AUGUST 24, 2023 (UPDATED)
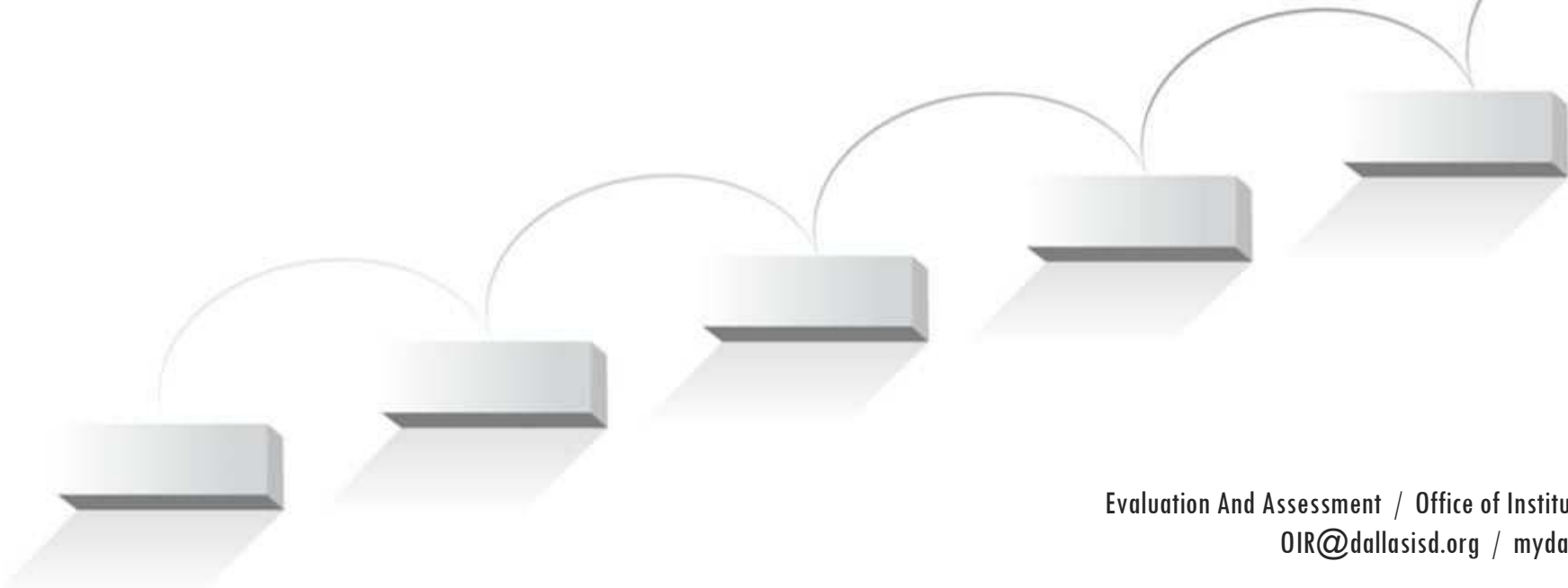
SCHOOL # 79

FRANCISCO "PANCHO" MEDRANO JUNIOR HIGH SCHOOL

DATA PACKET
FOR 2023-2024
PLANNING

DALLAS
INDEPENDENT SCHOOL DISTRICT

2023-24 DATA PACKET INFORMATION

SCHOOL SUMMARY

• Student percentages are computed as the percentage of total student enrollment.

• Additional statistics are available in ENROLLMENT and TEACHER reports.

• Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.

• Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

• Statistics are based on the school's enrollment at the end of the school year.

• "New" students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.

• The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

• Statistics are based on student attendance through the end of the school year.

• "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.

• The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.

• The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.

• "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.

• The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

• Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

• Teacher absences counted towards the average do not include vacation days.

• Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage of items correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	4
7	342
8	346
ALL	692

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	23	3.3	19	31.1
American Indian/Alaska Native	2	0.3	*	*
Asian/Hawaiian/Pacific Islander	3	0.4	*	*
Hispanic	656	94.8	16	26.2
White	8	1.2	21	34.4
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	5	8.2
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	610	88.2
Economically disadvantaged	689	99.6
Limited English proficient (LEP)	604	87.3
Special education	93	13.4
Talented and Gifted (TAG)	103	14.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
7	2021	428	13	3.0	0	0.0	0	0.0	413	96.5	2	0.5	0	0.0
	2022	390	17	4.4	4	1.0	0	0.0	364	93.3	4	1.0	1	0.3
	2023	342	13	3.8	0	0.0	1	0.3	324	94.7	4	1.2	0	0.0
8	2021	406	10	2.5	0	0.0	0	0.0	386	95.1	6	1.5	4	1.0
	2022	408	10	2.5	0	0.0	0	0.0	394	96.6	4	1.0	0	0.0
	2023	346	10	2.9	2	0.6	1	0.3	329	95.1	4	1.2	0	0.0
7-8	2021	834	23	2.8	0	0.0	0	0.0	799	95.8	8	1.0	4	0.5
	2022	798	27	3.4	4	0.5	0	0.0	758	95.0	8	1.0	1	0.1
	2023	688	23	3.3	2	0.3	2	0.3	653	94.9	8	1.2	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
7	2021	428	407	95.1	351	82.0	42	9.8	376	87.9	71	16.6	24	5.6	54.7	45.3	0.0
	2022	390	365	93.6	336	86.2	53	13.6	348	89.2	55	14.1	66	16.9	54.9	45.1	0.5
	2023	342	339	99.1	298	87.1	43	12.6	297	86.8	53	15.5	67	19.6	53.5	46.5	0.3
8	2021	406	389	95.8	326	80.3	32	7.9	344	84.7	49	12.1	33	8.1	55.7	44.3	0.0
	2022	408	391	95.8	341	83.6	41	10.0	364	89.2	67	16.4	43	10.5	51.7	48.3	0.2
	2023	346	346	100.0	305	88.2	46	13.3	309	89.3	50	14.5	44	12.7	53.8	46.2	0.3
7-8	2021	834	796	95.4	677	81.2	74	8.9	720	86.3	120	14.4	57	6.8	55.2	44.8	0.0
	2022	798	756	94.7	677	84.8	94	11.8	712	89.2	122	15.3	109	13.7	53.3	46.7	0.4
	2023	688	685	99.6	603	87.6	89	12.9	606	88.1	103	15.0	111	16.1	53.6	46.4	0.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
7	2021	433	10,601	410	94.7	10,119	95.5	10	2.3	2.9	356	8,710	82.2	82.2
	2022	436	10,335	400	91.8	9,689	93.7	20	4.6	10.8	290	8,457	66.6	81.8
	2023	381	9,404	358	94.1	8,895	94.6	16	4.2	9.0	284	8,106	74.6	86.2
8	2021	405	10,673	379	93.7	10,147	95.1	12	3.0	3.1	315	8,651	77.8	81.1
	2022	469	10,461	424	90.4	9,782	93.5	21	4.5	12.6	307	8,381	65.4	80.1
	2023	389	9,849	362	92.8	9,263	94.0	26	6.7	12.5	272	8,359	69.8	84.9
7-8	2021	838	21,274	790	94.2	20,266	95.3	22	2.6	3.0	671	17,361	80.1	81.6
	2022	905	20,796	824	91.1	19,471	93.6	41	4.5	11.7	597	16,838	66.0	81.0
	2023	770	19,253	720	93.5	18,157	94.3	42	5.5	10.8	556	16,465	72.2	85.5

Teachers: 61

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	19	31.1
Hispanic	16	26.2
White	21	34.4
Multiple	0	0.0
Other	5	8.2

Gender	Number	Percentage
Female	37	60.7
Male	24	39.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	6.1	67.1
2021-22	7.7	63.2
2022-23	5.7	62.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	14	23.0
1	6	9.8
2	8	13.1
3	4	6.6
4	3	4.9
5	5	8.2
1-3	18	29.5
More than 3	29	47.5
1 - 5	26	42.6
6 - 10	9	14.8
11 - 20	8	13.1
More than 20	4	6.6

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2021	*	58.3	46.2	47.8	6.3	42.6	43.4		45.3	48.0	46.6	60.3	378
	2022	*	28.6	47.6	48.1	21.7	45.6	47.2		43.9	50.9	47.1	70.3	376
	2023	*	61.5	51.4	51.8	23.5	48.5	51.0	*	47.2	56.9	51.8	70.2	338
8	2021	*	57.1	52.2	53.7	36.0	47.9	50.0		47.0	60.1	52.8	66.4	356
	2022	*	80.0	63.6	64.9	28.6	59.4	63.3		61.2	67.4	64.2	75.9	399
	2023	*	62.5	61.0	60.9	36.6	59.3	61.7		58.7	63.5	60.9	76.5	340
7-8	2021	83.3	57.9	49.1	50.6	19.3	45.1	46.6		46.1	53.8	49.6	63.4	734
	2022	75.0	50.0	56.0	56.9	24.7	52.6	55.5		52.7	59.6	55.9	73.1	775
	2023	37.5	61.9	56.3	56.4	30.7	54.0	56.4	*	53.0	60.1	56.3	73.3	678

	NUMBER TESTED IN GRADES 7-8												
2021	6	19	703	697	57	605	638		401	333	734	17,803
2022	8	24	738	733	81	662	697		414	361	775	19,277
2023	8	21	647	674	75	600	599	1	362	316	678	18,325

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2021	*	5	196	188	30	182	189		111	91	202	3,490	378
	2022	*	10	185	182	36	178	178		115	84	199	2,873	376
	2023	*	5	156	161	26	152	145	*	94	69	163	2,721	338
8	2021	*	3	162	156	16	150	152		105	63	168	3,026	356
	2022	*	2	140	134	25	136	132		81	62	143	2,316	399
	2023	*	3	127	133	26	124	116		76	57	133	2,164	340
7-8	2021	1	8	358	344	46	332	341		216	154	370	6,516	734
	2022	2	12	325	316	61	314	310		196	146	342	5,189	775
	2023	5	8	283	294	52	276	261	*	170	126	296	4,885	678

	NUMBER TESTED IN GRADES 7-8												
2021	6	19	703	697	57	605	638		401	333	734	17,803
2022	8	24	738	733	81	662	697		414	361	775	19,277
2023	8	21	647	674	75	600	599	1	362	316	678	18,325

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2021	*	25.0	22.3	23.3	3.1	18.3	18.6		21.7	23.4	22.5	35.2	378
	2022	*	14.3	22.1	21.9	2.2	20.2	20.8		18.5	25.7	21.8	45.2	376
	2023	*	30.8	24.6	24.6	5.9	23.4	24.3	*	22.5	27.5	24.9	43.9	338
8	2021	*	28.6	26.5	27.0	8.0	22.2	22.4		23.2	31.0	26.7	37.7	356
	2022	*	40.0	34.5	35.1	5.7	31.0	31.9		32.1	37.4	34.6	48.3	399
	2023	*	12.5	28.8	28.8	4.9	27.2	27.7		27.2	30.8	28.8	48.2	340
7-8	2021	50.0	26.3	24.3	25.1	5.3	20.2	20.4		22.4	27.0	24.5	36.4	734
	2022	25.0	25.0	28.6	28.8	3.7	25.7	26.5		25.4	31.9	28.4	46.8	775
	2023	25.0	23.8	26.7	26.7	5.3	25.3	26.0	*	24.9	29.1	26.8	46.1	678

	NUMBER TESTED IN GRADES 7-8												
2021	6	19	703	697	57	605	638		401	333	734	17,803
2022	8	24	738	733	81	662	697		414	361	775	19,277
2023	8	21	647	674	75	600	599	1	362	316	678	18,325

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2021	*	16.7	7.7	8.1	0.0	7.3	7.2		7.4	8.6	7.9	18.4	378
	2022	*	7.1	10.5	10.0	0.0	8.6	8.6		8.3	12.3	10.1	29.3	376
	2023	*	7.7	7.5	7.2	0.0	6.8	6.8	*	9.0	5.6	7.4	20.1	338
8	2021	*	28.6	8.8	9.5	4.0	7.3	7.6		9.1	10.1	9.6	16.3	356
	2022	*	30.0	17.4	17.8	2.9	14.6	15.0		14.8	20.5	17.5	29.2	399
	2023	*	0.0	7.7	7.9	0.0	7.2	7.3		5.4	10.9	7.9	22.5	340
7-8	2021	16.7	21.1	8.3	8.8	1.8	7.3	7.4		8.2	9.3	8.7	17.3	734
	2022	0.0	16.7	14.1	14.1	1.2	11.6	11.9		11.6	16.6	13.9	29.2	775
	2023	12.5	4.8	7.6	7.6	0.0	7.0	7.0	*	7.2	8.2	7.7	21.3	678

	NUMBER TESTED IN GRADE 7-8												
2021	6	19	703	697	57	605	638		401	333	734	17,803
2022	8	24	738	733	81	662	697		414	361	775	19,277
2023	8	21	647	674	75	600	599	1	362	316	678	18,325

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response[1]
7	**2021**	55.2	51.5	54.7
	2022	56.0	47.1	52.8
	2023	49.1	37.5	2.2 / 10
8	**2021**	61.2	56.6	53.7
	2022	67.9	59.4	55.2
	2023	45.5	38.3	3.1 / 10
7-8	**2021**	58.1	54.0	54.2
	2022	62.1	53.5	54.1
	2023	47.3	37.9	2.6 / 10

[1]Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2021												28.6	0
	2022			*	*			*		*		*	33.8	1
	2023			*			*	*			*	*	40.0	1
8	2021	*	40.0	60.0	60.4	41.9	58.6	58.4		59.1	58.9	59.0	53.6	510
	2022	71.4	33.3	56.5	56.9	33.3	54.4	57.9		56.7	54.3	55.6	66.0	513
	2023	*	41.2	64.6	63.6	28.8	64.8	66.3	*	61.5	66.0	63.7	72.7	421
7-8	2021	*	40.0	60.0	60.4	41.9	58.6	58.4		59.1	58.9	59.0	46.9	510
	2022	71.4	33.3	56.4	56.8	33.3	54.4	57.8		56.5	54.3	55.4	57.5	514
	2023	*	41.2	64.4	63.6	28.8	64.6	66.1	*	61.5	65.7	63.5	68.1	422

	NUMBER TESTED IN GRADES 7-8												
2021	3	15	488	482	43	428	447		286	224	510	13,685
2022	7	18	484	481	66	439	462		269	245	514	15,392
2023	5	17	399	418	52	367	363	1	221	201	422	14,203

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2021												2,632	0
	2022			*	*			*		*		*	2,688	1
	2023			*			*	*			*	*	1,200	1
8	2021	*	9	195	191	25	177	186		117	92	209	4,641	510
	2022	2	12	210	207	44	200	194		116	112	228	3,849	513
	2023	*	10	141	152	37	129	122	*	85	68	153	3,333	421
7-8	2021	*	9	195	191	25	177	186		117	92	209	7,273	510
	2022	2	12	211	208	44	200	195		117	112	229	6,537	514
	2023	*	10	142	152	37	130	123	*	85	69	154	4,533	422

	NUMBER TESTED IN GRADES 7-8												
2021	3	15	488	482	43	428	447		286	224	510	13,685
2022	7	18	484	481	66	439	462		269	245	514	15,392
2023	5	17	399	418	52	367	363	1	221	201	422	14,203

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2021												6.5	0
	2022			*	*			*		*		*	7.8	1
	2023			*			*	*			*	*	13.7	1
8	2021	*	20.0	26.0	26.8	9.3	24.3	23.9		25.9	25.0	25.5	27.3	510
	2022	28.6	5.6	26.5	27.1	7.6	26.2	26.7		29.1	22.0	25.7	35.6	513
	2023	*	23.5	32.9	32.5	11.5	33.6	34.5	*	31.7	33.0	32.3	40.3	421
7-8	2021	*	20.0	26.0	26.8	9.3	24.3	23.9		25.9	25.0	25.5	21.7	510
	2022	28.6	5.6	26.4	27.0	7.6	26.2	26.6		29.0	22.0	25.7	28.3	514
	2023	*	23.5	32.8	32.5	11.5	33.5	34.4	*	31.7	32.8	32.2	36.5	422

	NUMBER TESTED IN GRADES 7-8												
2021	3	15	488	482	43	428	447		286	224	510	13,685
2022	7	18	484	481	66	439	462		269	245	514	15,392
2023	5	17	399	418	52	367	363	1	221	201	422	14,203

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PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2021												1.4	0
	2022			*	*			*		*		*	1.4	1
	2023			*			*	*			*	*	1.6	1
8	2021	*	0.0	1.8	1.9	0.0	1.4	1.3		1.7	1.8	1.8	6.0	510
	2022	0.0	5.6	5.8	6.0	1.5	5.2	5.2		5.6	5.7	5.7	11.9	513
	2023	*	0.0	6.5	6.2	0.0	6.6	6.6	*	6.3	6.0	6.2	12.7	421
7-8	2021	*	0.0	1.8	1.9	0.0	1.4	1.3		1.7	1.8	1.8	4.8	510
	2022	0.0	5.6	5.8	6.0	1.5	5.2	5.2		5.6	5.7	5.6	9.1	514
	2023	*	0.0	6.5	6.2	0.0	6.5	6.6	*	6.3	6.0	6.2	11.1	422

	NUMBER TESTED IN GRADE 7-8												
2021	3	15	488	482	43	428	447		286	224	510	13,685
2022	7	18	484	481	66	439	462		269	245	514	15,392
2023	5	17	399	418	52	367	363	1	221	201	422	14,203

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
7	2021				
	2022	*	*	*	*
	2023	*	*	*	*
8	2021	48.7	52.5	45.6	52.1
	2022	44.8	50.6	50.4	48.9
	2023	58.9	44.3	42.5	41.2
7-8	2021	48.7	52.5	45.6	52.1
	2022	44.8	50.6	50.4	48.9
	2023	58.8	44.3	42.5	41.1

FRANCISCO "PANCHO" MEDRANO JUNIOR HIGH SCHOOL (79)   **20**

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2021**	*	*	90.2	90.7	100.0	89.9	90.8		88.9	92.4	90.6	85.0
	2022	*	100.0	94.7	94.7	93.3	94.0	94.3		94.3	95.6	94.9	96.7
	2023	*	*	97.6	97.7	91.7	97.4	97.9		97.9	97.4	97.7	95.1
Tests Taken	**2021**	4	5	235	236	15	189	207		126	118	244	4,208
	2022	1	6	246	245	15	215	228		140	113	253	4,021
	2023	3	4	249	258	24	234	237		141	117	258	4,424

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2021**	*	*	23	22	0	19	19		14	9	23	632
	2022	*	0	13	13	1	13	13		8	5	13	133
	2023	*	*	6	6	2	6	5		3	3	6	217
Tests Taken	**2021**	4	5	235	236	15	189	207		126	118	244	4,208
	2022	1	6	246	245	15	215	228		140	113	253	4,021
	2023	3	4	249	258	24	234	237		141	117	258	4,424

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2021**	*	*	62.6	62.7	46.7	61.9	60.9		61.1	63.6	62.3	51.0
	2022	*	83.3	67.1	66.9	46.7	65.1	65.8		65.0	70.8	67.6	76.9
	2023	*	*	67.5	67.1	54.2	67.5	67.5		67.4	66.7	67.1	71.8
Tests Taken	**2021**	4	5	235	236	15	189	207		126	118	244	4,208
	2022	1	6	246	245	15	215	228		140	113	253	4,021
	2023	3	4	249	258	24	234	237		141	117	258	4,424

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2021**	*	*	29.8	30.1	13.3	27.5	27.1		26.2	33.1	29.5	29.2
	2022	*	16.7	41.1	41.2	20.0	39.1	38.6		38.6	43.4	40.7	55.3
	2023	*	*	28.1	27.5	16.7	26.9	27.4		22.7	33.3	27.5	42.4
Tests Taken	**2021**	4	5	235	236	15	189	207		126	118	244	4,208
	2022	1	6	246	245	15	215	228		140	113	253	4,021
	2023	3	4	249	258	24	234	237		141	117	258	4,424

FRANCISCO "PANCHO" MEDRANO JUNIOR HIGH SCHOOL (79)   **24**

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AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequailites	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2021	62.3	67.5	60.6	59.9	67.2
2022	58.0	68.9	73.0	72.8	68.2
2023	58.2	66.8	59.4	59.0	47.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	77.8	48.5	49.3	27.3	46.3	47.4		51.6	45.6	49.0	54.5	390
	2022	50.0	50.0	41.7	42.4	20.0	39.5	41.0		44.5	39.3	42.0	60.7	374
	2023	*	44.4	45.5	45.3	28.6	45.5	45.9		46.1	44.7	45.4	65.5	339

	NUMBER TESTED IN GRADE 8												
2021	3	9	375	371	22	326	340		219	171	390	9,344
2022	6	8	360	354	35	319	344		191	183	374	10,328
2023	3	9	325	338	42	308	305		180	159	339	9,945

FRANCISCO "PANCHO" MEDRANO JUNIOR HIGH SCHOOL (79)   **26**

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NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2021**	*	2	193	188	16	175	179		106	93	199	4253	390
	2022	3	4	210	204	28	193	203		106	111	217	4059	374
	2023	*	5	177	185	30	168	165		97	88	185	3430	339

	NUMBER TESTED IN GRADE 8												
2021	3	9	375	371	22	326	340		219	171	390	9,344
2022	6	8	360	354	35	319	344		191	183	374	10,328
2023	3	9	325	338	42	308	305		180	159	339	9,945

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	55.6	17.9	18.9	9.1	16.0	15.9		19.2	17.5	18.5	25.8	390
	2022	16.7	12.5	16.7	16.4	2.9	15.4	15.4		18.8	14.2	16.6	28.8	374
	2023	*	11.1	18.2	18.0	7.1	18.2	18.4		17.8	18.2	18.0	33.9	339

	NUMBER TESTED IN GRADE 8												
2021	3	9	375	371	22	326	340		219	171	390	9,344
2022	6	8	360	354	35	319	344		191	183	374	10,328
2023	3	9	325	338	42	308	305		180	159	339	9,945

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	22.2	4.3	4.9	9.1	4.3	4.7		5.0	4.1	4.6	10.5	390
	2022	0.0	0.0	3.9	4.0	0.0	3.8	3.5		5.2	2.2	3.7	11.6	374
	2023	*	0.0	2.2	2.1	0.0	1.9	2.0		1.7	2.5	2.1	8.3	339

	NUMBER TESTED IN GRADE 8												
2021	3	9	375	371	22	326	340		219	171	390	9,344
2022	6	8	360	354	35	319	344		191	183	374	10,328
2023	3	9	325	338	42	308	305		180	159	339	9,945

FRANCISCO "PANCHO" MEDRANO JUNIOR HIGH SCHOOL (79)   **29**

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AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	**2021**	58.5	43.7	50.2	47.7
	2022	50.1	44.6	48.9	49.9
	2023	41.6	30.9	37.3	38.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	66.7	26.8	28.3	20.8	22.2	23.4		27.4	28.0	27.7	43.3	354
	2022	*	75.0	29.3	30.6	17.6	25.8	27.2		35.0	24.3	29.9	49.4	391
	2023	*	37.5	29.5	30.1	14.6	28.4	29.1		33.3	26.3	30.1	52.8	339

	NUMBER TESTED IN GRADE 8												
2021	5	6	339	336	24	288	303		197	157	354	8,806
2022	4	8	379	376	34	329	353		206	185	391	9,781
2023	4	8	325	339	41	303	302		183	156	339	9,484

FRANCISCO "PANCHO" MEDRANO JUNIOR HIGH SCHOOL (79) 31

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NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2021**	*	2	248	241	19	224	232		143	113	256	4995	354
	2022	*	2	268	261	28	244	257		134	140	274	4947	391
	2023	*	5	229	237	35	217	214		122	115	237	4473	339

	NUMBER TESTED IN GRADE8												
2021	5	6	339	336	24	288	303		197	157	354	8,806
2022	4	8	379	376	34	329	353		206	185	391	9,781
2023	4	8	325	339	41	303	302		183	156	339	9,484

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2021**	*	16.7	6.5	7.1	0.0	4.9	5.3		8.1	5.7	7.1	15.2	354
	2022	*	0.0	7.4	7.4	0.0	5.8	5.7		6.8	7.6	7.2	19.3	391
	2023	*	0.0	8.0	8.0	4.9	7.3	7.3		9.3	6.4	8.0	24.4	339

	NUMBER TESTED IN GRADE 8												
2021	5	6	339	336	24	288	303		197	157	354	8,806
2022	4	8	379	376	34	329	353		206	185	391	9,781
2023	4	8	325	339	41	303	302		183	156	339	9,484

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	0.0	1.8	1.5	0.0	1.0	1.0		2.5	0.6	1.7	5.3	354
	2022	*	0.0	2.6	2.7	0.0	1.8	1.7		1.5	3.8	2.6	9.5	391
	2023	*	0.0	1.5	1.5	0.0	1.7	1.7		2.7	0.0	1.5	11.1	339

	NUMBER TESTED IN GRADE 8												
2021	5	6	339	336	24	288	303		197	157	354	8,806
2022	4	8	379	376	34	329	353		206	185	391	9,781
2023	4	8	325	339	41	303	302		183	156	339	9,484

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	**2021**	37.0	47.8	40.3	43.8
	2022	42.1	42.7	40.9	43.8
	2023	36.1	42.1	31.8	32.7

PERFORMANCE IN 2023

Grade 2022-23 (N Rated)	Domain: 2023 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
7 (295)	Beginning	44	14.9	108	36.6	95	32.2	84	28.5	60	20.3
	Intermediate	91	30.8	121	41.0	100	33.9	74	25.1	116	39.3
	Advanced	80	27.1	61	20.7	83	28.1	60	20.3	97	32.9
	Advanced High	80	27.1	5	1.7	17	5.8	77	26.1	22	7.5
8 (310)	Beginning	32	10.3	98	31.6	106	34.2	40	12.9	42	13.5
	Intermediate	94	30.3	124	40.0	124	40.0	131	42.3	138	44.5
	Advanced	79	25.5	82	26.5	72	23.2	77	24.8	103	33.2
	Advanced High	105	33.9	6	1.9	8	2.6	62	20.0	27	8.7
ALL (605)	Beginning	76	12.6	206	34.0	201	33.2	124	20.5	102	16.9
	Intermediate	185	30.6	245	40.5	224	37.0	205	33.9	254	42.0
	Advanced	159	26.3	143	23.6	155	25.6	137	22.6	200	33.1
	Advanced High	185	30.6	11	1.8	25	4.1	139	23.0	49	8.1

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years N (%) Progressed	2023 Level	2022 Level Beg	Int	Adv	Adv High
251	Beginning		36		
	Intermediate	9		93	
41 (16.3%)	Advanced	0	11		81
	Advanced High	0	0		21
265	Beginning		27		
	Intermediate	16		98	
63 (23.8%)	Advanced	0	21		77
	Advanced High	0	0		26
516	Beginning		63		
	Intermediate	25		191	
104 (20.2%)	Advanced	0	32		158
	Advanced High	0	0		47

Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	% Passing		District % Passing	
					ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	% Passing		District % Passing	
					ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS (Semester 1)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
251	65.0	76.1	84.4	85.3	71.7	96.8	66.7	90.4

ALGEBRA I HONORS (Semester 2) — no data

Middle School Exams

MATHEMATICS 7 HONORS (Semester 1)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
300	55.0	75.9	83.3	84.1	65.7	97.3	67.5	90.9

MATHEMATICS 7 HONORS (Semester 2) — no data

MATHEMATICS 8 (Semester 1)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
65	31.0	61.7	70.5	71.4	23.1	60.0	49.4	83.6

MATHEMATICS 8 (Semester 2) — no data

MS HEALTH EDUCATION 8 (Semester 1)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
87	56.9	71.2	84.9	86.4	57.5	96.6	76.1	93.9

MS HEALTH EDUCATION 8 (Semester 2)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
88	63.2	73.7	79.3	79.9	68.2	88.6	72.2	93.7

MS VARSITY BAND (Semester 1)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
31	52.5	72.6	94.1	96.5	58.1	96.8	51.7	96.5

MS VARSITY BAND (Semester 2)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
30	55.9	70.6	95.3	98.1	60.0	100.0	51.4	97.1

PHYSICAL EDUCATION 7 & 8 (Semester 1)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
111	52.9	72.8	81.8	82.8	65.8	90.1	77.4	97.9

PHYSICAL EDUCATION 7 & 8 (Semester 2)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
112	56.7	73.5	83.9	85.0	63.4	88.4	75.6	98.9

PHYSICS 8 (Semester 1)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
61	49.7	72.1	88.2	90.1	62.3	100.0	57.9	95.5

PHYSICS 8 (Semester 2)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
57	49.0	73.6	91.9	94.0	70.2	100.0	68.3	94.3

READING LANGUAGE ARTS 7 (Semester 1)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
186	46.1	68.9	65.1	64.7	45.2	73.7	57.3	86.9

READING LANGUAGE ARTS 7 (Semester 2) — no data

READING LANGUAGE ARTS 7 HONORS (Semester 1)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
101	67.9	78.1	75.1	74.8	84.2	88.1	80.4	95.4

READING LANGUAGE ARTS 7 HONORS (Semester 2) — no data

READING LANGUAGE ARTS 8 (Semester 1)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
200	43.1	67.8	77.0	78.1	40.0	87.0	61.2	87.0

READING LANGUAGE ARTS 8 (Semester 2) — no data

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 8 HONORS

90	60.6	74.8	81.1	81.8	83.3	92.2	78.1	91.9

RLA 7 ESL BEGINNER YEAR 1

31	31.8	67.0	80.6	82.2	32.3	96.8	46.9	89.4

RLA 7 ESL INTERMEDIATE YEAR 2

11	33.9	68.0	84.5	86.4	36.4	90.9	53.3	89.3

RLA 8 ESL BEGINNER YEAR 1

12	46.4	72.3	79.8	80.6	66.7	91.7	46.5	85.4

RLA 8 ESL INTERMEDIATE YEAR 2

31	36.8	67.3	82.4	84.0	29.0	96.8	45.4	94.7

SCIENCE 7

257	57.9	73.7	81.4	82.3	59.5	94.9	51.7	86.5

SCIENCE 7 HONORS

58	59.2	72.8	90.3	92.3	63.8	100.0	69.0	95.4

SCIENCE 8

268	40.3	66.2	85.1	87.2	34.0	97.8	56.4	91.1

TEXAS STUDIES 7

215	41.6	68.2	82.3	83.9	38.6	99.1	40.6	88.6

TEXAS STUDIES 7 HONORS

98	52.6	73.2	87.7	89.4	57.1	100.0	60.4	95.5

U.S. STUDIES 8

234	36.6	66.0	80.5	82.1	24.4	92.3	48.0	87.2

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 8 HONORS

RLA 7 ESL BEGINNER YEAR 1

RLA 7 ESL INTERMEDIATE YEAR 2

RLA 8 ESL BEGINNER YEAR 1

RLA 8 ESL INTERMEDIATE YEAR 2

SCIENCE 7

233	48.9	74.0	82.1	83.0	62.7	96.6	66.8	88.3

SCIENCE 7 HONORS

SCIENCE 8

TEXAS STUDIES 7

184	40.6	66.4	85.0	87.1	32.6	100.0	48.4	88.2

TEXAS STUDIES 7 HONORS

94	49.3	71.3	89.7	91.8	58.5	100.0	65.2	94.7

U.S. STUDIES 8

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. STUDIES 8 HONORS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
90	49.4	70.3	84.6	86.2	47.8	94.4	69.8	95.7

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. STUDIES 8 HONORS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course