

JULY 28, 2023

SCHOOL # 8

JUSTIN F. KIMBALL  
HIGH SCHOOL

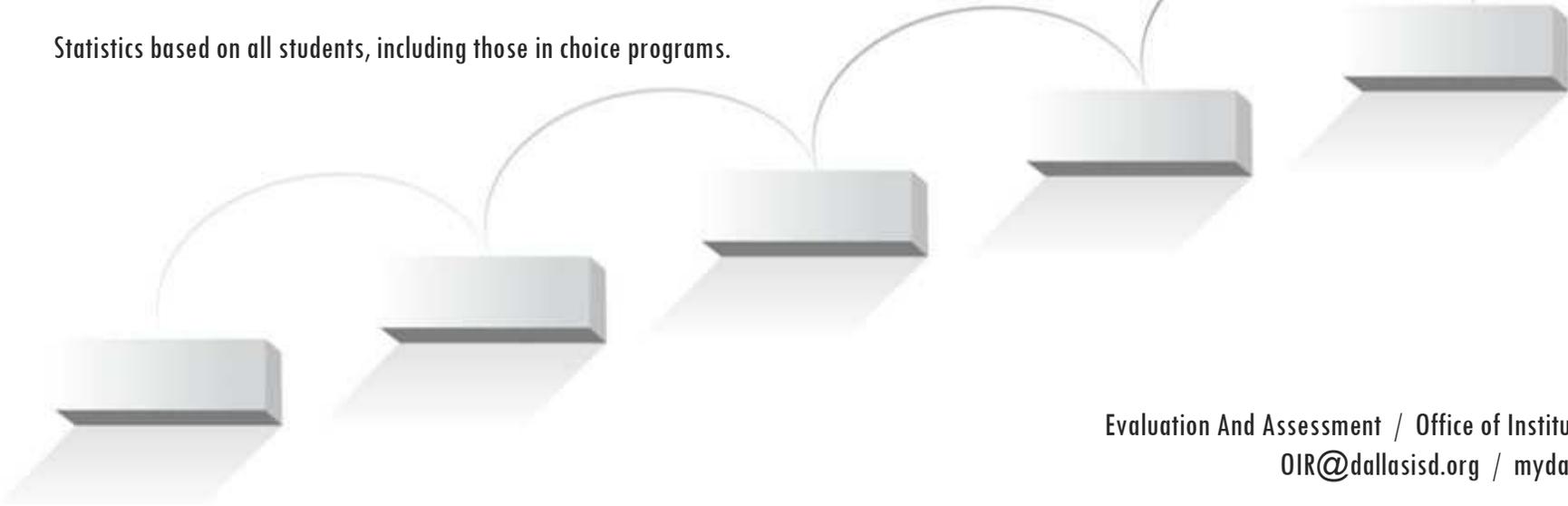
# DATA PACKET

## FOR 2023-2024

### PLANNING



Statistics based on all students, including those in choice programs.



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- 2. Contents ..... Table of Contents
- 3. Notes ..... Notes and Data Descriptions

**STUDENTS AND STAFF**

- 6. Summary ..... Summary of Student and Teacher Statistics
- 7. Enroll (1) ..... Enrollment Statistics by Race/Ethnicity
- 8. Enroll (2) ..... Enrollment Statistics by Select Student Group
- 9. Attendance ..... Student Attendance Statistics
- 10. Teachers ..... Teacher Statistics

**STAAR**

- 11. ELA (EOC) ..... STAAR EOC ELA
- 16. Math (EOC) ..... STAAR EOC Mathematics
- 21. Science (EOC) ... STAAR EOC Science
- 26. SS (EOC) ..... STAAR EOC Social Studies

**ENGLISH PROFICIENCY**

- 31. TELPAS ..... Texas English Language Proficiency Assessment

**LOCAL ASSESSMENT**

- 32. ACP ..... Dallas ISD Assessments of Course Performance

**COLLEGE READINESS**

- 36. SAT/ACT ..... SAT/ACT Results for Grade 12
- 37. PSAT ..... PSAT Results
- 38. AP ..... Advanced Placement (AP) Exams

## **2023-24 DATA PACKET INFORMATION**

This preliminary edition of the annual Campus Data Packet has placeholder reports for STAAR 3-8. When final performance level standards are released in August, new packets will be published with traditional reports. PLEASE READ the notes in the STAAR section below regarding PLACEHOLDER STAAR 3-8 reports.

## **SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as demoninator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks“represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT’s college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks“represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

**STUDENT ENROLLMENT**

Grade	Enrollment
9	398
10	318
11	189
12	259
ALL	1,164

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	309	26.5	67	69.8
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	830	71.3	20	20.8
White	12	1.0	5	5.2
Multiple	11	0.9	2	2.1
Other* (teachers only)	—	—	2	2.1
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	943	81.0
Economically disadvantaged	944	81.1
Limited English proficient (LEP)	602	51.7
Special education	134	11.5
Talented and Gifted (TAG)	109	9.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2021	413	119	28.8	0	0.0	2	0.5	285	69.0	4	1.0	3	0.7
	2022	384	94	24.5	0	0.0	0	0.0	284	74.0	2	0.5	4	1.0
	2023	398	103	25.9	1	0.3	0	0.0	288	72.4	4	1.0	2	0.5
10	2021	366	87	23.8	0	0.0	1	0.3	271	74.0	4	1.1	3	0.8
	2022	297	79	26.6	0	0.0	2	0.7	214	72.1	2	0.7	0	0.0
	2023	318	87	27.4	0	0.0	0	0.0	227	71.4	0	0.0	4	1.3
11	2021	306	91	29.7	1	0.3	0	0.0	210	68.6	2	0.7	2	0.7
	2022	231	55	23.8	1	0.4	0	0.0	169	73.2	4	1.7	2	0.9
	2023	189	52	27.5	0	0.0	1	0.5	129	68.3	5	2.6	2	1.1
12	2021	316	109	34.5	1	0.3	0	0.0	203	64.2	1	0.3	2	0.6
	2022	252	80	31.7	0	0.0	0	0.0	169	67.1	2	0.8	1	0.4
	2023	259	67	25.9	0	0.0	0	0.0	186	71.8	3	1.2	3	1.2
9-12	2021	1,401	406	29.0	2	0.1	3	0.2	969	69.2	11	0.8	10	0.7
	2022	1,164	308	26.5	1	0.1	2	0.2	836	71.8	10	0.9	7	0.6
	2023	1,164	309	26.5	1	0.1	1	0.1	830	71.3	12	1.0	11	0.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2021	413	395	95.6	208	50.4	60	14.5	339	82.1	30	7.3	55	13.3	52.3	47.7	7.0
	2022	384	333	86.7	195	50.8	30	7.8	311	81.0	44	11.5	105	27.3	54.4	45.6	13.0
	2023	398	330	82.9	213	53.5	41	10.3	325	81.7	33	8.3	117	29.4	50.3	49.7	15.6
10	2021	366	351	95.9	205	56.0	33	9.0	307	83.9	26	7.1	13	3.6	56.3	43.7	1.9
	2022	297	270	90.9	157	52.9	41	13.8	260	87.5	27	9.1	11	3.7	53.9	46.1	19.5
	2023	318	263	82.7	166	52.2	32	10.1	258	81.1	33	10.4	42	13.2	56.3	43.7	14.5
11	2021	306	291	95.1	147	48.0	26	8.5	222	72.5	23	7.5	16	5.2	55.6	44.4	2.6
	2022	231	209	90.5	127	55.0	22	9.5	195	84.4	19	8.2	19	8.2	58.0	42.0	2.6
	2023	189	148	78.3	92	48.7	29	15.3	152	80.4	20	10.6	26	13.8	48.7	51.3	1.6
12	2021	316	299	94.6	127	40.2	38	12.0	213	67.4	25	7.9	12	3.8	55.4	44.6	6.3
	2022	252	215	85.3	113	44.8	32	12.7	192	76.2	18	7.1	10	4.0	57.5	42.5	6.0
	2023	259	203	78.4	131	50.6	32	12.4	208	80.3	23	8.9	25	9.7	57.9	42.1	4.2
9-12	2021	1,401	1,336	95.4	687	49.0	157	11.2	1,081	77.2	104	7.4	96	6.9	54.7	45.3	4.6
	2022	1,164	1,027	88.2	592	50.9	125	10.7	958	82.3	108	9.3	145	12.5	55.7	44.3	11.1
	2023	1,164	944	81.1	602	51.7	134	11.5	943	81.0	109	9.4	210	18.0	53.4	46.6	10.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2021	421	13,245	362	85.9	12,348	93.2	18	4.3	4.2	207	8,679	49.2	65.5
	2022	408	12,879	323	79.1	11,301	87.7	85	20.8	18.1	211	9,837	51.7	76.4
	2023	389	12,036	334	85.9	10,367	86.1	50	12.9	17.0	258	9,480	66.4	78.8
10	2021	372	12,994	322	86.4	12,138	93.4	16	4.3	3.0	196	8,671	52.6	66.7
	2022	323	9,985	250	77.4	8,831	88.4	47	14.6	14.4	159	7,793	49.2	78.0
	2023	320	10,832	276	86.0	9,421	87.0	51	15.9	11.8	226	8,798	70.5	81.2
11	2021	312	11,173	273	87.6	10,467	93.7	15	4.8	2.5	177	7,138	56.8	63.9
	2022	254	8,677	201	79.0	7,777	89.6	42	16.6	11.4	134	6,953	52.8	80.1
	2023	190	7,794	168	88.3	6,861	88.0	22	11.5	9.3	141	6,565	74.0	84.2
12	2021	319	10,428	297	93.0	9,883	94.8	14	4.4	2.2	227	7,101	71.1	68.1
	2022	277	8,938	241	87.2	8,092	90.5	40	14.5	9.3	185	7,044	66.9	78.8
	2023	256	8,718	225	88.0	7,619	87.4	42	16.4	6.9	177	6,639	69.1	76.2
9-12	2021	1,425	47,841	1,254	88.0	44,835	93.7	63	4.4	3.1	807	31,589	56.6	66.0
	2022	1,261	40,480	1,014	80.4	36,002	88.9	214	17.0	13.8	689	31,627	54.6	78.1
	2023	1,156	39,380	1,003	86.8	34,268	87.0	165	14.3	11.8	802	31,482	69.4	79.9

**Teachers: 96**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	67	69.8
Hispanic	20	20.8
White	5	5.2
Multiple	2	2.1
Other	2	2.1

Gender	Number	Percentage
Female	46	47.9
Male	50	52.1

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2020-21	8.7	80.5
2021-22	10.3	78.0
2022-23	10.4	71.9

NOTE: Statistics include all teachers at the campus.

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	10	10.4
1	5	5.2
2	6	6.3
3	7	7.3
4	6	6.3
5	2	2.1
1-3	18	18.8
More than 3	68	70.8
1 - 5	26	27.1
6 - 10	23	24.0
11 - 20	16	16.7
More than 20	21	21.9

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2021</b>	*	28.6	51.9	43.8	5.6	45.1	36.4		36.9	51.8	44.9	58.9
	<b>2022</b>	*	46.4	54.8	51.6	19.0	46.5	47.2		54.0	50.0	52.3	64.9
	<b>2023</b>	*	55.4	49.6	49.8	21.1	43.4	45.5		49.4	52.9	51.1	70.4
Tests Taken	<b>2021</b>	2	70	187	251	36	142	217		122	141	263	9,858
	<b>2022</b>	2	84	241	283	21	170	288		187	144	331	11,489
	<b>2023</b>	2	74	230	257	19	175	253		154	153	307	10,637
<b>ENGLISH II</b>	<b>2021</b>	*	36.8	49.5	46.0	12.5	45.2	40.0		37.9	56.4	46.6	63.2
	<b>2022</b>	*	42.5	63.1	57.6	27.6	62.3	53.4	*	47.9	68.4	57.8	71.9
	<b>2023</b>	*	51.2	63.0	58.8	26.9	58.2	53.2		60.3	60.0	60.1	73.7
Tests Taken	<b>2021</b>	3	57	186	235	16	135	200		132	117	249	9,709
	<b>2022</b>	1	73	206	255	29	154	249	1	146	136	282	9,608
	<b>2023</b>	1	84	200	243	26	146	231		156	135	291	10,170

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	*	50	90	141	34	78	138		77	68	145	4,055
	2022	*	45	109	137	17	91	152		86	72	158	4,036
	2023	*	33	116	129	15	99	138		78	72	150	3,151
Tests Taken	2021	2	70	187	251	36	142	217		122	141	263	9,858
	2022	2	84	241	283	21	170	288		187	144	331	11,489
	2023	2	74	230	257	19	175	253		154	153	307	10,637
ENGLISH II	2021	*	36	94	127	14	74	120		82	51	133	3,575
	2022	*	42	76	108	21	58	116	*	76	43	119	2,704
	2023	*	41	74	100	19	61	108		62	54	116	2,670
Tests Taken	2021	3	57	186	235	16	135	200		132	117	249	9,709
	2022	1	73	206	255	29	154	249	1	146	136	282	9,608
	2023	1	84	200	243	26	146	231		156	135	291	10,170

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2021</b>	*	11.4	29.9	23.5	2.8	25.4	18.4		21.3	27.7	24.7	40.8
	<b>2022</b>	*	22.6	32.0	28.6	0.0	27.6	25.7		29.9	28.5	29.3	45.1
	<b>2023</b>	*	37.8	32.6	32.7	21.1	28.0	27.3		31.2	36.6	33.9	54.1
Tests Taken	<b>2021</b>	2	70	187	251	36	142	217		122	141	263	9,858
	<b>2022</b>	2	84	241	283	21	170	288		187	144	331	11,489
	<b>2023</b>	2	74	230	257	19	175	253		154	153	307	10,637
<b>ENGLISH II</b>	<b>2021</b>	*	19.3	33.9	30.2	6.3	28.9	24.5		24.2	37.6	30.5	47.3
	<b>2022</b>	*	23.3	41.7	36.1	6.9	38.3	30.9	*	28.1	46.3	36.9	53.8
	<b>2023</b>	*	29.8	37.5	33.3	0.0	33.6	28.6		38.5	32.6	35.7	55.3
Tests Taken	<b>2021</b>	3	57	186	235	16	135	200		132	117	249	9,709
	<b>2022</b>	1	73	206	255	29	154	249	1	146	136	282	9,608
	<b>2023</b>	1	84	200	243	26	146	231		156	135	291	10,170

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	*	0.0	2.1	2.0	0.0	2.1	1.4		0.8	2.8	1.9	6.3
	2022	*	1.2	1.2	0.7	0.0	0.6	0.3		1.1	1.4	1.2	7.7
	2023	*	2.7	3.0	2.7	0.0	2.3	1.6		1.9	3.9	2.9	11.1
Tests Taken	2021	2	70	187	251	36	142	217		122	141	263	9,858
	2022	2	84	241	283	21	170	288		187	144	331	11,489
	2023	2	74	230	257	19	175	253		154	153	307	10,637
ENGLISH II	2021	*	0.0	0.5	0.4	0.0	0.0	0.0		0.8	0.0	0.4	6.0
	2022	*	1.4	1.9	2.0	0.0	1.9	2.0	*	1.4	2.2	1.8	6.3
	2023	*	1.2	2.5	1.6	0.0	0.0	0.0		2.6	1.5	2.1	7.9
Tests Taken	2021	3	57	186	235	16	135	200		132	117	249	9,709
	2022	1	73	206	255	29	154	249	1	146	136	282	9,608
	2023	1	84	200	243	26	146	231		156	135	291	10,170

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition <sup>1</sup>	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2021	50.5	52.6	47.3	3.0 / 8	58.7
2022	59.3	50.1	46.5	3.7 / 8	64.0	63.1
2023	47.2	–	–	2.6 / 10	41.9	–

ENGLISH II	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Persuasive Composition <sup>1</sup>	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2021	58.2	53.3	50.7	3.5 / 8	64.8
2022	58.1	57.7	51.9	3.8 / 8	68.0	70.9
2023	52.7	–	–	2.9 / 10	43.8	–

<sup>1</sup>Average score points.

OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.

NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2021</b>	*	31.6	47.7	42.5	20.0	43.6	34.6		36.0	49.6	43.1	69.4
	<b>2022</b>	*	53.7	63.0	58.7	61.9	63.0	59.3		53.3	67.6	60.1	79.2
	<b>2023</b>	*	67.2	62.8	63.8	31.8	55.6	61.3		56.7	70.5	63.5	80.6
Tests Taken	<b>2021</b>	2	79	155	226	35	117	191		114	125	239	11,233
	<b>2022</b>	1	67	162	208	21	119	204		122	111	233	10,722
	<b>2023</b>	2	67	191	221	22	142	222		134	129	263	10,860

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2021</b>	*	54	81	130	28	66	125		73	63	136	3,441
	<b>2022</b>	*	31	60	86	8	44	83		57	36	93	2,235
	<b>2023</b>	*	22	71	80	15	63	86		58	38	96	2,103
Tests Taken	<b>2021</b>	2	79	155	226	35	117	191		114	125	239	11,233
	<b>2022</b>	1	67	162	208	21	119	204		122	111	233	10,722
	<b>2023</b>	2	67	191	221	22	142	222		134	129	263	10,860

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2021</b>	*	3.8	14.2	10.6	2.9	11.1	7.3		10.5	11.2	10.9	32.4
	<b>2022</b>	*	14.9	28.4	24.0	14.3	28.6	23.5		18.0	31.5	24.5	48.1
	<b>2023</b>	*	23.9	19.9	22.2	4.5	14.1	17.1		17.9	24	20.9	55.4
Tests Taken	<b>2021</b>	2	79	155	226	35	117	191		114	125	239	11,233
	<b>2022</b>	1	67	162	208	21	119	204		122	111	233	10,722
	<b>2023</b>	2	67	191	221	22	142	222		134	129	263	10,860

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2021</b>	*	0.0	4.5	3.1	0.0	2.6	2.1		3.5	3.2	3.3	15.8
	<b>2022</b>	*	6.0	14.8	11.5	0.0	16.0	11.8		9.0	16.2	12.4	30.9
	<b>2023</b>	*	3.0	3.7	3.6	0.0	2.8	2.3		4.5	2.3	3.4	13.3
Tests Taken	<b>2021</b>	2	79	155	226	35	117	191		114	125	239	11,233
	<b>2022</b>	1	67	162	208	21	119	204		122	111	233	10,722
	<b>2023</b>	2	67	191	221	22	142	222		134	129	263	10,860

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

<b>ALGEBRA I</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2021</b>	36.9	38.4	37.7	39.4	39.7
<b>2022</b>	43.6	47.3	48.5	46.4	47.8
<b>2023</b>	42.0	46.5	39.9	39.0	29.3

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2021</b>	*	58.3	75.8	71.4	46.2	73.8	65.8		73.1	70.8	71.9	78.3
	<b>2022</b>	*	78.3	83.7	82.3	55.6	83.0	80.6	*	81.9	82.4	82.1	83.9
	<b>2023</b>	*	80.0	84.0	82.0	61.5	82.4	80.8		81.1	84.5	82.8	87.7
Tests Taken	<b>2021</b>	1	48	149	189	13	107	155		93	106	199	9,986
	<b>2022</b>	1	69	190	231	18	147	232	1	155	108	263	10,105
	<b>2023</b>	5	75	175	211	26	131	213		127	129	256	10,387

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2021</b>	*	20	36	54	7	28	53		25	31	56	2,162
	<b>2022</b>	*	15	31	41	8	25	45	*	28	19	47	1,622
	<b>2023</b>	*	15	28	38	10	23	41		24	20	44	1,275
Tests Taken	<b>2021</b>	1	48	149	189	13	107	155		93	106	199	9,986
	<b>2022</b>	1	69	190	231	18	147	232	1	155	108	263	10,105
	<b>2023</b>	5	75	175	211	26	131	213		127	129	256	10,387

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2021</b>	*	14.6	37.6	30.7	7.7	30.8	23.2		33.3	31.1	32.2	42.8
	<b>2022</b>	*	27.5	50.5	42.4	27.8	49.0	40.1	*	47.1	39.8	44.1	52.7
	<b>2023</b>	*	30.7	49.7	40.8	26.9	46.6	37.6		44.9	43.4	44.1	53.4
Tests Taken	<b>2021</b>	1	48	149	189	13	107	155		93	106	199	9,986
	<b>2022</b>	1	69	190	231	18	147	232	1	155	108	263	10,105
	<b>2023</b>	5	75	175	211	26	131	213		127	129	256	10,387

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2021</b>	*	0.0	9.4	5.8	0.0	4.7	4.5		6.5	7.5	7.0	14.0
	<b>2022</b>	*	5.8	9.5	7.8	0.0	8.2	5.6	*	11.0	5.6	8.7	18.8
	<b>2023</b>	*	5.3	11.4	8.5	3.8	10.7	7.5		8.7	11.6	10.2	17.0
Tests Taken	<b>2021</b>	1	48	149	189	13	107	155		93	106	199	9,986
	<b>2022</b>	1	69	190	231	18	147	232	1	155	108	263	10,105
	<b>2023</b>	5	75	175	211	26	131	213		127	129	256	10,387

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2021</b>	47.4	42.8	53.7	56.8	57.7
<b>2022</b>	53.6	52.7	56.7	48.4	64.6
<b>2023</b>	47.4	48.5	42.4	38.5	49.1

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	*	72.6	72.9	72.4	61.5	68.1	68.2		78.7	66.7	73.2	84.7
	2022	*	75.6	81.1	81.2	46.7	78.1	78.2		79.4	80.0	79.7	89.6
	2023	*	84.5	92.6	90.3	79.3	93.3	89.6	*	92.9	88.0	90.4	93.8
Tests Taken	2021	2	73	155	221	13	113	176		127	108	235	8,945
	2022	3	41	143	165	15	114	174		107	80	187	8,634
	2023	4	58	163	186	29	119	201	1	113	117	230	8,899

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	*	20	42	61	5	36	56		27	36	63	1,373
	2022	*	10	27	31	8	25	38		22	16	38	897
	2023	*	9	12	18	6	8	21	*	8	14	22	548
Tests Taken	2021	2	73	155	221	13	113	176		127	108	235	8,945
	2022	3	41	143	165	15	114	174		107	80	187	8,634
	2023	4	58	163	186	29	119	201	1	113	117	230	8,899

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	*	27.4	41.9	36.2	38.5	35.4	31.8		43.3	32.4	38.3	56.7
	2022	*	31.7	40.6	40.0	26.7	37.7	35.1		39.3	38.8	39.0	64.3
	2023	*	37.9	61.3	53.2	24.1	59.7	50.2	*	54.0	53.8	53.9	64.9
Tests Taken	2021	2	73	155	221	13	113	176		127	108	235	8,945
	2022	3	41	143	165	15	114	174		107	80	187	8,634
	2023	4	58	163	186	29	119	201	1	113	117	230	8,899

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	*	5.5	14.8	11.8	7.7	11.5	8.5		15.7	9.3	12.8	30.7
	2022	*	4.9	18.2	16.4	6.7	15.8	12.6		17.8	11.3	15.0	35.5
	2023	*	13.8	20.2	16.7	3.4	18.5	14.4	*	19.5	17.1	18.3	31.7
Tests Taken	2021	2	73	155	221	13	113	176		127	108	235	8,945
	2022	3	41	143	165	15	114	174		107	80	187	8,634
	2023	4	58	163	186	29	119	201	1	113	117	230	8,899

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

<b>U.S. HISTORY</b>	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
<b>2021</b>	53.3	60.4	50.2	56.7
<b>2022</b>	55.1	57.7	53.7	57.3
<b>2023</b>	45.7	51.4	46.9	53.2

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
9 (202)	Beginning	55	27.2	132	65.3	97	48.0	41	20.3	52	25.7
	Intermediate	72	35.6	56	27.7	78	38.6	103	51.0	121	59.9
	Advanced	57	28.2	13	6.4	24	11.9	39	19.3	27	13.4
	Advanced High	18	8.9	1	0.5	3	1.5	19	9.4	2	1.0
10 (161)	Beginning	15	9.3	88	54.7	33	20.9	19	12.0	19	12.0
	Intermediate	41	25.5	43	26.7	51	32.3	68	43.0	83	52.5
	Advanced	75	46.6	28	17.4	63	39.9	46	29.1	48	30.4
	Advanced High	30	18.6	2	1.2	11	7.0	25	15.8	8	5.1
11 (99)	Beginning	5	5.1	48	48.5	16	16.2	8	8.1	8	8.1
	Intermediate	34	34.3	25	25.3	36	36.4	44	44.4	53	53.5
	Advanced	39	39.4	26	26.3	43	43.4	26	26.3	29	29.3
	Advanced High	21	21.2	0	0.0	4	4.0	21	21.2	9	9.1
12 (120)	Beginning	8	6.7	58	48.3	21	17.6	6	5.0	5	4.2
	Intermediate	31	25.8	33	27.5	53	44.5	48	40.3	75	63.0
	Advanced	53	44.2	27	22.5	34	28.6	38	31.9	33	27.7
	Advanced High	28	23.3	2	1.7	11	9.2	27	22.7	6	5.0
ALL (582)	Beginning	83	14.3	326	56.0	167	28.9	74	12.8	84	14.5
	Intermediate	178	30.6	157	27.0	218	37.7	263	45.5	332	57.4
	Advanced	224	38.5	94	16.2	164	28.4	149	25.8	137	23.7
	Advanced High	97	16.7	5	0.9	29	5.0	92	15.9	25	4.3

Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
140 8 (5.7%)	Beginning	21			
	Intermediate	5	93		
	Advanced	0	3	18	
	Advanced High	0	0	0	
139 34 (24.5%)	Beginning	14			
	Intermediate	4	63		
	Advanced	2	20	25	
	Advanced High	0	1	7	
89 22 (24.7%)	Beginning	7			
	Intermediate	1	48		
	Advanced	0	13	12	
	Advanced High	0	3	5	
57 14 (24.6%)	Beginning	3			
	Intermediate	4	38		
	Advanced	0	8	1	
	Advanced High	0	0	2	
425 78 (18.4%)	Beginning	45			
	Intermediate	14	242		
	Advanced	2	44	56	
	Advanced High	0	4	14	

 Indicates students who progressed at least one level from 2022 to 2023.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ALGEBRA I**

164	49.4	67.7	76.6	78.2	48.2	78.7	48.1	81.0
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**ALGEBRA I HONORS**

79	61.2	73.5	76.5	77.0	70.9	84.8	66.7	90.4
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**ALGEBRA II**

345	36.5	61.9	82.1	85.6	20.9	94.8	47.1	87.9
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**ALGEBRA II HONORS**

162	59.8	70.6	82.0	84.1	59.3	95.7	57.1	89.5
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**BIOLOGY**

122	48.1	73.1	84.0	85.9	57.4	94.3	58.3	86.6
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**BIOLOGY HONORS**

133	54.7	71.7	79.2	80.5	57.9	82.7	69.7	92.8
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**CHEMISTRY**

196	33.5	65.6	85.2	88.7	19.9	98.0	44.3	84.3
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**CHEMISTRY HONORS**

93	62.9	75.2	79.1	79.8	62.4	89.2	61.1	92.4
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**ECONOMICS**

97	61.1	75.7	80.3	81.1	72.2	100.0	69.9	96.2
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**ENGLISH I**

146	46.4	66.5	84.3	87.4	39.7	93.8	47.2	83.3
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**ALGEBRA I**

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**ALGEBRA I HONORS**

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**ALGEBRA II**

271	37.8	68.9	85.5	88.5	45.8	92.6	61.4	88.5
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**ALGEBRA II HONORS**

156	37.5	67.1	82.6	85.3	32.1	95.5	72.4	88.8
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**BIOLOGY**

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**BIOLOGY HONORS**

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**CHEMISTRY**

160	31.5	66.3	78.3	80.4	20.6	98.8	48.2	83.6
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**CHEMISTRY HONORS**

90	54.0	71.8	82.6	84.5	76.7	92.2	61.8	90.4
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**ECONOMICS**

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**ENGLISH I**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I ESOL BEGINNER**

44	33.0	65.9	82.3	85.1	22.7	97.7	38.6	93.0
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**ENGLISH I ESOL INTERMEDIATE**

13	38.7	68.8	82.8	85.2	53.8	100.0	47.6	97.6
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**ENGLISH I HONORS**

119	55.0	65.4	83.5	86.6	38.7	97.5	60.6	92.6
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**ENGLISH II**

177	45.2	67.1	76.9	78.6	40.7	87.6	50.6	84.4
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**ENGLISH II ESOL INTERMEDIATE**

30	38.5	69.2	82.5	84.9	33.3	100.0	47.5	96.1
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**ENGLISH II HONORS**

101	57.5	68.9	84.1	86.8	54.5	100.0	64.4	94.1
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**ENGLISH III**

198	49.3	69.6	75.7	76.8	54.0	91.9	52.6	84.6
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**ENGLISH IV**

164	43.9	70.5	84.6	87.1	49.4	95.1	62.6	91.3
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**ENVIRONMENTAL SYSTEMS**

272	48.8	70.5	82.4	84.4	53.3	97.8	59.7	91.9
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**GEOMETRY**

58	35.7	66.1	78.7	80.9	25.9	93.1	49.6	86.8
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**GEOMETRY HONORS**

66	38.3	63.0	82.6	86.1	18.2	93.9	58.2	91.7
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I ESOL BEGINNER**

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**ENGLISH I ESOL INTERMEDIATE**

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**ENGLISH I HONORS**

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**ENGLISH II**

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**ENGLISH II ESOL INTERMEDIATE**

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**ENGLISH II HONORS**

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**ENGLISH III**

131	47.4	70.2	74.9	75.8	52.7	89.3	57.8	85.2
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**ENGLISH IV**

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**ENVIRONMENTAL SYSTEMS**

175	47.9	65.3	86.2	89.8	35.4	96.0	46.9	88.6
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**GEOMETRY**

55	30.5	65.3	81.8	84.7	20.0	94.5	44.9	85.3
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**GEOMETRY HONORS**

67	32.1	62.3	80.0	83.1	7.5	91.0	58.5	89.2
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GOVERNMENT**

70	50.8	67.9	84.0	86.8	40.0	98.6	57.7	95.1
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**HS HEALTH EDUCATION**

127	65.0	75.0	89.1	91.6	74.8	100.0	74.0	93.9
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**HS VARSITY BAND**

25	42.2	63.9	86.6	90.6	24.0	96.0	54.8	97.0
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**PHYSICS**

122	49.2	75.0	86.7	88.8	73.0	95.9	51.1	89.1
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**PRE-CALCULUS**

155	38.1	58.7	81.8	85.9	16.1	98.7	33.1	91.4
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**PRE-CALCULUS HONORS**

36	43.8	59.9	82.9	87.0	16.7	100.0	43.8	91.3
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**SPANISH I**

121	60.8	77.4	82.1	82.9	73.6	96.7	73.2	91.8
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**SPANISH II**

233	61.6	76.9	80.7	81.3	75.1	93.6	73.1	93.3
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**STUDIO ART I**

221	49.4	70.2	82.7	85.0	54.3	91.0	68.7	92.7
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**U.S. HISTORY**

199	47.7	68.0	76.9	78.5	46.7	93.0	53.6	86.9
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**WORLD GEOGRAPHY**

179	44.1	69.0	71.2	71.6	41.9	73.2	46.6	87.7
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GOVERNMENT**

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**HS HEALTH EDUCATION**

78	57.1	71.4	87.2	90.0	64.1	94.9	73.5	93.2
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**HS VARSITY BAND**

18	45.6	70.8	88.2	91.2	50.0	83.3	68.0	98.2
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**PHYSICS**

33	42.4	71.7	89.8	93.1	60.6	97.0	58.9	87.7
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**PRE-CALCULUS**

14	41.0	67.2	86.1	89.4	28.6	100.0	48.3	95.8
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**PRE-CALCULUS HONORS**

8	30.0	58.0	79.5	83.3	0.0	100.0	61.2	94.6
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**SPANISH I**

103	63.1	78.7	79.2	79.3	77.7	79.6	79.7	92.9
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**SPANISH II**

193	66.0	80.8	78.9	78.5	80.8	81.9	83.9	93.9
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**STUDIO ART I**

164	45.3	67.8	83.2	85.9	41.5	94.5	57.1	92.8
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**U.S. HISTORY**

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**WORLD GEOGRAPHY**

165	46.2	70.1	71.9	72.2	44.2	69.7	49.8	86.0
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**WORLD GEOGRAPHY HONORS**

76	59.8	73.2	84.6	86.6	64.5	100.0	62.9	92.1
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**WORLD HISTORY**

199	44.4	69.1	80.4	82.4	43.7	94.5	52.2	88.3
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**WORLD GEOGRAPHY HONORS**

71	66.8	80.1	89.3	90.9	84.5	98.6	74.2	93.0
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**WORLD HISTORY**

170	44.6	67.4	79.3	81.3	38.2	98.2	48.5	88.3
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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2020-21	50.6	68.0	160	407	15.6	58	410	15.5	100	405	15.0				5,974	456	35.4
		2021-22	37.7	62.6	95	423	20.0	29	416	24.1	65	426	16.9	1	*	*	5,438	468	40.4
		2022-23	55.6	76.8	144	421	19.4	32	404	9.4	111	427	22.5	1	*	*	6,748	461	38.2
	Mathematics	2020-21	50.6	68.0	160	399	3.1	58	380	1.7	100	408	4.0				5,974	455	21.1
		2021-22	37.7	62.6	95	407	4.2	29	403	3.4	65	409	4.6	1	*	*	5,438	461	23.3
		2022-23	55.6	76.8	144	397	1.4	32	401	0.0	111	396	1.8	1	*	*	6,748	445	18.1
ACT	English	2020-21	50.9	46.9	161	11	3.7	57	12	5.3	102	11	2.0				4,120	14	24.1
		2021-22	76.6	77.7	193	12	8.8	50	12	8.0	140	12	9.3	2	*	*	6,752	14	25.7
		2022-23	4.6	6.6	12	15	33.3	4	*	*	8	16	37.5				581	21	66.4
	Mathematics	2020-21	50.9	46.9	161	15	1.2	57	14	0.0	102	15	1.0				4,120	17	14.5
		2021-22	76.6	77.7	193	15	1.6	50	14	0.0	140	15	2.1	2	*	*	6,752	17	13.0
		2022-23	4.6	6.6	12	15	0.0	4	*	*	8	16	0.0				581	21	41.5
	Reading	2020-21	50.9	46.9	161	13	3.7	57	13	3.5	102	13	2.9				4,120	16	16.5
		2021-22	76.6	77.7	193	14	4.7	50	14	2.0	140	14	5.7	2	*	*	6,752	16	17.8
		2022-23	4.6	6.6	12	16	25.0	4	*	*	8	17	25.0				581	23	56.6
	Science	2020-21	50.9	46.9	161	14	0.6	57	14	1.8	102	14	0.0				4,120	17	13.6
		2021-22	76.6	77.7	193	14	0.5	50	14	0.0	140	15	0.7	2	*	*	6,752	16	13.4
		2022-23	4.6	6.6	12	16	8.3	4	*	*	8	16	0.0				581	22	45.6
	Composite	2020-21	50.9	46.9	161	13	–	57	13	–	102	13	–			–	4,120	16	–
		2021-22	76.6	77.7	193	14	–	50	14	–	140	14	–	2	*	–	6,752	16	–
		2022-23	4.6	6.6	12	16	–	4	*	–	8	16	–			–	581	22	–

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2020	1	*	*	1	*	*	0			0			0			182	394	39.6
		2021	35	360	22.9	12	344	16.7	23	368	26.1	0			0			1,784	466	71.7
		2022	9	381	33.3	4	*	*	5	*	*	0			0			2,215	449	65.1
	Mathematics	2020	1	*	*	1	*	*	0			0			0			182	407	22.5
		2021	35	372	2.9	12	373	8.3	23	371	0.0	0			0			1,784	460	59.6
		2022	9	393	11.1	4	*	*	5	*	*	0			0			2,215	451	50.7
10	Reading & Writing	2020	29	374	20.7	5	*	*	24	389	25.0	0			0			3,180	421	40.6
		2021	175	363	17.1	47	350	14.9	126	367	17.5	0			2	*	*	7,518	414	40.0
		2022	173	383	24.3	47	375	21.3	123	386	26.0	0			0			8,625	406	35.1
	Mathematics	2020	29	384	3.4	5	*	*	24	390	4.2	0			0			3,180	425	23.4
		2021	175	388	3.4	47	389	0.0	126	388	4.8	0			2	*	*	7,518	428	22.1
		2022	173	407	13.3	47	396	10.6	123	411	13.8	0			0			8,625	420	20.8
11	Reading & Writing	2020																1,005	528	70.8
		2021																1,621	528	75.3
		2022	18	422	16.7	3	*	*	14	427	14.3	0			1	*	*	1,639	520	71.6
	Mathematics	2020																1,005	516	52.3
		2021																1,621	508	50.4
		2022	18	426	0.0	3	*	*	14	431	0.0	0			1	*	*	1,639	504	48.1

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

**ALL EXAMS**

183	18,603	1.6	2.2	30	16.4	34.4
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**English Literature and Composition**

44	1,732	1.7	2.3	5	11.4	41.3
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**Physics 1**

5	490	*	1.8	*	*	21.4
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**United States History**

7	1,643	1.1	1.7	0	0.0	20.1
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**Calculus AB**

2	599	*	2.5	*	*	38.2
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**Environmental Science**

8	975	1.3	1.9	0	0.0	21.6
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**Spanish Language and Culture**

33	1,058	3.1	3.4	25	75.8	78.5
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**World History**

40	1,723	1.2	2.1	0	0.0	32.2
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**English Language and Composition**

6	1,749	1.5	1.8	0	0.0	22.1
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**Microeconomics**

22	108	1.1	2.0	0	0.0	25.9
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**United States Government and Politics**

16	1,120	1.0	1.8	0	0.0	23.8
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