96.7
Limited English proficient (LEP)	224	46.2
Special education	72	14.8
Talented and Gifted (TAG)	63	13.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2021	202	83	41.1	0	0.0	0	0.0	114	56.4	0	0.0	5	2.5
	2022	149	51	34.2	2	1.3	1	0.7	90	60.4	3	2.0	2	1.3
	2023	139	48	34.5	0	0.0	0	0.0	89	64.0	0	0.0	2	1.4
7	2021	176	74	42.0	0	0.0	0	0.0	100	56.8	0	0.0	2	1.1
	2022	192	70	36.5	0	0.0	0	0.0	113	58.9	2	1.0	7	3.6
	2023	153	58	37.9	2	1.3	0	0.0	85	55.6	4	2.6	4	2.6
8	2021	181	87	48.1	0	0.0	0	0.0	88	48.6	1	0.6	5	2.8
	2022	169	68	40.2	1	0.6	1	0.6	98	58.0	0	0.0	1	0.6
	2023	193	66	34.2	0	0.0	0	0.0	121	62.7	1	0.5	5	2.6
6-8	2021	559	244	43.6	0	0.0	0	0.0	302	54.0	1	0.2	12	2.1
	2022	510	189	37.1	3	0.6	2	0.4	301	59.0	5	1.0	10	2.0
	2023	485	172	35.5	2	0.4	0	0.0	295	60.8	5	1.0	11	2.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2021	202	190	94.1	85	42.1	32	15.8	158	78.2	26	12.9	15	7.4	57.4	42.6	0.0
	2022	149	143	96.0	75	50.3	24	16.1	125	83.9	18	12.1	19	12.8	53.0	47.0	3.4
	2023	139	135	97.1	69	49.6	24	17.3	114	82.0	17	12.2	35	25.2	56.8	43.2	5.0
7	2021	176	169	96.0	75	42.6	27	15.3	132	75.0	20	11.4	23	13.1	58.5	41.5	0.6
	2022	192	186	96.9	85	44.3	26	13.5	152	79.2	27	14.1	34	17.7	54.2	45.8	3.1
	2023	153	147	96.1	69	45.1	22	14.4	119	77.8	21	13.7	30	19.6	51.6	48.4	2.0
8	2021	181	178	98.3	69	38.1	34	18.8	132	72.9	16	8.8	10	5.5	56.9	43.1	0.6
	2022	169	164	97.0	74	43.8	22	13.0	130	76.9	26	15.4	37	21.9	58.0	42.0	1.8
	2023	193	187	96.9	86	44.6	26	13.5	153	79.3	25	13.0	37	19.2	54.9	45.1	1.6
6-8	2021	559	537	96.1	229	41.0	93	16.6	422	75.5	62	11.1	48	8.6	57.6	42.4	0.4
	2022	510	493	96.7	234	45.9	72	14.1	407	79.8	71	13.9	90	17.6	55.1	44.9	2.7
	2023	485	469	96.7	224	46.2	72	14.8	386	79.6	63	13.0	102	21.0	54.4	45.6	2.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2021	204	10,575	203	99.5	10,169	96.2	7	3.4	3.1	187	8,812	91.6	83.3
	2022	167	9,901	154	92.6	9,363	94.6	8	4.8	8.9	111	8,300	66.6	83.8
	2023	145	9,009	137	94.6	8,575	95.2	6	4.1	7.0	105	7,980	72.5	88.6
7	2021	173	10,601	171	99.0	10,119	95.5	5	2.9	2.9	155	8,710	89.6	82.2
	2022	211	10,335	198	93.7	9,689	93.7	12	5.7	10.8	152	8,457	72.0	81.8
	2023	166	9,404	155	93.2	8,895	94.6	4	2.4	9.0	121	8,106	72.9	86.2
8	2021	177	10,673	174	98.3	10,147	95.1	5	2.8	3.1	164	8,651	92.4	81.1
	2022	189	10,461	175	92.3	9,782	93.5	16	8.5	12.6	118	8,381	62.3	80.1
	2023	208	9,849	199	96.0	9,263	94.0	16	7.7	12.5	148	8,359	71.3	84.9
6-8	2021	555	31,848	549	99.0	30,435	95.6	17	3.1	3.0	506	26,173	91.2	82.2
	2022	567	30,697	527	92.9	28,834	93.9	36	6.3	10.8	381	25,138	67.2	81.9
	2023	518	28,262	491	94.7	26,732	94.6	26	5.0	9.6	374	24,445	72.1	86.5

Teachers: 36

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	33	91.7
Hispanic	1	2.8
White	0	0.0
Multiple	2	5.6
Other	0	0.0

Gender	Number	Percentage
Female	27	75.0
Male	9	25.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	4.8	75.0
2021-22	12.3	82.4
2022-23	10.3	48.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	8	22.2
1	1	2.8
2	1	2.8
3	1	2.8
4	1	2.8
5	1	2.8
1-3	3	8.3
More than 3	25	69.4
1 - 5	5	13.9
6 - 10	9	25.0
11 - 20	8	22.2
More than 20	6	16.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021		46.2	40.4	41.3	*	37.0	31.7		48.0	31.4	41.2	54.2	85
	2022	*	41.7	52.9	48.9	11.8	52.8	48.3		47.2	52.9	50.0	60.7	142
	2023		67.4	57.6	59.8	42.1	59.1	58.7		56.2	66.7	60.8	69.0	130
7	2021		42.9	56.9	50.6	36.4	53.7	47.0		55.3	46.2	51.2	60.3	86
	2022	*	58.8	67.6	64.0	25.0	71.1	62.2		53.5	78.3	64.7	70.3	184
	2023	*	58.0	58.0	58.8	16.7	58.2	54.1		50.0	66.7	58.6	70.2	140
8	2021		50.0	72.4	63.7	33.3	73.9	58.0		61.7	66.7	64.1	66.4	92
	2022		59.7	64.5	62.7	55.6	56.3	58.7		57.9	70.6	63.2	75.9	163
	2023	*	66.1	69.2	67.6	31.6	71.1	63.4		65.3	71.4	68.1	76.5	185
6-8	2021		46.2	56.6	52.4	30.0	54.9	46.0		54.9	49.6	52.5	60.3	263
	2022	*	54.6	62.2	59.2	30.9	60.6	56.9		53.4	67.9	59.9	69.1	489
	2023	*	63.9	62.5	62.7	32.0	63.4	59.1		58.3	68.5	63.1	72.0	455

NUMBER TESTED IN GRADES 6-8													
2021		93	166	252	20	133	198		144	119	263	26,714	
2022	3	183	288	473	55	226	394		268	221	489	28,611	
2023	4	155	283	442	50	216	362		242	213	455	27,041	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021		14	34	47	*	29	43		26	24	50	4,079	85
	2022	*	28	41	70	15	34	62		38	33	71	3,664	142
	2023		14	36	51	11	27	45		32	19	51	2,699	130
7	2021		20	22	40	7	19	35		21	21	42	3,490	86
	2022	*	28	35	64	15	24	56		47	18	65	2,873	184
	2023	*	21	34	56	10	28	51		34	24	58	2,721	140
8	2021		16	16	33	4	12	29		18	15	33	3,026	92
	2022		27	33	59	8	31	52		40	20	60	2,316	163
	2023	*	21	36	58	13	24	52		35	24	59	2,164	185
6-8	2021		50	72	120	14	60	107		65	60	125	10,595	263
	2022	*	83	109	193	38	89	170		125	71	196	8,853	489
	2023	*	56	106	165	34	79	148		101	67	168	7,584	455

NUMBER TESTED IN GRADES 6-8													
2021		93	166	252	20	133	198		144	119	263	26,714	
2022	3	183	288	473	55	226	394		268	221	489	28,611	
2023	4	155	283	442	50	216	362		242	213	455	27,041	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021		11.5	14.0	13.8	*	10.9	7.9		14.0	11.4	12.9	23.9	85
	2022	*	18.8	28.7	24.1	0.0	30.6	22.5		23.6	27.1	25.4	33.2	142
	2023		27.9	31.8	29.1	5.3	31.8	28.4		23.3	38.6	30.0	44.3	130
7	2021		17.1	27.5	23.5	0.0	24.4	22.7		21.3	25.6	23.3	35.2	86
	2022	*	29.4	39.8	34.8	15.0	41.0	30.4		30.7	42.2	35.9	45.2	184
	2023	*	26.0	34.6	30.9	0.0	35.8	27.0		23.5	38.9	31.4	43.9	140
8	2021		31.3	43.1	38.5	0.0	39.1	29.0		34.0	42.2	38.0	37.7	92
	2022		26.9	38.7	32.9	16.7	35.2	28.6		27.4	44.1	34.4	48.3	163
	2023	*	33.9	33.3	33.5	21.1	34.9	27.5		25.7	42.9	33.5	48.2	185
6-8	2021		20.4	28.3	25.8	0.0	24.8	20.2		22.9	27.7	25.1	32.3	263
	2022	*	25.7	36.1	31.1	10.9	35.8	27.4		27.6	38.0	32.3	42.3	489
	2023	*	29.7	33.2	31.4	10.0	34.3	27.6		24.4	40.4	31.9	45.5	455

NUMBER TESTED IN GRADES 6-8													
2021		93	166	252	20	133	198		144	119	263	26,714	
2022	3	183	288	473	55	226	394		268	221	489	28,611	
2023	4	155	283	442	50	216	362		242	213	455	27,041	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021		0.0	5.3	3.8	*	2.2	1.6		6.0	0.0	3.5	10.2	85
	2022	*	6.3	13.8	9.5	0.0	13.9	9.2		9.7	11.4	10.6	16.0	142
	2023		4.7	10.6	8.7	0.0	7.6	6.4		5.5	12.3	8.5	17.8	130
7	2021		5.7	11.8	8.6	0.0	9.8	10.6		12.8	5.1	9.3	18.4	86
	2022	*	19.1	25.0	21.3	10.0	24.1	18.9		20.8	22.9	21.7	29.3	184
	2023	*	6.0	14.8	11.8	0.0	17.9	10.8		7.4	15.3	11.4	20.1	140
8	2021		9.4	12.1	11.0	0.0	10.9	8.7		8.5	13.3	10.9	16.3	92
	2022		13.4	17.2	16.5	5.6	16.9	11.9		12.6	22.1	16.6	29.2	163
	2023	*	8.1	14.5	12.3	0.0	15.7	11.3		9.9	14.3	11.9	22.5	185
6-8	2021		5.4	9.6	7.9	0.0	7.5	7.1		9.0	6.7	8.0	14.9	263
	2022	*	13.7	19.1	16.3	5.5	18.6	13.7		14.9	19.0	16.8	24.9	489
	2023	*	6.5	13.4	11.1	0.0	13.9	9.7		7.9	14.1	10.8	20.2	455

NUMBER TESTED IN GRADE 6-8													
2021		93	166	252	20	133	198		144	119	263	26,714	
2022	3	183	288	473	55	226	394		268	221	489	28,611	
2023	4	155	283	442	50	216	362		242	213	455	27,041	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
6	2021	47.4	66.6	48.3
	2022	51.9	53.0	57.0
	2023	45.5	41.1	3.6 / 10
7	2021	54.2	56.1	57.8
	2022	64.0	57.9	63.1
	2023	54.5	41.3	2.8 / 10
8	2021	67.8	66.0	58.6
	2022	69.2	58.6	56.0
	2023	50.6	39.8	3.2 / 10
6-8	2021	56.7	62.9	55.0
	2022	62.2	56.7	59.0
	2023	50.3	40.7	3.2 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021		32.4	42.2	38.5	10.0	42.9	31.3		38.9	39.2	39.0	61.6	123
	2022	*	35.4	58.6	48.2	17.6	59.7	49.2		48.6	50.0	49.3	66.4	142
	2023		64.3	50.6	54.0	42.1	54.5	53.7		53.4	55.4	54.3	72.4	129
8	2021		37.5	46.5	43.1	22.2	45.6	39.7		42.2	43.4	42.8	53.6	166
	2022	*	56.2	54.5	54.7	28.2	56.3	51.4		46.4	66.7	54.9	66.0	308
	2023	*	51.1	58.9	56.1	26.7	60.5	52.9		50.4	62.9	56.1	72.7	253
6-8	2021		35.6	44.5	41.2	17.9	44.4	36.1		40.7	41.7	41.2	52.7	289
	2022	*	50.3	55.8	52.6	25.0	57.5	50.7		47.0	60.8	53.1	60.9	450
	2023	*	55.3	55.9	55.4	32.7	58.3	53.2		51.4	60.5	55.5	69.7	382

NUMBER TESTED IN GRADES 6-8													
2021		101	182	277	28	142	227		162	127	289	22,626	
2022	3	169	265	437	56	207	367		251	199	450	24,707	
2023	3	132	236	372	49	180	314		210	172	382	22,970	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021		25	48	72	9	36	66		44	31	75	3,435	123
	2022	*	31	36	71	14	29	61		37	35	72	3,133	142
	2023		15	42	58	11	30	50		34	25	59	2,419	129
8	2021		40	53	91	14	43	79		52	43	95	4,641	166
	2022	*	53	81	136	28	59	120		96	43	139	3,849	308
	2023	*	44	62	108	22	45	97		68	43	111	3,333	253
6-8	2021		65	101	163	23	79	145		96	74	170	10,708	289
	2022	*	84	117	207	42	88	181		133	78	211	9,670	450
	2023	*	59	104	166	33	75	147		102	68	170	6,952	382

NUMBER TESTED IN GRADES 6-8													
2021		101	182	277	28	142	227		162	127	289	22,626	
2022	3	169	265	437	56	207	367		251	199	450	24,707	
2023	3	132	236	372	49	180	314		210	172	382	22,970	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021		5.4	10.8	6.8	0.0	14.3	9.4		11.1	5.9	8.9	28.6	123
	2022	*	10.4	26.4	18.2	0.0	29.2	19.2		20.8	20.0	20.4	31.4	142
	2023		19.0	24.7	23.0	0.0	25.8	21.3		20.5	25.0	22.5	35.8	129
8	2021		10.9	20.2	16.3	5.6	20.3	14.5		12.2	21.1	16.3	27.3	166
	2022	*	14.0	21.9	18.7	2.6	24.4	18.2		14.0	24.8	18.5	35.6	308
	2023	*	16.7	28.5	24.0	16.7	31.6	23.3		19.0	29.3	23.7	40.3	253
6-8	2021		8.9	15.9	12.3	3.6	17.6	12.3		11.7	15.0	13.1	24.4	289
	2022	*	13.0	23.4	18.5	1.8	26.1	18.5		15.9	23.1	19.1	29.4	450
	2023	*	17.4	27.1	23.7	10.2	29.4	22.6		19.5	27.9	23.3	36.3	382

NUMBER TESTED IN GRADES 6-8													
2021		101	182	277	28	142	227		162	127	289	22,626	
2022	3	169	265	437	56	207	367		251	199	450	24,707	
2023	3	132	236	372	49	180	314		210	172	382	22,970	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021		0.0	1.2	0.0	0.0	1.6	1.0		1.4	0.0	0.8	9.3	123
	2022	*	2.1	9.2	5.8	0.0	9.7	5.8		2.8	10.0	6.3	10.6	142
	2023		0.0	2.4	1.6	0.0	3.0	1.9		1.4	1.8	1.6	11.9	129
8	2021		1.6	2.0	1.9	0.0	1.3	1.5		1.1	2.6	1.8	6.0	166
	2022	*	0.0	3.4	2.0	0.0	3.7	2.0		1.7	2.3	1.9	11.9	308
	2023	*	3.3	6.0	4.5	0.0	7.0	3.9		2.9	6.9	4.7	12.7	253
6-8	2021		1.0	1.6	1.1	0.0	1.4	1.3		1.2	1.6	1.4	6.6	289
	2022	*	0.6	5.3	3.2	0.0	5.8	3.3		2.0	5.0	3.3	9.7	450
	2023	*	2.3	4.7	3.5	0.0	5.6	3.2		2.4	5.2	3.7	11.4	382

NUMBER TESTED IN GRADE 6-8													
2021		101	182	277	28	142	227		162	127	289	22,626	
2022	3	169	265	437	56	207	367		251	199	450	24,707	
2023	3	132	236	372	49	180	314		210	172	382	22,970	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2021	35.5	36.0	37.7	35.9
	2022	39.8	44.2	41.7	37.3
	2023	39.9	38.7	35.4	43.9
8	2021	44.7	45.9	38.0	47.4
	2022	43.1	49.6	48.4	44.6
	2023	56.2	38.9	41.4	38.3
6-8	2021	40.8	41.7	37.9	42.5
	2022	42.1	47.9	46.3	42.3
	2023	50.7	38.9	39.4	40.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2021		75.0	86.4	82.8	*	82.4	76.2		93.3	73.3	83.3	85.0
	2022		100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	96.7
	2023	*	91.7	100.0	95.6		100.0	97.9		97.0	94.7	95.8	95.1
Tests Taken	2021		8	22	29	1	17	21		15	15	30	4,208
	2022		14	25	38		20	30		19	22	41	4,021
	2023	1	24	44	68		36	48		33	38	71	4,424

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2021		2	3	5	*	3	5		1	4	5	632
	2022		0	0	0		0	0		0	0	0	133
	2023	*	2	0	3		0	1		1	2	3	217
Tests Taken	2021		8	22	29	1	17	21		15	15	30	4,208
	2022		14	25	38		20	30		19	22	41	4,021
	2023	1	24	44	68		36	48		33	38	71	4,424

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2021		62.5	54.5	58.6	*	47.1	47.6		66.7	46.7	56.7	51.0
	2022		78.6	84.0	81.6		90.0	80.0		73.7	90.9	82.9	76.9
	2023	*	37.5	52.3	45.6		55.6	52.1		51.5	42.1	46.5	71.8
Tests Taken	2021		8	22	29	1	17	21		15	15	30	4,208
	2022		14	25	38		20	30		19	22	41	4,021
	2023	1	24	44	68		36	48		33	38	71	4,424

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2021		37.5	27.3	31.0	*	17.6	23.8		26.7	33.3	30.0	29.2
	2022		42.9	60.0	52.6		60.0	50.0		42.1	59.1	51.2	55.3
	2023	*	8.3	9.1	7.4		11.1	8.3		15.2	2.6	8.5	42.4
Tests Taken	2021		8	22	29	1	17	21		15	15	30	4,208
	2022		14	25	38		20	30		19	22	41	4,021
	2023	1	24	44	68		36	48		33	38	71	4,424

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2021	57.3	63.3	63.8	58.2	66.1
2022	60.1	76.6	77.0	84.3	72.4
2023	49.4	62.6	54.7	48.0	37.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	72.0	53.7	61.2	*	50.0	58.0		63.6	61.1	62.3	54.5	69
	2022	*	36.1	47.7	42.9	21.1	47.6	41.0		41.4	47.2	43.7	60.7	183
	2023		40.3	55.8	49.1	26.3	61.2	49.3		48.9	52.3	50.5	65.5	182

NUMBER TESTED IN GRADE 8													
2021	1	25	41	67	4	34	50		33	36	69	9,344	
2022	1	72	107	177	19	82	144		111	72	183	10,328	
2023		62	113	175	19	85	138		94	88	182	9,945	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	7	19	26	*	17	21		12	14	26	4253	69
	2022	*	46	56	101	15	43	85		65	38	103	4059	183
	2023		37	50	89	14	33	70		48	42	90	3430	182

NUMBER TESTED IN GRADE 8													
2021	1	25	41	67	4	34	50			33	36	69	9,344
2022	1	72	107	177	19	82	144			111	72	183	10,328
2023		62	113	175	19	85	138			94	88	182	9,945

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	20.0	12.2	14.9	*	11.8	12.0		18.2	13.9	15.9	25.8	69
	2022	*	16.7	14.0	14.7	5.3	13.4	12.5		15.3	15.3	15.3	28.8	183
	2023		14.5	23.0	18.9	5.3	23.5	18.1		21.3	18.2	19.8	33.9	182

NUMBER TESTED IN GRADE 8													
2021	1	25	41	67	4	34	50		33	36	69	9,344	
2022	1	72	107	177	19	82	144		111	72	183	10,328	
2023		62	113	175	19	85	138		94	88	182	9,945	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	4.0	7.3	6.0	*	5.9	6.0		6.1	5.6	5.8	10.5	69
	2022	*	1.4	1.9	1.1	0.0	2.4	1.4		0.9	2.8	1.6	11.6	183
	2023		1.6	0.0	0.0	0.0	0.0	0.0		1.1	0.0	0.5	8.3	182

NUMBER TESTED IN GRADE 8													
2021	1	25	41	67	4	34	50		33	36	69	9,344	
2022	1	72	107	177	19	82	144		111	72	183	10,328	
2023		62	113	175	19	85	138		94	88	182	9,945	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2021	58.5	49.4	55.3	56.3
	2022	50.7	46.4	50.5	48.9
	2023	45.7	31.4	41.3	36.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021		43.5	48.8	47.7	*	44.1	38.3		53.1	41.2	47.0	43.3	66
	2022		26.5	29.8	28.7	22.2	27.8	24.2		24.7	36.8	29.7	49.4	165
	2023	*	33.3	34.8	33.1	15.8	39.3	31.7		34.0	34.6	34.2	52.8	184

NUMBER TESTED IN GRADE 8													
2021		23	41	65	3	34	47		32	34	66	8,806	
2022		68	94	160	18	72	128		97	68	165	9,781	
2023	1	63	115	178	19	84	142		103	81	184	9,484	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021		13	21	34	*	19	29		15	20	35	4995	66
	2022		50	66	114	14	52	97		73	43	116	4947	165
	2023	*	42	75	119	16	51	97		68	53	121	4473	184

NUMBER TESTED IN GRADE8													
2021		23	41	65	3	34	47		32	34	66	8,806	
2022		68	94	160	18	72	128		97	68	165	9,781	
2023	1	63	115	178	19	84	142		103	81	184	9,484	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021		13.0	14.6	13.8	*	14.7	10.6		12.5	14.7	13.6	15.2	66
	2022		7.4	6.4	6.3	11.1	5.6	4.7		6.2	7.4	6.7	19.3	165
	2023	*	3.2	9.6	7.9	0.0	9.5	7.7		9.7	4.9	7.6	24.4	184

NUMBER TESTED IN GRADE 8													
2021		23	41	65	3	34	47		32	34	66	8,806	
2022		68	94	160	18	72	128		97	68	165	9,781	
2023	1	63	115	178	19	84	142		103	81	184	9,484	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021		4.3	4.9	4.6	*	2.9	2.1		3.1	5.9	4.5	5.3	66
	2022		2.9	0.0	0.6	0.0	0.0	0.0		1.0	1.5	1.2	9.5	165
	2023	*	0.0	2.6	1.7	0.0	2.4	1.4		2.9	0.0	1.6	11.1	184

NUMBER TESTED IN GRADE 8													
2021		23	41	65	3	34	47		32	34	66	8,806	
2022		68	94	160	18	72	128		97	68	165	9,781	
2023	1	63	115	178	19	84	142		103	81	184	9,484	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2021	42.5	58.3	47.1	54.1
	2022	41.4	41.8	40.6	38.9
	2023	37.3	39.9	33.7	34.3

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (63)	Beginning	5	7.9	39	61.9	17	27.0	14	22.2	8	12.7
	Intermediate	24	38.1	23	36.5	30	47.6	32	50.8	46	73.0
	Advanced	26	41.3	1	1.6	14	22.2	11	17.5	9	14.3
	Advanced High	8	12.7	0	0.0	2	3.2	6	9.5	0	0.0
7 (68)	Beginning	3	4.4	13	19.1	16	23.9	8	11.9	5	7.5
	Intermediate	19	27.9	48	70.6	26	38.8	19	28.4	24	35.8
	Advanced	20	29.4	7	10.3	23	34.3	17	25.4	36	53.7
	Advanced High	26	38.2	0	0.0	2	3.0	23	34.3	2	3.0
8 (82)	Beginning	3	3.7	45	54.9	16	19.5	6	7.3	6	7.3
	Intermediate	21	25.6	26	31.7	53	64.6	27	32.9	50	61.0
	Advanced	25	30.5	11	13.4	12	14.6	27	32.9	23	28.0
	Advanced High	33	40.2	0	0.0	1	1.2	22	26.8	3	3.7
ALL (213)	Beginning	11	5.2	97	45.5	49	23.1	28	13.2	19	9.0
	Intermediate	64	30.0	97	45.5	109	51.4	78	36.8	120	56.6
	Advanced	71	33.3	19	8.9	49	23.1	55	25.9	68	32.1
	Advanced High	67	31.5	0	0.0	5	2.4	51	24.1	5	2.4

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
55 1 (1.8%)	Beginning	6			
	Intermediate	1	39		
	Advanced	0	0	9	
	Advanced High	0	0	0	
60 8 (13.3%)	Beginning	3			
	Intermediate	3	18		
	Advanced	0	3	30	
	Advanced High	0	0	2	
72 4 (5.6%)	Beginning	4			
	Intermediate	0	43		
	Advanced	0	2	21	
	Advanced High	0	0	2	
187 13 (7.0%)	Beginning	13			
	Intermediate	4	100		
	Advanced	0	5	60	
	Advanced High	0	0	4	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Middle School Exams

ASTRONOMY 8

22	33.2	59.9	90.5	93.9	0.0	100.0	60.0	97.1
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MS HEALTH EDUCATION 8

64	49.9	66.6	97.5	100.9	51.6	100.0	76.1	93.9
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MS VARSITY BAND

24	26.2	57.4	100.0	104.7	0.0	100.0	51.7	96.5
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PHYSICAL EDUCATION 6

73	50.2	68.9	97.1	100.2	49.3	100.0	73.7	98.2
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READING LANGUAGE ARTS 6

71	39.7	68.3	74.9	75.6	38.0	93.0	47.5	88.4
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READING LANGUAGE ARTS 6 HONORS

35	50.8	72.6	81.2	82.1	62.9	100.0	71.4	95.4
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READING LANGUAGE ARTS 7

85	48.7	70.4	79.4	80.4	55.3	85.9	57.3	86.9
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READING LANGUAGE ARTS 7 HONORS

37	68.5	78.5	89.9	91.2	89.2	97.3	80.4	95.4
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READING LANGUAGE ARTS 8

122	55.5	74.8	83.4	84.3	77.0	99.2	61.2	87.0
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READING LANGUAGE ARTS 8 HONORS

31	63.0	76.4	87.6	88.9	87.1	100.0	78.1	91.9
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ASTRONOMY 8

20	33.3	60.0	91.7	95.2	10.0	100.0	57.6	94.0
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MS HEALTH EDUCATION 8

30	57.6	69.7	99.3	102.6	50.0	100.0	72.2	93.7
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MS VARSITY BAND

17	32.4	54.9	99.1	103.9	0.0	100.0	51.4	97.1
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PHYSICAL EDUCATION 6

73	48.2	67.6	99.4	103.0	47.9	100.0	66.8	99.0
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READING LANGUAGE ARTS 6

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READING LANGUAGE ARTS 6 HONORS

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READING LANGUAGE ARTS 7

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READING LANGUAGE ARTS 7 HONORS

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READING LANGUAGE ARTS 8

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READING LANGUAGE ARTS 8 HONORS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 6 ESL BEGINNER YEAR 1

5	*	*			*		53.2	*
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RLA 7 ESL BEGINNER YEAR 1

7	43.4	72.6			71.4		46.9	89.4
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RLA 8 ESL BEGINNER YEAR 1

2	*	*			*		46.5	*
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RLA 8 ESL INTERMEDIATE YEAR 2

1	*	*			*		45.4	*
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SCIENCE 6

86	36.5	68.8	74.7	75.3	47.7	88.4	48.1	86.8
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SCIENCE 6 HONORS

25	39.0	66.7	71.0	71.5	36.0	84.0	56.5	94.6
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SCIENCE 7

99	49.0	68.1	81.5	83.0	44.4	91.9	51.7	86.5
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SCIENCE 7 HONORS

22	57.3	71.5	95.5	98.2	63.6	100.0	69.0	95.4
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SCIENCE 8

129	49.4	71.4	90.9	93.1	58.9	99.2	56.4	91.1
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TECHNOLOGY APPLICATIONS

45	38.6	63.1	86.1	88.7	20.0	100.0	55.7	88.4
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TEXAS STUDIES 7

109	36.2	65.2	79.2	80.8	26.6	94.5	40.6	88.6
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 6 ESL BEGINNER YEAR 1

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RLA 7 ESL BEGINNER YEAR 1

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RLA 8 ESL BEGINNER YEAR 1

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RLA 8 ESL INTERMEDIATE YEAR 2

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SCIENCE 6

83	34.9	68.0	72.1	72.5	36.1	86.7	43.0	87.9
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SCIENCE 6 HONORS

24	43.8	72.4	74.6	74.9	66.7	79.2	76.7	95.6
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SCIENCE 7

97	49.1	74.1	87.9	89.5	59.8	99.0	66.8	88.3
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SCIENCE 7 HONORS

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SCIENCE 8

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TECHNOLOGY APPLICATIONS

50	47.9	69.9	83.1	84.5	58.0	100.0	66.9	79.8
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TEXAS STUDIES 7

99	42.6	67.5	91.2	93.8	38.4	99.0	48.4	88.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7 HONORS

18	44.7	68.7	90.8	93.3	44.4	100.0	60.4	95.5
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U.S. STUDIES 8

140	43.5	69.7	80.9	82.1	44.3	97.1	48.0	87.2
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U.S. STUDIES 8 HONORS

17	51.8	71.6	88.1	89.9	47.1	100.0	69.8	95.7
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WORLD CULTURES 6

82	46.7	69.2	76.2	77.0	47.6	87.8	42.4	90.5
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WORLD CULTURES 6 HONORS

29	61.8	76.1	82.5	83.2	75.9	100.0	63.4	96.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7 HONORS

20	48.5	70.9	94.7	97.3	40.0	100.0	65.2	94.7
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U.S. STUDIES 8

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U.S. STUDIES 8 HONORS

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WORLD CULTURES 6

77	43.7	69.8	78.9	79.9	48.1	92.2	40.4	89.3
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WORLD CULTURES 6 HONORS

31	63.5	79.7	83.8	84.2	83.9	100.0	71.1	96.2
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