

AUGUST 25, 2023 (UPDATED)

SCHOOL # 802

JOHN LEWIS SOCIAL JUSTICE ACADEMY

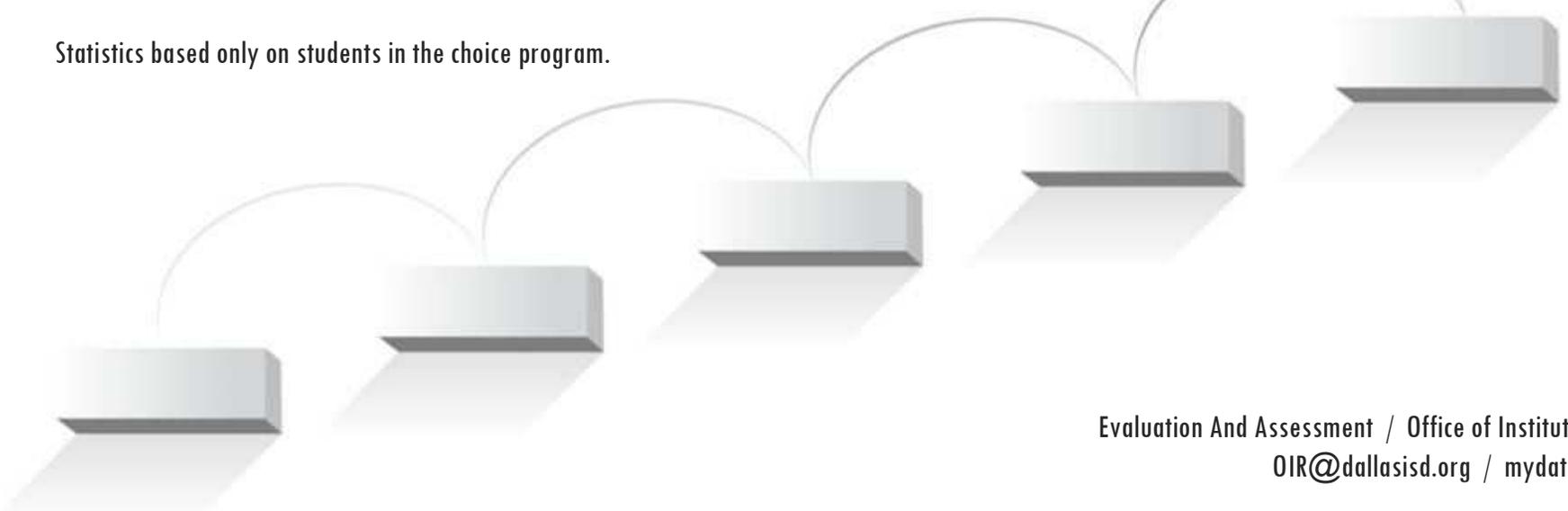
# DATA PACKET

## FOR 2023-2024

### PLANNING



Statistics based only on students in the choice program.



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## **2023-24 DATA PACKET INFORMATION**

### **SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

### **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

### **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
6	7
7	19
8	10
ALL	36

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	28	77.8		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	0	0.0		
Hispanic	7	19.4		
White	0	0.0		
Multiple	1	2.8		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

\*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	18	50.0
Economically disadvantaged	36	100.0
Limited English proficient (LEP)	1	2.8
Special education	2	5.6
Talented and Gifted (TAG)	18	50.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2021	13	8	61.5	0	0.0	0	0.0	5	38.5	0	0.0	0	0.0
	2022	24	19	79.2	0	0.0	0	0.0	4	16.7	0	0.0	1	4.2
	2023	7	5	71.4	0	0.0	0	0.0	1	14.3	0	0.0	1	14.3
7	2021	16	8	50.0	0	0.0	0	0.0	8	50.0	0	0.0	0	0.0
	2022	12	10	83.3	0	0.0	0	0.0	2	16.7	0	0.0	0	0.0
	2023	19	15	78.9	0	0.0	0	0.0	4	21.1	0	0.0	0	0.0
8	2021	18	12	66.7	0	0.0	0	0.0	6	33.3	0	0.0	0	0.0
	2022	18	7	38.9	0	0.0	0	0.0	11	61.1	0	0.0	0	0.0
	2023	10	8	80.0	0	0.0	0	0.0	2	20.0	0	0.0	0	0.0
6-8	2021	47	28	59.6	0	0.0	0	0.0	19	40.4	0	0.0	0	0.0
	2022	54	36	66.7	0	0.0	0	0.0	17	31.5	0	0.0	1	1.9
	2023	36	28	77.8	0	0.0	0	0.0	7	19.4	0	0.0	1	2.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2021	13	13	100.0	3	23.1	0	0.0	4	30.8	7	53.8	0	0.0	61.5	38.5	0.0
	2022	24	24	100.0	1	4.2	2	8.3	9	37.5	11	45.8	0	0.0	45.8	54.2	0.0
	2023	7	7	100.0	0	0.0	0	0.0	3	42.9	4	57.1	0	0.0	42.9	57.1	0.0
7	2021	16	15	93.8	7	43.8	0	0.0	11	68.8	6	37.5	0	0.0	50.0	50.0	0.0
	2022	12	12	100.0	0	0.0	0	0.0	6	50.0	6	50.0	0	0.0	66.7	33.3	0.0
	2023	19	19	100.0	1	5.3	2	10.5	10	52.6	10	52.6	0	0.0	47.4	52.6	0.0
8	2021	18	16	88.9	2	11.1	0	0.0	4	22.2	10	55.6	0	0.0	33.3	66.7	0.0
	2022	18	18	100.0	8	44.4	0	0.0	12	66.7	6	33.3	0	0.0	50.0	50.0	0.0
	2023	10	10	100.0	0	0.0	0	0.0	5	50.0	4	40.0	0	0.0	60.0	40.0	0.0
6-8	2021	47	44	93.6	12	25.5	0	0.0	19	40.4	23	48.9	0	0.0	46.8	53.2	0.0
	2022	54	54	100.0	9	16.7	2	3.7	27	50.0	23	42.6	0	0.0	51.9	48.1	0.0
	2023	36	36	100.0	1	2.8	2	5.6	18	50.0	18	50.0	0	0.0	50.0	50.0	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2021	13	10,575	13	98.2	10,169	96.2	0	0.0	3.1	13	8,812	100.0	83.3
	2022	26	9,901	25	95.0	9,363	94.6	0	0.0	8.9	20	8,300	76.0	83.8
	2023	7	9,009	6	95.3	8,575	95.2	0	0.0	7.0	7	7,980	100.0	88.6
7	2021	16	10,601	16	99.0	10,119	95.5	0	0.0	2.9	14	8,710	87.5	82.2
	2022	12	10,335	12	96.7	9,689	93.7	0	0.0	10.8	12	8,457	97.5	81.8
	2023	18	9,404	18	97.8	8,895	94.6	0	0.0	9.0	19	8,106	100.0	86.2
8	2021	18	10,673	18	99.7	10,147	95.1	0	0.0	3.1	18	8,651	100.0	81.1
	2022	18	10,461	18	97.1	9,782	93.5	0	0.0	12.6	18	8,381	97.8	80.1
	2023	10	9,849	9	96.4	9,263	94.0	0	0.0	12.5	10	8,359	100.0	84.9
6-8	2021	47	31,848	46	99.0	30,435	95.6	0	0.0	3.0	45	26,173	96.0	82.2
	2022	57	30,697	55	96.0	28,834	93.9	0	0.0	10.8	50	25,138	87.7	81.9
	2023	35	28,262	34	96.9	26,732	94.6	0	0.0	9.6	36	24,445	100.0	86.5

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021		*	*	*		*	*		*		*	54.2	5
	2022		63.2	*	66.7	*	*	44.4		72.7	61.5	66.7	60.7	24
	2023		*	*	85.7			*		*	*	85.7	69.0	7
7	2021		*	*	*		*	*		*	*	*	60.3	5
	2022		90.0	*	91.7			83.3		100.0	*	91.7	70.3	12
	2023		86.7	*	84.2	*	*	80.0		88.9	80.0	84.2	70.2	19
8	2021		91.7	*	86.7		*	*		*	83.3	88.2	66.4	17
	2022		100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	75.9	18
	2023		75.0	*	80.0			*		83.3	*	80.0	76.5	10
6-8	2021		88.2	70.0	79.2		50.0	70.0		72.7	87.5	81.5	60.3	27
	2022		77.8	94.1	83.3	*	88.9	77.8		89.3	76.9	83.3	69.1	54
	2023		82.1	85.7	83.3	*	*	76.5		83.3	83.3	83.3	72.0	36

NUMBER TESTED IN GRADES 6-8													
2021		17	10	24		6	10		11	16	27	26,714	
2022		36	17	54	2	9	27		28	26	54	28,611	
2023		28	7	36	2	1	17		18	18	36	27,041	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021		*	*	*		*	*		*		*	4,079	5
	2022		7	*	8	*	*	5		3	5	8	3,664	24
	2023		*	*	1			*		*	*	1	2,699	7
7	2021		*	*	*		*	*		*	*	*	3,490	5
	2022		1	*	1			1		0	*	1	2,873	12
	2023		2	*	3	*	*	2		1	2	3	2,721	19
8	2021		1	*	2		*	*		*	2	2	3,026	17
	2022		0	0	0		0	0		0	0	0	2,316	18
	2023		2	*	2			*		1	*	2	2,164	10
6-8	2021		2	3	5		3	3		3	2	5	10,595	27
	2022		8	1	9	*	1	6		3	6	9	8,853	54
	2023		5	1	6	*	*	4		3	3	6	7,584	36

NUMBER TESTED IN GRADES 6-8													
2021		17	10	24		6	10		11	16	27	26,714	
2022		36	17	54	2	9	27		28	26	54	28,611	
2023		28	7	36	2	1	17		18	18	36	27,041	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021		*	*	*		*	*		*		*	23.9	5
	2022		21.1	*	25.0	*	*	11.1		18.2	30.8	25.0	33.2	24
	2023		*	*	71.4			*		*	*	71.4	44.3	7
7	2021		*	*	*		*	*		*	*	*	35.2	5
	2022		70.0	*	75.0			50.0		75.0	*	75.0	45.2	12
	2023		60.0	*	57.9	*	*	40.0		55.6	60.0	57.9	43.9	19
8	2021		41.7	*	33.3		*	*		*	41.7	41.2	37.7	17
	2022		57.1	72.7	66.7		62.5	58.3		66.7	66.7	66.7	48.3	18
	2023		50.0	*	50.0			*		33.3	*	50.0	48.2	10
6-8	2021		35.3	30.0	29.2		16.7	20.0		27.3	37.5	33.3	32.3	27
	2022		41.7	64.7	50.0	*	55.6	40.7		50.0	50.0	50.0	42.3	54
	2023		60.7	42.9	58.3	*	*	41.2		44.4	72.2	58.3	45.5	36

NUMBER TESTED IN GRADES 6-8													
2021		17	10	24		6	10		11	16	27	26,714	
2022		36	17	54	2	9	27		28	26	54	28,611	
2023		28	7	36	2	1	17		18	18	36	27,041	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021		*	*	*		*	*		*		*	10.2	5
	2022		15.8	*	12.5	*	*	0.0		9.1	15.4	12.5	16.0	24
	2023		*	*	42.9			*		*	*	42.9	17.8	7
7	2021		*	*	*		*	*		*	*	*	18.4	5
	2022		50.0	*	50.0			33.3		62.5	*	50.0	29.3	12
	2023		6.7	*	15.8	*	*	10.0		11.1	20.0	15.8	20.1	19
8	2021		16.7	*	13.3		*	*		*	25.0	17.6	16.3	17
	2022		14.3	9.1	11.1		0.0	8.3		22.2	0.0	11.1	29.2	18
	2023		12.5	*	10.0			*		0.0	*	10.0	22.5	10
6-8	2021		17.6	10.0	12.5		0.0	0.0		9.1	18.8	14.8	14.9	27
	2022		25.0	11.8	20.4	*	0.0	11.1		28.6	11.5	20.4	24.9	54
	2023		14.3	28.6	19.4	*	*	17.6		5.6	33.3	19.4	20.2	36

NUMBER TESTED IN GRADE 6-8													
2021		17	10	24		6	10		11	16	27	26,714	
2022		36	17	54	2	9	27		28	26	54	28,611	
2023		28	7	36	2	1	17		18	18	36	27,041	

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
6	2021	*	*	*
	2022	57.8	58.8	61.4
	2023	67.9	54.1	4.0 / 10
7	2021	*	*	*
	2022	72.9	74.5	74.0
	2023	64.7	51.5	4.2 / 10
8	2021	74.3	72.1	68.9
	2022	87.5	72.8	72.9
	2023	52.1	48.6	5.1 / 10
6-8	2021	68.1	69.4	66.5
	2022	71.1	67.0	68.0
	2023	61.8	51.2	4.4 / 10

<sup>1</sup>Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021		*	*	100.0		*	*		100.0	*	100.0	61.6	7
	2022		68.4	*	75.0	*	*	55.6		54.5	92.3	75.0	66.4	24
	2023		*	*	100.0			*		*	*	100.0	72.4	7
7	2021												28.6	0
	2022												33.8	0
	2023		*	*	*	*	*	*		*	*	*	40.0	2
8	2021		*	*	*		*	*		*	*	*	53.6	4
	2022		63.6	*	71.4		*	50.0		66.7	*	71.4	66.0	14
	2023		64.7	*	70.0	*		54.5		60.0	80.0	70.0	72.7	20
6-8	2021		100.0	*	90.0		*	*		100.0	*	90.9	52.7	11
	2022		66.7	100.0	73.7	*	*	52.9		60.0	88.9	73.7	60.9	38
	2023		69.6	*	72.4	*	*	56.3		64.3	80.0	72.4	69.7	29

NUMBER TESTED IN GRADES 6-8													
2021		7	4	10		3	5		7	4	11		22,626
2022		30	7	38	2	2	17		20	18	38		24,707
2023		23	5	29	2	1	16		14	15	29		22,970

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021		*	*	0		*	*		0	*	0	3,435	7
	2022		6	*	6	*	*	4		5	1	6	3,133	24
	2023		*	*	0			*		*	*	0	2,419	7
7	2021												2,632	0
	2022												2,688	0
	2023		*	*	*	*	*	*		*	*	*	1,200	2
8	2021		*	*	*		*	*		*	*	*	4,641	4
	2022		4	*	4		*	4		3	*	4	3,849	14
	2023		6	*	6	*		5		4	2	6	3,333	20
6-8	2021		0	*	1		*	*		0	*	1	10,708	11
	2022		10	0	10	*	*	8		8	2	10	9,670	38
	2023		7	*	8	*	*	7		5	3	8	6,952	29

NUMBER TESTED IN GRADES 6-8													
2021		7	4	10		3	5		7	4	11		22,626
2022		30	7	38	2	2	17		20	18	38		24,707
2023		23	5	29	2	1	16		14	15	29		22,970

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021		*	*	14.3		*	*		16.7	*	14.3	28.6	7
	2022		26.3	*	25.0	*	*	0.0		18.2	30.8	25.0	31.4	24
	2023		*	*	28.6			*		*	*	28.6	35.8	7
7	2021												6.5	0
	2022												7.8	0
	2023		*	*	*	*	*	*		*	*	*	13.7	2
8	2021		*	*	*		*	*		*	*	*	27.3	4
	2022		54.5	*	42.9		*	37.5		44.4	*	42.9	35.6	14
	2023		35.3	*	35.0	*		27.3		20.0	50.0	35.0	40.3	20
6-8	2021		14.3	*	10.0		*	*		14.3	*	9.1	24.4	11
	2022		36.7	14.3	31.6	*	*	17.6		30.0	33.3	31.6	29.4	38
	2023		30.4	*	31.0	*	*	18.8		21.4	40.0	31.0	36.3	29

NUMBER TESTED IN GRADES 6-8													
2021		7	4	10		3	5		7	4	11		22,626
2022		30	7	38	2	2	17		20	18	38		24,707
2023		23	5	29	2	1	16		14	15	29		22,970

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021		*	*	14.3		*	*		16.7	*	14.3	9.3	7
	2022		0.0	*	0.0	*	*	0.0		0.0	0.0	0.0	10.6	24
	2023		*	*	0.0			*		*	*	0.0	11.9	7
7	2021												1.4	0
	2022												1.4	0
	2023		*	*	*	*	*	*		*	*	*	1.6	2
8	2021		*	*	*		*	*		*	*	*	6.0	4
	2022		9.1	*	7.1		*	0.0		11.1	*	7.1	11.9	14
	2023		0.0	*	0.0	*		0.0		0.0	0.0	0.0	12.7	20
6-8	2021		14.3	*	10.0		*	*		14.3	*	9.1	6.6	11
	2022		3.3	0.0	2.6	*	*	0.0		5.0	0.0	2.6	9.7	38
	2023		0.0	*	0.0	*	*	0.0		0.0	0.0	0.0	11.4	29

NUMBER TESTED IN GRADE 6-8													
2021		7	4	10		3	5		7	4	11		22,626
2022		30	7	38	2	2	17		20	18	38		24,707
2023		23	5	29	2	1	16		14	15	29		22,970

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2021	54.3	47.6	45.2	67.3
	2022	40.0	50.6	42.4	39.9
	2023	61.4	54.6	44.9	50.8
7	2021				
	2022				
	2023	*	*	*	*
8	2021	*	*	*	*
	2022	48.2	55.8	54.8	55.1
	2023	55.0	40.8	49.7	37.1
6-8	2021	50.5	49.1	42.1	68.8
	2022	43.0	52.5	46.9	45.5
	2023	54.9	43.8	46.3	40.6

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2021</b>		100.0	100.0	100.0		*	*		100.0	100.0	100.0	85.0
	<b>2022</b>		100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	96.7
	<b>2023</b>		*	*	100.0			*		*	*	100.0	95.1
Tests Taken	<b>2021</b>		12	6	16		2	4		6	12	18	4,208
	<b>2022</b>		6	10	16		7	10		8	8	16	4,021
	<b>2023</b>		5	2	7			1		4	3	7	4,424

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2021</b>		0	0	0		*	*		0	0	0	632
	<b>2022</b>		0	0	0		0	0		0	0	0	133
	<b>2023</b>		*	*	0			*		*	*	0	217
Tests Taken	<b>2021</b>		12	6	16		2	4		6	12	18	4,208
	<b>2022</b>		6	10	16		7	10		8	8	16	4,021
	<b>2023</b>		5	2	7			1		4	3	7	4,424

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2021</b>		91.7	33.3	68.8		*	*		83.3	66.7	72.2	51.0
	<b>2022</b>		83.3	100.0	93.8		100.0	100.0		100.0	87.5	93.8	76.9
	<b>2023</b>		*	*	85.7			*		*	*	85.7	71.8
Tests Taken	<b>2021</b>		12	6	16		2	4		6	12	18	4,208
	<b>2022</b>		6	10	16		7	10		8	8	16	4,021
	<b>2023</b>		5	2	7			1		4	3	7	4,424

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2021</b>		41.7	16.7	31.3		*	*		50.0	25.0	33.3	29.2
	<b>2022</b>		16.7	70.0	50.0		71.4	70.0		62.5	37.5	50.0	55.3
	<b>2023</b>		*	*	14.3			*		*	*	14.3	42.4
Tests Taken	<b>2021</b>		12	6	16		2	4		6	12	18	4,208
	<b>2022</b>		6	10	16		7	10		8	8	16	4,021
	<b>2023</b>		5	2	7			1		4	3	7	4,424

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

<b>ALGEBRA I (GRADE 8)</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2021</b>	69.2	68.1	67.9	71.7	71.3
<b>2022</b>	63.6	80.2	77.2	85.2	82.3
<b>2023</b>	57.1	76.9	61.2	60.7	40.8

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021		*	*	*		*	*			*	*	54.5	4
	2022		81.8	*	81.3		*	70.0		90.0	66.7	81.3	60.7	16
	2023		76.9	*	68.8	*		57.1		57.1	77.8	68.8	65.5	16

NUMBER TESTED IN GRADE 8													
2021		2	2	3		2	3			4	4		9,344
2022		11	5	16		3	10		10	6	16		10,328
2023		13	3	16	1		7		7	9	16		9,945

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021		*	*	*		*	*			*	*	4253	4
	2022		2	*	3		*	3		1	2	3	4059	16
	2023		3	*	5	*		3		3	2	5	3430	16

NUMBER TESTED IN GRADE 8													
2021		2	2	3		2	3			4	4		9,344
2022		11	5	16		3	10		10	6	16		10,328
2023		13	3	16	1		7		7	9	16		9,945

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021		*	*	*		*	*			*	*	25.8	4
	2022		27.3	*	25.0		*	30.0		40.0	0.0	25.0	28.8	16
	2023		15.4	*	18.8	*		14.3		14.3	22.2	18.8	33.9	16

NUMBER TESTED IN GRADE 8													
2021		2	2	3		2	3			4	4		9,344
2022		11	5	16		3	10		10	6	16		10,328
2023		13	3	16	1		7		7	9	16		9,945

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021		*	*	*		*	*			*	*	10.5	4
	2022		0.0	*	0.0		*	0.0		0.0	0.0	0.0	11.6	16
	2023		0.0	*	0.0	*		0.0		0.0	0.0	0.0	8.3	16

NUMBER TESTED IN GRADE 8													
2021		2	2	3		2	3			4	4		9,344
2022		11	5	16		3	10		10	6	16		10,328
2023		13	3	16	1		7		7	9	16		9,945

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2021	*	*	*	*
	2022	60.2	56.2	58.5	53.4
	2023	48.2	43.8	47.2	37.5

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021		90.0	*	69.2		*	*		*	66.7	73.3	43.3	15
	2022		14.3	45.5	33.3		37.5	25.0		44.4	22.2	33.3	49.4	18
	2023		62.5	*	60.0			*		50.0	*	60.0	52.8	10

NUMBER TESTED IN GRADE 8													
2021		10	5	13		2	4		3	12	15	8,806	
2022		7	11	18		8	12		9	9	18	9,781	
2023		8	2	10			4		6	4	10	9,484	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021		1	*	4		*	*		*	4	4	4995	15
	2022		6	6	12		5	9		5	7	12	4947	18
	2023		3	*	4			*		3	*	4	4473	10

NUMBER TESTED IN GRADE8													
2021		10	5	13		2	4		3	12	15	8,806	
2022		7	11	18		8	12		9	9	18	9,781	
2023		8	2	10			4		6	4	10	9,484	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021		20.0	*	15.4		*	*		*	16.7	20.0	15.2	15
	2022		0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	19.3	18
	2023		0.0	*	10.0			*		0.0	*	10.0	24.4	10

NUMBER TESTED IN GRADE 8													
2021		10	5	13		2	4		3	12	15	8,806	
2022		7	11	18		8	12		9	9	18	9,781	
2023		8	2	10			4		6	4	10	9,484	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021		10.0	*	0.0		*	*		*	8.3	6.7	5.3	15
	2022		0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	9.5	18
	2023		0.0	*	0.0			*		0.0	*	0.0	11.1	10

NUMBER TESTED IN GRADE 8													
2021		10	5	13		2	4		3	12	15	8,806	
2022		7	11	18		8	12		9	9	18	9,781	
2023		8	2	10			4		6	4	10	9,484	

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2021	49.4	59.3	52.7	57.1
	2022	41.8	51.7	35.0	44.4
	2023	41.7	61.8	33.1	47.1

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**SPANISH I**

10	38.4	64.4	84.0	86.2	10.0	100.0	73.2	91.8
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**SPANISH I**

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**SPANISH II**

5	*	*	*	*	*	*	73.1	*
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**SPANISH II**

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**Middle School Exams**

**MS HEALTH EDUCATION 8**

6	53.7	69.1	79.3	80.5	50.0	100.0	76.1	93.9
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**MS HEALTH EDUCATION 8**

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**PHYSICAL EDUCATION 7 & 8**

5	*	*	*	*	*	*	77.4	*
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**PHYSICAL EDUCATION 7 & 8**

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**PHYSICS 8**

8	34.4	63.5	77.6	79.2	12.5	87.5	57.9	95.5
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**PHYSICS 8**

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**READING LANGUAGE ARTS 6**

1	*	*	*	*	*	*	47.5	*
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**READING LANGUAGE ARTS 6**

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**READING LANGUAGE ARTS 7**

6	47.8	69.9	80.3	81.5	66.7	83.3	57.3	86.9
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**READING LANGUAGE ARTS 7**

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**READING LANGUAGE ARTS 7 HONORS**

13	66.3	77.1	86.2	87.2	92.3	100.0	80.4	95.4
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**READING LANGUAGE ARTS 7 HONORS**

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**READING LANGUAGE ARTS 8 HONORS**

10	59.7	74.3	83.9	85.0	80.0	100.0	78.1	91.9
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**READING LANGUAGE ARTS 8 HONORS**

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**SCIENCE 6 HONORS**

1	*	*	*	*	*	*	56.5	*
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**SCIENCE 6 HONORS**

1	*	*	*	*	*	*	76.7	*
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SCIENCE 7**

5	*	*	*	*	*	*	51.7	*
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**SCIENCE 7 HONORS**

14	57.3	71.6	92.7	95.1	64.3	100.0	69.0	95.4
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**SCIENCE 8**

2	*	*	*	*	*	*	56.4	*
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**TEXAS STUDIES 7**

2	*	*	*	*	*	*	40.6	*
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**TEXAS STUDIES 7 HONORS**

16	40.1	66.1	78.8	80.2	18.8	100.0	60.4	95.5
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**U.S. STUDIES 8 HONORS**

10	43.9	67.0	76.2	77.2	20.0	90.0	69.8	95.7
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**WORLD CULTURES 6**

1	*	*	*	*	*	*	42.4	*
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SCIENCE 7**

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**SCIENCE 7 HONORS**

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**SCIENCE 8**

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**TEXAS STUDIES 7**

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**TEXAS STUDIES 7 HONORS**

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**U.S. STUDIES 8 HONORS**

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**WORLD CULTURES 6**

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