

AUGUST 24, 2023 (UPDATED)

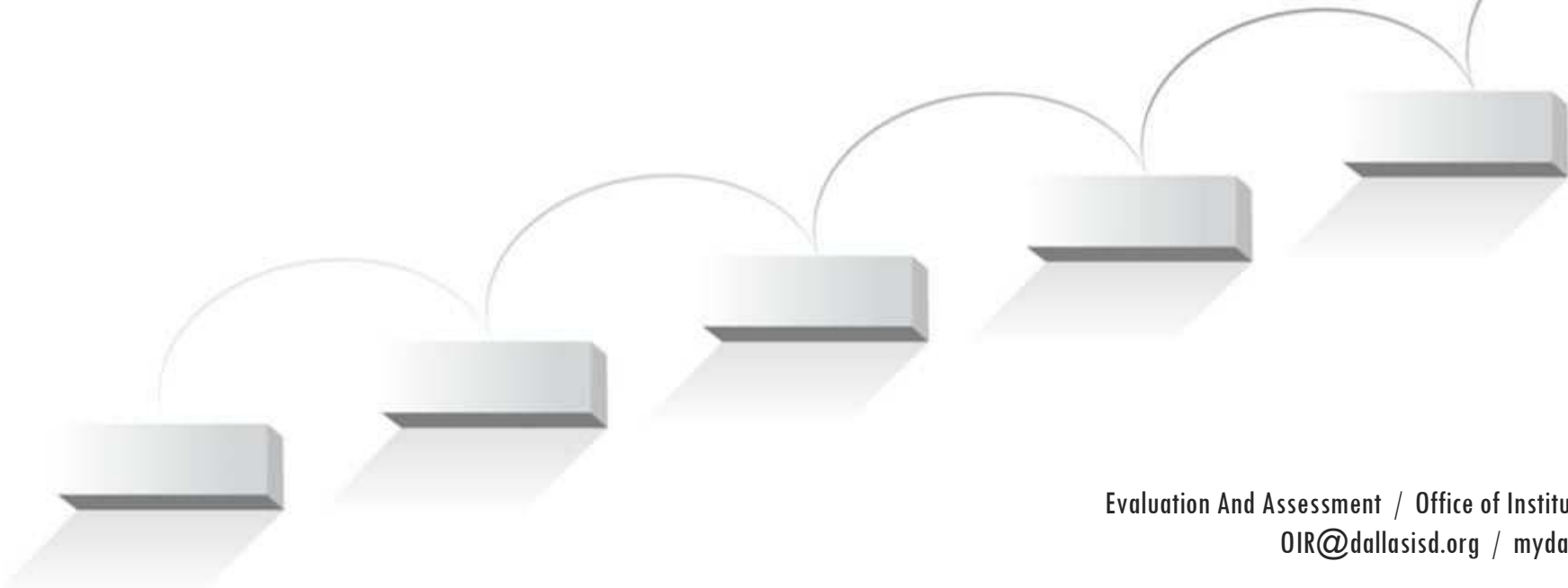
SCHOOL # 62

BILLY EARL DADE
MIDDLE SCHOOL

DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research
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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	172
7	235
8	259
ALL	666

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	400	60.1	48	88.9
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	2	0.3	*	*
Hispanic	244	36.6	4	7.4
White	4	0.6	0	0.0
Multiple	15	2.3	2	3.7
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	464	69.7
Economically disadvantaged	639	95.9
Limited English proficient (LEP)	186	27.9
Special education	119	17.9
Talented and Gifted (TAG)	86	12.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2021	264	173	65.5	1	0.4	0	0.0	86	32.6	1	0.4	3	1.1
	2022	208	124	59.6	0	0.0	1	0.5	77	37.0	2	1.0	4	1.9
	2023	172	93	54.1	0	0.0	0	0.0	76	44.2	1	0.6	2	1.2
7	2021	271	181	66.8	0	0.0	1	0.4	85	31.4	1	0.4	3	1.1
	2022	260	167	64.2	0	0.0	0	0.0	86	33.1	1	0.4	6	2.3
	2023	235	135	57.4	1	0.4	2	0.9	87	37.0	2	0.9	8	3.4
8	2021	289	188	65.1	0	0.0	1	0.3	99	34.3	0	0.0	1	0.3
	2022	276	175	63.4	0	0.0	1	0.4	92	33.3	3	1.1	4	1.4
	2023	259	172	66.4	0	0.0	0	0.0	81	31.3	1	0.4	5	1.9
6-8	2021	824	542	65.8	1	0.1	2	0.2	270	32.8	2	0.2	7	0.8
	2022	744	466	62.6	0	0.0	2	0.3	255	34.3	6	0.8	14	1.9
	2023	666	400	60.1	1	0.2	2	0.3	244	36.6	4	0.6	15	2.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2021	264	262	99.2	63	23.9	50	18.9	190	72.0	47	17.8	14	5.3	54.5	45.5	0.8
	2022	208	205	98.6	62	29.8	34	16.3	156	75.0	25	12.0	35	16.8	51.9	48.1	1.4
	2023	172	165	95.9	56	32.6	29	16.9	111	64.5	22	12.8	39	22.7	48.3	51.7	2.3
7	2021	271	268	98.9	68	25.1	49	18.1	177	65.3	25	9.2	17	6.3	55.4	44.6	0.4
	2022	260	258	99.2	67	25.8	53	20.4	200	76.9	41	15.8	32	12.3	54.6	45.4	0.4
	2023	235	223	94.9	70	29.8	39	16.6	174	74.0	27	11.5	44	18.7	53.6	46.4	2.6
8	2021	289	286	99.0	82	28.4	45	15.6	216	74.7	24	8.3	19	6.6	52.9	47.1	0.0
	2022	276	270	97.8	77	27.9	49	17.8	211	76.4	25	9.1	38	13.8	54.0	46.0	1.8
	2023	259	251	96.9	60	23.2	51	19.7	179	69.1	37	14.3	43	16.6	54.4	45.6	0.4
6-8	2021	824	816	99.0	213	25.8	144	17.5	583	70.8	96	11.7	50	6.1	54.2	45.8	0.4
	2022	744	733	98.5	206	27.7	136	18.3	567	76.2	91	12.2	105	14.1	53.6	46.4	1.2
	2023	666	639	95.9	186	27.9	119	17.9	464	69.7	86	12.9	126	18.9	52.6	47.4	1.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2021	275	10,575	272	99.0	10,169	96.2	7	2.5	3.1	235	8,812	85.5	83.3
	2022	207	9,901	194	93.8	9,363	94.6	34	16.4	8.9	162	8,300	78.3	83.8
	2023	160	9,009	146	91.7	8,575	95.2	11	6.9	7.0	117	7,980	73.3	88.6
7	2021	269	10,601	266	99.1	10,119	95.5	8	3.0	2.9	244	8,710	90.8	82.2
	2022	254	10,335	232	91.5	9,689	93.7	30	11.8	10.8	190	8,457	74.8	81.8
	2023	219	9,404	201	92.0	8,895	94.6	12	5.5	9.0	179	8,106	81.8	86.2
8	2021	292	10,673	286	98.2	10,147	95.1	8	2.7	3.1	264	8,651	90.5	81.1
	2022	273	10,461	249	91.4	9,782	93.5	38	13.9	12.6	207	8,381	75.9	80.1
	2023	249	9,849	233	93.3	9,263	94.0	35	14.0	12.5	205	8,359	82.3	84.9
6-8	2021	836	31,848	825	98.8	30,435	95.6	23	2.8	3.0	743	26,173	88.9	82.2
	2022	733	30,697	676	92.1	28,834	93.9	102	13.9	10.8	559	25,138	76.2	81.9
	2023	627	28,262	580	92.5	26,732	94.6	58	9.2	9.6	501	24,445	79.8	86.5

Teachers: 54

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	48	88.9
Hispanic	4	7.4
White	0	0.0
Multiple	2	3.7
Other	0	0.0

Gender	Number	Percentage
Female	39	72.2
Male	15	27.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	8.8	74.0
2021-22	12.2	75.4
2022-23	8.8	61.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	11	20.4
1	1	1.9
2	7	13.0
3	1	1.9
4	5	9.3
5	3	5.6
1-3	9	16.7
More than 3	34	63.0
1 - 5	17	31.5
6 - 10	14	25.9
11 - 20	8	14.8
More than 20	4	7.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	37.8	42.4	38.5	7.4	46.2	30.5		33.9	43.6	38.3	54.2	206
	2022	*	47.5	47.3	47.5	13.3	42.4	40.1		39.0	56.1	47.3	60.7	203
	2023		50.6	49.3	50.0	16.0	50.0	42.2		40.0	58.3	49.4	69.0	164
7	2021	*	44.7	45.2	44.4	22.7	46.8	38.7	*	41.5	48.4	44.5	60.3	209
	2022	*	55.7	64.1	58.9	21.2	63.5	50.5		53.6	64.8	58.8	70.3	233
	2023	*	52.2	59.0	53.4	17.1	55.2	46.9		46.8	63.5	54.4	70.2	228
8	2021		62.0	50.6	58.5	22.7	50.7	50.3		51.3	64.9	57.6	66.4	210
	2022	*	67.9	58.6	65.4	25.6	58.7	60.0	*	58.2	73.9	65.4	75.9	260
	2023	*	63.4	68.4	64.3	27.0	63.8	55.2		59.5	70.0	64.4	76.5	236
6-8	2021	*	47.7	46.5	47.2	16.9	48.1	40.0	*	42.3	52.5	46.9	60.3	625
	2022	33.3	58.0	56.9	58.0	20.6	55.3	51.2	*	51.2	65.5	57.9	69.1	696
	2023	*	56.4	59.1	56.7	20.6	56.4	48.9		50.0	64.4	56.8	72.0	628

NUMBER TESTED IN GRADES 6-8													
2021	2	388	226	619	71	189	457	4	343	282	625	26,714	
2022	6	436	239	685	102	197	543	4	371	325	696	28,611	
2023	3	376	232	607	97	181	436		330	298	628	27,041	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	84	38	126	25	28	107		74	53	127	4,079	206
	2022	*	64	39	105	26	34	91		64	43	107	3,664	203
	2023		44	37	79	21	28	63		48	35	83	2,699	164
7	2021	*	73	40	115	17	33	87	*	69	47	116	3,490	209
	2022	*	66	28	95	26	23	92		58	38	96	2,873	233
	2023	*	64	34	102	29	30	86		66	38	104	2,721	228
8	2021		46	43	86	17	37	80		55	34	89	3,026	210
	2022	*	53	36	88	29	31	82	*	59	31	90	2,316	260
	2023	*	56	24	82	27	21	74		51	33	84	2,164	236
6-8	2021	*	203	121	327	59	98	274	*	198	134	332	10,595	625
	2022	4	183	103	288	81	88	265	*	181	112	293	8,853	696
	2023	*	164	95	263	77	79	223		165	106	271	7,584	628

NUMBER TESTED IN GRADES 6-8													
2021	2	388	226	619	71	189	457	4	343	282	625	26,714	
2022	6	436	239	685	102	197	543	4	371	325	696	28,611	
2023	3	376	232	607	97	181	436		330	298	628	27,041	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	5.9	13.6	8.3	0.0	13.5	5.2		9.8	6.4	8.3	23.9	206
	2022	*	12.3	13.5	13.5	0.0	10.2	7.9		13.3	13.3	13.3	33.2	203
	2023		15.7	19.2	17.1	4.0	16.1	11.9		12.5	21.4	17.1	44.3	164
7	2021	*	18.2	23.3	19.8	4.5	25.8	16.2	*	19.5	20.9	20.1	35.2	209
	2022	*	22.1	38.5	27.7	3.0	36.5	19.9		25.6	30.6	27.9	45.2	233
	2023	*	20.9	25.3	23.3	2.9	16.4	12.3		21.0	26.0	23.2	43.9	228
8	2021		34.7	25.3	31.9	9.1	28.0	24.2		24.8	39.2	31.4	37.7	210
	2022	*	29.1	27.6	29.1	7.7	26.7	23.9	*	26.2	31.1	28.5	48.3	260
	2023	*	27.5	30.3	28.3	0.0	29.3	18.8		25.4	30.9	28.0	48.2	236
6-8	2021	*	19.1	21.2	20.0	4.2	23.3	15.3	*	18.1	22.3	20.0	32.3	625
	2022		16.7	22.0	26.8	24.1	3.9	24.9	18.0	*	22.4	25.5	23.9	696
	2023	*	22.3	25.0	23.6	2.1	20.4	14.7		20.6	26.5	23.4	45.5	628

NUMBER TESTED IN GRADES 6-8													
2021	2	388	226	619	71	189	457	4	343	282	625	26,714	
2022	6	436	239	685	102	197	543	4	371	325	696	28,611	
2023	3	376	232	607	97	181	436		330	298	628	27,041	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	1.5	1.5	1.5	0.0	1.9	0.6		0.9	2.1	1.5	10.2	206
	2022	*	4.9	5.4	5.5	0.0	3.4	2.6		6.7	4.1	5.4	16.0	203
	2023		1.1	1.4	1.3	0.0	0.0	0.0		0.0	2.4	1.2	17.8	164
7	2021	*	6.8	8.2	7.2	4.5	6.5	6.3	*	5.1	9.9	7.2	18.4	209
	2022	*	12.8	19.2	15.2	0.0	15.9	8.6		14.4	15.7	15.0	29.3	233
	2023	*	4.5	6.0	5.0	0.0	1.5	1.2		4.0	6.7	5.3	20.1	228
8	2021		9.9	9.2	10.1	0.0	9.3	5.0		7.1	13.4	10.0	16.3	210
	2022	*	11.5	10.3	11.4	2.6	10.7	8.3	*	9.2	13.4	11.2	29.2	260
	2023	*	5.9	7.9	6.5	0.0	5.2	2.4		4.8	8.2	6.4	22.5	236
6-8	2021	*	5.9	6.6	6.3	1.4	6.3	3.9	*	4.4	8.5	6.2	14.9	625
	2022	0.0	10.1	11.7	10.9	1.0	10.2	6.8	*	10.2	11.4	10.8	24.9	696
	2023	*	4.3	5.2	4.6	0.0	2.2	1.4		3.3	6.0	4.6	20.2	628

NUMBER TESTED IN GRADE 6-8													
2021	2	388	226	619	71	189	457	4	343	282	625	26,714	
2022	6	436	239	685	102	197	543	4	371	325	696	28,611	
2023	3	376	232	607	97	181	436		330	298	628	27,041	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
6	2021	45.4	58.9	44.6
	2022	52.6	52.1	52.2
	2023	40.7	32.2	1.6 / 10
7	2021	52.7	51.9	53.3
	2022	63.2	54.5	59.4
	2023	50.7	38.6	2.6 / 10
8	2021	60.9	59.9	53.7
	2022	69.2	59.0	53.4
	2023	46.1	38.2	3.3 / 10
6-8	2021	53.1	56.9	50.5
	2022	62.4	55.5	55.1
	2023	46.4	36.8	2.6 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	39.4	56.9	44.7	30.8	55.8	39.7		45.0	43.8	44.4	61.6	207
	2022	*	46.3	58.9	52.0	30.0	54.2	46.4		54.8	47.4	51.2	66.4	201
	2023	*	45.9	48.6	49.0	25.0	42.6	36.9		51.9	43.2	47.5	72.4	160
7	2021	*	21.4	39.1	27.7	13.6	39.3	24.3	*	28.6	26.3	27.6	28.6	185
	2022	*	42.2	54.9	46.8	44.1	50.0	43.6		42.0	51.4	46.2	33.8	158
	2023												40.0	0
8	2021		54.0	39.0	48.8	25.0	39.7	40.4		45.3	52.2	48.3	53.6	209
	2022	*	54.6	64.2	58.6	20.5	62.9	54.7	*	56.2	59.9	57.9	66.0	309
	2023	*	58.6	73.6	63.9	27.1	70.5	59.9		57.0	72.4	64.0	72.7	422
6-8	2021	*	38.7	44.5	40.8	23.5	44.3	35.3	*	39.9	41.4	40.6	52.7	601
	2022	50.0	49.2	60.4	53.8	31.1	57.4	49.5	*	52.3	54.1	53.1	60.9	668
	2023	*	55.5	65.3	59.8	26.6	61.4	54.1		55.7	63.7	59.5	69.7	582

NUMBER TESTED IN GRADES 6-8													
2021	2	380	211	595	68	176	448	4	333	268	601	22,626	
2022	6	417	230	658	103	190	529	4	354	314	668	24,707	
2023	4	346	216	560	94	166	412		309	273	582	22,970	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	83	28	114	18	23	94		61	54	115	3,435	207
	2022	*	65	30	95	21	27	81		47	51	98	3,133	201
	2023	*	46	37	78	18	31	65		38	46	84	2,419	160
7	2021	*	92	39	133	19	34	103	*	75	59	134	2,632	185
	2022	*	59	23	83	19	21	75		51	34	85	2,688	158
	2023												1,200	0
8	2021		58	50	105	15	41	93		64	44	108	4,641	209
	2022	*	88	38	126	31	33	111	*	71	59	130	3,849	309
	2023	*	108	38	147	51	33	124		99	53	152	3,333	422
6-8	2021	*	233	117	352	52	98	290	*	200	157	357	10,708	601
	2022	3	212	91	304	71	81	267	*	169	144	313	9,670	668
	2023	*	154	75	225	69	64	189		137	99	236	6,952	582

NUMBER TESTED IN GRADES 6-8													
2021	2	380	211	595	68	176	448	4	333	268	601	22,626	
2022	6	417	230	658	103	190	529	4	354	314	668	24,707	
2023	4	346	216	560	94	166	412		309	273	582	22,970	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)	
6	2021	*	7.3	10.8	8.3	7.7	11.5	5.8		8.1	8.3	8.2	28.6	207	
	2022	*	14.0	24.7	19.2	3.3	20.3	13.9		22.1	15.5	18.9	31.4	201	
	2023	*	12.9	11.1	13.1	0.0	9.3	5.8		17.7	7.4	12.5	35.8	160	
7	2021	*	5.1	7.8	6.5	0.0	10.7	4.4	*	10.5	1.3	6.5	6.5	185	
	2022	*	9.8	21.6	14.1	2.9	21.4	12.0		13.6	14.3	13.9	7.8	158	
	2023												13.7	0	
8	2021		25.4	20.7	23.9	0.0	19.1	17.3		22.2	26.1	23.9	27.3	209	
	2022	*	23.7	32.1	27.0	5.1	30.3	22.0	*	24.1	29.3	26.5	35.6	309	
	2023	*	24.9	36.1	29.5	8.6	31.3	23.6		24.8	34.4	29.1	40.3	422	
6-8	2021	*	12.6	13.7	13.1	2.9	14.2	9.4	*	13.8	12.3	13.1	24.4	601	
	2022		16.7	17.5	27.4	21.6	3.9	25.3	17.2	*	20.9	21.7	21.3	29.4	668
	2023	*	22.0	27.8	25.0	6.4	24.1	19.2		23.0	26.4	24.6	36.3	582	

NUMBER TESTED IN GRADES 6-8													
2021	2	380	211	595	68	176	448	4	333	268	601	22,626	
2022	6	417	230	658	103	190	529	4	354	314	668	24,707	
2023	4	346	216	560	94	166	412		309	273	582	22,970	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	2.9	3.1	2.9	0.0	3.8	1.3		3.6	2.1	2.9	9.3	207
	2022	*	3.3	4.1	4.0	0.0	3.4	1.3		5.8	2.1	4.0	10.6	201
	2023	*	2.4	2.8	2.6	0.0	1.9	1.0		3.8	1.2	2.5	11.9	160
7	2021	*	0.0	1.6	1.1	0.0	3.6	1.5	*	1.0	1.3	1.1	1.4	185
	2022	*	2.9	5.9	3.8	0.0	4.8	2.3		2.3	5.7	3.8	1.4	158
	2023												1.6	0
8	2021		4.0	4.9	4.4	0.0	4.4	2.6		4.3	4.3	4.3	6.0	209
	2022	*	4.1	7.5	5.6	0.0	7.9	3.7	*	4.9	6.1	5.5	11.9	309
	2023	*	5.4	9.7	6.9	0.0	8.9	4.9		5.7	8.3	6.9	12.7	422
6-8	2021	*	2.4	3.3	2.9	0.0	4.0	1.8	*	3.0	2.6	2.8	6.6	601
	2022	0.0	3.6	6.1	4.7	0.0	5.8	2.6	*	4.5	4.8	4.6	9.7	668
	2023	*	4.6	7.4	5.7	0.0	6.6	3.9		5.2	6.2	5.7	11.4	582

NUMBER TESTED IN GRADE 6-8													
2021	2	380	211	595	68	176	448	4	333	268	601	22,626	
2022	6	417	230	658	103	190	529	4	354	314	668	24,707	
2023	4	346	216	560	94	166	412		309	273	582	22,970	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2021	38.6	37.0	42.2	38.3
	2022	38.9	43.4	43.3	33.3
	2023	39.8	34.6	30.4	43.8
7	2021	32.2	37.8	30.9	33.1
	2022	34.0	40.1	40.1	43.3
	2023				
8	2021	45.8	47.6	40.4	53.5
	2022	51.5	50.7	51.4	51.8
	2023	60.6	42.1	42.9	41.0
6-8	2021	39.1	40.9	38.1	42.0
	2022	43.6	46.0	46.3	44.2
	2023	54.8	40.0	39.5	41.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2021		100.0	92.9	95.5		92.3	92.3		100.0	92.3	95.5	85.0
	2022		100.0	87.5	96.0		85.7	92.3		93.3	100.0	96.2	96.7
	2023		100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	95.1
Tests Taken	2021		7	14	22		13	13		9	13	22	4,208
	2022		18	8	25		7	13		15	11	26	4,021
	2023		26	13	40		11	15		18	22	40	4,424

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2021		0	1	1		1	1		0	1	1	632
	2022		0	1	1		1	1		1	0	1	133
	2023		0	0	0		0	0		0	0	0	217
Tests Taken	2021		7	14	22		13	13		9	13	22	4,208
	2022		18	8	25		7	13		15	11	26	4,021
	2023		26	13	40		11	15		18	22	40	4,424

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2021		100.0	64.3	77.3		61.5	61.5		88.9	69.2	77.3	51.0
	2022		72.2	87.5	80.0		85.7	69.2		73.3	81.8	76.9	76.9
	2023		84.6	69.2	80.0		72.7	73.3		72.2	86.4	80.0	71.8
Tests Taken	2021		7	14	22		13	13		9	13	22	4,208
	2022		18	8	25		7	13		15	11	26	4,021
	2023		26	13	40		11	15		18	22	40	4,424

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2021		71.4	50.0	54.5		46.2	46.2		66.7	46.2	54.5	29.2
	2022		55.6	62.5	60.0		57.1	46.2		53.3	63.6	57.7	55.3
	2023		42.3	38.5	42.5		36.4	46.7		27.8	54.5	42.5	42.4
Tests Taken	2021		7	14	22		13	13		9	13	22	4,208
	2022		18	8	25		7	13		15	11	26	4,021
	2023		26	13	40		11	15		18	22	40	4,424

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2021	69.4	75.4	75.3	64.5	74.2
2022	65.7	75.3	80.5	79.7	64.7
2023	62.5	75.8	66.8	63.3	50.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021		48.4	42.0	46.7	16.7	40.3	36.3		44.1	49.0	46.3	54.5	214
	2022	*	51.0	51.2	52.4	19.4	49.3	47.1	*	50.0	53.8	51.7	60.7	230
	2023	*	55.8	65.4	59.8	14.3	56.7	48.8		58.2	59.5	58.8	65.5	262

NUMBER TESTED IN GRADE 8													
2021		124	88	210	24	77	157		118	96	214	9,344	
2022	2	143	80	225	36	69	191	4	126	104	230	10,328	
2023	1	172	81	254	35	60	170		141	121	262	9,945	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021		64	51	112	20	46	100		66	49	115	4253	214
	2022	*	70	39	107	29	35	101	*	63	48	111	4059	230
	2023	*	76	28	102	30	26	87		59	49	108	3430	262

NUMBER TESTED IN GRADE 8													
2021		124	88	210	24	77	157		118	96	214	9,344	
2022	2	143	80	225	36	69	191	4	126	104	230	10,328	
2023	1	172	81	254	35	60	170		141	121	262	9,945	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021		24.2	22.7	24.3	8.3	22.1	15.3		22.9	26.0	24.3	25.8	214
	2022	*	11.2	18.8	14.2	0.0	20.3	11.5	*	15.9	11.5	13.9	28.8	230
	2023	*	23.3	39.5	28.7	0.0	38.3	20.0		27.0	29.8	28.2	33.9	262

NUMBER TESTED IN GRADE 8													
2021		124	88	210	24	77	157		118	96	214	9,344	
2022	2	143	80	225	36	69	191	4	126	104	230	10,328	
2023	1	172	81	254	35	60	170		141	121	262	9,945	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021		10.5	9.1	9.5	0.0	9.1	5.7		11.0	8.3	9.8	10.5	214
	2022	*	2.8	2.5	3.1	0.0	2.9	1.0	*	3.2	2.9	3.0	11.6	230
	2023	*	1.2	4.9	2.4	0.0	5.0	1.8		2.1	2.5	2.3	8.3	262

NUMBER TESTED IN GRADE 8													
2021		124	88	210	24	77	157		118	96	214	9,344	
2022	2	143	80	225	36	69	191	4	126	104	230	10,328	
2023	1	172	81	254	35	60	170		141	121	262	9,945	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2021	55.3	46.1	49.7	47.5
	2022	54.6	47.4	55.6	49.5
	2023	45.6	33.6	46.4	41.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021		49.5	36.8	45.5	27.3	38.5	39.6		43.7	46.2	44.8	43.3	181
	2022	*	49.4	41.9	46.9	8.8	41.9	39.1	*	44.4	49.1	46.6	49.4	247
	2023	*	43.1	52.9	45.7	12.1	45.3	34.8		42.7	49.1	45.7	52.8	230

NUMBER TESTED IN GRADE 8													
2021		103	76	178	22	65	139		103	78	181	8,806	
2022	2	154	86	243	34	74	197	4	135	112	247	9,781	
2023	1	153	70	223	33	53	158		124	106	230	9,484	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021		52	48	97	16	40	84		58	42	100	4995	181
	2022	*	78	50	129	31	43	120	*	75	57	132	4947	247
	2023	*	87	33	121	29	29	103		71	54	125	4473	230

NUMBER TESTED IN GRADE8													
2021		103	76	178	22	65	139		103	78	181	8,806	
2022	2	154	86	243	34	74	197	4	135	112	247	9,781	
2023	1	153	70	223	33	53	158		124	106	230	9,484	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021		20.4	19.7	21.3	4.5	21.5	16.5		20.4	21.8	21.0	15.2	181
	2022	*	9.1	8.1	9.1	0.0	8.1	5.6	*	11.9	5.4	8.9	19.3	247
	2023	*	9.8	14.3	11.2	0.0	17.0	7.6		10.5	11.3	10.9	24.4	230

NUMBER TESTED IN GRADE 8													
2021		103	76	178	22	65	139		103	78	181	8,806	
2022	2	154	86	243	34	74	197	4	135	112	247	9,781	
2023	1	153	70	223	33	53	158		124	106	230	9,484	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021		8.7	9.2	9.0	4.5	9.2	7.2		8.7	9.0	8.8	5.3	181
	2022	*	1.3	3.5	2.5	0.0	2.7	1.0	*	3.0	1.8	2.4	9.5	247
	2023	*	0.0	1.4	0.4	0.0	1.9	0.6		0.0	0.9	0.4	11.1	230

NUMBER TESTED IN GRADE 8													
2021		103	76	178	22	65	139		103	78	181	8,806	
2022	2	154	86	243	34	74	197	4	135	112	247	9,781	
2023	1	153	70	223	33	53	158		124	106	230	9,484	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY


Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2021	44.3	60.9	47.3	52.1
	2022	44.7	50.7	51.7	48.2
	2023	41.1	50.4	35.8	34.6

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (54)	Beginning	6	11.1	16	29.6	17	31.5	16	29.6	12	22.2
	Intermediate	22	40.7	25	46.3	25	46.3	21	38.9	25	46.3
	Advanced	18	33.3	12	22.2	10	18.5	9	16.7	14	25.9
	Advanced High	8	14.8	1	1.9	2	3.7	8	14.8	3	5.6
7 (68)	Beginning	4	6.0	12	17.9	10	14.7	14	20.6	5	7.5
	Intermediate	20	29.9	37	55.2	24	35.3	20	29.4	24	35.8
	Advanced	23	34.3	16	23.9	32	47.1	16	23.5	32	47.8
	Advanced High	20	29.9	2	3.0	2	2.9	18	26.5	6	9.0
8 (56)	Beginning	5	8.9	15	26.8	14	25.0	4	7.1	8	14.3
	Intermediate	13	23.2	21	37.5	16	28.6	20	35.7	18	32.1
	Advanced	15	26.8	17	30.4	20	35.7	16	28.6	19	33.9
	Advanced High	23	41.1	3	5.4	6	10.7	16	28.6	11	19.6
ALL (178)	Beginning	15	8.5	43	24.3	41	23.0	34	19.1	25	14.1
	Intermediate	55	31.1	83	46.9	65	36.5	61	34.3	67	37.9
	Advanced	56	31.6	45	25.4	62	34.8	41	23.0	65	36.7
	Advanced High	51	28.8	6	3.4	10	5.6	42	23.6	20	11.3

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
46 12 (26.1%)	Beginning	6			
	Intermediate	2	21		
	Advanced	0	7	7	
	Advanced High	0	0	3	
58 31 (53.4%)	Beginning	2			
	Intermediate	5	14		
	Advanced	0	21	10	
	Advanced High	0	0	5	
51 16 (31.4%)	Beginning	6			
	Intermediate	0	14		
	Advanced	0	5	14	
	Advanced High	0	1	10	
155 59 (38.1%)	Beginning	14			
	Intermediate	7	49		
	Advanced	0	33	31	
	Advanced High	0	1	18	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS

41	69.0	78.8	87.8	88.8	80.5	100.0	66.7	90.4
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ALGEBRA I HONORS

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Middle School Exams

MATHEMATICS 6

98	43.4	72.6	78.0	78.6	59.2	99.0	66.0	85.3
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MATHEMATICS 6

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MATHEMATICS 6 HONORS

18	53.4	74.1	84.2	85.4	72.2	100.0	62.3	91.1
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MATHEMATICS 6 HONORS

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MATHEMATICS 7

1	*	*	*	*	*	*	47.0	*
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MATHEMATICS 7

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MATHEMATICS 7 HONORS

159	48.1	72.2	80.8	81.7	56.6	97.5	67.5	90.9
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MATHEMATICS 7 HONORS

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MATHEMATICS 8

140	54.9	74.9	83.3	84.3	63.6	97.1	49.4	83.6
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MATHEMATICS 8

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MS HEALTH EDUCATION 8

87	60.7	73.8	88.6	90.3	71.3	97.7	76.1	93.9
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MS HEALTH EDUCATION 8

35	66.7	76.2	95.9	98.1	77.1	100.0	72.2	93.7
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MS VARSITY BAND

17	40.7	65.8	87.7	90.1	23.5	100.0	51.7	96.5
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MS VARSITY BAND

13	72.1	81.4	92.7	93.9	76.9	100.0	51.4	97.1
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PHYSICAL EDUCATION 6

75	56.3	72.7	88.4	90.1	65.3	100.0	73.7	98.2
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PHYSICAL EDUCATION 6

77	54.2	71.4	84.2	85.6	57.1	100.0	66.8	99.0
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PHYSICAL EDUCATION 7 & 8

86	57.6	75.5	87.3	88.6	81.4	100.0	77.4	97.9
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PHYSICAL EDUCATION 7 & 8

69	52.1	70.7	81.1	82.3	63.8	100.0	75.6	98.9
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 6

104	43.4	70.2	78.2	79.1	51.0	97.1	47.5	88.4
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READING LANGUAGE ARTS 6 HONORS

13	60.0	77.8	79.9	80.2	92.3	100.0	71.4	95.4
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READING LANGUAGE ARTS 7

141	54.2	73.6	80.8	81.6	65.2	92.2	57.3	86.9
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READING LANGUAGE ARTS 7 HONORS

27	73.3	81.8	91.7	92.8	92.6	100.0	80.4	95.4
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READING LANGUAGE ARTS 8

163	53.2	73.5	85.4	86.7	67.5	94.5	61.2	87.0
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READING LANGUAGE ARTS 8 HONORS

20	66.3	78.5	94.7	96.5	85.0	100.0	78.1	91.9
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RLA 6 ESL BEGINNER YEAR 1

4	*	*	*	*	*	*	53.2	*
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RLA 7 ESL BEGINNER YEAR 1

7	52.2	76.9	81.0	81.5	85.7	100.0	46.9	89.4
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RLA 8 ESL BEGINNER YEAR 1

12	51.5	74.9	76.3	76.5	91.7	100.0	46.5	85.4
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SCIENCE 6

101	38.3	69.7	81.0	82.3	47.5	99.0	48.1	86.8
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SCIENCE 6 HONORS

10	41.5	68.1	92.2	94.9	30.0	100.0	56.5	94.6
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 6

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READING LANGUAGE ARTS 6 HONORS

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READING LANGUAGE ARTS 7

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READING LANGUAGE ARTS 7 HONORS

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READING LANGUAGE ARTS 8

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READING LANGUAGE ARTS 8 HONORS

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RLA 6 ESL BEGINNER YEAR 1

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RLA 7 ESL BEGINNER YEAR 1

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RLA 8 ESL BEGINNER YEAR 1

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SCIENCE 6

94	29.3	65.2	84.2	86.3	21.3	100.0	43.0	87.9
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SCIENCE 6 HONORS

11	44.9	72.9	93.7	96.0	72.7	100.0	76.7	95.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 7

139	61.8	76.1	85.2	86.2	73.4	97.8	51.7	86.5
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SCIENCE 7 HONORS

26	60.4	73.6	92.3	94.4	53.8	100.0	69.0	95.4
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SCIENCE 8

186	55.9	75.0	93.9	96.0	73.1	98.9	56.4	91.1
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TEXAS STUDIES 7

151	49.9	72.7	82.9	84.1	58.3	96.7	40.6	88.6
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TEXAS STUDIES 7 HONORS

12	47.5	70.3	86.8	88.6	41.7	100.0	60.4	95.5
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U.S. STUDIES 8

161	51.7	74.1	87.4	88.9	72.7	98.1	48.0	87.2
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U.S. STUDIES 8 HONORS

21	69.1	81.8	98.6	100.5	95.2	100.0	69.8	95.7
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WORLD CULTURES 6

104	48.6	70.4	88.1	90.1	51.9	100.0	42.4	90.5
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WORLD CULTURES 6 HONORS

10	60.2	75.1	86.9	88.2	80.0	100.0	63.4	96.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 7

138	50.8	75.0	87.8	89.2	71.7	100.0	66.8	88.3
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SCIENCE 7 HONORS

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SCIENCE 8

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TEXAS STUDIES 7

147	54.9	74.5	83.5	84.5	74.1	100.0	48.4	88.2
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TEXAS STUDIES 7 HONORS

13	53.0	73.4	88.9	90.6	61.5	100.0	65.2	94.7
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U.S. STUDIES 8

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U.S. STUDIES 8 HONORS

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WORLD CULTURES 6

101	40.7	68.2	89.1	91.4	39.6	100.0	40.4	89.3
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WORLD CULTURES 6 HONORS

10	57.4	76.4	83.2	84.0	70.0	100.0	71.1	96.2
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