AUGUST 24, 2023 (UPDATED)
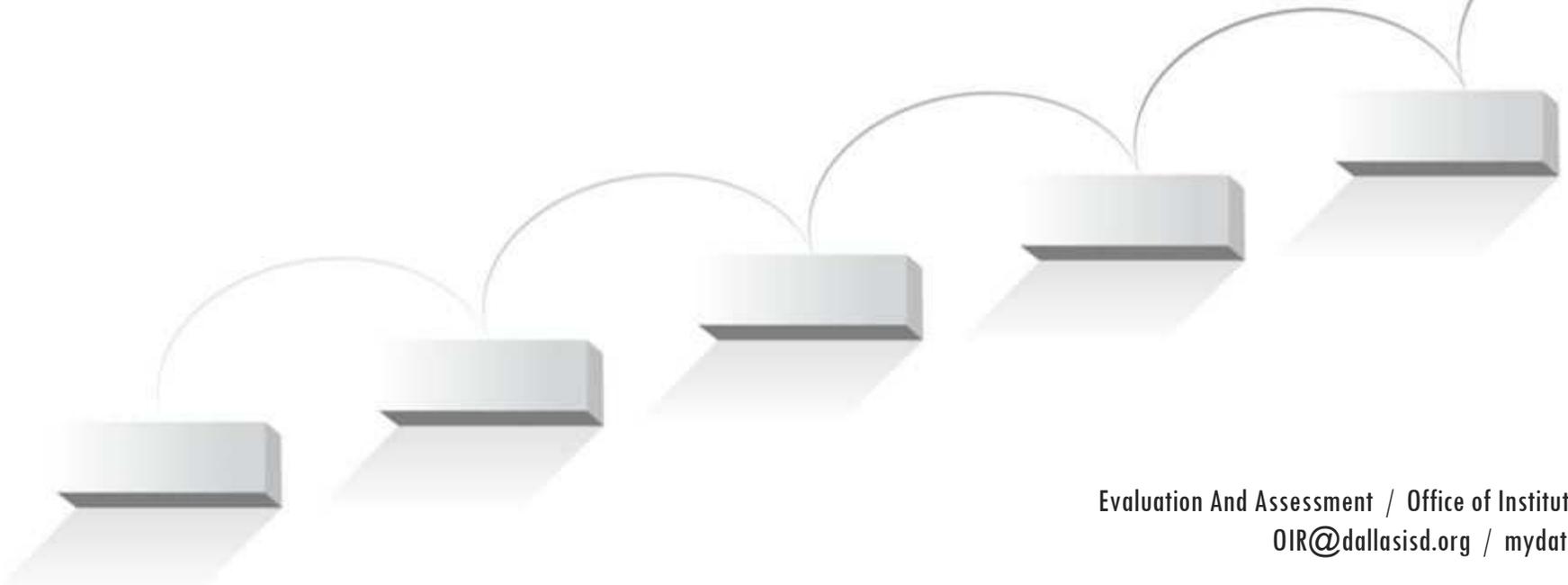
SCHOOL # 77

HECTOR P. GARCIA MIDDLE SCHOOL

DATA PACKET
FOR 2023-2024
PLANNING

DALLAS
INDEPENDENT SCHOOL DISTRICT

2023-24 DATA PACKET INFORMATION

SCHOOL SUMMARY
- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT
- Statistics are based on the school's enrollment at the end of the school year.
- "New" students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE
- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

• Statistics by reporting category are averages for all students (across student groups and genders).

• "Average percentage of items correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.

• Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.

• If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

• Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

• A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

• Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	189
7	190
8	207
ALL	586

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	**Percent**	**Number**	**Percent**
Black/African American	11	1.9	17	35.4
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	3	0.5	*	*
Hispanic	565	96.4	21	43.8
White	2	0.3	6	12.5
Multiple	4	0.7	1	2.1
Other* (teachers only)	—	—	3	6.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	494	84.3
Economically disadvantaged	544	92.8
Limited English proficient (LEP)	425	72.5
Special education	93	15.9
Talented and Gifted (TAG)	113	19.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2021	199	12	6.0	0	0.0	0	0.0	185	93.0	1	0.5	1	0.5
	2022	193	5	2.6	0	0.0	0	0.0	184	95.3	1	0.5	3	1.6
	2023	189	5	2.6	0	0.0	1	0.5	182	96.3	0	0.0	1	0.5
7	2021	243	12	4.9	1	0.4	0	0.0	227	93.4	2	0.8	1	0.4
	2022	191	3	1.6	0	0.0	0	0.0	186	97.4	1	0.5	1	0.5
	2023	190	3	1.6	0	0.0	1	0.5	182	95.8	2	1.1	2	1.1
8	2021	248	13	5.2	0	0.0	0	0.0	233	94.0	2	0.8	0	0.0
	2022	228	10	4.4	0	0.0	0	0.0	216	94.7	2	0.9	0	0.0
	2023	207	3	1.4	1	0.5	1	0.5	201	97.1	0	0.0	1	0.5
6-8	2021	690	37	5.4	1	0.1	0	0.0	645	93.5	5	0.7	2	0.3
	2022	612	18	2.9	0	0.0	0	0.0	586	95.8	4	0.7	4	0.7
	2023	586	11	1.9	1	0.2	3	0.5	565	96.4	2	0.3	4	0.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2021	199	193	97.0	125	62.8	39	19.6	164	82.4	38	19.1	11	5.5	51.8	48.2	0.0
	2022	193	184	95.3	145	75.1	34	17.6	171	88.6	32	16.6	17	8.8	56.5	43.5	1.6
	2023	189	179	94.7	140	74.1	31	16.4	161	85.2	40	21.2	23	12.2	49.7	50.3	0.5
7	2021	243	227	93.4	158	65.0	45	18.5	186	76.5	38	15.6	7	2.9	53.9	46.1	0.8
	2022	191	184	96.3	128	67.0	38	19.9	158	82.7	38	19.9	20	10.5	48.7	51.3	1.6
	2023	190	179	94.2	144	75.8	27	14.2	164	86.3	31	16.3	19	10.0	53.2	46.8	0.5
8	2021	248	239	96.4	185	74.6	23	9.3	217	87.5	38	15.3	8	3.2	52.8	47.2	0.4
	2022	228	214	93.9	157	68.9	35	15.4	197	86.4	37	16.2	15	6.6	54.8	45.2	1.3
	2023	207	186	89.9	141	68.1	35	16.9	169	81.6	42	20.3	38	18.4	48.3	51.7	0.5
6-8	2021	690	659	95.5	468	67.8	107	15.5	567	82.2	114	16.5	26	3.8	52.9	47.1	0.4
	2022	612	582	95.1	430	70.3	107	17.5	526	85.9	107	17.5	52	8.5	53.4	46.6	1.5
	2023	586	544	92.8	425	72.5	93	15.9	494	84.3	113	19.3	80	13.7	50.3	49.7	0.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2021	196	10,575	194	98.7	10,169	96.2	4	2.0	3.1	179	8,812	91.2	83.3
	2022	195	9,901	182	93.4	9,363	94.6	13	6.7	8.9	165	8,300	84.7	83.8
	2023	184	9,009	176	95.5	8,575	95.2	2	1.1	7.0	171	7,980	93.0	88.6
7	2021	242	10,601	240	99.2	10,119	95.5	2	0.8	2.9	233	8,710	96.2	82.2
	2022	191	10,335	178	93.5	9,689	93.7	9	4.7	10.8	163	8,457	85.5	81.8
	2023	187	9,404	176	94.4	8,895	94.6	5	2.7	9.0	162	8,106	86.7	86.2
8	2021	249	10,673	244	97.6	10,147	95.1	5	2.0	3.1	216	8,651	86.6	81.1
	2022	229	10,461	215	93.9	9,782	93.5	8	3.5	12.6	201	8,381	87.6	80.1
	2023	203	9,849	189	93.0	9,263	94.0	7	3.5	12.5	176	8,359	86.8	84.9
6-8	2021	688	31,848	678	98.5	30,435	95.6	11	1.6	3.0	628	26,173	91.3	82.2
	2022	615	30,697	576	93.6	28,834	93.9	30	4.9	10.8	529	25,138	86.0	81.9
	2023	573	28,262	540	94.3	26,732	94.6	14	2.4	9.6	509	24,445	88.8	86.5

Teachers: 48

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	17	35.4
Hispanic	21	43.8
White	6	12.5
Multiple	1	2.1
Other	3	6.3

Gender	Number	Percentage
Female	33	68.8
Male	15	31.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	7.9	64.0
2021-22	9.1	70.0
2022-23	7.0	49.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	10	20.8
1	4	8.3
2	2	4.2
3	7	14.6
4	4	8.3
5	4	8.3
1-3	13	27.1
More than 3	25	52.1
1 - 5	21	43.8
6 - 10	10	20.8
11 - 20	4	8.3
More than 20	3	6.3

HECTOR P. GARCIA MIDDLE SCHOOL (77)   **10**

August 24, 2023   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_TEACHER   2023-24 Data Packet

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	*	49.4	50.0	13.6	45.6	43.1		43.8	54.0	49.1	54.2	167
	2022	*	*	60.5	60.0	21.7	59.6	58.8		60.0	59.5	59.8	60.7	179
	2023		*	69.7	69.0	37.5	71.0	68.8		62.1	77.7	70.2	69.0	181
7	2021	*	66.7	48.5	50.3	11.5	43.2	43.6		44.6	56.3	50.0	60.3	208
	2022	*	*	72.5	71.5	38.1	66.1	67.8		64.1	79.3	72.4	70.3	170
	2023	*	*	73.4	73.5	38.9	72.8	71.2		67.7	78.8	73.0	70.2	178
8	2021	*	50.0	65.1	63.8	40.0	63.1	62.0		56.1	71.9	64.0	66.4	228
	2022	*	77.8	71.8	71.7	50.0	66.2	69.8		69.8	74.3	71.9	75.9	217
	2023		*	78.6	80.2	45.0	76.2	76.8		67.8	88.5	79.1	76.5	191
6-8	2021	*	54.5	55.1	55.3	19.0	51.8	50.7		48.7	61.6	55.1	60.3	603
	2022	*	64.3	68.4	68.0	36.8	64.0	65.7		65.0	71.7	68.2	69.1	566
	2023	*	*	74.0	74.3	40.3	73.3	72.2		65.9	82.0	74.2	72.0	550

	NUMBER TESTED IN GRADES 6-8												
2021	5	22	574	573	63	436	507		306	297	603	26,714
2022	4	14	545	540	68	408	498		294	272	566	28,611
2023	2	5	535	513	62	404	467		267	283	550	27,041

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	*	81	81	19	62	82		45	40	85	4,079	167
	2022	*	*	68	68	18	55	66		40	32	72	3,664	179
	2023		*	53	53	15	40	50		33	21	54	2,699	181
7	2021	*	3	101	96	23	83	92		62	42	104	3,490	208
	2022	*	*	46	47	13	40	47		28	19	47	2,873	170
	2023	*	*	46	45	11	37	45		30	18	48	2,721	178
8	2021	*	4	76	79	9	65	76		50	32	82	3,026	228
	2022	*	2	58	58	12	52	58		35	26	61	2,316	217
	2023		*	40	34	11	31	35		28	12	40	2,164	191
6-8	2021	*	10	258	256	51	210	250		157	114	271	10,595	603
	2022	*	5	172	173	43	147	171		103	77	180	8,853	566
	2023	*	*	139	132	37	108	130		91	51	142	7,584	550

NUMBER TESTED IN GRADES 6-8													
2021	5	22	574	573	63	436	507		306	297	603	26,714
2022	4	14	545	540	68	408	498		294	272	566	28,611
2023	2	5	535	513	62	404	467		267	283	550	27,041

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2021**	*	*	16.9	17.3	0.0	15.8	13.2		12.5	20.7	16.8	23.9	167
	2022	*	*	27.3	26.5	8.7	28.7	25.0		27.0	26.6	26.8	33.2	179
	2023		*	43.4	42.7	8.3	42.0	39.4		36.8	50.0	43.6	44.3	181
7	**2021**	*	44.4	23.5	24.9	3.8	17.8	17.8		23.2	27.1	25.0	35.2	208
	2022	*	*	41.9	41.2	19.0	37.3	34.9		35.9	46.7	41.8	45.2	170
	2023	*	*	44.5	42.9	22.2	41.9	39.1		37.6	50.6	43.8	43.9	178
8	**2021**	*	25.0	34.4	33.0	26.7	33.0	31.5		31.6	36.0	33.8	37.7	228
	2022	*	44.4	42.7	43.4	16.7	39.0	39.1		37.9	48.5	42.9	48.3	217
	2023		*	51.9	52.9	5.0	49.2	48.3		43.7	59.6	52.4	48.2	191
6-8	**2021**	*	27.3	25.8	25.8	7.9	23.4	21.9		23.5	28.6	26.0	32.3	603
	2022	*	35.7	37.6	37.4	14.7	35.0	33.3		33.7	41.5	37.5	42.3	566
	2023	*	*	46.7	46.2	11.3	44.3	42.2		39.3	53.7	46.7	45.5	550

	NUMBER TESTED IN GRADES 6-8												
2021	5	22	574	573	63	436	507		306	297	603	26,714
2022	4	14	545	540	68	408	498		294	272	566	28,611
2023	2	5	535	513	62	404	467		267	283	550	27,041

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	*	6.3	6.2	0.0	4.4	4.2		6.3	5.7	6.0	10.2	167
	2022	*	*	7.6	7.1	0.0	6.6	5.6		7.0	8.9	7.8	16.0	179
	2023		*	13.1	14.0	4.2	11.6	10.6		13.8	12.8	13.3	17.8	181
7	2021	*	33.3	10.2	10.9	3.8	6.2	6.1		11.6	11.5	11.5	18.4	208
	2022	*	*	21.0	19.4	4.8	16.9	15.8		15.4	25.0	20.6	29.3	170
	2023	*	*	12.1	11.8	5.6	11.0	10.3		7.5	16.5	11.8	20.1	178
8	2021	*	0.0	11.5	11.0	13.3	11.9	11.0		8.8	13.2	11.0	16.3	228
	2022	*	33.3	20.4	21.0	12.5	20.1	18.2		18.1	24.8	21.2	29.2	217
	2023		*	17.6	18.6	0.0	13.8	12.6		12.6	22.1	17.8	22.5	191
6-8	2021	*	13.6	9.6	9.6	4.8	8.0	7.5		9.2	10.4	9.8	14.9	603
	2022	*	21.4	16.5	16.1	5.9	14.7	13.5		13.6	20.2	16.8	24.9	566
	2023	*	*	14.4	14.8	3.2	12.1	11.1		11.2	17.3	14.4	20.2	550

		NUMBER TESTED IN GRADE 6-8											
2021	5	22	574	573	63	436	507		306	297	603	26,714
2022	4	14	545	540	68	408	498		294	272	566	28,611
2023	2	5	535	513	62	404	467		267	283	550	27,041

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response[1]
6	2021	48.0	62.8	50.7
	2022	57.1	56.5	58.9
	2023	52.1	46.2	4.0 / 10
7	2021	56.0	53.8	56.9
	2022	65.4	61.2	66.4
	2023	58.1	48.3	3.7 / 10
8	2021	68.1	64.1	59.3
	2022	75.2	64.3	58.9
	2023	54.3	50.6	5.3 / 10
6-8	2021	58.4	60.2	56.1
	2022	66.5	60.9	61.1
	2023	54.8	48.4	4.4 / 10

[1]Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	*	50.0	49.1	22.7	46.6	43.8		51.9	45.5	48.5	61.6	169
	2022	*	*	54.9	53.2	37.5	55.8	51.9		53.5	54.3	53.8	66.4	182
	2023		*	75.4	75.4	33.3	76.8	74.4		72.4	78.7	75.7	72.4	181
7	2021	*	*	13.3	12.8	4.2	9.4	8.8		11.0	16.4	13.4	28.6	134
	2022	*		36.9	36.6	21.1	32.5	32.3		35.3	37.7	36.6	33.8	112
	2023			*	*	*	*	*		*	*	*	40.0	4
8	2021	*	41.7	39.4	38.7	29.4	36.4	34.2		39.1	39.4	39.2	53.6	237
	2022	*	71.4	77.2	76.0	45.8	75.7	74.2		75.5	77.0	76.2	66.0	202
	2023	*	*	81.7	81.5	62.5	82.4	80.9		75.0	87.2	81.3	72.7	304
6-8	2021	*	31.8	36.2	35.7	17.5	32.7	30.9		35.5	36.0	35.7	52.7	540
	2022	*	54.5	59.7	58.5	35.8	58.8	56.5		58.7	59.5	59.1	60.9	496
	2023	*	*	78.9	78.7	48.3	79.8	77.9		73.4	83.7	78.7	69.7	489

	NUMBER TESTED IN GRADES 6-8											
2021	5	22	511	513	63	388	456		282	258	540	22,626
2022	3	11	479	477	67	359	439		254	242	496	24,707
2023	2	5	474	456	60	362	421		237	252	489	22,970

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2021**	*	*	81	83	17	62	82		39	48	87	3,435	169
	2022	*	*	79	81	15	61	78		47	37	84	3,133	182
	2023		*	43	42	16	32	41		24	20	44	2,419	181
7	**2021**	*	*	111	109	23	87	104		65	51	116	2,632	134
	2022	*		70	71	15	52	67		33	38	71	2,688	112
	2023			*	*	*	*	*		*	*	*	1,200	4
8	**2021**	*	7	134	138	12	112	129		78	66	144	4,641	237
	2022	*	2	44	46	13	35	46		25	23	48	3,849	202
	2023	*	*	54	52	12	39	49		37	20	57	3,333	304
6-8	**2021**	*	15	326	330	52	261	315		182	165	347	10,708	540
	2022	*	5	193	198	43	148	191		105	98	203	9,670	496
	2023	*	*	100	97	31	73	93		63	41	104	6,952	489

	NUMBER TESTED IN GRADES 6-8												
2021	5	22	511	513	63	388	456		282	258	540	22,626
2022	3	11	479	477	67	359	439		254	242	496	24,707
2023	2	5	474	456	60	362	421		237	252	489	22,970

HECTOR P. GARCIA MIDDLE SCHOOL (77)   **17**

August 24, 2023   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_math_num_not_app   2023-24 Data Packet

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2021**	*	*	16.0	15.3	4.5	13.8	11.6		14.8	15.9	15.4	28.6	169
	2022	*	*	18.3	16.2	0.0	18.8	16.0		22.8	11.1	17.6	31.4	182
	2023		*	29.7	29.8	4.2	30.4	28.7		29.9	29.8	29.8	35.8	181
7	**2021**	*	*	0.8	0.8	0.0	0.0	0.0		0.0	1.6	0.7	6.5	134
	2022	*		7.2	7.1	0.0	3.9	4.0		9.8	4.9	7.1	7.8	112
	2023			*	*	*	*	*		*	*	*	13.7	4
8	**2021**	*	8.3	12.7	12.4	11.8	11.4	10.2		10.9	13.8	12.2	27.3	237
	2022	*	57.1	54.4	53.1	20.8	50.7	51.7		49.0	59.0	54.0	35.6	202
	2023	*	*	53.9	54.4	28.1	55.2	53.7		50.0	58.3	54.3	40.3	304
6-8	**2021**	*	4.5	10.8	10.5	4.8	9.3	8.1		9.2	11.6	10.4	24.4	540
	2022	*	36.4	30.3	28.9	7.5	28.4	27.8		30.7	29.3	30.0	29.4	496
	2023	*	*	44.5	44.7	16.7	45.3	43.7		42.2	47.2	44.8	36.3	489

	NUMBER TESTED IN GRADES 6-8											
2021	5	22	511	513	63	388	456		282	258	540	22,626
2022	3	11	479	477	67	359	439		254	242	496	24,707
2023	2	5	474	456	60	362	421		237	252	489	22,970

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	*	6.8	6.7	0.0	4.3	4.1		6.2	6.8	6.5	9.3	169
	2022	*	*	2.3	2.3	0.0	2.2	1.9		3.0	1.2	2.2	10.6	182
	2023		*	6.3	7.0	4.2	6.5	6.3		6.9	6.4	6.6	11.9	181
7	2021	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.4	134
	2022	*		0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.4	112
	2023			*	*	*	*	*		*	*	*	1.6	4
8	2021	*	0.0	0.9	0.9	0.0	0.6	0.5		1.6	0.0	0.8	6.0	237
	2022	*	0.0	19.7	18.2	4.2	18.8	16.3		13.7	24.0	18.8	11.9	202
	2023	*	*	15.9	16.4	9.4	13.1	11.7		15.5	16.0	15.8	12.7	304
6-8	2021	*	0.0	2.5	2.5	0.0	1.5	1.5		2.5	2.3	2.4	6.6	540
	2022	*	0.0	8.8	8.2	1.5	8.4	7.3		6.7	10.3	8.5	9.7	496
	2023	*	*	12.2	12.7	6.7	10.5	9.5		12.2	12.3	12.3	11.4	489

	NUMBER TESTED IN GRADE 6-8												
2021	5	22	511	513	63	388	456		282	258	540	22,626
2022	3	11	479	477	67	359	439		254	242	496	24,707
2023	2	5	474	456	60	362	421		237	252	489	22,970

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2021	38.8	40.0	43.1	42.4
	2022	41.3	43.4	36.9	38.1
	2023	48.3	43.6	38.5	54.5
7	2021	27.2	31.2	25.9	28.3
	2022	39.9	34.8	36.2	39.5
	2023	*	*	*	*
8	2021	37.9	41.6	36.5	48.5
	2022	56.7	62.5	66.5	65.1
	2023	64.1	51.2	55.5	54.7
6-8	2021	35.5	38.5	35.9	41.6
	2022	47.2	49.2	48.8	49.4
	2023	57.9	48.2	49.0	54.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2021**		*	75.8	74.6		80.0	74.5		80.8	70.7	74.6	85.0
	2022	*	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	96.7
	2023			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	95.1
Tests Taken	**2021**		1	66	63		50	55		26	41	67	4,208
	2022	1	3	72	69	2	52	63		42	34	76	4,021
	2023			66	60	2	46	49		31	35	66	4,424

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2021**		*	16	16		10	14		5	12	17	632
	2022	*	*	0	0	*	0	0		0	0	0	133
	2023			0	0	*	0	0		0	0	0	217
Tests Taken	**2021**		1	66	63		50	55		26	41	67	4,208
	2022	1	3	72	69	2	52	63		42	34	76	4,021
	2023			66	60	2	46	49		31	35	66	4,424

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2021**		*	31.8	31.7		28.0	27.3		30.8	31.7	31.3	51.0
	2022	*	*	91.7	91.3	*	90.4	88.9		88.1	94.1	90.8	76.9
	2023			89.4	90.0	*	87.0	89.8		93.5	85.7	89.4	71.8
Tests Taken	**2021**		1	66	63		50	55		26	41	67	4,208
	2022	1	3	72	69	2	52	63		42	34	76	4,021
	2023			66	60	2	46	49		31	35	66	4,424

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2021**		*	15.2	15.9		12.0	10.9		15.4	14.6	14.9	29.2
	2022	*	*	72.2	68.1	*	75.0	66.7		61.9	79.4	69.7	55.3
	2023			56.1	56.7	*	56.5	55.1		51.6	60.0	56.1	42.4
Tests Taken	**2021**		1	66	63		50	55		26	41	67	4,208
	2022	1	3	72	69	2	52	63		42	34	76	4,021
	2023			66	60	2	46	49		31	35	66	4,424

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequailites	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2021	46.1	53.9	50.1	49.8	56.5
2022	64.6	84.9	82.4	89.8	75.7
2023	63.2	78.9	72.7	72.0	66.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2021**	*	36.4	39.0	37.6	29.4	35.6	33.1		37.3	39.6	38.3	54.5	201
	2022	*	37.5	47.3	46.6	33.3	45.5	42.5		45.5	47.6	46.5	60.7	217
	2023		*	63.4	64.5	40.0	64.6	62.4		64.1	62.5	63.3	65.5	188

	NUMBER TESTED IN GRADE 8												
2021	2	11	187	194	17	149	169		110	91	201	9,344
2022	1	8	207	206	24	156	193		112	105	217	10,328
2023		2	183	172	20	130	149		92	96	188	9,945

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	7	114	121	12	96	113		69	55	124	4253	201
	2022	*	5	109	110	16	85	111		61	55	116	4059	217
	2023		*	67	61	12	46	56		33	36	69	3430	188

	NUMBER TESTED IN GRADE 8												
2021	2	11	187	194	17	149	169		110	91	201	9,344
2022	1	8	207	206	24	156	193		112	105	217	10,328
2023		2	183	172	20	130	149		92	96	188	9,945

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2021**	*	18.2	10.2	10.3	11.8	8.1	7.7		11.8	8.8	10.4	25.8	201
	2022	*	0.0	15.0	15.0	0.0	14.7	13.5		16.1	12.4	14.3	28.8	217
	2023		*	25.7	25.0	5.0	25.4	21.5		35.9	15.6	25.5	33.9	188

	NUMBER TESTED IN GRADE 8												
2021	2	11	187	194	17	149	169		110	91	201	9,344
2022	1	8	207	206	24	156	193		112	105	217	10,328
2023		2	183	172	20	130	149		92	96	188	9,945

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	0.0	2.1	1.5	0.0	1.3	1.2		2.7	1.1	2.0	10.5	201
	2022	*	0.0	5.3	5.3	0.0	4.5	4.7		3.6	6.7	5.1	11.6	217
	2023		*	3.8	4.1	0.0	3.1	2.7		6.5	2.1	4.3	8.3	188

	NUMBER TESTED IN GRADE 8												
2021	2	11	187	194	17	149	169		110	91	201	9,344
2022	1	8	207	206	24	156	193		112	105	217	10,328
2023		2	183	172	20	130	149		92	96	188	9,945

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	**2021**	45.7	41.5	49.1	46.6
	2022	51.8	45.2	51.7	50.3
	2023	50.8	36.2	47.9	38.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	33.3	29.3	28.7	20.0	28.3	26.6		27.2	31.3	29.2	43.3	226
	2022	*	44.4	34.0	34.1	20.8	33.3	30.9		33.6	35.6	34.6	49.4	217
	2023		*	57.4	59.5	31.6	52.3	53.9		55.2	61.0	58.3	52.8	192

	NUMBER TESTED IN GRADE 8												
2021	2	9	215	216	15	173	199		114	112	226	8,806
2022	2	9	206	205	24	153	191		116	101	217	9,781
2023		1	188	173	19	132	152		87	105	192	9,484

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	6	152	154	12	124	146		83	77	160	4995	226
	2022	*	5	136	135	19	102	132		77	65	142	4947	217
	2023		*	80	70	13	63	70		39	41	80	4473	192

	NUMBER TESTED IN GRADE8												
2021	2	9	215	216	15	173	199		114	112	226	8,806
2022	2	9	206	205	24	153	191		116	101	217	9,781
2023		1	188	173	19	132	152		87	105	192	9,484

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2021**	*	0.0	5.1	4.2	0.0	4.6	4.5		6.1	3.6	4.9	15.2	226
	2022	*	0.0	8.3	7.8	4.2	7.2	6.3		8.6	6.9	7.8	19.3	217
	2023		*	19.1	19.1	5.3	17.4	15.8		20.7	18.1	19.3	24.4	192

	NUMBER TESTED IN GRADE 8												
2021	2	9	215	216	15	173	199		114	112	226	8,806
2022	2	9	206	205	24	153	191		116	101	217	9,781
2023		1	188	173	19	132	152		87	105	192	9,484

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2021**	*	0.0	1.9	1.4	0.0	1.7	2.0		1.8	1.8	1.8	5.3	226
	2022	*	0.0	1.5	1.5	0.0	1.3	1.0		1.7	1.0	1.4	9.5	217
	2023		*	6.4	6.9	0.0	5.3	5.3		5.7	7.6	6.8	11.1	192

	NUMBER TESTED IN GRADE 8												
2021	2	9	215	216	15	173	199		114	112	226	8,806
2022	2	9	206	205	24	153	191		116	101	217	9,781
2023		1	188	173	19	132	152		87	105	192	9,484

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	**2021**	36.0	50.7	38.5	45.7
	2022	42.0	45.2	42.3	46.5
	2023	44.7	52.7	40.7	43.9

PERFORMANCE IN 2023

Grade 2022-23 (N Rated)	2023 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
6 (141)	Beginning	5	3.5	15	10.6	21	15.0	19	13.6	6	4.3
	Intermediate	32	22.7	72	51.1	30	21.4	35	25.0	41	29.3
	Advanced	49	34.8	46	32.6	68	48.6	48	34.3	77	55.0
	Advanced High	55	39.0	8	5.7	21	15.0	38	27.1	16	11.4
7 (139)	Beginning	2	1.4	33	23.7	13	9.4	11	8.0	4	2.9
	Intermediate	32	23.0	66	47.5	39	28.3	37	26.8	52	37.7
	Advanced	43	30.9	40	28.8	76	55.1	40	29.0	63	45.7
	Advanced High	62	44.6	0	0.0	10	7.2	50	36.2	19	13.8
8 (131)	Beginning	7	5.5	27	21.1	17	13.1	8	6.2	5	3.9
	Intermediate	27	21.1	56	43.8	50	38.5	33	25.4	49	38.6
	Advanced	34	26.6	40	31.3	42	32.3	44	33.8	48	37.8
	Advanced High	60	46.9	5	3.9	21	16.2	45	34.6	25	19.7
ALL (411)	Beginning	14	3.4	75	18.4	51	12.5	38	9.3	15	3.7
	Intermediate	91	22.3	194	47.5	119	29.2	105	25.7	142	35.1
	Advanced	126	30.9	126	30.9	186	45.6	132	32.4	188	46.4
	Advanced High	177	43.4	13	3.2	52	12.7	133	32.6	60	14.8

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years — N (%) Progressed	2023 Level	2022 Level Beg	Int	Adv	Adv High
129 / 37 (28.7%)	Beginning	1			
	Intermediate	3	35		
	Advanced	0	18	56	
	Advanced High	0	1	15	
130 / 46 (35.4%)	Beginning	2			
	Intermediate	5	42		
	Advanced	0	22	39	
	Advanced High	0	2	17	
117 / 43 (36.8%)	Beginning	0			
	Intermediate	8	37		
	Advanced	0	12	33	
	Advanced High	0	1	22	
376 / 126 (33.5%)	Beginning	3			
	Intermediate	16	114		
	Advanced	0	52	128	
	Advanced High	0	4	54	

☐ Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS

63	82.4	88.0	90.0	90.2	93.7	100.0	66.7	90.4

SPANISH II

168	65.6	79.3	84.4	85.0	80.4	98.8	73.1	93.3

Middle School Exams

MATHEMATICS 6

101	48.1	74.9	78.8	79.2	80.2	92.1	66.0	85.3

MATHEMATICS 6 HONORS

70	56.6	75.9	86.0	87.1	72.9	100.0	62.3	91.1

MATHEMATICS 7 HONORS

170	54.5	75.6	82.0	82.8	64.1	94.7	67.5	90.9

MATHEMATICS 8

116	71.6	84.2	89.1	89.7	88.8	98.3	49.4	83.6

MS HEALTH EDUCATION 8

69	60.8	73.8	97.2	99.8	71.0	100.0	76.1	93.9

MS VARSITY BAND

40	49.7	71.0	92.8	95.2	45.0	95.0	51.7	96.5

PHYSICAL EDUCATION 6

168	59.6	74.8	91.9	93.8	78.6	100.0	73.7	98.2

PHYSICAL EDUCATION 7 & 8

122	60.4	77.2	92.6	94.4	82.8	98.4	77.4	97.9

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS

SPANISH II

162	74.9	85.8	87.3	87.5	91.4	98.8	83.9	93.9

Middle School Exams

MATHEMATICS 6

MATHEMATICS 6 HONORS

MATHEMATICS 7 HONORS

MATHEMATICS 8

MS HEALTH EDUCATION 8

92	65.9	75.7	97.3	99.7	78.3	100.0	72.2	93.7

MS VARSITY BAND

34	51.2	67.5	94.9	98.0	38.2	100.0	51.4	97.1

PHYSICAL EDUCATION 6

179	57.4	73.4	94.3	96.7	70.4	99.4	66.8	99.0

PHYSICAL EDUCATION 7 & 8

125	55.9	73.0	93.2	95.5	67.2	95.2	75.6	98.9

HECTOR P. GARCIA MIDDLE SCHOOL (77)　　　　　　　　　　　　　　**37**

SEMESTER 1 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
		Averages			% Passing		District % Passing	

PHYSICS 8

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
43	53.6	74.2	82.9	83.9	65.1	81.4	57.9	95.5

READING LANGUAGE ARTS 6

| 86 | 44.5 | 70.8 | 75.2 | 75.7 | 59.3 | 86.0 | 47.5 | 88.4 |

READING LANGUAGE ARTS 6 HONORS

| 81 | 56.7 | 75.9 | 83.9 | 84.7 | 80.2 | 98.8 | 71.4 | 95.4 |

READING LANGUAGE ARTS 7

| 102 | 54.8 | 73.9 | 78.8 | 79.4 | 65.7 | 89.2 | 57.3 | 86.9 |

READING LANGUAGE ARTS 7 HONORS

| 59 | 68.6 | 78.6 | 84.3 | 84.9 | 89.8 | 98.3 | 80.4 | 95.4 |

READING LANGUAGE ARTS 8

| 87 | 55.8 | 75.0 | 82.6 | 83.4 | 71.3 | 95.4 | 61.2 | 87.0 |

READING LANGUAGE ARTS 8 HONORS

| 82 | 63.8 | 76.9 | 83.7 | 84.5 | 81.7 | 97.6 | 78.1 | 91.9 |

RLA 6 ESL BEGINNER YEAR 1

| 2 | * | * | * | * | * | * | 53.2 | * |

RLA 6 ESL INTERMEDIATE YEAR 2

| 3 | * | * | * | * | * | * | 49.1 | * |

RLA 7 ESL BEGINNER YEAR 1

| 4 | * | * | * | * | * | * | 46.9 | * |

RLA 7 ESL INTERMEDIATE YEAR 2

| 6 | 44.2 | 73.0 | 80.5 | 81.3 | 50.0 | 100.0 | 53.3 | 89.3 |

SEMESTER 2 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
		Averages			% Passing		District % Passing	

PHYSICS 8

| 44 | 48.6 | 73.4 | 85.9 | 87.2 | 70.5 | 95.5 | 68.3 | 94.3 |

READING LANGUAGE ARTS 6

READING LANGUAGE ARTS 6 HONORS

READING LANGUAGE ARTS 7

READING LANGUAGE ARTS 7 HONORS

READING LANGUAGE ARTS 8

READING LANGUAGE ARTS 8 HONORS

RLA 6 ESL BEGINNER YEAR 1

RLA 6 ESL INTERMEDIATE YEAR 2

RLA 7 ESL BEGINNER YEAR 1

RLA 7 ESL INTERMEDIATE YEAR 2

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SEMESTER 1 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
		Averages			% Passing		District % Passing	

RLA 8 ESL BEGINNER YEAR 1

| 3 | * | * | * | * | * | * | 46.5 | * |

RLA 8 ESL INTERMEDIATE YEAR 2

| 6 | 51.2 | 74.8 | 83.0 | 83.9 | 66.7 | 100.0 | 45.4 | 94.7 |

SCIENCE 6

| 114 | 44.2 | 72.5 | 83.2 | 84.4 | 63.2 | 93.0 | 48.1 | 86.8 |

SCIENCE 6 HONORS

| 57 | 46.3 | 70.7 | 83.8 | 85.3 | 56.1 | 98.2 | 56.5 | 94.6 |

SCIENCE 7

| 132 | 58.4 | 74.0 | 82.4 | 83.4 | 65.9 | 94.7 | 51.7 | 86.5 |

SCIENCE 7 HONORS

| 41 | 59.5 | 73.0 | 87.9 | 89.6 | 63.4 | 100.0 | 69.0 | 95.4 |

SCIENCE 8

| 136 | 53.5 | 73.7 | 88.5 | 90.2 | 64.0 | 98.5 | 56.4 | 91.1 |

TEXAS STUDIES 7

| 112 | 46.1 | 70.6 | 77.7 | 78.5 | 52.7 | 84.8 | 40.6 | 88.6 |

TEXAS STUDIES 7 HONORS

| 61 | 56.3 | 75.2 | 79.9 | 80.4 | 72.1 | 91.8 | 60.4 | 95.5 |

U.S. STUDIES 8

| 106 | 46.8 | 71.5 | 85.8 | 87.4 | 57.5 | 100.0 | 48.0 | 87.2 |

U.S. STUDIES 8 HONORS

| 73 | 59.8 | 76.3 | 91.2 | 92.8 | 75.3 | 98.6 | 69.8 | 95.7 |

SEMESTER 2 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 8 ESL BEGINNER YEAR 1

RLA 8 ESL INTERMEDIATE YEAR 2

SCIENCE 6

| 107 | 38.3 | 69.6 | 82.9 | 84.3 | 47.7 | 98.1 | 43.0 | 87.9 |

SCIENCE 6 HONORS

| 59 | 47.1 | 74.0 | 80.4 | 81.1 | 64.4 | 98.3 | 76.7 | 95.6 |

SCIENCE 7

| 137 | 58.3 | 78.8 | 81.8 | 82.1 | 78.8 | 92.0 | 66.8 | 88.3 |

SCIENCE 7 HONORS

SCIENCE 8

TEXAS STUDIES 7

| 116 | 47.5 | 70.3 | 81.7 | 83.0 | 55.2 | 95.7 | 48.4 | 88.2 |

TEXAS STUDIES 7 HONORS

| 63 | 54.0 | 73.9 | 82.6 | 83.5 | 73.0 | 90.5 | 65.2 | 94.7 |

U.S. STUDIES 8

U.S. STUDIES 8 HONORS

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD CULTURES 6

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
84	50.1	71.2	80.4	81.4	51.2	98.8	42.4	90.5

WORLD CULTURES 6 HONORS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
83	60.8	75.5	86.5	87.7	74.7	100.0	63.4	96.5

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD CULTURES 6

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
86	43.2	69.6	79.5	80.5	45.3	97.7	40.4	89.3

WORLD CULTURES 6 HONORS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
83	56.5	75.8	85.7	86.8	72.3	100.0	71.1	96.2