

AUGUST 25, 2023 (UPDATED)

SCHOOL # 803

JUDGE LOUIS A. BEDFORD, JR.
LAW ACADEMY

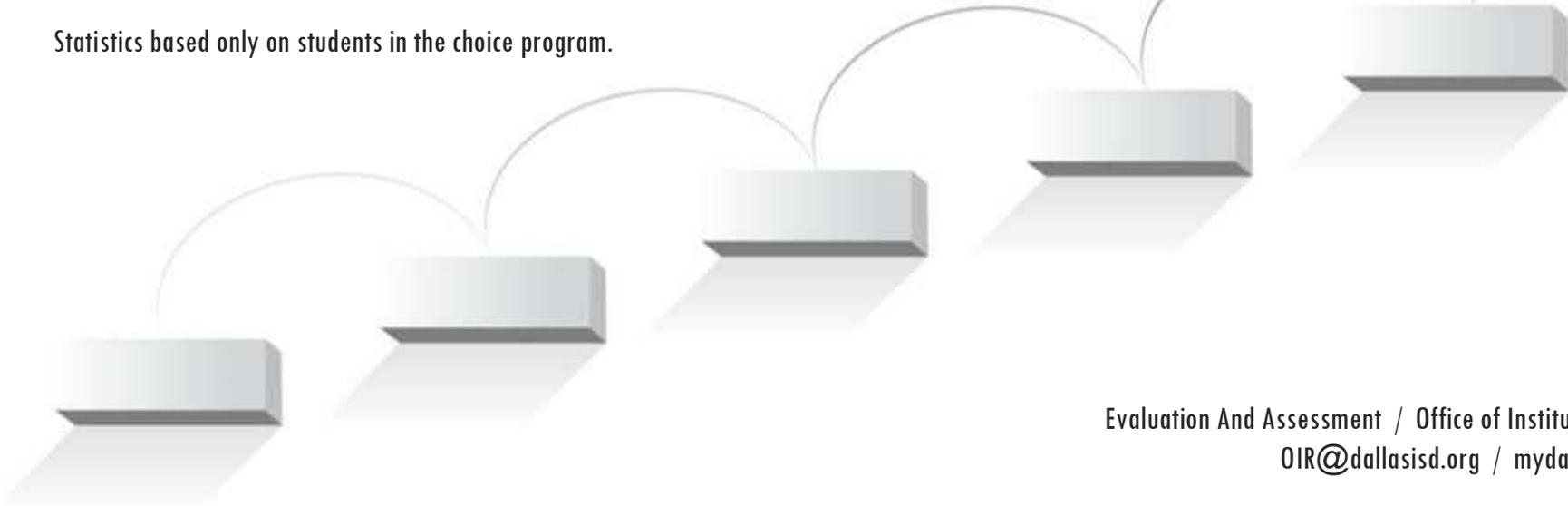
DATA PACKET

FOR 2023-2024

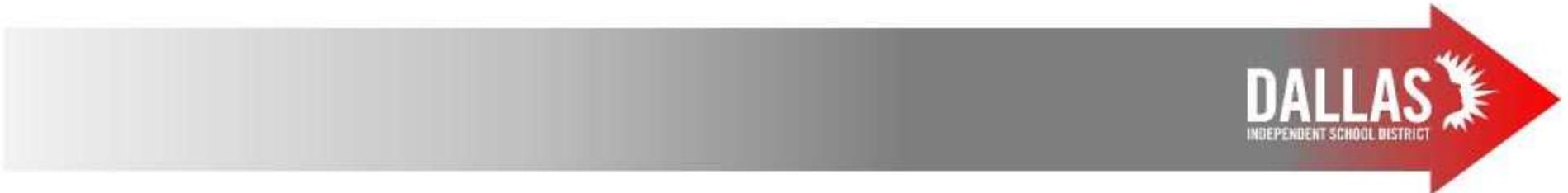
PLANNING



Statistics based only on students in the choice program.



Evaluation And Assessment / Office of Institutional Research
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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	2
7	24
8	16
ALL	42

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	28	66.7		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	0	0.0		
Hispanic	12	28.6		
White	1	2.4		
Multiple	1	2.4		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	20	47.6
Economically disadvantaged	40	95.2
Limited English proficient (LEP)	10	23.8
Special education	1	2.4
Talented and Gifted (TAG)	16	38.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2021													
	2022	29	18	62.1	0	0.0	0	0.0	10	34.5	0	0.0	1	3.4
	2023	2	1	50.0	0	0.0	0	0.0	1	50.0	0	0.0	0	0.0
7	2021	23	17	73.9	0	0.0	0	0.0	6	26.1	0	0.0	0	0.0
	2022	18	13	72.2	0	0.0	0	0.0	4	22.2	1	5.6	0	0.0
	2023	24	15	62.5	0	0.0	0	0.0	8	33.3	0	0.0	1	4.2
8	2021	31	18	58.1	0	0.0	0	0.0	13	41.9	0	0.0	0	0.0
	2022	33	27	81.8	0	0.0	0	0.0	5	15.2	1	3.0	0	0.0
	2023	16	12	75.0	0	0.0	0	0.0	3	18.8	1	6.3	0	0.0
6-8	2021	54	35	64.8	0	0.0	0	0.0	19	35.2	0	0.0	0	0.0
	2022	80	58	72.5	0	0.0	0	0.0	19	23.8	2	2.5	1	1.3
	2023	42	28	66.7	0	0.0	0	0.0	12	28.6	1	2.4	1	2.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2021																
	2022	29	28	96.6	8	27.6	0	0.0	16	55.2	14	48.3	0	0.0	48.3	51.7	0.0
	2023	2	2	100.0	1	50.0	1	50.0	2	100.0	0	0.0	0	0.0	100.0	0.0	0.0
7	2021	23	23	100.0	4	17.4	1	4.3	11	47.8	8	34.8	0	0.0	69.6	30.4	0.0
	2022	18	16	88.9	2	11.1	0	0.0	9	50.0	6	33.3	1	5.6	27.8	72.2	0.0
	2023	24	23	95.8	8	33.3	0	0.0	14	58.3	11	45.8	0	0.0	41.7	58.3	0.0
8	2021	31	31	100.0	11	35.5	1	3.2	16	51.6	10	32.3	0	0.0	29.0	71.0	0.0
	2022	33	31	93.9	3	9.1	1	3.0	14	42.4	12	36.4	0	0.0	57.6	42.4	0.0
	2023	16	15	93.8	1	6.3	0	0.0	4	25.0	5	31.3	0	0.0	31.3	68.8	0.0
6-8	2021	54	54	100.0	15	27.8	2	3.7	27	50.0	18	33.3	0	0.0	46.3	53.7	0.0
	2022	80	75	93.8	13	16.3	1	1.3	39	48.8	32	40.0	1	1.3	47.5	52.5	0.0
	2023	42	40	95.2	10	23.8	1	2.4	20	47.6	16	38.1	0	0.0	40.5	59.5	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2021		10,575			10,169	96.2			3.1		8,812		83.3
	2022	33	9,901	32	96.9	9,363	94.6	0	0.0	8.9	29	8,300	86.6	83.8
	2023	2	9,009	2	96.8	8,575	95.2	0	0.0	7.0	2	7,980	92.1	88.6
7	2021	23	10,601	22	94.9	10,119	95.5	0	0.0	2.9	17	8,710	73.9	82.2
	2022	22	10,335	21	93.8	9,689	93.7	0	0.0	10.8	18	8,457	80.6	81.8
	2023	26	9,404	26	97.4	8,895	94.6	0	0.0	9.0	24	8,106	90.9	86.2
8	2021	31	10,673	30	95.3	10,147	95.1	0	0.0	3.1	25	8,651	79.8	81.1
	2022	39	10,461	39	97.9	9,782	93.5	0	0.0	12.6	33	8,381	83.6	80.1
	2023	19	9,849	17	93.3	9,263	94.0	0	0.0	12.5	15	8,359	80.8	84.9
6-8	2021	54	31,848	52	95.1	30,435	95.6	0	0.0	3.0	42	26,173	77.3	82.2
	2022	95	30,697	92	96.6	28,834	93.9	0	0.0	10.8	80	25,138	83.9	81.9
	2023	47	28,262	45	95.7	26,732	94.6	0	0.0	9.6	41	24,445	86.9	86.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021												54.2	0
	2022		94.4	90.0	92.9		87.5	87.5		100.0	86.7	93.1	60.7	29
	2023		*	*	*	*	*	*		*		*	69.0	2
7	2021		77.8	*	66.7		*	50.0		66.7	66.7	66.7	60.3	12
	2022	*	100.0	*	100.0		*	100.0		*	100.0	100.0	70.3	18
	2023		100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	70.2	24
8	2021		100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	66.4	25
	2022	*	92.6	*	93.5	*	*	85.7		89.5	100.0	93.9	75.9	33
	2023	*	100.0	*	100.0		*	*		*	100.0	100.0	76.5	16
6-8	2021		91.7	84.6	89.2		90.9	83.3		84.6	91.7	89.2	60.3	37
	2022	*	94.8	94.7	94.7	*	92.3	89.7		94.7	95.2	95.0	69.1	80
	2023	*	96.4	100.0	97.5	*	100.0	94.1		94.1	100.0	97.6	72.0	42

NUMBER TESTED IN GRADES 6-8													
2021		24	13	37		11	18		13	24	37		26,714
2022	2	58	19	75	1	13	39		38	42	80		28,611
2023	1	28	12	40	1	10	17		17	25	42		27,041

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021												4,079	0
	2022		1	1	2		1	2		0	2	2	3,664	29
	2023		*	*	*	*	*	*		*		*	2,699	2
7	2021		2	*	4		*	3		2	2	4	3,490	12
	2022	*	0	*	0		*	0		*	0	0	2,873	18
	2023		0	0	0		0	0		0	0	0	2,721	24
8	2021		0	0	0		0	0		0	0	0	3,026	25
	2022	*	2	*	2	*	*	2		2	0	2	2,316	33
	2023	*	0	*	0		*	*		*	0	0	2,164	16
6-8	2021		2	2	4		1	3		2	2	4	10,595	37
	2022	*	3	1	4	*	1	4		2	2	4	8,853	80
	2023	*	1	0	1	*	0	1		1	0	1	7,584	42

NUMBER TESTED IN GRADES 6-8													
2021		24	13	37		11	18		13	24	37		26,714
2022	2	58	19	75	1	13	39		38	42	80		28,611
2023	1	28	12	40	1	10	17		17	25	42		27,041

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021												23.9	0
	2022		66.7	80.0	67.9		75.0	56.3		85.7	53.3	69.0	33.2	29
	2023		*	*	*	*	*	*		*		*	44.3	2
7	2021		44.4	*	41.7		*	16.7		16.7	66.7	41.7	35.2	12
	2022	*	76.9	*	68.8		*	55.6		*	76.9	72.2	45.2	18
	2023		86.7	100.0	87.0		100.0	83.3		90.0	85.7	87.5	43.9	24
8	2021		60.0	90.0	72.0		88.9	66.7		71.4	72.2	72.0	37.7	25
	2022	*	70.4	*	74.2	*	*	50.0		63.2	85.7	72.7	48.3	33
	2023	*	91.7	*	80.0		*	*		*	90.9	81.3	48.2	16
6-8	2021		54.2	76.9	62.2		81.8	50.0		46.2	70.8	62.2	32.3	37
	2022	*	70.7	78.9	70.7	*	69.2	53.8		71.1	71.4	71.3	42.3	80
	2023	*	85.7	83.3	80.0	*	80.0	70.6		70.6	88.0	81.0	45.5	42

NUMBER TESTED IN GRADES 6-8													
2021		24	13	37		11	18		13	24	37		26,714
2022	2	58	19	75	1	13	39		38	42	80		28,611
2023	1	28	12	40	1	10	17		17	25	42		27,041

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021												10.2	0
	2022		38.9	40.0	39.3		37.5	31.3		35.7	40.0	37.9	16.0	29
	2023		*	*	*	*	*	*		*		*	17.8	2
7	2021		22.2	*	16.7		*	0.0		0.0	33.3	16.7	18.4	12
	2022	*	61.5	*	50.0		*	33.3		*	53.8	50.0	29.3	18
	2023		40.0	50.0	39.1		50.0	33.3		30.0	50.0	41.7	20.1	24
8	2021		33.3	50.0	40.0		55.6	41.7		42.9	38.9	40.0	16.3	25
	2022	*	44.4	*	48.4	*	*	28.6		36.8	57.1	45.5	29.2	33
	2023	*	8.3	*	13.3		*	*		*	18.2	12.5	22.5	16
6-8	2021		29.2	38.5	32.4		45.5	27.8		23.1	37.5	32.4	14.9	37
	2022	*	46.6	42.1	45.3	*	30.8	30.8		36.8	50.0	43.8	24.9	80
	2023	*	25.0	41.7	27.5	*	40.0	23.5		17.6	36.0	28.6	20.2	42

NUMBER TESTED IN GRADE 6-8													
2021		24	13	37		11	18		13	24	37		26,714
2022	2	58	19	75	1	13	39		38	42	80		28,611
2023	1	28	12	40	1	10	17		17	25	42		27,041

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
6	2021			
	2022	79.3	77.1	77.5
	2023	*	*	* / 10
7	2021	69.8	66.7	68.2
	2022	84.7	78.4	79.9
	2023	73.5	65.9	4.7 / 10
8	2021	87.0	81.3	78.1
	2022	87.5	78.6	71.7
	2023	67.0	56.9	5.5 / 10
6-8	2021	81.4	76.5	74.9
	2022	83.9	78.0	75.6
	2023	69.6	60.5	4.8 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021												61.6	0
	2022		83.3	100.0	89.3		100.0	87.5		92.9	86.7	89.7	66.4	29
	2023		*	*	*	*	*	*		*		*	72.4	2
8	2021		83.3	*	77.3		*	66.7		75.0	78.6	77.3	53.6	22
	2022	*	90.0	100.0	91.4	*	*	85.0		88.9	95.0	92.1	66.0	38
	2023	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	72.7	30
6-8	2021		83.3	*	77.3		*	66.7		75.0	78.6	77.3	52.7	22
	2022	*	87.5	100.0	90.5	*	100.0	86.1		90.6	91.4	91.0	60.9	67
	2023	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	69.7	32

NUMBER TESTED IN GRADES 6-8													
2021		18	4	22		3	9		8	14	22	22,626	
2022	2	48	16	63	1	11	36		32	35	67	24,707	
2023	1	21	9	30	1	9	15		15	17	32	22,970	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021												3,435	0
	2022		3	0	3		0	2		1	2	3	3,133	29
	2023		*	*	*	*	*	*		*		*	2,419	2
8	2021		3	*	5		*	3		2	3	5	4,641	22
	2022	*	3	0	3	*	*	3		2	1	3	3,849	38
	2023	*	0	0	0		0	0		0	0	0	3,333	30
6-8	2021		3	*	5		*	3		2	3	5	10,708	22
	2022	*	6	0	6	*	0	5		3	3	6	9,670	67
	2023	*	0	0	0	*	0	0		0	0	0	6,952	32

NUMBER TESTED IN GRADES 6-8													
2021		18	4	22		3	9		8	14	22		22,626
2022	2	48	16	63	1	11	36		32	35	67		24,707
2023	1	21	9	30	1	9	15		15	17	32		22,970

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021												28.6	0
	2022		44.4	90.0	60.7		87.5	56.3		64.3	53.3	58.6	31.4	29
	2023		*	*	*	*	*	*		*		*	35.8	2
8	2021		44.4	*	45.5		*	33.3		50.0	42.9	45.5	27.3	22
	2022	*	56.7	83.3	57.1	*	*	60.0		55.6	60.0	57.9	35.6	38
	2023	*	80.0	100.0	78.6		100.0	84.6		76.9	82.4	80.0	40.3	30
6-8	2021		44.4	*	45.5		*	33.3		50.0	42.9	45.5	24.4	22
	2022	*	52.1	87.5	58.7	*	90.9	58.3		59.4	57.1	58.2	29.4	67
	2023	*	76.2	100.0	76.7	*	100.0	80.0		73.3	82.4	78.1	36.3	32

NUMBER TESTED IN GRADES 6-8													
2021		18	4	22		3	9		8	14	22	22,626	
2022	2	48	16	63	1	11	36		32	35	67	24,707	
2023	1	21	9	30	1	9	15		15	17	32	22,970	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021												9.3	0
	2022		5.6	20.0	10.7		25.0	12.5		14.3	6.7	10.3	10.6	29
	2023		*	*	*	*	*	*		*		*	11.9	2
8	2021		11.1	*	9.1		*	0.0		12.5	7.1	9.1	6.0	22
	2022	*	6.7	0.0	5.7	*	*	0.0		11.1	0.0	5.3	11.9	38
	2023	*	10.0	50.0	21.4		50.0	30.8		30.8	11.8	20.0	12.7	30
6-8	2021		11.1	*	9.1		*	0.0		12.5	7.1	9.1	6.6	22
	2022	*	6.3	12.5	7.9	*	18.2	5.6		12.5	2.9	7.5	9.7	67
	2023	*	9.5	44.4	20.0	*	44.4	26.7		26.7	11.8	18.8	11.4	32

NUMBER TESTED IN GRADE 6-8													
2021		18	4	22		3	9		8	14	22	22,626	
2022	2	48	16	63	1	11	36		32	35	67	24,707	
2023	1	21	9	30	1	9	15		15	17	32	22,970	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2021				
	2022	54.1	62.8	67.2	54.7
	2023	*	*	*	*
8	2021	61.4	58.2	52.7	68.2
	2022	55.9	66.9	70.2	61.7
	2023	73.3	67.0	60.2	65.7
6-8	2021	61.4	58.2	52.7	68.2
	2022	55.1	65.1	68.9	58.6
	2023	72.8	65.8	59.1	65.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2021		100.0	100.0	100.0		100.0	100.0		*	100.0	100.0	85.0
	2022		100.0	*	100.0		*	*		100.0	100.0	100.0	96.7
	2023		100.0	*	100.0		*	*		*	100.0	100.0	95.1
Tests Taken	2021		6	8	14		7	7		4	10	14	4,208
	2022		10	3	12		2	3		6	7	13	4,021
	2023		7	3	10		1	2		2	8	10	4,424

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2021		0	0	0		0	0		*	0	0	632
	2022		0	*	0		*	*		0	0	0	133
	2023		0	*	0		*	*		*	0	0	217
Tests Taken	2021		6	8	14		7	7		4	10	14	4,208
	2022		10	3	12		2	3		6	7	13	4,021
	2023		7	3	10		1	2		2	8	10	4,424

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2021		100.0	100.0	100.0		100.0	100.0		*	100.0	100.0	51.0
	2022		90.0	*	91.7		*	*		100.0	85.7	92.3	76.9
	2023		71.4	*	70.0		*	*		*	62.5	70.0	71.8
Tests Taken	2021		6	8	14		7	7		4	10	14	4,208
	2022		10	3	12		2	3		6	7	13	4,021
	2023		7	3	10		1	2		2	8	10	4,424

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2021		66.7	75.0	71.4		71.4	71.4		*	70.0	71.4	29.2
	2022		40.0	*	58.3		*	*		50.0	57.1	53.8	55.3
	2023		14.3	*	20.0		*	*		*	12.5	20.0	42.4
Tests Taken	2021		6	8	14		7	7		4	10	14	4,208
	2022		10	3	12		2	3		6	7	13	4,021
	2023		7	3	10		1	2		2	8	10	4,424

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2021	85.1	78.6	88.8	76.6	82.1
2022	63.6	70.5	80.2	90.2	79.5
2023	56.2	73.1	67.1	60.0	51.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021		90.0	85.7	88.2		83.3	71.4		*	91.7	88.2	54.5	17
	2022	*	90.5	*	87.0	*	*	76.9		76.9	100.0	88.0	60.7	25
	2023	*	100.0	100.0	94.4		*	100.0		85.7	100.0	94.4	65.5	18

NUMBER TESTED IN GRADE 8													
2021		10	7	17		6	7		5	12	17	9,344	
2022	1	21	3	23	1	2	13		13	12	25	10,328	
2023	1	10	7	18		5	7		7	11	18	9,945	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021		1	1	2		1	2		*	1	2	4253	17
	2022	*	2	*	3	*	*	3		3	0	3	4059	25
	2023	*	0	0	1		*	0		1	0	1	3430	18

NUMBER TESTED IN GRADE 8													
2021		10	7	17		6	7		5	12	17	9,344	
2022	1	21	3	23	1	2	13		13	12	25	10,328	
2023	1	10	7	18		5	7		7	11	18	9,945	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021		50.0	71.4	58.8		66.7	57.1		*	50.0	58.8	25.8	17
	2022	*	23.8	*	30.4	*	*	23.1		30.8	25.0	28.0	28.8	25
	2023	*	70.0	100.0	77.8		*	85.7		71.4	81.8	77.8	33.9	18

NUMBER TESTED IN GRADE 8													
2021		10	7	17		6	7		5	12	17	9,344	
2022	1	21	3	23	1	2	13		13	12	25	10,328	
2023	1	10	7	18		5	7		7	11	18	9,945	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021		20.0	42.9	29.4		33.3	28.6		*	33.3	29.4	10.5	17
	2022	*	0.0	*	4.3	*	*	0.0		7.7	0.0	4.0	11.6	25
	2023	*	10.0	14.3	11.1		*	14.3		14.3	9.1	11.1	8.3	18

NUMBER TESTED IN GRADE 8													
2021		10	7	17		6	7		5	12	17	9,344	
2022	1	21	3	23	1	2	13		13	12	25	10,328	
2023	1	10	7	18		5	7		7	11	18	9,945	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2021	78.6	64.1	67.4	70.6
	2022	73.5	68.0	60.0	60.7
	2023	79.0	42.2	61.1	51.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021		70.0	66.7	68.8		*	83.3		*	72.7	68.8	43.3	16
	2022	*	92.6	*	93.5	*	*	85.7		94.7	92.9	93.9	49.4	33
	2023	*	91.7	*	86.7		*	*		*	90.9	87.5	52.8	16

NUMBER TESTED IN GRADE 8													
2021		10	6	16		5	6		5	11	16	8,806	
2022	1	27	5	31	1	3	14		19	14	33	9,781	
2023	1	12	3	15		1	3		5	11	16	9,484	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021		3	2	5		*	1		*	3	5	4995	16
	2022	*	2	*	2	*	*	2		1	1	2	4947	33
	2023	*	1	*	2		*	*		*	1	2	4473	16

NUMBER TESTED IN GRADE8													
2021		10	6	16		5	6		5	11	16	8,806	
2022	1	27	5	31	1	3	14		19	14	33	9,781	
2023	1	12	3	15		1	3		5	11	16	9,484	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021		20.0	33.3	25.0		*	50.0		*	36.4	25.0	15.2	16
	2022	*	22.2	*	25.8	*	*	7.1		26.3	21.4	24.2	19.3	33
	2023	*	58.3	*	46.7		*	*		*	54.5	50.0	24.4	16

NUMBER TESTED IN GRADE 8													
2021		10	6	16		5	6		5	11	16	8,806	
2022	1	27	5	31	1	3	14		19	14	33	9,781	
2023	1	12	3	15		1	3		5	11	16	9,484	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021		0.0	0.0	0.0		*	0.0		*	0.0	0.0	5.3	16
	2022	*	3.7	*	3.2	*	*	0.0		5.3	0.0	3.0	9.5	33
	2023	*	16.7	*	6.7		*	*		*	18.2	12.5	11.1	16

NUMBER TESTED IN GRADE 8													
2021		10	6	16		5	6		5	11	16		8,806
2022	1	27	5	31	1	3	14		19	14	33		9,781
2023	1	12	3	15		1	3		5	11	16		9,484

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2021	47.1	73.1	58.8	72.3
	2022	64.5	63.0	63.3	56.3
	2023	58.0	80.7	44.7	56.3

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS

10	60.0	72.7	98.8	101.7	80.0	100.0	66.7	90.4
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ALGEBRA I HONORS

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Middle School Exams

ASTRONOMY 8

7	43.3	66.0	84.0	86.0	42.9	100.0	60.0	97.1
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ASTRONOMY 8

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MATHEMATICS 6

2	*	*	*	*	*	*	66.0	*
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MATHEMATICS 6

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MATHEMATICS 7 HONORS

23	79.3	88.9	88.2	88.1	100.0	100.0	67.5	90.9
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MATHEMATICS 7 HONORS

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MATHEMATICS 8

6	72.8	84.9	87.0	87.2	100.0	100.0	49.4	83.6
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MATHEMATICS 8

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MS HEALTH EDUCATION 8

2	*	*	*	*	*	*	76.1	*
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MS HEALTH EDUCATION 8

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MS VARSITY BAND

8	48.6	70.4	88.6	90.7	62.5	100.0	51.7	96.5
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MS VARSITY BAND

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PHYSICAL EDUCATION 7 & 8

14	64.1	79.3	97.4	99.4	100.0	100.0	77.4	97.9
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PHYSICAL EDUCATION 7 & 8

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READING LANGUAGE ARTS 6

1	*	*	*	*	*	*	47.5	*
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READING LANGUAGE ARTS 6

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READING LANGUAGE ARTS 6 HONORS

1	*	*	*	*	*	*	71.4	*
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READING LANGUAGE ARTS 6 HONORS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 7

4	*	*	*	*	*	*	57.3	*
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READING LANGUAGE ARTS 7 HONORS

19	73.4	81.8	86.8	87.4	100.0	100.0	80.4	95.4
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READING LANGUAGE ARTS 8

3	*	*	*	*	*	*	61.2	*
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READING LANGUAGE ARTS 8 HONORS

13	72.9	82.7	83.0	83.0	100.0	100.0	78.1	91.9
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SCIENCE 6

2	*	*	*	*	*	*	48.1	*
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SCIENCE 7

14	79.0	86.9	82.5	82.0	100.0	100.0	51.7	86.5
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SCIENCE 7 HONORS

9	69.1	79.4	86.1	86.9	77.8	100.0	69.0	95.4
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SCIENCE 8

10	76.4	86.6	88.2	88.4	100.0	100.0	56.4	91.1
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TECHNOLOGY APPLICATIONS

17	65.5	79.3	89.4	90.5	88.2	100.0	55.7	88.4
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TEXAS STUDIES 7

5	*	*	*	*	*	*	40.6	*
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TEXAS STUDIES 7 HONORS

18	49.9	71.6	86.2	87.8	50.0	100.0	60.4	95.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 7

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READING LANGUAGE ARTS 7 HONORS

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READING LANGUAGE ARTS 8

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READING LANGUAGE ARTS 8 HONORS

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SCIENCE 6

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SCIENCE 7

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SCIENCE 7 HONORS

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SCIENCE 8

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TECHNOLOGY APPLICATIONS

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TEXAS STUDIES 7

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TEXAS STUDIES 7 HONORS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. STUDIES 8

8	70.8	84.4	89.3	89.8	100.0	100.0	48.0	87.2
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U.S. STUDIES 8 HONORS

8	63.0	78.2	85.9	86.7	100.0	100.0	69.8	95.7
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WORLD CULTURES 6

1	*	*	*	*	*	*	42.4	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. STUDIES 8

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U.S. STUDIES 8 HONORS

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WORLD CULTURES 6

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