AUGUST 24, 2023 (UPDATED)
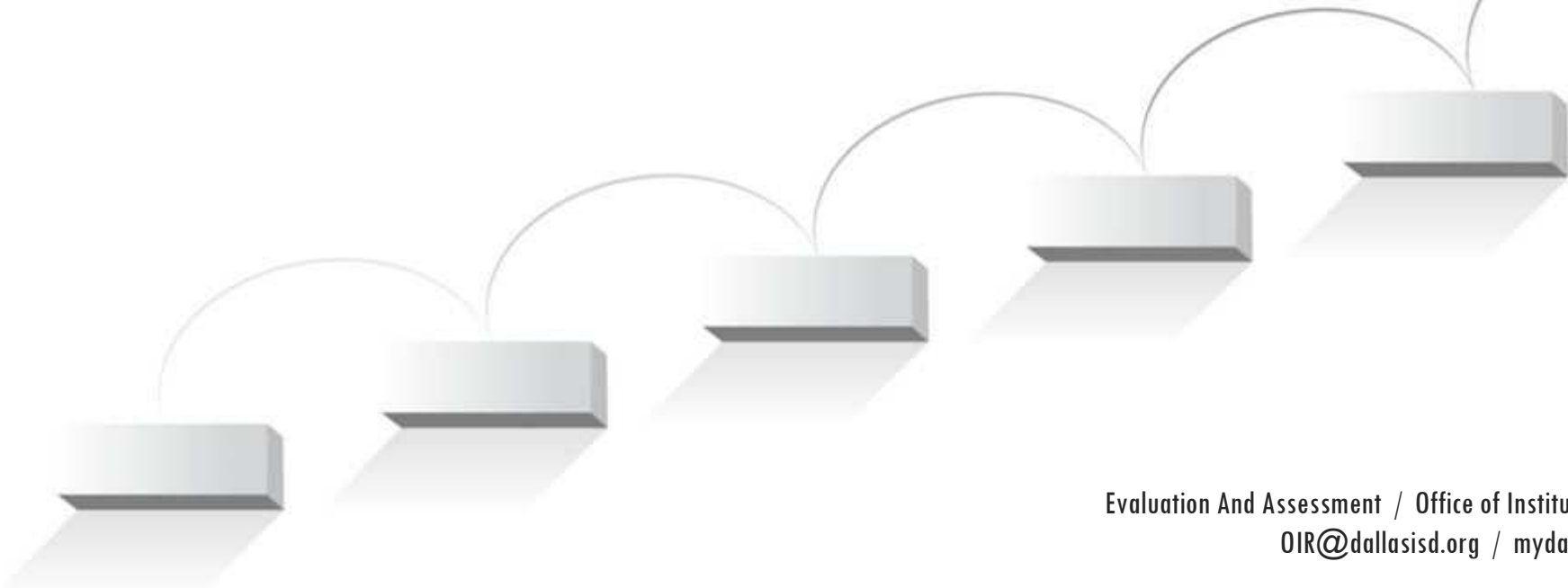
SCHOOL # 71

DALLAS ENVIRONMENTAL SCIENCE ACADEMY

DATA PACKET
FOR 2023-2024
PLANNING

Evaluation And Assessment / Office of Institutional Research
OIR@dallasisd.org / mydata.dallasisd.org

DALLAS
INDEPENDENT SCHOOL DISTRICT

2023-24 DATA PACKET INFORMATION

SCHOOL SUMMARY
- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT
- Statistics are based on the school's enrollment at the end of the school year.
- "New" students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE
- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

• Statistics by reporting category are averages for all students (across student groups and genders).

• "Average percentage of items correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.

• Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.

• If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

• Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

• A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

• Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	132
7	141
8	145
ALL	418

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	**Percent**	**Number**	**Percent**
Black/African American	34	8.1	11	39.3
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	4	1.0	*	*
Hispanic	373	89.2	8	28.6
White	4	1.0	7	25.0
Multiple	3	0.7	0	0.0
Other* (teachers only)	—	—	2	7.1
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	228	54.5
Economically disadvantaged	314	75.1
Limited English proficient (LEP)	211	50.5
Special education	6	1.4
Talented and Gifted (TAG)	288	68.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2021	148	15	10.1	0	0.0	2	1.4	127	85.8	3	2.0	1	0.7
	2022	138	12	8.7	0	0.0	0	0.0	126	91.3	0	0.0	0	0.0
	2023	132	9	6.8	0	0.0	2	1.5	118	89.4	3	2.3	0	0.0
7	2021	152	10	6.6	0	0.0	2	1.3	136	89.5	2	1.3	2	1.3
	2022	147	16	10.9	0	0.0	2	1.4	126	85.7	3	2.0	0	0.0
	2023	141	11	7.8	0	0.0	0	0.0	129	91.5	0	0.0	1	0.7
8	2021	163	13	8.0	0	0.0	4	2.5	144	88.3	1	0.6	1	0.6
	2022	143	10	7.0	0	0.0	2	1.4	128	89.5	2	1.4	1	0.7
	2023	145	14	9.7	0	0.0	2	1.4	126	86.9	1	0.7	2	1.4
6-8	2021	463	38	8.2	0	0.0	8	1.7	407	87.9	6	1.3	4	0.9
	2022	428	38	8.9	0	0.0	4	0.9	380	88.8	5	1.2	1	0.2
	2023	418	34	8.1	0	0.0	4	1.0	373	89.2	4	1.0	3	0.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2021	148	115	77.7	76	51.4	0	0.0	79	53.4	115	77.7	9	6.1	60.1	39.9	0.0
	2022	138	114	82.6	72	52.2	2	1.4	77	55.8	88	63.8	7	5.1	56.5	43.5	0.0
	2023	132	94	71.2	66	50.0	4	3.0	71	53.8	91	68.9	9	6.8	57.6	42.4	0.0
7	2021	152	110	72.4	56	36.8	0	0.0	58	38.2	119	78.3	1	0.7	56.6	43.4	0.0
	2022	147	113	76.9	74	50.3	0	0.0	82	55.8	113	76.9	2	1.4	55.8	44.2	0.0
	2023	141	113	80.1	75	53.2	2	1.4	80	56.7	87	61.7	3	2.1	58.9	41.1	0.0
8	2021	163	131	80.4	31	19.0	4	2.5	39	23.9	125	76.7	0	0.0	58.3	41.7	0.0
	2022	143	114	79.7	53	37.1	0	0.0	74	51.7	113	79.0	0	0.0	55.9	44.1	0.0
	2023	145	107	73.8	70	48.3	0	0.0	77	53.1	110	75.9	3	2.1	55.2	44.8	0.0
6-8	2021	463	356	76.9	163	35.2	4	0.9	176	38.0	359	77.5	10	2.2	58.3	41.7	0.0
	2022	428	341	79.7	199	46.5	2	0.5	233	54.4	314	73.4	9	2.1	56.1	43.9	0.0
	2023	418	314	75.1	211	50.5	6	1.4	228	54.5	288	68.9	15	3.6	57.2	42.8	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	**2021**	150	10,575	148	98.9	10,169	96.2	0	0.0	3.1	145	8,812	96.7	83.3
	2022	144	9,901	139	96.9	9,363	94.6	1	0.7	8.9	141	8,300	98.0	83.8
	2023	132	9,009	128	97.0	8,575	95.2	0	0.0	7.0	132	7,980	100.0	88.6
7	**2021**	155	10,601	153	98.6	10,119	95.5	1	0.6	2.9	145	8,710	93.7	82.2
	2022	149	10,335	144	97.1	9,689	93.7	1	0.7	10.8	145	8,457	97.6	81.8
	2023	138	9,404	133	96.7	8,895	94.6	0	0.0	9.0	140	8,106	100.0	86.2
8	**2021**	163	10,673	160	97.8	10,147	95.1	0	0.0	3.1	156	8,651	95.4	81.1
	2022	144	10,461	138	96.5	9,782	93.5	1	0.7	12.6	142	8,381	98.9	80.1
	2023	142	9,849	137	96.8	9,263	94.0	1	0.7	12.5	142	8,359	100.0	84.9
6-8	**2021**	468	31,848	461	98.4	30,435	95.6	1	0.2	3.0	446	26,173	95.3	82.2
	2022	436	30,697	422	96.8	28,834	93.9	3	0.7	10.8	428	25,138	98.2	81.9
	2023	412	28,262	398	96.8	26,732	94.6	1	0.2	9.6	414	24,445	100.0	86.5

Teachers: 28

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	11	39.3
Hispanic	8	28.6
White	7	25.0
Multiple	0	0.0
Other	2	7.1

Gender	Number	Percentage
Female	19	67.9
Male	9	32.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	6.2	100.0
2021-22	7.5	88.5
2022-23	9.9	76.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	3.6
1	0	0.0
2	1	3.6
3	0	0.0
4	0	0.0
5	2	7.1
1-3	1	3.6
More than 3	26	92.9
1 - 5	3	10.7
6 - 10	12	42.9
11 - 20	7	25.0
More than 20	5	17.9

DALLAS ENVIRONMENTAL SCIENCE ACADEMY (71)   **10**

August 24, 2023   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_TEACHER   2023-24 Data Packet

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	86.7	98.4	97.3		98.7	97.4		98.9	94.8	97.3	54.2	146
	2022		100.0	95.3	95.7	*	93.3	93.8		96.3	95.1	95.7	60.7	141
	2023	*	100.0	99.2	98.9	*	100.0	100.0		98.7	100.0	99.2	69.0	132
7	2021	*	100.0	95.5	96.3		92.7	92.9		96.4	95.4	96.0	60.3	149
	2022	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	70.3	147
	2023		100.0	98.4	98.2	*	97.3	97.5		97.6	100.0	98.6	70.2	141
8	2021	*	100.0	97.1	96.9	*	90.0	91.7		96.7	98.5	97.5	66.4	158
	2022	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	75.9	142
	2023	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	76.5	145
6-8	2021	100.0	94.7	97.0	96.8	*	95.0	94.7		97.3	96.3	96.9	60.3	453
	2022	*	100.0	98.4	98.5	*	97.5	97.9		98.8	98.4	98.6	69.1	430
	2023	*	100.0	99.2	99.0	100.0	99.1	99.1		98.7	100.0	99.3	72.0	418

	NUMBER TESTED IN GRADES 6-8											
2021	6	38	397	345	4	160	170		263	190	453	26,714
2022	5	38	382	343	2	202	236		241	189	430	28,611
2023	4	34	373	314	6	211	224		239	179	418	27,041

DALLAS ENVIRONMENTAL SCIENCE ACADEMY (71)   11

August 24, 2023   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_read_per_app   2023-24 Data Packet

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	2	2	3		1	2		1	3	4	4,079	146
	2022		0	6	5	*	5	5		3	3	6	3,664	141
	2023	*	0	1	1	*	0	0		1	0	1	2,699	132
7	2021	*	0	6	4		4	4		3	3	6	3,490	149
	2022	*	0	0	0		0	0		0	0	0	2,873	147
	2023		0	2	2	*	2	2		2	0	2	2,721	141
8	2021	*	0	4	4	*	3	3		3	1	4	3,026	158
	2022	*	0	0	0		0	0		0	0	0	2,316	142
	2023	*	0	0	0		0	0		0	0	0	2,164	145
6-8	2021	0	2	12	11	*	8	9		7	7	14	10,595	453
	2022	*	0	6	5	*	5	5		3	3	6	8,853	430
	2023	*	0	3	3	0	2	2		3	0	3	7,584	418

		NUMBER TESTED IN GRADES 6-8											
2021	6	38	397	345	4	160	170		263	190	453	26,714
2022	5	38	382	343	2	202	236		241	189	430	28,611
2023	4	34	373	314	6	211	224		239	179	418	27,041

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	53.3	68.0	64.0		65.3	64.1		72.7	60.3	67.8	23.9	146
	2022		83.3	76.0	77.8	*	74.7	72.5		75.0	78.7	76.6	33.2	141
	2023	*	100.0	94.9	95.7	*	97.0	95.8		93.4	98.2	95.5	44.3	132
7	2021	*	80.0	71.4	72.0		63.6	62.5		75.0	67.7	71.8	35.2	149
	2022	*	81.3	94.4	93.8		91.9	91.5		90.2	96.9	93.2	45.2	147
	2023		90.9	82.9	79.6	*	82.7	81.0		81.9	86.2	83.7	43.9	141
8	2021	*	84.6	87.8	86.6	*	83.3	86.1		86.8	89.6	88.0	37.7	158
	2022	*	100.0	89.8	91.2		86.8	87.8		89.9	92.1	90.8	48.3	142
	2023	*	92.9	96.0	95.3		95.7	94.6		92.5	98.5	95.2	48.2	145
6-8	2021	100.0	71.1	76.1	74.8	*	68.1	68.2		78.3	73.2	76.2	32.3	453
	2022	*	86.8	86.6	87.5	*	84.2	83.9		85.1	89.4	87.0	42.3	430
	2023	*	94.1	91.2	89.8	83.3	91.5	90.2		89.1	94.4	91.4	45.5	418

	NUMBER TESTED IN GRADES 6-8											
2021	6	38	397	345	4	160	170		263	190	453	26,714
2022	5	38	382	343	2	202	236		241	189	430	28,611
2023	4	34	373	314	6	211	224		239	179	418	27,041

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	20.0	36.0	32.4		36.0	34.6		36.4	27.6	32.9	10.2	146
	2022		33.3	45.7	46.2	*	44.0	42.5		38.8	52.5	44.7	16.0	141
	2023	*	44.4	57.6	54.3	*	51.5	49.3		53.9	60.7	56.8	17.8	132
7	2021	*	40.0	46.6	46.7		32.7	32.1		45.2	49.2	47.0	18.4	149
	2022	*	56.3	76.2	73.5		78.4	73.2		74.4	75.4	74.8	29.3	147
	2023		72.7	43.4	42.5	*	37.3	35.4		44.6	46.6	45.4	20.1	141
8	2021	*	61.5	57.6	55.9	*	56.7	55.6		50.5	70.1	58.9	16.3	158
	2022	*	70.0	71.7	69.9		67.9	64.9		70.9	74.6	72.5	29.2	142
	2023	*	71.4	66.7	64.5		72.9	70.3		61.3	73.8	66.9	22.5	145
6-8	2021	33.3	39.5	47.1	45.5	*	38.8	38.2		44.1	50.0	46.6	14.9	453
	2022	*	52.6	64.4	63.0	*	62.9	60.2		61.4	67.7	64.2	24.9	430
	2023	*	64.7	55.8	53.5	66.7	53.6	51.3		53.1	60.9	56.5	20.2	418

	NUMBER TESTED IN GRADE 6-8												
2021	6	38	397	345	4	160	170		263	190	453	26,714
2022	5	38	382	343	2	202	236		241	189	430	28,611
2023	4	34	373	314	6	211	224		239	179	418	27,041

DALLAS ENVIRONMENTAL SCIENCE ACADEMY (71)   14

August 24, 2023   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_read_per_mst   2023-24 Data Packet

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response[1]
6	2021	74.6	84.7	78.0
	2022	77.9	80.4	80.8
	2023	70.8	76.8	8.0 / 10
7	2021	84.1	77.3	81.8
	2022	87.8	83.9	89.1
	2023	72.0	70.8	6.4 / 10
8	2021	85.8	84.7	84.4
	2022	94.8	87.1	81.9
	2023	74.1	73.6	8.1 / 10
6-8	2021	81.7	82.3	81.5
	2022	86.9	83.8	84.0
	2023	72.4	73.6	7.5 / 10

[1]Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

DALLAS ENVIRONMENTAL SCIENCE ACADEMY (71)   **15**

August 24, 2023   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_read_obj   2023-24 Data Packet

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	86.7	92.8	91.0		96.0	94.9		96.6	84.5	91.8	61.6	146
	2022		83.3	97.7	97.4	*	97.3	96.3		97.5	95.1	96.5	66.4	141
	2023	*	100.0	98.3	98.9	*	97.0	97.2		98.7	98.2	98.5	72.4	132
8	2021	*	50.0	81.2	77.6		81.8	82.1		83.3	73.8	79.2	53.6	149
	2022	*	93.8	98.4	98.2		98.6	97.6		98.8	96.9	98.0	66.0	147
	2023		100.0	96.9	96.5	*	98.7	98.8		96.4	98.3	97.2	72.7	142
6-8	2021	*	72.0	86.8	84.4		90.0	89.6		90.1	78.9	85.4	52.7	295
	2022	*	89.3	98.0	97.8	*	98.0	96.9		98.1	96.0	97.2	60.9	288
	2023	*	100.0	97.6	97.6	100.0	97.9	98.0		97.5	98.2	97.8	69.7	274

	NUMBER TESTED IN GRADES 6-8											
2021	5	25	258	218		130	134		172	123	295	22,626
2022	3	28	255	230	2	149	162		162	126	288	24,707
2023	3	20	248	208	6	142	151		160	114	274	22,970

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	2	9	10		3	4		3	9	12	3,435	146
	2022		2	3	3	*	2	3		2	3	5	3,133	141
	2023	*	0	2	1	*	2	2		1	1	2	2,419	132
8	2021	*	5	25	24		10	10		14	17	31	4,641	149
	2022	*	1	2	2		1	2		1	2	3	3,849	147
	2023		0	4	4	*	1	1		3	1	4	3,333	142
6-8	2021	*	7	34	34		13	14		17	26	43	10,708	295
	2022	*	3	5	5	*	3	5		3	5	8	9,670	288
	2023	*	0	6	5	0	3	3		4	2	6	6,952	274

	NUMBER TESTED IN GRADES 6-8											
2021	5	25	258	218		130	134		172	123	295	22,626
2022	3	28	255	230	2	149	162		162	126	288	24,707
2023	3	20	248	208	6	142	151		160	114	274	22,970

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	26.7	56.0	47.7		50.7	51.3		64.8	34.5	52.7	28.6	146
	2022		58.3	59.7	60.7	*	60.0	58.8		65.0	52.5	59.6	31.4	141
	2023	*	77.8	78.8	75.5	*	75.8	73.2		84.2	73.2	79.5	35.8	132
8	2021	*	30.0	50.4	46.7		52.7	53.6		52.4	44.6	49.0	27.3	149
	2022	*	75.0	70.6	72.6		73.0	68.3		70.7	70.8	70.7	35.6	147
	2023		72.7	68.5	70.2	*	73.7	70.0		70.2	67.2	69.0	40.3	142
6-8	2021	*	28.0	53.1	47.2		51.5	52.2		58.7	39.8	50.8	24.4	295
	2022	*	67.9	65.1	66.5	*	66.4	63.6		67.9	61.9	65.3	29.4	288
	2023	*	75.0	73.4	72.6	50.0	74.6	71.5		76.9	70.2	74.1	36.3	274

	NUMBER TESTED IN GRADES 6-8												
2021	5	25	258	218		130	134		172	123	295	22,626
2022	3	28	255	230	2	149	162		162	126	288	24,707
2023	3	20	248	208	6	142	151		160	114	274	22,970

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	6.7	14.4	12.6		13.3	12.8		15.9	13.8	15.1	9.3	146
	2022		8.3	21.7	22.2	*	20.0	18.8		23.8	16.4	20.6	10.6	141
	2023	*	33.3	30.5	29.8	*	30.3	29.6		31.6	30.4	31.1	11.9	132
8	2021	*	10.0	12.8	11.2		18.2	17.9		16.7	9.2	13.4	6.0	149
	2022	*	18.8	32.5	31.0		35.1	31.7		39.0	23.1	32.0	11.9	147
	2023		0.0	22.3	19.3	*	26.3	25.0		25.0	13.8	20.4	12.7	142
6-8	2021	*	8.0	13.6	11.9		15.4	14.9		16.3	11.4	14.2	6.6	295
	2022	*	14.3	27.1	26.5	*	27.5	25.3		31.5	19.8	26.4	9.7	288
	2023	*	15.0	26.2	24.0	16.7	28.2	27.2		28.1	21.9	25.5	11.4	274

	NUMBER TESTED IN GRADE 6-8												
2021	5	25	258	218		130	134		172	123	295	22,626
2022	3	28	255	230	2	149	162		162	126	288	24,707
2023	3	20	248	208	6	142	151		160	114	274	22,970

DALLAS ENVIRONMENTAL SCIENCE ACADEMY (71)   **19**

August 24, 2023   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_math_per_mst   2023-24 Data Packet

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	**2021**	59.2	61.2	63.8	63.4
	2022	59.6	65.2	65.5	67.3
	2023	67.0	66.3	57.8	80.9
8	**2021**	56.9	65.1	54.8	75.5
	2022	71.6	74.1	75.1	78.1
	2023	81.0	59.4	57.6	75.9
6-8	**2021**	58.1	63.2	59.2	69.5
	2022	65.7	69.7	70.4	72.8
	2023	74.2	62.7	57.7	78.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2021**	*	100.0	92.1	94.5	*	86.7	88.9		96.7	88.1	93.1	85.0
	2022	*	100.0	99.2	99.1		100.0	98.6		98.7	100.0	99.3	96.7
	2023	*	92.9	99.2	99.1		98.6	97.3		97.5	100.0	98.6	95.1
Tests Taken	**2021**	1	13	140	127	4	30	36		92	67	159	4,208
	2022	2	9	125	111		52	72		78	61	139	4,021
	2023	1	14	125	106		69	73		79	65	144	4,424

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2021**	*	0	11	7	*	4	4		3	8	11	632
	2022	*	0	1	1		0	1		1	0	1	133
	2023	*	1	1	1		1	2		2	0	2	217
Tests Taken	**2021**	1	13	140	127	4	30	36		92	67	159	4,208
	2022	2	9	125	111		52	72		78	61	139	4,021
	2023	1	14	125	106		69	73		79	65	144	4,424

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2021**	*	69.2	65.0	66.9	*	60.0	52.8		76.1	53.7	66.7	51.0
	2022	*	44.4	83.2	80.2		86.5	73.6		79.5	83.6	81.3	76.9
	2023	*	78.6	85.6	85.8		88.4	86.3		83.5	86.2	84.7	71.8
Tests Taken	**2021**	1	13	140	127	4	30	36		92	67	159	4,208
	2022	2	9	125	111		52	72		78	61	139	4,021
	2023	1	14	125	106		69	73		79	65	144	4,424

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2021**	*	23.1	47.1	44.9	*	46.7	41.7		54.3	37.3	47.2	29.2
	2022	*	11.1	70.4	65.8		75.0	61.1		65.4	70.5	67.6	55.3
	2023	*	42.9	47.2	51.9		52.2	50.7		50.6	44.6	47.9	42.4
Tests Taken	**2021**	1	13	140	127	4	30	36		92	67	159	4,208
	2022	2	9	125	111		52	72		78	61	139	4,021
	2023	1	14	125	106		69	73		79	65	144	4,424

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequailites	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2021	64.7	73.0	70.8	66.9	72.6
2022	67.5	80.2	83.1	83.1	79.7
2023	66.9	74.6	72.6	63.9	64.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	90.0	90.2	89.7		87.3	87.5		94.0	86.2	90.6	54.5	149
	2022	*	100.0	98.4	98.2		98.6	97.6		100.0	96.9	98.6	60.7	147
	2023		100.0	96.9	96.5	*	97.3	97.5		98.8	94.8	97.2	65.5	141

	NUMBER TESTED IN GRADE 8												
2021	2	10	133	107		55	56		84	65	149	9,344
2022	3	16	126	113		74	82		82	65	147	10,328
2023		11	129	113	2	75	79		83	58	141	9,945

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2021**	*	1	13	11		7	7		5	9	14	4253	149
	2022	*	0	2	2		1	2		0	2	2	4059	147
	2023		0	4	4	*	2	2		1	3	4	3430	141

	NUMBER TESTED IN GRADE 8												
2021	2	10	133	107		55	56		84	65	149	9,344
2022	3	16	126	113		74	82		82	65	147	10,328
2023		11	129	113	2	75	79		83	58	141	9,945

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	50.0	66.2	63.6		60.0	60.7		71.4	58.5	65.8	25.8	149
	2022	*	68.8	84.1	83.2		89.2	84.1		89.0	75.4	83.0	28.8	147
	2023		72.7	72.1	69.9	*	72.0	68.4		77.1	65.5	72.3	33.9	141

	NUMBER TESTED IN GRADE 8												
2021	2	10	133	107		55	56		84	65	149	9,344
2022	3	16	126	113		74	82		82	65	147	10,328
2023		11	129	113	2	75	79		83	58	141	9,945

DALLAS ENVIRONMENTAL SCIENCE ACADEMY (71)   **28**

August 24, 2023   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_sc_per_met   2023-24 Data Packet

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2021**	*	10.0	38.3	33.6		30.9	30.4		40.5	32.3	36.9	10.5	149
	2022	*	43.8	46.8	46.0		50.0	45.1		57.3	33.8	46.9	11.6	147
	2023		45.5	26.4	23.9	*	26.7	25.3		30.1	24.1	27.7	8.3	141

	NUMBER TESTED IN GRADE 8												
2021	2	10	133	107		55	56		84	65	149	9,344
2022	3	16	126	113		74	82		82	65	147	10,328
2023		11	129	113	2	75	79		83	58	141	9,945

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2021	78.5	63.5	73.6	74.7
	2022	90.7	73.2	78.6	78.3
	2023	70.4	50.8	72.0	65.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2021**	*	100.0	93.6	93.0	*	90.0	91.7		97.8	89.4	94.3	43.3	158
	2022	*	100.0	92.1	94.7		94.3	89.2		92.4	93.7	93.0	49.4	142
	2023	*	85.7	96.8	95.3		95.7	93.2		96.3	95.4	95.9	52.8	145

	NUMBER TESTED IN GRADE 8												
2021	1	12	140	128	4	30	36		92	66	158	8,806
2022	2	10	127	113		53	74		79	63	142	9,781
2023	1	14	126	107		70	74		80	65	145	9,484

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2021**	*	0	9	9	*	3	3		2	7	9	4995	158
	2022	*	0	10	6		3	8		6	4	10	4947	142
	2023	*	2	4	5		3	5		3	3	6	4473	145

	NUMBER TESTED IN GRADE8												
2021	1	12	140	128	4	30	36		92	66	158	8,806
2022	2	10	127	113		53	74		79	63	142	9,781
2023	1	14	126	107		70	74		80	65	145	9,484

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	66.7	58.6	60.2	*	63.3	58.3		66.3	50.0	59.5	15.2	158
	2022	*	50.0	55.1	56.6		49.1	44.6		62.0	47.6	55.6	19.3	142
	2023	*	64.3	64.3	63.6		68.6	66.2		73.8	55.4	65.5	24.4	145

						NUMBER TESTED IN GRADE 8								
2021	1	12	140	128	4	30	36		92	66	158	8,806
2022	2	10	127	113		53	74		79	63	142	9,781
2023	1	14	126	107		70	74		80	65	145	9,484

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	25.0	24.3	24.2	*	23.3	22.2		34.8	13.6	25.9	5.3	158
	2022	*	40.0	34.6	37.2		26.4	24.3		44.3	25.4	35.9	9.5	142
	2023	*	57.1	32.5	35.5		37.1	36.5		42.5	29.2	36.6	11.1	145

	NUMBER TESTED IN GRADE 8												
2021	1	12	140	128	4	30	36		92	66	158	8,806
2022	2	10	127	113		53	74		79	63	142	9,781
2023	1	14	126	107		70	74		80	65	145	9,484

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	**2021**	68.3	79.2	66.2	75.9
	2022	71.5	71.2	72.2	69.2
	2023	68.1	72.9	58.9	68.9

PERFORMANCE IN 2023

Grade 2022-23 (N Rated)	Domain: / 2023 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
6 (67)	Beginning	0	0.0	2	3.0	0	0.0	0	0.0	0	0.0
	Intermediate	2	3.0	12	17.9	10	14.9	1	1.5	3	4.5
	Advanced	20	29.9	45	67.2	41	61.2	17	25.4	29	43.3
	Advanced High	45	67.2	8	11.9	16	23.9	49	73.1	35	52.2
7 (75)	Beginning	1	1.3	7	9.3	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	30	40.0	11	14.7	4	5.3	10	13.3
	Advanced	14	18.7	36	48.0	44	58.7	20	26.7	36	48.0
	Advanced High	60	80.0	2	2.7	20	26.7	51	68.0	29	38.7
8 (71)	Beginning	0	0.0	2	2.8	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	6	8.5	7	9.9	0	0.0	2	2.8
	Advanced	2	2.8	49	69.0	32	45.1	8	11.3	14	19.7
	Advanced High	69	97.2	14	19.7	32	45.1	63	88.7	55	77.5
ALL (213)	Beginning	1	0.5	11	5.2	0	0.0	0	0.0	0	0.0
	Intermediate	2	0.9	48	22.5	28	13.1	5	2.3	15	7.0
	Advanced	36	16.9	130	61.0	117	54.9	45	21.1	79	37.1
	Advanced High	174	81.7	24	11.3	68	31.9	163	76.5	119	55.9

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years N (%) Progressed	2023 Level	2022 Level Beg	Int	Adv	Adv High
66	Beginning			0	
	Intermediate	0		3	
38 (57.6%)	Advanced	0	3		25
	Advanced High	0	1		34
75	Beginning			0	
	Intermediate	0		10	
33 (44.0%)	Advanced	0	4		32
	Advanced High	0	0		29
71	Beginning			0	
	Intermediate	0		2	
57 (80.3%)	Advanced	0	2		12
	Advanced High	0	2		53
212	Beginning			0	
	Intermediate	0		15	
128 (60.4%)	Advanced	0	9		69
	Advanced High	0	3		116

☐ Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS

145	71.0	80.3	80.5	80.5	82.1	92.4	66.7	90.4

ENVIRONMENTAL SYSTEMS

145	71.6	83.6	84.4	84.5	95.9	100.0	59.7	91.9

SPANISH I

67	64.9	79.8	88.1	89.0	82.1	100.0	73.2	91.8

SPANISH II

139	67.9	80.7	87.5	88.2	84.9	98.6	73.1	93.3

Middle School Exams

ASTRONOMY 8

49	52.4	71.4	86.8	88.5	63.3	95.9	60.0	97.1

MATHEMATICS 6 HONORS

138	61.9	78.8	82.9	83.3	87.0	96.4	62.3	91.1

MATHEMATICS 7 HONORS

142	68.2	83.0	86.8	87.2	96.5	100.0	67.5	90.9

MS ART I STUDIO

138	79.1	89.0	92.5	92.9	100.0	100.0	76.0	96.5

MS HEALTH EDUCATION 8

144	79.7	86.5	92.9	93.7	100.0	100.0	76.1	93.9

PHYSICAL EDUCATION 6

138	71.7	82.3	91.6	92.7	100.0	100.0	73.7	98.2

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS

ENVIRONMENTAL SYSTEMS

144	72.7	81.8	83.6	83.8	94.4	99.3	46.9	88.6

SPANISH I

66	73.6	84.8	86.8	87.0	93.9	100.0	79.7	92.9

SPANISH II

139	79.0	88.1	86.7	86.5	96.4	99.3	83.9	93.9

Middle School Exams

ASTRONOMY 8

49	55.6	73.4	83.4	84.5	71.4	91.8	57.6	94.0

MATHEMATICS 6 HONORS

MATHEMATICS 7 HONORS

MS ART I STUDIO

132	71.0	83.6	89.0	89.6	98.5	97.0	63.2	94.6

MS HEALTH EDUCATION 8

PHYSICAL EDUCATION 6

132	72.8	83.0	93.0	94.1	98.5	100.0	66.8	99.0

DALLAS ENVIRONMENTAL SCIENCE ACADEMY (71)　　　　　　　　　　**37**

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 7 & 8

| 77 | 72.0 | 83.9 | 93.2 | 94.2 | 100.0 | 100.0 | 77.4 | 97.9 |

PHYSICS 8

| 96 | 54.5 | 74.7 | 88.9 | 90.5 | 72.9 | 100.0 | 57.9 | 95.5 |

READING LANGUAGE ARTS 6

| 59 | 67.5 | 82.9 | 89.3 | 90.0 | 100.0 | 100.0 | 47.5 | 88.4 |

READING LANGUAGE ARTS 6 HONORS

| 79 | 65.0 | 80.5 | 89.5 | 90.5 | 92.4 | 100.0 | 71.4 | 95.4 |

READING LANGUAGE ARTS 7

| 80 | 78.1 | 87.3 | 84.6 | 84.3 | 97.5 | 98.8 | 57.3 | 86.9 |

READING LANGUAGE ARTS 7 HONORS

| 62 | 73.3 | 81.8 | 84.2 | 84.5 | 91.9 | 100.0 | 80.4 | 95.4 |

READING LANGUAGE ARTS 8

| 68 | 81.1 | 89.3 | 85.3 | 84.9 | 100.0 | 98.5 | 61.2 | 87.0 |

READING LANGUAGE ARTS 8 HONORS

| 48 | 70.0 | 80.9 | 82.5 | 82.7 | 95.8 | 100.0 | 78.1 | 91.9 |

SCIENCE 6 HONORS

| 138 | 65.3 | 81.1 | 89.6 | 90.5 | 92.8 | 100.0 | 56.5 | 94.6 |

SCIENCE 7 HONORS

| 142 | 72.3 | 81.5 | 88.7 | 89.5 | 88.0 | 100.0 | 69.0 | 95.4 |

TEXAS STUDIES 7 HONORS

| 142 | 68.6 | 82.2 | 88.8 | 89.5 | 90.8 | 98.6 | 60.4 | 95.5 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 7 & 8

| 144 | 75.1 | 84.8 | 94.7 | 95.8 | 100.0 | 100.0 | 75.6 | 98.9 |

PHYSICS 8

| 95 | 56.1 | 77.3 | 85.0 | 85.8 | 87.4 | 100.0 | 68.3 | 94.3 |

READING LANGUAGE ARTS 6

| | | | | | | | | |

READING LANGUAGE ARTS 6 HONORS

| | | | | | | | | |

READING LANGUAGE ARTS 7

| | | | | | | | | |

READING LANGUAGE ARTS 7 HONORS

| | | | | | | | | |

READING LANGUAGE ARTS 8

| | | | | | | | | |

READING LANGUAGE ARTS 8 HONORS

| | | | | | | | | |

SCIENCE 6 HONORS

| 132 | 75.8 | 88.1 | 86.9 | 86.7 | 97.7 | 100.0 | 76.7 | 95.6 |

SCIENCE 7 HONORS

| | | | | | | | | |

TEXAS STUDIES 7 HONORS

| 141 | 65.4 | 80.4 | 87.7 | 88.5 | 90.8 | 97.9 | 65.2 | 94.7 |

DALLAS ENVIRONMENTAL SCIENCE ACADEMY (71)　　38

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. STUDIES 8 HONORS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
145	69.2	81.9	84.2	84.5	89.7	99.3	69.8	95.7

WORLD CULTURES 6 HONORS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
138	69.8	81.1	94.4	95.9	92.8	100.0	63.4	96.5

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. STUDIES 8 HONORS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD CULTURES 6 HONORS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
132	72.9	84.9	95.3	96.5	95.5	100.0	71.1	96.2